

## 2019-2020 ACADEMIC ASSESSMENT COMMITTEE MEMBERSHIP

### Committee Co-Chairs

Benjamin Haas, Speech, Communications, and Theater Arts  
Henry Bulley, Social Sciences, Human Services, and Criminal Justice  
Updated May, 2019

Department	Representatives
Academic Literacy & Linguistics	Tuvi Voorhees John Beaumont
Accounting	Sidney Askew Suvro Banerjee Achraf Seyam
Allied Health Science	
Business Management	Francisca Campos
Center for Ethnic Studies	Daly Guilamo
Computer Information Systems	Anna Salvati Matthew Chan
English	Domenick Acocella Boyda Johnstone Leigh Claire La Berge
Health Education	Gloria McNamara Yuliya Shneyderman
Mathematics	Bernard Beecher Avraham Goldstein
Media Arts & Technology	Anna Pinkas Jamal Sullivan Anastassios Rigopoulos
Modern Languages	Rachel Corkle German Garrido
Music & Art	Sarah Madole Quentin Angus
Nursing	Marcelle Edinboro
Science	Christine Priano Tony Creaco
Social Sciences, Human Services & Criminal Justice	Roger Foster Henry Bulley
Speech, Communications & Theatre Arts	Benjamin Haas Elizabeth Whitney
Teacher Education	Rebecca Garte Ruth Guirguis
Institutional Effectiveness & Analytics	Bryan Dowling (ex-officio) Erika Carlson (ex-officio)

## **The Academic Assessment Committee Composition, Charge, and Member Roles**

Approved by unanimous vote September 26, 2018

### **Composition of the Academic Assessment Committee**

- Two (1 liaison and 1 alternate) Department Liaisons (Committee members) from each department are named by their department chair; or selected by the department.
- Liaisons are confirmed annually by Department Chairs; the term of the Liaison is not limited, though the committee encourages regular rotation of these positions.
- In any voting matter, no more than 2 votes may be cast from any department, even if more representatives are present.
- There are 2 Faculty Co-Chairs elected by the committee; co-chairs serve two-year terms on a staggered basis, such that only one new co-chair is elected annually at the end of the Spring semester and their term begins the following Fall.
- The Director of Assessment and Assessment Specialist serve in an ex-officio capacity on the Committee to provide support.

### **Charge to the Academic Assessment Committee**

- Discuss and review the assessment of student learning in courses and academic programs, facilitate college-wide discussions, and provide procedural and process recommendations to improve BMCC's institution-wide assessment system.
- Reports program level recommendations to the curriculum committee of the Academic Senate. Report institutional/structural recommendations to the Provost.
- Monitor the implementation of the academic assessment portion of the BMCC Institutional Effectiveness Plan, as appropriate.
- Serve as a resource to academic departments in the development, implementation, and assessment of departmental, program, and course assessments.
- Plan and oversee the annual BMCC Academic Assessment Day.
- Participate in the planning of assessment workshops and the development of assessment resources at the college.

### **Role of the Academic Assessment Committee Members**

- Attend the monthly meetings of the Academic assessment committee.
- Act as the assessment liaison to their academic department, share the discussions, assessment strategies, and recommendations from the Committee during Department meetings and assessment committee meetings (or via email as necessary).
- Engage in professional development to further hone their assessment knowledge and skills.
- Operate as an assessment resource within their departments and for the College.
- Attend and participate in Assessment Day.
- Submit departmental assessment materials to the Academic Assessment committee when required.
- Be a member of at least one subcommittee of the Academic Assessment Committee.