## ARTICULATION AGREEMENT

## A. SENDING AND RECEIVING INSTITUTIONS

Sending College: Borough of Manhattan Community College
Program: Liberal Arts
Degree: Associate in Arts (AA.)
Receiving College: John Jay College of Criminal Justice
Program: Humanities \& Justice
Degree: Bachelor of Arts (B.A.)

## B. ADMISSION REQUIREMENTS FOR SENIOR COLLEGE PROGRAM

- Successful completion of freshman composition, its equivalent, or a higher-level English course.
- Successful completion of a 3 credit college-level math course
- A.A. Degree in Liberal Arts and a minimum GPA of 2.0

Total transfer credits granted toward the baccalaureate degree: 60
Total additional credits required at the senior college to complete baccalaureate degree: 60
Total credits required for the John Jay baccalaureate degree: $\underline{120}$
C. SUMMARY OF TRANSFER CREDITS FROM BMCC AND CREDITS TO BE COMPLETED AT JOHN JAY

|  | Total Credits <br> for the <br> Baccalaureate | Transfer Credits from <br> BMCC | Credits to be completed at <br> John Jay |
| :--- | :---: | :---: | :---: |
| General Education Requirements | 42 | 30 | 6 |
| Major Requirements | 36 | $14-18$ | $18-22$ |
| Electives | 42 | $12-16$ | $26-30$ |
| Total | 120 | 60 | 60 |

## D. TRANSFER CREDITS AWARDED

Borough of Manhattan Community College (BMCC) graduates who complete the Associate in Arts (A.A.) degree in Liberal Arts will receive 60 credits toward the Bachelor of Arts degree in Humanities and Justice at John Jay College of Criminal Justice (John Jay) as indicated below.

COURSE EQUIVALENCIES AND TRANSFER CREDIT AWARDED

| Sending College <br> Borough of Manhattan Community College |  | Receiving College Equivalent John Jay College |  | Credit Granted |
| :---: | :---: | :---: | :---: | :---: |
| General Education Courses |  |  |  |  |
| REQUIRED CORE: 12 Credits |  |  |  |  |
| ENG 101 English Composition | 3 | ENG 101 Composition I | 3 | 3 |
| ENG 201 Introduction to Literature | 3 | ENG 201 Composition II | 3 | 3 |
| Mathematics and Quantitative Reasoning | 3 | Mathematics and Quantitative Reasoning | 3 | 3 |
| Life and Physical Science | 3 | Life and Physical Science | 3 | 3 |
| FLEXIBLE CORE: 18 Credits |  |  |  |  |
| Creative Expression | 6 | Creative Expression | 6 | 6 |
| Scientific World | 3 | Scientific World | 3 | 3 |
| US Experience in its Diversity | 3 | US Experience in its Diversity | 3 | 3 |
| SOC 100 (Course Title) (FC: Individual and Society) | 3 | SOC 101 <br> Individual and Society | 3 | 3 |
| World Cultures and Global Issues | 3 | World Cultures and Global Issues | 3 | 3 |
| PROGRAM REQUIREMENTS |  |  |  |  |
| Liberal Arts Program Core |  |  |  |  |
| Health Education | 2-3 | General Elective | 2-3 | 2-3 |
| Modern Language Courses | 3-6 | Modern Language Courses | 3-6 | 3-6 |
| English Elective 3XX* | 3 | English Literature Elective | 3 | 3 |
| Social Science Electives | 6 | Social Science Electives | 6 | 6 |
| Liberal Arts Electives* | 9-16 | Liberal Arts Electives* | 9-16 | 9-16 |
| General Electives* | 0-6 | General Electives* | 0-6 | 0-6 |

* Liberal Arts majors who intend to pursue Humanities and Justice B.A. at John Jay College may wish to enroll in the following courses to maximize transfer of credit to the major:
- AFN 321 and/or AFN 322
- ENG 320
- ENG 350/351
- LAT/ENG 338
- ENG 353


## E. REMAINING CREDITS FOR THE BACCALAUREATE DEGREE

| Course | Course Title | Credits |
| :---: | :---: | :---: |
| General Education Courses |  |  |
| College Option | 300 Justice Core | 3 |
| College Option | Learning from the Past or Communications | 3 |
|  | Subtotal | 6 |
| Major Courses |  |  |
| Part One: Foundations |  |  |
| HJS 250 | Justice in the Western Traditions | 3 |
| HJS 310 | Comparative Perspectives on Justice | 3 |
| HJS 315 | Research Methods in Humanities and Justice Studies | 3 |
|  | Subtotal | 9 |
| Part Two: Humanities and Justice Electives (select 7: a minimum of 12 credits at 300 level)* |  |  |
|  | See list of equivalent courses and electives below in Part F | 6-21 |
|  | Subtotal | 6-21 |
| Part Three: Problems and Research |  |  |
| HJS 410 | Reading Scholarship in Humanities and Justice | 3 |
| HJS 415 | Thesis in Humanities and Justice Studies | 3 |
|  | Subtotal | 6 |
|  | Major Requirements Subtotal | 21-36 |
|  | General Electives (Consult with an Advisor ) | 18-33 |
|  | Total Transfer Credits Applied to Program | 60 |
|  | Total Credits Required after Transfer | 60 |
|  | Total Credits Required for Degree | 120 |

F. HJS Electives \& Course Equivalencies

| JJAY Course | JJAY Course Title | BMCC Equivalency (Pathways Designation) |
| :---: | :---: | :---: |
| LIT 223/AFR 223 | African-American Literature | AFN 321 and/or AFN 322 |
| LIT 366 | Writing Nature: Literature and Ecology | ENG 320 |
| LIT 287 | Selected Topics in Literature | ENG 350/351 |
| LIT 265 | Foundations of U.S. Latinx Literature | LAT/ENG 338 |
| LIT 316 | Gender and Identity in Literary Traditions | ENG 353 |
| HIS 214 | Immigration and Ethnicity in the United States |  |
| HIS 219 | Violence and Social Change in America |  |
| HIS 224 | A History of Crime in New York City |  |
| $\begin{aligned} & \text { HIS 242/POL } \\ & \text { 242/LLS } 242 \\ & \hline \end{aligned}$ | U.S. Foreign Policy in Latin America |  |
| HIS 252 | Warfare in the Ancient Near East and Egypt |  |
| HIS 254 | History of Ancient Greece and Rome |  |
| HIS 256 | History of Muslim Societies and Communities |  |
| HIS 260/LLS 260 | History of Contemporary Cuba |  |
| HIS 264 | China to 1650 |  |
| HIS 265/LLS 265 | Class, Race and Family in Latin American History |  |
| HIS 270 | Marriage in Medieval Europe |  |
| HIS 274 | China: 1650-Present |  |
| HIS 277 | American Legal History |  |
| HIS 281 | Imperialism in Africa, South Asia, and the Middle East |  |
| HIS 282 | Selected Topics in History |  |


| HIS 323 | History of Lynching and Collective Violence |
| :---: | :---: |
| HIS 325 | Criminal Justice in European Society, 1750 to the Present |
| HIS 327 | History of Genocide: 500 C.E. to the Present |
| HIS 340 | Modern Military History from the Eighteenth Century to the Present |
| HIS 344 | Topics in Legal History |
| HIS 354 | Law and Society in Ancient Athens and Rome |
| HIS 356/GEN 356 | Sexuality, Gender, and Culture in Muslim Societies |
| HIS 364/GEN 364 | History of Gender and Sexuality: Prehistory to 1650 |
| HIS 374 | Premodern Punishment |
| HIS 375 | Female Felons in the Premodern World |
| HIS 381 | Social History of Catholicism in the Modern World |
| HIS 383 | History of Terrorism |
| HJS 380 | Selected Topics in Humanities and Justice |
| LIT 219 | The Word as Weapon |
| LIT 305 | Foundations of Literature and Law |
| LIT 311 | Literature and Ethics |
| LIT 314 | Shakespeare and Justice |
| LIT 315 | American Literature and the Law |
| LIT 326 | Crime, Punishment and Justice in the U.S. Literature |
| LIT 327 | Crime, Punishment and Justice in World Literature |
| LIT 340/AFR 340 | The African-American Experience in America: Comparative Racial Perspectives |
| LIT 342 | Perspectives on Literature and Human Rights |
| LIT 346 | Cultures in Conflict |
| LIT 348 | Native American Literature |
| LIT 380 | Advanced Selected Topics in Literature |
| LIT 383 | Gender and Sexuality in U.S. Latinx Literature |
| LLS 322 | Latinx Struggles for Civil Rights \& Social Justice |


| PHI 203 | Political Philosophy |
| :--- | :--- |
| PHI 205 | Philosophy of Religion |
| PHI 210 | Ethical Theory |
| PHI 302 | The Philosophy of Rights |
| PHI 304 | Philosophy of the Mind |
| PHI 310/LAW 310 | Ethics and Law |
| PHI 315 | Philosophy of the Rule of Law: Theory and <br> Practice |
| PHI 317 | Philosophy of Law in Global Perspective |
| PHI 322/CRJ 322 | Judicial and Correctional Ethics |
| PHI 326 | Topics in the History of Modern Thought |
| PHI 340 | Utopian Thought |
| PHI 423/POL 423 | Selected Topics in Justice |
| SPA 308 | The Theme of Justice in Spanish Literature |
| SPA 335 |  <br> Film |

## G. ARTICULATION AGREEMENT FOLLOW-UP PROCEDURE

1. Procedures for reviewing, updating, modifying or terminating agreement:

When either of the degree programs involved in this agreement undergoes a change, the agreement will be reviewed and revised accordingly by representatives from each institution's respective departments, selected by their chairpersons/program directors.
2. Procedures for evaluation agreement, i.e., tracking the number of students who transfer under the articulation agreement and their success:

Each semester John Jay will provide BMCC with the following information: a) the number of BMCC students who applied to the program; b) the number of BMCC students who were accepted into the program; c) the number of BMCC students who enrolled; and d) the aggregate GPA of these enrolled students.
3. Sending and receiving college procedures for publicizing agreement, e.g., college catalogs, transfer advisers, Websites, etc.:

This articulation agreement will be publicized on the BMCC website, and on John Jay's website. Transfer advisors at BMCC will promote this agreement with eligible students.

Effective Date: Fall 2021

