



Borough of Manhattan Community College
The City University of New York
Academic Senate

Minutes
March 24th, 2021
Via Zoom

- I. CALL TO ORDER: 2:47 pm
- II. ATTENDANCE: A quorum was achieved. The following senators were absent: Warren Benfield, James Blake, Sharon Brickman, Arthur Cain, Everett Flannery, Hollis Glaser, Benjamin Haas, Quintasia Harris, Joel Hernandez, Samvel Jeshmaridian, Michael McGee, Fred Peskoff, Mohamadou Sawadogo, Achraf Seyam, Glenn Valoy, Lisa Vasquez, Josh Wolfson
- III. APPROVAL OF MINUTES: Minutes of 2.24.2021 unanimously approved.
- IV. STANDING COMMITTEE REPORTS FROM REPRESENTATIVES: The following items were unanimously approved by the Academic Senate:
- IV.A. CURRICULUM COMMITTEE
- III.A.1. Course Revision:** CHE 121–CHE 122 Fundamentals of General, Organic & Biological Chemistry

FROM:	TO:
<p>Course Description: This course is a two-semester course sequence that introduces principles and concepts of general, organic and biological chemistry. The laboratory will provide experimental applications of these chemical topics. CHE 121–122 Two terms are required. They are liberal arts electives. They are recommended for students intending to transfer to bachelor's degree Allied Health Science curricula. CHE 121-122 cannot be granted credit to fulfill degree requirements for Science (A.S.) and Engineering Science (A.S.). CHE 121–122 do not meet the science requirement for the Liberal Arts degree (A.A.).</p>	<p>Course Description: This course is a two-semester course sequence that introduces principles and concepts of general, organic and biological chemistry. The laboratory will provide experimental applications of these chemical topics. They are liberal arts electives. They are recommended for students intending to transfer to bachelor's degree Allied Health Science curricula. CHE 121-122 cannot be granted credit to fulfill degree requirements for Science (A.S.) and Engineering Science (A.S.). <i>Students intending to apply for admission to programs such as Dentistry, Exercise Physiology, Medical Laboratory Science, Medicine, Pharmacy, Physician</i></p>

	<p><i>Assistant, Physical Therapy, or Veterinary Medicine need to enroll in CHE 201 instead of CHE 121 to meet admission or curricula requirements for these programs.</i></p> <p><i>Students intending to apply for admission to programs such as Diagnostic Medical Imaging (Sonography), Exercise Science, Public Health, Radiology, or X-ray technician need to determine whether admission or curricula requirements for these programs require CHE 121 or CHE 201.</i></p>
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Description: This revision changes the course description in order to clarify how the course does and does not count towards various degree requirements.

III.A.2 Course Revision: POL 220 Urban Politics

<p>FROM:</p> <p>Course Title: Politics and Government in NYC</p> <p>Course Description: This course explores the politics of cities, with special emphasis on New York City. Themes include the roots of urban public life, the historical development and importance of cities, the institutions and organizations active in urban politics, and current challenges to urban communities.</p>	<p>TO:</p> <p>Course Title: Urban Politics</p> <p>Course Description: This course explores the politics of cities, with special emphasis on New York City and with attention to institutions and organizations active in urban politics, urban public policy issues, and interactions between cities and other levels of government. Themes may include the roots of urban public life, the historical development and importance of cities, and current challenges to urban communities.</p>
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III.A.3. Pathways Submission: PHI 120 Ethics

Description: This proposal submits PHI 120 to the Individual and Society bucket of the Pathways Flexible Core.

III.A.4. Pathways Submission: PHI 111 Cultural and Ethical Issues in Science and Technology

Description: This proposal submits PHI 111 to the Scientific World bucket of the Pathways Flexible Core.

III.A.5. Pathways Submission: SOC 111 Understanding Technological Society

Description: This proposal submits SOC 111 to the Individual and Society bucket of the Pathways Flexible Core.

III.A.6. Curriculum Revision: Modern Languages A.A.

Description: The proposal adds a Translation and Interpretation specialization to the Modern Languages major.

III.A.7. Curriculum Revision: Music A.S.

Description: This revision adds a second option, MUS 123, for the gateway course into the core program

III.A.8. Course Revision: MUS 117 Music Theory I

FROM:	TO:
Course Pre-requisites: MUS 105	Course Pre-requisites: MUS 105 or MUS 123

III.A.9. Course Revision: MUS 118 Aural Skills I

FROM:	TO:
Course Pre-requisites: MUS 105	Course Pre-requisites: MUS 105 or MUS 123

III.A.10. Course Revision: MUS 119 Keyboard I

FROM:	TO:
Course Pre-requisites: MUS 105	Course Pre-requisites: MUS 105 or MUS 123

III.A.11. Course Revision: MUS 105 Basic Music

FROM:	TO:
Course Title: Basic Music Course Description: This is an introductory level course in music fundamentals. Students will learn music notation, basic keyboard skills and basic music theory.	Course Title: Exploring Music Course Description: This course will introduce beginning keyboard skills, reading and writing music in western musical notation, lead sheet symbols, basic music theory, and simple musical composition. Elements of rhythm and rhythmic notation will be approached through popular musical examples.

III.A.12. Curriculum Revision: Nursing A.A.S.: Nursing Progression Policy & Repeat/Withdrawal Policy

Description: This proposal revises the Progression Policy and Repeat/Withdrawal Policy for the Nursing program.

III.A.13. Course Revision: CRT 100.5

FROM:	TO:
Course Title: Critical Thinking for ACR 95	Course Title: Critical Thinking for Reading and Writing

Course Description: This course combines Critical Thinking (CRT 100) with Academic and Critical Reading. Critical Thinking is designed to develop the mind and help sharpen students' ability to think clearly, logically, thoroughly, critically, and effectively. Through substantive readings, structured writing assignments and ongoing discussions, students will learn to use analytical skills in reading, writing, oral presentations, researching, and listening. Students will examine concrete examples from their own experience and readings and contemporary issues in the media to learn how to analyze issues, solve problems, and make informed decisions in their academic, professional, and personal lives. While studying Critical Thinking, students will also study advanced level reading to master and apply a full range of college-level reading and academic skills, including critical comprehension, vocabulary, writing, flexible rates of reading, and study strategies. Students will receive an earned grade in CRT 100.5 which is equivalent to a grade earned in CRT 100.

This is an accelerated course that combines credit-bearing and developmental content. Passing CRT 100.5 meets the reading proficiency milestone requirement; students who pass CRT 100.5 are exempt from further developmental reading courses. CRT 100.5 may not be taken by students who have passed CRT 100 or ACR 95 or are exempt from Reading.

Course Description: This course combines Critical Thinking (CRT 100) with Academic and Critical Reading **and Writing**. Critical Thinking is designed to develop the mind and help sharpen students' ability to think clearly, logically, thoroughly, critically, and effectively. Through substantive readings, structured writing assignments and ongoing discussions, students will learn to use analytical skills In reading, writing, oral presentations, researching, and listening. Students will examine concrete examples from their own experience and readings and contemporary issues in the media to learn how to analyze issues, solve problems, and make informed decisions their academic, professional, and personal lives. **While studying Critical Thinking, students will also study advanced level reading and writing to master and apply a full range of college-level reading and writing skills, Including critical comprehension, flexible rates of reading, essay organization, paragraph development, sentence structure, vocabulary and word choice, content, and study strategies.** Students will receive an earned grade In CRT 100.5 which is equivalent to a grade earned in CRT 100.

This is an accelerated course that combines credit-bearing and developmental content. Passing CRT 100.5 meets **the reading and writing proficiency milestone requirements;** students who pass CRT 100.5 are exempt from further developmental **reading and writing courses.** CRT 100.5 may not be taken by students who have passed CRT 100 or ACR 95 or **are exempt from Reading and Writing.**

V. NEW BUSINESS: Motion to move new business item unanimously approved. Presentation given by Vice President of the SGA Ms. Yama Faye: Culturally Relevant Pedagogy — The Conscious Gap in Education. Copy of the presentation to be sent to all AS members.

VI. STANDING COMMITTEE REPORTS FROM REPRESENTATIVES continued:

VI.A. FACULTY DEVELOPMENT COMMITTEE

VI.A.1. Faculty Development Grants: Google sign-up form distributed to Department Chairs and Department Representatives to recruit the reviewers from different disciplines for FDG.

VI.A.2. Joe Doctor Colloquium: very successful event.

VI.B. INSTRUCTION COMMITTEE

VI.B.1. Student Experience Survey: focus group held for students, approximately 70 students attending. Faculty also invited to use the Survey as a mid- semester assessment of instruction, and 11 offered the survey to students. Feedback from both students and faculty will be used to improve the evaluation instrument.

VI.C. ACADEMIC STANDING COMMITTEE

VI.C.1. Committee met with Dean C. Shults to discuss questions including number and type of appeals, students on probation, and success rate of students with approved appeals.

VI.C.2. Newly designed appeals system was presented by the Director of the Counseling Center, Dr. N. Hajizadeh. Committee member questions regarding the process were addressed. Committee voted to accept the new system with the proviso that the Office of the Registrar remain involved in the appeal process.

VI.D. COMMITTEE ON STUDENT AFFAIRS

VI.D.1. Committee thanked students and faculty involved in Staying Active in Online Classes panel held on 3/3/2021.

VI.D.2. D. Harte of the Advocacy and Resource Center attended meeting to reports on discuss how SAC can support the work of ARC. Ms. Harte reminded committee of services offered by ARC and answered committee questions.

VI.D.3. Committee continued work on a resolution regarding preferred gender and pronoun affirming language for syllabi and website.

VI.E. ADMISSIONS COMMITTEE

VI.E.1. Worked on questions regarding Starfish. Thanked Prof. J. Amaral and G. Cherry for assistance with this matter.

VI.F. ACADEMIC FREEDOM COMMITTEE

VI.F.1. Discussed college-wide grade change request: F to WU. Will send email to Dean J. Berg to determine the motivation behind the request, and where the information regarding assigned grades originated.

VII. CHAIR'S REPORT

VII.A. Chair recommends that all entities of BMCC work together. The more united voices we have, the more successful we will be as a college.

VII.B. Racial equity conversation: Prof. S. Davis of REI steering committee encouraged senators to send any thoughts and recommendations to REI@bmcc.cuny.edu. Other

committee members are P. Perez (Director of College Discovery) and O. Levy (Chief Diversity Officer/Special Advisor to the President, OCD).

VII.C. Hyflex model of instruction discussion: resources provided by G. Cherry via chat:

<https://library.educause.edu/resources/2020/7/7-things-you-should-know-about-the-hyflex-course-model>; <https://www.chronicle.com/newsletter/teaching/2020-07-09>

VIII. NEW BUSINESS

VIII.A. CCCRC elections

VIII.A.1. Because the 2018-2020 CCCRC had an extension year through May 2021, a motion was made to keep representatives elected last year (March 2020) for a 2-year term beginning Sept. 2021 through May 2023; motion was unanimously approved.

VIII.B. UFS

VIII.B.1. CUNY Board of Trustees has approved a budget and is presenting it to campuses. Process ongoing due to uncertainty about federal stimulus funds.

VIII.B.2. NYS has waived regulations regarding number of online courses to December 2021.

VIII.B.3. Re-opening plans for the Fall will be different across the various campuses, though they must be in accord with NYS and CDC guidance.

VIII.B.4. A national search will be conducted to replace EVC Cruz.

VIII.C. Other

VIII.C.1. 9/11 paperwork deadline is July 29, 2021. Y. Phang and W. Roane are assisting people with applications.

VIII.C.2. Academic assessment committee: survey regarding online learning to be sent out college-wide. AAC requests faculty feedback.

IX. OLD BUSINESS: no old business

X. ADJOURNMENT: 3:58pm