

SENDING AND RECEIVING INSTITUTIONS

Sending College: Borough of Manhattan Community College

Departments: Academic Literacy & Linguistics and Teacher Education

Program: Linguistics and Literacy: TESOL/Applied Linguistics concentration (Teaching English to Speakers of Other Languages)

Degree: Associate of Arts (AA)

Receiving College: Queens College

Department: Languages and Communication Disorders

Programs: Applied Linguistics: TESOL (Teaching English to Speakers of Other Languages)

Degree: Bachelor of Arts (BA)

PURPOSE

Borough of Manhattan Community College and Queens College hereby enter into this agreement is to facilitate the transfer of students from Borough of Manhattan Community College's Associate's Degree in Linguistics and Literacy: TESOL/Applied Linguistics strand to Queens College's Bachelor of Arts Degree in Applied Linguistics: TESOL.

Sections A, B and C of this agreement specify the conditions and requirements for admittance to Queens College. Sections D and E are listed as appendices and contain the course-to-course equivalencies between the Linguistics and Literacy program: TESOL/Applied Linguistics strand at Borough of Manhattan Community College, CUNY and Applied Linguistics: TESOL at Queens College, CUNY.

Queens College agrees to accept into the Bachelor's of Arts degree program in Linguistics and Literacy: TESOL students from Borough of Manhattan Community College who successfully complete the Linguistics and Literacy program: TESOL strand curriculum and degree requirements described in sections A, B, and C of this agreement; thereby receiving an Associates of Arts degree.

A. ADMISSION REQUIREMENTS FOR SENIOR COLLEGE PROGRAM

- Overall GPA of at least 2.75 on a 4.0 scale
- Grade of C or better in any course to be accepted for transfer.
- Queens College will accept transfer credit only, not course grades. At most 60 credits will be accepted towards the Bachelor of Arts degree in Applied Linguistics: TESOL.
- Students eligible for transfer to Queens College under this agreement must have met at least the minimum requirements for admission to BMCC, including a high school diploma or its equivalent.
- Students must demonstrate written academic English proficiency by passing the program's English Language Proficiency Test (ELPT) or by providing proof of one of the following external test results: a New York State ELA Regents grade of 85 or greater, a Writing and Language SAT score of 550 or greater, or an English ACT score of 11 or greater.

Total transfer credits toward the baccalaureate degree: 60

Total additional credits required at the senior college to complete baccalaureate degree: 60

B. ARTICULATION AGREEMENT FOLLOW-UP PROCEDURES

Procedures for Reviewing, Updating, Modifying or Terminating Agreement:

- **Changes:** Neither party may change this agreement unilaterally. Proposed changes in policies and curricula (i.e. admission, curriculum, and degree requirements, course numbers, course content, and/or catalog descriptions by either party), must be communicated in writing to the other party, and jointly agreed upon in consultation with the relevant officials of each institution. Any changes agreed upon must be signed, dated, and attached to this original agreement. *It is highly recommended that the department chairs of the respective programs jointly review sections A, B, and C of this agreement at least every two years.*
- At the end of each academic year, the various representatives of each institution, as indicated above, will review the performance of transfer students to determine if adjustment to, or termination of the articulation agreement, is needed.
- **Notice of Cancellation:** Either party may independently cancel this agreement by notifying the other party no less than one academic year before the intended date of cancellation.

C. ADDITIONAL INFORMATION

- I. This articulation agreement will be publicized on both the Borough of Manhattan Community College and Queens College websites. Transfer advisers at BMCC will promote this agreement with eligible students.
- II. Both institutions agree to monitor the academic performance of BMCC students who wish to matriculate at Queens College under this agreement, identify problems, and work cooperatively to ensure smooth transfer with minimal academic disruption.
- III. Borough of Manhattan Community College students who plan to transfer into the BA degree in Applied Linguistics: TESOL program at Queens College are advised to strictly follow the Program Requirements and Program Electives listed in the proposal to satisfy the requirements for the Associates degree in Linguistics and Literacy: TESOL/Applied Linguistics at BMCC and to ensure that the maximum number of credits and required coursework are transferred to satisfy the Applied Linguistics: TESOL program requirements at Queens College. Refer to both college websites for a list of CUNY Pathways general education requirements for both the Linguistics and Literacy: TESOL/Applied Linguistics and Applied Linguistics: TESOL programs.

Effective Date of Agreement: Fall 2021

Review Date: Fall 2026

Sending College		Receiving College Equivalent		Credit Granted
Course and Title	Cr.	Course and Title	Cr.	
General Education (Liberal Arts, Core Distribution) Courses				
ENG 101: English Composition	3	English 110: College Writing I	3	3
ENG 201: Introduction to Literature	3	English 130: Writing about Literature in English	3	3
Mathematical & Quantitative Reasoning	3	Mathematical & Quantitative Reasoning	3	3
Life & Physical Sciences	4	Life & Physical Sciences	4	4
World Cultures and Global Issues	3	World Cultures and Global Issues	3	3
US Experience in Its Diversity	6	US Experience in Its Diversity	6	6
Creative Expression	3	Creative Expression	3	3
Individual and Society	3	Individual and Society	3	3
Scientific World	3	Scientific World	3	3
Subtotal	31	Subtotal	31	31
Program Requirements:				
-A 4-credit Life & Physical Sciences course will be required to obtain the 60 credits required for the AA degree. PHY 110 or AST 110 are recommended.				
-A Modern Languages course will be required for the 3 credits of World Cultures and Global Issues.				
Notes:				
-MAT 150: Introduction to Statistics (equivalent to MATH 114: Elementary Probability and Statistics at Queens College) will be recommended for the 3 credits of Mathematical & Quantitative Reasoning.				
-HIS 120 and HIS 125 (equivalent of HIST 103 and HIST 104 at Queens College) will be recommended for the 6 credits in US Experience in Its Diversity.				
-PSY 100 will be recommended for the 3 credits in Scientific World.				
Specific Program Requirements (Including Prerequisites)				
LIN 100: Language and Culture	3	LCD 101: Introduction to Language	3	3
LIN 101: Introduction to Linguistics	3	LCD 102: Analyzing language	3	3
LIN 110: The Structure of English	3	LCD 120: Understanding English Grammar	3	3
LIN 130: Sounds of English	3	LCD 130: The Sound Structure of English	3	3
LIN 210: Foundations of Bilingualism	3	LCD 206W: Bilingualism	3	3
LIN 200: Language Acquisition	3	LCD 240: Second Language Acquisition and Teaching	3	3
EDU 201: Observing Children and Their Development	4	EECE 310: Children in Cultural Contexts I: Child Development	3	3
		QNS LAE 499: General Elective	1	1
EDU 202: Urban Schools in a Diverse American Society	4	EECE 201W: Schooling in Diverse Communities	3	3
		QNS LAE 499: General Elective	1	1

LIN 220: Language Teaching Practices	3	LCD Elective	3	3
Subtotal	29	Subtotal	29	29
TOTAL = 60				

E. SENIOR COLLEGE UPPER DIVISION COURSES REMAINING FOR BACCALAUREATE DEGREE

<u>Course and Title</u>	<u>Credits</u>
<i>General Education (Liberal Arts, Core Distribution) and Other Required Courses</i>	
HIST 103 and HIST 104 (NYS certification requirement)	6
Language Other Than English (LOTE), including ASL or equivalent level in a foreign language (NYS certification requirement). Students may be granted the equivalence of 3-12 LOTE credits of this requirement (without the awarding of actual college credits) by exam. This includes CLEP exams, NYU exams, or CEFR (EU) exams. Scores and credits may be combined as long as they involve different languages.	9
Liberal Arts Core Elective (NYS certification requirement)	4
Subtotal	19
<i>Prerequisite and Major Courses</i>	
LCD 220: Advanced English Syntax/ The Syntactic Structure of English II	3
LCD 205. Sociolinguistics	3
LCD 241.4: Methods and Materials of TESOL: 4 Skills	4
LCD 307: Assessment in TESOL	
LCD 312: Literacy and Language Arts in Multicultural Populations	3
LCD 340: Methods and Materials of TESOL: The Content Areas	3
LCD 341.5: Student Teaching Internship I	5
LCD 342.5: Student Teaching Internship II	5
ECPSE 350: Foundations of Special Education	3
SEYS 221. Development and Learning in Middle Childhood and Adolescence	3
Subtotal	35
TOTAL	60

Additional graduation requirements to be fulfilled at Queens College include:

1. Public School Entry Requirements

*Students have the opportunity to get fingerprinting at no cost at BMCC.

2. Three State Exams

3. Three Professional Development Workshops

*Students have the opportunity to complete these workshops at BMCC.

4. Application for Certification and Application for Graduation