



Grants Quarterly Newsletter

This issue of the newsletter contains information on the following funding sources.....

Achelis & Bodman Foundation Grant
 ACLS: American Council of Learned Societies Fellowships
 Amgen Foundation: Science Education
 AANAPISI: Scholarship Program
 Auchincloss Foundation: Human Services Grants
 Brooklyn Community Foundation
 CitrusBits: Businesses, and Individuals for Technology
 Clorox Company Foundation: Cultural Arts Grant
 Crail - Johnson Foundation
 CUNY: Book Completion Award
 CUNY: William P. Kelly Research Fellowship Program
 Deutsche Bank Americas Foundation Grant
 FDA/NSF: Scholar-In-Residence
 Genentech Fellowships
 Getty Foundation Pre and Postdoctoral Fellowships
 Getty Scholar Grants
 Hearst Foundations: Health Fund
 Hilliard Fisher Foundation
 IMLS & NEH: Digital Humanities Advancement Grants
 IMLS: National Leadership Grants for Museums
 Institute for Advanced Study School of Historical Studies Postdoctoral(s)
 James S. McDonnell Foundation: 21st Century Collaborative Activity Awards.
 Josiah Macy Jr. Foundation
 Josiah Macy: Foundation Board Grants
 Kress Foundation: History of Art Grants Program
 Kress Foundation: Conservation Grants Program
 Kress Foundation: Digital Resources Grants Program
 Kriebel Delmas Foundation: Humanities Program
 Luce Foundation: Higher Education Grants
 Mellon/ACLS: Dissertation Completion Fellowships
 Mellon/ACLS: Scholars & Society Fellowships
 Michael McCarthy Foundation
 Mitsubishi Electric America Foundation
 Nat'l Academy of Education: Spencer Postdoc. Fellowship
 Nat'l Academy of Ed.: Spencer Dissertation Fellowships
 National Hispanic Business Group: Education Fund
 National Humanities Center Fellowships
 National Multiple Sclerosis Society: Research Grants
 NEH: Collaborative Research Grants
 NEH: Fellowships
 NEH: Landmarks of American History and Culture
 NEH: Public Scholars Program
 NEH: Scholarly Editions and Translations Grants
 NEH: Summer Seminars and Institutes
 NEH: Summer Stipends
 NY Community Trust: Community Development Grant
 NY Community Trust: Jobs and Workforce Development
 NY Community Trust: Human Justice
 New York Foundation Grants
 NYS Dept. Labor Apprenticeship Expansion Grant
 NIH & NEA: Promoting Research on Music and Health: Phased Innovation Award for Music Interventions
 NIH: Academic Research Enhancement Awards
 NIH: Comm. Interventions to Reduce Impact of COVID-19
 NSF: Advanced Technological Education
 NSF: Algebra and Number Theory Programs
 NSF: Astronomy: Advanced Technologies Instrumentation
 NSF: Broadening Participation in Engineering
 NSF: CISE Community Research Infrastructure
 NSF: Conferences and Workshops in Mathematics
 NSF: Cultivating Cultures for Ethical STEM
 NSF: Developmental Sciences
 NSF: Discovery Research PreK-12 Program
 NSF: Economics
 NSF: Improving Underg. STEM Education: HSI Program
 NSF: Infrastructure Capacity for Biology
 NSF: Major Research Instrumentation Program
 NSF: Re-Entry to Active Research Program
 NSF: Science, Technology, and Society (STS)

MELLON FOUNDATION AWARDS CUNY \$10 MILLION FOR COVID-19 RACIAL JUSTICE EFFORTS ¹

THE
ANDREW W.
MELLON
FOUNDATION



The Andrew W. Mellon Foundation has announced a \$10 million commitment to the City University of New York in support of COVID-19 relief efforts and initiatives aimed at advancing racial and social justice.

The largest grant ever awarded by the foundation to the public university system includes \$3 million over three years in support of the system's plan to expand and enhance its academic offerings in Black, race, and ethnic studies; bolster faculty hiring; and create additional opportunities for faculty research. To that end, the funding will support a process led by a

commission of internal and external experts to assess current CUNY program offerings and recommend innovations that can build on them.

The foundation also awarded \$2.5 million to the Chancellor's Emergency Relief Fund, the largest single contribution to the fund since its inception in April. The fund, which has raised \$8 million to date, has awarded grants of \$500 to help enable six thousand students across CUNY's twenty-five campuses who have experienced job loss and other financial setbacks due to COVID-19 to finish their degree programs.

The commitment also includes \$2 million over four years to expand the CUNY Cultural Corps, a program that provides students with paid internships at New York City arts and cultural organizations, and \$2 million over three years to launch the Transformative Learning in the Humanities program, an initiative focused on helping humanities faculty make their classes more participatory and capitalize on the diversity and talent of CUNY students, with the goal of preparing them for a world in which collaboration, communication, analytical reading, and cross-cultural thinking are paramount. The remaining \$500,000, which will be matched with \$500,000 from CUNY, will be used to increase the number of humanities course offerings this fall and maximize re-hirings of previously non-reappointed faculty.

The foundation's donation to the Chancellor's Emergency Relief Grant Program directly addresses the economic crisis set off by Covid-19. Other parts of the grant will help greater numbers of students and faculty shape the conversations about race relations and racial inequity demanded by ongoing national demands. It will also allow CUNY to support New York City's cultural institutions at a time of fiscal stress by providing paid student interns to support their staffing needs. Mellon's vital assistance will help CUNY continue to fulfill its core mission of promoting educational equity and serving as the country's unparalleled engine for upward social mobility.

¹ Philanthropy News Digest, August 17, 2020

(continued from previous page)

NSF: Secure and Trustworthy Cyberspace
 NSF: Smart and Connected Health
 NSF: Sociology
 NSF: Statistics Program
 R.W. Johnson Foundation: Pioneering Ideas Brief
 Proposals
 Revson Foundation Urban Affairs Grant
 Robert Wood Johnson Foundation
 Robert Wood Johnson: Health Policy Fellowships
 Rockefeller Brothers Fund: Charles E. Culpeper Arts &
 Culture Grants
 Russell Sage Foundation
 Scherman Foundation: Strengthening NY Communities
 School of American Research Resident Scholar
 Fellowships
 Soros Fellowships for New Americans
 Teagle Foundation: Education in American Civic Life
 USDA: Education and Workforce Development

Community Colleges and the Future of Work: Exploring Skill Demands Amid the Pandemic ²

The COVID-19 pandemic has disrupted employment and accelerated changes in the workplace, putting new demands on workers and, by extension, the community college programs that train them. CCRC and *MIT's Task Force on the Work of the Future* recently examined the implications of employers' adoption of technologies like artificial intelligence, automation, and robotics. Early insights from the project's fieldwork at eight community colleges that are leaders in workforce development provide some guidance on the types of skills employers are likely to seek as they respond to the disruptions caused by the pandemic and push toward economic recovery.

Changes in Skill Demands



Across **the** healthcare, information technology, and manufacturing industries, employers have long sought a combination of skills from prospective workers—including basic skills (i.e. reading, writing, and math), technical skills, and “21st century” skills, which include cognitive, interpersonal, and intrapersonal skills. However, according to the workforce leaders, college administrators, and faculty, the skills expected of community college graduates are changing in complicated ways.

Employers are expecting higher levels of digital literacy and comfort using technology and data from employees without bachelor's degrees. Colleges report that automation and Industry 4.0 innovations (i.e. the fourth Industrial Revolution) require workers to input, interpret, and analyze data, skills that were not previously required in entry-level or middle-skill jobs. While workers need to be familiar with technology, colleges also noted that many employers prefer to teach workers specific technical skills on the job, rather than in the classroom.

Twenty-first century skills are increasingly essential, in part because they are harder to automate. In today's labor market, workers are expected to demonstrate strong skills in critical thinking, adaptability, and reasoning on the job, in conjunction with or independent of new technology. Likewise, employers tell their college partners of the growing importance of professional and workplace readiness skills (e.g., timeliness, strong communication, and teamwork) for workers who want to secure jobs or advance in technology-rich industries. Some of the growing demand for professional skills comes from employer demand for more workers who can handle customer service that is complicated by technological changes. Some of the occupational programs we studied are responding with capstone projects, new courses, simulated work situations, and other ways to increase student mastery of customer service and professional skills.

Increased complexity in entry-level jobs contributes to the demand for workers with stronger math, writing, and English language skills. Job changes resulting from increased automation in the workplace mean that some workers in lower-skilled jobs need more advanced basic skills. For instance, responsibilities in IT and logistics that were once assigned to managers are now given to technicians. As a result, entry-level positions have higher basic skill expectations and, in many cases, more emphasis on strong math skills.

The Impact of the COVID-19 Pandemic

The pandemic is accelerating the adoption of advanced technologies and, in turn, transforming the nature of work, particularly for middle skill jobs that don't require a bachelor's degree. With these changes, employer skill demands

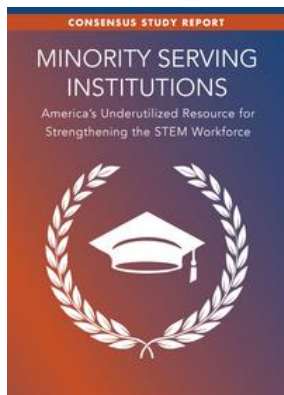
² Griffin, Sarah and Scott-Cormier, Maria, Community College Research Center, Teachers College, August 20, 2020

will likely evolve, making it imperative that community colleges consider how to respond and cultivate students' ability to learn new skills. But questions remain about the contours of these new skill demands.

In what ways will the bar for 21st century skills rise (or fall)? To what extent will employers expect a higher level of technical skills from workers? Will the growth of technology in the workplace draw attention to the importance of digital literacy skills? Different industries will likely face different questions about changing skill demands, for example:

- If telemedicine becomes the new normal for more healthcare providers, how will this new online work environment change the role of healthcare workers like nurses and licensed practical nurses?
- As IT becomes increasingly embedded within day-to-day work and remote work becomes more common, what types of computing, data, and information security skills will be expected of workers that provide IT support?
- If manufacturing firms seek to innovate by adopting technologies like automation, how will this impact the technical capabilities that workers need?

Different factors will inevitably influence colleges' ability to adapt workforce training to the changing economic landscape. Still, understanding emerging and shifting skill demands, in collaboration with employers, is important for BMCC and the higher education community in general, as they consider how students, especially from low-income and underserved communities, can build the skills they need to enter and advance in the labor market, particularly in the healthcare, IT, and manufacturing fields.



Minority Serving Institutions: America's Underutilized Resource for Strengthening the STEM Workforce

There are over 20 million young people of color in the United States whose representation in STEM education pathways and in the STEM workforce is still far below their numbers in the general population. Their participation could help re-establish the United States' preeminence in STEM innovation and productivity, while also increasing the number of well-educated STEM workers.

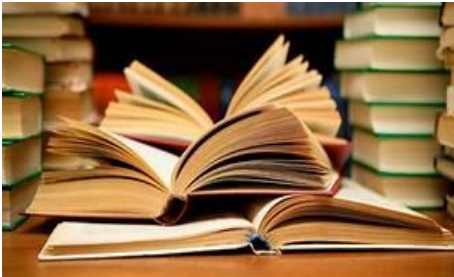
There are nearly 700 minority-serving institutions (MSIs) such as BMCC that provide pathways to STEM educational success and workforce readiness for millions of students of color and do so in a mission-driven and intentional manner. They vary substantially in their origins, student demographics, and levels of institutional selectivity. But in general, their service to the nation provides a gateway to higher education and the workforce, particularly for underrepresented students of color and those from low-income and first-generation to college backgrounds. The challenge for the nation is how to capitalize on the unique strengths and attributes of these institutions and to equip them with the resources, exceptional faculty talent, and vital infrastructure needed to educate and train an increasingly critical portion of current and future generations of scientists, engineers, and health professionals.

The recent publication by the *National Academies of Sciences, Engineering and Medicine* examines the nation's MSIs and identifies promising programs and effective strategies that have the highest potential return on investment for the nation by increasing the quantity and quality MSI STEM graduates. This study also provides critical information and perspective about the importance of MSIs to other stakeholders in the nation's system of higher education and the organizations that support them. The publication is available at: <https://www.nap.edu/new/>



The National Humanities Alliance announces the launch of the *Humanities for All* Blog (<https://www.nhalliance.org/nhablog>), which invites humanities practitioners and scholars to reflect on their own work and models and trends in the field. This new space on the *Humanities for All* website will feature original contributions from outside writers exploring publicly engaged humanities initiatives that address the challenges of the current moment and explore practices and trends in U.S. higher education.

PSC CUNY 52 Research Awards Program



The Research Foundation has begun preparing for the next round of competition for the PSC CUNY 52 Research Program. The program is being offered to all full-time, junior faculty and HEOs seeking support for research, writing and other creative work. To qualify for funding, a proposal must involve original research or creative activities by the applicant. An individual may not submit more than one application in any one PSC-CUNY Award competition. Funding may be solicited from any of the following three categories:

- Traditional A Awards: up to \$3,500
- Traditional B Awards: up to \$6,000
- Enhanced Awards: up to \$12,000

The selection of Traditional A and B Awards will be made by 18 discipline-based panels, each of which will include both senior and community college faculty. Traditional A and B Award applications are not subject to budget modifications by the panels. The Enhanced Award applications will receive written reviews. The University Committee on Research Awards, comprised of the panel chairs, will make the selection. The estimated deadline for applications is **Sunday, December 13th, 2020** (11:59 PM). Guidelines will be posted on the Research Foundation's website (www.rfcuny.org). From this website, select "Applying for Awards" and then select "PSC-CUNY Award Program." **An Intent to Submit Form is not required for the PSC CUNY grants** however, applicants are encouraged to have their proposals reviewed by their respective Chair and the Office of Academic Affairs at least two weeks prior to the application deadline. Please note, if your application is not in the RF's Grant Proposal System (GPS) by 11:59 PM on December 13th, you will need to wait until Cycle 53 to reapply. Therefore, please do not wait until the last minute to submit your application.

Strategies for Revisions and Resubmittals ³



Funding rates vary by agency and program, but overall a reasonable approximation is that any given program will fund about 15% to 20% of the proposals submitted. It is less common for funding rates to exceed that amount and more common for them to fall short of it, particularly as the award amount increases. Of course, a funding rate of 20% is not as grim as it appears on the face of it, given that another reasonable approximation is that half or more of the proposals received for any given competition are dead on arrival for multiple fatal flaws. These flaws typically include ***a toxic mix of a modest idea presented poorly.***

However, on the glass-is-half-full side of the equation, if the denominator is halved, i.e., by eliminating poorly written proposals, the success rate doubles for those proposals that are well written, fully responsive to the solicitation and aided by research offices. Moreover, a number of high-quality proposals often fall on the funding bubble such that the distinction between funded proposals and declined proposals is slight. In these cases, funding would be warranted for some number of the declined proposals if more money were available. Of course, determining all of this with certainty can be a frustrating process for the PI of a declined proposal who typically seeks advice from colleagues and research offices in order to make the best decision about the merits of resubmitting. Optimism and persistence are two necessary ingredients to long-term funding success. Most PIs with a history of successful funding respond to a declined proposal by revising and resubmitting to the same agency or revising and resubmitting to another agency.

The latter scenario is becoming increasingly common as research becomes more convergent and multiple agencies address common problems whose complexity requires casting a broad disciplinary net in

³ Academic Research Funding Strategies. Mike Cronin, July 2020.

search of a solution. Obviously, NSF is the agency where many researchers look to expand into a new funding domain, perhaps arriving at NSF by way of DOE, USDA/NIFA, DoD, NIH, etc.

While this strategy often meets with success, it can be thwarted by making some fairly common mistakes, principal among them is assuming that the solicitations for a specific research topic across an agency or from different agencies are essentially the same, i.e., equivalent and fungible. However, in most cases, they rhyme, but are not true copies. Applicants fatigued from preparing similar proposals often rely on copying and pasting major sections from a prior proposal into a new proposal, a misstep that signals to reviewers a willingness to take shortcuts that might extend to the research itself.

The most common mistake made in revisions and resubmittals of proposals is when a prior research narrative literally haunts the new narrative and frightens the reviewers. This typically occurs when the resubmitting PIs do not carefully identify small changes to an agency's republished prior solicitation. Or they may fail to note variations in goals and objectives in a different but largely complementary solicitation from a different program area within an agency or from a different agency. These complementary solicitations may share many common research objectives with the original solicitation that resulted in a well reviewed but declined proposal now being revised for resubmittal to the same or similar programs in the same research topic area by another agency. But they may differ slightly in research emphasis.

When revising a proposal for resubmission to the same, or, more importantly, to a different program or agency where there is a close fit between your prior research and the new solicitation, it is best to start with a "blank page" based on the new solicitation. The blank page will enable you to establish the order of the new research narrative and to determine what you are being asked to address and the order in which to address it. If you start by copying and pasting the prior proposal into a new document and then attempt to edit and rewrite the prior research narrative to fit the order of the new solicitation, you are opening yourself up to a world of hurt and frustration. Further, the proposal will read like it was created from spare narrative sections from one or more prior proposals. Even closely aligned programs can have subtle differences in goals and objectives.

However, the most important point to keep in mind here is that as the complexity of research solicitations increases in terms of disciplinary domains required to be competitive for funding, there will be a corresponding increase in funding opportunities for those disciplines or some subset of those disciplines both within and across agencies. With this in mind, many research teams will often be seeking research funding from multiple sources whose overarching goals and objectives are aligned in many common ways but differ to varying degrees at a more finely grained level. These fine differences are too often overlooked when a research team decides to respond to a new solicitation using a well reviewed but not funded prior research narrative as the starting point of the new effort. The urge to take this short cut should be resisted; if not, it will become apparent that the old parts and the new parts just don't fit together—like a square peg in a round hole. The new narrative will fail to respond to the new solicitation and will be declined for funding

Why You Should Volunteer to Serve as An NSF Reviewer



The success of the peer review process, which enables NSF to make wise investments in all fields of science research and education, depends on the willingness of qualified reviewers like you to share your time and expertise. Your experience and knowledge enables you to provide helpful advice to NSF on the merits of proposals and constructive comments to proposers that strengthen their projects. In making its decisions on proposals, this merit reviewer process is invaluable to the Foundation in the identification of meritorious projects. The Foundation also may ask reviewers to serve on panels, for which NSF pays travel expenses. To implement peer review, NSF depends upon the reviewer community for nearly 240,000 reviews per year and limits the number of requests made to any single individual. You can be of invaluable assistance to NSF by volunteering to review proposals in your area of expertise. To become an NSF reviewer, send an e-mail to the NSF program officer(s) of the program(s) that fits your expertise. Introduce yourself and identify your areas of expertise and let them know that you are interested in becoming a peer reviewer. It is most helpful if you also attach a 2-page CV with current contact information.

Funding Opportunities

Achelis & Bodman Foundation Grant

Deadline: Open

Scope: In keeping with the broad purposes in its charter documents, the Foundation has chosen to spread its grants over six program areas. Most grants are made in New York City, reflecting its dynamic not-for-profit sector, large and persistent needs, and the staffs and Trustees local knowledge. Over 90% of grants fall into one of the following categories: Arts and Culture: Cultural institutions are among New York City's most valued resources. They are also major employers and vital to the City's economy. The Foundation is most likely to support organizations that promote and sustain traditional concepts of artistic excellence. Education: The failure of inner-city public education is a national tragedy with enormous consequences for the children in these schools and for society as a whole. Therefore, the Foundation has funded charter schools, voucher programs, scholarships to parochial schools, and research that examines the impact of competition and other factors on K-12 educational performance. The Foundation also has an interest in helping young people and adults to realize their dreams of a college education. Finally, the Foundation seeks to promote intellectual excellence and balance at American colleges and universities. The Foundation is particularly interested in supporting programs that emphasize the private sector and entrepreneurship. The Foundation supports programs that boost academic achievement, provide positive recreational and educational activities for disadvantaged youth, promote good character, preserve families, and encourage responsible parenting.

Website: <http://achelisbodman.org/guidelines/>

(ACLS) American Council of Learned Societies Fellowships

Deadline: September 30, 2020

Scope: ACLS invites research applications from scholars in all disciplines of the humanities and related social sciences. Faculty appointments are not required. The ultimate goal of the project should be a major piece of scholarly work by the applicant, which can take the form of a monograph, articles, digital publication(s), critical edition, or other scholarly resources. ACLS does not fund creative work (e.g., novels or films), textbooks, straightforward translation, or pedagogical projects. ACLS Fellowships are intended as salary replacement to help scholars devote six to twelve continuous months to full-time research and writing. The fellowship stipend is set at three levels based on academic rank: up to \$40,000 for Assistant Professor and career equivalent, up to \$50,000 for Associate Professor and career equivalent; and up to \$70,000 for full Professor and career equivalent. ACLS Fellowships are portable and are tenable at the fellow's home institution, abroad, or at another appropriate site for research. An ACLS Fellowship may be held concurrently with other fellowships and grants and any

sabbatical pay, up to an amount equal to the candidate's current academic year salary. Tenure of the fellowship may begin July 1, 2021 and end no later than February 1, 2022.

Website: <http://www.acls.org/programs/acls/>

Altman Foundation

Deadline: Open

Scope: The Altman Foundation's mission is to support programs and institutions that enrich the quality of life in New York City, with a particular focus on initiatives that help individuals, families, and communities benefit from the services and opportunities that will enable them to achieve their full potential. In carrying out its mission and making choices about how to invest its grantmaking dollars, the sponsor is guided in its selection process by several overarching values that cut across program-area lines. These values are access, system-wide improvement, prevention and early intervention, self-sufficiency, the provision of high-quality services, and a focus on vulnerable populations. The Altman Foundation:

- Seeks to increase access for New Yorkers to quality programs, institutions, and resources, both public and private;
- Encourages system-wide improvement and change while at the same time maintaining our tradition of direct service and the opportunity to test models in action;
- Prefers to support preventive and early intervention strategies;
- Supports efforts that help New Yorkers build and preserve self-sufficiency;
- Encourages innovation and funds programs and organizations that provide high-quality services based on best practices in their field and that exercise systematic efforts to track credible and meaningful results; and
- Has an interest in supporting programs that serve vulnerable populations, in particular - children and youth from underserved communities, immigrants, and the elderly.

There are no deadlines for letters of inquiry. The foundation will review these in the order received and will contact you if further information is needed.

Website: https://www.altmanfoundation.org/grant_seekers/process

Amgen Foundation: Science Education

Deadline: Open

Scope: The Amgen Foundation seeks to advance excellence in science education to inspire the next generation of innovators and invest in strengthening communities. The Amgen Foundation carefully considers each grant application it receives, seeking out diverse organizations whose philosophies, objectives and approaches align with the Foundation goals and mission. The Foundation awards grants to local, regional, and international nonprofit organizations that are replicable, scalable, and designed to have a lasting and meaningful

effect in our communities. Grants should reflect Amgen's dedication to impacting lives in inspiring and innovative ways. Amgen Foundation grants range from \$10,000 to multi-million-dollar commitments. The Amgen Foundation has established grant-making partnerships with qualified intermediary partners to manage donations to organizations chartered outside of the United States. Each year, the Foundation receives hundreds of grant proposals. While it is not possible for every organization to receive funding, those that are in alignment with the Foundation's guidelines and programmatic vision outlined below are given careful consideration. We welcome your ideas. The Science Education program is committed to raising the value of science literacy on a national and local level. The areas given priority consideration within science education are:

- Teacher quality and professional development in math and science: Comprehensive programs that enhance the quality of math and science teachers entering the classroom, and support teachers with meaningful professional-development opportunities that have a positive impact on student achievement.
- Pivotal hands-on science experience: Support programs that provide students and teachers with opportunities for hands-on, inquiry-based learning experiences that significantly impact students' excitement about science and scientific careers.

The Foundation focuses on programs that enhance civic engagement by supporting science and education-based initiatives, environmental programs, social services, as well as culture and arts in an effort to strengthen and enrich communities.

Website: <http://www.amgen.com/responsibility/grants-and-giving/amgen-foundation-grants/amgen-foundation-grant-guidelines/>

Asian American and Native American Pacific Islander-Serving Institution (AANAPISI): Scholarship Program

Deadline: November 11, 2020

Scope: The Asian American and Native American Pacific Islander-Serving Institution (AANAPISI) Scholarship Program is a collaboration with AANAPISIs and the communities they serve to provide scholarships, expand institutional capacity and mobilize local resources to help foster economic development. The AANAPISI Scholarship is available annually to students attending APIA Scholars AANAPISI partner campuses listed below. The AANAPISI Scholarship online application opens on September 9, 2020 and closed on November 11, 2020 at 5:00 PM EST. Scholarship awards range from one-time \$2,500 awards to multi-year \$5,000 awards. APIA Scholars provides scholarships to underserved APIA students with a special focus on those who: Live at or below the poverty level or are otherwise of low socioeconomic status. Are the first in their families to attend college. Are representative of the APIA community's diversity, geographically and ethnically, especially those ethnicities that have been underrepresented on college campuses due to limited access and opportunity.

Have placed strong emphasis on community service and leadership as well as solid academic achievement. Scholarship awards range from one-time \$2,500 awards to multi-year \$5,000 awards.

Website: <https://apiascholars.org/scholarship/aanapisi-scholarship/>

Auchincloss Foundation: Human Services Grants

Deadline: November 15, 2020 to December 15, 2020

Scope: The foundation has two types of grants: foundation grants and discretionary awards. The foundation grants are by application. The discretionary awards are by nomination only. Please read the information below in detail to familiarize yourself with the foundation's grant types, cycles and deadlines. HUMAN SERVICES GRANTS The human services cycle is open to organizations whose mission and programs serve New York City residents for prevention, change, and education for the improvement of their quality of life.

Once you have determined that your organization meets these requirements please read the instructions, which will better prepare you for the application process. In these instructions you will be able to view sample applications for foundation grants and discretionary awards as well. For the arts, the foundation supports the visual arts, theater, music, and arts education. The foundation does not support dance at this time. For environmental, the foundation supports the preservation of the history of New York City, parks, gardens, and environmental education. For human services, the foundation supports programs for New York City residents for prevention, change, and education for the improvement of their quality of life. The foundation does not support research projects, mental health programs, medical services, hospitals, nursing homes, substance abuse programs, universities, or schools (public, private or charter schools). For educational organizations, apply under one of the other categories based on the organization's mission and program content. **Website:** <https://iilynyc.org/types-of-grants/>

Brooklyn Community Foundation

Deadline: Ongoing

Scope: Brooklyn Community Foundation recognizes that as the COVID-19 pandemic continues to intensify locally, it will have disproportionate health, economic, and social impacts on communities of color at the margins of power and access. The Foundation believes the most vulnerable communities have been systematically denied the material resources to buffer from the emerging threats this pandemic presents. The Brooklyn COVID-19 Response Fund will operate in alignment with the Foundation's racial justice lens, which prioritizes support for nonprofits that work towards racial equity, are led by members of affected communities, and center the voices of those directly impacted by structural racism in decision-making. The Fund is accepting applications on a rolling basis for immediate response grants in the following priority areas:

Anti-stigma efforts and support to address xenophobic, anti-Asian harassment, and discrimination Prevention measures (education, sanitary supplies) and support for vulnerable populations of people, i.e. older adults, people with compromised immune systems, and people who are unhoused. The Fund is accepting applications on a rolling basis for immediate response grants of up to \$10,000.

Website:

<https://brooklyncommunityfoundation.submittable.com/submit/0c8e67bf-5319-495c-98fb-844d495de8a7/brooklyn-covid-19-response-fund-current-recent-grantees-only>

CitrusBits: Businesses, and Individuals for Technology Initiatives that Address Community Needs Including During COVID-19

Deadline: Open

Scope: Apps have a tremendous potential to help people not just survive but also thrive as society navigates through and beyond the COVID-19 pandemic. Governments and public health organizations (WHO, CDC, hospitals) are increasingly relying on apps to battle COVID-19 on the front lines of the epidemic. And on the sidelines, individuals have experienced how apps for web conferencing, telehealth, e-learning, meal deliveries, and even streaming services, for example, are helping people cope with life in a pandemic. CitrusBits is awarding grants to businesses, organizations, and individuals seeking to build apps that will benefit society in a meaningful way, whether in the immediate crisis or beyond it. There is no cap on either the number or total value of grants to be awarded by CitrusBits Cultivator. Estimated Size of Grant: Up to \$100,000. Applications will be reviewed on a rolling basis.

Website: <https://citrusbits.com/contact/>

Clorox Company Foundation: Cultural Arts Grant

Deadline: October 1, 2020 and January 1, 2021

Scope: The Clorox Company Foundation provides grants primarily in its headquarters community of Oakland, California. Through the Clorox's Community Development Program (CDP), many Clorox remote offices and manufacturing plants outside of Oakland, California also operate small giving programs in their local communities. These programs are administered independently and generally serve nonprofit organizations within a three-to-five mile radius of these facilities. The foundation currently concentrates its contributions in the focus areas described below. Cultural Arts The foundation supports cultural initiatives, programs and projects that increase awareness of, participation in and appreciation of arts and culture. Our Arts Mini-Grants Initiative, as part of the cultural programming focus, provides small grants to support Oakland's nonprofit visual and performing arts community events. Funds must be used for programs that are nonsectarian. No sponsoring or fundraising events will be funded.

Website: <https://www.thecloroxcompany.com/corporate-responsibility/social-impact/foundation/grant-guidelines/>

Crail-Johnson Foundation

Deadline: September 30, 2020

Scope: The Foundation supports programs as a means to address the long-term well-being of children, youth and community. It is through the support of Education, Human Services and Health that the Foundation hopes to assist in providing children, youth, and their families with the tools necessary to build a life of quality. Support is exclusively focused on programs that address the needs of economically, socially, and physically disadvantaged children. The Foundation supports both proven approaches and innovative programs aimed at systemic change and provides support for new, continuing, or expanding programs. Programs and services may be school-based, school-linked, or other community-based places. Funding priority is currently given to initiating, continuing, or expanding programs in the following areas: Early Care & Education (Early Childhood), Literacy Programs, Arts Education, Parent Engagement, STEM Curriculum and Youth Development Programs

Website: <http://crail-johnson.org/grant-making>

CUNY: Book Completion Award

Deadline: December 2021 (pending CUNY funding)

Scope: The CUNY Office of Research invites proposals from faculty who are working on research or creative projects they are developing into publishable book manuscripts. Funds will be awarded on a competitive basis to faculty in the arts, humanities, and social sciences to develop or complete a book manuscript for publication. This grant program welcomes applications from faculty for book projects that are in the development and prospectus stage, as well as for manuscripts that have been accepted for publication and are nearing the completion and submission stage. An estimated 15-20 awards of up to \$6,400 are anticipated for 2021.

Website: <http://www.cuny.edu/research/faculty-resources/internal-funding/book-completion/>

CUNY: William P. Kelly Research Fellowship Program

Deadline: February 2021 (pending CUNY funding)

Scope: The Chancellor's Research Fellowship Program has been renamed the William P. Kelly Research Fellowship Program in honor of CUNY's former Interim Chancellor who established the program. The William P. Kelly Research Fellowship Program aims to advance the research, scholarship, and creative work of CUNY's outstanding community college faculty. Since its inception in 2014-15, the program has supported a broad range of faculty projects in the humanities, social and natural sciences and creative and performing arts. Pending university funding, up to 15 Kelly Research Fellowships will be awarded for the 2021-2022 academic year. Each fellowship comes with two three-credit courses of released time. Eligibility: Tenured (at the time of application), full-time community college faculty who have demonstrated an ongoing commitment to research, scholarship and/or creative work are eligible to

apply. Priority will be given to faculty who have not received this fellowship within the past two years.

Website: <http://www.cuny.edu/academics/faculty-affairs/funding-opportunities/chancellors-research-fellowship-program/>

Deutsche Bank Americas Foundation Grant

Deadline: Open

Scope: Based in New York City, the Deutsche Bank Americas Foundation supports nonprofit organizations that concentrate on community development, education, and the arts. Deutsche Bank works in partnership with local nonprofit organizations to provide distressed communities and disadvantaged individuals with opportunities for safe and affordable housing and economic advancement. The Foundation also seeks to enrich these communities by providing access to the arts, supporting local leaders, and strengthening local organizations. The Bank relies on the talents of its employees and the leadership of its management to leverage its financial commitments in addressing local needs. The foundation staff will review all submissions and invite selected organizations to apply for funding. The Foundation will review these grant proposals on an ongoing basis. As a rule, the Foundation does not provide funding to any individual organization for more than three successive years. Grant seekers should send a letter of intent, not to exceed three pages, to the Foundation. This letter should provide a brief statement of the organization's history, mission and objectives, the purpose of the proposed project (goals/projected outcomes), the amount and duration of the financial request and the IRS determination letter.

Website: <https://www.db.com/usa/content/en/Application%20Process.html>

(FDA/NSF) Scholar-In-Residence

Deadline: Open

Scope: The National Science Foundation seeks applications for the Scholar-In-Residence at FDA announcement to enable investigators in science, engineering, and computer science to develop research collaborations within the intramural research environment at the Food and Drug Administration. Funding: \$750,000 for an estimated 5 to 10 awards. The average award size and duration will vary depending on the availability of funds and the quality of proposals. NSF said the solicitation features three flexible mechanisms for support of research at FDA. Funding supports research and collaborations with investigators in the intramural FDA laboratory research program, including opportunities for Principal Investigators and graduate students to conduct engineering and scientific research on topics contributing to public health, and to gain experience related to medical device technologies in a research setting, individually and in collaborative teams.

Website: www.nsf.gov/pubs/2018/nsf18556/nsf18556.htm

Genentech Fellowships

Deadline: Open

Scope: Genentech is committed to supporting programs that help grow and strengthen the diversity of the healthcare and biomedical research workforce, in order to ensure that all patients, including those from communities of color and other underrepresented groups, can receive relevant treatments and high quality care. Fellowships are for grants to independent professional organizations, independent charitable organizations, or other eligible institutions, where the funds are used to support advanced study by clinical and research professionals at an accredited university or teaching institution. To reflect Genentech's commitment to building a diverse and inclusive workforce, we prioritize requests that support the career development, persistence and retention of students and professionals who are members of gender, racial and/or ethnic groups that are historically underrepresented in academic research.

Website: <https://www.gene.com/good/giving/corporate-giving/fellowships>

Getty Scholar Grants

Deadline: October 1, 2020

Scope: Getty Scholar grants are for established scholars, or writers who have attained distinction in their fields. Recipients are in residence at the Getty Research Institute, where they pursue their own projects free from academic obligations, make use of Getty collections, join their colleagues in a weekly meeting devoted to an annual theme, and participate in the intellectual life of the Getty. Applications are welcomed from researchers of all nationalities who are working in the arts, humanities, or social sciences. Applicants who received their degree less than five years ago should apply for a postdoctoral fellowship. Getty Scholars may be in residence from three to nine months: (a) Three-month residency: September to December, January to March, April to June: \$17,200; (b) Six-month residency: September to March, January to June: \$42,000; (c) Nine-month residency: September to June: \$65,000. The grant also includes an office at the Getty Institute or the Getty Villa, airfare to and from Los Angeles, and available healthcare option.

Website: https://www.getty.edu/foundation/initiatives/residential/getty_scholars.html

Getty Foundation Pre and Postdoctoral Fellowships

Deadline: October 1, 2020

Scope: Getty Predoctoral and Postdoctoral Fellowships are intended for emerging scholars to complete work on projects related to the Getty Research Institute's annual research theme. Recipients are in residence at the Getty Research Institute or Getty Villa, where they pursue research projects, complete their dissertations, or expand dissertation for publication. Fellows make use of the Getty collections, join in a weekly meeting devoted to the annual theme, and participate in the intellectual life of the Getty. Applications for Getty Pre- and Postdoctoral fellowships are welcome from scholars of all nationalities. Getty Predoctoral Fellowship

applicants must have advanced to candidacy by the time of the fellowship start date and should expect to complete their dissertations during the fellowship period. Successful Predoctoral Fellowship applicants who are awarded their degree after the application deadline but before the fellowship begins, or who receive their doctorate while in residence, automatically become Postdoctoral Fellows. To be eligible to apply for the 2019-2020 scholar year, Postdoctoral Fellowship applicants should not have received their degree earlier than 2014. Getty Predoctoral Fellows are in residence for nine months from late-September to late-June and receive a stipend of \$25,000. Getty Postdoctoral Fellows are in residence for nine months from late-September to late-June and receive a stipend of \$30,000. Both fellowships also provide a workspace at the Getty Research Institute or the Getty Villa, an apartment in the Getty scholar housing complex, airfare to and from Los Angeles, and makes healthcare options available.

Website: http://www.getty.edu/foundation/initiatives/residential/getty_pre_postdoctoral_fellowships.html

Hearst Foundations - Health Fund

Deadline: Open

Scope: The Hearst Foundations support well-established nonprofit organizations that address significant issues within their major areas of interests - culture, education, health and social service - and that primarily serve large demographic and/or geographic constituencies. In each area of funding, the Foundations seek to identify those organizations achieving truly differentiated results relative to other organizations making similar efforts for similar populations. The Foundations also look for evidence of sustainability beyond their support. The Hearst Foundations assist leading regional hospitals, and specialized medical institutions providing access to high-quality healthcare for low-income populations. In response to the shortage of healthcare professionals necessary to meet the country's evolving needs, the Foundations also fund programs designed to enhance skills and increase the number of practitioners and educators across roles in healthcare. Because the Foundations seek to use their funds to create a broad and enduring impact on the nation's health, support for medical research and the development of young investigators is also considered. The most common first grant size is \$75,000.

Website: <https://www.hearstfdn.org/funding-priorities/>

Hilliard Fisher Foundation

Deadline: Open

Scope: Hilliard Fisher Foundation was established in 1994. Primarily focused on New York City, the Foundations aim is to contribute to the betterment of society through the advancement of education, health, human welfare, and the arts. The sponsor supports endeavors in; education, social and environmental justice, women and children's health, LGBT community, arts which promote equality, increased quality of life, and meaningful community engagement.

Website: <https://hillmanfamilyfoundations.org/grants/apply/>

(IMLS & NEH) Digital Humanities Advancement Grants

Deadline: January 15, 2021

Scope: Digital Humanities Advancement Grants (DHAG) support digital projects throughout their lifecycles, from early start-up phases through implementation and long-term sustainability. Experimentation, reuse, and extensibility are hallmarks of this program, leading to innovative work that can scale to enhance scholarly research, teaching, and public programming in the humanities. This program is offered twice per year. Proposals are welcome for digital initiatives in any area of the humanities. Through a special partnership with NEH, the Institute of Museum and Library Services (IMLS) anticipates providing additional funding to this program to encourage innovative collaborations between museum or library professionals and humanities professionals to advance preservation of, access to, use of, and engagement with digital collections and services. IMLS and NEH may jointly fund some DHAG projects that involve collaborations with museums and/or libraries.

Digital Humanities Advancement Grants may involve;

- creating or enhancing experimental, computationally-based methods, techniques, or infrastructure that contribute to the humanities;
- pursuing scholarship that examines the history, criticism, and philosophy of digital culture and its impact on society, or explores the philosophical or practical implications and impact of digital humanities in specific fields or disciplines; or
- revitalizing and/or recovering existing digital projects that promise to contribute substantively to scholarship, teaching, or public knowledge of the humanities.

Website: <https://www.neh.gov/grants/odh/digital-humanities-advancement-grants>

(IMLS) National Leadership Grants for Museums

Deadline: November 16, 2020

Scope: National Leadership Grants for Museums support projects that address critical needs of the museum field and that have the potential to advance practice in the profession so that museums can improve services for the American public. This program has five project categories: Collections Care and Public Access; Data, Analysis, and Assessment; Digital Platforms and Applications; Diversity and Inclusion; and Professional Development. Total funding will vary from \$5,000 to \$1,000,000/

Website:

<https://www.grants.gov/custom/viewOppDetails.jsp?oppId=328711>

Institute for Advanced Study School of Historical Studies Postdoctoral(s)

Deadline: October 15, 2020

Scope: The School of Historical Studies supports scholarship in all fields of historical research, but is concerned principally with the history of western, near eastern and Asian civilizations, with particular emphasis

upon Greek and Roman civilization, the history of Europe (medieval, early modern, and modern), the Islamic world, East Asian studies, art history, the history of science and philosophy and modern international relations. The School also offers the Edward T. Cone Membership in Music Studies. Each year the School welcomes approximately forty Members selected on the basis of both external and internal review. Most are working on topics in the above-mentioned fields, but each year the School also selects some scholars working in other areas of historical research. Members in the School are appointed for either one term (first term Sept. 23 to Dec. 20, second term Jan. 13 to April 10) or for two terms, amounting to a full academic year. Requirements include the Ph.D. (or equivalent) at the time of application and a substantial record of publication. The School takes into account the stage of the scholar's academic career when considering the list of publications, but in general applicants should have at least several articles already published in scholarly publications in order to be considered eligible. Qualified candidates of any nationality are invited to apply. FUNDING: Stipends will normally be offered up to a maximum of \$75,000 for the full academic year, or \$37,500 for one term. A few senior scholars will be offered additional funding to help make up for losses in salary. Stipends may be supplemented by other grants, including sabbatical salaries, but if the total exceeds the salary at the time of application the Institute stipend will be reduced accordingly.

Website: https://www.hs.ias.edu/mem_announcement

James S. McDonnell Foundation: 21st Century Collaborative Activity Awards.

Deadline: Open

Scope: The James S. McDonnell Foundation offers Collaborative Activity Awards to initiate interdisciplinary discussions on problems or issues, to help launch interdisciplinary research networks, or to fund communities of researchers/practitioners dedicated to developing new methods, tools, and applications of basic research to applied problems. In each case the focus of the collaborative activity must meet the program guidelines for one of the following program areas: Studying Complex Systems, Understanding Human Cognition, or Mathematical & Complex Systems Approaches for Brain Cancer. Strong preference will be given to applications involving multi-institutional collaboration. No funding amount stated. There are no geographic restrictions on these awards and the foundation encourages international applications.

Website: <https://www.jsmf.org/apply/>

Josiah Macy Jr. Foundation

Deadline: Open

Scope: The Josiah Macy Jr. Foundation is dedicated to improving the health of the public by advancing the education and training of health professionals. The foundation's grantmaking is currently focused on the following priority areas:

1. *Interprofessional education and teamwork:* The purpose of this priority is to support programs that offer more planned and rigorous inter-professional education.
2. *New curriculum content:* The purpose of this priority is to broaden and integrate our curriculum across the educational continuum.
3. *New models for clinical education:* The purpose of this priority is to support programs that will create new sites and longitudinal models for clinical education and training.
4. *Education for the care of underserved populations:* The purpose of this priority is to provide training and incentives that support and promote care that meets the needs of these underserved populations.
5. *Career development in health professions education:* The purpose of this priority is to diversify the health professions if we are to achieve our goal of uniform excellence in health care.

The foundation funds three types of grants:

1. *Broad Grants:* Board grants are generally one to three years in duration. Board grants are selected three times each year at the Foundation's board meetings.
2. *President Grant:* President Grants can be given at any time and are evaluated and awarded by the President; In general, president grants are 1-year or less in duration. President Grants usually align with the foundation's priority areas and awarded amounts are no more than \$35,000.
3. *Macy Faculty Scholars Program:* The program aims to accelerate needed reforms in health professions education to accommodate the dramatic changes occurring in medical practice and health care delivery. Under the program, the Foundation will select up to five faculty leaders each year. Each Scholar will receive salary support at \$100,000 per year over two years. Scholars must be nominated by the Dean of their institutions, who must commit to protecting at least 50 percent of the Scholars; time to pursue education reform projects at their institution; Each school may nominate only one candidate each year, and will be expected to provide a senior faculty member to mentor the Scholar.

Website: <http://macyfoundation.org/>

Kress Foundation: Conservation Grants Program

Deadline(s): October 1, 2020 and January 1, 2020

Scope: The Conservation program supports the professional practice of art conservation, especially as it relates to European art of the pre-modern era. Grants are awarded to projects that create and disseminate specialized knowledge, including archival projects, development and dissemination of scholarly databases, documentation projects, exhibitions and publications focusing on art

conservation, scholarly publications, and technical and scientific studies. Grants are also awarded for activities that permit conservators and conservation scientists to share their expertise with both professional colleagues and a broad audience through international exchanges, professional meetings, conferences, symposia, consultations, the presentation of research, exhibitions that include a prominent focus on materials and techniques, and other professional events. Support for conservation treatments is generally limited to works from the distributed Kress Collection, and is coordinated through the Kress Program in Paintings Conservation at the Conservation Center of the New York University Institute of Fine Arts. Grants are awarded to non-profit institutions with 501(c)3 status, based in the United States, including supporting foundations of European institutions. In 2017, three grants were made between \$5,000 and \$23,000.

Website: <http://www.kressfoundation.org/grants/main/>

Kress Foundation: Digital Art History

Deadline: October 1, 2020 and January 1, 2020

Scope: This program is intended to foster new forms of research and collaboration as well as new approaches to teaching and learning. Support may also be offered for the digitization of important visual resources (especially art history photographic archives) in the area of pre-modern European art history; of primary textual sources (especially the literary and documentary sources of European art history); for promising initiatives in online publishing; and for innovative experiments in the field of digital art history. Grants are awarded to non-profit institutions with 501(c)3 status. In 2017, five grants were made, ranging from \$11,000 to \$70,000.

Website: www.kressfoundation.org/grants/default.aspx?id=150

Kress Foundation: Digital Resources Grants Program

Deadline: October 1, 2020 and January 1, 2020

Scope: The Digital Resources program is intended to foster new forms of research and collaboration as well as new approaches to teaching and learning. Support will also be offered for the digitization of important visual resources (especially art history photographic archives) in the area of pre-modern European art history; of primary textual sources (especially the literary and documentary sources of European art history); for promising initiatives in online publishing; and for innovative experiments in the field of digital art history. Please note that this grant program does not typically support the digitization of museum object collections. In 2017, five grants were made, ranging from \$11,000 to \$70,000.

Website: www.kressfoundation.org/grants/digital_resources/

Kriebel Delmas Foundation: Humanities Program

Deadline: Open

Scope: The Foundation intends to further the humanities along a broad front, supporting projects which address the concerns of the historical studia humanitatis: a humanistic education rooted in the great traditions of the past; the

formation of human beings according to cultural, moral, and aesthetic ideals derived from that past; and the ongoing debate over how these ideals may best be conceived and realized. Programs in the following areas are eligible: history; archaeology; literature; languages, both classical and modern; philosophy; ethics; comparative religion; the history, criticism, and theory of the arts; and those aspects of the social sciences which share the content and methods of humanistic disciplines. The Foundation welcomes projects that cross the boundaries between humanistic disciplines and explore the connection between the humanities and other areas of scholarship. Programs of institutions in Venice relating to the humanities are eligible in this category. (Individuals seeking research grants for work in Venice should see Venetian Programs.) The geographical concentration is primarily but not exclusively directed toward European and American history and letters, broadly defined. The Humanities Program is primarily directed to institutions of higher education and humanistic enterprises such as learned societies, museums, and major editorial projects. The program may also consider, on a selective basis, projects that increase the exposure of those outside these institutions to the humanistic experience or that strengthen preparation for the humanistic disciplines. The prime criterion remains a commitment to excellence, whether proven or promised. Funding ranges between \$10,000 to \$25,000 per award. In general, awards are made for single-year, and not multi-year, projects. The Foundation does not support indirect costs.

Website: <http://delmas.org/programs/>

Luce Foundation: Higher Education Grants

Deadline: Open

Scope: Higher education has been a focus of the Foundations grantmaking since the Foundations very first grant in 1936 to Yenching University in Beijing. Over half of all grant monies awarded since the Foundations establishment have been to higher education institutions. Through its grants to colleges and universities, the Luce Foundation aims to advance three goals:

- To stimulate and support scholarship, especially projects that break new ground and that cross-disciplinary and geographic boundaries
- To ensure that high-quality research, especially in the humanities and qualitative social sciences, informs policymaking and public discussion
- To prepare the next generation of diverse scholars and academic leaders

Most of the grantmaking in support of these goals takes place through the Foundations thematic programs, Asia, Theology, or Clare Boothe Luce or its special initiatives like that on Religion in International Affairs. More details about those programs guidelines and lists of previous grants, including to colleges and universities, can be found at the following **Website:** <http://www.hluce.org/highedu.aspx>

Mellon/ACLS Scholars & Society Fellowships

Deadline: October 28, 2020

Scope: The Mellon/ACLS Scholars & Society program aims to amplify the broad potential of doctoral education in the humanities by supporting doctoral faculty as they pursue publicly engaged scholarship and advocate for diverse professional pathways for emerging PhDs. The program offers opportunities for faculty with fulltime appointments in PhD-granting humanities departments or programs in the United States to engage significant societal questions in their research, serve as ambassadors for humanities scholarship beyond the academy, and deepen their support for innovations in doctoral education on their campuses. Scholars & Society fellowships invite faculty who teach and advise doctoral students to pursue research projects while in residence at a US-based cultural, media, government, policy, or community organization of their choice. Fellows and their colleagues at host institutions are expected to create a mutually beneficial partnership in which they collaborate, interact, and learn about each other's work, motivating questions, methods, and practices. The Scholars & Society program complements the Mellon/ACLS Public Fellows program, which places recent humanities PhDs in nonprofit and government organizations.

The goal of the fellowship year should be to conduct a major research project in the humanities or humanistic social sciences that treats a significant issue or grand challenge in society, such as democratic governance, technological change, racism, climate change, economic inequality, or migration and immigration, to name a few possibilities. The program supports projects at all stages of development and welcomes applications that propose to deepen or expand existing research projects as well as those that propose new projects. While projects should be informed by present-day issues in the public sphere, they need not be contemporary in focus. Indeed, it is assumed that the insights yielded by humanities research focused on earlier time periods can inform work on contemporary challenges. Fellows also are required to participate in two workshops that bookend the fellowship year—the first is designed to help fellows refine their projects and build connections with scholars and institutions engaged in public scholarship; the second, in the spring, will offer a chance for fellows to reflect on their experiences, learn and exchange ideas about innovations in doctoral education, and plan programming for the year following the fellowship.

In the 2019-20 competition year, ACLS will award up to 12 Scholars & Society Fellowships for a nine-month term during the 2020-21 academic year. Each fellowship carries a stipend of \$75,000, plus funds of up to \$6,000 for research, travel/optional relocation, and related project costs. ACLS also will cover the costs of fellows' attendance at the workshops. Fellows must commit themselves to relocating (if necessary) in order to be in residence for the entire nine-month tenure of the fellowship. The award also carries \$10,000 in support for each fellow's host organization and provides additional funding of up to \$15,000 to sponsor on-

campus and off-campus programming in the year following the fellowship. The programming, which may take a variety of forms, should draw on connections developed during the fellowship year and should be designed to foster greater understanding of the public value of humanities scholarship and doctoral education beyond the academy. Stipends, research and project costs, and programming budgets will be paid to fellows directly or through their universities.

Website: <https://www.acls.org/Competitions-and-Deadlines/Mellon-ACLS-Scholars-Society-Fellowships>

Mellon/ACLS Dissertation Completion Fellowships

Deadline: October 28, 2020

Scope: ACLS invites applications for Mellon/ACLS Dissertation Completion Fellowships, which support a year of research and writing to help advanced graduate students in the humanities and related social sciences in the last year of PhD dissertation writing. The program encourages timely completion of the PhD. Applicants must be prepared to complete their dissertations within the period of their fellowship tenure and no later than August 31, 2021. A grant from The Andrew W. Mellon Foundation supports this program. ACLS will award 65 fellowships in this competition for a one-year term beginning between June and September 2020 for the 2020-21 academic year. The fellowship may be carried out in residence at the fellow's home institution, abroad, or at another appropriate site for the research. These fellowships may not be held concurrently with any other fellowship or grant. The total award of up to \$43,000 includes a stipend plus additional funds for university fees and research support. In addition to the monetary support that the fellowship offers, Dissertation Completion Fellows may apply to participate in a seminar on preparing for the academic job market. The seminar takes place over three days each fall. To qualify, applicants must:

- be PhD candidates in a humanities or social science department in the United States.
- have completed all requirements for the PhD except the dissertation (i.e., obtained ABD status) by the application deadline.
- be no more than six years into the degree program at the time of application. This includes time spent earning an MA within that program.
- not currently hold or have previously held a dissertation completion fellowship.
- have not previously applied for this fellowship more than once.

Website: www.acls.org/Competitions-and-Deadlines/Mellon-ACLS-Dissertation-Completion-Fellowships

Michael McCarthy Foundation

Deadline: Open (Letter of Inquiry required)

Scope: The Michael McCarthy Foundation was established in 1958 in Manhasset, New York by Michael W. McCarthy, a former chairman of the board of Merrill Lynch, and his wife Margaret E. McCarthy. Mr. McCarthy died in 1998 and the Foundation received the bulk of its current assets from his estate in 1999/2000. Management of the Foundation was passed to his son and grandchildren, representing the next

two generations of the McCarthy family. The interests and values of the original donors were wide, encompassing education, the arts, health and medical research, and the assistance of the sick, needy, and disadvantaged. Under the stewardship of the next generation of trustees the foundation continues in this broad spirit, honoring the donors varied range of interests, while constantly changing and striking out in new directions. We are willing to make grants for general operating expenses, research, and project support, but will not make recurring grants or make any contribution commitment longer than a calendar year to any organization. Only with rare exceptions will we make more than one grant to a particular organization during any calendar year. On average, our grants tend to range in size from \$2,000 \$25,000. In extraordinary circumstances, a grant may be larger (up to \$100,000.) However, grants of this size tend to be very infrequent.

Website: <http://www.michaelwmccarthyfoundation.org/grants/application>

Mitsubishi Electric America Foundation: National Grants

Deadline(s): October 15, 2020

Scope: Mitsubishi Electric America Foundation supports nonprofit organizations through its National Grant program. The Foundation also matches cash, product and volunteer time contributions by Mitsubishi Electric Philanthropy Committees, and donations made by Employee Volunteers through its Matching Grant and Starfish Matches programs. National Grants MEAF provides National Grants for innovative model projects of national scope focused on its mission of empowering youth with disabilities to lead productive lives through increased employment. Nonprofit organizations can review MEAFs priorities & guidelines and take an eligibility quiz to see if they qualify to apply for a MEAF National Grant. Visit *What We Do* to learn about these grants. Amount per grant from \$10,000 to \$75,000.

Website: <https://www.meaf.org/>

National Academy of Education: Spencer Dissertation Fellowship Program

Deadline: October 8,2020

Scope: The Dissertation Fellowship Program seeks to encourage a new generation of scholars from a wide range of disciplines and professional fields to undertake research relevant to the improvement of education. These \$27,500 fellowships support individuals whose dissertations show potential for bringing fresh and constructive perspectives to the history, theory, analysis, or practice of formal or informal education anywhere in the world. This highly competitive program aims to identify the most talented researchers conducting dissertation research related to education. The Dissertation Fellowship program receives more applications than it can fund. This year 35 fellowships will be awarded.

Website: <https://naeducation.org/naedspencer-dissertation-fellowship-program-faqs/>

National Academy of Education: Spencer Postdoctoral Fellowship

Deadline: November 18,2020

The postdoctoral fellowship was established in 1986 by the NAEd with a grant from the Spencer Foundation. The fellowship program is intended to support early-career scholars working in critical areas of education research. To that end, the NAEd seeks to fund proposals that promise to make significant scholarly contributions to the field of education and to advance the careers of the recipients. Applications are reviewed by NAEd members and are judged on the applicant's past research record, career trajectory, and the quality of the project described in the application. To date, the Academy has funded more than 800 postdoctoral fellows. The fellowships of \$70,000 are intended as salary replacement for one year and to cover other research expenses outlined in the proposal. Fellows must not receive other funding in support of their proposed research during the grant period. Fellows will also receive additional funds to attend required fellowship retreats and NAEd meetings. This year, the Academy will award 30 fellowships to begin during the 2020-2021 academic year.

Website: <https://naeducation.org/naedspencer-postdoctoral-fellowship-program/>

National Hispanic Business Group: Education Fund

Deadline: Open

Scope: The National Hispanic Business Group (NHBG) strongly believes in the idea of providing young adults with an opportunity to achieve personal fulfillment and success through higher education. Through its Education Fund, the NHBG encourages and motivates students interested in attending college in pursuit of a business degrees. With over a third of the Hispanic population in the U.S. less than 18 years of age, helping to provide opportunities to young adults interested in achieving a higher education is a critical component for shaping the next generation of business and community leaders. Through our Education Fund, the NHBG gives back to the community by providing financial assistance to Hispanic students enrolled in an accredited College or University on a full-time basis and in pursuit of an undergraduate business degree. To be eligible to apply for the NHBG scholarship a student must meet the following criteria:

- Be of Hispanic-Latino heritage.
- Be a U.S. citizen or a permanent U.S. resident.
- Live within the Tri-State Region.
- Attend an accredited college on a full-time basis.
- Have a minimum grade point average of 3.0 on a 4.0.
- Have a demonstrated need for financial assistance

Website: <http://www.nhbg.org/education-fund/>

National Humanities Center Fellowships

Deadline: October 8,2020

Scope: The National Humanities Center offers up to 40 residential fellowships for advanced study in the humanities during the academic year, September through May.

Applicants must have doctorate or equivalent scholarly credentials. Mid-career scholars as well as senior scholars are encouraged to apply. Emerging scholars with a strong record of peer-reviewed work may also apply. The Center does not normally support the revision of a doctoral dissertation. In addition to scholars from all fields of the humanities, the Center accepts individuals from the natural and social sciences, the arts, the professions, and public life who are engaged in humanistic projects. The Center is international and welcomes applications from scholars outside the United States. Most of the Center's fellowships are unrestricted. Several, however, are designated for particular areas of research, including fellowships for environmental studies, English literature, art history, Asian studies, theology, and for early-career female philosophers. The Center also invites applicants from scholars in interdisciplinary fields, including African-American studies, area studies, bioethics, cultural studies, history of science and technology, film and media studies. The amounts awarded are individually determined, according to the needs of the Fellow and the Center's ability to meet them. The Center seeks to provide half salary up to \$65,000 with the expectation that a Fellow's home institution will cover the remaining salary. The Center also covers travel expenses to and from North Carolina for Fellows and dependents living with the Fellow in North Carolina during the fellowship.

Website: <http://nationalhumanities-center.org/-become-a-fellow/>

National Multiple Sclerosis Society: Research Grants

Deadline: February 6, 2020

Scope: The Society welcomes investigator-initiated applications for support of studies with high relevance to multiple sclerosis and the Society's research priorities. The Society supports fundamental as well as applied studies, non-clinical or clinical in nature, including projects in patient management, care and rehabilitation. It is expected that the person indicated as the principal investigator in an application for a grant is the one who is personally and actively responsible for the conduct of the research and who is considered eligible by his or her institution to apply for a research grant. The principal investigator need not be a United States citizen. Institutions, except in unusual circumstances, are the official recipients of grants made for the support of specific research by the principal investigator. The sponsoring institution may be in any country permitted under United States policies. Funding: Investigators may request funds for the following categories of expenditure: salaries for professional and non-professional personnel, patient costs, permanent equipment, consumable supplies, travel, other expenditures not included under the above categories, and indirect costs. The Society supports research grants for terms of one to five years.

Website: <http://tinyurl.com/l34fn7p>

(NEH) Collaborative Research Grants

Deadline: December 1, 2020

Scope: The Collaborative Research grant program

encourages collaboration that proposes diverse approaches to topics, incorporates multiple points of view, and explores new avenues of inquiry that lead to publications and other resources for scholarly audiences and/or general audiences. Collaborative Research grants support groups of two or more scholars engaging in significant and sustained research in the humanities. Projects that include partnerships with researchers from the natural and social sciences are encouraged, but they must remain firmly rooted in the humanities and must employ humanistic methods. Eligible projects must propose tangible and sustainable outcomes such as co-authored or multi-authored books; born-digital publications; themed issues of peer-reviewed journals; and content-rich, open-access digital resources (for example, websites, databases, or tools). All project outcomes must be based on and must convey interpretive humanities research. All grantees are expected to disseminate the results of their work to scholarly audiences and/or general audiences. Collaborative Research offers three types of awards to address different sorts of projects and stages of development.

Type 1: Convening Grants - up to \$50,000. Convening grants last one year and typically fund conferences and working group meetings to sharpen the chosen research topic and discuss and plan subsequent publication.

Type 2: Publication Grants - up to \$250,000 (no more than \$100,000 per year). Publication grants last one to three years and support the project toward completion of its publication goals. Publications can appear in traditional print or in digital form. Note that costs paid to publishers and subventions are not supported.

Type 3: Archaeology Grants - up to \$250,000 (no more than \$100,000 per year). Archaeology grants last one to three years and support projects that lead to publication. Information about Preliminary Draft Proposals. Prospective applicants may submit a draft of their proposal for staff review (optional) no later than October 15, 2019.

Website: www.neh.gov/grants/research/collaborative-research-grants

(NEH) Fellowships

Deadline: October 15, 2020

Scope: \$58,800 available for up to three awards from 4 to 9 months. The award is \$4,200 per month. Room and half-board at the Institute is \$1,200 per month and the remainder is stipend. Open to post-doctoral scholars who are U.S. citizens (or alien residents for at least three years). Applicants must have completed all requirements, except for the actual conferral of the degree, by the application deadline for the fellowship.

Website: <https://aiarfellowships.fluidreview.com/>

(NEH) Landmarks of American History and Culture

Deadline: February 11, 2021

Scope: The Landmarks of American History and Culture program supports a series of one-week workshops for a

national audience of K-12 educators that enhance and strengthen humanities teaching at the K-12 level.

The program defines a landmark as a site of historic importance within the United States and its territories that offers educators a unique and compelling opportunity to deepen and expand their knowledge of the diverse histories, cultures, traditions, languages, and perspectives of the American people. Projects employ a place-based approach, teaching historic sites through critical interpretation in order to explore central themes in American history and government, as well as in literature, art, music, and related humanities subjects.

Each workshop accommodates thirty-six participants (NEH Summer Scholars) and is offered twice during the summer (for a total of seventy-two participants). Workshops may be hosted by institutions such as community colleges, universities, four-year colleges, learned societies, libraries or other repositories, centers for advanced study, cultural organizations, professional associations, and schools or school systems. Host institutions provide facilities and arrange for accommodations for participants, who receive a stipend. NEH expects host institutions to furnish facilities conducive to scholarly engagement with topics and sites.

Website: <https://www.neh.gov/grants/education/landmarks-american-history-and-culture-workshops-school-teachers>

(NEH) Public Scholars Program

Deadline: December 16, 2020

Scope: The Public Scholar Program supports well-researched books in the humanities intended to reach a broad readership. Some humanities scholarship is necessarily specialized, but the humanities can also engage broad audiences in exploring subjects of general interest. Such scholarship might present a narrative history, tell the stories of important individuals, analyze significant texts, provide a synthesis of ideas, revive interest in a neglected subject, or examine the latest thinking on a topic. Books supported by this program must be grounded in humanities research and scholarship, making appropriate use of primary and/or secondary sources. They must also be written in a readily accessible style, addressing significant humanities themes in a way that will appeal to a large audience of general readers. Applications to write books directed primarily to scholars are not appropriate for this program. By establishing the Public Scholar Program, NEH has entered a long-term commitment to encourage scholarship in the humanities for general audiences. The program is open to both individuals affiliated with scholarly institutions and to independent scholars, researchers, and writers. Projects may be at any stage of development.

Website: <https://www.neh.gov/grants/research/public-scholar-program>

(NEH) Scholarly Editions and Translations Grants

Deadline: December 2, 2020

Scope: Scholarly Editions and Translations grants support the preparation of editions and translations of pre-existing

texts of value to the humanities that are currently inaccessible or available only in inadequate editions or transcriptions. Typically, the texts and documents are significant literary, philosophical, and historical materials; but other types of work, such as musical notation, are also eligible.

Projects must be undertaken by at least one editor or translator and one other collaborating scholar. These grants support full-time or part-time activities for periods of one to three years. Applicants should demonstrate familiarity with the best practices recommended by the Association for Documentary Editing or the Modern Language Association Committee on Scholarly Editions. Translation projects should also explain the theory and method adopted for the particular work to be translated. Editions and translations produced with NEH support contain scholarly and critical apparatus appropriate to their subject matter and format. This usually means introductions and annotations that provide essential information about a text's form, transmission, and historical and intellectual context.

Proposals for editions of foreign language materials in the original language are eligible for funding, as well as proposals for editions of translated materials. For information about Preliminary Proposals applicants may submit a draft of their proposal for staff review (submission of draft proposals is optional) no later than October 15, 2020

Website: www.neh.gov/grants/research/scholarly-editions-and-translations-grants

(NEH) Summer Stipends

Deadline: September 23, 2020

Scope: Summer Stipends support individuals pursuing advanced research that is of value to humanities scholars, general audiences, or both. Eligible projects usually result in articles, monographs, books, digital materials and publications, archaeological site reports, translations, or editions. Projects must not result solely in the collection of data; instead, they must also incorporate analysis and interpretation. Summer Stipends support projects at any stage of development. Eligibility: The Summer Stipends program accepts applications only from individual researchers, teachers, and writers, whether they have an institutional affiliation or not. Applicants with college or university affiliations must, however, be nominated by their institutions. Summer Stipends provide \$6,000 for two consecutive months of full-time research and writing. Recipients must work full-time on their projects for these two months and may hold other research grants supporting the same project during this time. Summer Stipends normally support work carried out during the summer months, but arrangements can be made for other times of the year.

Website: www.neh.gov/grants/research/summer-stipends

(NEH) Summer Seminars and Institutes

Deadline: February 11, 2021

Scope: NEH Summer Seminars and Institutes grants broaden and deepen understanding of the humanities in

supporting professional development programs, specifically designed for a national audience of K-12 educators or college and university faculty. The programs provide one- to four-week opportunities for participants (NEH Summer Scholars) to explore a variety of topics relevant to K-12 or undergraduate education in the humanities. NEH Summer Seminars and Institutes;

- focus on the study and teaching of significant texts and other resources;
- provide models of excellent scholarship and teaching;
- contribute to the intellectual growth of the of participants; and
- build lasting communities of inquiry.

An NEH Summer Seminar or Institute may be hosted by a college, university, learned society, center for advanced study, library or other repository, cultural or professional organization, or school or school system. The host site must provide facilities for collegial interaction and scholarship. The program must be held only in the United States and its territories.

Seminars and Institutes are designed either for K-12 educators or for college and university faculty. Programs for K-12 educators must involve someone with significant K-12 experience in both project planning and implementation and must respond to K-12 curricular needs.

Website: www.neh.gov/grants/education/summer-seminars-and-institutes?utm_medium=email&utm_source=govdelivery

New York Community Trust: Community Development Grant

Deadline(s): Open

Scope: To build and sustain strong communities and create economic opportunities for residents of low-income neighborhoods. We support a mix of citywide and local community development activities as well as citywide technical assistance, policy research, and advocacy. We will give priority to projects that promote community participation. Grants are made to projects that:

- Preserve affordable housing in low-income neighborhoods
- Promote strategies for job creation and linking low-income residents to jobs.
- Develop new sources of capital and innovative community development tools.
- Enhance the capacity of community development organizations to function effectively.
- Monitor and document the effects of community and economic development policies on poor communities.

The Trust grants usually range from \$5,000 to \$200,000; an average grant is around \$80,000. Often, a grant from The Trust cannot fully support a project, so they will want to know where the rest of the money will come from.

Website: <http://www.nycommunitytrust.org/GrantSeekers/GuidelinesforGrantSeekers/tabid/1008/Default.aspx#2782199-education>

New York Community Trust: Jobs and Workforce Development Grants

Deadline(s): Open

Scope: to provide more opportunities for New York City job seekers to get trained for work and careers, while helping employers find a ready, willing, and able workforce. Grants are made to:

- Develop employer-driven workforce partnerships that link nonprofits, institutions, and businesses in a particular economic sector (such as health care, technology, hospitality) or for a particular constituency or community that: provides training, placement, and post-placement services; or tests new approaches for helping those with serious barriers to employment (such as very low numeracy and literacy skills, no high school degree, ex-offenders, or mental or physical disabilities).
- Expand the number of industry alliances or workforce intermediaries that provide education and training and improve industry hiring practices, working conditions, and opportunities for advancement.
- Promote a stronger, more effective workforce development system of services for job seekers in New York City through partnerships with government and capacity building for workforce providers.
- Advocate for better jobs in particular sectors or through public policies by: working with employers in specific industries to increase the performance and pay of workers; and advancing public policy to ensure fair wages, working conditions, and business practices.

Our grants usually range from \$5,000 to \$200,000; an average grant is around \$90,000. Often, a grant from The Trust cannot fully support a project, so we want to know where the rest of the money will come from.

Website: <https://www.nycommunitytrust.org/information-for-for-nonprofits/how-to-apply/>

New York Foundation Grants

Deadline: November 1, 2020

Scope: NYF grants support community-initiated solutions to solve local problems, constituents mobilizing for adequate and equitable resources, and groups organizing a collective voice among those whose voices have not been heard. NYF grantees address a wide diversity of issues, but share a commitment to inspire New Yorkers to become more informed, active participants in the life of the city. The foundation support organizations that: engage people most immediately affected by various forms of inequity and oppression; develop emerging leaders; demonstrate readiness to undertake social change efforts; are willing collaborators and seek alignment with allies that have similar and complementary goals; and prioritize gender and racial justice. The NYF does not make grants to:

- individuals or to capital campaigns.
- research, films, conferences, or publications.
- requests outside New York City except from organizations working on statewide issues.

Average amount per grant is \$40,000. The NYF has a policy of renewing grants up to three years.

Website: <https://nyf.org/grant-guidelines/>

New York Community Trust Grants - Human Justice

Deadline: Open

Scope: The NYCTG program seeks to promote a more effective and fairer civil and criminal justice system, through research and monitoring of practices and procedures in City courts, and advocacy to improve local court practices and procedures. Grants are made to provide advocacy, information, and representation in emerging and/or urgent areas of civil law where other funding sources are limited, including:

- helping advocates and legal service nonprofits act quickly when laws and policies change; and
- supporting advocacy and individual, multi-plaintiff, or class-action litigation to protect New Yorkers' civil rights and make law and public policy more responsive to the needs of the City's most vulnerable residents.
- educational opportunities through program evaluation and collaboration with other social service providers.

Grants usually range from \$5,000 to \$200,000; an average grant is around \$90,000.

Website: <https://www.nycommunitytrust.org/information-for-for-nonprofits/what-the-trust-funds/>

New York State Department of Labor (NYS DOL) - Apprenticeship Expansion Grant (AEG)

Deadline: March 26, 2021

Scope: The New York State Department of Labor (NYS DOL) is making up to \$1.1 million in funding available under the Apprenticeship Expansion Grant (AEG-2) Request for Applications (RFA). The purpose of this RFA is to expand New York State (NYS) Registered Apprenticeship (RA) training by increasing employment opportunities for approximately 800 apprentices, with a focus on underrepresented populations. These apprentices will enter into trades in high-demand occupations, with a focus on the emerging fields of Advanced Manufacturing, Healthcare, Hospitality, and Information Technology, as well as other in-demand occupations. Please note that this solicitation focuses on promoting the expansion of NYS RAs and as such, RAs in the field of construction are not eligible for funding under this RFA unless the trade is to be used for the upkeep and maintenance of a facility owned by the business entity employing the apprentice, such as plant maintenance trades. Single award amounts will not exceed \$300,000.

Website: <https://labor.ny.gov/businessservices/funding.shtm>

(NIH & NEA) Promoting Research on Music and Health: Phased Innovation Award for Music Interventions

Deadline: October 2, 2020 and June 2, 2021

Scope: The purpose of this Funding Opportunity Announcement (FOA) is to promote innovative research on music and health with an emphasis on developing music interventions aimed at understanding their mechanisms of action and clinical applications for the treatment of many diseases, disorders, and conditions.

Website: <https://grants.nih.gov/grants/guide/pa-files/PAR-20-266.html>

(NIH) Academic Research Enhancement Awards

Deadline: Will vary by discipline (see website)

Scope: The objectives of the AREA program are to provide support for meritorious research, to strengthen the research environment of schools that have not been major recipients of NIH support, and to expose available undergraduate and/or graduate students in such environments to meritorious research. The AREA program will enable qualified scientists to receive support for small-scale research projects. Eligibility: Institutions of higher education. Funding: Applicants may request up to \$300,000 in direct costs for the entire project period of up to 3 years.

Website: <https://grants.nih.gov/grants/funding/r15.htm>

(NIH) Academic Research Enhancement Awards (AREA)

Deadline: Will vary by discipline (see website)

Scope: The objectives of the AREA program are to provide support for meritorious research, to strengthen the research environment of schools that have not been major recipients of NIH support, and to expose available undergraduate and/or graduate students in such environments to meritorious research. The AREA program will enable qualified scientists to receive support for small-scale research projects. Eligibility: Institutions of higher education. Funding: Applicants may request up to \$300,000 in direct costs for the entire project period of up to 3 years.

Website: <https://grants.nih.gov/grants/funding/r15.htm>

(NIH) Competitive and Administrative Supplements for Community Interventions to Reduce the Impact of COVID-19 on Health Disparity and Other Vulnerable Populations

Deadline: December 15, 2020

Scope: The COVID-19 pandemic and its associated mitigation strategies are expected to have significant psychosocial, behavioral, and socioeconomic impacts on health, which are exacerbated in populations that experience health disparities and other vulnerable groups, leading to disproportionately adverse consequences. Those experiencing health disparities prior to the COVID-19 pandemic are at increased risk of infection and other COVID-19 related consequences (e.g., job loss, unpaid leave, lost wages). Research is needed to test community interventions focused on the prevention (or slowing) of COVID-19 transmission, evaluate local and state policies and programs intended to mitigate COVID-19 exposure and improve adherence, and reduce the negative impact of the multifaceted consequences on the health of populations who

experience health disparities and other vulnerable groups. This work may include leveraging and scaling existing resources (e.g., health education materials, technology, social media, mass media, social support networks, social services). In domains and populations in which the evidence base is limited, the development, testing, and implementation of novel or adapted interventions to address the negative health consequences of the COVID-19 pandemic (including the unintended health consequences of population interventions) may also be needed to address the unique needs of populations. Grants average \$250,000.

Website: <https://grants.nih.gov/grants/guide/notice-files/NOT-MD-20-022.html>

(NSF) Advanced Technological Education (ATE)

Deadline: October 1, 2020

Scope: With an emphasis on two-year Institutions of Higher Education (IHEs), the Advanced Technological Education (ATE) program focuses on the education of technicians for the high-technology fields that drive our nation's economy. The program involves partnerships between academic institutions (grades 7-12, IHEs) and industry to promote improvement in the education of science and engineering technicians at the undergraduate and secondary institution school levels. The ATE program supports curriculum development; professional development of college faculty and secondary school teachers; career pathways; and other activities. It is expected that projects will be faculty driven and that courses and programs credit bearing, although materials developed may also be used for incumbent worker education. The ATE program encourages proposals from Minority Serving Institutions and other institutions that support the recruitment, retention, and completion (certificate, degree, program) of students underrepresented in STEM in technician education programs that award associate degrees. NSF is particularly interested in proposals from all types of Minority Serving Institutions where the proportion of underrepresented students interested in advanced technology careers is growing.

Website: https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5464&org=NSF&sel_org=NSF&from=fund

(NSF) Algebra and Number Theory Programs

Deadline: October 9, 2020

Scope: The Algebra and Number Theory program supports research in algebra, algebraic and arithmetic geometry, number theory, and representation theory. Principal Investigators should carefully read the program solicitation "Conferences and Workshops in the Mathematical Sciences" (link below) to obtain important information regarding the substance of proposals for conferences, workshops, summer/winter schools, and similar activities. For conference proposals with budgets not exceeding \$50,000, which in accordance with NSF policy can be reviewed internally at NSF, the following target dates are in effect: For an event that will take place at some time prior to October 1 during a given year, the proposal should be submitted in

October of the previous year. For an event that will occur in the period October 1 through December 31 of a given year, the proposal should be submitted in May of that year. A conference proposal with a budget exceeding \$50,000 should be submitted seven months before the event is scheduled to take place for external review.

Website: www.nsf.gov/funding/pgm_summ.jsp?pims_id=5431

(NSF) Astronomy: Advanced Technologies and Instrumentation (ATI)

Deadline: November 15, 2020

Scope: The Advanced Technologies and Instrumentation (ATI) program provides individual investigator and collaborative research grants for development of new technologies and instrumentation for astronomy and astrophysics. The program supports overarching science objectives of the Division of Astronomical Sciences. Development of innovative, potentially transformative technologies are encouraged, even at high technical risk. Supported categories include but are not limited to: advanced technology development or concept feasibility studies and specialized instrumentation to enable new observations that are difficult or impossible to obtain with existing means. Proposals may include hardware and/or software development and/or analysis to enable new types of astronomical observations. The program encourages making products of research available to the public. It also encourages community coordination of technology and instrumentation development efforts via an annual Principal Investigators meeting.

Website: www.nsf.gov/pubs/2018/nsf18576/nsf18576.htm

(NSF) Broadening Participation in Engineering

Deadline: Open

Scope: The National Science Foundation seeks Engineering (BPE) announcement to support the development of a diverse and well-prepared engineering workforce. Funds: \$1.5 million total for up to 20 awards. Areas: NSF said BPE funding supports research to: understand and analyze the systemic barriers that prevent underrepresented groups from pursuing and succeeding in engineering (for example, understanding the problem of insufficient interest and poorly sustained participation in engineering across underrepresented demographic groups and insignificant preparation and scarce opportunities for members of underrepresented groups to learn meaningful, relevant engineering content); understand and analyze factors that enhance our ability to increase access to engineering by creating support systems and social networks that raise career awareness about different engineering pathways; develop innovative methods and projects to significantly impact the recruitment and retention of engineering students from underrepresented groups (activities must be supported by relevant data and have the capability to produce a model that can be replicated in other contexts); develop innovative methods and projects to aggressively recruit and retain tenure-track faculty from underrepresented groups; and

design and transform culture to make diversity, equity and inclusion a priority in the engineering enterprise.

Website: www.grants.gov; FON# PD-19-7680

(NSF) CISE Community Research Infrastructure (CCRI)

Deadline: November 11, 2020 (Letter of Intent)

January 14, 2021 (Full Proposals)

Scope: The Computer and Information Science and Engineering (CISE) Community Research Infrastructure (CCRI) program drives discovery and learning in the core CISE disciplines of the three participating divisions [(Computing and Communication Foundations (CCF), Computer and Network Systems (CNS), and Information and Intelligent Systems (IIS)] by funding the creation and enhancement of world-class research infrastructure. This research infrastructure will specifically support diverse communities of CISE researchers pursuing focused research agendas in computer and information science and engineering. This support involves developing the accompanying user services and engagement needed to attract, nurture, and grow a robust research community that is actively involved in determining directions for the infrastructure as well as management of the infrastructure. This should lead to infrastructure that can be sustained through community involvement and community leadership, and that will enable advances not possible with existing research infrastructure. Further, through the CCRI program, CISE seeks to ensure that researchers from a diverse range of academic institutions, including minority-serving and predominantly undergraduate institutions, as well as researchers from non-profit, non-academic organizations, have access to such infrastructure. Approximately \$25 million will be allocated for 10-20 awards.

Website: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=12810

**(NSF) Conferences and Workshops
in the Mathematical Sciences**

Deadline: Open

Scope: Conferences, workshops, and related events (including seasonal schools and international travel by groups) support research and training activities of the mathematical sciences community. Proposals for conferences, workshops, or conference-like activities may request funding of any amount and for durations of up to three years. Proposals under this solicitation must be submitted to the appropriate DMS programs in accordance with the requirements specified on the program web page. Funding: \$200,000 to \$4 million for 10-100 awards.

Website: www.nsf.gov/pubs/2016/nsf16550/nsf16550.htm

(NSF) Cultivating Cultures for Ethical STEM

Deadline: February 22, 2021

Scope: Cultivating Cultures for Ethical STEM (CCE STEM) funds research projects that identify (1) factors that are effective in the formation of ethical STEM researchers and (2) approaches to developing those factors in all the fields of science and engineering that NSF supports. CCE STEM

solicits proposals for research that explores the following: 'What constitutes responsible conduct for research (RCR), and which cultural and institutional contexts promote ethical STEM research and practice and why?' Factors one might consider include: honor codes, professional ethics codes and licensing requirements, an ethic of service and/or service learning, life-long learning requirements, curricula or memberships in organizations that stress responsible conduct for research, institutions that serve under-represented groups, institutions where academic and research integrity are cultivated at multiple levels, institutions that cultivate ethics across the curriculum, or programs that promote group work, or do not grade. Successful proposals typically have a comparative dimension, either between or within institutional settings that differ along these or among other factors, and they specify plans for developing interventions that promote the effectiveness of identified factors. CCE STEM research projects will use basic research to produce knowledge about what constitutes or promotes responsible or irresponsible conduct of research, and how to best instill students with this knowledge. In some cases, projects will include the development of interventions to ensure responsible research conduct. Proposals for awards from minority-serving institutions and institutions primarily serving persons with disabilities are strongly encouraged.

Website: www.nsf.gov/pubs/2018/nsf18532/nsf18532.htm

(NSF) Developmental Sciences (DS)

Deadline: January 15, 2021

Scope: The Developmental Sciences project supports basic research that increases our understanding of cognitive, linguistic, social, cultural, and biological processes related to human development across the lifespan. Research supported by this program will add to our knowledge of the underlying developmental processes that support social, cognitive, and behavioral functioning, thereby illuminating ways for individuals to live productive lives as members of society. DS supports research that addresses developmental processes within the domains of cognitive, social, emotional, and motor development across the lifespan by working with any appropriate populations for the topics of interest including infants, children, adolescents, adults, and non-human animals. The program also supports research investigating factors that affect developmental change including family, peers, school, community, culture, media, physical, genetic, and epigenetic influences. The budgets and durations of supported projects vary widely and are greatly influenced by the nature of the project. Investigators should focus on innovative, potentially transformative research plans and then develop a budget to support those activities, rather than starting with a budget number and working up to that value. A typical project funded through the DS program is approximately 3 years in duration with a total budget, including both direct and indirect costs, between \$100,000 and \$200,000 per year. The DS program also accepts proposals for workshops and small

conferences. These typically have total budgets, including direct and indirect costs, of approximately \$35,000. In addition, it is often useful for interested applicants to submit a one-page summary page so the Program Director can advise the investigator on the fit of the project for DS prior to preparation of a full proposal. New Investigators are encouraged to solicit assistance in the preparation of their proposals via consultation with senior researchers in their area, pre-submission review by colleagues, and events at professional conferences geared towards educating investigators seeking federal funding.

Website: www.nsf.gov/funding/pgm_summ.jsp?pims_id=8671

(NSF) Discovery Research PreK-12 Program

Deadline: November 11, 2020

Scope: The Discovery Research PreK-12 program (DRK-12) seeks to enhance the learning and teaching of science, technology, engineering, mathematics and computer science (STEM) by preK-12 students and teachers, through research and development of STEM education innovations and approaches. Projects in the DRK-12 program build on research in STEM education and prior development efforts that provide theoretical and empirical justification for proposed projects. Projects should result in research-informed and field-tested outcomes and products that inform teaching and learning. Teachers and students who participate in DRK-12 studies are expected to enhance their understanding and use of STEM content, practices, and skills. The DRK-12 program invites proposals that address immediate challenges that are facing preK-12 STEM education as well as those that anticipate radically different structures and functions of preK-12 teaching and learning. The DRK-12 program has three major strands: (1) *Assessment*; (2) *Learning*; and (3) *Teaching*. The program recognizes the synergy among the three strands and that there is some overlap and interdependence among them. However, proposals should identify a clear focus of the proposed research efforts consistent with the proposal's main objectives and research questions. The program supports six types of projects: (1) Exploratory, (2) Design and Development, (3) Impact, (4) Implementation and Improvement, (5) Syntheses, and (6) Conferences. All six types of projects apply the three DRK-12 program strands.

Website: https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=500047

(NSF) Economics

Deadline: January 18, 2021

Scope: The Economics program supports research designed to improve the understanding of the processes and institutions of the U.S. economy and of the world system of which it is a part. This program also strengthens both empirical and theoretical economic analysis as well as the methods for rigorous research on economic behavior. It supports research in almost every area of economics, including econometrics, economic history, environmental economics, finance, industrial organization, international

economics, labor economics, macroeconomics, mathematical economics, and public finance. The Economics program welcomes proposals for individual or multi-investigator research projects, doctoral dissertation improvement awards, conferences, symposia, experimental research, data collection and dissemination, computer equipment and other instrumentation, and research experience for undergraduates. The program places a high priority on interdisciplinary research. Investigators are encouraged to submit proposals of joint interest to the Economics Program and other NSF programs and NSF initiative areas. The program places a high priority on broadening participation and encourages proposals from junior faculty, women, other underrepresented minorities, Research Undergraduate Institutions, and EPSCoR states. The program also funds conferences and interdisciplinary research that strengthens links among economic, the other social sciences as well as math and statistics.

Website: www.nsf.gov/funding/pgm_summ.jsp?pims_id=5437

(NSF) Improving Undergraduate STEM Education: Hispanic-Serving Institutions (HSI Program)

Deadline(s): January 13, 2021 for:

Track 1: Planning or Pilot Projects (PPP)

Track 2: Implementation and Evaluation Projects (IEP).

February 10, 2021 for Track 3: Institutional Transformation Projects (ITP).

Scope: the new Hispanic-Serving Institutions solicitation ([NSF 20-599](#)) has been published and includes new deadline dates. NSF seeks applications for the from Hispanic-Serving Institutions (HSIs) to increase the retention and graduation rates of students pursuing associate or baccalaureate degrees in science, technology, engineering, and mathematics (STEM). Funds: \$30 million total. Eligibility: Hispanic-serving institutions. Areas: NSF said the program supports standard and continuing grants that: develop, implement and test models for the retention of students advancing from lower-division courses to upper-division STEM coursework, including those transferring from a two-year to a four-year institution; create evidence-based and evidence-generating approaches that increase the graduation rates of students pursuing STEM associate or baccalaureate degrees at HSIs; enhance research that improves understanding of how to build faculty capacity and student opportunities to conduct STEM research or STEM educational research at HSIs through partnerships with other HSIs and organizations (e.g., federal laboratories, research centers, industrial or business organizations, nonprofit entities, etc.); and increase knowledge about evidence-based approaches to engaged student learning and how to broaden the participation of undergraduate students majoring in STEM disciplines at HSIs.

Website: www.nsf.gov/pubs/2018/nsf18524/nsf_18524.htm

(NSF) Infrastructure Capacity for Biology (ICB) Core Programs**Deadline:** Open

Scope: The Infrastructure Capacity for Biology (ICB) program supports the development, expansion, or improvement of infrastructure that will enable fundamental research within the biological sciences. Infrastructure supported under this solicitation may include cyberinfrastructure, instrumentation, biological collections, living stocks, field stations, marine labs, or other resources that are shared and openly accessible. Proposals submitted to the ICB solicitation must make a compelling case that the proposed infrastructure will advance or transform research in areas of science that are supported by the Directorate for Biological Sciences (BIO) at the National Science Foundation. Funding: \$40 million for 50-80 awards.

Website: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5444

(NSF) Major Research Instrumentation Program**Deadline:** January 1, 2021 to January 19, 2021

Scope: The Major Research Instrumentation (MRI) Program serves to increase access to multi-user scientific and engineering instrumentation for research and research training. An MRI award supports the acquisition or development of a multi-user research instrument that is, in general, too costly and/or not appropriate for support through other NSF programs. MRI provides support to acquire critical research instrumentation without which advances in fundamental science and engineering research may not otherwise occur. MRI also provides support to develop next-generation research instruments that open new opportunities to advance the frontiers in science research. Additionally, an MRI award is expected to enhance research training of students who will become the next generation of instrument users, designers and builders. An MRI proposal may request up to \$4 million for either acquisition or development of a research instrument. In FY 2019 competition, organizations may submit no more than two submissions in Track 1 and no more than one in Track 2.

Website: www.nsf.gov/pubs/2018/nsf18513/nsf18513.htm

(NSF) Re-Entry to Active Research Program (RARE)**Deadline:** Ongoing.

Scope: National Science Foundation seeks applications for the Re-entry to Active Research (RARE) Program to catalyze the advancement along the academic tenure track of highly meritorious individuals who are returning from a hiatus from active research. Funds: \$1.2 million for up to four awards. The maximum project period is three years. Areas: NSF said the RARE program includes two tracks to catalyze the advancement of investigators along the academic tenure system after a research hiatus, either to a tenure-track position or to a higher-tenured academic rank: Track 1-re-engages investigators in a competitive funding opportunity with accommodations for a gap in record that is a result of the research hiatus; and Track 2 - retrains investigators for whom the research hiatus has led to the need for new or

updated techniques, such that retraining is required to return the investigator to competitive research activity.

Website: www.nsf.gov/pubs/2018/nsf18525/nsf18525.htm

(NSF) Science, Technology, and Society (STS)**Deadline:** February 2, 2021

Scope: The STS program draws from a variety of disciplines: anthropology, communication studies, history, philosophy, political science, and sociology to address the broad spectrum of STS research areas, topics, and approaches. Within this tradition, the STS program supports the NSF mission by welcoming proposals that provide an STS approach to NSF research-focused Big Ideas. (a) Harnessing the Data Revolution for 21st Century Science and Engineering; (b) Navigating the New Arctic; (c) The Quantum Leap: Leading the Next Quantum Revolution; (d) Work at the Human-Technology Frontier; (e) Understanding the Rules of Life: Predicting Phenotype; (f) Windows on the Universe: The Era of Multi-Messenger Astrophysics. Funding: \$6.2 million for about 40 awards.

Website: www.nsf.gov/funding/pgm_summ.jsp?pims_id=5324

(NSF) Secure and Trustworthy Cyberspace**Deadline:** Ongoing

Scope: The National Science Foundation seeks applications for the Secure and Trustworthy Cyberspace announcement to protect and preserve the growing social and economic benefits of cybersystems while ensuring security and privacy. Funds: \$68 million total for awards ranging from \$50,000 to \$10 million. Areas: NSF said six areas are critical to successful cybersecurity research and development: scientific foundations, risk management, human aspects, transitioning successful research into practice, workforce development and enhancing the research infrastructure.

Website: <https://www.nsf.gov/pubs/2019/nsf19603/nsf19603.htm>

(NSF) Smart and Connected Health**Deadline:** December 11, 2020

Scope: The goal of the interagency Smart and Connected Health (SCH): Connecting Data, People and Systems program is to accelerate the development and integration of innovative computer and information science and engineering approaches to support the transformation of health and medicine. Approaches that partner technology-based solutions with biomedical and bio-behavioral research are supported by multiple agencies including NSF and NIH. The purpose of this program is to develop next-generation multidisciplinary science that encourages existing and new research communities to focus on breakthrough ideas in a variety of areas of value to health, such as networking, pervasive computing, advanced analytics, sensor integration, privacy and security, modeling of socio-behavioral and cognitive processes and system and process modeling. Effective solutions must satisfy a multitude of constraints arising from clinical/medical needs, barriers to change, heterogeneity of data, semantic mismatch and

limitations of current cyberphysical systems and an aging population. Such solutions demand multidisciplinary teams to address issues ranging from fundamental science and engineering to public health practice. Funding: \$11-20 million for 8-16 awards.

Website: www.nsf.gov/pubs/2018/nsf18541/nsf18541.htm

(NSF) Sociology

Deadline: January 15, 2021

Scope: The Sociology Program encourages theoretically focused empirical investigations aimed at improving the explanation of fundamental social processes. Included is research on organizations and organizational behavior, population dynamics, social movements, social groups, labor force participation, stratification and mobility, family, social networks, socialization, gender roles, and the sociology of science and technology. The Program supports both original data collections and secondary data analysis that use the full range of quantitative and qualitative methodological tools. Theoretically grounded projects that offer methodological innovations and improvements for data collection and analysis are also welcomed. The Sociology Program also funds doctoral dissertation research to defray direct costs associated with conducting research, for example, dataset acquisition, additional statistical or methodological training, meeting with scholars associated with original datasets, and fieldwork away from the student's home campus. Projects are evaluated using the two Foundation-wide criteria, intrinsic merit and broader impacts. In assessing the intrinsic merit of proposed research, four components are key to securing support from the Sociology Program: (1) the issues investigated must be theoretically grounded; (2) the research should be based on empirical observation or be subject to empirical validation or illustration; (3) the research design must be appropriate to the questions asked; and (4) the proposed research must advance our understanding of social processes, structures and methods.

Website: www.nsf.gov/funding/pgm_summ.jsp?pims_id=5369

(NSF) Statistics Program

Deadline: Dec. 1, 2020 through Dec. 15, 2020

Scope: NSF seeks applications for the Statistics Program to support research in statistical theory and methods, including research in statistical methods for applications to any domain of science and engineering. Recent awards have ranged from \$10,000 to \$932,000. NSF said statistical theory forms the base for statistical science, while the methods are used for stochastic modeling and the collection, analysis and interpretation of data. The methods characterize uncertainty in the data and facilitate advancement in science. The program encourages proposals ranging from single-investigator projects to interdisciplinary team projects.

Website: www.nsf.gov/funding/pgm_summ.jsp?pims_id=5556

R.W. Johnson Foundation: Pioneering Ideas Brief Proposals

Deadline: Open

Scope: Throughout the year, we welcome Pioneering Ideas Brief Proposals that can help us anticipate the future and consider new and unconventional perspectives and approaches to building a Culture of Health. Pioneering Ideas and a Culture of Health The goal of the Pioneering Ideas Brief Proposal funding opportunity is to explore; to look into the future and put health first as we design for changes in how we live, learn, work and play; to wade into uncharted territory in order to better understand what new trends, opportunities and breakthrough ideas can enable everyone in America to live the healthiest life possible. While improving the status quo is vital to the health and well-being of millions of Americans now, the Pioneering Ideas Brief Proposal opportunity reaches beyond incremental changes to explore the ideas and trends that will influence the trajectory and future of health. Ultimately, we support work that will help us learn what a Culture of Health can look like and how we can get there. What is a Pioneering Idea? Good question! We don't want to provide a checklist that limits your thinking or ours. We do want to give you as clear a picture as we can about the kinds of proposals we hope to see, so you can best assess whether submitting an idea through our Pioneering Ideas Brief Proposal process is the right next step for you. Our application form allows you to introduce your idea; if it seems to be a fit for our portfolio we will reach out for more information. We share some examples below of Pioneering Ideas we have funded in the past on our website, to give you a sense of where we've been. Keep in mind that ultimately, we need you to challenge us, and to tell us where we should be going and what ideas have the most potential to transform the way we think about health. As you review the examples below, you may notice some shared themes or characteristics which:

- Challenge assumptions or long-held cultural practices.
- Take an existing idea and give it a new spin or a novel application.
- Offer a new take or perspective on a long-running, perplexing problem.
- Apply cutting-edge ideas from other fields to health.
- Explore the potential for emerging trends to impact our ability to build a Culture of Health.

Website: <https://www.rwjf.org/en/how-we-work/submit-a-proposal.html>

Robert Wood Johnson Foundation (RWJ)

Deadline: Open

Scope: RWJ Foundation is accepting Letters of Intent (LoI) for its Evidence for Action: Investigator-Initiated Research to Build a Culture of Health, a national program that supports the foundation's commitment to building a Culture of Health in the United States. The program aims to provide individuals, organizations, communities, policymakers, and researchers with the empirical evidence needed to address the key determinants of health encompassed in the Culture

of Health Action Framework, as well as efforts to assess outcomes and set priorities for action. Investigators from a variety of areas and disciplines.

Website: <http://www.rwjf.org/en/library/funding-opportunities/2015/evidence-for-action-investigator-initiated-research-to-build-a-culture-of-health.html>

Revson Foundation: Urban Affairs Grant

Deadline: Open (Letter of Inquiry required)

Scope: The Urban Affairs program is focused on projects that enhance New York City's vitality as a leading and livable urban capital. We partner with civic and cultural institutions, local government, and independent nonprofits that design innovative, feasible initiatives to address the common needs of diverse New Yorkers. The Foundation continually seeks opportunities to strengthen the city's pluralistic communities and civic spaces, re-envisioning public libraries, affordable housing, and local public affairs journalism to cultivate engaged, creative urban citizens.

Website: <http://revsonfoundation.org/grants/category/urban-affairs/>

Robert Wood Johnson Health Policy Fellowships

Deadline: November 7, 2020 (estimated)

Scope: The Robert Wood Johnson Foundation Health Policy Fellows program provides the nation's most comprehensive learning experience at the nexus of health, science, and policy in Washington, D.C. The program seeks outstanding mid-career health professionals, behavioral/social scientists, and others with an interest in health and health policy. The fellowship requires, at a minimum, a 12-month residential experience in Washington, D.C.

Exceptional mid-career professionals from academic faculties, government (including military, U.S. Dept. of Veterans Affairs, U.S. Public Health Service Commissioned Corps, and state offices who are not considered government officials and nonprofit health care organizations who are interested in experiencing the health policy process at the federal level are encouraged to apply.

- Applicants must have earned an advanced degree in one of the following disciplines: medicine; nursing; public health; allied health professions; biomedical sciences; dentistry; economics or other social sciences; health services organization and administration; social and behavioral health; or health law.
- Applicants whose official job description or responsibilities are primarily government relations or advocacy are not eligible to apply.
- Applicants must be U.S. citizens or permanent residents at the time of application. Because the RWJF Health Policy Fellows are placed in assignments in the federal government, changes in federal policy or law may necessitate that we consider adjustments in eligibility and grant terms, as well as placements in the program.

- Individual candidates for receipt of award funds cannot be related by blood or marriage to any Officer** or Trustee of the Robert Wood Johnson Foundation, or be a descendant of its founder, Robert Wood Johnson.

Website: www.healthpolicyfellows.org/about/background/

Rockefeller Brothers Fund: The Charles E. Culpeper Arts & Culture Grants

Deadline: Open (Letter of Intent required)

Scope: The Charles E. Culpeper Arts & Culture grants honor the legacy of Charles E. Culpeper by supporting the artists and arts and cultural organizations that make New York City one of the world's most dynamic creative capitals. The Fund is inspired by the conviction that arts and culture promote free expression, foster a deeper understanding of human experience and diverse communities, and provide a fresh lens on persistent problems and emerging challenges. The Fund aims to strengthen the cultural environment of the city by supporting its rich artistic community and the diversity of the city's population. Special interests of the Fund are to sustain and advance small and mid-size cultural organizations, particularly those that are community-based and/or culturally specific, and to provide opportunities for artists of color and other underrepresented artists to contribute to the cultural vitality of New York City. The Fund also seeks to encourage mainstream, larger institutions to present underrepresented artists and to find innovative ways to engage new and diverse audiences. Grants support the creative process and build the capacity of small and mid-size arts and cultural institutions across all arts disciplines and promote diversity in the city's creative life. Capacity-building grants support strategic planning, technology enhancements, board and staff development, marketing, and outreach initiatives. The online portal for Letters of Inquiry (LOIs) is now open for one-year support requests with a start date in 2021. Please note that LOIs will be accepted on a rolling basis until funds have been fully allocated. The review of your application may take up to six months.

Website: <https://rbf-portal.givingdata.com/campaign/CAC>

Russell Sage Foundation

Deadline: November 11, 2020 (Letter of Intent required)

Scope: The severe consequences of the Covid19-pandemic, including its economic disruptions, and the recent mass protests to combat systemic racial inequality in policing and other institutions have reaffirmed the importance of social science research examining economic, political, racial, ethnic, generational, and social inequalities relevant to public policy and social change. RSF encourages proposals that analyze any of these issues on topics of interest.

1. **Future of Work (FOW):** supports innovative research on the causes and consequences of changes in the quality of jobs for less- and moderately skilled workers and their families. The sponsor seeks investigator-initiated research

proposals that will broaden our understanding of the role of changes in employer practices, the nature of the labor market and public policies on employment, earnings, and job quality. The foundation is especially interested in proposals that address questions about the interplay of market and non-market forces in shaping the wellbeing of workers, today and in the future.

2. **Social, Political and Economic Inequality:** supports innovative research on the factors that contribute to social, political and economic inequalities in the U.S., and the extent to which those inequalities affect social, psychological, political, and economic outcomes, including educational access, job opportunities, social mobility, civic participation and representation, and the transmission of advantage and disadvantage within and across generations. We seek innovative investigator-initiated research that will expand our understanding of social, political, and economic inequalities and the mechanisms by which they influence the lives of individuals and families. RSF welcomes projects that explore the relevance of economic, racial, ethnic, age, gender, immigration, residence, or other statuses for the distribution of social, political, and economic outcomes within and across these groups. RSF is particularly interested in analyses that make use of newly available data or demonstrate novel uses of existing data. We also support original data collection when a project is focused on important program priorities. Proposals to conduct field experiments, in-depth qualitative interviews, and ethnographies are also encouraged. RSF encourages methodological variety and inter-disciplinary collaboration.
3. **Race, Ethnicity & Immigration** supports innovative investigator-initiated research on the social, economic, and political effects of the changing racial and ethnic composition of the U.S. population, including the transformation of communities and ideas about what it means to be American. We are especially interested in research that examines the roles of race, ethnicity, nativity, gender, and legal status in outcomes for immigrants, U.S.-born racial and ethnic minorities, and native-born whites.

RSF encourages multi-disciplinary perspectives and methods that both strengthen the data, theory, and methods of social science research and foster a better understanding of how to foster the ideals of a pluralist society. Eligibility. All applicants (both PIs and Co-PIs) must have a doctorate. In rare circumstances, RSF may consider applications from scholars who do not hold a doctorate but can demonstrate a strong career background that establishes their ability to conduct high-level, peer-reviewed scholarly research. Funding: Trustee Grants are generally capped at \$175,000, including 15% indirect costs. Presidential Grants are capped

at \$35,000 (no indirect costs). PIs may request up to \$50,000 (no indirect costs) when the proposed research project has special needs for gathering data (e.g.: qualitative research) or gaining access to restricted-use data.

Website: <https://www.russellsage.org/research/funding/race-ethnicity-immigration>

Scherman Foundation: Strengthening NY Communities

Deadline: Open (Letter of Intent required)

Scope: Today's New York City is a study in contrasts. It is experiencing significant population growth, driven primarily by new immigrants, while its economy, enriched by high-end services and creative intelligence-based industries, is on the upswing. As urban density has become a formula for cultural vitality and environmental sustainability, the city has become an unlikely poster child for green living. At the same time, economic, social, and political inequality has grown ever more dramatic. In response to these challenges and opportunities, the Foundations Strengthening New York Communities Program (SNYC) focuses on strengthening NYC's low-income communities, which, despite challenges and hardships, are a consistent source of the city's vitality, resilience, and success. The Foundation believes that organized and active neighborhood residents are in the best position to identify problems and solutions, and to create long-term social justice outcomes. The Foundation therefore funds efforts that mobilize residents to identify and advocate for community-initiated solutions and policy changes. These efforts can address changes on multiple levels, from local and citywide to state and federal. Current and potential grantees work in a variety of issue areas including sustainable economic and community development; employment opportunities; access to public benefits and income support; unique challenges faced by immigrant communities; equitable financial services; and criminal justice reform. The Foundation values groups that address multiple issues of neighborhood concern. The Foundation maintains its commitment to general operating support, especially to smaller neighborhood groups for whom the capacity to respond quickly and imaginatively to new opportunities and challenges is critical. For larger and policy-focused groups, and project-specific support may be appropriate. Grants average \$35,000 over two-years. The foundation will accept new LOIs on a rolling basis throughout the year via the online application system.

Website: <http://scherman.org/programs/strengthening-ny-communities/core-fund/>

School of American Research Resident Scholar Fellowships

Deadline: February 1, 2021

Scope: Resident scholar fellowships are awarded annually by the School for Advanced Research (SAR) to up to six scholars who have completed their research and who need time to prepare manuscripts or dissertations on topics important to the understanding of humankind. Resident scholars may approach their research from the perspective

of anthropology or from related fields such as history and sociology. Scholars from the humanities and social sciences are encouraged to apply. The resident scholar selection process is guided by the School's longstanding commitment to support research that advances knowledge about human culture, evolution, history, and creative expression. SAR views its mission, its scholars, and its attractive campus environment as the connective tissue that supports the kinds of research that underlie its national reputation. Resident scholars are provided with an office, low-cost housing, a stipend (amount varies according to award), library assistance, and other benefits. Books written by scholars may be considered for publication by SAR Press in its Resident Scholar Series. Fellowships involve a nine-month tenure, from September 1 through May 31.

Website: http://sarweb.org/index.php?resident_scholars

Soros Fellowships for New Americans

Deadline: Open

Scope: The Paul and Daisy Soros, Hungarian immigrants and American philanthropists, established their Fellowship program for New American immigrants and children of immigrants in December of 1997 with a charitable trust of fifty million dollars. They created the program as a way to give back to the country that had afforded their family such great opportunities. Mr. and Mrs. Soros decided on a fellowship program because it allowed them to assist young New Americans at critical points in their educations, which they felt was an unmet need. They also wished to call attention to the extensive and diverse contributions of New Americans to the quality of life in the United States.

In 2010, Mr. and Mrs. Soros contributed an additional twenty-five million to the charitable trust that funds their Fellowships for New Americans. The rigorous selection process is focused on identifying the most promising New Americans who are poised to make significant contributions to the nation through their work. In addition, the selection team looks for a commitment to the United States fundamental principles and ideals. The Fellows can study in any degree-granting program in any field at any university in the United States. Selection is based on merit, the specific selection criteria emphasize creativity, originality, initiative and sustained accomplishment. Neither financial need nor distributive considerations are taken into account in the selection process. Each Fellow attends two weekend conferences of Fellows. The great majority continue to be involved with the program through regional dinners, service in the selection process for later classes, and through the Paul & Daisy Soros Fellows Association.

Website: <https://www.pdsoros.org/apply>

Teagle Foundation: Education in American Civic Life

Deadline: Open (Concept Paper required)

Scope: The mission of the Teagle Foundation is to support and strengthen liberal arts education, which it sees as fundamental to meaningful work, effective citizenship, and a fulfilling life. To that end, the foundation's Education in

American Civic Life initiative supports faculty-led efforts to prepare graduates to become informed and engaged participants in the civic life of their local, national, and global communities. Through the initiative, the foundation seeks ambitious projects that address gaps in the civic knowledge of undergraduates and prepares them for the intellectual demands of democratic participation. Successful proposals will seek to promote learning about the formation of the American republic, the crafting of its Constitution, the history of contention over the meanings of the Constitution, the development of representative political structures, and the principles of democracy. The foundation encourages a comparative approach to studying these principles that will deepen students' understanding of what is unique about American institutions by placing them in contrast to the principles and institutions of other societies. Grants of up to \$400,000 over three years will be awarded to projects participating in the initiative, with the size of the grant determined by the number of institutions involved and the scope of the project. Planning grants in the range of \$25,000 over six to twelve months will also be considered, especially for projects that involve multiple campus partners..

Website: <http://www.teaglefoundation.org/Grants-Initiatives/Current-Initiatives-Listing/Initiatives/Education-for-American-Civic-Life/Education-for-American-Civic-Life-RFP>

(USDA) Agriculture and Food Research Initiative: Education and Workforce Development

Deadline: September 24, 2020

Scope: The Agriculture and Food Research Initiative - Education and Workforce Development (EWD) focuses on developing the next generation of research, education, and extension professionals in the food and agricultural sciences. In FY 2020, EWD invites applications in five areas: professional development for agricultural literacy; training of undergraduate students in research and extension; fellowships for predoctoral candidates; fellowships for postdoctoral scholars, and a brand-new program for agricultural workforce training. Range of awards: \$50,000 to \$500,000. See Website for specific details.

Website: https://nifa.usda.gov/funding-opportunity/agriculture-and-food-research-initiative-education-workforce-development?utm_content=&utm_medium=email&utm_name=&utm_source=govdelivery&utm_term=

New PAPPG Guidelines



NSF has published its revised Proposal and Award Policies and Procedures Guide (PAPPG) for use in 2020. Some of the important changes you should be aware of as it relates to the preparation and submission of the Biographical Sketch and Current and

Pending Support sections of NSF proposals.

- NSF is partnering with the National Institutes of Health (NIH) to use SciENcv: Science Experts Network Curriculum Vitae as an NSF-approved format for use in preparation of both the Biographical Sketch and Current and Pending Support sections of an NSF proposal.
- Use of an NSF-approved format for the Biographical Sketch and Current and Pending Support documents will be required upon implementation of the PAPPG. NSF is encouraging proposers to begin using SciENcv for preparation of the Biographical Sketch now.
- Additional resources including video tutorials are available on the [SciENcv](#) website.

The new guidelines may be accessed at:

https://www.nsf.gov/pubs/policydocs/pappg20_1/index.jsp

and are officially in effect as of June 1, 2020.

Grant Writing Web Resources

[Writing a Winning NIH Application—Draft and Evaluate Specific Aims](#)

[Designing Evaluation Plans for Science & Technology Projects \(AAAS\) to Strengthen Implementation and Outcomes](#)

[Lessons Learned from 10,000 Proposal Reviews \(AAAS\): Top Reviewer Criticisms and How to Avoid Them - 6/17/2020](#)

[A Look at the STEM Occupational Intentions of High School Students](#)

[A Look at High School Students' Expectations for a Job in Healthcare](#)

Agency Reports, Workshops & Research Roadmaps

[Envisioning the Data Science Discipline: The Undergraduate Perspective: Interim Report](#)

[Envisioning the Data Science Discipline: The Undergraduate Perspective: Interim Report](#)

[Data Science for Undergraduates: Opportunities and Options](#)

[Fueling Innovation and Discovery: The Mathematical Sciences in the 21st Century](#)

Researching Grant Opportunities

Two Search Engines Available to Faculty and Staff



BMCC provides two comprehensive internet-based search engines for funding information. The **PIVOT-COS** database is a tool that provides global and local connections that strengthen research by exploring new avenues for funding and collaboration. **GrantForward** enables registered users to customize and save and share searches and funding opportunities/alerts. Users may access information from anywhere when logged in to their accounts.

GrantForward is more useful to Arts and Humanities and faculty and provides more information on philanthropy funding whereas **PIVOT-COS** is better suited for the science faculty and those interested in international grants. If you have not yet done so, create your profile on **PIVOT-COS** and/or **GrantForward** by visiting the Sponsored Program Office's website at www.bmcc.cuny.edu/gra/index.jsp.

To assist you navigating through both of these search engines, refer to the Quick Start Guide on **PIVOT-COS** website or consult the online tutorials available at the bottom of the **GrantForward** homepage.

The Quarterly Newsletter is published by the BMCC Office of Sponsored Programs.

John
Montanez

Onika
Duke

Samantha
Molina

Dean

Office
Manager

College Office
Assistant