Enrollment, Retention, and Completion Data Book

BMCC

Office of Institutional Effectiveness and Analytics

June 15 2021

Table of Contents

Enrollment and Retention
Enrollment Patterns
Enrollment by Gender and Admission Type
Enrollment by Ethnicity
Enrollment by Major
Continuing Students

Developmental Need and Proficiency
Developmental Need and Proficiency: First-Time Freshmen
Developmental Outcomes: Course Pass Rates
Immersion Outcomes: Course Pass Rates

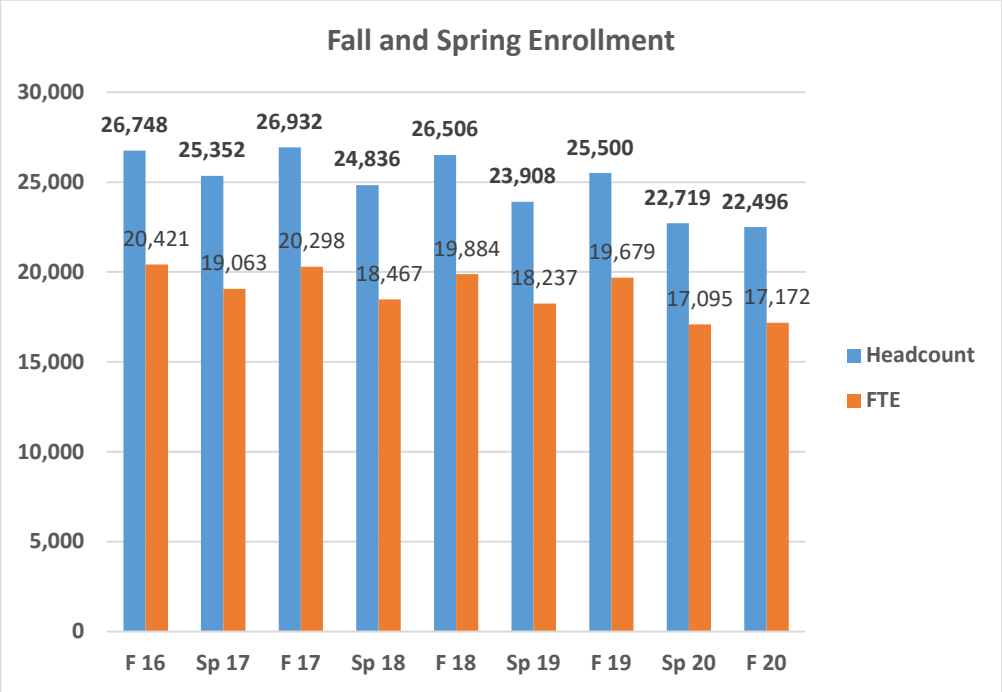
Retention and Progress
Retention: First-Time Freshmen Full/Part-time
Retention Rates by Fall and Spring Cohorts
Retention: New Student Type
Retention: New Student Type with First Semester DFWI
Retention: Developmental First-Time Freshmen
Fall-to-Spring Retention by Gender and Ethnicity
Fall-to-Fall (One-Year) Retention by Gender and Ethnicity
Two-Year Outcome by Gender and Ethnicity: First-Time Freshmen
DFWI and Pass Rates for Top 20 Courses by Enrollment

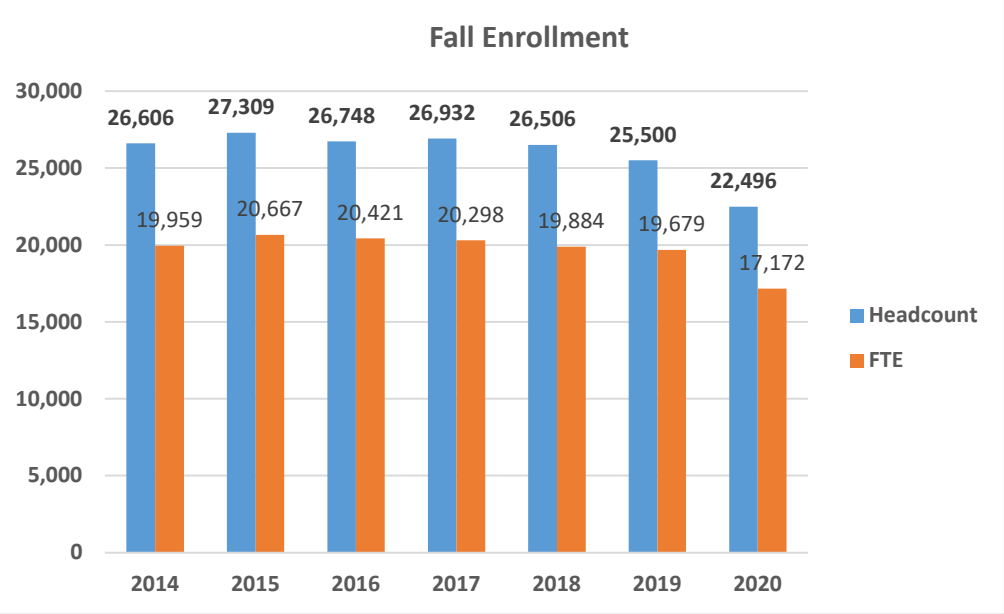
Outcomes by Majors
One Year Retention by Major: First-Time Freshmen
Outcomes by Major: First-Time Freshmen
Sophomore Standing by Second Year by Major: First-Time Freshmen
Retained in Department
Retained in Major after 2 Years
Major Changes: Fall 2018 First-Time Freshmen
Year 1 Average Credit Accumulation
Year 2 Average Credit Accumulation

Graduates and Transfers
3 Year BMCC Graduation Rates: First-Time Freshmen
3-Year BMCC Graduation Rates by Major
3-Year BMCC Graduation Rates: Gender and Ethnicity
Degrees Awarded by Major
Transfer Rates to Baccalaureate Programs by BMCC Degree Major
Transfer Rates to Baccalaureate Programs
Transfer Rates to Non-CUNY Colleges

Enrollment

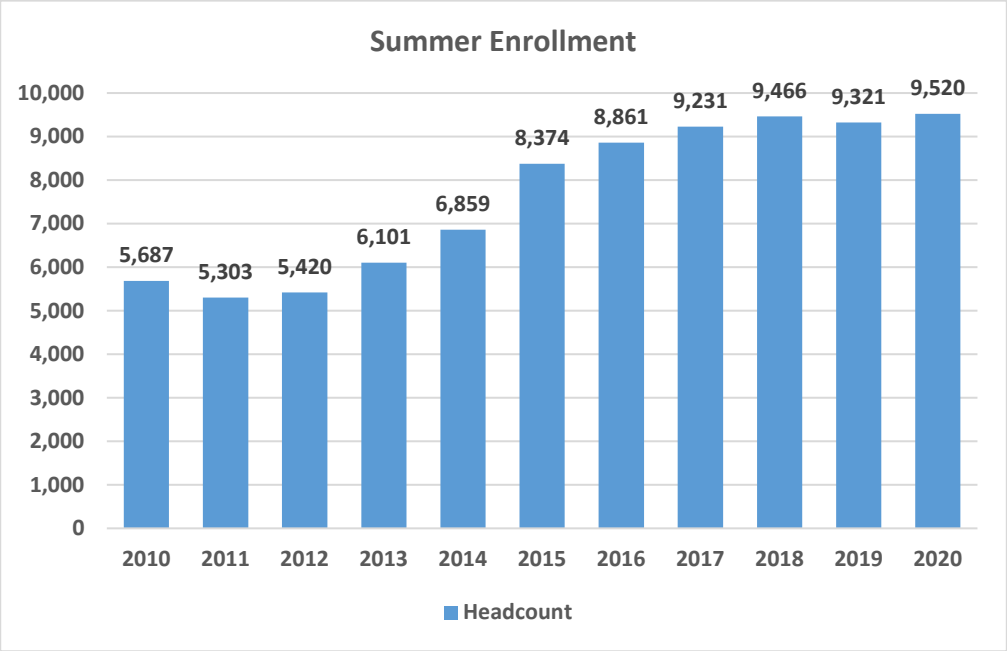
Enrollment Pattern

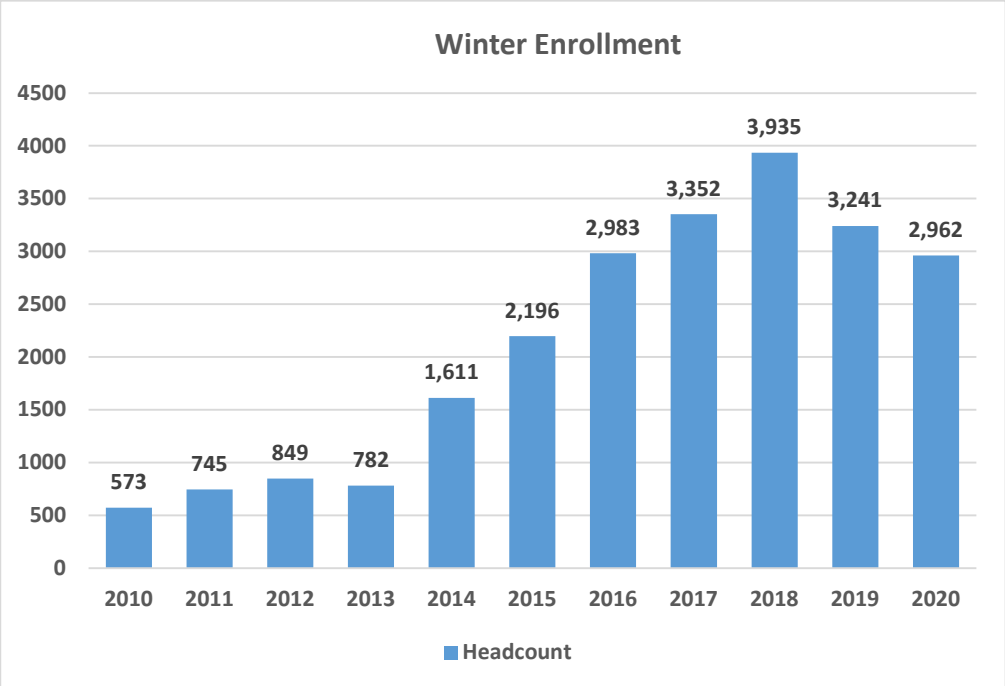




Headcount enrollment consists of degree and non-degree students.
Full-time Equivalent (FTE) is a standardized measure of enrollment equal to a full-time load of credits/equated credits and
It is calculated by summing the total credits and hours associated with course enrollment and dividing by 15.

Enrollment Pattern





Enrollment by Gender and Admission Type

Table 1: Fall Term Enrollment by Gender

Gender	2017	2018	2019	2020
Female	15,493	15,273	14,611	13,321
Male	11,439	11,233	10,889	9,175

Table 2: Fall Term Enrollment by Admission Type

Admission Status	2017	2018	2019	2020
First-time Freshman	6,324	6,795	6,567	5,462
Advanced Standing Transfer	2,153	1,891	1,848	1,263
Undergraduate Readmit	1,857	1,827	1,641	1,447
Continuing	15,122	14,514	13,900	13,262
Special Admit	751	760	782	354
Nondegree	721	681	751	694
Unknown	4	38	11	14
Total Degree-Seeking	25,456	25,027	23,956	21,434
Total	**26,932**	**26,506**	**25,500**	**22,496**

"Special Admit" are College Now and Early College Initiative.

"Total Degree-Seeking" includes: First-Time Freshmen, Advanced Standing Transfer, Readmit, and Continuing.

"Nondegree" includes: Nondegree Readmit, First-time Nondegree, and Continuing Nondegree.

In fall 2018, CUNY introduced a new application and admissions process.

Table 1: Fall 2020 Enrollment Ethnicity (All Students)

Ethnicity	Count	%
Hispanic	8,721	38.8%
Black	7,152	31.8%
White	3,130	13.9%
Asian	3,410	15.2%
American Indian	83	0.4%
total	**22,496**	

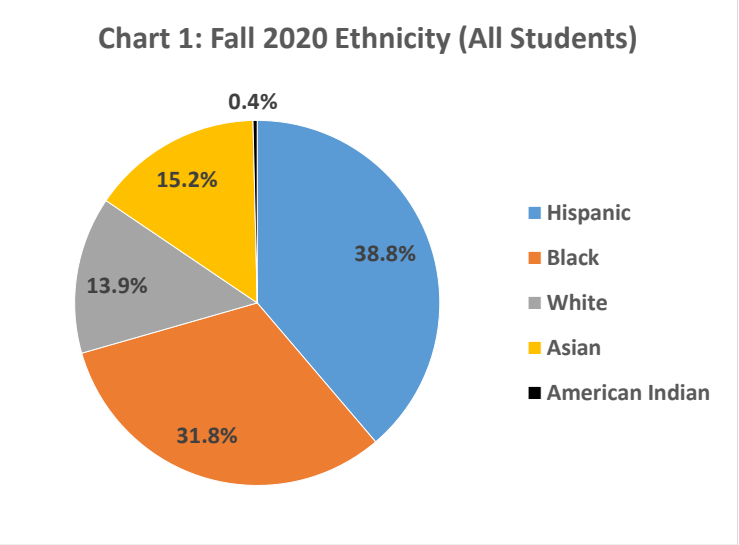


Table 2: Fall 2020 Enrollment by Ethnicity (First-Time Freshmen)

Ethnicity	Count	%
Hispanic	2,486	45.5%
Black	1,699	31.1%
White	545	10.0%
Asian	707	12.9%
American Indian	25	0.5%
total	**5,462**	

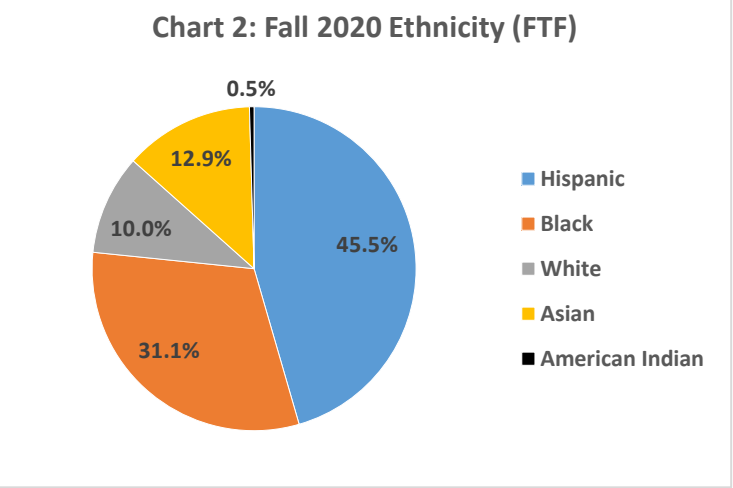


Table 3: Fall 2020 Enrollment Ethnicity by Gender (All Students)

	Gender				
	Women		Men		Total
Ethnicity	Count	%	Count	%	Count
Hispanic	5,272	39.6%	3,449	37.6%	8,721
Black	4,381	32.9%	2,771	30.2%	7,152
White	1,745	13.1%	1,385	15.1%	3,130
Asian	1,875	14.1%	1,535	16.7%	3,410
American Indian	48	0.4%	35	0.4%	83
Total	**13,321**		**9,175**		**22,496**

Enrollment by Major

Major	Fall Semester			
	2018	2019	2020	% Change
Accounting	741	603	547	-26%
Accounting for Forensics	38	41	47	24%
Animation and Motion Graphics	422	443	442	5%
Art Foundations: Art History	28	41	32	14%
Art Foundations: Studio Art	302	375	388	28%
Bilingual Education	94	108	95	1%
Biotechnology	104	104	104	0%
Business Administration	***2143***	***1901***	***1711***	***-20%***
Business Management	***1095***	***1248***	***1194***	***9%***
Child Care/Early Childhood Education	***791***	***721***	***633***	***-20%***
Childhood Education	342	344	328	-4%
Children and Youth Studies	16	32	36	125%
Communication Studies	399	380	302	-24%
Community Health Education	127	95	110	-13%
Computer Information Systems	321	334	263	-18%
Computer Network Technology	319	276	244	-24%
Computer Science	***960***	***985***	***1016***	***6%***
Criminal Justice	***2614***	***2463***	***2114***	***-19%***
Digital Marketing	53	148	174	228%
Economics	68	100	112	65%
Engineering Science	528	498	424	-20%
Ethnic Studies		7	11	
Financial Management	55	105	122	122%
Gender and Women's Studies	17	16	14	-18%
Geographic Information Science	12	9	5	-58%
Gerontology	10	14	12	20%
Health Informatics Certificate	1		2	100%
Health Information Technology	102	82	88	-14%
History	101	116	119	18%
Human Services	678	599	477	-30%
Liberal Arts	***6561***	***5401***	***4086***	***-38%***
Linguistics and Literacy	9	29	32	256%
Mathematics	111	123	87	-22%
Modern Languages	67	63	71	6%
Multimedia Programming and Design	277	275	238	-14%
Music	138	172	138	0%
Nursing	326	340	346	6%
Paramedic	185	167	156	-16%
Psychology	***1127***	***1382***	***1476***	***31%***
Public Health	64	77	90	41%
Respiratory Therapy	205	161	118	-42%
School Health Education	33	37	51	55%
Science	***793***	***720***	***594***	***-25%***
Science for Forensics	264	193	189	-28%
Science for Health Professions	***651***	***739***	***706***	***8%***
Secondary Education for Math & Science	51	57	61	20%
Secondary Education for Social Studies		12	38	
Small Business Entrepreneurship	121	166	157	30%
Sociology	151	168	141	-7%
Theatre	266	268	237	-11%
Undeclared Health	***538***	***580***	***735***	***37%***
Video Arts and Technology	390	386	337	-14%
Writing and Literature	254	258	196	-23%
Total**	**25,063**	**23,962**	**21,446**	**-14%**

Top ten majors by headcount in fall 2019 are indicated in bold and italic.

*Percent Change is based on enrollment headcount change of 2019 from 2017.

****Total of this table are degree-seeking students only and not the same as total (enrolled counts) shown in previous pages**

Continuing Student Progress

Table 1: All Students

Fall Semester	Continuing Total	Freshmen Status		Sophomore Status	
		N	%	N	%
2014	17795	10552	59.3%	7243	40.7%
2015	18964	11413	60.2%	7551	39.8%
2016	18657	10874	58.3%	7783	41.7%
2017	18456	10492	56.8%	7964	43.2%
2018	17820	9662	54.2%	8158	45.8%
2019	17085	8994	52.6%	8091	47.4%
2020	15771	7937	50.3%	7834	49.7%

Table 2: Full-Time Students

Fall Semester	Continuing Total	Freshmen Status		Sophomore Status	
		N	%	N	%
2014	10535	6589	62.5%	3946	37.5%
2015	11598	7414	63.9%	4184	36.1%
2016	11432	6985	61.1%	4447	38.9%
2017	11527	6863	59.5%	4664	40.5%
2018	10962	6210	56.7%	4752	43.3%
2019	10705	5911	55.2%	4794	44.8%
2020	9915	5370	54.2%	4545	45.8%

Table 3: Part-Time Students

Fall Semester	Continuing Total	Freshmen Status		Sophomore Status	
		N	%	N	%
2014	7260	3963	54.6%	3297	45.4%
2015	7366	3999	54.3%	3367	45.7%
2016	7225	3889	53.8%	3336	46.2%
2017	6929	3629	52.4%	3300	47.6%
2018	6858	3452	50.3%	3406	49.7%
2019	6380	3083	48.3%	3297	51.7%
2020	5856	2567	43.8%	3289	56.2%

"Continuing Total" refers to students that are not First-time in the term.

Developmental Placement and Outcomes

Developmental Need and Proficiency: Full-Time First-Time Freshmen

Table 1: 1-Year Proficiency: Full-Time First-Time Freshmen with developmental need

Developmental Need	First Year Fall 2018			First Year Fall 2019		
	Cohort N	Developmental Need N	Developmental Need %	Cohort N	Developmental Need N	Developmental Need %
Full-Time Freshmen	5855			5781		
Needs Math		2374	40.5%		2103	36.4%
Needs Reading		739	12.6%		808	14.0%
Needs Writing		1313	22.4%		1396	24.1%
Any Need		2991	51.1%		2847	49.2%
All Need		350	6.0%		352	6.1%

Table 2: 1-Year Proficiency: Full-Time First-Time Freshmen with developmental need

Developmental Need	First Year Fall 2018			First Year Fall 2019		
	N	N Completing	% Completing all Developmental	N	N Completing	% Completing all Developmental
Needs Math	2374	955	40.2%	2103	853	40.6%
Needs Reading	739	398	53.9%	808	408	50.5%
Needs Writing	1313	822	62.6%	1396	890	63.8%
Any Need	2991	1283	42.9%	2847	1249	43.9%
All Need	350	85	24.3%	352	84	23.9%

"N" refers to the number of freshmen with developmental need based on placement tests/exemptions.
"N Completing" refers to the number of freshmen that completed their developmental requirements in their first academic year.
Fall 2017 was the first fall term the ACCUPLACER placement tests were used for math and reading.

Table 3. Completion of College-level English and Math in First Year (Full-Time Freshmen Only)

First Year Fall	% Completing College-Level Math and English in First Year			
	Full-Time Freshmen N	Passed Both Subjects	Passed English Gateway	Passed Math Gateway
2017	5469	35.5%	63.4%	41.4%
2018	5855	40.3%	66.8%	45.7%
2019	5781	39.8%	63.5%	45.8%

Pass course restricted to Academic Year without next summer term
Math outcomes include passing MAT 56/56.5 or higher
Passed courses based on first academic year. MAT 56/56.5 are counted as college-level math courses.

Developmental Outcomes: Course Pass Rates

Table 1a: All First-Time Freshmen (Fall 2019)

Course	Total Enrolled	Pass		Fail		Withdrawal	
		N	%	N	%	N	%
ACR 94	408	245	60.0%	151	37.0%	11	3.0%
ACR 95	132	68	52.0%	57	43.0%	7	5.0%
ENG 88	63	38	60.0%	22	35.0%	3	5.0%
ENG 95	166	107	64.0%	46	28.0%	13	8.0%
ENG 100.5	441	274	62.0%	122	28.0%	37	8.0%
ESL 49	58	40	69.0%	17	29.0%	0	0.0%
ESL 54	58	40	69.0%	15	26.0%	2	3.0%
ESL 94	136	90	66.0%	44	32.0%	2	1.0%
ESL 95	73	43	59.0%	27	37.0%	3	4.0%
ESL 96	12	9	75.0%	2	17.0%	1	8.0%
MAT 8	1002	461	46.0%	441	44.0%	91	9.0%
MAT 12	282	53	19.0%	203	72.0%	25	9.0%
MAT 14	8	2	25.0%	4	50.0%	2	25.0%
MAT 41	10	3	30.0%	6	60.0%	1	10.0%
MAT 51	175	73	42.0%	89	51.0%	13	7.0%
MAT 56	283	134	47.0%	122	43.0%	26	9.0%
MAT 56.5	73	23	32.0%	43	59.0%	7	10.0%
MAT 150.5	213	94	44.0%	87	41.0%	27	13.0%

Table 1b: Advanced Standing Transfers (Fall 2019)

Course	Total Enrolled	Pass		Fail		Withdrawal	
		N	%	N	%	N	%
ACR 94	30	25	83.0%	3	10.0%	2	7.0%
ACR 95	8	6	75.0%	2	25.0%	0	0.0%
ENG 88	4	2	50.0%	2	50.0%	0	0.0%
ENG 95	9	8	89.0%	0	0.0%	1	11.0%
ENG 100.5	39	32	82.0%	5	13.0%	2	5.0%
ESL 49	6	5	83.0%	1	17.0%	0	0.0%
ESL 54	6	6	100.0%	0	0.0%	0	0.0%
ESL 94	27	21	78.0%	6	22.0%	0	0.0%
ESL 95	20	16	80.0%	3	15.0%	0	0.0%
ESL 96	2	1	50.0%	1	50.0%	0	0.0%
MAT 8	116	74	64.0%	27	23.0%	14	12.0%
MAT 12	40	11	28.0%	28	70.0%	0	0.0%
MAT 14	2	2	100.0%	0	0.0%	0	0.0%
MAT 41	3	1	33.0%	2	67.0%	0	0.0%
MAT 51	28	17	61.0%	9	32.0%	2	7.0%
MAT 56	75	41	55.0%	22	29.0%	8	11.0%
MAT 56.5	11	5	45.0%	5	45.0%	1	9.0%
MAT 150.5	50	35	70.0%	10	20.0%	3	6.0%

"Fail" = R, F, NC, and WU grades; "Withdrawal" = W + WN grades; "Pass" = S and D or higher grades.

INC, AUD (Audit), and Missing grades are included in the total enrollment count, but are excluded from Pass, Fail and Withdrawal counts.

MAT 56/56.5 students are considered math proficient (i.e. college-ready).

Developmental Outcomes: Course Pass Rates

Table 2a: All First-Time Freshmen (Spring 2020)

Course	Total Enrolled	Pass		Fail		Withdrawal	
		N	%	N	%	N	%
ACR 94	46	37	80.0%	5	11.0%	3	7.0%
ACR 95	22	14	64.0%	6	27.0%	1	5.0%
ENG 88	6	3	50.0%	2	33.0%	1	17.0%
ENG 95	10	5	50.0%	5	50.0%	0	0.0%
ENG 100.5	137	76	55.0%	38	28.0%	17	12.0%
ESL 49	21	17	81.0%	3	14.0%	1	5.0%
ESL 54	21	17	81.0%	3	14.0%	1	5.0%
ESL 94	60	50	83.0%	6	10.0%	3	5.0%
ESL 95	28	25	89.0%	3	11.0%	0	0.0%
ESL 96	3	3	100.0%	0	0.0%	0	0.0%
MAT 8	44	19	43.0%	17	39.0%	7	16.0%
MAT 12	10	5	50.0%	3	30.0%	1	10.0%
MAT 41	--	--	--	--	--	--	--
MAT 51	38	30	79.0%	7	18.0%	1	3.0%
MAT 56	26	13	50.0%	9	35.0%	4	15.0%
MAT 56.5	15	7	47.0%	7	47.0%	1	7.0%
MAT 150.5	119	71	60.0%	27	23.0%	18	15.0%

Table 2b: Advanced Standing Transfers (Spring 2020)

Course	Total Enrolled	Pass		Fail		Withdrawal	
		N	%	N	%	N	%
ACR 94	10	8	80.0%	2	20.0%	0	0.0%
ACR 95	15	14	93.0%	0	0.0%	0	0.0%
ENG 88	--	--	--	--	--	--	--
ENG 95	--	--	--	--	--	--	--
ENG 100.5	13	8	62.0%	3	23.0%	2	15.0%
ESL 49	3	2	67.0%	1	33.0%	0	0.0%
ESL 54	3	2	67.0%	1	33.0%	0	0.0%
ESL 94	24	23	96.0%	1	4.0%	0	0.0%
ESL 95	10	10	100.0%	0	0.0%	0	0.0%
ESL 96	--	--	--	--	--	--	--
MAT 8	4	2	50.0%	2	50.0%	0	0.0%
MAT 12	3	2	67.0%	1	33.0%	0	0.0%
MAT 41	--	--	--	--	--	--	--
MAT 51	5	3	60.0%	1	20.0%	1	20.0%
MAT 56	13	11	85.0%	2	15.0%	0	0.0%
MAT 56.5	6	1	17.0%	4	67.0%	1	17.0%
MAT 150.5	40	28	70.0%	5	13.0%	6	15.0%

"Fail" = R, F, NC, and WU grades; "Withdrawal" = W + WN grades; "Pass" = S and D or higher grades.

INC, AUD (Audit), and Missing grades are included in the total enrollment count, but are excluded from Pass, Fail and Withdrawal counts.

MAT 56/56.5 students are considered math proficient (i.e. college-ready).

Immersion Outcomes: Course Pass Rates

Table 1: Immersion Outcomes: Winter 2020

Course	Total Enrolled	Pass		Fail		Withdrawal	
		N	%	N	%	N	%
ACR IM95	129	36	28.0%	87	67.0%	6	5.0%
ENG IM95	57	36	63.0%	12	21.0%	9	16.0%
ESL IMT95	73	36	49.0%	37	51.0%	0	0.0%
MAT IM51	238	134	56.0%	67	28.0%	22	9.0%
MAT IM56	37	16	43.0%	18	49.0%	3	8.0%

Table 2: Immersion Outcomes: Summer 2020

Course	Total Enrolled	Pass		Fail		Withdrawal	
		N	%	N	%	N	%
ACR IM95	70	33	47.0%	34	49.0%	3	4.0%
ENG IM95	35	24	69.0%	6	17.0%	5	14.0%
ESL IMT95	63	43	68.0%	14	22.0%	6	10.0%
MAT IM12	166	118	71.0%	29	17.0%	19	11.0%
MAT IM51	423	324	77.0%	45	11.0%	54	13.0%
MAT IM56	170	115	68.0%	26	15.0%	29	17.0%

Retention and Progress

Retention: First-time Freshmen Full/Part-time

Table 1: Full-Time Freshmen

Cohort	Fall 1N	Fall 1 %	Spring 1 %	Fall 2 %	Spring 2 %	Fall 3 %	Spring 3 %	Year 3 % CUNY Grad	Year 3 % Transfer out
Fall 2006	2,868	100%	80.1%	58.4%	51.2%	39.8%	31.2%	13.1%	10.5%
Fall 2007	3,321	100%	82.3%	61.2%	52.9%	38.9%	32.8%	14.1%	8.3%
Fall 2008	4,192	100%	82.9%	60.5%	54.2%	40.1%	31.9%	12.1%	9.1%
Fall 2009	3,847	100%	88.1%	65.6%	58.3%	44.0%	34.1%	15.0%	8.5%
Fall 2010	4,425	100%	86.5%	63.5%	54.7%	42.2%	33.7%	15.1%	7.4%
Fall 2011	5,131	100%	87.4%	64.7%	56.8%	42.9%	32.6%	16.0%	8.0%
Fall 2012	4,966	100%	87.6%	64.1%	56.0%	43.2%	30.4%	18.5%	9.2%
Fall 2013	4,528	100%	86.2%	65.1%	56.4%	44.6%	30.9%	19.2%	11.4%
Fall 2014	5,551	100%	85.5%	65.7%	55.4%	41.1%	27.7%	20.3%	9.6%
Fall 2015	5,532	100%	84.0%	63.9%	55.1%	39.9%	27.4%	22.7%	8.9%
Fall 2016	5,805	100%	81.5%	62.9%	53.8%	38.6%	24.2%	24.9%	7.6%
Fall 2017	5,469	100%	78.9%	57.8%	49.4%	31.7%	19.3%	26.9%	6.5%
Fall 2018	5,855	100%	77.9%	59.7%	50.8%	31.5%			
Fall 2019	5,781	100%	76.8%	58.6%					

Table 2: Part-Time Freshmen

Cohort	Fall 1N	Fall 1 %	Spring 1 %	Fall 2 %	Spring 2 %	Fall 3 %	Spring 3 %	Year 3 % CUNY Grad	Year 3 % Transfer out
Fall 2006	469	100%	71.9%	49.7%	44.8%	38.2%	31.3%	6.6%	8.3%
Fall 2007	583	100%	73.2%	55.6%	46.8%	36.2%	31.7%	5.5%	6.2%
Fall 2008	757	100%	72.1%	50.5%	46.1%	36.9%	29.7%	3.4%	5.9%
Fall 2009	454	100%	75.1%	55.7%	46.9%	36.8%	31.7%	5.1%	5.9%
Fall 2010	751	100%	76.8%	53.9%	45.5%	35.6%	32.8%	5.3%	3.5%
Fall 2011	1,139	100%	74.1%	51.6%	46.6%	35.4%	31.1%	6.4%	6.1%
Fall 2012	1,090	100%	77.0%	52.3%	46.1%	38.2%	31.6%	7.2%	6.8%
Fall 2013	875	100%	72.1%	54.3%	45.0%	37.0%	30.5%	8.0%	7.2%
Fall 2014	1,520	100%	70.3%	50.6%	42.6%	33.8%	26.4%	6.6%	6.7%
Fall 2015	1,280	100%	64.3%	48.5%	40.2%	32.7%	24.8%	6.7%	4.5%
Fall 2016	775	100%	59.6%	44.6%	36.3%	30.7%	23.0%	6.8%	4.9%
Fall 2017	855	100%	52.9%	36.8%	29.0%	26.1%	22.9%	6.0%	3.5%
Fall 2018	940	100%	56.8%	41.7%	32.7%	25.9%			
Fall 2019	786	100%	56.0%	39.1%					

The % refers to the percentage of students returning to BMCC during the specified semester.
Full-Time and Part-Time status are defined at the start of the first fall semester.
"CUNY Grad" is based on graduation from any CUNY college.

Table 3. BMCC First-time Full-time Freshmen Retention Rates by Fall and Spring Cohorts

Year	Fall					Spring				
	Original	Next Term Retained		Next Year Retained		Original	Next Term Retained		Next Year Retained	
	Count	Count	Percent	Count	Percent	Count	Count	Percent	Count	Percent
1990	2121	1766	83.3%	1335	62.9%	--	--	--	--	--
1991	1839	1535	83.5%	1148	62.4%	1198	848	70.8%	731	61.0%
1992	2026	1701	84.0%	1326	65.4%	1197	868	72.5%	744	62.2%
1993	2407	2033	84.5%	1596	66.3%	1317	974	74.0%	815	61.9%
1994	2461	2078	84.4%	1534	62.3%	1304	998	76.5%	836	64.1%
1995	2480	2062	83.1%	1598	64.4%	1151	837	72.7%	699	60.7%
1996	2775	2301	82.9%	1710	61.6%	1344	925	68.8%	760	56.5%
1997	2451	2080	84.9%	1595	65.1%	1314	938	71.4%	782	59.5%
1998	2411	2061	85.5%	1510	62.6%	1202	872	72.5%	713	59.3%
1999	2340	1886	80.6%	1413	60.4%	1299	905	69.7%	729	56.1%
2000	2693	2048	76.0%	1516	56.3%	1247	878	70.4%	754	60.5%
2001	2686	2067	77.0%	1609	59.9%	1360	892	65.6%	763	56.1%
2002	2775	2231	80.4%	1617	58.3%	1501	1026	68.4%	848	56.5%
2003	2840	2275	80.1%	1671	58.8%	1444	1023	70.8%	862	59.7%
2004	2750	2179	79.2%	1577	57.3%	1486	1004	67.6%	812	54.6%
2005	2688	2154	80.1%	1565	58.2%	1502	1014	67.5%	842	56.1%
2006	2868	2297	80.1%	1675	58.4%	1331	924	69.4%	763	57.3%
2007	3321	2733	82.3%	2034	61.2%	1336	901	67.4%	733	54.9%
2008	4192	3475	82.9%	2535	60.5%	1526	1055	69.1%	845	55.4%
2009	3847	3391	88.1%	2525	65.6%	1838	1325	72.1%	1069	58.2%
2010	4425	3826	86.5%	2812	63.5%	2155	1495	69.4%	1244	57.7%
2011	5131	4484	87.4%	3321	64.7%	2455	1732	70.5%	1397	56.9%
2012	4966	4348	87.6%	3181	64.1%	2190	1523	69.5%	1292	59.0%
2013	4528	3903	86.2%	2950	65.2%	2213	1598	72.2%	1286	58.1%
2014	5551	4744	85.5%	3647	65.7%	1923	1401	72.9%	1169	60.8%
2015	5532	4647	84.0%	3537	63.9%	2297	1577	68.7%	1239	53.9%
2016	5805	4732	81.5%	3652	62.9%	2084	1383	66.4%	1090	52.3%
2017	5469	4314	78.9%	3162	57.8%	1995	1304	65.4%	1056	52.9%
2018	5855	4563	77.9%	3494	59.7%	1766	1175	66.5%	965	54.6%
2019	5781	4439	76.8%	3392	58.7%	1727	1157	67.0%	936	54.2%

Retention: New Student Type

Table 1: Fall-to-Spring (Semester) Retention

New Student Type	Fall Semester	Total Cohort	Retained BMCC		Retained Other CUNY		Total Success	
			N	%	N	%	N	%
All First-time Freshmen	2015	6812	5470	80.3%	41	0.6%	5511	80.9%
	2016	6580	5194	78.9%	64	1.0%	5258	79.9%
	2017	6324	4766	75.4%	48	0.8%	4814	76.1%
	2018	6795	5097	75.0%	48	0.7%	5145	75.7%
	2019	6567	4879	74.3%	56	0.9%	4935	75.1%
Transfer	2015	1533	1148	74.9%	33	2.2%	1181	77.0%
	2016	1511	1117	73.9%	55	3.6%	1172	77.6%
	2017	2152	1620	75.3%	55	2.6%	1675	77.8%
	2018	1891	1389	73.5%	44	2.3%	1433	75.8%
	2019	1848	1397	75.6%	47	2.5%	1444	78.1%

Table 2: Fall-to-Fall (Year 1) Retention

New Student Type	Fall Semester	Total Cohort	Retained BMCC		Retained Other CUNY		Earned Degree BMCC		Total Success	
			N	%	N	%	N	%	N	%
All First-time Freshmen	2015	6812	4157	61.0%	160	2.3%	1	0.0%	4318	63.4%
	2016	6580	3997	60.7%	140	2.1%	1	0.0%	4138	62.9%
	2017	6324	3477	55.0%	133	2.1%	1	0.0%	3611	57.1%
	2018	6795	3886	57.2%	173	2.5%	1	0.0%	4060	59.7%
	2019	6567	3697	56.3%	146	2.2%	3	0.0%	3846	58.6%
Transfer	2015	1533	837	54.6%	91	5.9%	14	0.9%	940	61.3%
	2016	1511	788	52.2%	91	6.0%	34	2.3%	912	60.4%
	2017	2152	1164	54.1%	124	5.8%	18	0.8%	1306	60.7%
	2018	1891	1046	55.3%	96	5.1%	24	1.3%	1166	61.7%
	2019	1848	1060	57.4%	108	5.8%	36	1.9%	1204	65.2%

Table 3: Year 2 Retention

New Student Type	Fall Semester	Total Cohort	Retained BMCC		Retained Other CUNY		Earned Degree BMCC		Total Success	
			N	%	N	%	N	%	N	%
All First-time Freshmen	2014	7071	2793	39.5%	466	6.6%	272	3.8%	3531	49.9%
	2015	6812	2625	38.5%	443	6.5%	356	5.2%	3424	50.3%
	2016	6580	2481	37.7%	399	6.1%	474	7.2%	3354	51.0%
	2017	6324	1955	30.9%	343	5.4%	635	10.0%	2933	46.4%
	2018	6795	2088	30.7%	373	5.5%	752	11.1%	3213	47.3%
Transfer	2014	1740	530	30.5%	168	9.7%	191	11.0%	882	50.7%
	2015	1533	442	28.8%	147	9.6%	156	10.2%	740	48.3%
	2016	1511	403	26.7%	133	8.8%	212	14.0%	747	49.4%
	2017	2152	572	26.6%	185	8.6%	298	13.8%	1055	49.0%
	2018	1891	461	24.4%	155	8.2%	332	17.6%	948	50.1%

"Retained Other CUNY N" refers to all students who transferred out of BMCC and to another CUNY college prior to graduating.
"Total Success N" is calculated by summing "Retained BMCC," "Retained Other CUNY," and "Earned Degree BMCC."
Included are full-time and part-time students.

Retention: New Students with Any D, Failure, or Withdrawal Record (DFWI) during First Semester

Table 1: Fall-to-Spring (Semester) DFWI Student Retention

New Student Type	Fall Semester	DFWI Cohort	Retained BMCC		Retained Other CUNY		Total Success	
			N	%	N	%	N	%
All First-time Freshmen	2015	4317	3156	73.1%	24	0.6%	3180	73.7%
	2016	4372	3131	71.6%	46	1.1%	3177	72.7%
	2017	4250	2877	67.7%	25	0.6%	2902	68.3%
	2018	4589	3083	67.2%	30	0.7%	3113	67.8%
	2019	4429	2898	65.4%	40	0.9%	2938	66.3%
Transfer	2015	698	455	65.2%	7	1.0%	462	66.2%
	2016	698	435	62.3%	20	2.9%	455	65.2%
	2017	1074	700	65.2%	22	2.0%	722	67.2%
	2018	845	534	63.2%	13	1.5%	547	64.7%
	2019	828	539	65.1%	20	2.4%	559	67.5%

Table 2: Fall-to-Fall (Year 1) DFWI Student Retention

New Student Type	Fall Semester	DFWI Cohort	Retained BMCC		Retained Other CUNY		Earned Degree BMCC		Total Success	
			N	%	N	%	N	%	N	%
All First-time Freshmen	2015	4317	2119	49.1%	71	1.6%	0	0.0%	2190	50.7%
	2016	4372	2177	49.8%	66	1.5%	0	0.0%	2243	51.3%
	2017	4250	1857	43.7%	62	1.5%	1	0.0%	1920	45.2%
	2018	4589	2131	46.4%	95	2.1%	0	0.0%	2226	48.5%
	2019	4429	2019	45.6%	68	1.5%	2	0.0%	2089	47.2%
Transfer	2015	698	300	43.0%	27	3.9%	6	0.9%	333	47.7%
	2016	698	305	43.7%	25	3.6%	13	1.9%	343	49.1%
	2017	1074	452	42.1%	39	3.6%	2	0.2%	493	45.9%
	2018	845	373	44.1%	23	2.7%	6	0.7%	402	47.6%
	2019	828	415	50.1%	33	4.0%	4	0.5%	452	54.6%

Table 3: Year 2 DFWI Student Retention

New Student Type	Fall Semester	DFWI Cohort	Retained BMCC		Retained Other CUNY		Earned Degree BMCC		Total Success	
			N	%	N	%	N	%	N	%
All First-time Freshmen	2014	4389	1466	33.4%	187	4.3%	53	1.2%	1706	38.9%
	2015	4317	1398	32.4%	196	4.5%	57	1.3%	1651	38.2%
	2016	4372	1420	32.5%	183	4.2%	102	2.3%	1705	39.0%
	2017	4250	1142	26.9%	174	4.1%	163	3.8%	1479	34.8%
	2018	4589	1279	27.9%	192	4.2%	211	4.6%	1682	36.7%
Transfer	2014	779	206	26.4%	53	6.8%	46	5.9%	305	39.2%
	2015	698	179	25.6%	37	5.3%	34	4.9%	250	35.8%
	2016	698	165	23.6%	38	5.4%	64	9.2%	267	38.3%
	2017	1074	251	23.4%	67	6.2%	65	6.1%	383	35.7%
	2018	845	182	21.5%	44	5.2%	79	9.3%	305	36.1%

"DFWI Cohort" refers to the number of students within a specific cohort that received at least one DFWI grade (D, F, R, INC, NC, W, WD, WN, WU) during the first fall semester.
"Retained Other CUNY N" refers to all students who transferred out of BMCC and to another CUNY college prior to graduating.
"Total Success N" is calculated by summing "Retained BMCC," "Retained Other CUNY," and "Earned Degree BMCC."
Included are full-time and part-time students.

Retention: Developmental All First-Time Freshmen

Table 1: Semester-to-Semester Retention: All First-Time Freshmen

Developmental Placement	Fall 2018 Cohort			Fall 2019 Cohort		
	Total N	Retained BMCC		Total N	Retained BMCC	
		N	%		N	%
Exempt All	2089	1688	80.8%	2307	1782	77.2%
Need All	436	290	66.5%	462	291	63.0%
Needs Math	2876	2010	69.9%	2520	1731	68.7%
Needs Writing	1615	1140	70.6%	1664	1195	71.8%
Needs Reading	915	634	69.3%	1039	707	68.0%
At least one Need	3618	2566	70.9%	3373	2395	71.0%

Table 2: Fall-to-Fall (Year 1) Retention: All First-Time Freshmen

Developmental Placement	Fall 2018 Cohort					Fall 2019 Cohort				
	Total N	Retained BMCC		Retained Other CUNY		Total N	Retained BMCC		Retained Other CUNY	
		N	%	N	%		N	%	N	%
Exempt All	2089	1298	62.1%	83	4.0%	2307	1381	59.9%	60	2.6%
Need All	436	225	51.6%	6	1.4%	462	219	47.4%	7	1.5%
Needs Math	2876	1478	51.4%	49	1.7%	2520	1247	49.5%	47	1.9%
Needs Writing	1615	913	56.5%	36	2.2%	1664	917	55.1%	29	1.7%
Needs Reading	915	500	54.6%	15	1.6%	1039	546	52.6%	13	1.3%
At least one Need	3618	1948	53.8%	70	1.9%	3373	1772	52.5%	62	1.8%

Table 3: Year 2 Retention: All First-time Freshmen

Developmental Placement	Fall 2018 Cohort								
	Total N	Retained BMCC		Retained Other CUNY		Earned Degree BMCC		Total Success	
		N	%	N	%	N	%	N	%
Exempt All	2089	648	31.0%	137	6.6%	321	15.4%	1106	52.9%
Need All	436	140	32.1%	10	2.3%	13	3.0%	163	37.4%
Needs Math	2876	849	29.5%	114	4.0%	190	6.6%	1153	40.1%
Needs Writing	1615	533	33.0%	70	4.3%	138	8.5%	741	45.9%
Needs Reading	915	314	34.3%	27	3.0%	41	4.5%	382	41.7%
At least one Need	3618	1121	31.0%	154	4.3%	280	7.7%	1555	43.0%

Fall-to-Spring (Semester 1) Retention by Gender and Ethnicity

Table 1: Fall-to-Spring (Semester) Retention: All First-Time Freshmen

Gender	Fall Semester	Total Cohort	Retained BMCC		Retained Other CUNY		Total Success	
			N	%	N	%	N	%
Male	2016	3057	2337	76.4%	22	0.7%	2359	77.2%
	2017	2934	2106	71.8%	22	0.7%	2128	72.5%
	2018	3164	2262	71.5%	23	0.7%	2285	72.2%
	2019	3121	2222	71.2%	19	0.6%	2241	71.8%
Female	2016	3523	2857	81.1%	42	1.2%	2899	82.3%
	2017	3390	2660	78.5%	26	0.8%	2686	79.2%
	2018	3631	2835	78.1%	25	0.7%	2860	78.8%
	2019	3446	2657	77.1%	37	1.1%	2694	78.2%

Table 2: Fall-to-Spring (Semester) Retention: All First-Time Freshmen

Ethnicity	Fall Semester	Total Cohort	Retained BMCC		Retained Other CUNY		Total Success	
			N	%	N	%	N	%
American Indian or Native Alaskan*	2016	27	20	74.1%	0	0.0%	20	74.1%
	2017	36	27	75.0%	0	0.0%	27	75.0%
	2018	25	21	84.0%	0	0.0%	21	84.0%
	2019	21	15	71.4%	0	0.0%	15	71.4%
Asian or Pacific Islander	2016	815	709	87.0%	4	0.5%	713	87.5%
	2017	760	653	85.9%	6	0.8%	659	86.7%
	2018	807	647	80.2%	12	1.5%	659	81.7%
	2019	822	669	81.4%	11	1.3%	680	82.7%
Black, Non-Hispanic	2016	2017	1530	75.9%	20	1.0%	1550	76.8%
	2017	1981	1435	72.4%	11	0.6%	1446	73.0%
	2018	2163	1545	71.4%	7	0.3%	1552	71.8%
	2019	2232	1586	71.1%	16	0.7%	1602	71.8%
Hispanic	2016	3088	2429	78.7%	26	0.8%	2455	79.5%
	2017	2962	2198	74.2%	24	0.8%	2222	75.0%
	2018	3155	2371	75.2%	25	0.8%	2396	75.9%
	2019	2908	2164	74.4%	20	0.7%	2184	75.1%
White, Non-Hispanic	2016	633	506	79.9%	14	2.2%	520	82.1%
	2017	585	453	77.4%	7	1.2%	460	78.6%
	2018	645	513	79.5%	4	0.6%	517	80.2%
	2019	584	445	76.2%	9	1.5%	454	77.7%

"Retained Other CUNY N" includes all students who transferred out of BMCC and to another CUNY college prior to graduating.
"Total Success N" is calculated by summing "Retained BMCC," "Retained Other CUNY," and "Earned Degree BMCC."
* Reported number is very small and it is impossible to draw conclusions about trends for this group.

Fall-to-Fall (Year 1) Retention by Gender and Ethnicity

Table 1: Fall-to-Fall (Year 1) Retention: All First-Time Freshmen

Gender	Fall Semester	Total Cohort	Retained BMCC		Retained Other CUNY		Earned Degree BMCC		Total Success	
			N	%	N	%	N	%	N	%
Male	2016	3057	1734	56.7%	59	1.9%	0	0.0%	1793	58.7%
	2017	2934	1456	49.6%	57	1.9%	0	0.0%	1513	51.6%
	2018	3164	1672	52.8%	71	2.2%	0	0.0%	1743	55.1%
	2019	3121	1569	50.3%	48	1.5%	1	0.0%	1618	51.8%
Female	2016	3523	2263	64.2%	81	2.3%	1	0.0%	2345	66.6%
	2017	3390	2021	59.6%	76	2.2%	1	0.0%	2098	61.9%
	2018	3631	2214	61.0%	102	2.8%	1	0.0%	2317	63.8%
	2019	3446	2128	61.8%	98	2.8%	2	0.1%	2228	64.7%

Table 2: Fall-to-Fall (Year 1) Retention: All First-Time Freshmen

Ethnicity	Fall Semester	Total Cohort	Retained BMCC		Retained Other CUNY		Earned Degree BMCC		Total Success	
			N	%	N	%	N	%	N	%
American Indian or Native Alaskan*	2016	27	21	77.8%	0	0.0%	0	0.0%	21	77.8%
	2017	36	24	66.7%	0	0.0%	0	0.0%	24	66.7%
	2018	25	18	72.0%	0	0.0%	0	0.0%	18	72.0%
	2019	21	16	76.2%	0	0.0%	0	0.0%	16	76.2%
Asian or Pacific Islander	2016	815	618	75.8%	17	2.1%	0	0.0%	635	77.9%
	2017	760	538	70.8%	19	2.5%	0	0.0%	557	73.3%
	2018	807	551	68.3%	35	4.3%	0	0.0%	586	72.6%
	2019	822	563	68.5%	26	3.2%	0	0.0%	589	71.7%
Black, Non-Hispanic	2016	2017	1140	56.5%	35	1.7%	0	0.0%	1175	58.3%
	2017	1981	1002	50.6%	35	1.8%	1	0.1%	1038	52.4%
	2018	2163	1157	53.5%	37	1.7%	1	0.0%	1195	55.2%
	2019	2232	1183	53.0%	44	2.0%	1	0.0%	1228	55.0%
Hispanic	2016	3088	1844	59.7%	53	1.7%	1	0.0%	1898	61.5%
	2017	2962	1567	52.9%	54	1.8%	0	0.0%	1621	54.7%
	2018	3155	1754	55.6%	72	2.3%	0	0.0%	1826	57.9%
	2019	2908	1572	54.1%	56	1.9%	0	0.0%	1628	56.0%
White, Non-Hispanic	2016	633	374	59.1%	35	5.5%	0	0.0%	409	64.6%
	2017	585	346	59.1%	25	4.3%	0	0.0%	371	63.4%
	2018	645	406	62.9%	29	4.5%	0	0.0%	391	60.6%
	2019	584	363	62.2%	20	3.4%	2	0.3%	391	67.0%

"Retained Other CUNY N" includes all students who transferred out of BMCC and to another CUNY college prior to graduating.
"Total Success N" is calculated by summing "Retained BMCC," "Retained Other CUNY," and "Earned Degree BMCC."
* Reported number is very small and it is impossible to draw conclusions about trends for this group.

Fall-to-Fall (Year 1) Retention by Gender and Ethnicity

Table 3: Fall-to-Fall (Year 1) Retention: Fall 2019 All First-Time Freshmen

Ethnicity	Gender	Total Cohort	Retained BMCC		Retained Other CUNY		Earned Degree BMCC		Total Success	
			N	%	N	%	N	%	N	%
American Indian or Native Alaskan*	Male	12	10	83.3%	0	0.0%	0	0.0%	10	83.3%
	Female	9	6	66.7%	0	0.0%	0	0.0%	6	66.7%
Asian or Pacific Islander	Male	424	275	64.9%	10	2.4%	0	0.0%	285	67.2%
	Female	398	288	72.4%	16	4.0%	0	0.0%	304	76.4%
Black, Non-Hispanic	Male	1027	483	47.0%	14	1.4%	0	0.0%	497	48.4%
	Female	1205	700	58.1%	30	2.5%	1	0.1%	731	60.7%
Hispanic	Male	1370	630	46.0%	19	1.4%	0	0.0%	649	47.4%
	Female	1538	942	61.2%	37	2.4%	0	0.0%	979	63.7%
White, Non-Hispanic	Male	288	171	59.4%	5	1.7%	1	0.3%	177	61.5%
	Female	296	192	64.9%	15	5.1%	1	0.3%	208	70.3%

"Retained Other CUNY N" includes all students who transferred out of BMCC and to another CUNY college prior to graduating.
"Total Success N" is calculated by summing "Retained BMCC," "Retained Other CUNY," and "Earned Degree BMCC."
* Reported number is very small and it is impossible to draw conclusions about trends for this group.

Year 2 Outcome by Gender and Ethnicity: All First-Time Freshmen

Table 1: Two Year Retention

Gender	Fall Semester	Total Cohort	Retained BMCC		Retained Other CUNY		Earned Degree BMCC		Total Success	
			N	%	N	%	N	%	N	%
Male	2015	3121	1102	35.3%	179	5.7%	107	3.4%	1388	44.5%
	2016	3057	1055	34.5%	165	5.4%	161	5.3%	1381	45.2%
	2017	2934	830	28.3%	124	4.2%	187	6.4%	1141	38.9%
	2018	3164	883	27.9%	151	4.8%	244	7.7%	1278	40.4%
Female	2015	3691	1523	41.3%	264	7.2%	249	6.7%	2036	55.2%
	2016	3523	1426	40.5%	234	6.6%	313	8.9%	1973	56.0%
	2017	3390	1125	33.2%	219	6.5%	448	13.2%	1792	52.9%
	2018	3631	1205	33.2%	222	6.1%	508	14.0%	1935	53.3%

Table 2: Two Year Retention

Ethnicity	Fall Semester	Total Cohort	Retained BMCC		Retained Other CUNY		Earned Degree BMCC		Total Success	
			N	%	N	%	N	%	N	%
American Indian or Native Alaskan*	2015	18	9	50.0%	2	11.1%	0	0.0%	11	61.1%
	2016	27	13	48.1%	2	7.4%	1	3.7%	16	59.3%
	2017	36	13	36.1%	4	11.1%	5	13.9%	22	61.1%
	2018	25	14	56.0%	1	4.0%	0	0.0%	15	60.0%
Asian or Pacific Islander	2015	907	397	43.8%	107	11.8%	71	7.8%	575	63.4%
	2016	815	380	46.6%	77	9.4%	89	10.9%	546	67.0%
	2017	760	316	41.6%	66	8.7%	110	14.5%	492	64.7%
	2018	807	321	39.8%	72	8.9%	117	14.5%	510	63.2%
Black, Non-Hispanic	2015	2126	786	37.0%	85	4.0%	88	4.1%	959	45.1%
	2016	2017	680	33.7%	99	4.9%	130	6.4%	909	45.1%
	2017	1981	561	28.3%	71	3.6%	172	8.7%	804	40.6%
	2018	2163	646	29.9%	83	3.8%	200	9.2%	929	42.9%
Hispanic	2015	3095	1170	37.8%	180	5.8%	155	5.0%	1505	48.6%
	2016	3088	1170	37.9%	159	5.1%	200	6.5%	1529	49.5%
	2017	2962	866	29.2%	150	5.1%	283	9.6%	1299	43.9%
	2018	3155	916	29.0%	151	4.8%	348	11.0%	1415	44.8%
White, Non-Hispanic	2015	666	263	39.5%	69	10.4%	42	6.3%	374	56.2%
	2016	633	238	37.6%	62	9.8%	54	8.5%	354	55.9%
	2017	585	199	34.0%	52	8.9%	65	11.1%	316	54.0%
	2018	645	191	29.6%	66	10.2%	87	13.5%	344	53.3%

"Retained Other CUNY N" includes all students who transferred out of BMCC and to another CUNY college prior to graduating.

"Total Succes N" is calculated by summing "Retained BMCC," "Retained Other CUNY," and "Earned Degree BMCC."

* Reported number is very small and it is impossible to draw conclusions about trends for this group.

DFWI and Pass Rates for Top 20 Courses by Enrollment: Fall 2019

Subject & Catalog #	# of Sections	Total Enrollment	DFWI Rate		Pass Rate	
		N	N	%	N	%
ENG101	239	6050	2159	36%	4169	69%
SPE100	202	5194	1899	37%	3553	68%
ENG201	135	3328	1153	35%	2287	69%
MAT150	101	2773	1124	41%	1844	66%
PSY100	85	2560	844	33%	1926	75%
SOC100	68	2057	719	35%	1447	70%
MAT8	57	1354	702	52%	652	48%
POL100	43	1325	497	38%	933	70%
BUS104	48	1292	488	38%	892	69%
ACC122	39	1158	508	44%	726	63%
CRT100	48	1114	443	40%	739	66%
SPN105	51	1077	412	38%	734	68%
MAT206.5	39	1028	524	51%	523	51%
ECO201	34	1016	241	24%	866	85%
CRJ101	31	988	346	35%	726	73%
HED110	34	941	289	31%	727	77%
BUS110	30	875	258	29%	664	76%
MAR100	28	860	237	28%	664	77%
MAT104	33	860	271	32%	641	75%
CIS100	36	805	360	45%	504	63%

DFWI defined as final grade of: D, F, W, WN, WU, WD, NC, INC, FIN, or R.

Pass defined as a final grade of: A, B, C, or S.

AUD (Audit) and Z (Missing) grades are included in the total enrollment count, but are not included in Pass and DFWI counts.

DFWI and Pass Rates for Top 20 Courses by Enrollment: Spring 2020

Subject & Catalog #	# of Sections	Total Enrollment	DFWI Rate		Pass Rate	
		N	N	%	N	%
ENG201	212	4988	1745	35%	3319	67%
SPE100	155	3753	1454	39%	2362	63%
ENG101	143	3396	1395	41%	2072	61%
PSY100	77	2333	628	27%	1782	76%
SOC100	76	2113	639	30%	1533	73%
MAT150	80	1933	791	41%	1204	62%
ECO201	42	1248	219	18%	1050	84%
POL100	38	1184	306	26%	903	76%
MAT206.5	42	1023	331	32%	697	68%
ACC122	36	1019	328	32%	698	68%
BUS104	35	985	346	35%	664	67%
HED110	38	868	213	25%	673	78%
BUS110	29	851	240	28%	621	73%
CRT100	45	840	328	39%	523	62%
SPN105	39	814	237	29%	597	73%
AST110	30	755	121	16%	651	86%
PSY240	26	751	157	21%	622	83%
CHE121	29	742	137	18%	620	84%
MAT301	27	740	166	22%	582	79%
MAR100	27	727	181	25%	566	78%

DFWI defined as final grade of: D, F, W, WN, WU, WD, NC, INC, FIN, or R.

Pass defined as a final grade of: A, B, C, or S.

AUD (Audit) and Z (Missing) grades are included in the total enrollment count, but are not included in Pass and DFWI counts.

Outcomes by Majors

One Year Retention by Major: All First-Time Freshmen

Initial Major	Fall 2017 Cohort			Fall 2018 Cohort			Fall 2019 Cohort		
	Total N	Retained BMCC %	Retained in Major %	Total N	Retained BMCC %	Retained in Major %	Total N	Retained BMCC %	Retained in Major %
Accounting AAS	198	67.7%	48.5%	147	61.9%	40.8%	153	67.3%	42.5%
Accounting Certificate	0			2	50.0%	0.0%	1	100.0%	0.0%
Accounting for Forensic Accounting/Ecc	4	75.0%	25.0%	10	80.0%	60.0%	12	66.7%	33.3%
Animation and Motion Graphics	136	58.8%	44.9%	158	58.2%	47.5%	144	59.0%	52.8%
Art Foundations: Art History	4	25.0%	25.0%	5	40.0%	20.0%	8	75.0%	37.5%
Art Foundations: Studio Art	61	55.7%	37.7%	77	54.5%	41.6%	157	56.1%	49.0%
Bilingual Childhood Education	20	75.0%	55.0%	24	70.8%	62.5%	21	52.4%	28.6%
Biotechnology Science	33	48.5%	24.2%	29	51.7%	27.6%	31	74.2%	48.4%
Business Administration	431	53.4%	37.1%	479	60.3%	42.4%	370	62.4%	50.0%
Business Management	309	51.5%	34.6%	310	50.0%	28.1%	454	44.9%	28.2%
Child Care/Early Childhood Education	168	55.4%	44.6%	155	58.1%	45.2%	156	67.9%	57.1%
Childhood Education	53	67.9%	45.3%	73	65.8%	46.6%	86	59.3%	38.4%
Children and Youth Studies	0			6	66.7%	33.3%	3	66.7%	66.7%
Communication Studies	72	52.8%	40.3%	68	66.2%	54.4%	80	53.8%	41.3%
Community Health Education	14	50.0%	42.9%	16	68.8%	62.5%	7	57.1%	42.9%
Computer Information Systems	59	64.4%	39.0%	51	52.9%	39.2%	80	68.8%	51.3%
Computer Network Technology	78	38.5%	30.8%	73	53.4%	38.4%	66	56.1%	47.0%
Computer Science	240	60.8%	43.8%	305	56.1%	39.7%	301	57.1%	42.9%
Criminal Justice	802	54.1%	47.3%	853	57.2%	50.4%	825	56.1%	49.3%
Digital Marketing	0			11	90.9%	63.6%	30	60.0%	46.7%
Economics	13	92.3%	84.6%	17	70.6%	52.9%	24	58.3%	37.5%
Engineering Science	125	52.0%	32.8%	157	56.1%	36.9%	145	53.1%	34.5%
Ethnic Studies	0			0			2	50.0%	0.0%
Financial Management	0			10	80.0%	30.0%	21	61.9%	42.9%
Gender and Women's Studies	0			2	100.0%	100.0%	1	100.0%	0.0%
Geographic Information Science	2	50.0%	50.0%	3	33.3%	33.3%	3	66.7%	33.3%
Gerontology	1	100.0%	100.0%	2	50.0%	50.0%	2	100.0%	50.0%
Health Informatics Certificate	2	50.0%	0.0%	1	0.0%	0.0%	0		
Health Information Technology	16	56.3%	37.5%	15	66.7%	40.0%	8	100.0%	87.5%
History	17	64.7%	29.4%	24	62.5%	45.8%	31	58.1%	45.2%
Human Services	98	61.2%	50.0%	122	61.5%	50.0%	89	57.3%	46.1%
Liberal Arts	1800	54.7%	34.3%	1919	55.8%	35.8%	1292	53.8%	36.4%
Linguistics and Literacy	0			4	75.0%	50.0%	6	66.7%	16.7%
Mathematics	23	65.2%	43.5%	18	55.6%	38.9%	28	42.9%	14.3%
Mathematics and Science for Ed.	15	66.7%	33.3%	14	50.0%	14.3%	23	60.9%	30.4%
Modern Languages	7	71.4%	57.1%	14	57.1%	28.6%	15	60.0%	40.0%
Multimedia Programming and Design	52	61.5%	38.5%	54	53.7%	46.3%	73	58.9%	49.3%
Music	22	36.4%	36.4%	60	45.0%	33.3%	82	51.2%	39.0%
Paramedic	56	44.6%	23.2%	53	45.3%	32.1%	71	39.4%	23.9%
Psychology	239	50.6%	44.4%	338	57.1%	47.0%	474	59.1%	50.0%
Public Health	8	50.0%	37.5%	8	62.5%	37.5%	13	69.2%	53.8%
Respiratory Therapy	17	52.9%	29.4%	11	63.6%	45.5%	4	50.0%	50.0%
School Health Education	12	33.3%	25.0%	9	44.4%	44.4%	8	62.5%	50.0%
Science	209	60.3%	37.3%	239	61.9%	41.0%	189	59.8%	42.3%
Science for Forensics	121	47.1%	23.1%	125	60.0%	20.8%	70	58.6%	30.0%
Science for Health Professions	77	58.4%	42.9%	105	65.7%	47.6%	113	56.6%	41.6%
Secondary Education for Social Studies	0			0			4	50.0%	50.0%
Small Business Entrepreneurship	36	33.3%	19.4%	42	31.0%	19.0%	87	43.7%	32.2%
Sociology	25	48.0%	40.0%	29	62.1%	37.9%	48	54.2%	39.6%
Theatre	95	57.9%	46.3%	70	61.4%	48.6%	85	50.6%	38.8%
Undeclared Health	391	56.5%	17.4%	315	61.3%	12.4%	391	58.6%	18.9%
Video Arts and Technology	110	43.6%	33.6%	113	47.8%	39.8%	119	51.3%	42.9%
Writing and Literature	53	56.6%	45.3%	50	56.0%	38.0%	59	62.7%	45.8%
Total	**6324**	**55.0%**	**37.5%**	**6795**	**57.2%**	**39.2%**	**6567**	**56.3%**	**40.8%**

"Initial Major" refers to the declared major during the first fall semester; Nursing cohort definition is different from freshmen cohort, so major of nursing is not reported in this report
"Total N" refers to the total number of students who declared the indicated major at the beginning of Year 1.
"Retained BMCC %" refers to students that were retained at "BMCC" after one year in the 2nd fall term.
"Retained in Major %" refers to students that were retained at "BMCC" after one year and stayed in initial major in the 2nd fall term.

Outcomes by Major: All First-Time Freshmen After 2 Years

Table 1: Retention in the Same Major After 2 Years (Table 2 for 2 Y grad% on next page)

Initial Major	Fall 2016			Fall 2017			Fall 2018		
	Total N	Retained BMCC %	Retained in Major %	Total N	Retained BMCC %	Retained in Major %	Total N	Retained BMCC %	Retained in Major %
Accounting AAS	216	42%	25.5%	198	31%	18.2%	147	31%	17.7%
Accounting Certificate	3	33%	0.0%				2	0%	0.0%
Accounting for Forensic Accounting/E	4	75%	0.0%	4	50%	0.0%	10	60%	20.0%
Animation and Motion Graphics	134	45%	29.9%	136	26%	20.6%	158	35%	29.1%
Art Foundations: Art History	7	43%	0.0%	4	50%	25.0%	5	60%	20.0%
Art Foundations: Studio Art	63	29%	22.2%	61	31%	21.3%	77	25%	15.6%
Bilingual Childhood Education	18	44%	27.8%	20	45%	20.0%	24	29%	20.8%
Biotechnology Science	33	48%	18.2%	33	42%	12.1%	29	28%	6.9%
Business Administration	468	39%	25.9%	431	31%	18.8%	479	35%	20.7%
Business Management	335	42%	19.1%	309	32%	17.2%	310	26%	13.5%
Child Care/Early Childhood Education	189	42%	25.9%	168	35%	22.6%	155	36%	23.9%
Childhood Education	62	44%	22.6%	53	38%	17.0%	73	32%	15.1%
Children and Youth Studies							6	17%	16.7%
Communication Studies	63	32%	27.0%	72	22%	12.5%	68	31%	23.5%
Community Health Education	14	43%	28.6%	14	43%	35.7%	16	13%	12.5%
Computer Information Systems	83	46%	20.5%	59	44%	25.4%	51	29%	13.7%
Computer Network Technology	84	35%	22.6%	78	21%	11.5%	73	29%	16.4%
Computer Science	252	40%	22.2%	240	37%	19.6%	305	29%	15.7%
Criminal Justice	876	36%	29.0%	802	28%	22.9%	853	26%	21.6%
Digital Marketing							11	36%	36.4%
Economics				13	54%	38.5%	17	41%	17.6%
Engineering Science	141	34%	19.9%	125	27%	14.4%	157	31%	19.1%
Financial Management							10	40%	20.0%
Gender and Women's Studies							2	50%	50.0%
Geographic Information Science	1	100%	0.0%	2	50%	50.0%	3	0%	0.0%
Gerontology				1	100%	100.0%	2	50%	50.0%
Health Informatics Certificate				2	0%	0.0%	1	0%	0.0%
Health Information Technology	31	45%	19.4%	16	31%	12.5%	15	33%	20.0%
History	20	20%	10.0%	17	29%	17.6%	24	33%	20.8%
Human Services	144	40%	25.0%	98	36%	26.5%	122	33%	26.2%
Liberal Arts	1830	36%	19.0%	1800	30%	15.2%	1919	30%	15.3%
Lingustics and Literature							4	50%	50.0%
Mathematics and Science for Ed.	11	36%	18.2%	15	40%	13.3%	14	43%	7.1%
Mathematics	31	35%	16.1%	23	35%	21.7%	18	22%	5.6%
Modern Languages	7	57%	42.9%	7	14%	14.3%	14	36%	21.4%
Multimedia Programming and Design	66	36%	21.2%	52	37%	19.2%	54	31%	24.1%
Music				22	18%	18.2%	60	27%	10.0%
Paramedic	83	20%	8.4%	56	18%	5.4%	53	26%	9.4%
Psychology	156	28%	24.4%	239	27%	18.8%	338	29%	21.9%
Public Health				8	13%	12.5%	8	38%	37.5%
Respiratory Therapy	25	32%	12.0%	17	41%	17.6%	11	27%	18.2%
School Health Education	16	63%	25.0%	12	17%	8.3%	9	22%	22.2%
Science	231	40%	20.8%	209	33%	13.9%	239	35%	16.7%
Science for Forensics	132	42%	7.6%	121	30%	5.0%	125	30%	8.8%
Science for Health Professions	47	28%	10.6%	77	40%	27.3%	105	33%	18.1%
Small Business Entrepreneurship	40	25%	12.5%	36	22%	19.4%	42	17%	9.5%
Sociology	41	41%	19.5%	25	44%	12.0%	29	17%	10.3%
Theatre	83	41%	25.3%	95	36%	27.4%	70	44%	32.9%
Undeclared Health	399	40%	2.3%	391	34%	2.3%	315	39%	1.0%
Video Arts and Technology	108	33%	21.3%	110	23%	15.5%	113	33%	26.5%
Writing and Literature	33	42%	39.4%	53	28%	20.8%	50	36%	20.0%
Total	**6580**	**38%**	**20.9%**	**6324**	**31%**	**16.9%**	**6795**	**31%**	**17.4%**

"Initial Major" refers to the declared major during the first fall semester.
"Total N" refers to the total number of students who declared the indicated major at the beginning of Year 1.
"Retained BMCC %" refers to students that were retained at "BMCC" after one year in the 2nd fall term.
"Retained in Major %" refers to students that were retained at "BMCC" after one year and stayed in initial major in the 2nd fall term.
In fall 2015, there are 3 students majoring in "Health Informatics Certificate", which is not offered after fall 2016, plus one unknown, so there are 4 students of fall 2015 not listed in the above table.

Outcomes by Major: All First-Time Freshmen After 2 Years

Table 2: Graduation or Transfer Out by Initial Major After 2 Years

Initial Major	Fall 2016			Fall 2017			Fall 2018		
	Total N	Year 2 % CUNY Grad	Year 2 % Transfer out	Total N	Year 2 % CUNY Grad	Year 2 % Transfer out	Total N	Year 2 % CUNY Grad	Year 2 % Transfer out
Accounting AAS	216	7%	8.3%	198	15%	7.1%	147	13%	7.5%
Accounting Certificate	3	0%	0.0%				2	0%	0.0%
Accounting for Forensic Accounting/E	4	0%	0.0%	4	25%	0.0%	10	0%	10.0%
Animation and Motion Graphics	134	6%	3.0%	136	10%	5.1%	158	9%	2.5%
Art Foundations: Art History	7	0%	0.0%	4	0%	0.0%	5	0%	0.0%
Art Foundations: Studio Art	63	5%	3.2%	61	8%	4.9%	77	18%	0.0%
Bilingual Childhood Education	18	17%	0.0%	20	15%	5.0%	24	42%	0.0%
Biotechnology Science	33	9%	6.1%	33	0%	3.0%	29	17%	10.3%
Business Administration	468	8%	5.8%	431	9%	5.8%	479	11%	4.4%
Business Management	335	5%	6.3%	309	9%	3.9%	310	5%	5.2%
Child Care/Early Childhood Education	189	7%	4.8%	168	13%	5.4%	155	12%	2.6%
Childhood Education	62	5%	12.9%	53	19%	5.7%	73	19%	9.6%
Children and Youth Studies							6	17%	0.0%
Communication Studies	63	16%	7.9%	72	18%	4.2%	68	18%	5.9%
Community Health Education	14	14%	21.4%	14	0%	7.1%	16	50%	6.3%
Computer Information Systems	83	5%	6.0%	59	7%	1.7%	51	6%	5.9%
Computer Network Technology	84	11%	1.2%	78	3%	1.3%	73	8%	6.8%
Computer Science	252	3%	7.1%	240	5%	5.0%	305	12%	6.2%
Criminal Justice	876	12%	4.6%	802	13%	4.4%	853	16%	5.0%
Digital Marketing							11	36%	0.0%
Economics				13	23%	7.7%	17	18%	11.8%
Engineering Science	141	4%	5.0%	125	7%	6.4%	157	6%	5.7%
Financial Management							10	10%	20.0%
Gender and Women's Studies							2	50%	0.0%
Geographic Information Science	1	0%	0.0%	2	0%	0.0%	3	0%	0.0%
Gerontology				1	0%	0.0%	2	0%	0.0%
Health Informatics Certificate				2	0%	50.0%	1	0%	0.0%
Health Information Technology	31	0%	12.9%	16	13%	12.5%	15	33%	0.0%
History	20	20%	5.0%	17	18%	0.0%	24	8%	20.8%
Human Services	144	8%	4.9%	98	13%	4.1%	122	7%	2.5%
Liberal Arts	1830	7%	6.2%	1800	10%	5.7%	1919	10%	5.6%
Lingustics and Literature							4	0%	25.0%
Mathematics and Science for Ed.	11	9%	18.2%	15	7%	0.0%	14	0%	0.0%
Mathematics	31	3%	12.9%	23	22%	0.0%	18	17%	11.1%
Modern Languages	7	14%	0.0%	7	43%	14.3%	14	7%	0.0%
Multimedia Programming and Design	66	6%	6.1%	52	4%	0.0%	54	13%	1.9%
Music				22	0%	4.5%	60	7%	3.3%
Paramedic	83	1%	1.2%	56	2%	1.8%	53	0%	3.8%
Psychology	156	13%	7.1%	239	10%	6.3%	338	12%	7.7%
Public Health				8	13%	0.0%	8	13%	0.0%
Respiratory Therapy	25	0%	8.0%	17	6%	0.0%	11	0%	9.1%
School Health Education	16	6%	6.3%	12	17%	8.3%	9	0%	0.0%
Science	231	11%	9.5%	209	10%	9.1%	239	13%	10.0%
Science for Forensics	132	4%	6.8%	121	7%	4.1%	125	7%	5.6%
Science for Health Professions	47	2%	8.5%	77	12%	10.4%	105	13%	7.6%
Small Business Entrepreneurship	40	8%	7.5%	36	3%	0.0%	42	5%	0.0%
Sociology	41	5%	12.2%	25	4%	0.0%	29	24%	3.4%
Theatre	83	4%	1.2%	95	11%	4.2%	70	6%	8.6%
Undeclared Health	399	3%	7.5%	391	7%	9.7%	315	7%	5.4%
Video Arts and Technology	108	4%	2.8%	110	10%	1.8%	113	8%	2.7%
Writing and Literature	33	9%	6.1%	53	13%	3.8%	50	12%	4.0%
Total	**6580**	**7%**	**6.1%**	**6324**	**10%**	**5.4%**	**6795**	**11%**	**5.5%**

In fall 2015, there are 3 students majoring in "Health Informatics Certificate", which is not offered after fall 2016, plus one unknown, so there are 4 students of fall 2015 not listed in the above table.

Sophomore Standing After One Year, by Current Major

Major at start of Year 2	Fall 2017 Cohort Retained			Fall 2018 Cohort Retained			Fall 2019 Cohort Retained		
	BMCC #	Soph	% Soph	BMCC #	Soph	% Soph	BMCC #	Soph	% Soph
Accounting	124	29	23.4%	76	21	27.6%	78	28	35.9%
Accounting for Forensic	2	2	100.0%	7	1	14.3%	6	1	16.7%
Animation and Motion Graphics	83	15	18.1%	90	20	22.2%	91	23	25.3%
Art Foundations: Art History	3	1	33.3%	2	1	50.0%	4	2	50.0%
Art Foundations: Studio Art	47	6	12.8%	45	12	26.7%	98	20	20.4%
Bilingual Ed/Childhood	20	5	25.0%	22	11	50.0%	13	4	30.8%
Biotechnology Science	12	0	0.0%	11	4	36.4%	23	5	21.7%
Business Administration	263	47	17.9%	319	81	25.4%	299	88	29.4%
Business Management	171	32	18.7%	172	23	13.4%	180	19	10.6%
Early Childhood Edu	118	17	14.4%	94	20	21.3%	116	17	14.7%
Childhood Education	44	7	15.9%	63	16	25.4%	55	8	14.5%
Children and Youth Studies	3	0	0.0%	6	2	33.3%	4	0	0.0%
Communication Studies	52	13	25.0%	67	15	22.4%	42	14	33.3%
Community Health Education	15	4	26.7%	27	9	33.3%	18	1	5.6%
Computer Information Systems	37	2	5.4%	40	9	22.5%	50	7	14.0%
Computer Network Technology	42	1	2.4%	40	8	20.0%	37	8	21.6%
Computer Science	137	26	19.0%	145	43	29.7%	170	42	24.7%
Criminal Justice	473	101	21.4%	507	103	20.3%	466	113	24.2%
Digital Marketing	3	1	33.3%	24	6	25.0%	29	9	31.0%
Economics	11	3	27.3%	12	3	25.0%	16	4	25.0%
Engineering Science	55	7	12.7%	72	20	27.8%	62	14	22.6%
Ethnic Studies							2	1	50.0%
Financial Management	3	2	66.7%	12	5	41.7%	15	3	20.0%
Gender and Women's Studies	2	0	0.0%	6	2	33.3%	2	0	0.0%
Geographic Information Systems	1	0	0.0%	1	0	0.0%	1	0	0.0%
Gerontology	1	0	0.0%	1	0	0.0%	3	0	0.0%
Health Information Technology	7	2	28.6%	7	3	42.9%	11	2	18.2%
History	14	2	14.3%	20	6	30.0%	16	3	18.8%
Human Services	84	16	19.0%	106	12	11.3%	63	9	14.3%
Liberal Arts	827	122	14.8%	922	139	15.1%	683	112	16.4%
Lingustics and Literature	2	1	50.0%	3	1	33.3%	3	0	0.0%
Mathematics	16	6	37.5%	12	8	66.7%	10	2	20.0%
Math & Science for Secondary Educatio	8	1	12.5%	5	1	20.0%	11	3	27.3%
Modern Languages	8	3	37.5%	9	1	11.1%	11	2	18.2%
Multimedia Program	34	5	14.7%	43	12	27.9%	57	16	28.1%
Music	13	1	7.7%	27	7	25.9%	37	6	16.2%
Paramedic	15	4	26.7%	21	3	14.3%	28	1	3.6%
Psychology	176	22	12.5%	258	53	20.5%	308	74	24.0%
Public Health	9	4	44.4%	11	3	27.3%	10	5	50.0%
Respiratory Therapy	6	0	0.0%	6	0	0.0%	4	2	50.0%
School Health Education	5	2	40.0%	10	2	20.0%	9	0	0.0%
Science	116	24	20.7%	146	36	24.7%	109	28	25.7%
Science for Forensics	34	6	17.6%	31	6	19.4%	29	6	20.7%
Science for Health Professions	132	29	22.0%	154	31	20.1%	136	31	22.8%
Secondary Education for Social Studies				1	0	0.0%	5	1	20.0%
Small Business Entrepreneurship	14	0	0.0%	15	3	20.0%	34	7	20.6%
Sociology	19	3	15.8%	24	8	33.3%	26	6	23.1%
Theatre	52	12	23.1%	42	4	9.5%	42	15	35.7%
Undeclared Health	68	0	0.0%	39	0	0.0%	75	0	0.0%
Video Arts and Technology	54	12	22.2%	70	18	25.7%	63	13	20.6%
Writing and Literature	41	12	29.3%	41	9	22.0%	36	12	33.3%
Total	**3477**	**610**	**17.5%**	**3886**	**802**	**20.6%**	**3697**	**788**	**21.3%**

"Retained BMCC N" refers to First-time Freshmen that were retained at "BMCC", **but the major reported is based on their second fall term major.**
"Soph N" refers to number of retained students who have earned at least 30 college credits by the start of their second fall term.
"% Soph" refers to the percentage of retained students who achieved sophomore status in their second fall term.
Four students majored in Nursing in year 2 across cohort years, but nursing cohort definition is different from freshmen, so the second year nursing major is not reported here, and neither are Certificates .

Retained in Department 2 Years Later
Fall 2018 All First-Time Freshmen

Year 1 Department	Year 1 N	Retained BMCC for 3rd Fall		Retained in Dept.	
		Retained BMCC N	Retained in BMCC %	Retained in Dept. N	Retained in Dept. %
Academic Literacy and Linguistics (new in 2018)	4	2	50.0%	2	100.0%
Accounting	159	52	32.7%	28	53.8%
Allied Health Sciences	80	22	27.5%	10	45.5%
Business Management	852	265	31.1%	151	57.0%
Computer Information Systems*	432	124	28.7%	67	54.0%
English	56	19	33.9%	11	57.9%
Health Education	35	8	22.9%	8	100.0%
Liberal Arts	1919	576	30.0%	294	51.0%
Mathematics	18	4	22.2%	1	25.0%
Media Arts and Technology	325	110	33.8%	89	80.9%
Modern Languages	14	5	35.7%	3	60.0%
Music and Art	142	38	26.8%	19	50.0%
Science	655	212	32.4%	102	48.1%
Social Sciences, Human Services and Criminal Justice	1383	383	27.7%	301	78.6%
Speech, Communications and Theatre Arts	140	53	37.9%	40	75.5%
Teacher Education**	266	92	34.6%	54	58.7%
Undeclared Health	315	123	39.0%	3	2.4%
Total	**6795**	**2088**	**30.7%**	**1183**	**56.7%**

"Retained BMCC N" are first-time freshmen in the fall 2017 cohort who were enrolled at BMCC in fall 2019.

"Retained in Dept. N" are first-time freshmen in the fall 2017 cohort who were enrolled at BMCC in fall 2019 in the same major.

"Retained in Dept. %": Retained in Dept. N / Retained BMCC.

*Includes interdisciplinary major Geographic Information Science. These are not counted in Social Sciences, Human Services and Criminal Justice. Both departments are responsible for this major.

**Includes interdisciplinary major School Health Education. These are not counted in Health Education. Both departments are responsible for this major.

Retained in Major After 2 Years
Fall 2018 All First-Time Freshmen

Initial Major	Initial Count	Retained BMCC After 2 Years		Retained in Major After 2 Years	
		Retained N	Retained %	Retained in Major N	Retained in Major %
Accounting AAS	147	46	31.3%	26	17.7%
Accounting Certificate	2	0	0.0%	0	0.0%
Accounting for Forensic Accounting/Eco.	10	6	60.0%	2	20.0%
Animation and Motion Graphics	158	56	35.4%	46	29.1%
Art Foundations: Art History	5	3	60.0%	1	20.0%
Art Foundations: Studio Art	77	19	24.7%	12	15.6%
Bilingual Childhood Education	24	7	29.2%	5	20.8%
Biotechnology Science	29	8	27.6%	2	6.9%
Business Administration	479	168	35.1%	99	20.7%
Business Management	310	82	26.5%	42	13.5%
Child Care/Early Childhood Education	155	56	36.1%	37	23.9%
Childhood Education	73	23	31.5%	11	15.1%
Children and Youth Studies	6	1	16.7%	1	16.7%
Communication Studies	68	21	30.9%	16	23.5%
Community Health Education	16	2	12.5%	2	12.5%
Computer Information Systems	51	15	29.4%	7	13.7%
Computer Network Technology	73	21	28.8%	12	16.4%
Computer Science	305	88	28.9%	48	15.7%
Criminal Justice	853	226	26.5%	184	21.6%
Digital Marketing	11	4	36.4%	4	36.4%
Economics	17	7	41.2%	3	17.6%
Engineering Science	157	48	30.6%	30	19.1%
Financial Management	10	4	40.0%	2	20.0%
Gender and Women's Studies	2	1	50.0%	1	50.0%
Geographic Information Science	3		0.0%		0.0%
Gerontology	2	1	50.0%	1	50.0%
Health Informatics Certificate	1		0.0%		0.0%
Health Information Technology	15	5	33.3%	3	20.0%
History	24	8	33.3%	5	20.8%
Human Services	122	40	32.8%	32	26.2%
Liberal Arts	1919	576	30.0%	294	15.3%
Lingustics and Literature	4	2	50.0%	2	50.0%
Mathematics and Science for Ed.	14	6	42.9%	1	7.1%
Mathematics	18	4	22.2%	1	5.6%
Modern Languages	14	5	35.7%	3	21.4%
Multimedia Programming and Design	54	17	31.5%	13	24.1%
Music	60	16	26.7%	6	10.0%
Paramedic	53	14	26.4%	5	9.4%
Psychology	338	97	28.7%	74	21.9%
Public Health	8	3	37.5%	3	37.5%
Respiratory Therapy	11	3	27.3%	2	18.2%
School Health Education	9	2	22.2%	2	22.2%
Science	239	83	34.7%	40	16.7%
Science for Forensics	125	38	30.4%	11	8.8%
Science for Health Professions	105	35	33.3%	19	18.1%
Small Business Entrepreneurship	42	7	16.7%	4	9.5%
Sociology	29	5	17.2%	3	10.3%
Theatre	70	31	44.3%	23	32.9%
Undeclared Health	315	123	39.0%	3	1.0%
Video Arts and Technology	113	37	32.7%	30	26.5%
Writing and Literature	50	18	36.0%	10	20.0%
Total	**6795**	**2088**	**30.7%**	**1183**	**17.4%**

"Retained N" are first-time freshmen in the fall 2017 cohort who were enrolled at BMCC in their third year of fall (fall 2019).
"Retained in Major N" are first-time freshmen in the fall 2017 cohort who were enrolled at BMCC in fall 2019 in the same major.
"Retained in Major %": Retained in Major N / Retained BMCC.
"Initial Major" refers to the declared major during the first fall semester.

Major Changes: Fall 2019 All First-Time Freshmen
Top 10 Fall 2019 Majors only

Initial Major	Initial Major N	Retained BMCC N	New Major		
			New Major Fall 2019	N	%
Liberal Arts	1292	695	PSYCHOLOGY	29	4.2%
			BUSINESS ADMINISTRA	26	3.7%
			SCIENCE FOR HEALTH	22	3.2%
Criminal Justice	825	463	LIBERAL ARTS AA	22	4.8%
			SCIENCE FOR HEALTH	7	1.5%
			PSYCHOLOGY	5	1.1%
Psychology	474	280	LIBERAL ARTS AA	11	3.9%
			SCIENCE AS	5	1.8%
			COMPUTER SCIENCE AS	4	1.4%
Business Management	454	204	BUSINESS ADMINISTRA	38	18.6%
			LIBERAL ARTS AA	12	5.9%
			COMPUTER SCIENCE AS	5	2.5%
Undeclared Health	391	229	LIBERAL ARTS AA	75	32.8%
			SCIENCE FOR HEALTH	33	14.4%
			PSYCHOLOGY	9	3.9%
Business Administration	370	231	BUSINESS MANAGEMENT	7	3.0%
			LIBERAL ARTS AA	6	2.6%
			COMPUTER SCIENCE AS	3	1.3%
Computer Science	301	172	LIBERAL ARTS AA	5	2.9%
			BUSINESS MANAGEMENT	5	2.9%
			BUSINESS ADMINISTRA	5	2.9%
Science	189	113	LIBERAL ARTS AA	7	6.2%
			SCIENCE FOR HEALTH	6	5.3%
			BUSINESS ADMINISTRA	4	3.5%
Art Foundations: Studio Art	157	88	ANIMATION & MOTION	2	2.3%
			PSYCHOLOGY	2	2.3%
			ART FOUNDATIONS ART	1	1.1%
Child Care/Early Childhood Education	156	106	LIBERAL ARTS AA	5	4.7%
			MULTIMEDIA PRGM DES	2	1.9%
			CHILDHOOD EDUCATION	2	1.9%
Accounting	153	103	BUSINESS ADMINISTRA	17	16.5%
			LIBERAL ARTS AA	7	6.8%
			BUSINESS MANAGEMENT	4	3.9%

"New Major N" refers to the number of students who changed to that new major by their second fall term.
"New Major %": New Major N/ Retained BMCC N
"Initial Major" refers to the declared major during the first fall semester.

Average Credit Accumulation in the First Year: All First-Time Freshmen
Retained at BMCC at end of Year 1

Initial Major	Fall Cohort Year 2017		2018		2019	
	Retained N	Avg. Credits Earned	Retained N	Avg. Credits Earned	Retained N	Avg. Credits Earned
Accounting AAS	134	19.5	91	22.6	103	23.9
Accounting Certificate			1	9.0	1	6.0
Accounting for Forensic Accounting/Eco.	3	27.7	8	21.0	8	22.4
Animation and Motion Graphics	80	20.6	92	21.2	85	21.2
Art Foundations: Art History	1	24.0	2	25.0	6	10.5
Art Foundations: Studio Art	34	21.6	42	22.9	88	18.2
Bilingual Childhood Education	15	16.5	17	25.7	11	20.1
Biotechnology Science	16	11.6	15	27.7	23	19.6
Business Administration	230	19.2	289	21.4	231	21.8
Business Management	159	20.5	155	18.6	204	19.3
Child Care/Early Childhood Education	93	19.8	90	19.4	106	20.9
Childhood Education	36	20.8	48	21.9	51	19.2
Children and Youth Studies			4	14.5	2	18.0
Communication Studies	38	21.3	45	21.5	43	22.6
Community Health Education	7	24.0	11	30.6	4	20.0
Computer Information Systems	38	16.7	27	17.4	55	20.7
Computer Network Technology	30	16.1	39	19.6	37	20.5
Computer Science	146	17.7	171	21.4	172	20.4
Criminal Justice	434	21.0	488	21.0	463	21.4
Digital Marketing			10	26.5	18	24.5
Economics	12	23.7	12	23.9	14	21.4
Engineering Science	65	18.4	88	20.7	77	19.9
Ethnic Studies					1	3.0
Financial Management			8	27.6	13	24.8
Gender and Women's Studies			2	24.5	1	6.0
Geographic Information Science	1	23.0	1	18.0	2	15.0
Gerontology	1	6.0	1	25.0	2	14.0
Health Informatics Certificate	1	0.0				
Health Information Technology	9	20.1	10	25.2	8	21.0
History	11	21.1	15	23.9	18	18.0
Human Services	60	21.4	75	20.5	51	19.7
Liberal Arts	984	19.8	1071	20.6	695	19.9
Linguistics and Literacy			3	18.0	4	22.0
Mathematics	15	22.4	10	28.0	12	14.8
Mathematics and Science for Ed.	10	16.2	7	18.0	14	17.1
Modern Languages	5	28.2	8	14.4	9	23.9
Multimedia Programming and Design	32	19.6	29	24.0	43	21.9
Music	8	19.5	27	20.1	42	18.1
Paramedic	25	16.7	24	19.9	28	17.1
Psychology	121	20.2	193	21.6	280	22.2
Public Health	4	29.3	5	21.6	9	27.2
Respiratory Therapy	9	18.7	7	13.6	2	10.0
School Health Education	4	26.3	4	24.0	5	23.6
Science	126	19.6	148	20.2	113	20.6
Science for Forensics	57	19.4	75	20.2	41	19.5
Science for Health Professions	45	25.2	69	25.3	64	22.3
Secondary Education for Social Studies					2	19.5
Small Business Entrepreneurship	12	13.8	13	18.7	38	22.1
Sociology	12	19.5	18	21.4	26	20.6
Theatre	55	21.2	43	21.0	43	23.7
Undeclared Health	221	18.4	193	20.0	229	19.1
Video Arts and Technology	48	20.8	54	21.4	61	18.6
Writing and Literature	30	21.9	28	24.5	37	22.8
Total	**3477**	**19.8**	**3886**	**21.0**	**3697**	**20.6**

"Retained N" refers to First-time Freshmen that were retained at BMCC in their second fall term.
"Avg. Credits" refers to the average number of cumulative credits earned at the start of the second fall term among "Retained N".
"Initial Major" refers to the declared major during the first fall semester.

Average Credit Accumulation after 2 Years:
Based on All First-Time Freshmen Retained at BMCC

Initial Major	Fall Cohort Year 2016		2017		2018	
	Retained N	Avg. Credits Earned	Retained N	Avg. Credits Earned	Retained N	Avg. Credits Earned
Accounting AAS	91	35.2	62	36.2	46	42.1
Accounting Certificate	1	27.0				
Accounting for Forensic Accounting/Eco.	3	43.0	2	52.0	6	43.8
Animation and Motion Graphics	60	36.6	36	40.0	56	36.4
Art Foundations: Art History	3	36.3	2	38.0	3	38.0
Art Foundations: Studio Art	18	36.1	19	42.1	19	30.8
Bilingual Childhood Education	8	22.9	9	33.2	7	46.9
Biotechnology Science	16	28.5	14	30.8	8	44.6
Business Administration	184	36.3	132	34.8	168	39.7
Business Management	142	36.4	99	35.9	82	38.4
Child Care/Early Childhood Education	79	31.5	58	35.9	56	33.4
Childhood Education	27	32.0	20	30.3	23	36.7
Children and Youth Studies					1	24.0
Communication Studies	20	35.5	16	36.8	21	38.0
Community Health Education	6	28.5	6	42.7	2	33.5
Computer Information Systems	38	33.6	26	39.3	15	35.7
Computer Network Technology	29	29.4	16	35.5	21	31.8
Computer Science	102	33.2	89	34.8	88	36.0
Criminal Justice	312	33.6	228	34.8	226	36.6
Digital Marketing					4	31.8
Economics			7	43.9	7	38.3
Engineering Science	48	35.9	34	38.2	48	38.9
Financial Management					4	58.5
Gender and Women's Studies					1	48.0
Geographic Information Science	1	15.0	1	46.0		
Gerontology			1	19.0	1	46.0
Health Information Technology	14	37.7	5	34.6	5	36.4
History	4	40.3	5	44.2	8	38.8
Human Services	58	33.7	35	39.7	40	39.7
Liberal Arts	662	34.2	547	35.9	576	36.3
Lingustics and Literature					2	27.5
Mathematics	11	31.3	8	35.0	4	36.3
Mathematics and Science for Ed.	4	35.0	6	34.8	6	36.5
Modern Languages: French	4	28.3	1	44.0	5	30.0
Multimedia Programming and Design	24	34.5	19	39.6	17	34.1
Music			4	42.3	16	36.6
Paramedic	17	23.9	10	36.9	14	38.1
Psychology	44	31.9	65	34.7	97	34.4
Public Health			1	58.0	3	28.3
Respiratory Therapy	8	43.0	7	34.6	3	38.0
School Health Education	10	32.2	2	29.5	2	45.0
Science	93	35.6	70	32.3	83	34.8
Science for Forensics	56	33.1	36	35.7	38	35.0
Science for Health Professions	13	34.2	31	39.5	35	41.5
Small Business Entrepreneurship	10	31.4	8	31.9	7	38.4
Sociology	17	34.6	11	29.9	5	40.8
Theatre	34	34.0	34	36.9	31	41.3
Undeclared Health	160	34.0	133	35.2	123	38.4
Video Arts and Technology	36	34.3	25	38.6	37	36.0
Writing and Literature	14	33.0	15	38.6	18	34.1
Total	**2481**	**34.2**	**1955**	**35.8**	**2088**	**37.0**

"Retained N" refers to First-time Freshmen that were retained at BMCC in their third fall term.
"Avg. Credits" refers to the average number of cumulative credits earned at the start of the third fall term among "Retained N".
"Initial Major" refers to the declared major during the first fall semester.

Graduates and Transfers

3 Year BMCC Graduation Rates: First-Time Freshmen

Table 1: Full-Time, First-Time Freshmen

	Fall Cohort Year		
	2015	**2016**	**2017**
Full-Time Freshmen	5532	5805	5469
3 Year BMCC Grad	1238	1420	1453
3 Year Any CUNY Grad	1256	1443	1471
% BMCC Grad	**22.4%**	**24.5%**	**26.6%**
% Any CUNY Grad	**22.7%**	**24.9%**	**26.9%**

Table 2: All First-Time Freshmen in Special Programs (Fall 2017 Cohort)

	Fall 2016 Cohort 3-year Graduation Outcomes		
	Total N	**Grad N**	**% Grad**
ASAP	1682	746	44.4%
College Discovery (CD)	198	50	25.3%
BMCC Learning Academy (BLA)	275	80	29.1%
Total	**2155**	**876**	**40.6%**

Three-year graduation rates are based on graduation from any CUNY institution.

Table 3: All First-Time Freshmen

	Fall Cohort Year		
	2015	**2016**	**2017**
All First-Time Freshmen	6812	6580	6324
3 Year BMCC Grad	1323	1470	1504
3 Year Any CUNY Grad	1342	1496	1522
% BMCC Grad	**19.4%**	**22.3%**	**23.8%**
% Any CUNY Grad	**19.7%**	**22.7%**	**24.1%**

3-Year BMCC Graduation Rates by Major: First-Time Full-Time Freshmen

Initial Major	Fall Cohort Year 2015			2016			2017		
	Total	Grad N	%	Total	Grad N	%	Total	Grad N	%
Accounting	182	58	31.9%	199	55	27.6%	170	59	34.7%
Accounting Certificate	1		0.0%	1		0.0%	0		0.0%
Accounting for Forensic	5	1	20.0%	2	1	50.0%	4	3	75.0%
Animation and Motion Graphics	34	11	32.4%	122	32	26.2%	122	31	25.4%
Art Foundations: Art History	2	1	50.0%	6	1	16.7%	3	1	33.3%
Art Foundations: Studio Art	15	2	13.3%	55	11	20.0%	52	16	30.8%
Bilingual Ed/Childhood	15	5	33.3%	16	7	43.8%	19	7	36.8%
Biotechnology Science	27	10	37.0%	28	7	25.0%	28	4	14.3%
Business Administration	447	99	22.1%	420	107	25.5%	390	93	23.8%
Business Management	239	44	18.4%	294	77	26.2%	254	64	25.2%
Childhood Education	56	22	39.3%	55	14	25.5%	47	16	34.0%
Communication Studies	72	26	36.1%	59	20	33.9%	63	21	33.3%
Community Health Education	13	3	23.1%	10	5	50.0%	11	4	36.4%
Computer Information Systems	68	18	26.5%	73	23	31.5%	55	19	34.5%
Computer Network Technology	80	17	21.3%	73	16	21.9%	63	9	14.3%
Computer Science	171	32	18.7%	224	38	17.0%	207	45	21.7%
Criminal Justice	776	202	26.0%	789	230	29.2%	708	210	29.7%
Early Childhood Education	218	64	29.4%	163	40	24.5%	139	50	36.0%
Economics	0			0			13	5	38.5%
Engineering Science	116	21	18.1%	123	22	17.9%	111	21	18.9%
Geographic Information Systems	4	1	25.0%	0			2	1	50.0%
Health Informatics Certificate	3		0.0%	0			2		0.0%
Health Information Technology	27	5	18.5%	26	7	26.9%	14	5	35.7%
History	5		0.0%	19	6	31.6%	16	6	37.5%
Human Services	144	30	20.8%	126	33	26.2%	84	31	36.9%
Liberal Arts	1661	362	21.8%	1614	372	23.0%	1553	395	25.4%
Math & Science for Secondary Education	11	2	18.2%	10	2	20.0%	14	3	21.4%
Mathematics	32	11	34.4%	29	4	13.8%	21	8	38.1%
Modern Languages	2	1	50.0%	6	1	16.7%	6	3	50.0%
Multimedia Program	86	20	23.3%	58	16	27.6%	45	12	26.7%
Music	0			0			17	2	11.8%
Paramedic	65	3	4.6%	68	2	2.9%	44	4	9.1%
Psychology	0			136	39	28.7%	213	47	22.1%
Public Health	0			0			7	2	28.6%
Respiratory Therapy	15	1	6.7%	17	2	11.8%	9	3	33.3%
School Health Education	11		0.0%	14	3	21.4%	9	3	33.3%
Science	165	46	27.9%	208	60	28.8%	188	51	27.1%
Science for Forensics	98	17	17.3%	116	29	25.0%	104	24	23.1%
Science for Health Professions	0			42	6	14.3%	69	25	36.2%
Small Business Entrepreneurship	31	3	9.7%	35	7	20.0%	28	3	10.7%
Sociology	13	2	15.4%	38	9	23.7%	23	6	26.1%
Theatre	78	17	21.8%	72	18	25.0%	81	23	28.4%
Undeclared Health	401	50	12.5%	335	73	21.8%	320	81	25.3%
Video Arts and Technology	96	16	16.7%	92	16	17.4%	95	23	24.2%
Writing and Literature	46	15	32.6%	32	9	28.1%	46	14	30.4%
Total	**5532**	**1238**	**22.4%**	**5805**	**1420**	**24.5%**	**5469**	**1453**	**26.6%**

Note.
Three-year BMCC graduation rates are based on graduation from any CUNY institution.
One graduate of cohort fall 2015 with unknown year 1 fall major, so not shown above.

3-Year BMCC Graduation Rates: Gender and Ethnicity

Table 1: Graduation Rates by Gender: First-Time Freshmen (Full-Time only)

Outcomes by Gender	Fall Cohort Year 2015			2016			2017		
	Total	Grad N	%	Total	Grad N	%	Total	Grad N	%
Male	2488	433	17.4%	2699	520	19.3%	2512	493	19.6%
Female	3044	805	26.4%	3106	900	29.0%	2957	960	32.5%
Total	**5532**	**1238**	**22.4%**	**5805**	**1420**	24.5%	**5469**	**1453**	26.6%

Note. Report in 2020 & prior is "CUNY" graduation rate. After 2020 use BMCC graduation rate.

Table 2: Graduation Rates by Ethnicity: First-Time Freshmen (Full-Time only)

Outcomes by Race/ Ethnicity	Fall Cohort Year 2015			2016			2017		
	Total	Grad N	%	Total	Grad N	%	Total	Grad N	%
American Indian*	15	4	26.7%	21	7	33.3%	33	10	30.3%
Asian	791	225	28.4%	736	251	34.1%	683	239	35.0%
Black	1693	330	19.5%	1774	395	22.3%	1678	396	23.6%
Hispanic	2506	564	22.5%	2739	636	23.2%	2585	668	25.8%
White	527	115	21.8%	535	131	24.5%	490	140	28.6%
Total	**5532**	**1238**	**22.4%**	**5805**	**1420**	**24.5%**	**5469**	**1453**	**26.6%**

Table 3: Graduation Rates by Ethnicity and Gender: Fall 2017 First-Time Freshmen (Full-Time only)

Outcomes by Race/ Ethnicity	2017			
	Gender	Total	Grad N	%
American Indian*	Male	12	1	8.3%
	Female	21	9	42.9%
Asian	Male	332	95	28.6%
	Female	351	144	41.0%
Black	Male	772	139	18.0%
	Female	906	257	28.4%
Hispanic	Male	1173	209	17.8%
	Female	1412	459	32.5%
White	Male	223	49	22.0%
	Female	267	91	34.1%
Total		**5469**	**1453**	**26.6%**

* Reported number is very small and it is impossible to draw conclusions about trends for this group.

Degrees Awarded by Major

Major	Academic Year		
	2017-2018	2018-2019	2019-2020
Accounting	200	169	160
Accounting for Forensic	13	15	6
Animation and Motion Graphics	34	42	86
Art Foundations: Art History	5	3	11
Art Foundations: Studio Art	37	57	73
Bilingual Ed/Childhood	25	22	32
Biotechnology Science	7	9	10
Business Administration	401	393	450
Business Management	110	172	177
Childhood Education	64	57	87
Children and Youth Studies		1	7
Communication Studies	103	112	86
Community Health Education	56	47	38
Computer Information Systems	66	54	65
Computer Network Technology	83	82	63
Computer Science	57	96	127
Criminal Justice	523	562	553
Digital Marketing		5	27
Early Childhood Edu	171	173	167
Economics	10	6	18
Engineering Science	64	54	69
Financial Management		9	27
Gender and Women's Studies		3	6
Geographic Information Systems	2	1	1
Gerontology	1	6	3
Health Informatics Certificate	1		
Health Information Technology	32	30	25
History	14	12	18
Human Services	155	156	173
Liberal Arts	1161	1069	1036
Lingustics and Literature			5
Math & Science for Secondary Ed	8	10	9
Mathematics	20	29	31
Modern Languages	9	15	13
Multimedia Program	65	63	68
Music		3	15
Nursing	118	109	142
Office Operations	2		
Paramedic	14	4	10
Psychology	75	195	233
Public Health	1	8	24
Respiratory Therapy	28	34	43
School Health Education	7	7	7
Science	93	117	94
Science for Forensics	12	15	11
Science for Health Professions	64	127	202
Secondary Education for Social Studies			1
Small Business Entrepreneurship	9	13	13
Sociology	12	25	49
Theatre	48	55	52
Video Arts and Technology	52	56	82
Writing and Literature	63	61	54
Total	**4095**	**4363**	**4759**

No gradute majored in "Office Automation" after academic year 2016

Transfer Rates to Four-Year Baccalaureate Programs by BMCC Degree Major

Degree Major	2015-2016			2016-2017			2017-2018		
	Grad N	Transfer N	% Transfer	Grad N	Transfer N	% Transfer	Grad N	Transfer N	% Transfer
Accounting	195	142	72.8%	188	131	69.7%	200	151	75.5%
Accounting for Forensic	8	7	87.5%	12	12	100.0%	13	13	100.0%
Animation and Motion Graphics	1	1	100.0%	17	9	52.9%	34	19	55.9%
Art Foundations: Art History							5	3	60.0%
Art Foundations: Studio Art	1	1	100.0%	12	4	33.3%	37	21	56.8%
Bilingual Ed/Childhood	28	24	85.7%	30	23	76.7%	25	22	88.0%
Biotechnology Science	10	7	70.0%	12	9	75.0%	7	6	85.7%
Business Administration	449	341	75.9%	400	297	74.3%	401	333	83.0%
Business Management	124	77	62.1%	125	73	58.4%	110	65	59.1%
Childhood Education	38	34	89.5%	56	44	78.6%	64	58	90.6%
Communication Studies	83	64	77.1%	100	80	80.0%	103	83	80.6%
Community Health Education	37	29	78.4%	45	30	66.7%	56	32	57.1%
Computer Information Systems	40	28	70.0%	54	38	70.4%	66	46	69.7%
Computer Network Technology	65	37	56.9%	75	44	58.7%	83	56	67.5%
Computer Science	43	36	83.7%	63	49	77.8%	57	48	84.2%
Criminal Justice	435	349	80.2%	439	372	84.7%	523	432	82.6%
Early Childhood Edu	166	115	69.3%	174	125	71.8%	171	131	76.6%
Economics							10	10	100.0%
Engineering Science	40	33	82.5%	42	32	76.2%	64	54	84.4%
Geographic Information Systems	1	1	100.0%	1	1	100.0%	2	2	100.0%
Gerontology				1	0	0.0%	1	1	100.0%
Health Informatics Certificate							1	1	100.0%
Health Information Technology	27	16	59.3%	21	9	42.9%	32	16	50.0%
History	1	1	100.0%				14	11	78.6%
Human Services	178	131	73.6%	157	123	78.3%	155	112	72.3%
Liberal Arts	1246	929	74.6%	1230	887	72.1%	1161	782	67.4%
Math & Science for Secondary Ed				2	2	100.0%	8	6	75.0%
Mathematics	34	29	85.3%	20	19	95.0%	20	14	70.0%
Modern Languages				5	5	100.0%	9	7	77.8%
Multimedia Program	71	38	53.5%	74	44	59.5%	65	40	61.5%
Nursing	116	91	78.4%	118	88	74.6%	118	95	80.5%
Office Automation	1	0	0.0%						
Office Operations	2	0	0.0%	2	1	50.0%	2	0	0.0%
Paramedic	18	2	11.1%	11	4	36.4%	14	5	35.7%
Psychology				8	5	62.5%	75	64	85.3%
Public Health							1	1	100.0%
Respiratory Therapy	31	4	12.9%	25	6	24.0%	28	5	17.9%
School Health Education	2	2	100.0%	10	7	70.0%	7	5	71.4%
Science	78	65	83.3%	121	107	88.4%	93	79	84.9%
Science for Forensics	9	7	77.8%	5	4	80.0%	12	10	83.3%
Science for Health Professions				7	3	42.9%	64	44	68.8%
Small Business Entrepreneurship	4	1	25.0%	26	16	61.5%	9	4	44.4%
Sociology				8	8	100.0%	12	12	100.0%
Theatre	35	17	48.6%	48	31	64.6%	48	32	66.7%
Video Arts and Technology	74	45	60.8%	62	45	72.6%	52	32	61.5%
Writing and Literature	63	51	81.0%	46	36	78.3%	63	49	77.8%
Total	**3754**	**2755**	**73.4%**	**3852**	**2823**	**73.3%**	**4095**	**3012**	**73.6%**

"Transfer N" refers to BMCC graduates who transferred to "any" Baccalaureate Program within "24" months of the start of their graduation term.
Prior ERC report is for transfers within "12" months.

Transfers are those who enrolled in a CUNY or non-CUNY baccalaureate program within two years of attaining a BMCC associate degree. Transfers outside of CUNY are limited to enrollment in four-year institutions, but may include a small number of students pursuing a second associate degree at a comprehensive institution.

One graduate majored in Health Informatics Certificate found in AY 2017-2018 but no transfer

One graduate majored in Office Automation found in AY 2015-2016 but no transfer

Transfer Rates to Baccalaureate Programs

Table 1: Transfer Rates by Degree Awarded (by academic year in which degree was earned)

Degree Type	2015-2016			2016-2017			2017-2018		
	Grad N	Transfer N	% Transfer	Grad N	Transfer N	% Transfer	Grad N	Transfer N	% Transfer
Associate in Applied Sciences (AAS)	623	398	63.9%	645	410	63.6%	650	441	67.8%
Associate in Arts (AA)	2344	1794	76.5%	2322	1757	75.7%	2465	1866	75.7%
Associate in Science (AS)	787	563	71.5%	885	656	74.1%	967	702	72.6%
Certificate							13	3	23.1%
Total	**3754**	**2755**	**73.4%**	**3852**	**2823**	**73.3%**	**4095**	**3012**	**73.6%**

"Transfer N" refers to BMCC graduates who transferred to a CUNY Baccalaureate Program within "24" months of the start of their graduation term. Prior ERC report is for trasnfers within "12" month

Transfers are those who enrolled in a CUNY or non-CUNY baccalaureate program within two years of attaining a BMCC associate degree. Transfers outside of CUNY are limited to enrollment in four-year institutions, but may include a small number of students pursuing a second associate degree at a comprehensive institution.

Table 2: Transfers to CUNY Colleges (by academic year in which degree was earned)

Transfer College	2015-2016		2016-2017		2017-2018	
	N	% of Total	N	% of Total	N	% of Total
Baruch	416	17.0%	394	15.4%	409	15.3%
Brooklyn	296	12.1%	305	11.9%	305	11.4%
City	283	11.6%	307	12.0%	294	11.0%
Hunter	307	12.5%	337	13.2%	379	14.2%
John Jay	432	17.6%	483	18.9%	565	21.1%
Labor & Urban Studies						
Lehman	280	11.4%	268	10.5%	266	9.9%
Medgar Evers	22	0.9%	32	1.3%	27	1.0%
NYCCT	134	5.5%	171	6.7%	153	5.7%
Professional Studies	64	2.6%	58	2.3%	87	3.2%
Queens	119	4.9%	122	4.8%	105	3.9%
Staten Island	14	0.6%	18	0.7%	19	0.7%
York	83	3.4%	60	2.3%	68	2.5%
Total	**2450**	**100.0%**	**2555**	**100.0%**	**2677**	**100.0%**

N refers to number of students who transferred a CUNY Baccalaureate Program within "24" months following the start of their graduation term.

Transfer to Non-CUNY Colleges: 2017-2018 BMCC Graduates

Transfer College	Transfer N
New York University	28
Long Island University	25
SUNY Fashion Institute of Technology	18
Columbia University	17
SUNY Stony Brook University	16
SUNY Downstate Health Science Center	10
Mercy College	9
SUNY Empire State College	9
School Of Visual Arts	8
State University Of New York New Paltz	8
SUNY University At Albany	8
Saint John's University	7
SUNY Binghamton	7
SUNY University at Buffalo	7
All Other State of New York (SUNY) Colleges	21
All Other Colleges (Non-SUNY)	137
Total	**335**

Included are students who graduated from BMCC in 2017-2018 and transferred to a non-CUNY college **within "24" months** of the start of their graduation term.
Only transfers to 4-year institutions are included
Only colleges with 7 or more transfers are individually noted.
State University of New York (SUNY) colleges accounted for 92 of the 316 non-CUNY transfer college total.