

Faculty Development Committee
Wednesday December 2nd , 2020 2:00-4:00pm

In attendance: Rifat A. Salam, Jennifer M. Longley, Ruth V. Guirguis, Erica Seidel, Joanna I. Giza, Shamira Soren Malekar, Henry Bulley, Lourdes Serrano, Serine Ndiaye, Emmanuel Paki, Maria Lourdes Serrano de la Pena

- i. Minutes were approved unanimously
- ii. The committee noted that the resolution on the Faculty Development Grant was passed unanimously in the November Academic Senate session. The chair of the committee will contact Academic Affairs for the requested data.
- iii. The committee discussed the concern regarding initiating the “Call for Proposals” for Faculty Development Grant without knowing the status of the budget and consequently is considering revising the timeline for the “Call for Proposals” and submission due date
- iv. **Faculty Development Day Report-**
Faculty Development Day 2020 was held on November 13, 2020 from 10 AM – 12:45 PM over Zoom. The theme for the event was “Strategies for Self-Care”. Sixty-five people attended. Dean Jim Berg offered welcoming remarks. Lesley Rennis and Precious Sellars delivered the keynote address “Honing the Power within to Master Outward Challenges”. Concurrent break out sessions were offered for approximately 25 minutes with six to seven sessions offered per break out time slot. Break out sessions were offered by the following presenters: Albert Bramante, Jonathan Cabrera, Alexander D Carney, Lalitha Jayant, Cara Kronen, Holly Messitt, Christina Neubrand, and Shane Snipes.
Participants expressed appreciation 1) for the opportunity to learn techniques that focused on their own well-being, 2) that a forum on self-care was offered at this time, 3) the opportunity to self-select the sessions to attend, and 4) that they learned more about their colleagues as presenters shared expertise/skillsets which their colleagues may not have been known they possessed.
After each break out session, participants were asked to complete a Zoom poll. Ninety-three polls were completed. Eighty-eight percent of respondents reported the session they had just attended was very beneficial, and 98% responded it was very or somewhat beneficial, according to a four-point Likert scale. Ninety-seven percent of respondents said they would recommend to a colleague the session in which they had just participated. When asked how frequently they would use the strategies learned from the session they just attended, 62% reported they would use the strategies daily/several times a week, and a total of 72% indicated they would use the strategies daily/several times a week or weekly/several times a month.
- v. Subcommittees met in the breakout rooms

- vi. **Joe Doctor Colloquium subcommittee-** decided to reach out to Dr. Django Paris to determine his availability and create an event with the breakout rooms to discuss the approaches to closing the educational multicultural gaps. The chair of Academic Senate will request that Academic Affairs contact Prof. Paris to confirm his availability and schedule.

- vii. **Faculty Development Grant subcommittee** revised the rubric for the Faculty Development Grant

- viii. Meeting was adjourned