



Borough of Manhattan Community College  
The City University of New York  
Academic Senate

---

Agenda  
March 24<sup>th</sup>, 2021  
Via Zoom

- I. CALL TO ORDER
- II. APPROVAL OF MINUTES
- III. STANDING COMMITTEE REPORTS FROM REPRESENTATIVES:
  - III.A. CURRICULUM COMMITTEE

**III.A.1. Course Revision:** CHE 121–CHE 122 Fundamentals of General, Organic & Biological Chemistry

<b>FROM:</b>	<b>TO:</b>
<p><b>Course Description:</b> This course is a two-semester course sequence that introduces principles and concepts of general, organic and biological chemistry. The laboratory will provide experimental applications of these chemical topics. <del>CHE 121-122 Two terms are required.</del> They are liberal arts electives. They are recommended for students intending to transfer to bachelor's degree Allied Health Science curricula. CHE 121-122 cannot be granted credit to fulfill degree requirements for Science (A.S.) and Engineering Science (A.S.). <del>CHE 121-122 do not meet the science requirement for the Liberal Arts degree (A.A.).</del></p>	<p><b>Course Description:</b> This course is a two-semester course sequence that introduces principles and concepts of general, organic and biological chemistry. The laboratory will provide experimental applications of these chemical topics. They are liberal arts electives. They are recommended for students intending to transfer to bachelor's degree Allied Health Science curricula. CHE 121-122 cannot be granted credit to fulfill degree requirements for Science (A.S.) and Engineering Science (A.S.). <b><i>Students intending to apply for admission to programs such as Dentistry, Exercise Physiology, Medical Laboratory Science, Medicine, Pharmacy, Physician Assistant, Physical Therapy, or Veterinary Medicine need to enroll in CHE 201 instead of CHE 121 to meet admission or curricula requirements for these programs.</i></b></p>

	<p><i>Students intending to apply for admission to programs such as Diagnostic Medical Imaging (Sonography), Exercise Science, Public Health, Radiology, or X-ray technician need to determine whether admission or curricula requirements for these programs require CHE 121 or CHE 201.</i></p>
--	---

**Description:** This revision changes the course description in order to clarify how the course does and does not count towards various degree requirements.

**III.A.2 Course Revision: POL 220 Urban Politics**

<b>FROM:</b>	<b>TO:</b>
<p><b>Course Title:</b> Politics and Government in NYC</p> <p><b>Course Description:</b> This course explores the politics of cities, with special emphasis on New York City. Themes include the roots of urban public life, the historical development and importance of cities, the institutions and organizations active in urban politics, and current challenges to urban communities.</p>	<p><b>Course Title:</b> Urban Politics</p> <p><b>Course Description:</b> This course explores the politics of cities, with special emphasis on New York City and with attention to institutions and organizations active in urban politics, urban public policy issues, and interactions between cities and other levels of government. Themes may include the roots of urban public life, the historical development and importance of cities, and current challenges to urban communities.</p>

**III.A.3. Pathways Submission: PHI 120 Ethics**

**Description:** This proposal submits PHI 120 to the Individual and Society bucket of the Pathways Flexible Core.

**III.A.4. Pathways Submission: PHI 111 Cultural and Ethical Issues in Science and Technology**

**Description:** This proposal submits PHI 111 to the Scientific World bucket of the Pathways Flexible Core.

**III.A.5. Pathways Submission: SOC 111 Understanding Technological Society**

**Description:** This proposal submits SOC 111 to the Individual and Society bucket of the Pathways Flexible Core.

**III.A.6. Curriculum Revision: Modern Languages A.A.**

**Description:** The proposal adds a Translation and Interpretation specialization to the Modern Languages major.

**III.A.7. Curriculum Revision: Music A.S.**

**Description:** This revision adds a second option, MUS 123, for the gateway course into the core program

**III.A.8. Course Revision: MUS 117 Music Theory I**

<b>FROM:</b>	<b>TO:</b>
<b>Course Pre-requisites:</b> MUS 105	<b>Course Pre-requisites:</b> MUS 105 or MUS 123

**III.A.9. Course Revision: MUS 118 Aural Skills I**

<b>FROM:</b>	<b>TO:</b>
<b>Course Pre-requisites:</b> MUS 105	<b>Course Pre-requisites:</b> MUS 105 or MUS 123

**III.A.10. Course Revision: MUS 119 Keyboard I**

<b>FROM:</b>	<b>TO:</b>
<b>Course Pre-requisites:</b> MUS 105	<b>Course Pre-requisites:</b> MUS 105 or MUS 123

**III.A.11. Course Revision: MUS 105 Basic Music**

<b>FROM:</b>	<b>TO:</b>
<b>Course Title:</b> Basic Music <b>Course Description:</b> This is an introductory level course in music fundamentals. Students will learn music notation, basic keyboard skills and basic music theory.	<b>Course Title:</b> Exploring Music <b>Course Description:</b> This course will introduce beginning keyboard skills, reading and writing music in western musical notation, lead sheet symbols, basic music theory, and simple musical composition. Elements of rhythm and rhythmic notation will be approached through popular musical examples.

**III.A.12. Curriculum Revision: Nursing A.A.S.: Nursing Progression Policy & Repeat/Withdrawal Policy**

**Description:** This proposal revises the Progression Policy and Repeat/Withdrawal Policy for the Nursing program.

**III.A.13. Course Revision: CRT 100.5**

<b>FROM:</b>	<b>TO:</b>
<b>Course Title:</b> Critical Thinking for ACR 95 <b>Course Description:</b> This course combines Critical Thinking (CRT 100) with Academic and Critical Reading. Critical Thinking is designed to	<b>Course Title:</b> Critical Thinking for Reading and Writing <b>Course Description:</b> This course combines Critical Thinking (CRT 100) with Academic and Critical Reading and Writing. Critical Thinking is

<p>develop the mind and help sharpen students' ability to think clearly, logically, thoroughly, critically, and effectively. Through substantive readings, structured writing assignments and ongoing discussions, students will learn to use analytical skills in reading, writing, oral presentations, researching, and listening. Students will examine concrete examples from their own experience and readings and contemporary issues in the media to learn how to analyze issues, solve problems, and make informed decisions in their academic, professional, and personal lives. While studying Critical Thinking, students will also study advanced level reading to master and apply a full range of college-level reading and academic skills, including critical comprehension, vocabulary, writing, flexible rates of reading, and study strategies. Students will receive an earned grade in CRT 100.5 which is equivalent to a grade earned in CRT 100.</p> <p>This is an accelerated course that combines credit-bearing and developmental content. Passing CRT 100.5 meets the reading proficiency milestone requirement; students who pass CRT 100.5 are exempt from further developmental reading courses. CRT 100.5 may not be taken by students who have passed CRT 100 or ACR 95 or are exempt from Reading.</p>	<p>designed to develop the mind and help sharpen students' ability to think clearly, logically, thoroughly, critically, and effectively. Through substantive readings, structured writing assignments and ongoing discussions, students will learn to use analytical skills In reading, writing, oral presentations, researching, and listening. Students will examine concrete examples from their own experience and readings and contemporary issues in the media to learn how to analyze issues, solve problems, and make informed decisions their academic, professional, and personal lives. <b>While studying Critical Thinking, students will also study advanced level reading and writing to master and apply a full range of college-level reading and writing skills, Including critical comprehension, flexible rates of reading, essay organization, paragraph development, sentence structure, vocabulary and word choice, content, and study strategies.</b> Students will receive an earned grade In CRT 100.5 which is equivalent to a grade earned in CRT 100.</p> <p>This is an accelerated course that combines credit-bearing and developmental content. Passing CRT 100.5 meets <b>the reading and writing proficiency milestone requirements;</b> students who pass CRT 100.5 are exempt from further developmental <b>reading and writing courses.</b> CRT 100.5 may not be taken by students who have passed CRT 100 or ACR 95 or <b>are exempt from Reading and Writing.</b></p>
---	---

- III.B. FACULTY DEVELOPMENT COMMITTEE
- III.C. INSTRUCTION COMMITTEE
- III.D. ACADEMIC STANDING COMMITTEE

III.E. COMMITTEE ON STUDENT AFFAIRS

III.F. ADMISSIONS COMMITTEE

III.G. ACADEMIC FREEDOM COMMITTEE

IV. CHAIR'S REPORT

V. NEW BUSINESS

V.A. CCCRC elections

V.B. Student Presentation: Ms. Faye

VI. OLD BUSINESS

VII. ADJOURNMENT