



Borough of Manhattan Community College
The City University of New York
Academic Senate

Minutes
May 12th, 2021
Via Zoom

- I. CALL TO ORDER: 3:07 pm
- II. ATTENDANCE: A quorum was achieved. The following senators were absent: Mamadou Bah, Warren Benfield, Melissa Butler-Haughton, Arthur Cain, Miguel Castro Fiolhais, Kathleen Dreyer, Mariama Yama Faye, Hollis Glaser, Benjamin Haas, Emmanuel Paki, Lourdes Serrano, Achraf Seyam, Daniel Torres, Lisa Vasquez
- III. APPROVAL OF MINUTES: Minutes of 4.28.21 unanimously approved.
- IV. STANDING COMMITTEE REPORTS FROM REPRESENTATIVES:
 - IV.A. CURRICULUM COMMITTEE:
 - IV.A.1. **Pilot Course Revision:** CRT 100.6 Critical Thinking for ESL 95

FROM:	TO:
Course Description: This course combines CRT 100 with ESL 95. CRT 100 is designed to develop the mind and help sharpen students' ability to think clearly, logically, thoroughly, critically, and effectively. Through substantive readings, structured writing assignments and ongoing discussions, students will learn to use analytical skills in reading, writing, oral presentations, researching, and listening. Students will examine concrete examples from their own experience and readings and contemporary issues in the media to learn how to analyze issues, solve problems, and make informed decisions in their academic, professional, and personal lives. As a course for ESL 95 students, this is an	Course Description: This course combines Critical Thinking (CRT 100) with ESL 95 Academic Reading and Writing. Critical Thinking is designed to develop the mind and help sharpen students' ability to think clearly, logically, thoroughly, critically, and effectively. Through substantive readings, structured writing assignments and ongoing discussions, students will learn to use analytical skills in reading, writing, oral presentations, researching, and listening. Students will examine concrete examples from their own experience and readings and contemporary issues in the media to learn how to analyze issues, solve problems, and make informed decisions in their academic, professional, and

<p>intensive writing class, which focuses on basic components of effective writing, including essay organization, paragraph development, sentence structure, word choice, and content. Students read and respond to a variety of texts and use argumentation, narrative, and description as modes of developing ideas in writing. Students will receive an earned grade In CRT 100.6, which is equivalent to a grade earned in CRT 100. This is an accelerated course that combines credit-bearing and developmental content. Passing CRT 100.6 meets the writing proficiency milestone requirement; students who pass CRT 100.6 are exempt from further developmental writing courses. CRT 100.6 may not be taken by students who have passed CRT 100 or ESL 95 or are exempt from writing.</p>	<p>personal lives. While studying Critical Thinking, ESL students will also study advanced level reading and writing to master and apply a full range of college-level reading and writing skills including critical comprehension, flexible rates of reading, essay organization, paragraph development, sentence structure, vocabulary and word choice, content, and study strategies. Students read and respond to a variety of texts and use argumentation, narrative, and description as modes of developing ideas in writing. Students will receive an earned grade in CRT 100.6, which is equivalent to a grade earned in CRT 100.</p> <p>This is an accelerated course that combines credit-bearing and developmental content. Passing CRT 100.6 meets the reading and writing proficiency milestone requirements; students who pass CRT 100.6 are exempt from further ESL reading and writing courses. CRT 100.6 may not be taken by students who have passed CRT 100, ESL 95, ACR 95, or are exempt from reading and writing.</p>
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Reason(s) for change(s): Ensure that both reading and writing are addressed, guided, and assessed as pathways for success in ENG 101.

IV.A.2. **Pilot Course Revision:** LIN 100.5 Language and Culture for ACR 95

FROM:	TO:
<p>Course Description: This course combines LIN 100 and ACR 95. As a LIN 100 course, this class will introduce the student to the study of language in multicultural urban settings. The course will introduce related topics, such as bilingual/bidialectal families and bilingual education, language and gender, literacy in a changing, technological society, child language acquisition, and different dialects and registers of English. The readings will draw on works in linguistics, literature and related fields. Students will work</p>	<p>Course Description: This course combines Language and Culture (LIN 100) and Academic and Critical Reading and Writing. This course will introduce the student to the study of Language and Culture. The course will introduce related topics, such as bilingual/bidialectal families and bilingual education, language and gender, literacy in a changing, technological society, child language acquisition, and different dialects and registers of English. The readings will draw on works in linguistics, literature and related fields. Students will work</p>

<p>on critical reading and produce writing based on the readings in connection with their own experiences and backgrounds. As an ACR 95 course, this advanced level reading class is designed to help students master and apply a full range of college level reading, and related skills, including critical comprehension, vocabulary, writing, flexible rates of reading, and study strategies. A variety of college level materials is used.</p> <p>Students who passed this course have passed the equivalent of LIN 100/ANT 115 and have exempted from ACR</p>	<p>on critical reading and produce academic writing based on the readings in connections with their own experiences and backgrounds. Students will receive an earned grade in LIN 100.5 that is equivalent to a grade earned in LIN 100.</p> <p>This is an accelerated course that combines credit-bearing and developmental content. Passing LIN 100.5 meets the reading and writing proficiency milestone requirements; students who pass LIN 100.5 are exempt from further developmental reading and writing courses. LIN 100.5 may not be taken by students who have passed LIN 100 or ACR 95 or are exempt from Reading and Writing.</p>
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Reason(s) for change(s): Ensure that both reading and writing are addressed, guided, and assessed as pathways for success in ENG 101.

IV.A.3. **Pilot Course Revision:** LIN 100.6 Language and Culture for ESL 95

FROM:	TO:
<p>Course Description: This course combines Language and Culture (LIN 100) and Intensive Writing (ESL 95). This course will introduce the student to the study of Language and Culture. The course will introduce related topics, such as bilingual/ bidialectal families and bilingual education, language and gender, literacy in a changing, technological society, child language acquisition, and different dialects and registers of English. The readings will draw on works in linguistics, literature and related fields. Students will work on critical reading and produce writing based on the readings in connections with their own experiences and backgrounds. Students will receive an earned grade in LIN 100.6 that is equivalent to a grade earned in LIN 100.</p> <p>This is an accelerated course that combines credit-bearing and</p>	<p>Course Description: This course combines Language and Culture (LIN 100) with ESL 95 Academic Reading and Writing. This course will introduce the student to the study of Language and Culture. The course will introduce related topics, such as bilingual/bidialectal families and bilingual education, language and gender, literacy in a changing, technological society, child language acquisition, and different dialects and registers of English. The readings will draw on works in linguistics, literature and related fields. Students will work on critical reading and produce writing based on the readings in connections with their own experiences and backgrounds. While studying Linguistics, ESL students will also study advanced level reading and writing to master and apply a full range of college-level reading and writing skills</p>

<p>developmental content. Passing LIN 100.6 meets the writing proficiency milestone requirement; students who pass LIN 100.6 are exempt from further ESL courses. LIN 100.6 may not be taken by students who have passed LIN 100 or ESL 95 or are exempt from ESL courses.</p>	<p>including critical comprehension, flexible rates of reading, essay organization, paragraph development, sentence structure, vocabulary and word choice, content, and study strategies. Students read and respond to a variety of texts and use argumentation, narrative, and description as modes of developing ideas in writing. Students will receive an earned grade in LIN 100.6 that is equivalent to a grade earned in LIN 100.</p> <p>This is an accelerated course that combines credit-bearing and developmental content. Passing LIN 100.6 meets the reading and writing proficiency milestone requirements; students who pass LIN 100.6 are exempt from further ESL reading and writing courses. LIN 100.6 may not be taken by students who have passed LIN 100, ESL 95, ACR 95, or are exempt from reading and writing.</p>
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Reason(s) for change(s): Ensure that both reading and writing are addressed, guided and assessed as pathways for success in ENG 101.

IV.A.4. **Pilot Course Revision: LIN 101.6 Introduction to Linguistics for ESL 95**

FROM:	TO:
<p>Course Description: This course combines Introduction to Linguistics (LIN 101) and Intensive Writing (ESL 95). This course will introduce students to linguistics, the scientific study of language. Students will apply methods of scientific inquiry (including the scientific method) to linguistic systems (phonological, morphological, syntactic, semantic, and pragmatic) and language phenomena and events. Specifically, students will engage in observation of linguistic phenomena, collection of data, generation and testing of hypotheses, analysis of and interpretations of data, application and evaluation of theory, in order to form conclusions about linguistic phenomena. Students will receive an earned grade in LIN 101.6 that is</p>	<p>Course Description: This course combines Introduction to Linguistics (LIN 101) with ESL 95 Academic Reading and Writing. This course will introduce students to linguistics, the scientific study of language. Students will apply methods of scientific inquiry (including the scientific method) to linguistic systems (phonological, morphological, syntactic, semantic, and pragmatic) and language phenomena and events. Specifically, students will engage in observation of linguistic phenomena, collection of data, generation and testing of hypotheses, analysis of and interpretations of data, application and evaluation of theory, in order to form conclusions about linguistic phenomena. While studying Linguistics, ESL students will also</p>

<p>equivalent to a grade earned in LIN 101.</p> <p>This is an accelerated course that combines credit-bearing and developmental content. Passing LIN 101.6 meets the writing proficiency milestone requirement; students who pass LIN 101.6 are exempt from further ESL courses. LIN 101.6 may not be taken by students who have passed LIN 101 or ESL 95 or are exempt from ESL courses.</p>	<p>study advanced level reading and writing to master and apply a full range of college-level reading and writing skills including critical comprehension, flexible rates of reading, essay organization, paragraph development, sentence structure, vocabulary and word choice, content, and study strategies. Students read and respond to a variety of texts and use argumentation, narrative, and description as modes of developing ideas in writing. Students will receive an earned grade in LIN 101.6 that is equivalent to a grade earned in LIN 101.</p> <p>This is an accelerated course that combines credit-bearing and developmental content. Passing LIN 101.6 meets the reading and writing proficiency milestone requirements; students who pass LIN 101.6 are exempt from further ESL reading and writing courses. LIN 101.6 may not be taken by students who have passed LIN 101, ESL 95, ACR 95, or are exempt from reading and writing.</p>
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Reason(s) for change(s): Ensure that both reading and writing are addressed, guided and assessed as pathways for success in ENG 101.

IV.A.5. Pilot Course Revision: LIN 150.5 Language, Race, and Ethnicity in the US and its Territories Corequisite for Reading Proficiency

FROM:	TO:
<p>Course Description: This course combines Language, Race, and Ethnicity in the US and Its Territories (LIN 150) and Academic and Critical Reading. As a LIN 150 course, students in this class will explore historical, cultural, and theoretical perspectives on the relationship between language, race, and ethnicity in the United States and its territories. This course examines how language is understood to reflect, reproduce, and/or challenge and defy racial and ethnic boundaries, and how ideas about race and ethnicity influence the ways in which people use and construe</p>	<p>Course Description: This course combines Language, Race, and Ethnicity in the US and Its Territories (LIN 150) and Academic and Critical Reading and Writing. As a LIN 150 course, students in this class will explore historical, cultural, and theoretical perspectives on the relationship between language, race, and ethnicity in the United States and its territories. This course examines how language is understood to reflect, reproduce, and/or challenge and defy racial and ethnic boundaries, and how ideas about race and ethnicity influence the ways in which people use and</p>

<p>language. It covers topics such as racialization and racism, ethnicization, notions of authenticity, repertoire, codeswitching and style shifting, linguistic mocking and linguistic racism, language ideology, and identity formation. This course will examine language varieties such as Black American English and its cross-racial uses by other groups, Chicano English and Spanglish, Asian American English, Hawaiian English, and American Indian English. As an ACR 95 course, this advanced level reading class is designed to help students master and apply a full range of college-level reading, and related skills, including critical comprehension, vocabulary, writing, flexible rates of reading, and study strategies. A variety of college-level materials are used.</p> <p>This is an accelerated course that combines credit-bearing and developmental content. Students will receive an earned grade in LIN 150.5 which is equivalent to a grade earned in LIN 150. Passing LIN 150.5 meets the reading proficiency milestone requirement; students who pass LIN 150.5 are exempt from further developmental reading courses. LIN 150.5 may not be taken by students who have passed LIN 150 or ACR 95 or are exempt from Reading.</p>	<p>construe language. It covers topics such as racialization and racism, ethnicization, notions of authenticity, repertoire, codeswitching and style shifting, linguistic mocking and linguistic racism, language ideology, and identity formation. This course will examine language varieties such as Black American English and its cross-racial uses by other groups, Chicano English and Spanglish, Asian American English, Hawaiian English, and American Indian English. As co-requisite course, this advanced level reading/writing class is designed to help students master and apply a full range of college-level reading and writing skills, Including critical comprehension, flexible rates of reading, essay organization, paragraph development, sentence structure, vocabulary and word choice, content, and study strategies. A variety of college-level materials are used.</p> <p>This is an accelerated course that combines credit-bearing and developmental content. Students will receive an earned grade in LIN 150.5 which is equivalent to a grade earned in LIN 150. Passing LIN 150.5 meets the reading and writing proficiency milestone requirements; students who pass LIN 150.5 are exempt from further developmental reading and writing courses. LIN 150.5 may not be taken by students who have passed LIN 150 or ACR 95 or are exempt from Reading and Writing.</p>
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Reason(s) for change(s): Ensure that both reading and writing are addressed, guided, and assessed as pathways for success in ENG 101.

IV.B. FACULTY DEVELOPMENT COMMITTEE

IV.B.1. Preparing Year End Report

IV.C. INSTRUCTION COMMITTEE

IV.C.1. Year End Report prepared for submission.

IV.D. ACADEMIC STANDING COMMITTEE

IV.D.1. Preparing Year End Report for submission

IV.E. COMMITTEE ON STUDENT AFFAIRS

IV.E.1. Resolution (below)

IV.E.2. Ad hoc committee: motion to approve committee per resolution below
unanimously approved:

Whereas there is no comprehensive resource page specifically for LGBTQ+ students on the BMCC website,

Be it resolved that an ad hoc committee be formed to develop an LGBTQ+ resource page for students, and that this committee work with Public Affairs to create this website by November 1, 2021.

IV.F. ADMISSIONS COMMITTEE

IV.F.1. Preparing Year End report

IV.G. ACADEMIC FREEDOM COMMITTEE

IV.H. Year End Report prepared and submitted.

V. CHAIR'S REPORT

V.A. Encouraged Administration to provide more support for 9/11 issues.

V.B. Requested that Standing Committees of next academic year address issues of culturally relevant pedagogy as discussed by Ms. Yama Faye (03.24.21). Encouraged dialogue with REI.

V.C. Reminded body that Wednesdays are set aside for meetings and other activities should not be scheduled on this day.

VI. NEW BUSINESS

VI.A. USF report: M. Matarese elected to UFS Executive Committee. Discussions on safe opening of CUNY schools in the Fall continue.

VI.B. S. Bishop – suggests that Prof Yvonne Phang get 3 hours of reassigned time to compensate for the work she does with faculty regarding 9/11 claims.

VII. OLD BUSINESS

VIII. ADJOURNMENT: Meeting adjourned 3:29 pm.

BMCC: Academic Senate Student Affairs Committee

WHEREAS the current language on the college syllabi does not make it clear that all students requesting accommodations must initiate said request and register with the Office of Accessibility,

Be it resolved that the language in college syllabi regarding the Office of Accessibility be updated to:

*Students who need academic accommodations in connection with a disability must initiate the request with BMCC's Office of Accessibility (OA). Students need to register with the Office of Accessibility in order to officially disclose their disability status to the College and to determine eligibility for appropriate reasonable accommodations (including any prior IEPs or 504s). Please contact the OA at the start of the semester (or as soon as possible) to coordinate any accommodation request/s. **Office of Accessibility.** www.bmcc.cuny.edu/accessibility, Room N360 (accessible entrance: 77 Harrison Street), [212-220-8180](tel:212-220-8180), accessibility@bmcc.cuny.edu.*