

BMCC Faculty Senate
Student Affairs Sub-Committee
Minutes from the meeting on November 6, 2019
2-4 pm, S738

Present: Arthur Cain, VP Marva Craig, Erik Freas, Benjamin Haas, Laurie Lomask, Maureen Matarese, Serine Nadiaye, Colin Persaud

1. Minutes approved from October 2, 2019 meeting.
2. Recap of Kismet Ms. Marvel event.
3. Discussed ways to provide more space(s) for prayer and reflection on campus, as requested by the Muslim Students Association.
 - a. While there are many logistical difficulties, there are plans to expand the existing reflection room in Main Building.
 - b. Noted that other groups are also requesting space: an LGBTQ Center, an Urban Men's Center, Study Space for Parents with Children, general-use lounges.
4. Disciplinary Approaches
 - a. Chris Shults will come to the next meeting to discuss probation and related pre-enrollment factors.
 - b. Suggestion to collaborate with Design for Success Committees (Improving Completion and Transfer, Learning and Engagement) to see what they are working on.
 - c. Suggestion to look into and/or expand Peer Mentoring programs (currently conducted out of Student Affairs). VP Craig pointed out that students in current cohort programs are largely ones that self-identify to participate.
 - d. Benjamin Haas reports from discussion with Academic Standing Sub-Committee chair Glenn Miller: support to use alternative language on the academic probation letters; technological problem with the way CUNYFirst reports probation and dismissal; support to seek intervention prior to students being put on probation/dismissal; emphasize that interventions are around retention.
 - e. Going forward: How do we communicate with students about their experiences? What data do we already have from student focus groups? What is being done at other campuses?
5. Starfish:
 - a. Can we extend the window for evaluation?
 - b. Possibility of a midterm grade ?
 - c. Invite Dean Zummo and team to attend meeting in early spring.
6. New Business:
 - a. Can we expand counseling services online to students? Awaiting new director of Counseling Services.
7. 15 to Finish:
 - a. Discussed pros and cons of this campaign for students and agreed that more feedback from their experience would be helpful.
 - b. How can we conduct focus groups to reach a wide sample of students?