



Grants Quarterly Newsletter

This issue of the newsletter contains information on the following funding sources.....

- (ACF) Family Violence Prevention and Services
- Achelis & Bodman Foundation Grant
- Altman Foundation
- American Honda Foundation
- Amgen Foundation:
- Brooke Jackman Foundation
- Centennial Center for Political Science
- Cleveland H. Dodge Foundation
- Cottrell Scholar Awar
- Crail-Johnson Foundation
- Deutsche Bank Americas
- (DHHS) ACF/Behavioral Interventions Scholars
- (DHHS) Health Services Res. Dissertation Program
- (DHHS) Nutrition & Alcohol-Related Hlth. Outcomes
- (DHHS) Small Research Grant Program
- (DoE) Minority Science & Engineering Improvement
- (DoS) Fulbright Global Scholar Award
- (DoS) Fulbright Scholar: Education and Training
- (FDA/NSF) Scholar-In-Residence
- Gerald R. Ford Foundation
- Hilliard Fisher Foundation
- Hyde and Watson Foundation Grant
- James S. McDonnell Foundation
- Josiah Macy: Foundation Board Grants
- Kriebler Delmas Foundation
- Luce Foundation: Higher Education Grants
- MacDowell Colony: Residencies for Writers
- Michael McCarthy Foundation
- Mitsubishi Electric America Foundation
- National Hispanic Business Group
- (NEA) Art Works
- (NEH) Infrastructure & Capacity Building
- (NEH) Digital Humanities Advancement
- (NEH) Digital Projects for the Public
- (NEH) Humanities Initiatives at Community Colleges
- (NEH) Preservation and Access
- (NEH/IMLS) Digital Humanities Advancement Grants
- New York Community Trust
- New York Community Trust: Jobs and Workforce
- New York Foundation
- (NIH) Academic Research Enhancement Awards
- (NSF) Broadening Participation in Engineering
- (NSF) Building Capacity in STEM Ed. Research
- (NSF) Conferences and Workshops in Mathematics
- (NSF) CyberCorps (R) Scholarship
- (NSF) Discovery Research PreK-12 Program
- (NSF) EHR Core Research
- (NSF) Faculty Early Career Development Program
- (NSF) Improving Undergraduate STEM Education
- (NSF) Hispanic-Serving Institutions
- (NSF) Improving Undergraduate STEM Education:
- (NSF) Infrastructure Capacity for Biology
- (NSF) Innovative Techn. Experiences for Students
- (NSF) Intern'l Research Experiences for Students
- (NSF) Re-Entry to Active Research Program
- (NSF) Science and Technology Studies
- (NSF) Science of Learning & Augmented Intelligence
- (NSF) Secure and Trustworthy Cyberspace
- (NSF/FDA) Scholar-In-Residence
- R.W. Johnson: Pioneering Ideas Brief Proposals
- Retirement Research Foundation
- Revson Foundation Urban Affairs Grant
- Robert Wood Johnson Foundation
- Spencer Foundation: Small Research Grants
- Teagle Foundation: Education in American Civic Life
- Tinker Foundation: Sustainable Resource Mgt.
- (USDA) Agriculture and Food Research Initiative
- (USDA) Women and Minorities in STEM Fields
- Vilcek Foundation
- William T. Grant Foundation: Research Grants on
- Improving the Use of Research Evidence
- William T. Grant Scholars Program

WE NEED YOUR HELP!



The COVID-19 pandemic is posing major hardships for BMCC’s students and is an unprecedented challenge for us all. In the weeks to come, as the impact of the COVID-19 health crisis continues to evolve, our students, especially those who are already under-resourced, will continue to face new and overwhelming difficulties.

Before the COVID-19 health crisis, more than two-thirds of our student body reported an annual household income below \$30,000 with nearly a quarter unemployed and nearly half, suffering from food insecurity. A study conducted in early fall by The Equality of Opportunity project reported that BMCC serves the 17th poorest student population nationally.

In recent weeks, the COVID-19 epidemic has served to worsen this situation, creating an urgent need for help. Many of our students have lost their jobs, need emergency housing or are facing food insecurity. The COVID-19 pandemic threatens the future of some of our most-talented students.

Despite the stark reality, you can make a difference. BMCC has established the COVID-19 Student Emergency Fund to ensure our students have access to critical support services and resources necessary to successfully recover from unexpected financial crises and remain on track academically.

To those faculty, alums, staff and corporate partners who have graciously donated to the fund, we remain grateful for your generosity and kindness.

Please consider offering your support to our students during this challenging time. More information can be found at the [COVID-19 Student Emergency Fund](#) website or calling the Development Office at 212 220 8020.

Changes in Research Foundation Procedures Related to COVID-19



As news concerning the COVID-19 health crisis continues to develop, we wanted to make sure you were aware of the changes at the CUNY Research Foundation and BMCC's Office of Sponsored Programs.

As of March 13th, the BMCC Office of Sponsored Programs (OSP) and the CUNY Research Foundation (RF) are operating in remote mode. These changes should not disrupt the Sponsored Programs Office and the CUNY RF from providing essential services to researchers, project directors and staff. In light of the changes, we wanted to bring you up to date on procedures we have put in place to ensure continuity of operations, they are as follows:

Payroll: our foremost concern has been with our employees and making sure they experience no financial hardship due to the current health crisis. For this reason, payroll will continue in the same manner as before. If staff can work remotely, please make sure a Remote Work Agreement is completed by each employee and forwarded to the appropriate (<https://www.rfcuny.org/RFWebsite/resources/covid-19-guidance/rfcuny-remote-work-guidelines-for-the-covid-19-event/>) Dean or Vice President for endorsement. Employees should also document their time by emailing you, or your supervisor at the start and end of their shift. The emails should be directed to the timekeepers assigned to each project. Should the need arise to produce documentation of an employees' work from a remote site, timekeepers should be able to produce the emails confirming an individual's availability. Continue to submit payroll timesheets online as before. Should you need to submit a paper timesheet, please contact our office for assistance. Deadline dates and time, for submission of timesheets, remain the same. Employees working remotely should note this by writing "TW" (telework) in the comment section of their timesheet.

If staff are unable to work remotely and have not been classified as essential personnel by the college, please discuss the matter with your respective Dean or Vice President for follow up by our office. Unless instructed otherwise by your VP or Dean, all staff are to receive their normal pay. If there is need to make any adjustments, we will review the matter and consult with the appropriate area supervisor and Dean or VP before taking any action.

Payment Requests: will continue to be processed online with no anticipated delays however, we ask that you suspend making any purchases. Although the college remains open, it is being staffed by essential personnel only, any purchases made by PIs will remain in the storage area of the Receiving Department indefinitely. If you need to make purchase and these are essential items, please contact your VP or Dean. In such instances, we will work with the Research Foundation and our Receiving Department to try and accommodate your needs.

Legal Affairs: will also be in full operating mode with all MOUs and ICAs processed through the Contract Manager portal. RF has expressed some concerns regarding contracts with other (third party) organizations, as many of those agencies or universities are also shut down. This may result in delays which are beyond our control.

Sponsors: there has been no official response from Federal, State or local agencies regarding flexibility on employee compensation or approval of no cost extensions. Federal and State officials are still sorting out these developments and will keep us informed of changes as they occur. As has always been the case, City agencies continue to be the most rigid in allowing any changes to terms and conditions of existing awards. This is due in large measure because most awards are formal contracts which must be vetted through the City Council. Any change in policy will also have to be approved by the City Finance Department and CUNY's Office of Legal Counsel, on an individual basis. This may take several weeks before any resolution is in sight. With all grants (which would include federal, city, state and private foundations), please make sure they are managed conservatively and do not assume they will be flexible in accepting any course of action undertaken under your own directive. Please contact our office before taking such action. As the situation evolves, the Research Foundation and our office will be in touch with these agencies and we will keep you abreast of developments regarding no cost extensions and change in policies.

Project Administrators (PA): are generally working from home. Staff from each of the major areas are reporting to work on a rotational basis. Therefore, if you call their office, there may be a delay in returning your call. The best way to communicate with your PA is by email. If you need to speak with them, do so by email, leaving a telephone number where you can be reached. If you are unable to make contact please let us know, we will intervene on your behalf.

Additional Questions: please go to RFCUNY's website at www.RFCUNY.ORG for the latest guidance on COVID-19.

As noted by Chancellor Matos, Interim President Wilks and the members of the President's Cabinet, the well-being and safety of our faculty, students and staff is our highest priority. We are cognizant of the many challenges the COVID-19 crisis has presented for you and your work. We want to thank you for your patience, understanding and dedication during these difficult times.

New Awards



PSC CUNY Awards for Academic Year 2020-21

Congratulations to the following PSC CUNY 51 award recipients:

Faculty Member	Department	Award	Amount	Project Title	
Avni	Sharon	Academic Literacy & Linguistics	\$5,455	TRAD B	Hebraist by Choice: American Jews and the Mobilization of Modern Hebrew
Bandi-Rao	Shoba	Academic Literacy & Linguistics	\$5,977	TRAD B	Non-native English Speakers' Perceptions of Trouble in Conversation
Brady	Trisha	English	\$3,499	TRAD A	Working Title: Unsettled Readers (Book Project)
Chan	Matthew	Computer Information Systems	\$3,500	TRAD A	Bare-Metal Hypervisor Virtual Servers for Telecommunications Networking and Other Computer
Cole	Kirsten	Teacher Education	\$4,530	TRAD B	Teaching About Race and Racism in Early Childhood
Corkle	Rachel	Modern Languages	\$3,340	TRAD A	Rewriting the Past: Laure Conan, French Romanticism and the French-Canadian Historical Novel
Donoso-Macaya	Maria de los Angeles	Modern Languages	\$3,499	TRAD A	Expanding Feminism: Photographs, Archives, and the Chilean Popular Protest
Ecevit	Ozgur	Science	\$3,499	TRAD A	An Accelerated Pathway for Developmental Students to a College Level Chemistry Course
Fiolhais	Miguel	Science	\$3,499	TRAD A	Study of the top-Quark Yukawa Coupling at the High-Luminosity Run of the Large Hadron Collider
Foust	Monica	Social Science	\$6,00	TRAD A	Sexual Health Among Black & Latina Women in Community College
Garrido	German	Modern Languages	\$3,491	TRAD A	The World in Question: The Legacies of New York's and Buenos Aires's Decolonial Queer Movements
Goodison	Racquel	English	\$6,000	TRAD A	How (to be a Jamaican) and Other Stories: Extensive Revisions
Greenwald	Peter	Music and Art	\$3,490	TRAD A	Gersaint's Shop Sign Tricentennial: Art World, Then and Now
Hyams	Rebecca	Library	\$1,569	TRAD A	Website Usability/Accessibility Testing for the A. Philip Randolph Memorial Library Website
Justo	Orlando	Business Management	\$3,49	TRAD A	A Measure of the Impact of Lifting the Trade Embargo to Cuba on NAFTA's Exports
Karaalioglu	Canan	Science	\$5,904	TRAD B	Analysis of Student Success and Engagement When Teaching with Video Assistance in Hybrid Introductory Physics Courses for Non-Major Students at BMCC
Kurtz	Geoffrey	Social Science	\$4,530	TRAD B	Michael Walzer: Social Democratic Thought in America
La Berge	Leigh	English	\$5,278	TRAD B	The Effective Turn: Reading American Culture Economically, From the Great Inflation to the Great Recession
Lam	Cynthia	English	\$1,207	TRAD A	LSA 2020: A Stranger Among Us: Belonging and Citizenship in Oscar Casares Where We Come From
Littlefield	Marci	Sociology	\$3,500	TRAD A	Reconstructed Legacies; Black Women, Freedom and the United Kingdom
Luo	Ling	Modern Languages	\$3,500	TRAD A	Influence and Adaptation: American Church University and Chinese Society in 20th Century
Madole Lewis	Sarah	Music and Art	\$3,500	TRAD A	Strigillated Sarcophagi in Their Eastern Mediterranean Contexts
Mathews- Salazar	Patricia	Ethnic Studies	\$5,999	TRAD B	Out of the Household and Into the World: Indian Pride, World Heritage Policies, and Dilemmas of Belonging
McBride	Siobhan	Music and Art	\$3,500	TRAD A	Korean Adoption Search and New Paintings
Mekonen	Shari	Media Arts and Technology	\$3,500	TRAD A	Heroes (working title)
Nagra	Kanu	Library	\$3,450	TRAD A	Designing Library Instruction for Inclusion
Navarro	Abel	Science	\$3,500	TRAD A	Uptake of Antibiotics from Solution by Agricultural Residues: Tuning Pollutant Charge with Adsorben
Olgun	Can	Music and Art	\$3,360	TRAD A	Mixing Session for the Album "Sunken Boat"

Pagan Rivera	Maria	Social Science	\$3,499	TRAD A	Finding an Academic Home, but Still Searching for Our Place: The Necessity of Mentoring
Persuh	Marjan	Social Science	\$5,999	TRAD B	The Primacy of Color in Visual Perception
Post	Charles	Social Science	\$4,530	TRAD B	The War At Home in Akron: The Debate on the "No Strike Pledge" in the United Rubber Workers 1940-1960
Radell	Thaddeus	Music and Art	\$3,428	TRAD A	One Hundred Drawings from Mt. Gretna
Rafferty	Brian	Biology	\$3,500	TRAD A	Black Tea Extract's Capacity to Regulate Pathogenic Properties of Porphyromonas Gingivalis
Reder	John	English	\$3,499	TRAD A	Line-Editing the Book of Life: A Survey of Bio-Poetics
Richardson	Jill	English	\$4,530	TRAD B	1986: The Rise of the Crack Era and Contemporary Inequality
Rickard	Diana	Social Science	\$6,000	TRAD B	The New True: Serialized Crime Stories and the Production of Innocence
Sarti	Lisa	Modern Languages	\$5,997	TRAD B	Mass Entertainment and Public Space in 19th-Century Italy
Sharma	Shruti	Economics	\$4,530	TRAD B	The Impact of Foreign Direct Investment on Gender Equality in India
Sodaro	Amy	Social Science	\$2,450	TRAD A	Memory of Racial Violence in Montgomery's Legacy Museum
Stapleton	Lara	English	\$4,680	TRAD B	1850
Tang	Hao	Computer Information Systems	\$5,997	TRAD B	Detect Accessibility Features of Storefronts in NYC Using Deep Learning on Google Street View
Vollman	Brenda	Social Science	\$6,000	TRAD B	Narrative and Meaning: Exploring Accounts of Same-Sex Sexual Abuse
Wissinger	Elizabeth	Social Science	\$6,000	TRAD B	Wearable Bidesign and the Future of Embodies Biotech
Wu	Lina	Mathematics	\$3,500	TRAD A	Stability Testing Technique and Energy Estimation Technique for Bi-Harmonic Operators with
Yanagisawa	Chiaki	Science	\$3,500	TRAD A	Applications in Elasticity and Fluid Flow Motion
Yang	Yan	Music and Art	\$3,500	TRAD A	Study of Neutrino Oscillations with T2K/SK Data and THEIA Simulated Data Using Machine Learning

PSC CUNY 51 TRAD C Enhanced Awards will be announced in two-weeks

Congratulations to the following CUNY Grant awardees:

- Benita Marie Noveno (English Department), CUNY Office of Research Book Completion Program, Mud to the Moon. Award: \$6,400.
- Abel Navarro (Science Department) Yuliya Shneyderman (Health Education) and Oluwaseun Salako (Medgar Evers College), CUNY Interdisciplinary Climate Crisis Research Program. Harmful Algal Blooms in NYC Ponds: Bioremediation, Climate Change and Public Health Concerns. Award: \$39,88.
- Jean Amaral (Library) and Gina Cherry (CETLS), CUNY Open Educational Resources Research Program. Assessing the Impact of OER and Open Pedagogy Faculty Development on Teaching Practices at BMCC. Award: \$10,000



Please also note:

The CUNY Research in the Classroom application deadline has been changed. The new application deadline is **Friday May 29, 2020**. The CUNY Office of Research is offering the Research in the Classroom Grant (\$7,500) for innovative ideas to incorporate authentic research projects into the undergraduate curriculum. Successful projects may be implemented into new or existing courses but must incorporate authentic research. The research question should be based on the expertise of the PI and should involve the development of new avenues of inquiry. CUNY encourages applications from across all disciplines including the Arts, Humanities, Engineering, Natural Sciences and Social Sciences. For more information, please go to: <https://www.cuny.edu/research/faculty-resources/internal-funding/research-in-the-classroom/>.

The deadline for the CUNY Community College Research Grant, originally April 30, 2020 may be pushed back to sometime in late May. Please go to the program website for further updates (<http://www.cuny.edu/research/faculty-resources/internal-funding/community-college-research-grant-program/>). We will also send out a college-wide announcement as soon as we receive official word.

New COVID-19 Related Funding Opportunities

The National Endowment for the Humanities (NEH) announced new grant guidelines designed to rapidly distribute Coronavirus Aid, Relief, and Economic Security (CARES) Act funding to cultural nonprofits affected by the coronavirus pandemic. This new funding opportunity, [NEH CARES: Cultural Organizations](#), will provide grants of up to \$300,000 to sustain humanities organizations and preserve jobs in the cultural sector. We are providing the new guidelines for the May 11th deadline. The NEH anticipates making 600 awards, so an average award will be about \$60,000 (with award tiers based on existing annual operating budget size). The award ceiling is \$300,000. Please be sure to also read the FAQs while planning your proposal(s). Please also note the following information made available to us by the RF's Office of Award Pre-Proposal Support (APPS):

- 1.) Unlike the NEA CARES Act relief program, this NEH mechanism is *not* limited to recent grantees. So this is an open opportunity that all CUNY humanities programs can take advantage of, regardless of past award history with the NEH. This may include your campus humanities centers or institutes; museums; libraries and archives; historic sites; and academic/departmental teaching or research workforce. See pages 1 and 2 of the [Notice of Funding Opportunity](#) for examples of encouraged proposal activities.
Note: for this program, BMCC is considered a "parent" organization, and on-campus humanities units or initiatives that are programmatically and administratively distinct (e.g. with its own staff and budget) are considered "independent components". Because each independent component can submit its own proposal, BMCC may submit multiple proposals to NEH CARES. See pages 3 and 4 of the [NFO](#) for more details.
- 2.) Successful proposals must emphasize the retaining and/or hiring of humanities staff. The narrative should detail how the prospective funding will preserve or create jobs in humanities sectors and describe why the position/s (and its associated projects) are now at-risk because of the COVID-19 pandemic. This applies to both salaried employees and contracted workers.
- 3.) While all proposals should focus on protecting humanities positions at CUNY, each proposal must also choose a "track" that their activities best align with. These include: education; public programming; digital humanities; scholarly research; and preservation and access.
- 4.) The narrative limit is very short: three single-spaced pages. All proposals will receive external peer review, and NEH CARES will use a unique three-item review criteria. See page 18 of the [NFO](#).
- 5.) Pre-award costs are allowed, from March 27, 2020 (CARES Act date of passage) to the award notification date. In some instances, costs typically recovered as indirect may be charged as general operating support in the proposal budget. No cost sharing or match is required. See the NFO and FAQs for more details

COVID-19 Supplemental Funding for NSF and NIH

[Dear Colleague Letter NSF 20-052](#) **RAPID**. NSF is accepting proposal to their **existing funding opportunities** (e.g., disciplinary or core programs) using the **RAPID mechanism**. Projects should propose to conduct non-medical, non-clinical-care research that can be used immediately to explore how to model and understand the spread of COVID-19, to inform and educate about the science of virus transmission and prevention, and to encourage the development of processes and actions to address this global challenge. (RAPIDs are internally reviewed. Directions for RAPID proposals can be found in the [PAPPG](#).) Note that before you submit a RAPID, **you must talk to an NSF program officer** and receive an email encouraging you to submit a RAPID proposal.

[Dear Colleague Letter NSF 20-065](#). Request for SBIR/STTR Phase I Proposals Addressing COVID-19.

Invitation to US-based small businesses to submit Phase I proposals focused on the development and deployment of new technologies, products, processes, and services with the potential to positively impact the nation's and world's ability to respond to the COVID-19 crisis.

[NOT-OD-20-097](#). Notice of Special Interest (NOSI) regarding the Availability of Administrative Supplements and Urgent Competitive Revisions for Research on the 2019 Novel Coronavirus and the Behavioral and Social Sciences. Encourages urgent competitive supplements and administrative **supplements to existing longitudinal studies** that address key **social and behavioral questions** related to the COVID-19 pandemic, including adherence to and transmission mitigation from various containment and mitigation efforts; social, behavioral, and economic impacts from these containment and mitigation efforts; and downstream health impacts resulting from these social, behavioral,

and economic impacts, including differences in risk and resiliency based on gender, race and ethnicity, socioeconomic status, and other social determinants of health.

NOT-ES-20-020 - Notice of Special Interest (NOSI): **NIEHS Support for Understanding the Impact of Environmental Exposures on Coronavirus Disease 2019 (COVID-19)**. The National Institute of Environmental Health Sciences (NIEHS) encourages applications for mission-relevant research to understand the impact of environmental exposures on Coronavirus Disease 2019 (COVID-19) and its causative agent, the severe acute respiratory syndrome coronavirus 2 (SARS-CoV-2). NIEHS is particularly interested in applications that will provide insight into **the role of environmental exposures** in pathogenicity, transmission, individual susceptibility, or prevention and intervention strategies. To apply, you can use **several mechanisms**:

- For a supplement to a **current funded NIEHS grant** within your scope of work, apply to [PA-18-591](#) (Administrative Supplement)
- For a work related to a **current funded NIEHS grant**, but outside the original scope of work, apply to [PA-18-935](#) (Urgent Competitive Revision)
- For a **new R21 grant** that doesn't build off an existing NIEHS grant, apply to RFA-ES-19-011 (Time-Sensitive Research Opportunities in Environmental Sciences) providing the time-sensitive criteria are met. (The entire cycle from submission to award is expected to be 3 – 4 months.)

NOT-EB-20-028. Notice of Special Interest (NOSI): **Availability of Emergency Competitive Revision and Administrative Supplements on Biomedical Technologies for Coronavirus Disease 2019 (COVID-19)**. The National Institute of Biomedical Imaging and Bioengineering (**NIBIB**) is seeking applications from **current grantees** to **develop life-saving technologies** that can be ready for commercialization within one to two years. Follow the instructions in [PA-20-135](#) (Emergency Competitive Revision to Existing NIH Awards (Emergency Supplement - Clinical Trial Optional) or [PA-18-591](#) (Administrative Supplements to Existing NIH Grants and Cooperative Agreements with additions stated in the NOSI).

NOT-EB-20-007 - Notice of Special Interest (NOSI): **Development of Biomedical Technologies for Coronavirus Disease 2019 (COVID-19)**. The National Institute of Biomedical Imaging and Bioengineering (**NIBIB**) is seeking **new applications** to develop **life-saving technologies** that can be ready for commercialization within one to two years. Applications may be submitted to the following opportunities:

- R01: [PA-19-056](#) (no clinical trial) or [PA-18-418](#) (clinical trial)
- R01 Academic-Industrial Partnerships for Translation of Technologies for Diagnosis and Treatment: [PAR-18-530](#)
- R01 Academic-Industrial Partnerships (AIP) to Translate and Validate In Vivo Imaging Systems: [PAR-20-155](#)
- R21 NIBIB Trailblazer Award for New and Early Stage Investigators: [PAR-18-433](#)
- R03 Parent Solicitation (no clinical trial): [PA-19-052](#)

NOT-EB-20-006. Notice of Special Interest (NOSI): **Small Business Research and Development of Biomedical Technologies for Coronavirus Disease 2019 (COVID-19)**. The **NIBIB** is seeking applications from small businesses to develop life-saving technologies that can be ready for commercialization within one to two years. Apply through the following opportunities:

- [PA-19-270](#) (Parent STTR no clinical trial)
- [PA-19-272](#) (Parent SBIR no clinical trial)
- [PA-18-631](#) (NIBIB Exploratory Clinical Trials for Small Businesses)

NOT-GM-20-027. Notice of Special Interest (NOSI): **Urgent Competitive Revisions to Accelerate Research on the Development of Predictive Models of the Spread of SARS-CoV-2 and Outcomes of Potential Public Health Interventions on COVID-19**. National Institute for General Medical Sciences (**NIGMS**) will accept applications for Competitive Revisions to **active U24** awards for eligible organizations to rapidly provide pilot or supplementary funds to researchers **studying the development of predictive models for the spread of SARS-CoV-2 and outcomes of possible COVID-19 public health intervention measures** in order to accelerate such research. Eligible organizations are those with an active NIGMS U24 award responsible for storing, managing, and promoting the shared efforts of a network of researchers studying the modeling of infectious diseases. Submit through [PA-18-935](#).

NOT-AT-20-011. Notice of Special Interest (NOSI): Availability of Administrative Supplements and Urgent Competitive Revisions for Research on Stress Management in Relation to Coronavirus Disease 2019 (COVID-19). National Center for Complementary and Integrative Health (*NCCIH*), National Institute on Aging (*NIA*), National Institute on Alcohol Abuse and Alcoholism (*NIAAA*) will support research on *stress management strategies, including mind and body approaches, that individuals may engage in remotely to address stressors related to social distancing, as well as to address recovery and recurrence of symptoms during and after COVID-19 infections*. Eligibility is limited to currently funded NIH grantees under:

- [PA-18-935](#) (for grantees applying to *expand the scope* of their active grant)
- [PA-18-591](#) (for grantees seeking to conduct work *within the scope* of their active grant).

NOT-MD-20-019. Notice of Special Interest (NOSI): Competitive and Administrative Supplements for the Impact of COVID-19 Outbreak on Minority Health and Health Disparities. *NIMHD*, *NIA* and *NIMH* seek to fund *current grantees* to conduct research on the impact of the novel Coronavirus (SARS-CoV-2) pandemic causing COVID-19 disease outbreaks and the resulting disruptions on *individual and social wellbeing, health services use, and health outcomes for NIH-designated health disparity populations*.

- [PA-18-935](#) (for grantees applying to *expand the scope* of their active grant)
- [PA-18-591](#) (for grantees seeking to conduct work *within the scope* of their active grant)

COVID-19 Support for the Arts and Culture Community

The Research Foundation's Office of Award Pre-Proposal Support (APPS) has generated a list of emergency relief funding resources currently available to arts and culture workers. Please note, many arts sector opportunities lists are being constantly updated, and so we encourage you to check them on a weekly basis. Also, please review opportunities carefully for any eligibility requirements.

Emergency Grants – Arts Businesses and Nonprofits

1. U.S. Small Business Administration [Paycheck Protection Program](#)
2. New York City Small Business Services [Financial Assistance Fund](#)
3. National Endowment for the Arts [CARES Act Grant Program](#) (limited eligibility; see guidelines)
4. New York Community Trust [COVID-19 Response and Impact Fund](#)
5. Facebook Small Business [Grants Program](#)

Emergency Grants - Individuals

1. U.S. Small Business Administration [Paycheck Protection Program](#) (includes self-employed individuals such as single-member LLCs and independent contractors)
2. [Artist Relief](#) (emergency grants from a funder collective) [Artist Relief Project](#) (all artists, first-come first-serve basis)
3. Foundation for Contemporary Arts [COVID-19 Relief Fund](#) (for loss of income related to COVID-19)
4. CERF+ [Emergency Grants](#) (for medical emergencies related to COVID-19)
5. Arts and Culture Leaders of Color [Emergency Relief Fund](#)
6. Freelancers Union [Relief Fund](#)
7. Anonymous Was A Woman [Emergency Relief Grant](#) (for artists over 40 who identify as women)
8. Pollock-Krasner Foundation [Emergency Grants](#) (excludes some disciplines; see eligibility)

Music

1. [MusiCares](#) (for musicians and music industry professionals)
2. [Musicians Foundation](#) (for musicians and music industry professionals)
3. Gotham Early Music Scene/Early Music America [Relief Funds](#)

Theater, Television, and Film

1. [The Actors Fund](#) (actors and film/television professionals)
2. Indie Theater Fund [Rapid Relief Grants](#)
3. [Dramatists Guild Foundation](#) (for playwrights, librettists, lyricists, composers)
4. Bret Adams and Paul Reisch Foundation [Emergency Grants](#) (for playwrights, composers, lyricists, librettists)
5. American Documentary [COVID-19 Artist Emergency Relief Fund](#) (for documentary artists and filmmakers)
6. Screen Actors Guild Foundation [Relief Funds](#) (for SAG-AFTRA members only)

Writing, Poetry, and Journalism

1. PEN America [Writers' Emergency Fund](#)
2. [Authors League Fund](#) (for writers)

- American Society of Journalists and Authors [Assistance Fund](#) (for COVID-19 medical care only)

Visual Art

- New York Foundation for the Arts (NYFA) [Rauschenberg Emergency Grants](#) (for visual and media artists and choreographers; for medical emergencies related to COVID-19)
- Artists Fellowship [Relief Grants](#) (for visual artists)
The Adolph and Esther Gottlieb Foundation [Emergency Grant](#) (for painters, printmakers, or sculptors)
- Kinkade Family Foundation [Emergency Grant](#) (for art curators)

Dance

- Dance/NYC [Coronavirus Dance Relief Fund](#) (for freelance dance workers)

Grant and Resource Listings (All Updated Daily)

- [COVID-19 Freelance Artist Resources](#)
- Creative Capital [COVID-19 Arts Resources Listing](#)
- New York Foundation for the Arts (NYFA) [Emergency Grants Listing](#)
- New York State Council on the Arts (NYSCA) [COVID-19 Resources Listing](#)

BMCC Faculty Awarded Prestigious Mellon American Council of Learned Societies Fellowship



Professor Sharon Avni of the Academic Literacy and Linguistics Department was one of only 26 faculty (nationally) awarded a Mellon/ACLS Community College Faculty Fellowship. The project's goal is to advance the research ambitions of humanities and social science faculty who teach at two-year institutions. A research project, and the project's outcomes may include one or more of the following: scholarly articles, book chapters, or book on a topic in the humanities or social sciences and/or teaching and learning in those disciplines; course plans; textbooks; exhibitions; community or campus events. Professor Anvi's research examines individuals who actively seek to learn, use, and promote Modern Hebrew, a language few American Jews read or speak, as a critical component of their personal and collective identity. Using biographical interviews, participant observation of

Hebrew-speaking gatherings and festivities, and textual analysis of print and online publications, this project engages questions of diaspora, multilingualism, transnationalism, and identity at the nexus of two fields of scholarship, religion studies and linguistic anthropology, to examine how individuals mobilize Modern Hebrew in its functional, ideological, symbolic, and moral dimensions to give expression to their American Jewishness. The award carries a stipend of up to \$40,000, which may be used to support any activities that advance the proposed research project.

BMCC Welcomes Lorna A. Malcolm as Vice President of Advancement



Ms. Lorna Malcolm was appointed Vice President for Vice Advancement effective April 13th, 2020. Reporting directly to the college president, VP Malcolm will serve as a member of the college cabinet, leading an office that has grown from \$1 million gross revenue in 2013 to over \$3 million last year. Ms. Malcolm will be responsible for implementing a vision to increase major gifts capacity and work toward an organized fundraising campaign. In her role, she will also be the primary steward of the board of directors of BMCC's supporting foundation, a separate 501(c)(3) organization with approximately \$8 million under management. Ms. Malcolm will lead the staff responsible for managing major gift donations, alumni relations, and annual giving.

Prior to joining BMCC, Ms. Malcolm served as Assistant Dean of Development in the College of Engineering (Development and Alumni Affairs) at Temple University. Before working at Temple University, she was Assistant Dean of Development and External Relations, of The College of Architecture and Environmental Design at California Polytechnic State University, San Luis Obispo, Calif. In her role, Ms. Malcolm managed the fundraising efforts, enhanced the alumni relations programs, and restructured the development departments. She led the cultivation and stewardship of prospective major donors, cultivated and closed major gifts, and expanded donor networks.

Ms. Malcolm has also held other professional positions including Senior Director of Development at the University of Arizona College of Medicine; Senior Development Officer at the NYU Tandon School of Engineering; Director of Major Gifts with the National Urban League in New York City; and as a consultant (Vice President of Sponsorship and Fundraising) at Bradshaw Multimedia.

Funding Opportunities

(ACF) Family Violence Prevention and Services Discretionary Grants

Deadline: May 6, 2020

Scope: The Administration for Children and Families seeks applications for the Family Violence Prevention and Services Discretionary Grants: Capacity Building and Program Technical Assistance for Family Violence Prevention and Services Act (FVPSA) Formula Grantees announcement to enhance and expand the capacity of FVPSA formula grantees—state FVPSA administrators and state/territory domestic violence coalitions. Funds: \$450,000 for one award. Eligibility: Colleges and universities, nonprofit organizations, and Native American tribal governments. Areas: ACF said the grantee will be expected to provide (1) topic-specific training and technical assistance at a national level and (2) intensive training and technical assistance at the state or territory level. The national training and technical assistance topics, and the identified formula grantee recipients of the intensive technical assistance, will be identified through: formula grantee needs assessments, program monitoring by FVPSA staff and the selected grantee's internal processes for identifying needed topics and selected grantees. The training and technical assistance will focus on programmatic and administrative functions to build the capacity of FVPSA formula grantees, such as dissemination of FVPSA regulations and guidance, understanding roles and responsibilities of programmatic monitoring of local programs, incorporation of best practices, building the management capacity of organizations and building partnerships within the state or territory that include culturally specific organizations.

Website: <https://www.acf.hhs.gov/fysb/resource/fvpsa-discretionary-grants>

Achelis & Bodman Foundation Grant

Deadline: Open

Scope: In keeping with the broad purposes in its charter documents, the Foundation has chosen to spread its grants over six program areas. Most grants are made in New York City, reflecting its dynamic not-for-profit sector, large and persistent needs, and the staffs and Trustees local knowledge. Over 90% of grants fall into one of the following categories: Arts and Culture: Cultural institutions are among New York City's most valued resources. They are also major employers and vital to the City's economy. The Foundation is most likely to support organizations that promote and sustain traditional concepts of artistic excellence. Education: The failure of inner-city public education is a national tragedy with enormous consequences for the children in these schools and for society as a whole. Therefore, the Foundation has funded charter schools, voucher programs, scholarships to parochial schools, and research that examines the impact of competition and other factors on K-12 educational performance. The Foundation also has an interest in helping young people and adults to realize their dreams of a college

education. Finally, the Foundation seeks to promote intellectual excellence and balance at American colleges and universities. The Foundation is particularly interested in supporting programs that emphasize the private sector and entrepreneurship. The Foundation supports programs that boost academic achievement, provide positive recreational and educational activities for disadvantaged youth, promote good character, preserve families, and encourage responsible parenting.

Website: <http://achelisbodman.org/guidelines/>

Altman Foundation

Deadline: Open

Scope: The Altman Foundation's mission is to support programs and institutions that enrich the quality of life in New York City, with a particular focus on initiatives that help individuals, families, and communities benefit from the services and opportunities that will enable them to achieve their full potential. In carrying out its mission and making choices about how to invest its grantmaking dollars, the sponsor is guided in its selection process by several overarching values that cut across program-area lines. These values are access, system-wide improvement, prevention and early intervention, self-sufficiency, the provision of high-quality services, and a focus on vulnerable populations. The Altman Foundation:

- Seeks to increase access for New Yorkers to quality programs, institutions, and resources, both public and private;
- Encourages system-wide improvement and change while at the same time maintaining our tradition of direct service and the opportunity to test models in action;
- Prefers to support preventive and early intervention strategies;
- Supports efforts that help New Yorkers build and preserve self-sufficiency;
- Encourages innovation and funds programs and organizations that provide high-quality services based on best practices in their field and that exercise systematic efforts to track credible and meaningful results; and
- Has an interest in supporting programs that serve vulnerable populations, in particular - children and youth from underserved communities, immigrants, and the elderly.

There are no deadlines for letters of inquiry. The foundation will review these in the order received and will contact you if further information is needed.

Website: https://www.altmanfoundation.org/grant_seekers/process

American Honda Foundation Youth Education Programs

Deadline: August 1, 2020

Scope: The American Honda Foundation, the philanthropic arm of the American Honda Motor Company, is accepting

applications from nonprofit organizations and schools for youth education programs with a focus on science, technology, engineering, and mathematics. Environmental projects, job training, and literacy programs also will be considered. Funding Amount: \$20K-\$75K.

Website: <https://www.honda.com/community/applying-for-a-grant>

Amgen Foundation: Science Education

Deadline: Open

Scope: The Amgen Foundation seeks to advance excellence in science education to inspire the next generation of innovators and invest in strengthening communities. The Amgen Foundation carefully considers each grant application it receives, seeking out diverse organizations whose philosophies, objectives and approaches align with the Foundation goals and mission. The Foundation awards grants to local, regional, and international nonprofit organizations that are replicable, scalable, and designed to have a lasting and meaningful effect in our communities. Grants should reflect Amgen's dedication to impacting lives in inspiring and innovative ways. Amgen Foundation grants range from \$10,000 to multi-million-dollar commitments. The Amgen Foundation has established grant-making partnerships with qualified intermediary partners to manage donations to organizations chartered outside of the United States. Each year, the Foundation receives hundreds of grant proposals. While it is not possible for every organization to receive funding, those that are in alignment with the Foundation's guidelines and programmatic vision outlined below are given careful consideration. We welcome your ideas. The Science Education program is committed to raising the value of science literacy on a national and local level. The areas given priority consideration within science education are:

- Teacher quality and professional development in math and science: Comprehensive programs that enhance the quality of math and science teachers entering the classroom, and support teachers with meaningful professional-development opportunities that have a positive impact on student achievement.
- Pivotal hands-on science experience: Support programs that provide students and teachers with opportunities for hands-on, inquiry-based learning experiences that significantly impact students' excitement about science and scientific careers.

The Foundation focuses on programs that enhance civic engagement by supporting science and education-based initiatives, environmental programs, social services, as well as culture and arts in an effort to strengthen and enrich communities.

Website: <http://www.amgen.com/responsibility/grants-and-giving/amgen-foundation-grants/amgen-foundation-grant-guidelines/>

Brooke Jackman Foundation: Family Literacy Grants

Deadline: June 15, 2020

Scope: The foundation's mission is to create and support programs enhancing the literacy and self-esteem of disadvantaged children and their families in and around the New York area. The Family Literacy Programs, Brooke Packs, and Brookes Books are among the projects we sponsor that help thousands of children in diverse city, agency, and school programs. The Brooke Jackman Foundation, a nonprofit, public 501(c)(3) organization, was created in October 2001 in response to the September 11 World Trade Center attack that claimed the life of Brooke Jackman, age 23. The Foundation honors Brookes legacy: a deep love of reading and a profound interest in helping children. FAMILY LITERACY GRANT PROGRAM The Brooke Jackman Foundation Family Literacy Grant Program provides funding to family literacy service providers. Family literacy programs applying must have the following four components: 1. Parent and child together time; 2. Parent peer group time; 3. Specific pre-reading activities for children; and 4. Literacy-based instructions for parents. Proposals are submitted in the form of a two- to three-page letter that addresses all proposal requirements in a brief and concise format. The proposal must include an itemized budget for the use of the funds requested. For Discretionary Grants, funding decisions are normally made within 30 days following our receipt of the proposal.

Website: <https://www.brookejackmanfoundation.org/about/grants/>

Centennial Center for Political Science and Public Affairs

Deadline: June 15, 2020

Scope: The Centennial Center offers thirteen grants to assist APSA members with the costs of research. The typical Centennial Center grant for an individual scholar is between \$1,000 and \$2,500, but awards can reach a maximum size of \$10,000 for workshops, events, or projects that more broadly support or advance the discipline. Examples of supported activities include:

- Research, including travel, interviews, access to archives, or costs for a research assistant.
- Auxiliary devices or services uniquely necessary for scholars with disabilities to conduct their research.
- Assisting scholars in publishing their research, including holding manuscript workshops.
- Workshops, events, or projects that support or advance the discipline. These can be but do not need to be centered around producing traditional research and can include mini-conferences, methods training workshops, mentoring and professional development opportunities, programming related to teaching or public engagement, and more.

Each grant fund has a unique set of aims, including supporting international scholarship, electoral scholarship, and scholarship on race and gender. See below for detailed information about individual grant aims.

Website: <https://connect.apsanet.org/centennialcenter/research-grants/>

Cleveland H. Dodge Foundation Grant

Deadline: September 15, 2020

Scope: It is the policy of the Foundation to give priority to institutions and agencies in New York City with programmatic activities in the following categories: 1. those which help underprivileged youth build good character and sound values; 2. those with innovative programs that focus on early childhood education; 3. those supported by both the Founder and his descendants that continue to perform effective services; Consideration is also given to specific institutions which do not fit into the above categories but have been supported consistently by the Foundation over a long period of time. The Foundation makes grants only to established institutions. It does not: 1. Support individuals through scholarship or other aid. 2. Support institutions dealing mainly with medical research, health care or health care training; 3. Make loans; 4. Manage programs or projects; 6. Make grants to endowment. It is the policy of the Foundation to give priority to institutions and agencies in New York City with programmatic activities in the following categories:

- those which help underprivileged youth build good character and sound values;
- those with innovative programs that focus on early childhood education;
- **those** supported by both the Founder and his descendants that continue to perform effective services;

Website: <http://www.chdodgefoundation.org/grants.shtml>

Cottrell Scholar Award: Research Corporation for Science Advancement

Deadline: July 1, 2020

Scope: The Cottrell Scholar Award honors and helps to develop outstanding teacher-scholars who are recognized by their scientific communities for the quality and innovation of their research programs and their academic leadership skills. The Cottrell Scholar Award provides entry into a national community of outstanding scholar-educators who produce significant research and educational outcomes. The Cottrell Scholar Award (CSA) is available to early career faculty at US and Canadian research universities and primarily undergraduate institutions. Eligible applicants are tenure-track faculty who hold primary or courtesy appointments in chemistry, physics, or astronomy departments that offer bachelor's and/or graduate degrees in the applicant's discipline. For the 2020 proposal cycle, eligibility is limited to faculty members who started their first tenure track appointment anytime in calendar year 2017. Accommodations are made for faculty who have taken maternity or paternity leave, or who have experienced medical conditions that prompted a tenure clock extension. Cottrell Scholar Awards are for three-year projects in the amount of \$100,000 for the entire project. CSA funds may be used to support both the educational and research projects of the Cottrell Scholar. Budgets are not required, and no

budget page is included in the proposal. CSA funds are used at the discretion of the Scholar for most direct costs, including equipment and supplies, undergraduate and graduate stipends, graduate student tuition and fees, postdoctoral salaries, and travel to attend the annual Cottrell Scholar conference and other conferences/workshops. As this is an award, no funds may be used for indirect, academic-year faculty salaries, or routine institutional services.

Website: <http://rescorp.org/cottrell-scholars/cottrell-scholar-award>

Crail-Johnson Foundation

Deadline: September 30, 2020

Scope: The Foundation supports programs as a means to address the long-term well-being of children, youth and community. It is through the support of Education, Human Services and Health that the Foundation hopes to assist in providing children, youth and their families with the tools necessary to build a life of quality. Support is exclusively focused on programs that address the needs of economically, socially and physically disadvantaged children. The Foundation supports both proven approaches and innovative programs aimed at systemic change and provides support for new, continuing, or expanding programs. Programs and services may be school-based, school-linked, or other community-based places. Funding priority is currently given to initiating, continuing or expanding programs in the following areas: Early Care & Education (Early Childhood), Literacy Programs, Arts Education, Parent Engagement, STEM Curriculum and Youth Development Programs

Website: <http://crail-johnson.org/grant-making>

Deutsche Bank Americas Foundation Grant

Deadline: Open

Scope: Based in New York City, the Deutsche Bank Americas Foundation supports nonprofit organizations that concentrate on community development, education, and the arts. Deutsche Bank works in partnership with local nonprofit organizations to provide distressed communities and disadvantaged individuals with opportunities for safe and affordable housing and economic advancement. The Foundation also seeks to enrich these communities by providing access to the arts, supporting local leaders, and strengthening local organizations. The Bank relies on the talents of its employees and the leadership of its management to leverage its financial commitments in addressing local needs. The foundation staff will review all submissions and invite selected organizations to apply for funding. The Foundation will review these grant proposals on an ongoing basis. As a rule, the Foundation does not provide funding to any individual organization for more than three successive years. Grant seekers should send a letter of intent, not to exceed three pages, to the Foundation. This letter should provide a brief statement of the organization's history, mission and objectives, the purpose of the proposed project (goals/projected outcomes), the amount and duration of the financial request and the IRS determination letter.

Website: <https://www.db.com/usa/content/en/ Application%20Process.html>

(DHHS) ACF/Behavioral Interventions Scholars

Deadline: May 1, 2020 (optional letter of intent)

June 1, 2020 (applications)

Scope: The Office of Planning, Research, and Evaluation (OPRE) within the Administration for Children and Families (ACF) announces the availability of funds for Behavioral Interventions Scholars grants to support dissertation research by advanced graduate students who are applying a behavioral economics or behavioral science lens to issues facing low-income and other vulnerable families in the United States. Behavioral science, which integrates various related disciplines, aims to describe and predict human decision-making and behavior in a way that is closer to reality than what traditional, or neoclassical, economic theory predicts. These grants are meant to build capacity in the research field to use behavioral science or behavioral economics approaches to examine specific research questions of relevance to social services programs and policies, and to foster mentoring relationships between high-quality doctoral students and faculty members or other experienced researchers. Funding: \$25,000 per budget period for each award. It is expected that 4 awards will be made.

Website: : <https://ami.grantsolutions.gov/HHS-2020-ACF-OPRE-PD-1824>

(DHHS) Health Services Research Dissertation Program

Deadline(s): May 1, 2020 and Aug.1, 2020

Scope: Applications for dissertation research grants must be responsive to AHRQ's mission, which is to produce evidence to make health care safer, higher quality, more accessible, equitable, and affordable, and to work with the U.S. Department of Health and Human Services (HHS) and other partners to make sure that the evidence is understood and used. AHRQ welcomes any area of health services research relevant to AHRQ's priority areas as a dissertation project topic. AHRQ's priority areas of focus are:

- Research to improve health care patient safety.
- Harnessing data and technology to improve health care quality and patient outcomes and to provide a 360-degree view of the patient.
- Research to increase accessibility and affordability of health care by examining innovative market approaches to care delivery and financing.

Candidates are encouraged to address health services research issues critical to DHHS priority populations, including: individuals living in inner city or rural (including frontier) areas; low-income and minority groups; women, children, the elderly; and individuals with special health care needs, including those with disabilities and those who need chronic or end-of-life health care. Candidates must conduct dissertation projects which focus on health care delivery in the United States. DHHS will not accept international health care research projects. This FOA describes the procedures and criteria for the DHHS dissertation grant program. It

updates and supersedes the Grants for Health Services Research Dissertation AHRQ PA-15-318.

Website: <https://www.ahrq.gov/funding/training-grants/r36.html>

(DHHS) Nutrition and Alcohol-Related Health Outcomes

Deadline(s): May 7, 2020

Scope: The purpose of this FOA is to encourage applications that examine associations between nutrition and alcohol-related health outcomes in humans and in animal models. The goal is to stimulate a broad range of research on the role of nutrition in the development, prevention, and treatment of a variety of alcohol-related health outcomes including alcohol dependence and psychiatric co-morbidities, chronic and acute diseases, and organ function and damage. Background Relationships between nutrition and numerous alcohol-related health outcomes (including surrogate markers) have been proposed. These outcomes include, but are not limited to, alcohol use disorder, Alzheimer disease, cancers of the breast, colon, liver, pancreas, and upper aerodigestive tract, cardiovascular disease, chronic liver disease, chronic pancreatitis, type 2 diabetes, fetal alcohol spectrum disorders, hemochromatosis, hepatitis C, HIV/AIDS, hypertension, age-related macular degeneration, metabolic syndrome, psychiatric disorders such as depression and schizophrenia, and stroke. This suggests a role for nutrition in the development, prevention and treatment of alcohol-related health outcomes. It also suggests that nutrition has the potential to confound results of studies, particularly for diseases where alcohol appears to confer benefit, such as Alzheimer disease, ischemic heart disease, and diabetes.

Website: <https://grants.nih.gov/grants/guide/pa-files/PA-17-212.html>

(DHHS) Small Research Grant Program

Deadline: June 16, 2020

Scope: Small research (R03) grants provide flexibility for initiating studies which are generally for preliminary or short-term projects. These grants are non-renewable. Some examples of the types of projects that R03 research supports include:

- Pilot or feasibility studies.
- Secondary analysis of existing data.
- Small, self-contained research projects.
- Development of research methodology.
- Development of new research technology.

The DHHS small grant is a mechanism for supporting discrete, well-defined projects that realistically can be completed within two years (or less) within the budget constraints of the mechanism. Because the research strategy section of the application is limited to 6 pages, an R03 grant application may not contain the same level of detail as that found in an R01 application. Accordingly, appropriate justification for the proposed work can be provided through literature citations, data from other sources, or from investigator-generated data. Preliminary data are not

required, particularly in applications proposing pilot or feasibility studies. The Small Research Grant (R03) is an award made by DHHS to an institution/organization to support a discrete health services research project. The R03 research strategy proposed by the applicant institution/organization must be related to the mission and research interests of DHHS. Although the PD/PI is responsible for conducting and supervising the research, the actual applicant is the research institution/organization legally accountable for the performance of the award and the expenditure of funds.

Website: <https://grants.nih.gov/grants/guide/pa-files/PA-18-794.html>

(DoE) Minority Science and Engineering Improvement Program (MSEIP)

Deadline: May 30th, 2020 (estimated)

Scope: The Department of Education is seeking applications to improve science and engineering education at predominantly minority institutions and increase the numbers of underrepresented ethnic minorities in scientific careers. Funding for 25 institutional awards of \$100,000 to \$300,000 each; three design awards of \$15,000 to \$20,000 each; and three cooperative awards of \$100,000 to \$500,000 each. The project period is up to 36 months. Eligibility: Public and private nonprofit associate and baccalaureate-degree awarding minority higher education institutions that have a curriculum that includes science and engineering subjects and that partner with nonprofit higher education institutions that award baccalaureate degrees in science and engineering. Also eligible, nonprofit science-oriented organizations, professional scientific societies and higher education institutions that award the baccalaureate and that provide services and training for scientists and engineers from minority institutions. Consortia higher of organizations (higher education institutions, laboratories and organizations with science and engineering facilities) that provide needed services to minority institutions also may apply.

Website: <https://www2.ed.gov/programs/idadesmsi/index.html>

(DoS) Fulbright Global Scholar Award: Research Awards

Deadline: September 15, 2020

Scope: Scholars may engage in collaborative research or combine teaching and research activities in their area of specialization. Activities may also include consulting on curriculum, program and faculty development and conducting workshops. Applicants with a teaching/research project may determine the percentage of the grant dedicated to each activity and should define this in the project proposal. The activities can be conducted in the same academic year or over the course of two consecutive years and may consist of one multi-country trip, two or three single country trips or two dual-country trips. In addition to being a prestigious academic exchange program, the Fulbright Program is designed to expand and strengthen relationships between the people of the United States and citizens of other nations and to promote international understanding and cooperation. To support this mission, Fulbright Scholars will be asked to give public talks,

mentor students, and otherwise engage with the host community, in addition to their primary research or teaching activities. Monthly benefits will follow the rates for Core Fulbright U.S. Scholar grants in each proposed country. Dependent benefits are not available under the Fulbright Global Scholar Award. Final grant amounts will be determined prior to the start of the 20-21 academic year and are subject to the availability of congressionally appropriated funds. The United States Department of State reserves the right to alter, without notice, participating countries, number of awards and allowances.

Website: www.cies.org/program/fulbright-global-scholar-award

(DoS) Fulbright Scholar Program

Deadline: September 15, 2020

Scope: The U.S. Fulbright Scholar Program offers nearly 470 teaching, research or combination teaching/research awards in over 125 countries. Opportunities are available for college and university faculty and administrators as well as for professionals, artists, journalists, scientists, lawyers, independent scholars and many others. In addition to several new program models designed to meet the changing needs of U.S. academics and professionals, Fulbright is offering more opportunities for flexible, multi-country grants. Find out how to submit a competitive application by joining one of the [upcoming webinars or virtual advising sessions](#), viewing recorded webinars, and browsing helpful resources.

Website: <https://www.cies.org/program/fulbright-us-scholar-program>

(FDA/NSF) Scholar-In-Residence

Deadline: Open

Scope: The National Science Foundation seeks applications for the Scholar-In-Residence at FDA announcement to enable investigators in science, engineering and computer science to develop research collaborations within the intramural research environment at the Food and Drug Administration. Funding: \$750,000 for an estimated 5 to 10 awards. The average award size and duration will vary depending on the availability of funds and the quality of proposals. NSF said the solicitation features three flexible mechanisms for support of research at FDA. Funding supports research and collaborations with investigators in the intramural FDA laboratory research program, including opportunities for Principal Investigators and graduate students to conduct engineering and scientific research on topics contributing to public health, and to gain experience related to medical device technologies in a research setting, individually and in collaborative teams.

Website: www.nsf.gov/pubs/2018/nsf18556/nsf18556.htm

Gerald R. Ford Foundation: Research Travel Grants

Deadline: September 15, 2020

Scope: The Gerald R. Ford Presidential Foundation awards grants of up to \$2,200 each in support of research in the holdings of the Gerald R. Ford Library. A grant defrays travel

and living expenses of a research trip to the Ford Library in Ann Arbor. Overseas applicants are welcome to apply, but they will be responsible for the costs of travel between their home country and North America. The grants only cover travel within North America. Library collections focus on Federal policies, U.S. foreign relations, and national politics in the 1960s and 1970s. There are earlier and later materials depending upon your topic. Selection criteria are pertinence of "open" Library holdings, project significance, appropriateness of project design, and applicant qualifications. The Gerald R. Ford Presidential Foundation typically authorizes \$45,000 for grants each year. The Gerald R. Ford Presidential Foundation awards grants of up to \$2,200 each in support of research in the holdings of the Gerald R. Ford Library. A grant defrays travel and living expenses of a research trip to the Ford Library in Ann Arbor. The grants only cover travel within North America. Grant recipients must begin Ford Library research within one year of receiving an award notice, acknowledge Foundation support in the resulting publication(s), and donate to the Library a copy of the publication(s).

Website: <https://www.fordlibrarymuseum.gov/library/foundationgrants.asp>

Hilliard Fisher Foundation

Deadline: Open

Scope: Hilliard Fisher Foundation was established in 1994. Primarily focused on New York City, the Foundations aim is to contribute to the betterment of society through the advancement of education, health, human welfare, and the arts. The sponsor supports endeavors in; education, social and environmental justice, women and children's health, LGBT community, arts which promote equality, increased quality of life, and meaningful community engagement.

Website: <https://hillmanfamilyfoundations.org/grants/apply/>

Hyde and Watson Foundation Grant

Deadline: September 15, 2020.

Scope: The Foundation supports capital projects such as hard costs related to the construction or purchase of new facilities, building renovations and improvements, purchase of capital equipment and furnishings, and other one-time capital needs. Broad fields of support include education, social services, arts, health, religion, and humanities. There is limited support for medical research. The current geographic areas of grant support are primarily the five boroughs of New York City. In recent years the average grant size has been around \$10,000.

Website: <http://fdnweb.org/hydeandwatson/application-procedures/>

James S. McDonnell Foundation: 21st Century Collaborative Activity Awards.

Deadline: Open

Scope: The James S. McDonnell Foundation offers Collaborative Activity Awards to initiate interdisciplinary discussions on problems or issues, to help launch

interdisciplinary research networks, or to fund communities of researchers/practitioners dedicated to developing new methods, tools, and applications of basic research to applied problems. In each case the focus of the collaborative activity must meet the program guidelines for one of the following program areas: Studying Complex Systems, Understanding Human Cognition, or Mathematical & Complex Systems Approaches for Brain Cancer. Strong preference will be given to applications involving multi-institutional collaboration. No funding amount stated. There are no geographic restrictions on these awards and the foundation encourages international applications.

Website: <https://www.jsmf.org/apply/>

Josiah Macy: Foundation Board Grants

Deadline: Open

Scope: The Josiah Macy Foundation is primarily focused on domestic health professional education. The foundation's funding priorities are:

- Improve education for the care of underserved populations, with an emphasis on primary care.
- Demonstrate or encourage inter-professional education and teamwork among healthcare professionals.
- Provide new curriculum content for health professional education, including patient safety, quality improvement, systems performance and professionalism.
- Develop new models for clinical education, including graduate medical education reform.
- Increase faculty skills in health professions education with a special emphasis on the career development of underrepresented minorities.

Board grants are generally one to three years in duration and are selected three times each year at its board meetings. Grants are made only to tax-exempt institutions or agencies no grants are made directly to individuals. The Foundation does not consider requests for general undesignated support, endowments, equipment, construction or renovation projects, capital campaigns and activities outside the United States and its territories.

Website: <http://www.macyfoundation.org/apply>

Kriebler Delmas Foundation: Humanities Program

Deadline: Open

Scope: The Foundation intends to further the humanities along a broad front, supporting projects which address the concerns of the historical studia humanitatis: a humanistic education rooted in the great traditions of the past; the formation of human beings according to cultural, moral, and aesthetic ideals derived from that past; and the ongoing debate over how these ideals may best be conceived and realized. Programs in the following areas are eligible: history; archaeology; literature; languages, both classical and modern; philosophy; ethics; comparative religion; the history, criticism, and theory of the arts; and those aspects of the social sciences which share the content and methods of

humanistic disciplines. The Foundation welcomes projects that cross the boundaries between humanistic disciplines and explore the connection between the humanities and other areas of scholarship. Programs of institutions in Venice relating to the humanities are eligible in this category. (Individuals seeking research grants for work in Venice should see Venetian Programs.) The geographical concentration is primarily but not exclusively directed toward European and American history and letters, broadly defined. The Humanities Program is primarily directed to institutions of higher education and humanistic enterprises such as learned societies, museums, and major editorial projects. The program may also consider, on a selective basis, projects that increase the exposure of those outside these institutions to the humanistic experience or that strengthen preparation for the humanistic disciplines. The prime criterion remains a commitment to excellence, whether proven or promised. Funding ranges between \$10,000 to \$25,000 per award. In general, awards are made for single-year, and not multi-year, projects. The Foundation does not support indirect costs.

Website: <http://delmas.org/programs/>

Luce Foundation: Higher Education Grants

Deadline: Open

Scope: Higher education has been a focus of the Foundations grantmaking since the Foundations very first grant in 1936 to Yenching University in Beijing. Over half of all grant monies awarded since the Foundation's establishment have been to higher education institutions. Through its grants to colleges and universities, the Luce Foundation aims to advance three goals:

- To stimulate and support scholarship, especially projects that break new ground and that cross-disciplinary and geographic boundaries
- To ensure that high-quality research, especially in the humanities and qualitative social sciences, informs policymaking and public discussion
- To prepare the next generation of diverse scholars and academic leaders

Most of the grantmaking in support of these goals takes place through the Foundations thematic programs, Asia, Theology, or Clare Boothe Luce or its special initiatives like that on Religion in International Affairs. More details about those programs guidelines and lists of previous grants, including to colleges and universities, can be found at the following

Website: <http://www.hluce.org/highedu.aspx>

MacDowell Colony: Residencies for Writers, Composers, and Artists

Deadline(s): September 15, 2020

Scope: The MacDowell Colony provides time, space, and an inspiring environment to artists of exceptional talent. A MacDowell Fellowship, or residency, consists of exclusive use of a studio, accommodations, and three prepared meals a day for up to eight weeks. There are no residency fees. MacDowell Fellows are selected by our admissions panels,

which are comprised of a revolving group of distinguished professionals in each artistic discipline who serve anonymously for three years. Eligibility: The Colony accepts applications from artists working in the following disciplines: architecture, film/video arts, interdisciplinary arts, literature, music composition, theatre, and visual arts. The sole criterion for acceptance is artistic excellence, which the Colony defines in a pluralistic and inclusive way. MacDowell encourages applications from artists representing the widest possible range of perspectives and demographics, and welcomes artists engaging in the broadest spectrum of artistic practice and investigating an unlimited array of inquiries and concerns. To that end, emerging as well as established artists are invited to apply.

Website: <https://www.macdowellcolony.org/application-guidelines>

Michael McCarthy Foundation

Deadline: Open (Letter of Inquiry required)

Scope: The Michael McCarthy Foundation was established in 1958 in Manhasset, New York by Michael W. McCarthy, a former chairman of the board of Merrill Lynch, and his wife Margaret E. McCarthy. Mr. McCarthy died in 1998 and the Foundation received the bulk of its current assets from his estate in 1999/2000. Management of the Foundation was passed to his son and grandchildren, representing the next two generations of the McCarthy family. The interests and values of the original donors were wide, encompassing education, the arts, health and medical research, and the assistance of the sick, needy, and disadvantaged. Under the stewardship of the next generation of trustees the foundation continues in this broad spirit, honoring the donors varied range of interests, while constantly changing and striking out in new directions. We are willing to make grants for general operating expenses, research, and project support, but will not make recurring grants or make any contribution commitment longer than a calendar year to any organization. Only with rare exceptions will we make more than one grant to a particular organization during any calendar year. On average, our grants tend to range in size from \$2,000 \$25,000. In extraordinary circumstances, a grant may be larger (up to \$100,000.) However, grants of this size tend to be very infrequent.

Website: <http://www.michaelwmccarthyfoundation.org/grants/application>

Mitsubishi Electric America Foundation: National Grants

Deadline(s): October 15, 2020

Scope: Mitsubishi Electric America Foundation supports nonprofit organizations through its National Grant program. The Foundation also matches cash, product and volunteer time contributions by Mitsubishi Electric Philanthropy Committees, and donations made by Employee Volunteers through its Matching Grant and Starfish Matches programs. National Grants MEAF provides National Grants for innovative model projects of national scope focused on its mission of empowering youth with disabilities to lead

productive lives through increased employment. Nonprofit organizations can review MEAFs priorities & guidelines and take an eligibility quiz to see if they qualify to apply for a MEAF National Grant. Visit *What We Do* to learn about these grants. Amount per grant from \$10,000 to \$75,000.

Website: <https://www.meaf.org/>

National Hispanic Business Group: Education Fund

Deadline: Open

Scope: The National Hispanic Business Group (NHBG) strongly believes in the idea of providing young adults with an opportunity to achieve personal fulfillment and success through higher education. Through its Education Fund, the NHBG encourages and motivates students interested in attending college in pursuit of a business degrees. With over a third of the Hispanic population in the U.S. less than 18 years of age, helping to provide opportunities to young adults interested in achieving a higher education is a critical component for shaping the next generation of business and community leaders. Through our Education Fund, the NHBG gives back to the community by providing financial assistance to Hispanic students enrolled in an accredited College or University on a full-time basis and in pursuit of an undergraduate business degree. To be eligible to apply for the NHBG scholarship a student must meet the following criteria:

- Be of Hispanic-Latino heritage.
- Be a U.S. citizen or a permanent U.S. resident.
- Live within the Tri-State Region.
- Attend an accredited college on a full-time basis.
- Have a minimum grade point average of 3.0 on a 4.0.
- Have a demonstrated need for financial assistance

Website: <http://www.nhbg.org/education-fund/>

(NEA) Art Works

Deadline: July 9, 2020

Scope: The National Endowment for the Arts seeks applications for the FY2021 Art Works I announcement to support public engagement with and access to various forms of excellent art across the nation, the creation of art that meets the highest standards of excellence, learning in the arts at all stages of life and the integration of the arts into the fabric of community life. Funds: Grants generally range from \$10,000 to \$100,000. Grants of \$100,000 or more will be made only in rare instances, and only for projects that are determined to demonstrate exceptional national or regional significance and impact. Eligibility: Nonprofit organizations and state, local and Native American tribal governments. Areas: NEA said it encourages applications for artistically excellent projects that: celebrate America's creativity and cultural heritage, invite a dialogue that fosters a mutual respect for the diverse beliefs and values of all persons and groups and enrich our humanity by broadening our understanding of ourselves as individuals and as a society. See the announcement for a complete list of disciplines.

Website: <https://www.arts.gov/grants-organizations/gap/application-calendar>

(NEH) Infrastructure & Capacity Building Challenge Grants

Deadline: May 15, 2020

Scope: The mission of this Challenge Grants program is to strengthen the institutional base of the humanities by enabling infrastructure development and capacity building. Awards aim to help institutions secure long-term support for their core activities and expand efforts to preserve and create access to outstanding humanities materials. Applications are welcome from colleges and universities, museums, public libraries, research institutions, historical societies and historic sites, scholarly associations, state humanities councils, and other public and nonprofit humanities entities. Programs that involve collaboration among multiple institutions are eligible as well, but one institution must serve as the lead applicant of record that will be legally, programmatically, and fiscally responsible for the award. NEH will offer successful applicants matching funds. The requested grant amount should be appropriate to the humanities needs and the fundraising capacity of the institution. Applicants may request up to \$750,000. Recipients must raise-from nonfederal third-party donors-three times the amount of federal funds offered for grants up to and including \$500,000, and four times the amount of federal funds offered for grants in excess of \$500,000. HBCUs, Tribal Colleges and Universities, Hispanic-serving institutions of higher education, and two-year community colleges are required only to match the federal funds offered on a one-to-one basis, regardless of the awarded amount.

Website: <https://www.neh.gov/grants/preservation/infrastructure-and-capacity-buildingchallenge-grants>

(NEH/IMLS) Digital Humanities Advancement Grants

Deadline: June 30, 2020

Scope: Digital Humanities Advancement Grants (DHAG) support innovative, experimental, and/or computationally challenging projects at different stages throughout their lifecycles, from early start-up phases through implementation and sustainability. Experimentation, reuse, and extensibility are hallmarks of this program, leading to innovative work that can scale to enhance scholarly research, teaching, and public programming in the humanities. This program is offered twice per year. Proposals are welcome for digital initiatives in any area of the humanities. In support of its efforts to advance digital infrastructures and initiatives in libraries and archives, and subject to the availability of funds and IMLS discretion, the Institute of Museum and Library Services (IMLS) anticipates providing funding through this program. These funds may support some DHAG projects that further the IMLS mission to advance, support, and empower America's museums, libraries, and related organizations. IMLS funding will encourage innovative collaborations between library and archives professionals, humanities professionals, and relevant public communities that advance preservation of, access to, and public engagement with digital collections and services to empower community learning, foster civic cohesion, and strengthen knowledge networks. This could

include collaborations with community-based archives, community-driven efforts, and institutions or initiatives representing the traditionally underserved. Funding: Maximum award amount Level I: \$50,000. Level II: \$100,000. Level III: \$325,000 in funds, with an additional \$50,000 in matching funds. Period of performance Up to 36- months.

Website: <http://www.neh.gov/grants/odh/digitalhumanities-advancement-grants>

(NEH) Digital Projects for the Public

Deadline: June 19, 2020

Scope: The Digital Projects for the Public program supports projects that interpret and analyze humanities content in primarily digital platforms and formats, such as websites, mobile applications and tours, interactive touch screens and kiosks, games, and virtual environments. The projects must be designed to attract broad public audiences. All Digital Projects for the Public projects should: (a) present analysis that deepens public understanding of significant humanities ideas; (b) incorporate sound humanities scholarship; (c) involve humanities scholars in all phases of development and production; (d) include appropriate digital media professionals; (e) reach a broad public through a realistic plan for development, marketing, and distribution; (f) create appealing digital formats for the general public; and (g) demonstrate the capacity to sustain themselves. Awards are made for a period of one to three years and may range up to \$30,000 for Discovery grants, up to \$100,000 for Prototyping grants, and up to \$300,000 for Production grants. Successful applicants will be awarded a grant in outright funds, matching funds, or a combination of the two, depending on the applicant's preference and the availability of funds.

Website: <http://www.neh.gov/grants/public/digital-projects-the-public>

(NEH) Humanities Initiatives at Community Colleges

Deadline: June 25, 2020

Scope: The humanities can play a vital role at community colleges by expanding students' intellectual horizons and by increasing their capacity to read, write, and think analytically. By effecting these changes, the humanities can help prepare students for careers and for lives as engaged citizens. Humanities Initiatives at Community Colleges support community colleges' commitment to educating students on a variety of educational and career paths. The program funds curricular and faculty development projects that help strengthen humanities programs and/or incorporate humanistic approaches in fields outside the humanities. Each project must be organized around a core topic or set of themes, drawn from subjects such as history, philosophy, and literature. Each project must also incorporate a broader institutional vision for the humanities at a community college. NEH Humanities Initiatives may:

- develop bridge programs for at-risk and nontraditional students;
- integrate substantial humanities content or texts in required or developmental courses that focus on

close reading, analytical writing, and/or effective speaking;

- support new humanities programs (which may include but are not limited to new humanities minors first-year seminars, and capstone courses) and enhance existing ones;
- infuse humanistic learning into professional training (in such fields as business, law, engineering, technology, hospitality, and nursing and medicine);
- create or improve curricular pathways towards graduation and/or transfer to four-year institutions;
- create opportunities for faculty members to study together, in order to improve their capacity to teach the humanities; and
- support collaborative projects in the humanities between the applicant institution and another institution, such as a college or university, a school or school system, a museum or library, or a historical or cultural society.
- Applicants are encouraged to draw on the knowledge of outside scholars who would contribute expertise and fresh insights to the project.

Website: www.neh.gov/grants/education/humanities-initiatives-community-colleges

(NEH) Preservation and Access: Humanities Collections and Reference Resources

Deadline: June 30, 2020

Scope: The Humanities Collections and Reference Resources (HCRR) program supports projects that provide an essential underpinning for scholarship, education, and public programming in the humanities. Thousands of libraries, archives, museums, and historical organizations across the country maintain important collections of books and manuscripts, photographs, sound recordings and moving images, archaeological and ethnographic artifacts, art and material culture, and digital objects. Funding from this program strengthens efforts to extend the life of such materials and make their intellectual content widely accessible, often through the use of digital technology. Awards are also made to create various reference resources that facilitate use of cultural materials, from works that provide basic information quickly to tools that synthesize and codify knowledge of a subject for in-depth investigation. HCRR offers two kinds of awards: 1) for implementation and 2) for planning, assessment, and pilot efforts (HCRR Foundations grants). Funding: The maximum award for implementation projects is \$350,000, for up to three years. The maximum award for Foundations projects is \$50,000 for up to two years. Successful applicants will be awarded a grant in outright funds, federal matching funds, or a combination of the two, depending on the applicant's preference and the availability of NEH funds. **Website:** <https://www.neh.gov/grants/preservation/humanities-collections-andreference>

New York Community Trust: Community Development Grant

Deadline(s): Open

Scope: To build and sustain strong communities and create economic opportunities for residents of low-income neighborhoods. We support a mix of citywide and local community development activities as well as citywide technical assistance, policy research, and advocacy. We will give priority to projects that promote community participation. Grants are made to projects that:

- Preserve affordable housing in low-income neighborhoods
- Promote strategies for job creation and linking low-income residents to jobs.
- Develop new sources of capital and innovative community development tools.
- Enhance the capacity of community development organizations to function effectively.
- Monitor and document the effects of community and economic development policies on poor communities.

The Trust grants usually range from \$5,000 to \$200,000; an average grant is around \$80,000. Often, a grant from The Trust cannot fully support a project, so they will want to know where the rest of the money will come from.

Website: <http://www.nycommunitytrust.org/GrantSeekers/GuidelinesforGrantSeekers/tabid/1008/Default.aspx#2782199-education>

New York Community Trust: Jobs and Workforce Development Grants

Deadline(s): Open

Scope: to provide more opportunities for New York City job seekers to get trained for work and careers, while helping employers find a ready, willing, and able workforce. Grants are made to:

- Develop employer-driven workforce partnerships that link nonprofits, institutions, and businesses in a particular economic sector (such as health care, technology, hospitality) or for a particular constituency or community that: provides training, placement, and post-placement services; or tests new approaches for helping those with serious barriers to employment (such as very low numeracy and literacy skills, no high school degree, ex-offenders, or mental or physical disabilities).
- Expand the number of industry alliances or workforce intermediaries that provide education and training and improve industry hiring practices, working conditions, and opportunities for advancement.
- Promote a stronger, more effective workforce development system of services for job seekers in New York City through partnerships with government and capacity building for workforce providers.
- Advocate for better jobs in particular sectors or through public policies by: working with employers in specific industries to increase the performance and pay of

workers; and advancing public policy to ensure fair wages, working conditions, and business practices.

Our grants usually range from \$5,000 to \$200,000; an average grant is around \$90,000. Often, a grant from The Trust cannot fully support a project, so we want to know where the rest of the money will come from.

Website: <https://www.nycommunitytrust.org/information-for/for-nonprofits/how-to-apply/>

New York Foundation

Deadline: July 1, 2020

Scope: is a steadfast supporter of community organizing and advocacy. Our grants support community-initiated solutions to solve local problems, constituents mobilizing for adequate and equitable resources, and groups organizing a collective voice among those whose voices have not been heard. VISION We believe that the resilience and vitality of New York City's neighborhoods are its greatest resource, we support work that inspires residents to become more informed, active participants in the life of the city. PRIORITY We place a priority on supporting community organizing and advocacy. We define community organizing as bringing people together to identify issues and take joint action to bring about change. Drawing on a broad constituency that shapes and guides their agenda, community organizing groups develop and train leaders, work to promote accountability, and bring about both personal transformation and systemic change. We define advocacy as a strategy that raises or rallies public attention or action, in order to bring issues into the realm of public concern and effect policy change. Advocacy may be carried out by those directly affected or by others working on behalf of a constituency. We are open to ideas in the field of community organizing and advocacy that involve a high degree of risk and will consider:

- Emerging organizations working with new constituencies;
- Issues that have not yet received public attention. All organizations that apply for a grant, regardless of the strategy they utilize or the issue they address, must involve NYC or a particular neighborhood of the city;
- Address a critical or emerging need, particularly involving youth or the elderly; and
- Articulate how a grant from the Foundation would advance their work.

Foundation grants range between \$40,000 and \$50,000. The average size of our grants this year was \$45,000.

Website: https://www.grantforward.com/grant?grant_id=263781&offset=3

(NIH) Academic Research Enhancement Awards

Deadline: Will vary by discipline (see website)

Scope: The objectives of the AREA program are to provide support for meritorious research, to strengthen the research environment of schools that have not been major recipients of NIH support, and to expose available undergraduate and/or graduate students in such environments to meritorious

research. The AREA program will enable qualified scientists to receive support for small-scale research projects. Eligibility: Institutions of higher education. Funding: Applicants may request up to \$300,000 in direct costs for the entire project period of up to 3 years.

Website: <https://grants.nih.gov/grants/funding/r15.htm>

(NSF) Advanced Technological Education (ATE)

Deadline: October 1, 2020

Scope: With an emphasis on two-year Institutions of Higher Education (IHEs), the Advanced Technological Education (ATE) program focuses on the education of technicians for the high-technology fields that drive our nation's economy. The program involves partnerships between academic institutions (grades 7-12, IHEs) and industry to promote improvement in the education of science and engineering technicians at the undergraduate and secondary institution school levels. The ATE program supports curriculum development; professional development of college faculty and secondary school teachers; career pathways; and other activities. It is expected that projects will be faculty driven and that courses and programs credit bearing, although materials developed may also be used for incumbent worker education. The ATE program encourages proposals from Minority Serving Institutions and other institutions that support the recruitment, retention, and completion (certificate, degree, program) of students underrepresented in STEM in technician education programs that award associate degrees. NSF is particularly interested in proposals from all types of Minority Serving Institutions where the proportion of underrepresented students interested in advanced technology careers is growing.

Website: https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5464&org=NSF&sel_org=NSF&from=fund

(NSF) Broadening Participation in Engineering

Deadline: Open

Scope: The National Science Foundation seeks Engineering (BPE) announcement to support the development of a diverse and well-prepared engineering workforce. Funds: \$1.5 million total for up to 20 awards. Areas: NSF said BPE funding supports research to: understand and analyze the systemic barriers that prevent underrepresented groups from pursuing and succeeding in engineering (for example, understanding the problem of insufficient interest and poorly sustained participation in engineering across underrepresented demographic groups and insignificant preparation and scarce opportunities for members of underrepresented groups to learn meaningful, relevant engineering content); understand and analyze factors that enhance our ability to increase access to engineering by creating support systems and social networks that raise career awareness about different engineering pathways; develop innovative methods and projects to significantly impact the recruitment and retention of engineering students from underrepresented groups (activities must be supported by relevant data and have the capability to produce a model

that can be replicated in other contexts); develop innovative methods and projects to aggressively recruit and retain tenure-track faculty from underrepresented groups; and design and transform culture to make diversity, equity and inclusion a priority in the engineering enterprise.

Website: www.grants.gov; FON# PD-19-7680

(NSF) Building Capacity in STEM Education Research

Deadline: June 26, 2020

Scope: NSF's Building Capacity for STEM Education Research solicitation supports projects that build individuals' capacity to carry out high quality STEM education research that will enhance the nation's STEM education enterprise and broaden the pool of researchers that can conduct fundamental research in STEM learning and learning environments, broadening participation in STEM fields, and STEM workforce development. Specifically, the project supports activities that enable early and mid-career researchers to acquire the requisite expertise and skills to conduct rigorous fundamental research in STEM education. NSF seeks to fund research career development activities on topics that are relevant to qualitative and quantitative research methods and design, including the collection and analysis of new qualitative or quantitative data, secondary analyses using extant datasets, or meta-analyses. This career development may be accomplished through investigator-initiated projects or through professional development institutes that enable researchers to integrate methodological strategies with theoretical and practical substantive issues in STEM education. Early and mid-career faculty new to STEM education research, particularly underrepresented minority faculty and faculty at minority-serving and two-year institutions, are encouraged to submit proposals. As a special emphasis under this solicitation, NSF seeks proposals that will result in a single award for the development and implementation of an ECR Data Resource Hub. The hub will facilitate data sharing and analysis and provide technical assistance to advance data skills, tools, and resources across the STEM community.

Website: <https://www.nsf.gov/pubs/2019/nsf19565/nsf19565.htm>

(NSF) Conferences and Workshops in the Mathematical Sciences

Deadline: Open

Scope: Conferences, workshops, and related events (including seasonal schools and international travel by groups) support research and training activities of the mathematical sciences community. Proposals for conferences, workshops, or conference-like activities may request funding of any amount and for durations of up to three years. Proposals under this solicitation must be submitted to the appropriate DMS programs in accordance with the requirements specified on the program web page. Funding: \$200,000 to \$4 million for 10-100 awards.

Website: www.nsf.gov/pubs/2016/nsf16550/nsf16550.htm

(NSF) CyberCorps (R) Scholarship for Service (SFS)**Deadline(s):** July 31, 2020

Scope: Cyberspace has transformed the daily lives of people. Society's overwhelming reliance on cyberspace, however, has exposed its fragility and vulnerabilities: corporations, agencies, national infrastructure and individuals continue to suffer cyber-attacks. Achieving a truly secure cyberspace requires addressing both challenging scientific and engineering problems involving many components of a system, and vulnerabilities that stem from human behaviors and choices. Examining the fundamentals of security and privacy as a multidisciplinary subject can lead to fundamentally new ways to design, build and operate cyber systems, protect existing infrastructure, and motivate and educate individuals about cybersecurity. The Cybersecurity Enhancement Act of 2014 authorizes NSF to offer a scholarship program to recruit and train the next generation of information technology professionals, industry control system security professionals and security managers to meet the needs of the cybersecurity mission for federal, state, local, and tribal governments. The goals of the CyberCorps(R) program are aligned with the U.S. National Cyber Strategy to develop a superior cybersecurity workforce. All scholarship recipients must work after graduation for a federal, state, local government organization in a position related to cybersecurity for a period equal to the length of the scholarship. A proposing institution must provide clearly documented evidence of a strong existing academic program in cybersecurity.

Website: <https://www.nsf.gov/pubs/2019/nsf19521/nsf19521.htm>

(NSF) Discovery Research PreK-12 Program**Deadline:** November 11, 2020

Scope: The Discovery Research PreK-12 program (DRK-12) seeks to enhance the learning and teaching of science, technology, engineering, mathematics and computer science (STEM) by preK-12 students and teachers, through research and development of STEM education innovations and approaches. Projects in the DRK-12 program build on research in STEM education and prior development efforts that provide theoretical and empirical justification for proposed projects. Projects should result in research-informed and field-tested outcomes and products that inform teaching and learning. Teachers and students who participate in DRK-12 studies are expected to enhance their understanding and use of STEM content, practices and skills. The DRK-12 program invites proposals that address immediate challenges that are facing preK-12 STEM education as well as those that anticipate radically different structures and functions of preK-12 teaching and learning. The DRK-12 program has three major strands: (1) *Assessment*, (2) *Learning*; and (3) *Teaching*. The program recognizes the synergy among the three strands and that there is some overlap and interdependence among them. However, proposals should identify a clear focus of the proposed research efforts consistent with the proposal's main

objectives and research questions. The program supports six types of projects: (1) Exploratory, (2) Design and Development, (3) Impact, (4) Implementation and Improvement, (5) Syntheses, and (6) Conferences. All six types of projects apply the three DRK-12 program strands.

Website: https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=500047

(NSF) EHR Core Research: Building Capacity in STEM Education Research**Deadline:** June 26, 2020

Scope: The National Science Foundation seeks applications for the EHR Core Research: Building Capacity in STEM Education Research announcement to support projects that build individuals' capacity to carry out high-quality science, technology, engineering and mathematics (STEM) education research that will enhance the nation's STEM education enterprise and broaden the pool of researchers that can conduct fundamental research in STEM learning and learning environments, broadening participation in STEM fields and STEM workforce development. Funding: \$12 million for multiple awards. NSF said funding may support research career development activities on topics that are relevant to qualitative and quantitative research methods and design, including the collection and analysis of new qualitative or quantitative data, secondary analyses using extant data sets or meta-analyses.

Website: <https://www.nsf.gov/pubs/2019/nsf19565/nsf19565.htm>

(NSF) Faculty Early Career Development (Career) Program**Deadline:** July 27, 2020

Scope: The Faculty Early Career Development (CAREER) Program is a Foundation-wide activity that offers the National Science Foundation's most prestigious awards in support of early-career faculty who have the potential to serve as academic role models in research and education and to lead advances in the mission of their department or organization. Activities pursued by early-career faculty should build a firm foundation for a lifetime of leadership in integrating education and research. NSF encourages submission of CAREER proposals from early-career faculty at all CAREER-eligible organizations and especially encourages women, members of underrepresented minority groups, and persons with disabilities to apply. PEACASE: Each year NSF selects nominees for the Presidential Early Career Awards for Scientists and Engineers (PEACASE) from among the most meritorious recent CAREER awardees. Selection for this award is based on two important criteria: 1) innovative research at the frontiers of science and technology that is relevant to the mission of NSF, and 2) community service demonstrated through scientific leadership, education, or community outreach. Funding: About \$250 million for 500 awards annually. **Website:** http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=503214

**(NSF) Improving Undergraduate STEM Education:
Hispanic-Serving Institutions (HSI Program)**

Deadline: September 16, 2020

Scope: NSF seeks applications for the Improving Undergraduate STEM Education: Hispanic-Serving Institutions (HSIs) announcement to increase the retention and graduation rates of students pursuing associate or baccalaureate degrees in science, technology, engineering and mathematics (STEM). Funds: \$30 million total. Eligibility: Hispanic-serving institutions. Areas: NSF said the program supports standard and continuing grants that: develop, implement and test models for the retention of students advancing from lower-division courses to upper-division STEM coursework, including those transferring from a two-year to a four-year institution; create evidence-based and evidence-generating approaches that increase the graduation rates of students pursuing STEM associate or baccalaureate degrees at HSIs; enhance research that improves understanding of how to build faculty capacity and student opportunities to conduct STEM research or STEM educational research at HSIs through partnerships with other HSIs and organizations (e.g., federal laboratories, research centers, industrial or business organizations, nonprofit entities, etc.); and increase knowledge about evidence-based approaches to engaged student learning and how to broaden the participation of undergraduate students majoring in STEM disciplines at HSIs.

Website: www.nsf.gov/pubs/2018/nsf18524/nsf_18524.htm

**(NSF) Improving Undergraduate STEM Education:
Education and Human Resources (IUSE: EHR) -
Engaged Student Learning Level**

Deadline: August 4, 2020

Scope: The IUSE: EHR program supports projects designed to contribute to a future in which all undergraduate students are fully engaged in their STEM learning. The IUSE: EHR program promotes (1) Engaged Student Learning: the development, testing, and use of teaching practices and curricular innovations that will engage students and improve learning, persistence, and retention in STEM, and (2) Institutional and Community Transformation: the transformation of colleges and universities to implement and sustain highly effective STEM teaching and learning.

All projects supported by IUSE: EHR must:

- Demonstrate a strong rationale for project objectives or incorporate and build on educational practices that are demonstrably effective
- Contribute to the development of exemplary undergraduate STEM education
- Add to the body of knowledge about what works in undergraduate STEM education and the conditions that lead to improved STEM teaching and learning
- Measure project progress and achievement of project goals

To accomplish these outcomes, IUSE: EHR projects may focus their activities at any level, including the student,

faculty, institutional or community levels. Development, propagation, adaptation, and transferability of evidence-based practices are also important considerations. Projects should consider designing materials and practices for use in a wide variety of institutions or institutional types. The IUSE:EHR program features two tracks: (1) Engaged Student Learning and (2) Institutional and Community Transformation. Several levels of scope, scale, and funding are available within each track, as summarized in the RFP. The Engaged Student Learning (ESL) track focuses on design, development, and research projects that involve the creation, exploration, or implementation of tools, resources, and models. Projects must show high potential to increase student engagement and learning in STEM. Funding levels will range from \$600,000 to \$2 million and have a maximum duration of five years. Grantees are encouraged to contact an NSF program officer for guidance.

(NSF) Infrastructure Capacity for Biology (ICB) Core Programs

Deadline: Open

Scope: The Infrastructure Capacity for Biology (ICB) program supports the development, expansion, or improvement of infrastructure that will enable fundamental research within the biological sciences. Infrastructure supported under this solicitation may include cyberinfrastructure, instrumentation, biological collections, living stocks, field stations, marine labs, or other resources that are shared and openly accessible. Proposals submitted to the ICB solicitation must make a compelling case that the proposed infrastructure will advance or transform research in areas of science that are supported by the Directorate for Biological Sciences (BIO) at the National Science Foundation. Funding: \$40 million for 50-80 awards.

Website: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5444

(NSF) Innovative Technology Experiences for Students and Teachers (ITEST)

Deadline: August 14, 2020

Scope: As the nation continues to expand the horizon of opportunities and possibilities through advances in science, technology, engineering and mathematics (STEM), the need for a more diverse and well-prepared STEM workforce is also expanding¹. The challenge of preparing citizens for the expanding workforce and the changing workplace environments calls for new innovations in STEM education². ITEST is a research and development program that supports projects to promote PreK-12 student interests and capacities to participate in the STEM and information and communications technology (ICT) workforce of the future. The ITEST program supports research on the design, development, implementation, and selective spread of innovative strategies for engaging students in technology-rich experiences that: (1) increase student awareness of STEM occupations; (2) motivate students to pursue appropriate education pathways to STEM occupations; or (3) develop disciplinary-based knowledge and practices, or promote

critical thinking, reasoning skills, or communication skills needed for entering STEM workforce sectors. ITEST projects may adopt an interdisciplinary focus that includes multiple STEM disciplines, focus on a single discipline, or focus on one or more sub-disciplines. The ITEST program supports projects that provide evidence for factors, instructional designs, and practices in formal and informal learning environments that broaden participation of students from underrepresented groups in STEM fields and related education and workforce domains. Projects that actively engage business and industry partners to better ensure that PreK-12 experiences foster the knowledge needed for emerging STEM occupations are strongly encouraged.

Website: https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5467&org=NSF&sel_org=NSF&from=fund

(NSF) International Research Experiences for Students

Deadline(s): **Track I:** September 8, 2020

Track II: September 15, 2020,

Track III: September 22, 2020

Scope: The International Research Experiences for Students (IRES) program supports international research and research-related activities for U.S. science and engineering students. The IRES program contributes to development of a diverse, globally engaged workforce with world-class skills. IRES focuses on active research participation by undergraduate or graduate students in high quality international research, education and professional development experiences in NSF-funded research areas. The overarching, long-term goal of the IRES program is to enhance U.S. leadership in research and education and to strengthen economic competitiveness through training the next generation of research leaders. This solicitation features three mechanisms; proposers are required to select one of the following tracks to submit their proposal. Track I focuses on the development of world-class research skills in international cohort experiences. Track II is dedicated to targeted, intensive learning and training opportunities that leverage international knowledge at the frontiers of research. Track III calls for U.S. institutional partnerships and coalitions to develop and evaluate innovative models for high-impact, large-scale international research and professional development experiences for graduate students, as individuals or groups.

Website: www.nsf.gov/pubs/2018/nsf18505/nsf18505.htm?WT.mc_id=USNSF_179

(NSF) Re-Entry to Active Research Program (RARE)

Deadline: Ongoing.

Scope: National Science Foundation seeks applications for the Re-entry to Active Research (RARE) Program to catalyze the advancement along the academic tenure track of highly meritorious individuals who are returning from a hiatus from active research. Funds: \$1.2 million for up to four awards. The maximum project period is three years. Eligibility: Colleges and universities. Areas: NSF said the RARE program includes two tracks to catalyze the advancement of

investigators along the academic tenure system after a research hiatus, either to a tenure-track position or to a higher-tenured academic rank: Track 1-re-engages investigators in a competitive funding opportunity with accommodations for a gap in record that is a result of the research hiatus; and Track 2 - retrains investigators for whom the research hiatus has led to the need for new or updated techniques, such that retraining is required to return the investigator to competitive research activity.

Website: www.nsf.gov/pubs/2018/nsf18525/nsf18525.htm

(NSF) Science and Technology Studies (STS)

Deadline: August 3, 2020

Scope: The program's name has been changed from "Science, Technology, and Society" to "Science and Technology Studies" to best connect in an inclusive manner with the research communities that are served by the program. The STS program draws from a variety of disciplines: anthropology, communication studies, history, philosophy, political science, and sociology to address the broad spectrum of STS research areas, topics, and approaches. Within this tradition, the STS program supports the NSF mission by welcoming proposals that provide an STS approach to NSF research-focused Big Ideas. (a) Harnessing the Data Revolution for 21st Century Science and Engineering; (b) Navigating the New Arctic; (c) The Quantum Leap: Leading the Next Quantum Revolution; (d) Work at the Human-Technology Frontier; (e) Understanding the Rules of Life: Predicting Phenotype; (f) Windows on the Universe: The Era of Multi-Messenger Astrophysics. Funding: \$6.2 million for about 40 awards.

Website: <https://www.nsf.gov/pubs/2019/nsf19610/nsf19610.htm?org=NSF#toc>

(NSF) Science of Learning and Augmented Intelligence Program (SI)

Deadline: July 8, 2020

Scope: The Science of Learning and Augmented Intelligence Program (SL) supports potentially transformative research that develops basic theoretical insights and fundamental knowledge about principles, processes and mechanisms of learning, and about augmented intelligence - how human cognitive function can be augmented through interactions with others, contextual variations, and technological advances. The program supports research addressing learning in individuals and in groups, across a wide range of domains at one or more levels of analysis including: molecular/cellular mechanisms; brain systems; cognitive, affective, and behavioral processes; and social/cultural influences. The program also supports research on augmented intelligence that clearly articulates principled ways in which human approaches to learning and related processes, such as in design, complex decision-making and problem-solving, can be improved through interactions with others, and/or the use of artificial intelligence in technology. These could include ways of using knowledge about human functioning to improve the design of collaborative

technologies that have capabilities to learn to adapt to humans. For both aspects of the program, there is special interest in collaborative and collective models of learning and/or intelligence that are supported by the unprecedented speed and scale of technological connectivity. This includes emphasis on how people and technology working together in new ways and at scale can achieve more than either can attain alone. The program also seeks explanations for how the emergent intelligence of groups, organizations, and networks intersects with processes of learning, behavior and cognition in individuals. Projects that are convergent and/or interdisciplinary may be especially valuable in advancing basic understanding of these areas, but research within a single discipline or methodology is also appropriate. Connections between proposed research and specific technological, educational, and workforce applications will be considered as valuable broader impacts but are not necessarily central to the intellectual merit of proposed research. The program supports a variety of approaches including field studies, surveys, computational modeling, and artificial intelligence/machine learning methods.

Website: https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505731

(NSF) Secure and Trustworthy Cyberspace

Deadline: Ongoing

Scope: The National Science Foundation seeks applications for the Secure and Trustworthy Cyberspace announcement to protect and preserve the growing social and economic benefits of cybersystems while ensuring security and privacy. Funds: \$68 million total for awards ranging from \$50,000 to \$10 million. Areas: NSF said six areas are critical to successful cybersecurity research and development: scientific foundations, risk management, human aspects, transitioning successful research into practice, workforce development and enhancing the research infrastructure.

Website: www.nsf.gov/pubs/2018/nsf18572/nsf18572.htm

Robert Wood Johnson Foundation (RWJ)

Deadline: Open

Scope: RWJ Foundation is accepting Letters of Intent (LoI) for its Evidence for Action: Investigator-Initiated Research to Build a Culture of Health, a national program that supports the foundation's commitment to building a Culture of Health in the United States. The program aims to provide individuals, organizations, communities, policymakers, and researchers with the empirical evidence needed to address the key determinants of health encompassed in the Culture of Health Action Framework, as well as efforts to assess outcomes and set priorities for action. Investigators from a variety of areas and disciplines.

Website: <http://www.rwjf.org/en/library/funding-opportunities/2015/evidence-for-action-investigator-initiated-research-to-build-a-culture-of-health.html>

Retirement Research Foundation: Professional Education and Training

Deadline(s); June 15th (Letter of Inquiry)
August 1, 2020 (full proposal due)

Scope: The Retirement Research Foundation funds professional education and training projects that have a national impact on older Americans. RRF recognizes the importance of a well-trained work force to serve older persons both in the community and in residential settings. Of particular interest are programs that:

- Increase the knowledge and skills of professionals and paraprofessionals who serve older adults, ages 65 and older.
- Expand the capacity and number of professionals and paraprofessionals prepared to meet the growing demands of an aging population.

The Retirement Research Foundation acknowledges the time and effort needed to submit a proposal and invites interested applicants to submit a brief Letter of Inquiry (LoI). This step is optional but offers valuable one-time feedback as you prepare a full proposal. The LoI should be emailed to loi@rrf.org as a Word or PDF attachment.

Website: <http://www.rrf.org/grants/responsive-grants/professional-education-and-training#apply>

Revson Foundation: Urban Affairs Grant

Deadline: Open (Letter of Inquiry required)

Scope: The Urban Affairs program is focused on projects that enhance New York City's vitality as a leading and livable urban capital. We partner with civic and cultural institutions, local government, and independent nonprofits that design innovative, feasible initiatives to address the common needs of diverse New Yorkers. The Foundation continually seeks opportunities to strengthen the city's pluralistic communities and civic spaces, re-envisioning public libraries, affordable housing, and local public affairs journalism to cultivate engaged, creative urban citizens.

Website: <http://revsonfoundation.org/grants/category/urban-affairs/>

R.W. Johnson Foundation: Pioneering Ideas Brief Proposals

Deadline: Open

Scope: Throughout the year, we welcome Pioneering Ideas Brief Proposals that can help us anticipate the future and consider new and unconventional perspectives and approaches to building a Culture of Health. Pioneering Ideas and a Culture of Health The goal of the Pioneering Ideas Brief Proposal funding opportunity is to explore; to look into the future and put health first as we design for changes in how we live, learn, work and play; to wade into uncharted territory in order to better understand what new trends, opportunities and breakthrough ideas can enable everyone in America to live the healthiest life possible. While improving the status quo is vital to the health and well-being of millions of Americans now, the Pioneering Ideas Brief Proposal opportunity reaches beyond incremental changes to explore

the ideas and trends that will influence the trajectory and future of health. Ultimately, we support work that will help us learn what a Culture of Health can look like and how we can get there. What is a Pioneering Idea? Good question! We don't want to provide a checklist that limits your thinking or ours. We do want to give you as clear a picture as we can about the kinds of proposals we hope to see, so you can best assess whether submitting an idea through our Pioneering Ideas Brief Proposal process is the right next step for you. Our application form allows you to introduce your idea; if it seems to be a fit for our portfolio we will reach out for more information. We share some examples below of Pioneering Ideas we have funded in the past on our website, to give you a sense of where we've been. Keep in mind that ultimately, we need you to challenge us, and to tell us where we should be going and what ideas have the most potential to transform the way we think about health. As you review the examples below, you may notice some shared themes or characteristics which:

- Challenge assumptions or long-held cultural practices.
- Take an existing idea and give it a new spin or a novel application.
- Offer a new take or perspective on a long-running, perplexing problem.
- Apply cutting-edge ideas from other fields to health.
- Explore the potential for emerging trends to impact our ability to build a Culture of Health.

Website: <https://www.rwjf.org/en/how-we-work/submit-a-proposal.html>

Spencer Foundation: Small Research Grants

Deadline(s): July 1, 2020

Scope: The Small Research Grants on Education Program supports education research projects that will contribute to the improvement of education, broadly conceived. This program is "field-initiated" in that proposal submissions are not in response to a specific request for a particular research topic, discipline, design, method, or location. The goal for this program is to support rigorous, intellectually ambitious and technically sound research that is relevant to the most pressing questions and compelling opportunities in education. The Foundation seeks to support scholarship that develops new foundational knowledge that may have a lasting impact on educational discourse. The Foundation recognizes that learning occurs across the life course as well as across settings--from the classroom to the workplace, to family and community contexts and even onto the playing field--any of which may, in the right circumstance, provide the basis for rewarding study that makes significant contributions to the field. The Foundation values work that fosters creative and open-minded scholarship, engages in deep inquiry, and examines robust questions related to education. To this end, this program supports proposals from multiple disciplinary and methodological perspectives, both domestically and internationally, from scholars at various stages in their career. The Foundation anticipates that proposals will span a wide range of topics and disciplines that innovatively investigate

questions central to education, including for example education, anthropology, philosophy, psychology, sociology, economics, history, or neuroscience, amongst others. Proposals to the Research Grants on Education program must be for academic research projects that aim to study education. Proposals for activities other than research, or proposals for research studies focused on areas other than education, are not eligible. Principal Investigators (PIs) and Co-PIs applying for a Small Research Grant on Education must have an earned doctorate in an academic discipline or professional field, or appropriate experience in an education research-related profession. While graduate students may be part of the research team, they may not be named the PI or Co-PI on the proposal. The PI must be affiliated with a non-profit organization that is willing to serve as the administering organization if the grant is awarded. The Spencer Foundation does not award grants directly to individuals. Small Research Grants on Education budgets are limited to \$50,000 and may not include indirect cost charges per Spencer's policy. Projects proposed may not be longer than 5 years in duration.

Website: <http://www.spencer.org/small-research-grants>

Teagle Foundation: Education in American Civic Life

Deadline: Open (Concept Paper required)

Scope: The mission of the Teagle Foundation is to support and strengthen liberal arts education, which it sees as fundamental to meaningful work, effective citizenship, and a fulfilling life. To that end, the foundation's Education in American Civic Life initiative supports faculty-led efforts to prepare graduates to become informed and engaged participants in the civic life of their local, national, and global communities. Through the initiative, the foundation seeks ambitious projects that address gaps in the civic knowledge of undergraduates and prepares them for the intellectual demands of democratic participation. Successful proposals will seek to promote learning about the formation of the American republic, the crafting of its Constitution, the history of contention over the meanings of the Constitution, the development of representative political structures, and the principles of democracy. The foundation encourages a comparative approach to studying these principles that will deepen students' understanding of what is unique about American institutions by placing them in contrast to the principles and institutions of other societies. Grants of up to \$400,000 over three years will be awarded to projects participating in the initiative, with the size of the grant determined by the number of institutions involved and the scope of the project. Planning grants in the range of \$25,000 over six to twelve months will also be considered, especially for projects that involve multiple campus partners..

Website: www.teaglefoundation.org/GrantsInitiatives/Current-Initiatives-Listing/Initiatives/Education-for-American-Civic-Life/Education-for-American-Civic-Life-RFP

Tinker Foundation: Sustainable Resource Management

Deadline(s): July 31, 2020

Scope: The Tinker Foundations work on the environment is focused on efforts that support sustainable management of

habitat and resources and incorporate social and economic dimensions affecting the well-being of local communities. Projects will address these challenges at multiple levels ranging from engaging with policy makers, to capacity building, standards development and implementation. Funding is available for projects that address one of the following key themes. Promoting Sustainable Management Practices Projects should address the crucial links between effective resource management and communities that use them and seek to ensure that economic returns resulting from improved management policies benefit local populations. Potential strategies include assessing and establishing best practices; developing the human talent required to manage and conserve resources (i.e., technical training); and identifying mechanisms, practices and/or policies that avoid or mitigate overexploitation. Issues of interest include sustainable agriculture, sustainable forestry and non-timber forest products. Projects may also consider the conservation and livelihood aspects of sustainable tourism, fisheries management and payment for environmental service programs. Water scarcity and quality issues have emerged as a critical concern worldwide. In Latin America, as elsewhere, the shortage of water and the resulting social, economic, and health costs disproportionately impact the poor. In that light, the Foundation has a particular interest in projects that promote equitable access to a clean and secure water supply. Ideally, proposals should offer innovative ideas and policies that improve locally determined mechanisms for watershed management; develop water policies and management methodologies based on local hydrological assessments; or identify, implement and replicate workable models of freshwater management and protection. The project for which funding is sought must be geographically focused on Latin America. The project must fall under one of the following program areas: Education, Democratic Governance or Sustainable Resource Management.

Website: <https://www.tinker.org/content/institutional-grants-requests>

(USDA) Agriculture and Food Research Initiative: Education and Workforce Development

Deadline: September 24, 2020

Scope: The Agriculture and Food Research Initiative - Education and Workforce Development (EWD) focuses on developing the next generation of research, education, and extension professionals in the food and agricultural sciences. In FY 2020, EWD invites applications in five areas: professional development for agricultural literacy; training of undergraduate students in research and extension; fellowships for predoctoral candidates; fellowships for postdoctoral scholars, and a brand-new program for agricultural workforce training. Range of awards: \$50,000 top \$500,000. See Website for specific details.

Website: <https://nifa.usda.gov/funding-opportunity/agriculture-and-food-research-initiative-education-workforce->

[development?utm_content=&utm_medium=email&utm_name=&utm_source=govdelivery&utm_term=](#)

(USDA) Women and Minorities in STEM Fields

Deadline: January 21, 2021.

Scope: The Agriculture Department's National Institute of Food and Agriculture seeks applications for the Women and Minorities in STEM Fields (WAMS) announcement to support research, education/teaching and extension projects that increase participation by women and underrepresented minorities from rural areas in science, technology, engineering and mathematics (STEM). Funding: \$400,000 for awards of up to \$95,000. USDA said WAMS-funded projects improve the economic health and viability of rural communities by developing research and extension initiatives that focus on new and emerging employment opportunities in STEM occupations. Projects that contribute to the economic viability of rural communities are also encouraged.

Website: www.grants.gov; FON# USDA-NIFA-WAMS-006689

Vilcek Foundation: 2021 Vilcek Prizes for Creative Promise in Filmmaking

Deadline: June 10, 2020

Scope: The Vilcek Foundation will award three Creative Promise Prizes of \$50,000 each to young foreign-born filmmakers who demonstrate outstanding early achievement. Eligible genres include narrative, animation, documentary, and experimental filmmaking. For description of applicant qualifications and criteria, go to:

Website: <https://vilcek.org/prizes/vilcek-prizes-for-creative-promise/creative-promise-prizes-arts/>

William T. Grant Scholars Program

Deadline: July 1, 2020

Scope: The William T. Grant Scholars Program supports career development for promising early-career researchers. The program funds five-year research and mentoring plans that significantly expand researchers' expertise in new disciplines, methods, and content areas. The Foundation recognizes that early-career researchers are rarely given incentives or support to take measured risks in their work, so this award includes a mentoring component, as well as a supportive academic community. The Foundation's mission is to support research to improve the lives of young people ages 5-25 in the United States. The Foundation pursues this mission by supporting research within two focus areas. Researchers interested in applying for a William T. Grant Scholars Award must select one focus area: (1) Reducing Inequality, or (2) Improving the Use of Research Evidence. Grants are made to organizations, not individuals. Grants are limited, without exception, to tax-exempt organizations. Applicants must be nominated by their institutions. Applicants must have received their terminal degree within seven years of submitting their application. Applicants must be employed in career-ladder positions. For many applicants, this means holding a tenure-track position in a university. Applicants outside the United States are eligible. Applicants of any

discipline are eligible. FUNDING: Each year, four to six Scholars are selected, and each receives up to \$350,000, distributed over five years. Awards begin July 1 and are made to the applicant's institution. The award must not replace the institution's current support of the applicant's research.

Website: <http://wtgrantfoundation.org/Grants>

William T. Grant Foundation: Research Grants on Improving the Use of Research Evidence

Deadline: May 6, 2020 and August 4, 2020 (letter of inquiry)

Scope: The Foundation's mission is to support research to improve the lives of young people ages 5-25 in the United States. One way that the Foundation pursues this mission is by investing in high-quality field-initiated studies on improving the use of research evidence in ways that benefit youth. The Foundation is particularly interested in research on improving the use of research evidence by state and local decision makers, mid-level managers, and intermediaries. Some investigators will focus on the strategies, relationships, and other supports needed for policy and practice organizations to use research more routinely and constructively. Others may investigate structures and incentives within the research community to encourage deep engagement with decision makers. Still other researchers may examine activities that help findings inform policy ideas, shape practice responses, and improve systems. Grants are made to tax-exempt organizations, not individuals. Research grants on improving the use of research evidence range between \$100,000 and \$1,000,000 and cover two to four years of support.

Website: <http://wtgrantfoundation.org/grants>

Finding the Best Fit between a Funder and a Humanities/Social Science Project¹

Locating the best fit between a scholar's interests and a funder's mission is both challenging and critical to funding success. Applicants can discover each funder's preferences in several ways, but the most reliable is to visit an agency's website and look at their mission statement along with a few titles of recently supported projects. Applicants can also infer a funder's preferences from the credits or endnotes to recently published articles and books; from a casual elevator conversation at a conference; and so on. Given the intense state of competition for funding, it's a good idea for HSS researchers to use all of these sources to identify funders whose interests most closely match your own.

Funding possibilities can be sorted by public or private agency, amount of funding, length of funding, regularity of funding, preferred research topics, research methods, residency requirements, and deadlines, among other items. Some funders, such as the National Endowment for the Humanities and the American Council of Learned Societies, have defined their missions broadly to encompass virtually all of the humanities and humanities-related social sciences.

Other funders, such as the Borchard Foundation Center on Law and Aging, support specific scholarship about "new or improved public policies, laws, and/or programs that . . . enhance the quality of life for the elderly." The Getty Foundation supports worldwide projects that "strengthen the understanding and preservation of visual art," while others focus on particular regions within a single country.

One often overlooked funding qualification is faculty rank. For example, The American Association of University Women funds a wide range of academic research by women but only pre-tenured faculty may apply. The Woodrow Wilson National Fellowships are designated for junior faculty. The Smithsonian Institution Fellowship Program "offers 3 to 12-month fellowships to both postdoctoral scholars (holding a doctoral degree for fewer than seven years) and senior scholars (holding a doctoral degree for more than seven years)." The John Templeton Foundation sponsors "Academic Cross-Training" to prepare recently tenured (post-2009) philosophers and theologians with the skills and knowledge to study Big Questions requiring engagement with empirical science." The list of awards below, includes the career stage for which they are designated.

New Investigator, Early Career Award (Pre-tenure). Eligibility varies by agency. NSF Faculty Early Career Development (CAREER) Grant; Sloan Foundation Research Fellowship; William T. Grant Scholars Program; American Academy of Arts and Sciences Visiting Scholars Program.

Seed Grants (Pre- and Post-tenure) The National Institutes of Health (NIH R21) Exploratory/Developmental Research Grant Award; NEH Summer Stipends; NIH Research Grant (R01) or Small Grant (R02); NEH Fellowship and other grants; National Endowment for the Arts (NEA) Literature Fellowship; Robert Wood Johnson Foundation Investigator Awards in Health Policy Research.

Residential, visiting fellowships (Pre-tenure) Stanford Center for Advanced Study in the Behavioral Sciences Residential Fellowship; Radcliffe Institute Fellowship Program; Huntington Library Fellowships.

Publication Subvention Grants (Pre- and Post-Tenure) Association for Asian Studies First Book Subvention Program; American Musicological Society Subventions for Publications Grant; Newberry Library Weiss/Brown Publication Subvention Award

Residential, visiting fellowship (Junior Faculty) Stanford Center for Advanced Study in the Behavioral Sciences Residential Fellowship; Radcliffe Institute Fellowship Program; Huntington Library Fellowships. **(Mid-Career/Senior Faculty)** Russell Sage Foundation Visiting Scholar Program; ACLS Frederick Burkhardt Residential

¹ Katherine Kelly, Academic Research Funding Strategies

Fellowships for Recently Tenured Scholars; Rockefeller Bellagio Creative Arts Fellowships; Fulbright U.S. Scholar Program; National Humanities Center.

Training Grants: (Pre- and Post-Tenure) Mellon New Directions Fellowship; NSF Cultural Anthropology Methodological Training Scholars Awards; (Pre-tenure only), American Association of University Women (AAUW) Career Development Grants.

Collaborative Research: (Mid-Career/Senior Faculty) NSF Collaborative Research Grants; NEH Collaborative Grants; ACLS Collaborative Grants.

Conference and Seminar Grants: (Post-tenure) Mellon Sawyer Seminar Grant; NIH Support for Conferences and Scientific Meetings (R13); Wenner-Gren Foundation Conference and Workshop Grants.

Community-based Research, Public Scholarship: (Mid-Career/Senior Faculty) Local Foundations and community nonprofits; National Oceanic and Atmospheric Administration (NOAA); The Sociological Initiatives Foundation; National Institute of Food and Agriculture (USDA)

(Post-tenure and Senior Faculty) Guggenheim Fellowship; The Templeton Prize; John Templeton Foundation Academic Cross-Training Fellowship.

Educational Grant Writing Web Resources

New Topic Page IES: COVID-19 Response

The U.S. Department of Education's Institute of Education Sciences funds a network of 10 Regional Educational Laboratories (RELs). Each REL serves a designated region of the country and works with educators and policymakers to support a more evidence-based education system. In response to COVID-19, the RELs have collaborated to produce this series of evidence-based resources and guidance about teaching and learning in a remote environment, as well as other considerations brought by the pandemic.

Hispanic-Serving Institutions in the South-Central United States: A Research Report for Los Barrios de Amarillo

Role Models and Mentoring Relationships: Preferences Expressed by Hispanic Students Attending Hispanic-Serving Institutions

How U.S. 15-year-old Students Performance in Reading, Mathematics, and Science Literacy Compares Internationally



New PAPPG Guidelines

NSF is currently working to finalize a revised *Proposal and Award Policies and Procedures Guide* (PAPPG) for use in 2020. It is anticipated that the revised PAPPG will be released in the coming months and, as is standard practice, will be effective 90 days after its release. We want to highlight some important information to assist you in preparing for this new PAPPG as it relates to the preparation and submission of the Biographical Sketch and Current and Pending Support sections of NSF proposals.

- NSF is partnering with the National Institutes of Health (NIH) to use SciENCv: Science Experts Network Curriculum Vitae as an NSF-approved format for use in preparation of both the Biographical Sketch and Current and Pending Support sections of an NSF proposal.
- Use of an NSF-approved format for the Biographical Sketch and Current and Pending Support documents will be required upon implementation of the PAPPG. NSF is encouraging proposers to begin using SciENCv for preparation of the Biographical Sketch now.
- Additional resources including video tutorials are available on the [SciENCv](#) website.

Until these changes are officially announced, proposers should follow the guidelines in the current PAPPG, (19-1).

Researching Grants

BMCC provides two comprehensive internet-based search engines for funding information. The ***PIVOT-COS*** database is a tool that provides global and local connections that strengthen research by exploring new avenues for funding and collaboration. ***GrantForward*** enables registered users to customize and save and share searches and funding opportunities/alerts. Users may access information from anywhere when logged in to their accounts.

GrantForward is more useful to Arts and Humanities and faculty and provides more information on philanthropy funding whereas ***PIVOT-COS*** is better suited for the science faculty and those interested in international grants. If you have not yet done so, create your profile on ***PIVOT-COS*** and/or ***GrantForward*** by visiting the Sponsored Program Office's website: www.bmcc.cuny.edu/grant-app/login.jsp. To assist you navigating through both search engines, refer to the Quick Start Guide on ***PIVOT-COS*** website or consult the online tutorials available at the bottom of the ***GrantForward*** homepage.

The Quarterly Newsletter is published by the BMCC Office of Sponsored Programs.

John
Montanez

Cicely
Acosta

Onika
Duke

Dean

Asst. Director

Grants Associate