Borough of Manhattan Community College
The City University of New York
A c a d e m i c   S e n a t e

Agenda
November 27th, 2019
Room N451

I.   CALL TO ORDER

II.   APPROVAL OF MEETING MINUTES

III. STANDING COMMITTEE REPORTS FROM REPRESENTATIVES:

    a. CURRICULUM COMMITTEE:

    - Curriculum items

        i. **Course SLO Revisions for Academic Literacy and Linguistics**: **Description**: The SLOs for the following courses have been revised to reflect the Department and University move away from stand-along courses to co-requisite courses. Some courses also have additional changes as noted below.

          1. ACR 95 Academic and Critical Reading II
              Vote: Motion to approve the course revision passed 14-0-0.

          2. CRT 100.5 Critical Thinking Corequisite for Reading Proficiency. This also includes: change of title, change of basic skills requirements and change of course description.
              Vote: Motion to approve the course revision passed 14-0-0 pending required revisions.

          3. ESL 49 English as a Second Language. This also included change of course description.
              Vote: Motion to approve the course revision passed 14-0-0.

          4. ESL 54 English as a Second Language. This also included a change of course description.
              Vote: Motion to approve the course revision passed 14-0-0.

          5. ESL 96 Intensive Reading and Writing
              Vote: Motion to approve the course revision passed 14-0-0 pending required revisions.

6. LIN 150.5 Language, Race, and Ethnicity in the US and its Territories Corequisite for Reading Proficiency. This also includes: change of title, change of basic skills requirements and change of course description.
Vote: Motion to approve the course revision passed 14-0-0 pending required revisions.

ii. **New Course**: LIN 101.6 Introduction to Linguistics for ESL 95
Description: This new course combines two existing courses: LIN 101 and ESL 95.
Vote: Motion to approve the new course passed 14-0-0.

iii. **New Course**: LIN 140.4 World/Global Englishes Reading Corequisite
Description: This new course combines two existing courses: LIN 140 and ACR 94.
Vote: Motion to approve the new course passed 14-0-0.

iv. **New Course**: LIN 100.6 Language and Culture for ESL 95
Description: This new course combines two existing courses: LIN 100 and ESL 95.
Vote: Motion to approve the new course passed 14-0-0

v. **New Course**: ACR 150.5 Literacy in American Society: Contexts & Practices Corequisite for Reading Proficiency
Description: This new course combines two existing courses: ACR 150 and ACR 95.
Vote: Motion to approve the new course passed 14-0-0

vi. **New Curriculum**: Public & Nonprofit Administration
Description: Business Department proposal for a new Associate in Science degree in Public and Nonprofit Administration.
Vote: Motion to approve the new curriculum passed 14-0-0 pending required revisions.

vii. **Curriculum Revision**: Sociology
Description: This proposal changes the elective requirements to require students to take more Sociology courses to give them a stronger background in sociological theory and methods.
Vote: Motion to approve the curriculum revision passed 14-0-0 pending required revisions.

- Proficiency resolution (below)

b. COMMITTEE ON STUDENT AFFAIRS

c. FACULTY DEVELOPMENT COMMITTEE

d. INSTRUCTION COMMITTEE

e. ACADEMIC STANDING COMMITTEE

f. ADMISSIONS COMMITTEE

g. ACADEMIC FREEDOM COMMITTEE

IV. CHAIR'S REPORT

V. NEW BUSINESS

a. Election for the Student Technology Fee Committee
b. UFS report
c. January AS meeting

VI. OLD BUSINESS

VII. ADJOURNMENT

Curriculum Committee Resolution for the Departments to Approve

Effective spring 2020, for all credit-bearing courses requiring basic skills prerequisites, the academic department XXXXX approves of the College applying the appropriate proficiency index as a prerequisite.

General placement guidelines:

a. to require that students are fully proficient, then:
  i. English Index Score: 65 or higher
 ii. Math Index Score: 60 or higher

b. to require that students are in the higher-range basic skills, then:
 i. English Index Score: 58-64
ii. Math Index Score: 40-59

c. to require that students are in the mid-range basic skills, then:
 i. English Index Score: 55-57
ii. Math Index Score: 40-59

The lowest level of proficiency is * :
English Index Score: 54 or lower
Math Index Score: 39 or lower

Please note: Students with this proficiency index will need to enroll in CUNYStart, CLIP, BLIIS, basic skills lab program or a program offered by MEOC.