

**Faculty Development Committee Report 2018-2019**  
**Submitted by Deborah Gambs**  
**September 4, 2019**

Members: Warren Benfield, Erik Freas, Evelin Gamarra-Martinez, Deborah Gambs (chair), Geoff Klock (secretary), Cara Kronen, Barry McKernan, Abel Navarro, Phyllis Niles, Manita Pavel, Thaddeus Radell, Nicholas Smith, Kibrewossen Tesfagiorgis, Daniel Torres, Meryem Zaman

**Brief Summary:**

Overall structure of the Committee and meetings: 2 main events and 1 grant with subcommittees; volunteer liason roles

Each meeting included a brief update from Liason roles and the subcommittees

This committee has \$75,000 in funding through the BMCC Foundation.

Faculty Development Grant: total number of applications: 46, total number of awards: 15

Increased attendance at the Joe Doctor Colloquium from previous year. (30 to 75)

**Faculty Development Day**

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Co-Chairs of Subcommittee: Evelinn Gamarra-Martinez and Cara Kronen

Faculty Development Day volunteers

Keridiana W. Chez

Ruth V. Guirguis

John Reder

Carla Macchiavello

Ainoa Inigo

Mohammad Azhar

Theme: Faculty Development Day: Let's Play!

Wednesday November 28, 2018 at 10:00 am - 2:00 pm

Fiterman Hall, Rm. 1306/1307

- The preferred location is Richard Harris but often not available.
- Selecting a date and time is always difficult, but since many faculty are on campus for meetings on Wednesdays that is historically what we choose.
- If you want to order food, it is recommended the event last at least 4 hours.

Initial Tasks: Select a theme and a format, write a CFP, send the CFP, Review the submissions, Notify the accepted.

Lunch is ordered through MBJ, approved by Lisa St. Hill and finalized with Ena Jordan.

Necessary advertising: Flier for actual event, Poster for week before and day of, Faculty wide email from Dean Berg's office,

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***CFP: Let's Play! Incorporating Fun, Play and Experimentation into the Classroom.***

As teachers, we are often looking for new ways to diversify and enhance our teaching strategies. In addition to clearly established expectations, challenging materials, and engaging activities, the most effective lectures or classes also bring passion, humor, fun, and a sense of community into the classroom. How do we create an environment that keeps students stimulated and craving more? How do we have more fun? Do you have a fun icebreaker for that first day of class? Have you implemented an engaging game to assist students in the mastery of a concept? Have you been practicing activities that foster student-centered instruction by involving students not only in the subject matter but also with their peers and the instructor?

**Faculty Development Day will be held on**

**Wednesday, November 28<sup>th</sup> from 10:30 am – 1:30 pm in Fiterman 1306/07.**

The proposals should be in the form of 150-word abstracts for a 15- to 20-minute presentation that will be part of two or three thematic groups of presentations held that day and will be followed by a moderated Q&A.

Play in higher education stimulates intrinsic motivation, creates safe spaces for academic experimentation and exploration, risk-taking, and participation. Proposals should draw on the notions of different academic fields and how these play methods invite a different mind-set in the learning paradigm. We welcome all interdisciplinary papers that promote but are not limited to the philosophical, pragmatic, and affect factors of play.

In the spirit of play, we also welcome a shorter or longer presentation, or perhaps a demonstration or hands-on workshop; please describe your approach as part of your abstract.

The deadline for submission is **Monday, October 29th at midnight**; the documents should be sent as PDFs or as plain text in the body of an email sent to [BMCCFacultyDevelopmentCommittee@bmcc.cuny.edu](mailto:BMCCFacultyDevelopmentCommittee@bmcc.cuny.edu).

Applicants will be notified about the final status of their proposals by Friday, November 9th. Participation in this event counts as college service and we would like to see a wide variety of disciplines represented.

We look forward to your proposals!

Sincerely, BMCC Academic Senate Faculty Development Committee

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**Website Ad & Schedule:**

Faculty Development Day: Let's Play!

November 28, 2018 at 10:00 am - 2:00 pm

| Fiterman Hall | Fiterman Hall, Rm. 1306/1307

Open to all BMCC Faculty and Staff

Please stop in to any of the following workshops to learn more about how your colleagues are Incorporating Fun, Play and Experimentation into the Classroom.

[R.S.V.P. if you can attend for lunch](#)

10-10:10 a.m.

**Opening Remarks**

Dean Jim Berg and Cara Kronen

10:10-10:20 a.m.

**Getting to Know You through Play**

Angela Polite, Speech, Theater, and Communications

10:20-10:45 a.m.

**School Hall Meetings and Theories of Play**

Ruth Guirguis and Jill Crosby, Teacher Education

10:45-11:35 a.m.

**Math Games Workshop**

Kathleen Offenholley, Math

11:35-11:55 a.m.

**Story Cards and Categorizing the Poor**

Khushmand Rajendran, Human Services

11:55 a.m.-12:10 p.m.

**Working Lunch**

12:10-12:35 p.m.

**Energizing ESL Students thru Online Games**

Deniz Gokcora, A.L.L.

12:35-1:20 p.m.

**Bridge Making Workshop**

Jennifer Longley and Cara Kronen, Teacher Education

1:20-1:40 p.m.

**Language and Movement**

Vanessa Baish, English

1:40-2 p.m.

**Fun with Commas**

Tali Noimann, English

2 p.m.

**Closing Remarks: Deborah Gambs**

## **REPORT – FACULTY DEVELOPMENT GRANT**

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Submitted by Abel Navarro May 9, 2019

Co-chairs: Abel Navarro, Kibrewossen Tesfagiorgis and Thaddeus Radell

Volunteers: Yan Yang (Music and Arts), Khushmand Rajendran (Social Science), Esin Egit (Social Science), Henry Bulley (Social Science), Miguel Fiolhais (Science).

TOTAL NUMBER OF APPLICATIONS: 46

TOTAL NUMBER OF AWARDS: 14

LEIGH LABERGE	ENGLISH
ROCHELLE RIVES	ENGLISH
SILVIA ROIG	MODERN LANGUAGES
SILVIA ALVAREZ-OLARRA	MODERN LANGUAGES
EUGENIA OI YAN YAU	MUSIC AND ARTS
MARJAN PERSUH	SOCIAL SCIENCE
MAN W. LUN	SOCIAL SCIENCE
ALEJANDRO VARDERI	MODERN LANGUAGES
JESSICA RAMIREZ	MUSIC AND ARTS
REBECCA GARTE	TEACHER EDUCATION
JENNIFER PASTOR	SOCIAL SCIENCE
SHRUTI SHARMA	SOCIAL SCIENCE
CARA O'CONNOR	SOCIAL SCIENCE
CARLOS CHAPARRO	SCIENCE

SOCIAL SCIENCE: 5

MODERN LANGUAGES: 3

ENGLISH: 2

MUSIC AND ARTS: 2

TEACHER EDUCATION: 1

SCIENCE: 1

## RECOMMENDATIONS:

- Include an online system to reinforce day/time submission rules.
- Have a secondary web site where documents for application are available for downloading. For example Academic Affairs website and Direction of Research Office. Therefore, if one link is malfunctioning, the second is active and available.
- Rubric got better, however, some judges would like additional information of what each score means (something more than Excellent, Fair and Poor). For example, for budget scoring what means a value of 6 or 8. This might be time consuming (for each of the rubric items) but doable.
- Even though 12 proposals are scheduled to be awarded, additional/unused funds can be allocated to fund underrepresented disciplines.
- Large dispersions were observed with some scores, therefore a third reviewer should be added.
- Cover page should include a disclaimer that the same project cannot be submitted anywhere else. This committee found repeats in PSC-CUNY and William Kelly Fellowship (gives RT to tenured faculty). If applying to a second funding program, the proposal should include how different they are.
- To avoid double funding, the release of awards should be early/mid May to confirm that the grant was not awarded by PSC-CUNY or William Kelly. This will also give time to use 3 reviewers.

A report must be submitted by the end of the award cycle, or not later than December of the funding cycle.

The third portion is meant to include presentation at CETLS, which is also a dissemination form.

The last portion of the report gives space to the faculty to explain what went wrong in case there is no publication/exhibition/creative work resulting from the award. If there is product, then that space can be left blank.

These reports should be posted on the Academic Affairs website. Then, future FDG sub-committee can verify that the returning candidates have fulfilled the requirements or not.

(new)

**BOROUGH OF MANHATTAN COMMUNITY COLLEGE  
FACULTY DEVELOPMENT GRANT  
FINAL REPORT**

Please note that this report will be posted to the Faculty Development Committee Website.

Last name: \_\_\_\_\_ First Name: \_\_\_\_\_ Title \_\_\_\_\_

Year of Funding Cycle: \_\_\_\_ Academic Department: \_\_\_\_\_

Title of Project: \_\_\_\_\_

Provide a summary of the project and the outcomes resulting from this award (Findings, Publications, Presentations, Exhibitions or Creative Work).

## Professor Joe Doctor Colloquium

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Recommended Process:

Needs for publicity/advertising:

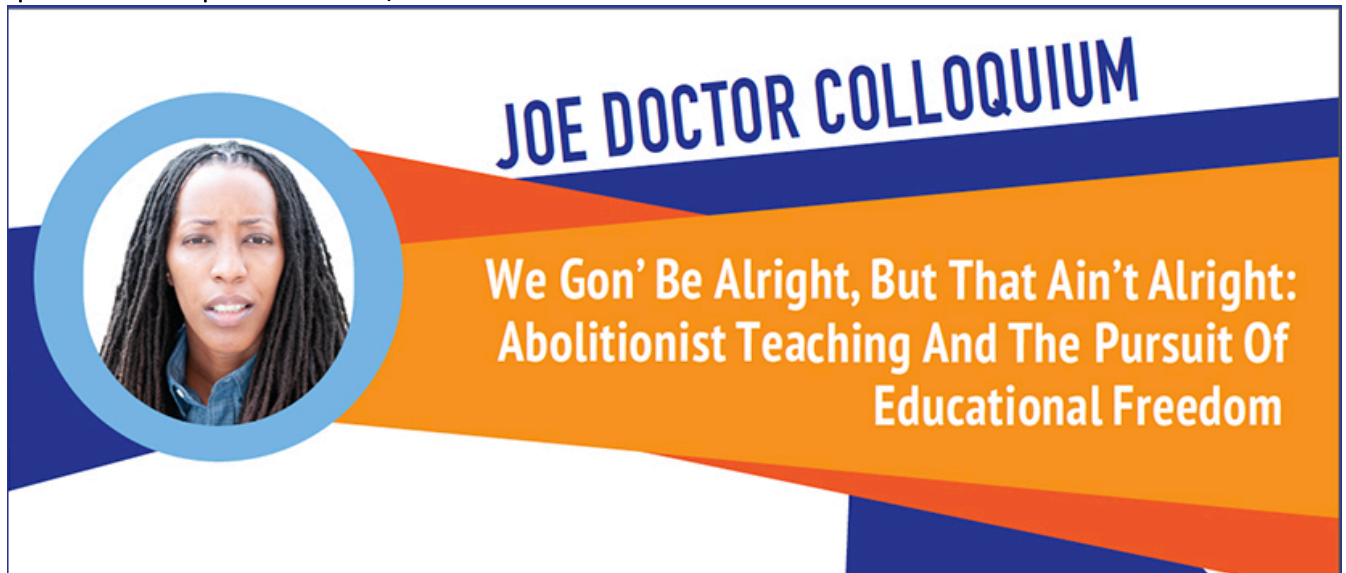
- Created multiple forms of publicity to publicize the Colloquium. Hired a student artist for pay (\$50, not paid yet) to create a design for a poster, which we then used for other publicity.
- Website set up first – Robert .... contact
- Email announcement from Assoc Dean of Academic Affairs
- Large posters for advertisement two weeks before
- Program for day of event

Food – ordered through MBJ, approved by Ena Jordan and Dean’s Office. Can spend \$13.50/person.

Speaker:

- Invited Speaker –We reviewed youtube presentations by 3 potential speakers and selected Dr. Bettina Love, recommended by Cara Kronen of Teacher Ed.
- Recommend inviting a big name speaker because we have the funds and not many others on campus do.
- Must be arranged very far in advance.
- A lot of email correspondence is required with the speaker or their agent, but Dean’s Office very helpful. Maria Castillo takes care of paperwork.
- Cost \$3000 plus \$750 (limit) for flight. Came in and out on the same day.
- Must also submit a
- 2019 Theme: We Gon’ Be Alright, But That Ain’t Alright: Abolitionist Teaching And The Pursuit of Educational Freedom, Featuring: Dr. Bettina Love, University of Georgia
- Consider factors such as whether to video tape or livestream due to limits on number of attendees. This speaker did not approve either.

Joe Doctor Colloquium 2019  
April 17 at 11:30 am - 2:00 pm  
| Fiterman Hall | Rooms F-1306/F-1307



We Gon' Be Alright, But That Ain't Alright:  
Abolitionist Teaching And The Pursuit of  
Educational Freedom

Featuring: Dr. Bettina Love

Dr. Bettina L. Love, award-winning author and Associate Professor of Educational Theory and Practice at the University of Georgia, is the author of the books, *We Want to Do More Than Survive: Abolitionist Teaching and the Pursuit of Educational Freedom* and *Hip Hop's Li'l Sistas Speak: Negotiating Hip Hop Identities and Politics in the New South*.

Dr. Love's talk will discuss the struggles and the possibilities of committing ourselves to an abolitionist goal of educational freedom, as opposed to reform, and moving beyond what she calls the educational survival complex.

**Due to limited seating the event is for BMCC Faculty and Staff only. [RSVP Here](#).**

*The Joe Doctor Colloquium is sponsored by the Faculty Development Committee and established to honor Professor Joseph Doctor, who served at BMCC in many capacities beginning in 1969, until his death to cancer in 1989.*

**Program Schedule**

11:30 a.m.	Registration
11:45 a.m.	Welcome
12:50 p.m.	Questions and Answers
1:20 p.m.	Lunch

For more information, contact Deborah Gambs at [dgambs@bmcc.cuny.edu](mailto:dgambs@bmcc.cuny.edu).



Flier Day of:

Developed by Geoff Klock

Information on Joseph Doctor given by Everett Flannery, Math and Gloria Chao, Human Resources.

### **WHY**

The annual Joe Doctor Colloquium was established in the early 1990s in honor of Joseph Doctor, a longtime faculty member and Associate Dean for Faculty Development known for his inspired support of teaching and learning at BMCC.



*Joseph Doctor*

### **HOW**

While this was created for Joe Doctor, and for the BMCC faculty and staff, the event today was created by many people we would like to thank:

- Jim Berg, Associate Dean of Faculty,
- Ross Tippit, Assistant Professor, Social Science, Human Services and Criminal Justice,
- Gina Cherry, Director of CETLS
- John Alves, a BMCC student who designed the poster,

The Faculty Development Committee, especially the chair:

- Deborah Gambs, Associate Professor, Social Science, Human Services and Criminal Justice,

And the sub-committee tasked with handling the Joe Doctor Colloquium:

- Cara Kronen, Assistant Professor, Teacher Education,
- Manita Pavel, Lecturer, Science,
- Nicholas Smith, Assistant Professor, Academic Literacy and Linguistics,
- Daniel Torres, Assistant Professor, Science.

\*\*Thanks to Margaret Carson, Modern Languages, for sharing a copy of the 2016-2017 report!