

President's Report College Council

September 22, 2021

Anthony E. Munroe, BMCC President

President's Fund for Excellence and Innovation

CONGRATULATIONS to the **SEVEN** team projects selected to receive funding through the President's Fund for Excellence and Innovation.

- Each project selected went through a rigorous review process by committees and represent a broad spectrum of areas where our institution can continue to advance the intentions of Ms. MacKenzie Scott, who recognizes BMCC's on-going efforts to bring equity and inclusion across our academics, support programs, and the learning experience of our students.
- A total of 61 Letters of Intent were submitted by project teams, and 31 of them were invited to submit formal proposals to be reviewed by the committees.
- The three review committees: Teaching and Curriculum Initiatives, Innovative Programs and Transformational Student Support, comprised of BMCC students, faculty and staff, reviewed and scored each of the submissions.

President's Fund for Excellence and Innovation

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- The BMCC Public Health Academy: Lesley Rennis (Health Education), Sara Crosby (BMCC Learning Academy), Gloria McNamara (Health Education), Lisa Grace (Health Education.
- Restoring Good Academic Standing Through the Gaining Academic Insight & New Strategies
 (GAINS) Program: Neda Hajizadeh (Student Life/Counseling), Robert Cortes (Student
 Life/Counseling), Carei Thomas (Academic Advisement and Transfer Center), Gregory Farrell
 (Learning Resource Center)
- Drilling Down to Scale Up: B-UMLA Pilot Project: Shawn Grant (Business Management), Ashtian Holmes (Urban Male Leadership Academy), Peter Hoontis (Business Management)

President's Fund for Excellence and Innovation

- The Virtual Campus: Using the OpenLab to Create Community, Foster Sense of Belonging, and Increase Student Engagement: Christopher Stein (Media Arts and Technology), Gina Cherry (Center for Excellence in Teaching, Learning and Scholarship), Syelle Graves (Library), Thomas Harbison (E-Learning), Jean Amaral (Library).
- Social Justice and Equity Centers: Tammie Velasquez (Women's Resource Center)
- Anti-Racist Pedagogy Summer Workshops and Faculty/Student Fellowships: Gina Cherry (CETLS), Kristen Cole (Teacher Education), Shawn Grant (Business Management), Angela Polite (Speech, Communications and Theatre Arts)
- Black Studies Across the Americas: Judith Anderson (Ethnic and Race Studies), Jessica Levin (Internships and Experiential Learning), Lissette Acosta (Ethnic and Race Studies)

LEARN MORE: President's Fund for Excellence and Innovation website.

THANK YOU!

Teaching and Curriculum Initiatives

Janice Zummo (Academic Affairs) co-chair Lesley Rennis (Health Education) co-chair Patricia Matthews (Ethnic & Race Studies) Harry Mars (Student Activities) Bryan Dowling (Institutional Effectiveness)
Elizabeth Jaffe (Mathematics)
Sharon Avni (Academic Literacy)

Innovative Programs

Christopher Shults (Institutional Effectiveness) co-chair

Jean Amaral (Library) co-chair Louis Chan (Public Affairs) Judith Anderson (Ethnic & Race Studies)
Sara Crosby (BMCC Learning Academy)
Greer McPhaden (Academic Affairs)
Rifat Salam (Social Sciences, H.S. & Criminal Justice)

Transformational Student Services

Michael Hutmaker (Student Affairs) co-chair Allana Burke (AATC) co-chair Gina Cherry (CETLS)

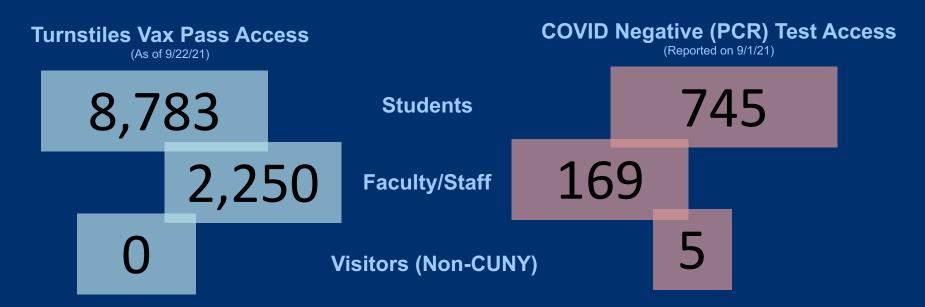
Rigoberto Andino (Ethnic & Race Studies)

Alfonso Bravo (Academic Affairs)

Heidi Durkin (Office of Accessibility)

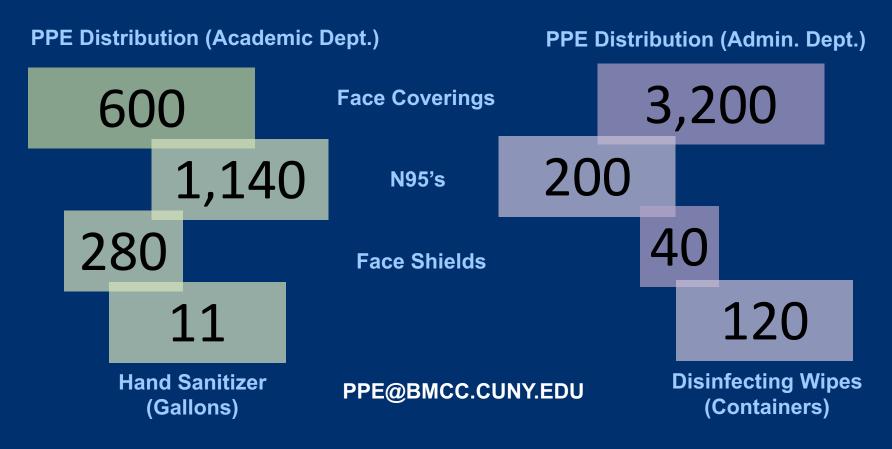
Shoba Bandi-Rao (Academic Literacy & Linguistics)

Update on Repopulation (Enhanced Safety Protocols)



CUNY Access Pass Available Through Cleared4
Student Vax pass Access Only - Starting on Oct. 7th
Upcoming Vaccination Clinic at CITH

Update on Repopulation (Enhanced Safety Protocols)



Update on Repopulation (Enhanced Building Operations)

Indoor Air Quality

535

Air Disinfecting Units

245

MERV Filter Changed (August 2021)

120

Operable Windows @ MC









CUNY Reopening Guidelines Update #2 (9-17-21)

Transmission Rate Monitoring

Whenever the lesser of **100 individuals** or 5% of the total on-campus population (inclusive of students, faculty, and staff) of a CUNY campus test positive for COVID-19 within a rolling 14-day period, CUNY Central Office will consult with campus leadership to determine the best course of action for scaling back campus activity.

Focus on Student Retention

Why is Student Retention important?

- Fall 2020, male undergraduate enrollment fell by nearly 7%, nearly three times as much as female enrollment (according to National Student Clearinghouse).
- Black and Hispanic male enrollment at public two-year colleges dropped by 19.2% and 16.6%, respectively, about 10 percentage points more than the drops in Black and Hispanic female enrollment. (according to National Student Clearinghouse).

How is BMCC addressing the issue?

- Academic Chairs are leading the effort in looking closely at their programs and having discussions.
- BMCC administrators will help build connections with student support programs and academic programs in order to strengthen retention efforts. (Examples: UMLA, LRC, Advisement Transfer Center, Conexiones, Peer Mentoring, and more.)

Enrollment Update

- Fall 2021 18,922 headcount (-17.6% from prior year)
- CUNY In The Heights 328 headcount (330 seats filled out 360 offered)
- Fall II 866 headcount (1,052 seats filled out of 1,125 offered)
- Fall III 1,651 headcount (2,150 seats filled out of 2,742 offered)
- CUNY Comeback program has allowed us to see an increase in our Readmit population for the Fall 2021 of 18.66% to 1,779 (1,447 prior year).
- We are focusing on new, transfer and readmit population to attend the Fall III session. Currently outreaching to 4,200 students with no holds for this opportunity.

Some Factors Impacting Fall '21 Student Enrollment

- Some factors impacting Fall '21 student enrollment
 - Overall retention rates (54%) and probation rates have remained steady over the past
 5 years
 - Location Point-of-Difference no longer an advantage
 - Commuting to Manhattan not as appealing post-pandemic
 - Applications down significantly, Freshman 20% & Transfer 30%
 - Requests for F2F course did not match with the demand for the F2F sections, based from information gathered during townhall and surveys
 - Vaccination hesitation from students
- Recommendations for moving forward
 - Focus on Fall II and Fall III session to allow students the opportunity to still register for the Fall 2021 term
 - Working with Academic Affairs to ensure we have the course offering and modality that the students need to complete their degree
 - Continued coordination with CUNY In the Heights to showcase our uptown offerings
 - Plans for Spring II and Spring III are in the works

Workforce Development

FACT: Many community college students, especially Black and Brown male students, in the U.S. do not complete a credential or degree, facing dramatically reduced earning potential. However, evidence suggests that helping students navigate the college environment and connect their coursework to their lives can help solve the community college completion puzzle.

BMCC is Aligning College Offerings with Labor Market Demand:

- In August 2021 BMCC has been awarded an annual \$350K contract with DC 37 Union. DC 37 Education Fund has partnered with BMCC ACE to provide IT Contract Training in Computer Network Support and Computer Security for incumbent workers. This partnership will help NYC's largest municipal public employee address their tech skill gaps by upskilling their workforce to meet the IT Infrastructure Management tech demands.
- BMCC was awarded \$648K to enhance a Cybersecurity and Cloud Computing program Through CFA. This will build upon our work in IT and they will be linked to credit bearing program linked to an apprenticeship.

CUNY in The Heights

- BMCC hired Ingrid Renderos as the Director of BMCC/CUNY in The Heights. Renderos brings more than 25 years of experience in higher education and will lead programmatic and operational efforts for the CITH campus.
- Ribbon-cutting event tentatively scheduled for October
 29. More details to come.





BMCC and 9/11

- BMCC hosted many events including a wreath ceremony and reception on September 9 to commemorate the 20th anniversary of the terror attacks of 9/11. Thank you to CUNY Chancellor Félix V. Matos Rodriguez for VP Marva Craig and her team for their planning efforts.
- On September 11, 2001, BMCC's dedicated faculty, staff and students helped BMCC and NYC rebuild and return; and many who lived, worked, or attended schools in nearby areas may have been exposed to toxic dust, and still are unaware that they may be entitled to healthcare benefits and compensation.
- BMCC is addressing this issue of concern to our faculty, staff and student alumni who were present either on 9/11 or during the two semesters that followed (fall 2001 and/or spring 2002). The Document Your Proof of Presence web page includes helpful tips for preserving or establishing your claim.
- Former students requesting verification of student transcripts can email the Registrar at: registrar@bmcc.cuny.edu
- Current or former BMCC employees can request assistance from Human Resources at: officeofhumanresources@bmcc.cuny.edu.

Announcements

BMCC Employee Appreciation Awards (Virtual): Thursday, September 23, at 4 p.m. LIVESTREAMED! Support non-teaching employees from all levels, and show your appreciation for their work.

BMCC Virtual Fundraiser: Thursday, September 30, at 6 p.m. LIVESTREAMED! Make a donation and invest in a future! Funds will support scholarships for BMCC students.

THANK YOU QUESTIONS?