YEAR 1
SEMESTER 1
16 CREDITS

| ACC 122 | Accounting Principles I <br> 3 creolis |
| :--- | :--- |
| ENG 101 | English Composition |
| MAT 150 | Introduction to Statistics <br> 4 credir |
| CIS 100 | Computer Information Systems ${ }^{1}$ <br> BUS 110Business Law <br> 3credir |

## SEMESTER 2 <br> 15 CREDITS

| ACC 222 | Accounting Principles II <br> 3credir |
| :--- | :--- |
| ACC 231 | Accounting App. in Micro Comps |
| ENG 201 | Introduction to Literature <br> 3credis |
| XXX xxx | Media and the Arts <br> ECO 201Macroeconomics ${ }^{2}$ <br> 3 CREDII |



TOTAL: 60 CREDITS7

## FOOTNOTES ©

${ }^{1}$ CIS 200 is an alternative option. To take CIS 200, students must pass a computer proficiency test in Room S-103.
${ }^{2}$ ECO 202 is an alternative option. MAT 56 is a prerequisite for this course.
${ }^{3}$ SPE 102 is an option for non-native speakers of English.
${ }^{4}$ A 3-credit HED course is needed to satisfy this requirement.
${ }^{5}$ Choose 1 course from ACC 150, 242, 331, 360, or 370.
${ }^{6}$ PHY 110 is an alternative option.
${ }^{7}$ A Writing Intensive course is needed to graduate.

ACCOUNTING (ACC)
2018-2019

## YEAR 1

|  | YEAR 1 |  |
| :---: | :---: | :---: |
| SEMESTER 1 |  | 10 CREDITS |
| ACC 122 | Accounting Principles I |  |
| ACR 95 | Academic \& Critical Reading II ${ }^{1}$ ocredis |  |
| XXX xxx | Media and the Arts ${ }^{2}$ |  |
| MAT 150.5 | Statistics with Algebra ${ }^{3}$ 4 CREDITS |  |

9 CREDITS

| SEMESTER 2 | 9 CREDITS |
| :--- | :--- |
| ACC 222 | Accounting Principles II <br> 3crenors |
| ACC 241 | Taxation |
| BUS 110 | Business Law <br> 3openis |
| ENG 95 | Intensive Writing II |



YEAR 3

| SEMESTER 5 | 12 CREDITS |
| :--- | :--- |
| ACC xxx | Accounting Elective ${ }^{7}$ <br> 3crenis |
| HED xxx | Health Education Elective ${ }^{8}$ |
| AST 110 | General Astronomy ${ }^{9}$ <br> 3cRenis |
| CED 301 | Accounting Internship |

## © FOOTNOTES ©

${ }^{1}$ Developmental courses have 0 credits, however, their hours are counted towards full-time status and for financial aid purposes.
${ }^{2}$ Please consult with an academic or faculty advisor
${ }^{3}$ MAT 150.5 is a combination of MAT 51 and MAT 150
${ }^{4}$ CIS 200 is an alternative option. To take CIS 200, students must pass a proficiency test in Room S-103
${ }^{5} \mathrm{ECO} 202$ is an alternative option. MAT 56 is a prerequisite of this course.
${ }^{6}$ SPE 102 is an option for non-native speakers of English.
${ }^{7}$ Please choose 1 course from ACC 150, 242, 331, 360, or 370
${ }^{8}$ A 3 credit HED course is needed to satisfy this requirement.
${ }^{9}$ PHY 110 is an alternative option.
${ }^{10} \mathrm{~A}$ Writing Intensive course is needed to graduate.

ACCOUNTING (ACC)
5 SEMESTER DEGREE PLAN***


## SEMESTER $3 \quad 15$ CREDITS

| ACC 122 | Accounting Principles I |
| :---: | :---: |
| ACR 95 | Academic \& Critical Reading $I^{1}$ o CREDITS |
| ENG 95 | Intensive Writing \|I ${ }^{1}$ |

SEMESTER 216 CREDITS

| ACC 222 | Accounting Principles II |
| :--- | :--- |
| ACC 241 | Taxation <br> 3credis |
| BUS 110 | Business Law <br> ENG 101 |
| English Composition |  |
| MAT 150.5 | Statistics with Algebra3 |


| XXX xxx | Media and the Arts² <br> 3 CREDITS |
| :---: | :---: |
| ACC 231 | Accounting App. in Micro Comps 3 Credits |
| ACC 330 | Intermediate Accounting \| 3 CREDITS |
| CIS 100 | Computer Information Systems ${ }^{4}$ 3 credits |
| ECO 201 | Macroeconomics ${ }^{5}$ 3 Credits |

## © FOOTNOTES ©

${ }^{1}$ Developmental courses have 0 credits, however, their hours are counted towards full-time status and for financial aid purposes.
2 Please consult with an academic or faculty advisor.
MAT 150.5 is a combination of MAT 51 and MAT 150
${ }^{4} \mathrm{CIS} 200$ is an alternative option. To take CIS 200, students must pass a proficiency test in Room S-103.
ECO 202 is an alternative option. MAT 56 is a prerequisite of this course.
${ }^{6}$ SPE 102 is an option for non-native speakers of English.
${ }^{7}$ Please choose 1 course from ACC 150, 242, 331, 360, or 370
${ }^{8}$ A 3 credit HED course is needed to satisfy this requirement.
PHY 110 is an alternative option.
${ }^{10}$ A Writing Intensive course is needed to graduate.

TOTAL: 60 CREDITS ${ }^{10}$



## © FOOTNOTES ©

${ }^{1}$ Developmental courses have 0 credits, however, their hours are counted towards full-time status and for financial aid purposes ${ }^{2}$ CIS 200 is an alternative option. To take CIS 200, students must pass a computer proficiency test in Room S-103.
${ }^{3} \mathrm{PHY} 110$ is an alternative option.
${ }^{4}$ FCO 202 is an alternative option. MAT 56 is a prerequisite for this course
${ }^{5}$ SPE 102 is an option for non-native speakers of English.
${ }^{6} \mathrm{~A} 3$ credit HED course is needed to satisfy this requirement.
${ }^{7}$ Please choose 1 course from ACC 150, 242, 331, 360, or 370
${ }^{8}$ Please consult with an academic or faculty advisor.
${ }^{9}$ A Writing Intensive course is needed to graduate.


## $\therefore$ FOOTNOTES

${ }^{1}$ Developmental courses have 0 credits, however, their hours are counted towards full-time status and for financial aid purposes
${ }^{2}$ MAT 56.5 is a combination of MAT 51 and MAT 56. Upon successful completion of this course, students are able to register for MAT 206
${ }^{2}$ ECO 202 is
${ }^{3}$ ECO 202 is an alternative option. MAT 56 or MAT 56.5 is
${ }^{4}$ SPE 102 is an option for non-native speakers of English.
${ }^{5} \mathrm{CIS} 200$ is an alternative option. To take CIS 200, students
${ }^{5}$ CIS 200 is an alternative option. To take CIS 200, students must pass a proficiency test in Room S-103
${ }^{6}$ A 3-credit HED course is needed to satisfy this requirement.
${ }^{7}$ PHY 110 is an alternative option.
${ }^{8}$ Please choose 1 course from ACC 150, 242, 331, 360, or 370.
${ }^{9}$ Please consult with an academic or faculty advisor.
${ }^{10} \mathrm{~A}$ Writing Intensive course is needed to graduate.

## YEAR 1

SEMESTER 1
16 CREDITS

| ENG 101 | English Composition 3 CrEDITS |
| :---: | :---: |
| MAT 206 | Precalculus |
| ACC 122 | Accounting Principles $I^{1}$ 3 credirs |
| SPE 100 | Fundamentals of Speech ${ }^{2}$ |
| BUS 110 | Business Law 3 Credirs |

SEMESTER 2
15 CREDITS

| ACC 222 | Accounting Principles II <br> 30RDDIIs |
| :--- | :--- |
| ENG 201 | Introduction to Literature <br> ACC 241Taxation <br> 3crebir |
| XXX xxx | Individual and Society ${ }^{3}$ <br> ECO 201Macroeconomics ${ }^{4}$ <br> 3 Credis |

## FOOTNOTES ©

${ }^{1}$ ACC 122 is the prerequisite course to all ACC courses. FAC majors should take ACC 122 in their first semester.
${ }^{2}$ SPE 102 is an option for non-native speakers of English.
${ }^{3}$ Please consult with an academic or faculty advisor.
${ }^{4}$ ECO 202 is an alternative option. Students must be exempt from or have passed MAT 56 in order to take ECO 202.
${ }^{5}$ ACC 222 must be passed in order to take ACC 330.
${ }^{6}$ ACC 222 must be passed in order to take ACC 360.
${ }^{7}$ ACC 330 must be passed in order to take ACC 430.
${ }^{8}$ Select any 3-credit HED course to satisfy this requirement.
${ }^{9}$ A Writing Intensive course is needed to graduate.


## YEAR 1

| YEAR 1 |  |  |
| :---: | :---: | :---: |
| SEMESTER 1 |  | 3 CREDITS |
| ACR 95 | Academic \& Critical Reading II |  |
| ENG 95 | Intensive Writing \||1 |  |
| ACC 122 | Accounting Principles $1^{2}$ 3 CREDITS |  |


| SEMESTER 2 |  | 13 CREDITS |
| :---: | :---: | :---: |
| ENG 101 | English Composition |  |
| MAT 150.5 | Statistics with Algebra ${ }^{3}$ 4 CrEDITS |  |
| ACC 222 | Accounting Principles 114 |  |
| ACC 241 | Taxation 3 Credits |  |



| ACC 360 | Government and Not-for-Profit Accounting ${ }^{9}$ |
| :---: | :---: |
| FNB 100 | Introduction to Finance 3 CREDITS |
| BUS 110 | Business Law |
| XXX xxx | Individual and Society ${ }^{5}$ 3 CrEDITS |

SEMESTER 6
9 CREDITS

| HED $x x x$ | HED Education Elective $^{10}$ <br> 30REDIs |
| :--- | :--- |
| XxX xxx | World Culture and Global Issues |
| XXX xxx | Media and the Arts $^{5}$ <br> 30REDIs |

TOTAL: 61 CREDITS ${ }^{11}$

## © FOOTNOTES

${ }^{1}$ Developmental courses have 0 credits, however, their hours are counted towards full-time status and for financial aid purposes,
${ }^{2}$ ACC 122 is the prerequisite course to all ACC courses. FAC majors should take ACC 122 in their first semester
${ }^{3}$ MAT 150.5 is a combination of MAT 51 and MAT 150.
${ }^{4}$ ACC 222 must be passed in order to take ACC 330.
${ }^{5}$ Please consult with an academic or faculty advisor.
${ }^{6}$ ACC 330 must be passed in order to take ACC 430.
${ }^{7}$ ECO 202 is an alternative option. Students must be exempt from or have passed MAT 56 in order to take ECO 202.
${ }^{8}$ SPE 102 is an option for non-native speakers of English.
${ }^{9}$ ACC 222 must be passed in order to take ACC 360.
${ }^{10}$ Select any 3-credit HED course to satisfy this requirement.
${ }^{11}$ A Writing Intensive course is needed to graduate.


TOTAL: 60 CREDITS ${ }^{5}$

## FOOTNOTES ©

${ }^{1}$ Students are strongly encouraged to a modern foreign language course to satisfy this requirement.
${ }^{2}$ Please consult with a faculty or academic advisor.
${ }^{3}$ Please choose 3 courses in AFL xxx, AFN xxx, ANT xxx, ART xxx, ASN xxx, ENG 3xx, HIS xxx, LAT 200, 233, 234, $235,236,237,238,239,338,475$, or SOC xxx except AFN 101, 102, or ART 102, 104, 106, 110, 113, 161, 166, $168,174,176$, or 183.
${ }^{4}$ A total of 6 credits required. Some of these credits may be satisfied by taking STEM variants in the Common Core.
${ }^{5}$ A Writing Intensive course is needed to graduate.


## \%

${ }^{1}$ Developmental courses have 0 credits, however, their hours are counted towards full-time status and for financial aid purposes,
${ }^{2}$ Students are strongly encouraged to a modern foreign language course to satsify this requirement.
${ }^{3}$ Please consult with a faculty or academic advisor.
${ }^{4}$ Please choose 3 courses in AFL xxx, AFN xxx, ANT xxx, ART xxx, ASN xxx, ENG 3xx, HIS xxx, LAT 200, 233, 234, 235, 236, 237, 238, 239, 338, 475, or
SOC xxx except AFN 101, 102, or ART 102, 104, 106, 110, 113, 161, 166, 168, 174, 176, or 183.
${ }^{5} \mathrm{~A}$ total of 6 credits required. Some of these credits can be satisfied by taking STEM variants in the Common Core.
${ }^{6}$ A Writing Intensive course is needed to graduate.

|  | (AFS) |
| :--- | :--- | :--- | :--- |

TOTAL: 60 CREDITS ${ }^{6}$

## Oi: FOOTNOTES ©

${ }^{1}$ SPE 102 is an option for non-native speakers of English.
${ }^{2}$ Please consult with an academic or faculty advisor.
${ }^{3}$ Dependent on the area of study Choose 6 credits from 1 of the following 5 areas of study: Digital Imaging: ART 215 and ART 235; Drawing: ART 168 and ART 266; Painting: ART 174 and ART 274; Photography: ART 236 and ART 338; Sculpture: ART 183 and ART 243.
${ }^{4}$ Choose 6 credits from ART 106, ART 113, ART 168, ART 174, ART 176, ART 183, ART 201, ART 203, ART 215, ART 221, ART 225, ART 235, ART 236, ART 243, ART 251, ART 266, ART 268, ART 274, ART 276, ART 283, ART 290, ART 292, ART 293, ART 294, ART 300, ART 303, ART 315, ART 336, ART 337, ART 338, ART 374, ART 383, or ART 420.
${ }^{5} \mathrm{~A}$ total of 6 credits is required. These credits may be satisfied by taking STEM variants in the Common Core.
${ }^{6} \mathrm{~A}$ Writing Intensive course is needed to fulfill graduation requirement.

| $2018-2019$ |  |
| :---: | :---: |
|  | \| |
|  | I |
|  | \\| |
| YEAR 1 |  |
| SEMESTER 1 | 0 CREDITS |
| ENG/ESL 95 | Intensive Writing \|I ${ }^{1}$ |
| ACR 95 | Academic \& Critical Reading II ${ }^{1}$ o credits |
| MAT 51 | Elementary Algebra ${ }^{1}$ |
| SEMESTER 2 | 12 CREDITS |
| ENG 101 | English Composition 3 CREDITS |
| MAT 161 | Topics in Quantitative Reasoning |
| ART166 | Drawing Studio I 3 CREDITS |
| ART 107 | Color \& Design I |



TOTAL: 60 CREDITS

## $\%$ FOOTNOTES

${ }^{1}$ Developmental courses have 0 credits, however, their hours are counted towards full-time status and for financial aid purposes
${ }^{2}$ SPE 102 is an option for non-native speakers of English.
${ }^{3}$ Please consult with an academic or faculty advisor.
${ }^{4}$ Dependent on the area of study Choose 6 credits from 1 of the following 5 areas of study: Digital Imaging: ART 215 and ART 235; Drawing: ART 168 and ART 266; Painting: ART 174 and ART 274; Photography: ART 236 and ART 338; Sculpture: ART 183 and ART 243.
${ }^{5}$ Choose 6 credits from ART 106, ART 113, ART 168, ART 174, ART 176, ART 183, ART 201, ART 203, ART 215, ART 221, ART 225, ART 235, ART 236, ART 243, ART 251, ART 266, ART 268, ART 274, ART 276, ART 283, ART 290, ART 292, ART 293, ART 294, ART 300, ART 303, ART 315, ART 336, ART 337, ART 338, ART 374, ART 383, ART 420.
${ }^{6}$ A total of 6 credits is required. These credits can be satisfied by taking STEM variants in the Common Core.
${ }^{7}$ A Writing Intensive course is needed to fulfill graduation requirement.


TOTAL: 60 CREDITS ${ }^{10}$

## FOOTNOTES iob

${ }^{1}$ MMP 100 is the pre-requisite course to all MMP courses. ANI students should take this course as soon as possible, ideally in their first semester.
${ }^{2}$ ART 176 is an alternative option.
${ }^{3}$ MMP 260 must be passed in order to take ANI 401.
${ }^{4}$ SPE 102 is an option for non-native speakers of English.
${ }^{5}$ A total of 4 credits are needed. Choose 1 from MMA 215, MMA 225, MMA 235, MMP 210, VAT 301, COM 240, COM 245, MEA 371, MEA 300, HED 250 or BUS 200. The fourth credit will be satisfied by the extra credit from PHY 110.
${ }^{6}$ ANI 401, MMP 250 and a college-level MAT course must be passed in order to take ANI 402.
${ }^{7}$ PHY 400 is an alternate option.
${ }^{8}$ Select any Creative Expression Pathways course except SPE 100, SPE 102 or MES 153.
${ }^{9}$ Please consult with an academic or faculty advisor.
${ }^{10}$ A Writing Intensive course is needed in order to graduate.

ANIMATION \& MOTION GRAPHICS (ANI)

| $2018-2019$ |  |
| :---: | :---: |
|  | \\| |
|  | \| |
|  | \| |
| YEAR 1 |  |
| SEMESTER 1 | 3 CREDITS |
| ENG/ESL 95 | Intensive Writing II ${ }^{1}$ o Credits |
| ACR 95 | Academic \& Critical Reading $\mathrm{I}^{1}$ |
| MMP 100 | Introduction to Multimedia² 3 Credits |
| SEMESTER 2 | 9 CREDITS |
| MAT 12/51 | Basic Arithmetic \& Algebra/Elementary Algebra ${ }^{1}$ o credit |
| ENG 101 | English Composition |
| MMA 100 | Foundations of Digital Graphic Design 3 CREDITS |
| ART 166 | Drawing Studio I |



SEMESTER 4
12 CREDITS

| ANI 401 | Introduction to 3D Animation ${ }^{3}$ 3 CREDITS |
| :---: | :---: |
| MES 140 | Introduction to Moving Image 3 CREDITS |
| MES 152 | Introduction to Contemporary Media 3 CREDITS |
| ART 168 | Life Drawing Studio ${ }^{4}$ 3 credirs |

YEAR 3

## SEMESTER 5

12 CREDITS

| ANI 402 | 3D Animation Projects ${ }^{5}$ <br> 30 AReoris |
| :--- | :--- |
| MMP 250 | Digital Film Fundamentals |
| SPE 100 | Fundamentals of Speech ${ }^{6}$ <br> 3crenis |
| XXX xxx | Creative Expression ${ }^{7}$ |

SEMESTER 6
12 CREDITS

| XXX xxx | U.S. Experience in Its Diversity ${ }^{8}$ |
| :---: | :---: |
| PHY 110 | General Physics ${ }^{9}$ |
| MEA 371 | Media Arts and Technology Internship 2 Credirs |
| XXX xxx | ANI Program Elective ${ }^{10}$ |

## O FOOTNOTES :

${ }^{1}$ Developmental courses have 0 credits, however, their hours are counted towards full-time status and for financial aid purposes,
${ }^{2}$ MMP 100 is the prerequisite course to all MMP courses. ANI students should take this course as soon as possible, ideally in their first semester.
${ }^{3}$ MMP 260 must be passed in order to take ANI 401.
${ }^{4}$ ART 176 is an alternate option.
${ }^{5}$ ANI 401, MMP 250 and a college-level MAT course must be passed in order to take ANI 402.
${ }^{6}$ SPE 102 is an option for non-native speakers of English.
${ }_{8}^{7}$ Select any Creative Expression Pathways course except SPE 100, SPE 102 or MES 153.
${ }^{8}$ Please consult with an academic or faculty advisor.
${ }^{9}$ PHY 400 is an alternate option.
${ }^{10}$ A total of 4 credits are needed. Choose 1 from MMA 215, MMA 225, MMA 235, MMP 210, VAT 301, COM 240, COM 245, MEA 371, MEA 300, HED 250 or BUS 200.
The fourth credit will be satisfied by the extra credit from PHY 110.
${ }^{11}$ A Writing Intensive course is needed in order to graduate.


## FOOTNOTES ©

${ }^{1}$ Students are required to take MAT 214. Students must be exempt from MAT 56 in order to take this course. Students who are not exempt from MAT 56 can take MAT 214.5.
${ }^{2} \mathrm{PHY} 110$ is an alternative option.
${ }^{3}$ SPE 102 is an option for non-native speakers of English.
${ }^{4}$ PSY 100 must pass in order to take EDU 201.
${ }^{5}$ MAT 214 must be passed in order to take MAT 216.
${ }^{6}$ EDU 201 must be passed in order to take EDB 202.
${ }^{7}$ ENG 392 is an alternative option.
${ }^{8}$ Students are required to complete two semesters of the same Modern Foreign Language in order to graduate, one of which can be satisfied in the World Cultures and Global Issues requirement.
${ }^{9}$ ART 104 is an alternative option.
${ }^{10}$ A Writing Intensive course is needed to graduate.

## BILINGUAL CHILDHOOD EDUCATION (EDB)

2018-2019

YEAR 1

| YEAR 1 |  |  |
| :---: | :---: | :---: |
| SEMESTER 1 |  | 3 CREDITS |
| ACR 95 | Academic \& Critical Reading II ${ }^{1}$ |  |
| MAT 12/51 | Basic Arithmetic \& Algebra/Elementary Algebra ${ }^{1}$ |  |
| SPE 100 | Fundamentals of Speech ${ }^{2}$ 3 credir |  |

## SEMESTER 2 <br> 3 CREDITS

ENG/ESL 95 Intensive Writing ॥1

| MAT 56 | Intermediate Algebra and Trigonometry ${ }^{1}$ |
| :--- | :--- |
| PSY 100 | Introduction to Psychology <br> 3creons |


| SEMESTER 3 | 15 CREDITS |
| :---: | :---: |
| ENG 101 | English Composition 3 creolis |
| EDU 201 | Observing Children and Their Development ${ }^{3}$ 4 Creolis |
| AST 110 | General Astronomy ${ }^{4}$ 4 CREDITS |
| MAT 214 | Math for Elementary Education I ${ }^{5}$ |

YEAR 3

## SEMESTER 5 <br> 13 CREDITS

| BIO 110 | General Biology <br> 4 CreDis |
| :---: | :---: |
| EDU 203 | Art in Education I |
| XXX xxx | Modern Language Requirement ${ }^{8}$ 3 credirs |
| HIS 101 | Western Civilization |

SEMESTER 6
12 CREDITS

| ENG 391 | World Literature I9 <br> 3creons |
| :--- | :--- |
| ART 102 | Survey of Art History I I $^{10}$ <br> POL 100American Government <br> 3creons |
| HIS 102 | Western Civilization II |

TOTAL: 60 CREDITS ${ }^{11}$

## O\% FOOTNOTES ©

${ }^{1}$ Developmental courses have 0 credits however their hours are counted towards full-time status and for financial aid purposes.
${ }^{2}$ SPE 102 is an option for non-native speakers of English.
${ }^{3}$ PSY 100 must pass in order to take EDU 201.
${ }^{4}$ PHY 110 is an alternative option.
${ }^{5}$ Students are required to take MAT 214. Students must be exempt from MAT 56 in order to take this course.
${ }^{6}$ EDU 201 must be passed in order to take EDB 202
${ }^{7}$ MAT 214 must be passed in order to take MAT 216
${ }^{8}$ Students are required to complete two semesters of the same Modern Foreign Language in order to graduate, one of which can be satisfied in the World Cultures and Global Issues requirement.
${ }^{9}$ ENG 392 is an alternative option.
${ }^{10}$ ART 104 is an alternative option.
${ }^{11}$ A Writing Intensive course is needed to graduate.

## YEAR 1

SEMESTER 1

| MAT 206 | Precalculus ${ }^{1}$ <br> 4crebis |
| :--- | :--- |
| BIO 210 | Biology I <br> CHE 201 |
| College Chemistry I ${ }^{2}$ |  |
| ENG 101 | English Composition <br> Cngis |

## SEMESTER 2

## 17 CREDITS

| ENG 201 | Introduction to Literature 3 Credir |
| :---: | :---: |
| BIO 220 | Biology II ${ }^{3}$ |
| CHE 202 | College Chemistry II ${ }^{4}$ 4 CreDis |
| SPE 100 | Fundamentals of Speech ${ }^{5}$ |
| XXX xxx | General Elective ${ }^{6}$ 3 Credit |

## FOOTNOTES ©

${ }^{1}$ Students must be exempt from MAT 56 in order to take this course or can take MAT 206.5.
${ }^{2}$ Students must be exempt from MAT 56 or MAT 56.5 in order to take CHE 201.
${ }^{3}$ BIO 210 must be passed in order to take BIO 220.
${ }^{4}$ CHE 201 must be passed in order to take CHE 202.
${ }^{5}$ SPE 102 is an option for non-native speakers of English.
${ }^{6}$ A total of 10 credits is required for degree completion. Many of these credits will be satisfied by taking STEM variants in the Common Core.
${ }^{7}$ CHE 202 and BIO 220 must be passed in order to take BTE 201.
${ }^{8}$ CHE 202 must be passed in order to take CHE 230.
${ }^{9}$ Please consult with an academic or faculty advisor.
${ }^{10} \mathrm{BIO} 220$ must be passed in order to take BIO 240.
${ }^{11}$ CHE 230 must be passed in order to take CHE 240.
${ }^{12}$ A Writing Intensive course is needed to graduate.

YEAR 1

| SEMESTER 1 | YEAR 1 |
| :--- | :--- |
| ENG/ESL 95 | Intensive Writing $\\|^{1}$ |
| ocezonis |  | O CREDITS

SEMESTER 27 CREDITS

| ENG 101 | English Composition |
| :---: | :---: |
| MAT 56 | Intermediate Algebra with Trigonometry ${ }^{1}$ ocredirs |
| BIO 210 | Biology I |

## YEAR 3

## SEMESTER 5

13 CREDITS

| BTE 201 | Introduction to Biotechnology ${ }^{8}$ |
| :---: | :---: |
| CHE 230 | Organic Chemistry ${ }^{9}$ |
| XXX xxx | U.S. Experience in Its Diversity ${ }^{7}$ |

SEMESTER 6
14 CREDITS

| CHE 240 | Organic Chemistry II10 <br> 50REDII |
| :--- | :--- |
| SPE 100 | Fundamentals of Speech ${ }^{11}$ |
| XXX xxx | World Cultures \& Global Issues ${ }^{7}$ <br> 3crenis |
| XXX xxx | General Elective ${ }^{12}$ |

TOTAL: 60 CREDITS ${ }^{13}$

## $\therefore$ FOOTNOTES

${ }^{1}$ Developmental courses have 0 credits, however, their hours are counted towards full-time status and for financial aid purposes
${ }^{2}$ Students must be exempt from MAT 56 in order to take this course or can take MAT 206.5.
${ }^{3} \mathrm{BIO} 210$ must be passed in order to take BIO 220.
${ }^{4}$ Students must be exempt from MAT 56 or MAT 56.5 in order to take CHE 201
${ }^{5}$ CHE 201 must be passed in order to take CHE 202.
${ }^{6}$ BIO 220 must be passed in order to take BIO 240.
${ }^{7}$ Please consult with an academic or faculty advisor.
${ }^{8}$ CHE 202 and BIO 220 must be passed in order to take BTE 201
${ }^{9}$ CHE 202 must be passed in order to take CHE 230.
${ }^{10}$ CHE 230 must be passed in order to take CHE 240.
${ }^{11}$ SPE 102 is an option for non-native speakers of English
${ }^{12}$ A total of 10 credits is required for degree completion. Many of these credits will be satisfied by taking STEM variants in the Common Core.
${ }^{13} \mathrm{~A}$ Writing Intensive course is needed to graduate.


## FOOTNOTES ©

${ }^{1}$ Students must be exempt from MAT 56 in order to take this course or can take MAT 206.5.
${ }^{2}$ SPE 102 is an option for non-native speakers of English.
${ }^{3}$ Please consult with an academic or faculty advisor.
${ }^{4}$ MAT 206 or MAT 206.5 must be passed in order to take MAT 301 and MAT 209.
${ }^{5}$ CIS 100 test or the course must be passed and any ACC or BUS course must be completed in order to take CIS 200.
${ }^{6}$ Select any Creative Expression Pathways course except SPE 100 or SPE 102.
${ }^{7}$ Choose one course from FNB 100, BUS 201, BUS 150, SBE 100, BUS 225 or ACC 222.
${ }^{8}$ A Writing Intensive course is needed to graduate.

BUSINESS ADMIINISTRATION (BAN)
2018-2019

YEAR 1

|  | YEAR 1 |
| :---: | :---: |
| SEMESTER 1 | 0 CREDITS |
| ENG/ESL 95 | Intensive Writing \||1 |
| ACR 95 | Academic \& Critical Reading II ${ }^{1}$ |
| MAT 12/51 | Basic Arithmetic \& Algebra/Elementary Algebra ${ }^{1}$ |

SEMESTER 213 CREDITS

| MAT 206.5 | Intermediate Algebra and Precalculus |
| :--- | :--- |
| ENG 101 | English Composition |
| BUS 104 | Introduction to Business <br> 3orenis |
| SPE 100 | Fundamentals of Speech ${ }^{3}$ |



| MAT 301 | Calculus ${ }^{4}$ <br> 4 CREDITS |
| :---: | :---: |
| ENG 201 | Introduction to Literature 3 Credits |
| BUS 110 | Business Law 3 CREDITS |
| MAR 100 | Introduction to Marketing 3 credits |

SEMESTER $4 \quad 13$ CREDITS


## YEAR 3

## SEMESTER 5

12 CREDITS

| ECO 201 | Macroeconomics 3 Credit |
| :---: | :---: |
| XXX xxx | Scientific World ${ }^{7}$ |
| XXX xxx | Life and Physical Science ${ }^{7}$ |
| XXX xxx | Business Elective ${ }^{8}$ |
| SEMESTER 6 | 9 CREDITS |
| ECO 202 | Microeconomics |
| XXX xxx | World Culture \& Global Issues ${ }^{7}$ 3 CREDITS |
| BUS 200 | Business Organization \& Management |

## $\therefore$ FOOTNOTES ©

${ }^{1}$ Developmental courses have 0 credits, however, their hours are counted towards full-time status and for financial aid purposes.
${ }^{2}$ Students must be exempt from MAT 12/51 in order to take MAT 206.5.
${ }^{3}$ SPE 102 is an option for non-native speakers of English.
${ }^{4}$ MAT 206 or MAT 206.5 must be passed in order to take MAT 301 and MAT 209.
${ }^{5} \mathrm{CIS} 100$ test or the course must be passed and any ACC or BUS course must be completed.
${ }^{6}$ Select any Creative Expression Pathways course except SPE 100 or SPE 102.
${ }^{7}$ Please consult with an academic or faculty advisor
${ }^{8}$ Choose one course from FNB 100, BUS 201, BUS 150, SBE 100, BUS 225 or ACC 222.
${ }^{9}$ A Writing Intensive course is needed to graduate.

BUSINESS MANAGEMENT: SPECIALIZATION IN FINANCE AND BANKING (BEC-FNB)
TWO YEAR DEGREE MAP

## YEAR 1

## SEMESTER 1

| ENG 101 | English Composition 3 credir |
| :---: | :---: |
| BUS 104 | Introduction to Business |
| CIS 100 | Introduction to Computer Applications ${ }^{1}$ 3 crebirs |
| FNB 100 | Introduction to Finance |
| MAT 150 | Introduction to Statistics² 4 CREDIIS |

## SEMESTER 2

15 CREDITS

| FNB 250 | Money and Banking <br> 30reonis |
| :--- | :--- |
| ACC 122 | Accounting Principles I |
| BUS 110 | Business Law <br> 30REDIS |
| ENG 201 | Introduction to Literature <br> SPE 100Fundamentals of Speech $^{3}$ <br> 3creolis |

## ©i. FOOTNOTES ©

BUSINESS MANAGEMENT: SPECIALIZATION IN FINANCE AND BANKING (BEC-FNB)
THREE YEAR DEGREE MAP

|  | YEAR 1 |
| :--- | :--- | :--- |
| SEMESTER 1 | Intensive Writing II |

SEMESTER 26 CREDITS

| ACR 95 | Academic \& Critical Reading II $^{1}$ <br> ocredis |
| :--- | :--- |
| BUS 104 | Introduction to Business |
| MAT 150 | Introductioin to Statistics <br>  <br> 4 CREDII |


| YEAR 2 |  |
| :---: | :---: |
| SEMESTER 3 | 13 CREDITS |
| FNB 100 | Introduction to Finance 3 Credits |
| BUS 110 | Business Law 3 Credits |
| ENG 101 | English Composition 3 Credits |
| ACC 122 | Accounting Principles I 3 Credits |
| SEMESTER 4 | 12 CREDITS |
| FNB 230 | Financial Management ${ }^{4}$ 3 Credits |
| FNB 250 | Money and Banking 3 Credits |
| CIS 100 | Intro to Computer Applications ${ }^{5}$ 3 Credits |
| ENG 201 | Introduction to Literature 3 credits |



SEMESTER 5
14 CREDITS

| FNB 300 | Investments <br> 30REDIIs |
| :--- | :--- |
| BUS 150 | Business Communication ${ }^{6}$ <br> BUS 210Business Methods ${ }^{7}$ <br> 30REDIs |
| MAR 100 | Introduction to Marketing <br> XXX XXXGeneral Elective ${ }^{8}$ <br> 2creDis |

## SEMESTER 6

12 CREDITS

| BUS 220 | Managerial Decision Making |
| :--- | :--- |
| CED 361 | Business Management Internship 110 |
| AST 110 | General Astronomy <br> A11 |
| ECO 201 | Macroeconomics ${ }^{12}$ |

TOTAL: 60 CREDITS ${ }^{13}$

## $\because$ FOOTNOTES $\because$

${ }^{1}$ Developmental courses have 0 credits, however, their hours are counted towards full-time status and for financial aid purposes. ${ }^{2}$ SPE 102 is an option for non-native speakers of English.
Student must be exempt from MAT 12/51 in order to take MAT 150.
${ }^{4}$ FNB 230 is offered in the spring semester only. FNB 100 and ACC 122 must be passed in order to take FNB 230.
${ }^{5}$ CIS 200 is an alternative option, however, CIS 100 test must be passed and any ACC or BUS course must already be completed
${ }^{6}$ SPE 100 (or SPE 102), ENG 101 and ENG 201 must be completed in order to take BUS 150.
7 MAT 150, MAT 200, or MAT 206 must be passed in order to take BUS 210.
${ }^{8}$ A total of 2 credits is required.
BUS 210 must be passed in order to take BUS 220.
${ }^{10}$ Students must obtain permission from the Internships and Experiential Learning Department in Room S-750 in order to register for CED 361.
${ }^{1}$ PHY 110 is an alternative option.
${ }^{12}$ ECO 202 is an alternative option. Students must be exempt from MAT 56 or MAT 56.5 in order to take ECO 202
${ }^{13}$ A Writing Intensive course is needed to graduate.

BUSINESS MANAGEMENT: SPECIALIZATION IN GENERAL MANAGEMENT (BEC-GEN)

YEAR 1
SEMESTER 1

| ENG 101 | English Composition 3 credis |
| :---: | :---: |
| BUS 104 | Introduction to Business |
| SPE 100 | Fundamentals of Speech ${ }^{1}$ 3 CREDITS |
| SBE 100 | Product and Service Creation² |
| MAT 150 | Introduction to Statistics ${ }^{3}$ 4 Credir |

## SEMESTER 2

15 CREDITS

| ENG 201 | Introduction to Literature <br> 30redis |
| :--- | :--- |
| BUS 110 | Business Law |
| XXX xxx | General Elective ${ }^{4}$ <br> 20REDII |
| MAR 100 | Introduction to Marketing |
| CIS 100 | Introduction to Computer Applications ${ }^{5}$ <br> 3 crepis |

## FOOTNOTES ©

${ }^{1}$ SPE 102 is an option for non-native speakers of English.
${ }^{2}$ BUS 104 is a corequisite for SBE 100.
${ }^{3}$ If MAT 51 test is not passed, alternate option of MAT 150.5 can be taken.
${ }^{4} \mathrm{~A}$ total of 2 credits is required.
${ }^{5}$ CIS 200 is an alternative option, however, CIS 100 test must be passed and any ACC or BUS course must already be completed.
${ }^{6}$ SPE 100 (or SPE 102), ENG 101 and ENG 201 must be completed in order to take BUS 150.
${ }^{7}$ ECO 202 is an alternate option. Students must be exempt from MAT 56 or MAT 56.5 in order to take ECO 202.
${ }^{8}$ MAT 150 or MAT 200 or MAT 206 must be passed in order to take BUS 210.
${ }^{9}$ BUS 104 or BUS 200 must be passed in order to take BUS 311.
${ }^{10}$ Students must obtain permission from the Internships and Experiential Learning Department in Room S-750 in order to register for CED 361.
${ }^{11}$ PHY 110 is an alternate option.
${ }^{12}$ BUS 210 must be passed in order to take BUS 220 .
${ }^{13}$ A Writing Intensive course is needed to graduate.


## © FOOTNOTES ©

${ }^{1}$ Developmental courses have 0 credits, however, their hours are counted towards full-time status and for financial aid purposes
${ }^{2}$ SPE 102 is an option for non-native speakers of English.
${ }^{3}$ Student must be exempt from MAT 12/51 in order to take MAT 150
${ }^{4}$ MAT 150, MAT 200, or MAT 206 must be passed in order to take BUS 210.
${ }^{5}$ CIS 200 is an alternative option, however, CIS 100 test must be passed and any ACC or BUS course must already be completed
${ }^{6}$ BUS 104 or BUS 200 must be passed in order to take BUS 311
7 SPE 100 (or SPE 102), ENG 101 and ENG 201 must be completed in order to take BUS 150.
${ }^{8}$ BUS 210 must be passed in order to take BUS 220.
${ }^{9}$ ECO 202 is an alternative option. Students must be exempt from MAT 56 or MAT 56.5 in order to take ECO 202.
${ }^{10}$ Students must obtain permission from the Internships and Experiential Learning Department in Room S-750 in order to register for CED 361
1 PHY 110 is an alternative option.
${ }^{12} \mathrm{~A}$ total of 2 credits is required.
${ }^{13}$ A Writing Intensive course is needed to graduate.


TOTAL: 60 CREDITS ${ }^{12}$

## FOOTNOTES ©

${ }^{1}$ SPE 102 is an option for non-native speakers of English.
${ }^{2}$ CIS 200 is an alternative option, however, CIS 100 test must be passed and any ACC or BUS course must already be completed.
${ }^{3}$ If MAT 51 test is not passed, alternate option of MAT 150.5 can be taken.
${ }^{4}$ ECO 202 is an alternative option. Students must be exempt from MAT 56 or MAT 56.5 in order to take ECO 202.
${ }^{5}$ BUS 104 must be passed in order to take MAR 220.
${ }^{6}$ SPE 100 (or SPE 102), ENG 101 and ENG 201 must be completed in order to take BUS 150.
${ }^{7}$ BUS 210 must be passed in order to take BUS 220.
${ }^{8}$ Students must obtain permission from the Internships and Experiential Learning Department in Room S-750 in order to register for CED 361.
${ }^{9} \mathrm{~A}$ total of 2 credits is required.
${ }^{10} \mathrm{PHY} 110$ is an alternative option.
${ }^{11}$ MAT 150 or MAT 200 or MAT 206 must be passed in order to take BUS 210.
${ }^{12}$ A Writing Intensive course is needed to graduate.

BUSINESS MANAGEMENT: SPECIALIZATION IN MARKETING (BEC-MAR)
three year degree map

YEAR 1

| YEAR 1 |  |
| :---: | :---: |
| SEMESTER 1 | 0 CREDITS |
| ENG/ESL 95 | Intensive Writing II ${ }^{1}$ |
| MAT 12/51 | Basic Arithmetic \& Algebra/Elementary Algebra ${ }^{1}$ <br> ocredis |
| ACR 95 | Academic \& Critical Reading $\\|^{1}$ |
| SEMESTER 2 | 13 CREDITS |
| BUS 104 | Introduction to Business 3 CrEDITS |
| CIS 100 | Intro to Computer Applications² |
| ENG 101 | English Composition 3 credits |
| MAT 150 | Introduction to Statistics ${ }^{3}$ |

## © FOOTNOTES ©



YEAR 2
SEMESTER 3

YEAR 3

## SEMESTER 5

12 CREDITS

| MAR 220 | Essentials of Advertising ${ }^{8}$ <br> 30ReDIIs |
| :--- | :--- |
| BUS 150 | Business Communication ${ }^{9}$ <br> BUS 220Managerial Decision Making ${ }^{10}$ <br> 30ReDis |
| FNB 100 | Introduction to Finance |

11 CREDITS

| MAR 300 | Sales Principles and Practices |
| :--- | :--- |
| CED 361 | Business Management Internship 111 <br> 20REDIS |
| AST 110 | General Astronomy ${ }^{12}$ |
| XXX xxx | General Elective ${ }^{13}$ <br> 20REDII |

TOTAL: 60 CREDITS ${ }^{14}$
${ }^{1}$ Developmental courses have 0 credits, however, their hours are counted towards full-time status and for financial aid purposes.
${ }^{2}$ CIS 200 is an alternative option, however, CIS 100 test must be passed and any ACC or BUS course must already be completed.
${ }^{3}$ Student must be exempt from MAT 12/51 in order to take MAT 150.
${ }^{4}$ MAR 100 is a prerequisite course to most MAR courses.
${ }^{5}$ SPE 102 is an option for non-native speakers of English.
${ }^{6}$ ECO 202 is an alternative option. Students must be exempt from MAT 56 or MAT 56.5 in order to take ECO 202.
${ }^{7}$ MAT 150, MAT 200 or MAT 206 must be passed in order to take BUS 210.
${ }^{8}$ BUS 104 must be passed in order to take MAR 220.
${ }^{8}$ BUS 104 must be passed in order to take MAR 100 (or SPE 102), ENG 101 and ENG 201 must be completed in order to take BUS 150
10 BUS 210 must be passed in order to take BUS 220.
${ }_{11}$ Students must obtain permission from the Internships and Experiential Learning Department in Room S-750 in order to register for CED 361 12 PHY 110 is an alternative option
${ }^{13} \mathrm{~A}$ total of 2 credits is required.
${ }^{14} \mathrm{~A}$ Writing Intensive course is needed to graduate.

BUSINESS MANAGEMENT: SPECIALIZATION IN TRAVEL AND TOURISM (BEC-HTT)

| YEAR 1 |  |  |
| :---: | :---: | :---: |
| SEMESTER 1 |  | 16 CREDITS |
| MAT 150 | Introduction to Statistics ${ }^{1}$ 4 CREDITS |  |
| ENG 101 | English Composition |  |
| BUS 104 | Introduction to Business 3 Credirs |  |
| SPE 100 | Fundamentals of Speech ${ }^{2}$ 3 credirs |  |
| ACC 122 | Accounting Principles I 3 Credirs |  |

## SEMESTER 2 <br> 15 CREDITS

| HTT 200 | Introduction to Hotel, Travel \& Tourism ${ }^{3}$ 3 Credis |
| :---: | :---: |
| BUS 110 | Business Law |
| BUS 210 | Business Methods ${ }^{4}$ B credirs |
| ENG 201 | Introduction to Literature |
| CIS 100 | Introduction to Computer Applications ${ }^{5}$ |

## FOOTNOTES © ©

${ }^{1}$ If MAT 51 test is not passed, alternate option of MAT 150.5 can be taken.
${ }^{2}$ SPE 102 is an option for non-native speakers of English.
${ }^{3}$ HTT 200 is the prerequisite course to all HTT courses.
${ }^{4}$ MAT 150 or MAT 200 or MAT 206 must be passed in order to take BUS 210.
${ }^{5}$ CIS 200 is an alternative option, however, CIS 100 test must be passed AND any ACC or BUS course must already be completed.
${ }^{6}$ SPE 100 (or SPE 102), ENG 101 and ENG 201 must be completed in order to take BUS 150.
${ }^{7}$ PHY 110 is an alternative option.
${ }^{8}$ Students must obtain permission from the Internships and Experiential Learning Department in Room S-750 in order to register for CED 361.
${ }^{9} \mathrm{~A}$ total of 2 credits is required.
${ }^{10}$ BUS 210 must be passed in order to take BUS 220.
${ }^{11}$ ECO 202 is an alternative option. Students must be exempt from MAT 56 or MAT 56.5 in order to take ECO 202.
${ }^{12}$ A Writing Intensive course is needed to graduate.

BUSINESS MANAGEMENT: SPECIALIZATION IN TRAVEL AND TOURISM (BEC-HTT)
three Year degree map

YEAR 1

|  | YEAR 1 |
| :--- | :--- |
| SEMESTER 1 1 | O CREDITS |
| ENG/ESL 95 | Intensive Writing II |

SEMESTER 213 CREDITS

| BUS 104 | Introduction to Business |
| :--- | :--- |
| SPE 100 | Fundamentals of Speech $^{2}$ |
| ENG 101 | English Composition <br> 30ePois |
| MAT 150 | Introduction to Statistics ${ }^{3}$ |


| YEAR 2 |  |
| :---: | :---: |
| SEMESTER 3 | 12 CREDITS |
| HTT 200 | Introduction to Hotel, Travel \& Tourism ${ }^{4}$ 3 CREDITS |
| ENG 201 | Introduction to Literature |
| CIS 100 | Introduction to Computer Applications ${ }^{5}$ 3 CREDTIS |
| FNB 100 | Introduction to Finance 3 CREDITS |

YEAR 3
SEMESTER 5
13 CREDITS

| HTT 301 | World Markets |
| :---: | :---: |
| BUS 150 | Business Communication ${ }^{7}$ |
| AST 110 | General Astronomy ${ }^{8}$ 4 CREDITS |
| ACC 122 | Accounting Principles I |

SEMESTER 6
11 CREDITS

| CED 361 | Business Management Internship $1^{9}$ <br> BUS 220 |
| :--- | :--- |
| Managerial Decision Making ${ }^{10}$ |  |
| ECO 201 | Macroeconomics ${ }^{11}$ <br> 3cpepis |
| XXX xxx | General Elective ${ }^{12}$ |

TOTAL: 60 CREDITS ${ }^{13}$

## $\because$ FOOTNOTES

${ }^{1}$ Developmental courses have 0 credits, however, their hours are counted towards full-time status and for financial aid purposes. ${ }^{2}$ SPE 102 is an option for non-native speakers of English.
${ }^{3}$ Student must be exempt from MAT 12/51 in order to take MAT 150
${ }^{4}$ HTT 200 is the prerequisite course to all HTT courses.
${ }^{5}$ CIS 200 is an alternative option, however, CIS 100 test must be passed and any ACC or BUS course must already be completed.
${ }^{6}$ MAT 150, MAT 200, or MAT 206 must be passed in order to take BUS 210.
SPE 100 (or SPE 102), ENG 101 and ENG 201 must be completed in order to take BUS 150.
${ }^{8} \mathrm{PHY} 110$ is an alternative option.
${ }^{9}$ Students must obtain permission from the Internships and Experiential Learning Department in Room S-750 in order to register for CED 361
${ }^{10}$ BUS 210 must be passed in order to take BUS 220.
${ }^{11}$ ECO 202 is an alternative option. Students must be exempt from MAT 56 or MAT 56.5 in order to take ECO 202.
${ }^{12}$ A total of 2 credits is required.
${ }^{13}$ A Writing Intensive course is needed to graduate.



TOTAL: 60 CREDITS ${ }^{10}$

## FOOTNOTES

${ }^{1}$ Students are required to take MAT 214. Students must be exempt from MAT 56 in order to take this course. Students who are not exempt from MAT 56 can take MAT 214.5.
${ }^{2}$ PHY 110 is an alternative option.
${ }^{3}$ SPE 102 is an option for non-native speakers of English.
${ }^{4}$ PSY 100 must be passed in order to take EDU 201.
${ }^{5}$ MAT 214 must be passed in order to take MAT 216.
${ }^{6}$ EDU 201 must be passed in order to take EDU 202.
${ }^{7}$ ENG 392 is an alternative option.
${ }^{8}$ Students are required to complete two semesters of the same Modern Foreign Language in order to graduate, one of which can be satisfied in the World Cultures and Global Issues requirement.
${ }^{9}$ ART 104 is an alternative option.
${ }^{10}$ A Writing Intensive course is needed to graduate.

| YEAR 1 |  |
| :---: | :---: |
| SEMESTER 1 | 3 CREDITS |
| MAT 12/51 | Basic Arithmetic \& Algebra/Elementary Algebra ${ }^{1}$ |
| ACR 95 | Academic Critical Reading ॥ ${ }^{1}$ |
| SPE 100 | Fundamentals of Speech² 3 CREDIIS |

SEMESTER 2 CREDITS

| ENG/ESL 95 | Intensive Writing II $^{1}$ <br> ocredis |
| :--- | :--- |
| MAT 56 | Intermediate Algebra with Trigonometry ${ }^{1}$ |
| PSY 100 | Introduction to Psychology <br> 3Credis |



TOTAL: 60 CREDITS ${ }^{11}$

## © FOOTNOTES ©

${ }^{1}$ Developmental courses have 0 credits, however, their hours are counted towards full-time status and for financial aid purposes.
${ }^{2}$ SPE 102 is an option for non-native speakers of English.
${ }^{3}$ PSY 100 must be passed in order to take EDU 201.
${ }^{4}$ PHY 110 is an alternative option.
${ }^{5}$ Students are required to take MAT 214. Students must be exempt from MAT 56 in order to take this course
${ }^{6}$ EDU 201 must be passed in order to take EDU 202.
${ }^{7}$ MAT 214 must be passed in order to take MAT 216.
${ }^{8}$ Students are required to complete two semesters of the same Modern Foreign Language in order to graduate, one of which can be satisfied in the World Cultures and Global Issues requirement.
8 Students are required to complete
${ }^{9}$ ENG 392 is an alternative option.
${ }^{9}$ ENG 392 is an alternative option.
10 ART 104 is an alternative option.
${ }^{11}$ A Writing Intensive course is needed to graduate


TOTAL: 60 CREDITS ${ }^{11}$

## FOOTNOTES ©

${ }^{1}$ SPE 102 is an option for non-native speakers of English.
${ }^{2}$ PSY 100 must be passed in order to take PSY 250.
${ }^{3}$ SOC 100 must be passed in order to take SOC 250.
${ }^{4}$ Students are required to complete two semesters of the same Modern Foreign Language in order to graduate, one of which can be satisfied in the World Cultures and Global Issues requirement.
${ }^{5}$ A total of 6 credits is required. Choose 2 courses from ECE 110, ECE 210, EDB 202, EDU 201, EDU 202, EDU 203, EDU 204, EDS 201, EDS 202, HED 202, HED 220, or HUM 411. POL 100 must be passed in order to take HUM 411. POL 100 can be taken to satisfy the U.S. Experience In Its Diversity requirement.
${ }^{6}$ Please consult with an academic or faculty advisor.
${ }^{7}$ A total of 6 credits is required for degree completion. Some of these credits can be satisfied by taking STEM variants in the Common Core.
${ }^{8} \mathrm{PHY} 110$ is an alternative option.
${ }^{9}$ Select any Creative Expression Pathways course except SPE 100 or SPE 102.
${ }^{10}$ Choose 1 course from AFL/SOC 161, AFN/SOC 256, ANT 115/LIN 100, LAT/SOC 234, PSY 230, PSY 240, SOC 240.
${ }^{11}$ A Writing Intensive course is needed to graduate.

CHILDREN \& YOUTH STUDIES (CYS)
2018-2019

## THREE YEAR DEGREE MAP



(1)

| YEAR 2 |  |
| :---: | :---: |
| SEMESTER 3 | 12 CREDITS |
| MAT 161 | Topics in Quantitative Reasoning 3 Credits |
| ENG 201 | Introduction to Literature 3 credits |
| SOC 100 | Introduction to Sociology 3 CreDits |
| HUM 213 | Child Welfare 3 credits |

SEMESTER 5 CREDITS

| XXX xxx | Modern Language Requirement ${ }^{5}$ <br> 3CREDIIs |
| :--- | :--- |
| XXX xxx | U.S. Experiences in Its Diversity ${ }^{7}$ |
| XXX xxx | General Elective ${ }^{8}$ <br> 2CREDIs |
| AST 110 | General Astronomy ${ }^{9}$ |

SEMESTER $6 \quad 12$ CREDITS

| XXX xxx | Program Elective ${ }^{6}$ 3 CREDITS |
| :---: | :---: |
| XXX xxx | Creative Expression ${ }^{10}$ |
| XXX xxx | Social Science ${ }^{11}$ <br> 3 CREDITS |
| XXX xxx | General Elective ${ }^{8}$ |

TOTAL: 60 CREDITS ${ }^{12}$

## $\%$ FOOTNOTES

${ }^{1}$ Developmental courses have 0 credits, however, their hours are counted towards full-time status and for financial aid purposes,
${ }^{2}$ SPE 102 is an option for non-native speakers of English.
${ }^{3}$ PSY 100 must be passed in order to take PSY 250
${ }^{4}$ SOC 100 must be passed in order to take SOC 250.
${ }^{5}$ Students are required to complete two semesters of the same Modern Foreign Language in order to graduate, one of which can be satisfied in the World Cultures and Global Issues requirement
${ }^{6}$ A total of 6 credits is required. Choose 2 courses from ECE 110, ECE 210, EDB 202, EDU 201, EDU 202, EDU 203, EDU 204, EDS 201, EDS 202, HED 202, HED 220, or HUM 411. POL 100 must be passed in order to take HUM 411. POL 100 can be taken to satisfy the U.S. Experience In Its Diversity requirement.
7 Please consult with an academic or faculty advisor.
${ }^{8}$ A total of 6 credits is required for degree completion. Some of these credits can be satisfied by taking STEM variants in the Common Core.
${ }^{9}$ PHY 110 is an alternative option.
${ }^{10}$ Select any Creative Expression Pathways course except SPE 100 or SPE 102.
${ }^{11}$ Choose 1 course from AFL/SOC 161, AFN/SOC 256, ANT 115/LIN 100, LAT/SOC 234, PSY 230, PSY 240, SOC 240.
${ }^{12}$ A Writing Intensive course is needed to graduate.

${ }^{1}$ CSC 101 should be taken in the first semester as it is a prerequisite course for CSC 110.
${ }^{2}$ SPE 102 is an option for non-native speakers of English.
${ }^{3}$ CSC 101 must be passed in order to take CSC 110.
${ }^{4} \mathrm{PHY} 110$ is an alternative option.
${ }^{5}$ MAT 56 is a co-requisite course for CSC 210. If student is exempt from the MAT 56 test, they do not need to take the MAT 56 course.
${ }^{6}$ CSC 110 must be passed in order to take CSC 210, CIS 345, CIS 385, CIS 395 and CIS 440.
${ }^{7}$ A total of 9 credits is required. Choose from: ACC, BUS, CIS, CSC, GIS, or MMP except for BUS 104 and CIS 100.
${ }^{8}$ CIS 385 must be passed in order to take CIS 485.
${ }^{9}$ CIS 395 must be passed in order to take CIS 495.
${ }^{10} \mathrm{~A}$ Writing Intensive course is needed to graduate.

COMPUTER INFORMATION SYSTEMS (CIS)
8'~Cc COMPUTER INF

| 2018-2019 |  |
| :---: | :---: |
|  | I |
|  | I |
|  | I |
| YEAR 1 |  |
| SEMESTER 1 | 0 CREDITS |
| ACR 95 | Academic \& Critical Reading II ${ }^{1}$ ocredits |
| MAT 12/51 | Basic Arithmetic \& Algebra/Elementary Algebra ${ }^{1}$ |
| ACC 122 | Accounting Principles I 3 CREDIIS |

SEMESTER 2
6 CREDITS

| ENG/ESL 95 | Intensive Writing II ${ }^{1}$ 0 CREDITS |
| :---: | :---: |
| CSC 101 | Principles in Information Technology \& Computation ${ }^{2}$ |
| SPE 100 | Fundamentals of Speech ${ }^{3}$ 3 CREDITS |

SEMESTER $4 \quad 12$ CREDITS

| ENG 201 | Introduction to Literature 3 CREDITS |
| :---: | :---: |
| CSC 210 | Computer Programming II5,6 3 CREDITS |
| CIS 345 | Telecommunication Network ${ }^{16}$ 3 Credits |
| XXX xxx | Electives ${ }^{7}$ <br> 3 CREDITS |

YEAR 3

## SEMESTER 5

| CIS 385 | Web Programming $1^{6}$ |
| :---: | :---: |
| CIS 395 | Database System ${ }^{6}$ з crebirs |
| CIS 440 | Unix ${ }^{6}$ |
| XXX xxx | Electives ${ }^{7}$ 3 CREDITS |

SEMESTER 6
13 CREDITS

| CIS 485 | Web Programming $\\|^{8}$ |
| :---: | :---: |
| CIS 495 | Database System II ${ }^{9}$ |
| XXX xxx | Electives ${ }^{7}$ <br> 3 CREDITS |
| AST 110 | General Astronomy ${ }^{10}$ |

TOTAL: 60 CREDITS ${ }^{11}$

## © FOOTNOTES ©

${ }^{1}$ Developmental courses have 0 credits however their hours are counted towards full-time status and for financial aid purposes.
${ }^{2}$ CSC 101 should be taken in the first year as it is a prerequisite course for CSC 110
${ }^{3}$ SPE 102 is an option for non-native speakers of English
${ }^{4}$ CSC 101 must be passed in order to take CSC 110
${ }^{5}$ MAT 56 is a co-requisite course for CSC 210. If student is exempt from the MAT 56 test, they do not need to take the MAT 56 course
${ }^{6}$ CSC 110 must be passed in order to take CSC 210, CIS 345, CIS 385, CIS 395 and CIS 440 .
${ }^{7}$ A total of 9 credits is required. Choose from: ACC, BUS, CIS, CSC, GIS, or MMP except for BUS 104 and CIS 100
${ }^{8}$ CIS 385 must be passed in order to take CIS 485.
${ }^{9}$ CIS 395 must be passed in order to take CIS 495.
${ }^{10} \mathrm{PHY} 110$ is an alternative option.
${ }^{11}$ A Writing Intensive course is needed to graduate.

## YEAR 1

SEMESTER 1
16 CREDITS

| ENG 101 | English Composition <br> 3oreonis |
| :--- | :--- |
| MAT 150 | Introduction to Statistics |
| CSC 101 |  <br> Computation <br> 3creons |
| ACC 122 | Accounting Principles I <br> BUS 200Business Organization \& Management <br> 3cremis |

SEMESTER 2
16 CREDITS

| ENG 201 | Introduction to Literature |
| :--- | :--- |
| CIS 165 | Introduction to Operating Systems <br> 3creonis |
| CSC 110 | Computer Programming I <br> SPE 100Fundamentals of Speech <br> 30REDIS |
| XXX Xxx | Electives $^{2}$ |

## © FOOTNOTES ©

${ }^{1}$ CSC 101 should be taken in the first semester as it is a prerequisite course for CSC 110 and CIS 165.
${ }^{2}$ A total of 12 credits is required. Choose from ACC, BUS, CIS, CSC, GIS or MMP except for BUS 104 \& CIS 100.
${ }^{3}$ PHY 110 is an alternative option.
${ }^{4}$ CIS 165 must be passed in order to take CIS 255.
${ }^{5}$ CIS 165 or CSC 110 must be passed in order to take CIS 345.
${ }^{6}$ CIS 345 must be passed in order to take CIS 445 and CIS 455.
${ }^{7}$ CSC 110 or CIS 165 must be passed in order to take CIS 440.
${ }^{8}$ A Writing Intensive course is needed to graduate.


## © FOOTNOTES ©

${ }^{1}$ Developmental courses have 0 credits however their hours are counted towards full-time status and for financial aid purposes.
${ }^{2}$ CSC 101 should be taken in the first semester as it is a prerequisite course for CSC 110 and CIS 165.
${ }^{3}$ CIS 165 must be passed in order to take CIS 255.
${ }^{4}$ CIS 165 or CSC 110 must be passed in order to take CIS 345.
${ }^{5}$ A total of 12 credits is required. Choose from ACC, BUS, CIS, CSC, GIS or MMP except for BUS 104 \& CIS 100.
${ }^{6}$ CIS 345 must be passed in order to take CIS 445 and CIS 455.
7 PHY 110 is an alternative option.
${ }^{8}$ CSC 110 or CIS 165 must be passed in order to take CIS 440.
${ }^{9}$ A Writing Intensive course is needed to graduate.


## FOOTNOTES

${ }^{1}$ Students are advised to take MAT 206. MAT 56 is a prerequsitie for MAT 206. Alternatively, MAT 206.5 can be taken. Students who are exempt from MAT 206 course can take MAT 301. MAT 206 will help to fulfill the General Elective requirement of which 6 credits are required. The remaining 2 credits can be satisfied by taking STEM variants in the Common Core.
${ }^{2}$ Please consult with an academic or faculty advisor.
${ }^{3}$ CSC 101 and MAT 206 are prerequisite courses to CSC 111. Students are strongly encouraged to take both courses in their first semester.
${ }^{4}$ SPE 102 is an option for non-native speakers of English.
${ }^{5}$ PHY 215 has a co-requisite course of MAT 302.
${ }^{6}$ A Writing Intensive course is needed to graduate.


TOTAL: 60 CREDITS ${ }^{7}$

## $\because$ FOOTNOTES $\because$

${ }^{1}$ Developmental courses have 0 credits however their hours are counted towards full-time status and for financial aid purposes.
Students are advised to take MAT 206. MAT 56 is a prerequsitie for MAT 206. Alternatively, MAT 206.5 can be taken. Students who are exempt from MAT 206 course can take MAT 301.
MAT 206 will help to fulfill the General Elective requirement of which 6 credits are required. The remaining 2 credits can be satisfied by taking STEM variants in the Common Core.
${ }^{3}$ CSC 101 and MAT 206 are prerequisite courses to CSC 111
${ }^{4}$ Please consult with an academic or faculty advisor
${ }^{5}$ PHY 215 has a co-requisite course of MAT 302.
${ }^{6}$ SPE 102 is an option for non-native speakers of English.
${ }^{7}$ A Writing Intensive course is needed to graduate.

|  | COMMUNICATION <br> TWO YEAR DEGREE MAP |
| :---: | :---: |
| $2018-2019$ |  |
|  | I |
|  | 1 |
|  | I |
| YEAR 1 |  |
| SEMESTER 1 | 15 CREDITS |
| ENG 101 | English Composition 3 Credirs |
| SPE 100 | Fundamentals of Speech ${ }^{1,2}$ |
| MAT 161 | Topics in Quantitative Reasoning 3 credis |
| MES 152 | Introduction to Contemporary Media |
| COM 100 | Introduction to Communication Studies 3 credis |
| SEMESTER 2 | 15 CREDITS |
| ENG 201 | Introduction to Literature 3 Credis |
| COM 240 | Interpersonal Communication |
| COM 245 | The Mass Media 3 CREDITS |
| XXX xxx | COM Program Elective ${ }^{3}$ |
| THE 100 | Introduction to Theatre ${ }^{4}$ 3 Credis |

COMMUNICATION STUDIES (COM)
8~CC $\begin{gathered}\text { THREE YEAR DEGREE MAP }\end{gathered}$
2018-2019

YEAR 1




YEAR 3

| SEMESTER 5 | 12 CREDITS |
| :---: | :---: |
| XXX xxx | Life \& Physical Science ${ }^{6}$ 3 Credit |
| XXX xxx | Scientific World ${ }^{6}$ |
| COM 260 | Small Group Communication |
| XXX xxx | COM Program Elective ${ }^{5}$ |
| SEMESTER 6 | 12 CREDITS |
| COM 250 | Conflict Resolution |
| LIN 150 | Language, Race, and Ethnicity in the U.S. and Its Territories UCPEDTIS |
| XXX xxx | COM Program Elective ${ }^{5}$ |
| XXX xxx | COM Program Elective ${ }^{5}$ |

TOTAL: 60 CREDITS

## © FOOTNOTES

${ }^{1}$ Developmental courses have 0 credits, however, their hours are counted towards full-time status and for financial aid purposes
${ }^{2}$ SPE 100 is the prerequisite course for all COM course. COM students should take SPE 100 in their first semester.
${ }^{3}$ SPE 102 is an option for non-native speakers of English.
${ }^{4}$ MES 153, MUS 107, or ART 106 are alternative course options.
${ }^{5}$ A total of 15 credits is required for degree completion. Choose 4 courses from COM 265, SPE 103, SPE 210, SPE 220, THE 141, MES 152,
any communication course, ENG 3xx, MAR 100, BUS 150, BUS 200, CIS 100, (CED 201 and CED 3xx) or any social science course.
${ }^{6}$ Please consult with an academic or faculty advisor
${ }^{7}$ A Writing Intensive course is needed to fulfill graduation requirement.


TOTAL: 62 CREDITS ${ }^{4}$

## FOOTNOTES ©

${ }^{1}$ SPE 102 is an option for non-native speakers of English.
${ }^{2}$ Please consult with an academic or faculty advisor.
${ }^{3}$ A total of 6 credits is required. Choose two classes from HED 195, 201, HED 211, HED 225, HED 230, HED 255, HED 260, HED 270, or HED 476
${ }^{4}$ A Writing Intensive course is needed to graduate.

## YEAR 1

| YEAR 1 |  |  |
| :---: | :---: | :---: |
| SEMESTER 1 |  | 3 CREDITS |
| ENG/ESL 95 | Intensive Writing \|I ${ }^{1}$ |  |
| ACR 95 | Academic \& Critical Reading II ${ }^{1}$ |  |
| PSY 100 | Introduction to Psychology 3 CREDIIS |  |

## SEMESTER 2

9 CREDITS

| MAT 12/51 | Basic Arithmetic \& Algebra/Elementary <br> Algebra¹ <br> orezons |
| :--- | :--- |
| ENG 101 | English Composition |
| HED 110 | Comprehensive Health Education <br> 3crepis |
| SPE 100 | Fundamentals of Speech ${ }^{2}$ |




SEMESTER 5
12 CREDITS

| HED 301 | Introduction to Community Health Education |
| :---: | :---: |
| HED 235 | Nutrition for Health |
| XXX xxx | World Cultures and Global Issues ${ }^{4}$ |
| XXX xxx | Individual and Society ${ }^{4}$ |
| SEMESTER 6 | 12 CREDITS |
| HED 250 | Stress: Awareness, Understanding \& Management |
| HED 302 | Health Counseling |
| HED $x x x$ | HED Elective ${ }^{3}$ |
| AFL 161 | Health Problems in the Urban Community |

TOTAL: 62 CREDITS ${ }^{5}$

## $\because$ FOOTNOTES

${ }^{1}$ Developmental courses have 0 credits, however, their hours are counted towards full-time status and for financial aid purposes
${ }^{2}$ SPE 102 is an option for non-native speakers of English.
${ }^{3}$ A total of 6 credits is required. Choose two classes from HED 195, 201, HED 211, HED 225, HED 230, HED 255, HED 260, HED 270, or HED 476.
${ }^{4}$ Please consult with an academic or faculty advisor.
${ }^{5}$ A Writing Intensive course is needed to graduate.


TOTAL: 60 CREDITS ${ }^{11}$

## FOOTNOTES $\%$

${ }^{1}$ MAT 150.5 is an option if MAT 51 is not passed.
${ }^{2}$ CRJ 101 is a prerequisite course to all 200-level CRJ courses. Students are strongly encouraged to take CRJ 101 in their first semester.
3 SOC 100 is a prerequisite course for CRJ 102. Students are strongly recommended to take SOC 100 to satisfy the Individual \& Society requirement.
${ }^{4}$ POL 100 as it is a prerequisite course for CRJ 200. Students are strongly recommended to take POL 100 to satisfy the area of U.S. Experience in Its Diversity.
${ }^{5}$ SPE 102 is an option for non-native speakers of English.
${ }^{6}$ Students are required to complete two semesters of the same Modern Foreign Language in order to graduate, one of which can be satisfied in the World Cultures and Global Issues requirement.
${ }^{7}$ Any 300-level English course is an alternate option.
${ }^{8}$ Please consult with an academic or faculty advisor.
${ }^{9}$ Select any Creative Expression Pathways course except SPE 100 or SPE 102.
${ }^{10}$ A total of 3 credits is required for degree completion. Some of these credits may be satisfied by taking STEM variant in the Common Core.
${ }^{11}$ A Writing Intensive course is needed to graduate.

| YEAR 1 |  |
| :---: | :---: |
| SEMESTER 1 | 3 CREDITS |
| ENG/ESL 95 | Intensive Writing \|| ${ }^{1}$ o Credits |
| ACR 95 | Academic \& Critical Reading $\\|^{1}$ |
| CRJ 101 | Introduction to Criminal Justice ${ }^{2}$ 3 CREDITS |
| SEMESTER 2 | 9 CREDITS |
| MAT 12/51 | Basic Arithmetic \& Algebra/Elementary Algebra ${ }^{1}$ |
| ENG 101 | English Composition 3 crebirs |
| SPE 100 | Fundamentals of Speech ${ }^{3}$ |
| SOC 100 | Introduction to Sociology 3 CREDITS |


SEMESTER $4 \quad 12$ CREDITS

| LIN 250 | Forensic Linguistics ${ }^{5}$ <br> 3 CREDITS |
| :---: | :---: |
| CRJ 200 | Constitutional Law ${ }^{6}$ <br> 3 credits |
| XXX xxx | Life and Physical Sciences ${ }^{7}$ 3 credis |
| XXX xxx | Scientific World ${ }^{7}$ 3 credits |

SEMESTER 5
12 CREDITS


SEMESTER 6
11 CREDITS

| CRJ 204 | Crime \& Justice in the Urban Community |
| :---: | :---: |
| XXX xxx | Creative Expression ${ }^{9}$ |
| XXX xxx | Modern Language Requirement ${ }^{8}$ |
| XXX xxx | General Elective ${ }^{10}$ |

TOTAL: 60 CREDITS ${ }^{11}$

## © FOOTNOTES ©

${ }^{1}$ Developmental courses have 0 credits however their hours are counted towards full-time status and for financial aid purposes.
${ }^{2}$ CRJ 101 is a prerequisite course to all 200-level CRJ courses. Students are strongly encouraged to take CRJ 101 in their first semester.
${ }^{3}$ SPE 102 is an option for non-native speakers of English.
${ }^{4}$ SPE 102 is an option for non-native speakers of English.
${ }^{5}$ Any 300-level English course is an alternate option.
${ }^{5}$ Any 300 -level English course is an alternate option.
${ }^{6}$ POL 100 as it is a pre-requisite course for CRJ 200. Students are strongly recommended to take POL 100 to satisfy the area of U.S. Experience in Its Diversity
Please consult with an academic or faculty advisor.
${ }^{8}$ Students are required to complete two semesters of the same Modern Foreign Language in order to graduate, one of which can be satisfied in the World Cultures and Global Issues requirement
${ }^{9}$ Select any Creative Expression Pathways course except SPE 100 or SPE 102.
${ }^{10} \mathrm{~A}$ total of 3 credits is required for degree completion. Some of these credits may be satisfied by taking STEM variant in the Common Core.
${ }^{11}$ A Writing Intensive course is needed to graduate.


TOTAL: 60 CREDITS ${ }^{7}$

## FOOTNOTES :

${ }^{1}$ If MAT 51 test is not passed, MAT 150.5 can be taken.
${ }^{2}$ SPE 102 is an option for non-native speakers of English.
${ }^{3}$ A total of 6 credits is required for degree completion. Some of these credits may be satisfied by taking STEM variants in the Common Core.
${ }^{4}$ Please consult with an academic or faculty advisor.
${ }^{5}$ A total of 9 credits is required to satisfy this area. Choose from MAR 210, MAR 220, MAR 230, BUS 150, CIS 200, COM 245 or MMP 240.
${ }^{6}$ Select any Creative Expression Pathways course except SPE 100 or SPE 102.
${ }^{7}$ A Writing Intensive course is needed to graduate.

| $2018-2019$ |  |  | - | , -0. |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | , |  |  |
|  |  | / | 1 | 1 | 1 |
|  |  | 1 | 1 |  | 1 |
|  |  |  | 1 |  | 1 |
| YEAR 1 |  |  | YEAR 2 | YEAR 3 |  |
| SEMESTER 1 | 0 CREDITS | SEMESTER | 312 CREDITS | SEMESTER 5 |  |
| ACR 95 | Academic \& Critical Reading II ${ }^{1}$ Ocrebis | ENG 201 | Introduction to Literature 3 Credits | MAR 340 | Digital Marketing \& Analytics |
| ENG/ESL 95 | Intensive Writing II ${ }^{1}$ | MAR 100 | Introduction to Marketing | BUS 110.5 | Business Law for Digital Media |
| MAT 12/51 | Basic Arithmetic \& Algebra/Elementary Algebra ${ }^{1}$ | XXX xxx | Program Elective ${ }^{4}$ 3 crebils | XXX xxx | Scientific World ${ }^{7}$ 3 CREDITS |
| SEMESTER 2 | 12 CREDITS | SPE 100 | Fundamentals of Speech ${ }^{5}$ | XXX xxx | Life and Physical Science ${ }^{7}$ |
| MAT 150 | Introduction to Statistics ${ }^{2}$ | SEMESTER 412 CREDITS |  | SEMESTER 612 CREDITS |  |
|  | English Composition | MAR 330 | Marketing Research \& Analytics 3 CREDITS | XXX xxx | Program Elective ${ }^{4}$ 3 Credits |
| ENG 101 |  |  |  |  |  |
| BUS 104 |  | XXX xxx | Program Elective ${ }^{4}$ 3orenis | XXX xxx | World Culture \& Global Issues ${ }^{7}$ |
|  | Introduction to Business |  |  |  | U.S Experience in Its Diversity ${ }^{7}$ 3 credir |
| XXX xxx | General Elective ${ }^{3}$ | XXX xxx | Creative Expression ${ }^{6}$ 3 CreDirs | XXX xxx |  |
|  |  | XXX xxx | Individual and Society ${ }^{7}$ | XXX xxx | General Elective ${ }^{3}$ |

## © FOOTNOTES ©

${ }^{1}$ Developmental courses have 0 credits, however, their hours are counted towards full-time status and for financial aid purposes
${ }^{2}$ Student must be exempt from MAT 12/51 in order to take MAT 150. Alternatively, students who do not pass MAT 51 can take MAT 150.5.
${ }^{3}$ A total of 6 credits is required for degree completion. Some of these credits may be satisfied by taking STEM variants in the Common Core.
${ }^{4}$ A total of 9 credits is required to satisfy this area. Choose from MAR 210, MAR 220, MAR 230, BUS 150, CIS 200, COM 245 or MMP 240. ${ }^{5}$ SPE 102 is an option for non-native speakers of English.
${ }^{6}$ Select any Creative Expression Pathways course except SPE 100 or SPE 102.
${ }^{7}$ Please consult with an academic or faculty advisor
${ }^{8} \mathrm{~A}$ Writing Intensive course is needed to graduate.

| SEMESTER 1 1 | Psychological Foundations of Early <br> Development and Education ${ }^{1}$ |
| :--- | :--- |
| ECREDIs |  |

## EARLY CHILDHOOD EDUCATION SPECIALIZING IN INFANT/TODDLER (ECE-ECI) <br> TWO YEAR DEGREE MAP

## YEAR 1



TOTAL: 62 CREDITS ${ }^{10}$

## FOOTNOTES ©

${ }^{1}$ ECE 110 is a prerequisite course to all others ECE courses. Students are strongly encouraged to take ECE 110 in their first semester.
${ }^{2}$ Students are advised to take MAT 214. MAT 56 is a prerequisite for MAT 214. Alternatively, MAT 214.5 can be taken.
${ }^{3}$ SPE 102 is an option for non-native speakers of English.
${ }^{4}$ ECE 110 must be passed with a grade of "C" or better in order to take ECE 209 and ECE 210.
${ }^{5}$ Students are required to complete two semesters of the same Modern Foreign Language in order to graduate, one of which can be satisfied in the World Cultures and Global Issues requirement.
${ }^{6}$ ECE 209 and ECE 210 must be passed with a grade of "C" or better in order to take ECE 308 and ECE 309.
${ }^{7}$ ART 104 is an alternative option.
${ }^{8}$ ECE 308 and ECE 309 must be passed with a grade of "C" or better in order to take ECE 409 and ECE 410.
${ }^{9}$ PHY 110 is an alternative option.
${ }^{10}$ A Writing Intensive course is needed to graduate.


## © FOOTNOTES ©

${ }^{1}$ Developmental courses have 0 credits, however, their hours are counted towards ful-time status and for financial aid purposes
ECE 110 is a prerequisite course to all others ECE courses. Students are strongly encouraged to take ECE 110 in their first year
Students are advised to take MAT 214. MAT 56 is a prerequisite for MAT 214. Alternatively, MAT 214.5 can be taken.
${ }^{4}$ ECE 110 must be passed with a grade of "C" or better in order to take ECE 209 and ECE 210.
${ }^{5}$ SPE 102 is an option for non-native speakers of English.
${ }^{6}$ ECE 209 and ECE 210 must be passed with a grade of "C" or better in order to take ECE 308 and ECE 309.
${ }^{7}$ Students are required to complete two semesters of the same Modern Foreign Language in order to graduate, one of which can be satisfied in the World Cultures and Global Issues requirement
${ }^{8}$ ECE 308 and ECE 309 must be passed with a grade of "C" or better in order to take ECE 409 and ECE 410 .
${ }^{9}$ PHY 110 is an alternative option.
${ }^{10}$ ART 104 is an alternative option.
${ }^{11} \mathrm{~A}$ Writing Intensive course is needed to graduate.


TOTAL: 62 CREDITS ${ }^{10}$

## FOOTNOTES ©

${ }^{1}$ ECE 110 is a prerequisite course to all others ECE courses. Students are strongly encouraged to take ECE 110 in their first semester.
${ }^{2}$ Students are advised to take MAT 214. MAT 56 is a prerequisite for MAT 214. Alternatively, MAT 214.5 can be taken.
${ }^{3}$ SPE 102 is an option for non-native speakers of English.
${ }^{4}$ ECE 110 must be passed with a grade of "C" or better in order to take ECE 210 and ECE 211.
${ }^{5}$ Students are required to complete two semesters of the same Modern Foreign Language in order to graduate, one of which can be satisfied in the World Cultures and Global Issues requirement.
${ }^{6}$ ECE 210 and ECE 211 must be passed with a grade of "C" or better in order to take ECE 311 and ECE 312.
${ }^{7}$ ART 104 is an alternative option.
${ }^{8}$ ECE 311 and ECE 312 must be passed with a grade of " C " or better in order to take ECE 410 and ECE 411.
${ }^{9} \mathrm{PHY} 110$ is an alternative option.
${ }^{10}$ A Writing Intensive course is needed to graduate.

${ }^{1}$ Developmental courses have 0 credits, however, their hours are counted towards full-time status and for financial aid purposes.
${ }^{2}$ ECE 110 is a prerequisite course to all others ECE courses. Students are strongly encouraged to take ECE 110 in their first year
${ }^{3}$ Students are advised to take MAT 214. MAT 56 is a prerequisite for MAT 214. Alternatively, MAT 214.5 can be taken.
${ }^{4}$ ECE 110 must be passed with a grade of "C" or better in order to take ECE 210 and ECE 211.
${ }^{5}$ SPE 102 is an option for non-native speakers of English.
${ }^{6}$ ECE 210 and ECE 211 must be passed with a grade of "C" or better in order to take ECE 311 and ECE 312.
${ }^{7}$ Students are required to complete two semesters of the same Modern Foreign Language in order to graduate, one of which can be satisfied in the World Cultures and Global Issues requirement.
${ }^{8}$ ECE 311 and ECE 312 must be passed with a grade of " $C$ " or better in order to take ECE 410 and ECE 411
${ }^{9}$ PHY 110 is an alternative option.
${ }^{10}$ ART 104 is an alternative option.
${ }^{11}$ A Writing Intensive course is needed to graduate.

## YEAR 1

SEMESTER 1
16 CREDITS

| MAT 206 | Precalculus ${ }^{1}$ 4 Credis |
| :---: | :---: |
| ENG 101 | English Composition |
| ECO 201 | Macroeconomics ${ }^{2}$ 3 CREDITS |
| SPE 100 | Fundamentals of Speech ${ }^{3}$ |
| SOC 100 | Introduction to Sociology 3 CrEDIIS |

## SEMESTER 2

16 CREDITS

| MAT 301 | Analytic Geometry \& Calculus I 4 Credit |
| :---: | :---: |
| ENG 201 | Introduction to Literature |
| ECO 202 | Microeconomics ${ }^{2}$ 3 CREDITS |
| POL 100 | American Government ${ }^{4}$ |
| XXX xxx | World Culture and Global Issues ${ }^{5}$ 3 CrEDITS |



TOTAL: 60 CREDITS ${ }^{11}$

## FOOTNOTES ©

${ }^{1}$ Students are required to take MAT 206. Students must be exempt from MAT 56 in order to take this course. Alternatively, students who have not passed MAT 56 can take MAT 206.5.
${ }^{2}$ Students who take ECO 201 and/or ECO 202 to satisfy a Flexible Core requirement, will be able to substitute a general elective to satisfy this requirement.
${ }^{3}$ SPE 102 is an option for non-native speakers of English.
${ }^{4}$ Students are strongly encouraged to take POL 100 to fulfill one of the U.S Experience in Its Diversity requirement.
${ }^{5}$ Please consult with an academic or faculty advisor.
${ }^{6}$ Total of 3 upper-level economics courses are required. ECO 201 and ECO 202 CANNOT be taken to satisfy this requirement.
${ }^{7}$ Choose any History course or 1 course from ANT, GEO, PHI, POL, PSY, or SOC.
${ }^{8}$ Students are strongly encouraged to take PSY 100 to fulfill the Scientific World requirement.
${ }^{9}$ PHY 110 is an alternate option.
${ }^{10}$ A total of 4 credits is required. These credits can be satisfied by taking STEM variants in the Common Core.
${ }^{11}$ A Writing Intensive course is needed to graduate.

${ }^{1}$ Developmental courses have 0 credits, however, their hours are counted towards full-time status and for financial aid purposes.
${ }^{2}$ SPE 102 is an option for non-native speakers of English.
${ }^{3}$ Students are strongly encouraged to take PSY 100 to fulfill the Scientific World requirement.
${ }^{4}$ Students who take ECO 201 and/or ECO 202 to satisfy a Flexible Core requirement, will be able to substitute a general elective to satisfy this requirement.
${ }^{5}$ Students are strongly encouraged to take POL 100 to fulfill one of the U.S Experience in Its Diversity requirement
${ }^{6}$ Students are required to take MAT 206. Students must be exempt from MAT 56 in order to take this course. Alternatively, students who have not passed MAT 56 can take MAT 206.5 .
7 Please consult with an academic or faculty advisor.
8 Total of 3 upper-level economics courses are required. ECO 201 and ECO 202 CANNOT be taken to satisfy this requirement.
9 A total of 4 credits is required. These credits can be satisfied by taking STEM variants in the Common Core
${ }_{10}$ A total of 4 credits is required. These credits can be satisfied by taking STEM varistory course or 1 course from ANT, GEO, PHI, POL, PSY, or SOC.
${ }^{10}$ Choose any History course or 1
${ }^{11}$ PHY 110 is an alternate option.
${ }^{12}$ A Writing Intensive course is needed to graduate.

${ }^{1}$ Students must be exempt from MAT 206 or MAT 206.5 in order to take MAT301.
${ }^{2}$ Students mus be exempt from MAT 56 or MAT 56.5 in order to take CHE 201.
${ }^{3}$ Please consult with an academic or faculty advisor.
${ }^{4}$ SPE 102 is an option for non-native speakers of English.
${ }^{5}$ MAT 301 must be passed in order to take MAT 302.
${ }^{6}$ PHY 215 has a corequisite of MAT 302.
${ }^{7}$ CHE 201 must be passed in order to take CHE 202.
${ }^{8}$ ESC 113 has a corequisite of CHE 202.
${ }^{9}$ MAT 302 must be passed in order to take MAT 303.
${ }^{10}$ PHY 215 must be passed in order to take PHY 225.
${ }^{11}$ A total of 9 credits is required. Choose from CHE 230, CHE 240, ESC 130, ESC 131, ESC 201, ESC 202, ESC 211, ESC 221, ESC 223, GLY 210, MAT 315, or PHY 240.
${ }^{12}$ MAT 206 and CHE 201 must be passed in order to take ESC 111.
${ }^{13}$ MAT 302 must be passed in order to take MAT 501.
${ }^{14}$ A Writing Intensive course is needed to graduate.

YEAR 1

|  | YEAR 1 |
| :---: | :---: |
| SEMESTER 1 | 0 CREDITS |
| ENG/ESL 95 | Intensive Writing \|| ${ }^{1}$ |
| ACR 95 | Academic \& Critical Reading II ${ }^{1}$ |
| MAT 12/51 | Basic Arithmetic \& Algebra/Elementary Algebra ${ }^{1}$ |
| SEMESTER 2 | 13 CREDITS |
| MAT 206.5 | Intermediate Algebra \& Precalculus ${ }^{2}$ 4 Cremis |
| SPE 100 | Fundamentals of Speech ${ }^{3}$ 3 credits |
| ENG 101 | English Composition |
| XXX xxx | U.S. Experience in Its Diversity ${ }^{4}$ |


SEMESTER 415 CREDITS

| SEMESTER 4 | 15 CREDITS |
| :--- | :--- |
| MAT 302 | Calculus $\\|^{2,7}$ |

## YEAR 3

## SEMESTER 5

13 CREDITS

| MAT 303 | Calculus $111^{10}$ |
| :---: | :---: |
| PHY 225 | University Physics II |
| XXX xxx | Curriculum Elective ${ }^{11}$ |

## SEMESTER 6

14 CREDITS

| XXX xxx | Individual \& Society ${ }^{4}$ <br> 3oreoris |
| :--- | :--- |
| MAT 501 | Ordinary Differential Equations ${ }^{13}$ <br> XXX xxx |
| World Cultures \& Global Issues ${ }^{4}$ <br> XXX xxx | Curporis <br> Curriculum Elective ${ }^{11}$ |

TOTAL: 69 CREDITS ${ }^{14}$

## © FOOTNOTES ©

${ }^{1}$ Developmental courses have 0 credits, however, their hours are counted towards full-time status and for financial aid purposes.
${ }^{2}$ Students must be exempt from MAT 12/51 in order to take MAT 206.5
${ }^{3}$ SPE 102 is an option for non-native speakers of English.
${ }^{3}$ SPE 102 is an option for non-native speakers of Englii
${ }^{4}$ Please consult with an academic or faculty advisor.
${ }^{6}$ MAT 56/206.5 must be passed in order to take CHE 201
${ }^{7}$ MAT 301 must be passed in order to take MAT 302 .
7 MAT 301 must be passed in order to take MAT 302.
${ }^{8}$ CHE 201 must be passed in order to take CHE 202.
${ }^{8}$ CHE 201 must be passed in order to take CHE 202
${ }^{9}$ Students must have passed MAT 206 and CHE 201 in order to take ESC 111.
${ }^{10}$ MAT 302 must be passed in order to take MAT 303.
${ }^{11}$ A total of 9 credits is required. Choose from CHE 230, CHE 240, ESC 130, ESC 131, ESC 201, ESC 202, ESC 211, ESC 221, ESC 223, GLY 210, MAT 315, or PHY 240 .
${ }^{12}$ PHY 215 must be passed in order to take PHY 225.
${ }^{13}$ MAT 302 must be passed in order to take MAT 501.
${ }^{14} \mathrm{~A}$ Writing Intensive course is needed to graduate.

ETHNIC STUDIES (ETH)
TWO YEAR DEGREE MAP

## YEAR 1

## SEMESTER 1

15 CREDITS

| ENG 101 | English Composition <br> AFL 100 |
| :--- | :--- |
| Introduction to Ethnic Studies |  |
| SPE 100 | Fundamentals of Speech ${ }^{1}$ <br> 3crebir |
| XXX xxx | U.S. Experiences in Its Diversity ${ }^{2}$ |
| XXX xxx | World Cultures and Global Issues ${ }^{2}$ <br> 3orboris |

SEMESTER 2
15 CREDITS

| MAT 161 | Quantitative Reasoning Q credis |
| :---: | :---: |
| ENG 201 | Introduction to Literature |
| XXX xxx | ETH Major Area of Study ${ }^{3}$ 3 CREDITS |
| XXX xxx | Social Science Elective ${ }^{4}$ |
| XXX xxx | Liberal Arts Elective ${ }^{5}$ <br> 3 credits |


| YEAR 1 |  |  |
| :---: | :---: | :---: |
| SEMESTER 3 |  | 15 CREDITS |
| XXX xxx | ETH Major Area of Study ${ }^{3}$ 3 CREDITS |  |
| XXX xxx | Life \& Physical Sciences ${ }^{2}$ उ credis |  |
| XXX xxx | Scientific World ${ }^{2}$ 3 CREDITS |  |
| XXX xxx | Ethnic Studies Elective ${ }^{6}$ \| creditis |  |
| XXX xxx | Liberal Arts Elective ${ }^{5}$ \| 3 CREDITS |  |
| SEMESTER 4 |  | 15 CREDITS |
| AFL 300 | Research \& Writing Method 3 credits |  |
| XXX xxx | ETH Major Area of Study ${ }^{3}$ <br> a credirs |  |
| XXX xxx | Ethnic Studies Elective ${ }^{6}$ 3 CREDITS |  |
| XXX xxx | Individual and Society ${ }^{2}$ з credirs |  |
| XXX xxx | U.S. Experiences in Its Dive 3 CREDITS |  |

TOTAL: 60 CREDITS7

## FOOTNOTES

${ }^{1}$ SPE 102 is an option for non-native speakers of English.
${ }^{2}$ Please consult with an academic or faculty advisor.
${ }^{3}$ Depending on the area of study, choose 9 credits from 1 of the following 5 areas of study: General Ethnic Studies (ASN 114, AFN 124, AFL 125 or LAT 150), Asian American Studies (ASN 111 and ASN 114 and ASN 339), Africana Studies (AFN 122 and AFN 123 and AFN 124), Urban Studies (AFL 111 and AFL 125 and AFL 161) or Latin American Studies (LAT 130 and LAT 150 and LAT 200).
${ }^{4}$ A total of 3 credits is required. Choose one course from ANT, ECO, GEO, HIS, PHI, POL, PSY or SOC.
${ }^{5}$ A total of 6 credits is required. Some of these credits may be satisfied by taking STEM variants in the Common Core. Note: A maximum of 3 elective credits may be taken in a career departments.
${ }^{6}$ A total of 6 credits is required. Choose two courses from AFL or AFN or ASN or LAT.
${ }^{7}$ A Writing Intensive course is needed to graduate.

ETHNIC STUDIES (ETH)
THREE YEAR DEGREE MAP

YEAR 1

## SEMESTER 13 CREDITS

| ENG/ESL 95 Intensive Writing II |  |
| :--- | :--- |
| ACR 95 | Academic \& Critical Reading II ${ }^{1}$ |
| XXX xxx | U.S. Experiences in Its Diversity ${ }^{2}$ <br> 3CReDIS |

SEMESTER 2

$9^{1}$ CREDITS

| MAT 12/51 | Basic Arithmetic \& Algebra/Elementary Algebra ${ }^{1}$ <br> ocredits |
| :---: | :---: |
| ENG 101 | English Composition |
| SPE 100 | Fundamentals of Speech3 3 Credits |
| AFL 100 | Introduction to Ethnic Studies |



SEMESTER 412 CREDITS

| AFL 300 | ETH Major Area of Study ${ }^{4}$ 3 CREDITS |
| :---: | :---: |
| XXX xxx | Ethnic Studies Elective ${ }^{5}$ 3 credirs |
| XXX xxx | Individual \& Society ${ }^{2}$ 3 CREDITS |
| XXX xxx | Liberal Arts Elective ${ }^{6}$ |

YEAR 3

## SEMESTER 5

| XXX xxx | ETH Major Area of Study ${ }^{4}$ 3 Crebirs |
| :---: | :---: |
| XXX xxx | U.S. Experiences in Its Diversity ${ }^{2}$ |
| XXX xxx | Life \& Physical Sciences² I credis |
| XXX xxx | Scientific World ${ }^{2}$ |

SEMESTER 6
12 CREDITS

| AFL 300 | Research \& Writing Methods 3 Credits |
| :---: | :---: |
| XXX xxx | Ethnic Studies Elective ${ }^{5}$ |
| XXX xxx | Social Science Elective? 3 CREDITS |
| XXX xxx | Liberal Arts Elective ${ }^{6}$ |

TOTAL: 60 CREDITS ${ }^{8}$

## FOOTNOTES

[^0]

YEAR 1

|  | YEAR 1 |
| :--- | :--- |
| SEMESTER 1 | O CREDITS |
| ENG/ESL 95 | Intensive Writing ॥ ${ }^{1}$ |
| ocreonis |  |



| MAT 206 | Precalculus $^{2}$ |
| :--- | :--- |
| ENG 101 | English Composition <br> 3creons |
| BUS 104 | Introduction to Business <br> ACC 122Accounting Principles I <br> 3crenis |



## SEMESTER 5

12 CREDITS

| XXX xxx | Program Elective ${ }^{3}$ |
| :---: | :---: |
| XXX xxx | Creative Expression ${ }^{7}$ |
| XXX xxx | Scientific World ${ }^{6}$ 3 CREDITS |
| XXX xxx | Life and Physical Science ${ }^{6}$ |

SEMESTER 6
12 CREDITS

| XXX xxx | Program Elective ${ }^{3}$ |
| :---: | :---: |
| XXX xxx | World Culture \& Global Issues ${ }^{6}$ 3 credirs |
| ECO 202 | Microeconomics |
| XXX xxx | General Elective ${ }^{4}$ 3 CrEDITS |

TOTAL: 60 CREDITS ${ }^{8}$

## © FOOTNOTES ©

${ }^{1}$ Developmental courses have 0 credits, however, their hours are counted towards full-time status and for financial aid purposes,
${ }_{2}$ Students are required to take MAT 206. Students must be exempt from MAT 56/MAT 56.5 in order to take this course.
${ }^{3}$ A total of 12 credits is required. Choose from FNB 230, FNB/ECO 250, FNB 300, MAT 209, MAT 301, ECO 202, or ACC 222.
A total 12 eredis is required. Choose
${ }^{4}$ A total of 6 credits is required. Some of these credits may be satisfied by taking STEM variants in the Common Core
${ }^{5}$ SPE 102 is an option for non-native speakers of English.
${ }^{6}$ Please consult with an academic or faculty advisor.
${ }^{7}$ Select any Creative Expression Pathways course ex
${ }^{7}$ Select any Creative Expression Pathways course except SPE 100 or SPE 102.
${ }^{8} \mathrm{~A}$ Writing Intensive course is needed to graduate.

|  | (GWS) |
| :--- | :--- | :--- | :--- | :--- | :--- |

TOTAL: 60 CREDITS ${ }^{10}$

## FOOTNOTES ©

${ }^{1}$ SPE 102 is an option for non-native speakers of English.
${ }^{2}$ SPE 100 or SPE 102 must be passed in order to take COM 265.
${ }^{3}$ Please consult with an academic or faculty advisor.
${ }^{4}$ A total of 9 credits is required. Choose 3 courses from AFN 128, AFN 129, ANT 210, COM 245, COM 255, ECO 230, ENG 346, ENG 353, HED 225, HIS 225, POL 120, PSY 245, SPN 400 or THE 305.
${ }^{5}$ SOC 100 must be passed in order to take SOC 210.
${ }^{6}$ GWS 100 and two GWS electives must be passed in order to take GWS 300.
${ }^{7}$ AST 109 \& AST 108, CHE 109 \& CHE 108, or PHY 109 \& PHY 108 are alternate course options.
${ }^{8}$ A total of 9 credits is required. Some credits may be satisfied by taking STEM variants in the common core. NOTE: A maximum of 6 elective credits may be taken in career departments.
${ }^{9}$ Select any Creative Expression Pathways course except SPE 100 or SPE 102.
${ }^{10}$ A Writing Intensive course is needed to graduate.


| SEMESTER 1 | 3 CREDITS |
| :--- | :--- | :--- |
| ENG/ESL 95 | Intensive Writing ॥1 <br> ocreons |
| ACR 95 | Academic Critical Reading <br> ocernis |
| SPE 100 | Fundamentals of Speech $^{2}$ <br> 3creons |

SEMESTER 29 CREDITS

| MAT 12/51 | Basic Arithmetic \& Algebra/Elementary Algebra ${ }^{1}$ |
| :---: | :---: |
| ENG 101 | English Composition |
| GWS 100 | Introduction to Gender \& Women's Studies |
| SOC 100 | Introduction to Sociology |


| SEMESTER 3 | 12 CREDITS |
| :---: | :---: |
| MAT 161 | Topics in Quantitative Reasoning 3 CREDITS |
| ENG 201 | Introduction to Literature 3 credits |
| COM 265 | Gender \& Communication ${ }^{3}$ 3 CREDITS |
| XXX xxx | Major Elective ${ }^{4}$ <br> 3 CREDITS |


| GWS 300 | Capstone in Gender \& Women's Studies ${ }^{7}$ |
| :---: | :---: |
|  | 3 Credit |
| XXX xxx | Major Elective ${ }^{4}$ |
| XXX xxx | World Cultures and Global Issues ${ }^{8}$ 3 CREDITS |
| XXX xxx | General Elective ${ }^{9}$ |

SEMESTER $6 \quad 12$ CREDITS

| XXX xxx | Liberal $^{3}$ Arts Elective ${ }^{9}$ <br> XXX xxx |
| :--- | :--- |
| Creative Expression ${ }^{10}$ |  |
| XXX xxx | U.S. Experiences in Its Diversity ${ }^{8}$ <br> 3credis |
| XXX xxx | General Elective ${ }^{9}$ |

TOTAL: 60 CREDITS ${ }^{11}$

## © FOOTNOTES

${ }^{1}$ Developmental courses have 0 credits, however, their hours are counted towards full-time status and for financial aid purposes
${ }^{2}$ SPE 102 is an option for non-native speakers of English.
${ }^{3}$ SPE 100 or SPE 102 must be passed in order to take COM 265.
${ }^{4}$ A total of 9 credits is required. Choose 3 courses from AFN 128, AFN 129, ANT 210, COM 245, COM 255, ECO 230, ENG 346, ENG 353, HED 225, HIS 225 , POL 120 , PSY 245 , SPN 400 or THE 305. ${ }^{5}$ SOC 100 must be passed in order to take SOC 210
${ }^{6}$ AST 109 \& AST 108, CHE 109 \& CHE 108, or PHY 109 \& PHY 108 are alternate course options.
${ }^{7}$ GWS 100 and two GWS electives must be passed in order to take GWS 300.
${ }^{8}$ Please consult with an academic or faculty advisor.
${ }^{9}$ A total of 9 credits is required. Some credits may be satisfied by taking STEM variants in the common core. NOTE: A maximum of 6 elective credits may be taken in career departments
${ }^{10}$ Select any Creative Expression Pathways course except SPE 100 or SPE 102.
${ }^{11}$ A Writing Intensive course is needed to graduate.


TOTAL: 62 CREDITS ${ }^{14}$

## FOOTNOTES ©

${ }^{1}$ CSC 101 should be taken in the first semester as it is a prerequisite course for CSC 110.
${ }^{2}$ Students are required to take MAT 206. Students must be exempt from MAT 56 or MAT 56.5 in order to take this course.
Students should take MAT 206.5 if MAT 56 test not passed.
${ }^{3}$ Students are advised to take GEO 100 to fulfill the World Culture \& Global Issues requirement.
${ }^{4}$ GEO 100 must be passed in order to take GIS 201.
${ }^{5}$ MAT 206 must be passed in order to take MAT 209.
${ }^{6}$ CSC 110 must be passed in order to take CIS 395.
${ }^{7}$ GEO 100 must be passed in order to take GEO 226.
${ }^{8}$ GIS 201 must be passed in order to take GIS 261.
${ }^{9}$ GEO 100 must be passed in order to take GEO 241. Alternate option to GEO 241 are CED 201 and GIS 325.
${ }^{10}$ GIS 261, CIS 395, and CSC 110 must be completed before taking GIS 361.
${ }^{11}$ SPE 102 is an option for non-native speakers of English.
${ }^{12}$ Please consult with an academic or faculty advisor.
${ }^{13}$ Select any Creative Expression Pathways course except SPE 100 or SPE 102
${ }^{14}$ A Writing Intensive course is needed to graduate.

## GEOGRAPHIC INFORMATION SCIENCE (GIS)



|  | GERONTOLOGY (G <br> TWO YEAR DEGREE MAP |
| :---: | :---: |
| $2018-2019$ |  |
|  | I |
|  | I |
|  | I |
| YEAR 1 |  |
| SEMESTER 1 | 16 CREDITS |
| MAT 150 | Introduction to Statistics 4 CrEDITS |
| ENG 101 | English Composition |
| HUM 101 | Introduction to Human Services ${ }^{1}$ 3 CREDITS |
| HED 110 | Comprehensive Health Education |
| PSY 100 | Introduction to Psychology 3 Credis |
| SEMESTER 2 | 16 CREDITS |
| ENG 201 | Introduction to Literature 3 CREDITS |
| HUM 211 | Introduction to Gerontology |
| HED 310 | Aging, Health, and Culture ${ }^{3}$ CreDits |
| POL 100 | American Government |
| BIO 111 | Human Biology² 4 CREDIIS |



TOTAL: 62 CREDITS ${ }^{10}$

## : FOOTNOTES

${ }^{1}$ Developmental courses have 0 credits however their hours are counted towards full-time status and for financial aid purposes.
${ }^{2}$ SPE 102 is an option for non-native speakers of English.
${ }^{3}$ GER students are strongly encouraged to take BIO 111 to fulfill the Life and Physical Sciences requirement.
${ }^{4}$ PSY 210 is an alternative course.
${ }^{5}$ A total of 3 courses needed to total 9 credits. Choose from AFL 161, BIO 283, HED 202, HED 220, HED 225, HED 230, HED 235, HED 240, HED 250, HUM 212, HUM 401, PSY 240, or PSY 260.
${ }^{6}$ HUM 301 is an alternative course. HUM 101 is a prerequisite to this course.
${ }^{7}$ Please consult with an academic or faculty advisor.
${ }^{8}$ POL 100 must be passed in order to take HUM 411.
${ }^{9}$ Select any Creative Expression Pathways course except SPE 100 or SPE 102.
${ }^{10}$ A Writing Intensive course is needed to graduate.


TOTAL: 67 CREDITS ${ }^{11}$


## © FOOTNOTES ©

${ }^{1}$ Developmental courses have 0 credits, however, their hours are counted towards full-time status and for financial aid purposes
2 Students must take the BIO 425 section that applies to HIT major. For all other BIO 425 sections, a prerequisite course of CHE 121 will be needed.
${ }^{3}$ HIT 110, HIT 111 and HIT 112 must be passed in order to take HIT 206, HIT 209 and HIT 215.
${ }^{4}$ HIT 206, HIT 209, HIT 215 and CIS 100 are co-requisite courses and must be taken in the same semester.
${ }^{5}$ HIT 206, HIT 209, HIT 215, BIO 426, and CIS 100 must be passed in order to take HIT 210 .
${ }^{6}$ HIT 110, HIT 111, HIT 112, HIT 206, HIT 209, HIT 215, HIT 210, and BIO 426 must all be passed in order to take HIT 332
${ }^{7}$ HIT 210 must be passed in order to take HIT 334.
${ }^{8}$ HIT 332, HIT 334, and CIS 207 are corequisite courses.
${ }^{9}$ HIT 332, HIT 334, and CIS 207 must be passed in order to take HIT 423
${ }^{10}$ HIT 423 and HIT 430 are corequisite courses.
${ }^{11}$ SPE 102 is an option for non-native speakers of English
${ }^{12}$ A Writing Intensive course is needed to graduate.


HISTORY (HIS)
2018-2019
THREE YEAR DEGREE MAP


TOTAL: 60 CREDITS ${ }^{12}$

## O\% FOOTNOTES

${ }^{1}$ Developmental courses have 0 credits, however, their hours are counted towards full-time status and for financial aid purposes.
${ }^{2}$ SPE 102 is an option for non-native speakers of English.
${ }^{3}$ Choose 1 pair from HIS 101 \& 102 or HIS 115 \& 116 or HIS 120 \& 125.
${ }^{4}$ ECO 100 is an alternate course option.
${ }^{5} \mathrm{~A}$ maximum of 9 credits is required. Choose any HIS courses, excluding courses completed in the History Sequence.
${ }^{5}$ A maximum of 9 credits is required. Choose any HIS courses, excluding courses complete
${ }^{\circ}$ A total of 6 credits is required. Students are able to take an Ethnic Studies course as an alternate option. Choose from AFL, AFN, ANT, ASN, ECO, GEO, HIS, LAT, PHI, POL, PSY, or SOC.
${ }^{8}$ A total of 6 credits is required. Students are recommended to take a 300 level English course, a Health Education course, and/or Modern Language course(s).
${ }^{8}$ A total of 6 credits is required. Students are recomm
${ }^{9}$ Please consult with an academic or faculty advisor.
${ }^{10}$ Select any Creative Expression Pathways course except SPE 100 or SPE 102.
${ }^{10}$ Select any Creative Expression Pathways course except SPE 100 or SPE 102.
${ }^{11}$ Students are advised to complete 1 course from AFN/HIS 123 or AFN/HIS 124 or HIS 120.
${ }^{12}$ A Writing Intensive course is needed to graduate.


YEAR 1

| YEAR 1 |  |  |
| :---: | :---: | :---: |
| SEMESTER 1 |  | 3 CREDITS |
| ENG/ESL 95 | Intensive Writing II ${ }^{1}$ ocredis |  |
| ACR 95 | Academic \& Critical Reading $\\|^{1}$ |  |
| HUM 101 | Introduction to Human Services² 3 CREDITS |  |

SEMESTER 29 CREDITS

MAT 12/51 | Basic Arithmetic \& Algebra/Elementary |
| :---: |
| Algebra $^{1}$ |

ENG 101 English Composition
HUM 201 Human Services Skills

POL 100
American Government

| YEAR 2 |  |  |
| :---: | :---: | :---: |
| SEMESTER 3 |  | 13 CREDITS |
| MAT 150 | Introduction to Statistics 4 CREDITS |  |
| ENG 201 | Introduction to Literature |  |
| HUM xxx | Human Service Course ${ }^{3}$ 3 CREDITS |  |
| PSY 100 | Introduction to Psychology 3 CREDITS |  |
| SEMESTER 4 |  | 12 CREDITS |


| HUM 301 | Field Experience in Human Services $1^{4}$ 3 CREDITS |
| :---: | :---: |
| SPE 100 | Fundamentals of Speech ${ }^{5}$ 3 CREDITS |
| XXX xxx | World Cultures \& Global Issues ${ }^{6}$ 3 CREDITS |
| SOC 100 | Introduction to Sociology ${ }^{7}$ |

YEAR 3

## SEMESTER $5 \quad 13$ CREDITS

| HUM 401 | Field Experience in Human Services $\\|^{8}$ 3 crebir |
| :---: | :---: |
| HUM 411 | Social Welfare Program \& Policies ${ }^{9}$ |
| BIO 111 | Human Biology |
| XXX xxx | Modern Language Requirement ${ }^{6}$ |

SEMESTER 6
10 CREDITS

| XXX xxx | Social Science Course ${ }^{10}$ 3 credirs |
| :---: | :---: |
| XXX xxx | General Elective ${ }^{11}$ |
| XXX xxx | Creative Expression ${ }^{12}$ 3 Credis |
| XXX xxx | U.S. Experience in Its Diversity ${ }^{13}$ |

TOTAL: 60 CREDITS ${ }^{14}$

## $\because$ FOOTNOTES

${ }^{1}$ Developmental courses have 0 credits, however, their hours are counted towards full-time status and for financial aid purposes
${ }^{2}$ HUM 101 is a prerequisite course to all other HUM courses. Students are strongly encouraged to take HUM 101 in their first semester.
${ }^{3}$ Choose 1 course from HUM 211 or HUM 212 or HUM 213.
${ }^{4}$ HUM 201 must be passed in order to take HUM 301. In addition to the in-class portion, students are required to spend 7 hours per week in a Human Services agency ${ }^{5}$ SPE 102 is an option for non-native speakers of English.
${ }^{6}$ Students are required to complete two semesters of the same Modern Foreign Language in order to graduate, one of which can be
satisfied in the World Cultures and Global Issues requirement.
${ }^{7}$ HUM majors are strongly encouraged to take SOC 100 to fulfill the Individual and Society requirement.
${ }^{8}$ HUM 301 must be passed in order to take HUM 401. In addition to the in-class portion, students are required to spend 7 hours per week in a Human Services agency.
${ }^{9}$ POL 100 must be passed in order to take HUM 411.
${ }^{10}$ Choose 1 course from PSY 210, PSY 240, PSY 250, PSY 260, SOC 230, or SOC 250.
${ }^{11}$ A total of 3 credits is required for degree completion. Some of these credits will be satisfied by taking STEM variants in Common Core.
${ }^{12}$ Select any Creative Expression Pathways course except SPE100 or SPE102.
${ }^{13}$ Please consult with an academic or faculty advisor
${ }^{14}$ A Writing Intensive course is needed to graduate.

| LIBERAL ARTS (LIB) <br> TWO YEAR DEGREE MAP |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $2018-2019$ |  |  |  |  |
| YEAR 1 |  | YEAR 2 |  |  |
| SEMESTER 1 15 CREDITS |  | SEMESTER 3 |  | 15 CREDITS |
| MAT xxx | Mathematical \& Quantitative Reasoning ${ }^{1}$ 3 Credirs | ENG 3xx | English Elective ${ }^{6}$ 3 Creolis |  |
| ENG 101 | English Composition | XXX xxx | Modern Language Require 3 CrEDITS |  |
| SPE 100 | Fundamentals of Speech ${ }^{2}$ 3 credir | XXX xxx | Life and Physical Sciences 3 CREDITS |  |
| XXX xxx | U.S. Experiences in Its Diversity ${ }^{1}$ | XXX xxx | Scientific World ${ }^{1}$ 3 credirs |  |
| XXX xxx | Individual and Society ${ }^{1}$ 3 credis | XXX xxx | Liberal Arts Elective ${ }^{5}$ 3 Credits |  |
| SEMESTER 2 | 15 CREDITS | SEMEST |  | 15 CREDITS |
| ENG 201 | Introduction to Literature 3 credirs | HED xxx | Health Education Elective ${ }^{7}$ 3 CreDits |  |
| XXX xxx | World Cultures and Global Issues ${ }^{3}$ | XXX xxx | Social Science Elective ${ }^{4}$ 3 CrEDITS |  |
| XXX xxx | Social Science Elective ${ }^{4}$ 3 credirs | XXX xxx | Creative Expression ${ }^{8}$ 3 CREDITS |  |
| XXX xxx | Liberal Arts Elective ${ }^{5}$ | XXX xxx | General Elective ${ }^{5}$ 3 CreDils |  |
| XXX xxx | Liberal Arts Elective ${ }^{5}$ 3 credis | XXX xxx | General Elective ${ }^{5}$ 3 Credirs |  |

TOTAL: 60 CREDITS ${ }^{9}$

## FOOTNOTES ©

${ }^{1}$ Please consult with an academic or faculty advisor.
${ }^{2}$ SPE 102 is an option for non-native speakers of English.
${ }^{3}$ Students are required to complete two semesters of the same Modern Foreign Language in order to graduate, one of which can be satisfied in the World Cultures and Global Issues requirement.
${ }^{4}$ Choose 2 courses from Anthropology, Economics, Geography, History, Philosophy, Political Science, Psychology or Sociology. Two different disciplines must be taken and cannot be from the same disciplines as satisfied in the Common Core.
${ }^{5}$ A total of 9 to 16 credits is required. Electives are determined by the number of STEM variants in the Common Core, the Health Education requirement and the Modern Language requirement. NOTE: A maximum of 6 elective credits may be taken in career department.
${ }^{6}$ Select any 300-level English course.
${ }^{7}$ Select any HED course, preferably a 3-credit course.
${ }^{8}$ Select any Creative Expression Pathways course except SPE 100 or SPE 102.
${ }^{9}$ A Writing Intensive course is needed to graduate.


## $\%$ FOOTNOTES

${ }^{1}$ Developmental courses have 0 credits however their hours are counted towards full-time status and for financial aid purposes.
SPE 102 is an option for non-native speakers of English.
3 Please consult with an academic or faculty advisor
${ }^{4}$ Students are required to complete two semesters of the same Modern Foreign Language in order to graduate, one of which can be satisfied in the World Cultures and Global Issues requirement
${ }^{5}$ A total of 9 to 16 credits is required. Electives are determined by the number of STEM variants in the Common Core, the Health Education requirement and the Modern Language requirement.
NOTE: A maximum of 6 elective credits may be taken in career department.
${ }^{6}$ Select any 300-level English course.
Choose 2 courses from Anthropology, Economics, Geography, History, Philosophy, Political Science, Psychology or Sociology. Two different disciplines must be taken and cannot be from the same disciplines as satisfied in the Common Core
${ }^{8}$ Select any Creative Expression Pathways course except SPE 100 or SPE 102
Select any HED course, preferably a 3-credit course.
${ }^{10}$ A Writing Intensive course is needed to graduate.


## TOTAL: 60 CREDITS ${ }^{10}$

## FOOTNOTES ©

${ }^{1}$ SPE 102 is an option for non-native speakers of English.
${ }^{2}$ Please consult with an academic or faculty advisor.
${ }^{3}$ LIN 140 or LIN 150 are alternative options.
${ }^{4}$ Students are required to complete two semesters of the same Modern Foreign Language in order to graduate, both of which can be satisfied in the World Cultures and Global Issues requirement.
${ }^{5}$ ACR 200, ACR 250, LIN 210 or LIN 220 are alternative options.
${ }^{6}$ LIN 250 or LIN 300 are alternative options.
7 Choose 1 course from AFN 321, AFN 322, AFN 338, ENG 334, ENG 336, ENG/LAT 338, ENG/LAT 339, ENG 340, ENG 346, ENG 353, ENG 360, or ENG 393.
8 Choose 1 course from ANT 100, COM 255, COM 265, CRT 100, CRT xxx, EDB 202, EDU 201, EDU 202, PHI 110, PSY 100, PSY 200, PSY 240, SOC 100, SPE 103, or SPE 210.
9 A maximum of 6 credits is required. Some of these credits can be satisfied by taking STEM variants in the Common Core. If students have not taken two semesters of the same modern language to fulfill the World Cultures and Global Issues category in the Common Core, the courses must be taken to fulfill this requirement.
10 A Writing Intensive course is needed to graduate.

LINGUISTICS AND LITERACY (LIN)
THREE YEAR DEGREE MAP

## 2018-2019

YEAR 1



## © FOOTNOTES

${ }^{1}$ Developmental courses have 0 credits, however their hours are counted towards full-time status and for financial aid purposes.
${ }^{2}$ IN 140 or LIN 150 are alternative options.
${ }^{3}$ SPE 102 is an option for non-native speakers of English
${ }^{4}$ ACR 200, ACR 250, LIN 210 or LIN 220 are alternative options.
${ }^{5}$ Students are required to complete two semesters of the same Modern Foreign Language in order to graduate, both of which can be satisfied in the World Cultures and Global Issues requirement.
${ }^{6}$ Please consult with an academic or faculty advisor.
${ }^{7}$ LIN 250 or LIN 300 are alternative options.
${ }^{8}$ Choose 1 course from AFN 321, AFN 322, AFN 338, ENG 334, ENG 336, ENG/LAT 338, ENG/LAT 339, ENG 340, ENG 346, ENG 353, ENG 360, OR ENG 393
${ }^{9}$ Choose 1 course from ANT 100, COM 255, COM 265, CRT 100, EDB 202, EDU 201, EDU 202, PHI 110, PSY 100, PSY 200, PSY 240, SOC 100, SPE 103, or SPE 210.
${ }^{10}$ A maximum of 6 credits is required. Some of these credits can be satisfied by taking STEM variants in the Common Core. If students have not taken two semesters of the same modern language
to fulfill the World Cultures and Global Issues category in the Common Core, the courses must be taken to fulfill this requirement.
A Writing Intensive course is needed to graduate.

YEAR 1
SEMESTER 1
17 CREDITS

| MAT 206 | Precalculus ${ }^{1}$ 4 Credis |
| :---: | :---: |
| ENG 101 | English Composition |
| BIO 210 | Biology ${ }^{2}$ <br> 4 Credis |
| SPE 100 | Fundamentals of Speech ${ }^{3}$ |
| XXX xxx | U.S Experience in Its Diversity ${ }^{4}$ |
|  | ${ }^{\text {a CREDIIS }}$ |

## SEMESTER 2

17 CREDITS

| ENG 201 | Introduction to Literature 3 CREDITS |
| :---: | :---: |
| MAT 301 | Analytic Geometry and Calculus I |
| BIO 220 | Biology II ${ }^{6}$ <br> 4 CREDITS |
| XXX xxx | World Cultures and Global Issues |
| XXX xxx | Creative Expression ${ }^{8}$ <br> 3 credits |
|  |  |


| YEAR 2 |  |
| :--- | :--- |
| SEMESTER 3 | 13 CREDITS |


| MAT 302 | Analytic Geometry and Calculus $11^{9}$ 4 Creolis |
| :---: | :---: |
| MAT xxx | Program Elective ${ }^{10}$ 3 creolit |
| XXX xxx | Program Elective ${ }^{10}$ 3 CreDits |
| XXX xxx | Modern Language Requirement ${ }^{7}$ 3 Creolis |


| MAT 303 | Analytic Geometry and Calculus III ${ }^{11}$ |
| :--- | :--- |
| 4CREDIS |  |

TOTAL: 60 CREDITS ${ }^{12}$

## FOOTNOTES

1 Students must be exempt from MAT 56 in order to take MAT 206. Students who do not pass the MAT 56 test can take MAT 206.5.
2 CHE 201, PHY 210, or PHY 215 are alternative options. MAT 56 is a prerequsite course to CHE 201 and PHY 210. MAT 302 is the corequiste course for PHY 215.
3 SPE 102 is an option for non-native speakers of English.
4 Please consult with an academic or faculty advisor.
5 MAT 206 or MAT 206.5 must be passed in order to take MAT 301.
6 CHE 202, PHY 220, PHY 225, or CSC 110 are alternate options.
7 Students are required to complete two semesters of the same Modern Foreign Language in order to graduate, one of which can be satisfied in the World Cultures and Global Issues requirement.
8 Select any Creative Expression Pathways course except SPE 100 or SPE 102.
9 MAT 301 must be passed in order to take MAT 302.
10 A total of 9 credits is required. Choose 3 courses from CSC 210, MAT 200, MAT 209, MAT 310, MAT 320, MAT 501, MAT 505, or MAT 601.
11 MAT 302 must be passed in order to take MAT 303 and MAT 315.
12 A Writing Intensive course is needed to graduate.

2018-2019

YEAR 1

## SEMESTER 1

| ACR 95 | Academic Critical Reading ${ }^{1}$ ocredit |
| :---: | :---: |
| MAT 56.5 | Basic Arithmetic \& Algebra/Elementary Algebra ${ }^{1}$ |
| SPE 100 | Fundametals of Speech ${ }^{2}$ 3 CREDIIS |

## SEMESTER 2

| ENG/ESL 95 | Intensive Writing II ${ }^{1}$ o Credits |
| :---: | :---: |
| MAT 206 | Precalculus ${ }^{3}$ |
| XXX xxx | U.S Experience in Its Diversity ${ }^{4}$ 3 CREDITS |

YEAR 2

## SEMESTER 3 <br> 14 CREDITS

| MAT 301 | Analytic Geometry and Calculus $\left.\right\|^{5}$ 4 Creolis |
| :---: | :---: |
| BIO 210 | Biology ${ }^{16}$ |
| ENG 101 | English Composition 3 credirs |
| XXX xxx | Creative Expression ${ }^{7}$ 3 orzolis |

## YEAR 3

## SEMESTER 5

13 CREDITS

| MAT 303 | Analytic Geometry and Calculus III11 |
| :---: | :---: |
| MAT xxx | Program Elective ${ }^{12}$ |
| XXX xxx | Individual Society ${ }^{5}$ |
| XXX xxx | Modern Language Requirement ${ }^{10}$ |

SEMESTER 6
9 CREDITS

| MAT 315 | Linear Algebra ${ }^{11}$ 3 credirs |
| :---: | :---: |
| MAT xxx | Program Elective ${ }^{12}$ |
| XXX xxx | Program Elective ${ }^{12}$ |

TOTAL: 60 CREDITS ${ }^{13}$

## © FOOTNOTES ©

${ }^{1}$ Developmental courses have 0 credits, however, their hours are counted towards full-time status and for financial aid purposes.
${ }^{2}$ SPE 102 is an option for non-native speakers of English.
${ }^{3}$ MAT 56.5 must be passed in order to take MAT 206
${ }^{4}$ Please consult with an academic or faculty advisor.
5 MAT 206 must be passed in order to take MAT 301.
${ }^{6}$ CHE 201, PHY 210, or PHY 215 are alternative options. MAT 56 is a prerequsite course to CHE 201 and PHY 210. MAT 302 is the corequiste course for PHY 215 .
Select any Creative Expression Pathways course except SPE 100 or SPE 102.
MAT 301 must be passed in order to take MAT 302.
CHE 202, PHY 220, PHY 225, or CSC 110 are alternate options.
${ }^{10}$ Students are required to complete two semesters of the same Modern Foreign Language in order to graduate, one of which can be satisfied in the World Cultures and Global Issues requirement.
${ }^{11}$ MAT 302 must be passed in order to take MAT 303 and MAT 315.
${ }^{12}$ A total of 9 credits is required. Choose 3 courses from CSC 210, MAT 200, MAT 209, MAT 310, MAT 320, MAT 501, MAT 505, or MAT 601
${ }^{13}$ A Writing Intensive course is needed to graduate.


## FOOTNOTES ©

${ }^{1}$ Students must be exempt from MAT 56 in order to take MAT 206. Students who are not exempt from MAT 56 can take MAT 206.5.
${ }^{2}$ BIO 210 must be passed in order to take BIO 220.
${ }^{3}$ Students must have passed or be exempt from MAT 56 in order to take CHE 201.
${ }^{4}$ Please consult with an academic or faculty advisor.
${ }^{5}$ BIO 210 and BIO 220 must be passed in order to take BIO 240.
${ }^{6}$ CHE 201 must be passed in order to take CHE 202.
${ }^{7}$ PSY 100 must be passed in order to take EDS 202. EDU 202 is an alternative option. For EDU 202, EDS 201 must first be passed.
${ }^{8}$ ENG 392, SPE 100 or SPE 102 are alternative options.
${ }^{9}$ CHE 201 and CHE 202 must be passed in order to take CHE 230.
${ }^{10}$ ART 104, MUS 103, or THE 100 are alternative options.
${ }^{11}$ Students are strongly advised to take a modern language course to satisfy the World Cultures \& Global Issues requirement.
${ }^{12}$ A Writing Intensive course is needed to graduate.

YEAR 1


## SEMESTER 2

7 CREDITS

| MAT 56 | Intermediate Algebra and Trigonometry ${ }^{1}$ <br> ENG 101English Composition <br> BIO 210Biology I <br> acrenis |
| :--- | :--- |



| SEMESTER 3 | 14 CREDITS |
| :--- | :--- | :--- |
| ENG 201 | Introduction to Literature <br> 3creDis |
| MAT 206 | Precalculus <br>  <br> 4crenis |
| BIO 220 | Biology II |
| 4creDis |  |

13 CREDITS

| CHE 201 | College Chemistry I4 <br> 4 cepsin |
| :--- | :--- |
| EDS 201 | Adolescent Development <br> 3 30enis |

ENG 391 World Literature I ${ }^{5}$

## SEMESTER 5

12 CREDITS

| BIO 240 | Genetics ${ }^{7}$ |
| :---: | :---: |
| CHE 202 | College Chemistry $\\|^{8}$ |
| EDS 202 | Special Topics in Secondary School ${ }^{9}$ |
| XXX xxx | General Elective ${ }^{9}$ |
| SEMESTER 6 | 14 CREDITS |
| CHE 230 | Organic Chemistry $1^{10}$ |
| XXX xxx | Individual and Society ${ }^{11}$ |
| ART 102 | Survey of Art History ${ }^{112}$ |
| XXX xxx | U.S. Experiences in Its Diversity ${ }^{11}$ |

TOTAL: 60 CREDITS ${ }^{13}$

## O\% FOOTNOTES ©

${ }^{1}$ Developmental courses have 0 credits, however, their hours are counted towards full-time status and for financial aid purposes.
2 Students must be exempt from MAT 56 in order to take MAT 206
${ }^{3} \mathrm{BIO} 210$ must be passed in order to take BIO 220.
${ }^{4}$ MAT 56 must be passed in order to take CHE 201.
${ }^{5}$ ENG 392, SPE 100 or SPE 102 are alternative options
${ }^{6}$ Students are strongly advised to take a modern language course to satisfy the World Cultures \& Global Issues requirement.
${ }^{7} \mathrm{BIO} 210$ and BIO 220 must be passed in order to take BIO 240.
${ }^{8}$ CHE 201 must be passed in order to take CHE 202.
${ }^{9}$ PSY 100 must be passed in order to take EDS 202. EDU 202 is an alternative option. For EDU 202, EDS 201 must first be passed
${ }^{10}$ CHE 201 and CHE 202 must be passed in order to take CHE 230.
${ }^{11}$ Please consult with an academic or faculty advisor.
${ }^{12}$ ART 104, MUS 103, or THE 100 are alternative options.
${ }^{13}$ A Writing Intensive course is needed to graduate.


## $\therefore$ FOOTNOTES

${ }^{1}$ Students must be exempt from MAT 56 in order to take MAT 206. Students who are not exempt from MAT 56 can take MAT 206.5.
${ }^{2}$ Students must be exempt from MAT 56 in order to take CHE 201.
${ }^{3}$ CHE 201 must be passed in order to take CHE 202.
${ }^{4}$ Please consult with an academic or faculty advisor.
${ }^{5}$ CHE 201 and CHE 202 must be passed in order to take CHE 230.
${ }^{6}$ PSY 100 must be passed in order to take EDS 202. EDU 202 is an alternative option. For EDU 202, EDS 201 must first be passed.
${ }^{7}$ ENG 392, MUS 103 or ART 103 are alternative options.
${ }^{8}$ HIS 125 is an alternative option.
${ }^{9}$ SPE 102 is an option for non-native speakers of English.
${ }^{10}$ CHE 230 must be passed in order to take CHE 240.
${ }^{11}$ A Writing Intensive course is needed to graduate.

## YEAR 1

| YEAR 1 |  |
| :---: | :---: |
| SEMESTER 1 | 0 CREDITS |
| ACR 95 | Academic \& Critical Reading II ${ }^{1}$ ocreolis |
| MAT 12/51 | Basic Arithmetic \& Algebra/Elementary Algebra ${ }^{1}$ |
| ENG/ESL 95 | Intensive Writing \|I ${ }^{1}$ |
| SEMESTER 2 | 6 CREDITS |
| ENG 101 | English Composition |
| MAT 56 | Intermediate Algebra and Trigonometry ${ }^{1}$ |
| PSY 100 | Introduction to Psychology 3 CREDITS |




SEMESTER 4
13 CREDITS

| CHE 202 | College Chemistry II ${ }^{4}$ |
| :---: | :---: |
| EDS 202 | Special Topics in Secondary School ${ }^{5}$ |
| ENG 391 | World Literature $\mathrm{I}^{6}$ 3 CREDITS |
| XXX xxx | World Cultures \& Global Issues ${ }^{7}$ |

YEAR 3

## SEMESTER 5

15 CREDITS

| CHE 230 | Organic Chemistry $1^{8}$ |
| :---: | :---: |
| PHY 210 | Physics I |
| SPE 100 | Fundamentals of Speech 3 CREDITS |
| XXX xxx | U.S. Experiences in Its Diversity ${ }^{7}$ |

SEMESTER 6
14 CREDITS

| CHE 240 | Organic Chemistry II10 |
| :--- | :--- |
| HIS 120 | Early American History ${ }^{11}$ <br> XXX xxx |
| Individual and Society ${ }^{7}$ |  |
| PHI 100 | Introduction to Philosophy <br> 3orpons |

TOTAL: 62 CREDITS ${ }^{12}$

## © FOOTNOTES ©

${ }^{1}$ Developmental courses have 0 credits, however, their hours are counted towards full-time status and for financial aid purposes
${ }^{2}$ Students must be exempt from MAT 56 in order to take MAT 206.
${ }^{3}$ Students must be exempt from MAT 56 in order to take CHE 201
${ }^{4}$ CHE 201 must be passed in order to take CHE 202.
${ }^{5}$ PSY 100 must be passed in order to take EDS 202. EDU 202 is an alternative option. For EDU 202, EDS 201 must first be passed
${ }^{6}$ ENG 392, MUS 103, or ART 103 are alternative options.
${ }^{7}$ Please consult with an academic or faculty advisor.
${ }^{8}$ CHE 201 and CHE 202 must be passed in order to take CHE 230.
${ }^{9}$ SPE 102 is an option for non-native speakers of English.
${ }^{10}$ CHE 230 must be passed in order to take CHE 240
${ }^{11}$ HIS 125 is an alternative option.
${ }^{12}$ A Writing Intensive course is needed to graduate.



| MAT 56 | Intermediate Algebra and Trigonometry <br>  <br> ocrebirs |
| :--- | :--- |
| ENG 101 | English Composition |
| PSY 100 | Introduction to Psychology <br> 3CREDIIs |


| YEAR 3 |  |
| :---: | :---: |
| SEMESTER 5 | 13 CREDITS |
| MAT 302 | Analytic Geometry and Calculus $\\|^{8}$ 4 Creolis |
| SPE 100 | Fundamentals of Speech ${ }^{9}$ |
| XXX xxx | World Cultures \& Global Issues ${ }^{10}$ з creolis |
| HIS 101 | Western Civilization |

SEMESTER 613 CREDITS

| MAT 303 | Analytic Geometry and Calculus III1 |
| :---: | :---: |
| MAT 315 | Linear Algebra ${ }^{11}$ <br> 3 Credirs |
| XXX xxx | U.S. Experiences in Its Diversity ${ }^{12}$ |
| XXX xxx | Individual and Society ${ }^{12}$ |

TOTAL: 60 CREDITS ${ }^{13}$

## $\therefore$ FOOTNOTES ©

${ }^{1}$ Developmental courses have 0 credits, however, their hours are counted towards full-time status and for financial aid purposes,
${ }^{2}$ Students must be exempt from MAT 56 in order to take MAT 206
${ }^{3}$ BIO 210, CHE 201, PHY 110 and PHY 210 are alternative courses. Students must be exempt from MAT 56 in order to take CHE 201 or PHY 210
${ }^{4}$ MAT 206 must be passed in order to take MAT 301.
${ }^{5}$ AST 110 (if not already taken), BIO 220, CHE 202, or PHY 220 are alternative options. BIO 210 must be passed in order to take BIO 220. CHE 201 must be passed in order to take CHE 202.
PHY 210 must be passed in order to take PHY 220.
${ }^{6}$ PSY 100 must be passed in order to take EDS 202. EDU 202 is an alternate option. For EDU 202, EDS 201 must first be passed.
${ }^{7}$ ENG 391, ENG 392, or ART 103 are alternative options.
${ }^{8}$ MAT 301 must be passed in order to take MAT 302.
${ }^{9}$ SPE 102 is an option for non-native speakers of English.
${ }^{10}$ Students are strongly advised to take a modern language course to satisfy the World Cultures \& Global Issues requirement.
${ }^{11}$ MAT 302 must be passed in order to take MAT 303 and MAT 315.
${ }^{12}$ Please consult with an academic or faculty advisor
${ }^{13}$ A Writing Intensive course is needed to graduate.

## MATH \& SCIENCE FOR SECONDARY EDUCATION SPECIALIZATION IN PHYSICS (SED-SEP)

## YEAR 1

## SEMESTER 1

14 CREDITS

| ENG 101 | English Composition <br> 3creolis |
| :--- | :--- |
| MAT 301 | Analytic Geometry and Calculus I ${ }^{1}$ |
| CHE 201 | College Chemistry I |
| PSY 100 | Introduction to Psychology |

## SEMESTER 2

18 CREDITS

| ENG 201 | Introduction to Literature 3 CREDITS |
| :---: | :---: |
| MAT 302 | Analytic Geometry and Calculus II ${ }^{3}$ |
| PHY 215 | University Physics ${ }^{4}$ 4 CreDis |
| CHE 202 | College Chemistry II5 |
| EDS 201 | Adolescent Development 3 CreDis |


| PHY 225 | University Physics \|| ${ }^{6}$ 4 CREDITS |
| :---: | :---: |
| EDS 202 | Special Topics in Secondary School ${ }^{7}$ 3 credir |
| ENG 391 | World Literature $\mathrm{I}^{8}$ 3 CrEDITS |
| XXX xxx | Creative Expression ${ }^{9}$ |

15 CREDITS

| PHY 240 | Modern Physics I $^{10}$ 3 credits |
| :---: | :---: |
| XXX xxx | Individual and Society ${ }^{11}$ 3 credis |
| XXX xxx | U.S. Experiences in Its Diversity ${ }^{11}$ - Credits |
| XXX xxx | World Cultures \& Global Issues ${ }^{11}$ 3 credirs |
| XXX xxx | General Electives ${ }^{12}$ 3 CREDITS |

TOTAL: 60 CREDITS ${ }^{13}$

## $\therefore$ FOOTNOTES ©

${ }^{1}$ Students must be exempt from MAT 56 and MAT 206 in order to take MAT 301.
${ }^{2}$ Students must be exempt from MAT 56 in order to take CHE 201.
${ }^{3}$ MAT 301 must be passed in order to take MAT 302.
${ }^{4}$ PHY 215 has a corequisite of MAT 302.
${ }^{5}$ CHE 201 must be passed in order to take CHE 202.
${ }^{6}$ PHY 215 and MAT 302 must be passed in order to take PHY 225.
${ }^{7}$ PSY 100 must be passed in order to take EDS 202. EDU 202 is an alternative option. For EDU 202, EDS 201 must first be passed.
${ }^{8}$ ENG 392, and SPE 100 or 102 are alternative options.
${ }^{9}$ Select any Creative Expression Pathways course except SPE 100 or SPE 102.
${ }^{10}$ PHY 225 must be passed in order to take PHY 240. PHY 240 has a corequisite of MAT 501 (meaning that both courses must be taken in the same semester). Permission will be required to take PHY 215 without taking MAT 501 from the
Science department (Room N-699).
${ }^{11}$ Please consult with an academic or faculty advisor.
${ }^{12}$ For students who are not exempt from MAT 56 and MAT 206, MAT 206.5 can be taken to satisfy this requirement.
${ }^{13}$ A Writing Intensive course is needed to graduate.


TOTAL: 61 CREDITS ${ }^{14}$

## $\therefore$ FOOTNOTES ©

${ }^{1}$ Developmental courses have 0 credits, however, their hours are counted towards full-time status and for financial aid purposes.
${ }^{2}$ Students must be exempt from MAT 56 in order to take MAT 206 or MAT 206.5 can be taken. MAT 206 can be used to help satisfy the general elective requirement of which 5-6 credits are required
${ }^{3}$ Students must be exempt from MAT 56 in order to take CHE 201.
${ }^{4}$ MAT 206 must be passed in order to take MAT 301
${ }^{5} \mathrm{CHE} 201$ must be passed in order to take CHE 202.
${ }^{6}$ MAT 301 must be passed in order to take MAT 302
7 PHY 215 has a co-requisite of MAT 302
8 PHY 215 \& MAT 302 must be passed in order to take PHY 225.
${ }^{9}$ PSY 100 must be passed in order to take EDS 202. EDU 202 is an alternative option.For EDU 202, EDS 201 must first be passed
${ }^{10}$ ENG 392 \& SPE 100 or SPE 102 are alternate options.
${ }^{11}$ Select any Creat Expression Pathways course except SPE 100 or SPE 102.
${ }^{12}$ PHY 225 must be passed in order to take PHY 240. PHY 240 has a co-requisite of MAT 501 (meaning that both courses must be taken in the same semester). Permission will be required to take PHY 215
without taking MAT 501 from the Science department (Room N-699).
Please consult with an academic or faculty advisor
${ }^{14} \mathrm{~A}$ Writing Intensive course is needed to graduate.

| MODERN LANGU |  |
| :---: | :---: |
| - 0 ? | - IN FRENCH (MLA |
| $2018-2019$ |  |
|  | I |
|  | \| |
|  | I |
| YEAR 1 |  |
| SEMESTER 1 | 15 CREDITS |
| MAT 161 | Topics in Quantitative Reasoning 3 Credits |
| ENG 101 | English Composition |
| SPE 100 | Fundamentals of Speech ${ }^{1}$ 3 CREDITS |
| LIN 100 | Language and Culture |
| FRN $x$ xx | World Cultures \& Global Issues² 3 CREDITS |
| SEMESTER 2 | 15 CREDITS |
| ENG 201 | Introduction to Literature 3 CREDITS |
| FRN $x$ xx | World Cultures \& Global Issues ${ }^{2}$ |
| XXX xxx | Program Electives ${ }^{3}$ 3 CREDITS |
| XXX xxx | U.S. Experience in Its Diversity ${ }^{4}$ |
| XXX xxx | General Elective ${ }^{5}$3 CREDITS |
|  |  |

MODERN LANGUAGES SPECIALIZATION IN FRENCH (MLA-FRN)
three year degree map

|  | YEAR 1 |  |
| :--- | :--- | :--- |
| SEMESTER 1 | 3 CREDITS |  |
| ENG/ESL 95 | Intensive Writing II <br> ocenons |  |
| ACR 95 | Academic \& Critical Reading II <br> FRN $x x x$ | World Cultures and Global Issues |
| 3opeons |  |  |

SEMESTER 2
9 CREDITS

| MAT 12/51 | Basic Arithmetic \& Algebra/Elementary <br> Algebra1 $^{1}$ <br> ocrenis $^{2}$ |
| :--- | :--- |
| ENG 101 | English Composition |
| SPE 100 | Fundamentals of Speech |
| 3crenis |  |

YEAR 2


SEMESTER 412 CREDITS

| FRN xxx | French Specialization Courses ${ }^{4}$ 3 CREDITS |
| :---: | :---: |
| FRN xxx | French Specialization Courses ${ }^{4}$ з orbolis |
| XXX xxx | Program Electives ${ }^{6}$ 3 credir |
| LIN 100 | Language and Culture |

YEAR 3

|  | YEAR 3 | 12 CREDITS |
| :--- | :--- | :--- |
| SEMESTER 5 | Life \& Physical Sciences ${ }^{5}$ |  |

SEMESTER 6
12 CREDITS

| FRN xxx | French Specialization Courses ${ }^{4}$ s credirs |
| :---: | :---: |
| XXX xxx | Program Electives ${ }^{6}$ |
| XXX xxx | General Electives ${ }^{7}$ 3 credits |
| XXX xxx | General Electives? |

TOTAL: 60 CREDITS ${ }^{8}$

## © FOOTNOTES ©

${ }^{1}$ Developmental courses have 0 credits, however, their hours are counted towards full-time status and for financial aid purposes.
${ }^{2}$ Students are required to take 2 Pathways approved FRN courses. Students need to take the French placement test on the BMCC Portal or in the Modern Language department, Room S-601.
${ }^{3}$ SPE 102 is an option for non-native speakers of English.
${ }^{4}$ A total of 15 credits is required. Choose 5 courses from FRN 200, FRN 210, FRN 204, FRN 455, FRN 430, FRN 435, FRN 470, FRN 400, FRN 440 , FRN 446, FRN 461 , or FRN 476. 5 Please consult with an academic or faculty advisor.
${ }^{6}$ A total of 9 credits is required. Choose 3 courses from AFN 122, AFN 127 , AFN 128, ENG 394, FRN 400, FRN 440, FRN 446, FRN 460, FRN 461, FRN 462 , FRN 476 , or LIN 110.
${ }^{7}$ A total of 6 credits is required. Some of these credits can be satisfied by taking STEM variants in the Common Core.
${ }^{8}$ A Writing Intensive course is needed to graduate.



TOTAL: 60 CREDITS7

## FOOTNOTES

${ }^{1}$ SPE 102 is an option for non-native speakers of English.
${ }^{2}$ Students are required to take 2 Pathways approved ITL courses. Students need to take the Italian placement test on the BMCC Portal or in the Modern Language department, Room S-601.
${ }^{3}$ A total of 9 credits is required. Choose 3 courses from LIN 110, ENG 360, ENG 391, HIS 115, HIS 116, ART 103, or SSC 150.
${ }^{4}$ Please consult with an academic or faculty advisor.
${ }^{5}$ A total of 6 credits is required. Some of these credits can be satisfied by taking STEM variants in the Common Core.
${ }^{6}$ A total of 15 credits is required. Choose 5 courses from ITL 170, ITL 200, ITL 210, ITL 250, ITL 260, ITL 204 or ITL 430.
${ }^{7}$ A Writing Intensive course is needed to graduate.

MODERN LANGUAGES SPECIALIZATION IN ITALIAN (MLA-ITL)
THREE YEAR DEGREE MAP

| YEAR 1 |  |  |
| :---: | :---: | :---: |
| SEMESTER 1 |  | 3 CREDITS |
| ENG/ESL 95 | Intensive Writing II ${ }^{1}$ ocredits |  |
| ACR 95 | Academic \& Critical Reading $\\|^{1}$ |  |
| ITL xxx | World Cultures \& Global Issues² 3 credir |  |

SEMESTER 29 CREDITS

| MAT 12/51 | Basic Arithmetic \& Algebra/Elementary <br> Algebra ${ }^{1}$ <br> ocereons |
| :--- | :--- |
| ENG 101 | English Composition <br> SPE 100Fundamentals of Speech ${ }^{3}$ <br> 3cezonis |
| ITL xxx | World Cultures \& Global Issues ${ }^{2}$ |



## YEAR 3 <br> SEMESTER $5 \quad 12$ CREDITS

| XXX xxx | Life and Physical Science ${ }^{5}$ з crebirs |
| :---: | :---: |
| XXX xxx | Scientific World ${ }^{5}$ |
| ITL xxx | Italian Specialization Courses ${ }^{4}$ 3 Credis |
| XXX xxx | Program Elective ${ }^{6}$ |

SEMESTER 6
12 CREDITS

| ITL xxx | Italian Specialization Courses ${ }^{4}$ |
| :---: | :---: |
| XXX xxx | Program Electives ${ }^{6}$ |
| XXX xxx | General Electives7 3 credits |
| XXX xxx | General Electives ${ }^{7}$ |

TOTAL: 60 CREDITS ${ }^{8}$

## $\therefore$ FOOTNOTES

${ }^{1}$ Developmental courses have 0 credits, however, their hours are counted towards full-time status and for financial aid purposes.
2 Students are required to take 2 Pathways approved ITL courses. Students need to take the Italian placement test on the BMCC Portal or in the Modern Language department, Room S-601.
${ }_{3}$ SPE 102 is an option for non-native speakers of English.
${ }^{4}$ A total of 15 credits is required. Choose 5 courses from
${ }^{4}$ A total of 15 credits is required. Choose 5 courses from ITL 170, ITL 200, ITL 210, ITL 250, ITL 260, ITL 204 or ITL 430.
${ }^{5}$ Please consult with an academic or faculty advisor.
${ }^{6}$ A total of 9 credits is required. Choose 3 courses from LIN 110, ENG 360, ENG 391, HIS 115, HIS 116, ART 103, or SSC 150.
${ }^{7}$ A total of 6 credits is required. Some of these credits can be satisfied by taking STEM variants in the Common Core.
${ }^{8}$ A Writing Intensive course is needed to graduate.


YEAR 1

| YEAR 1 |  |  |
| :---: | :---: | :---: |
| SEMESTER 1 |  | 3 CREDITS |
| ENG/ESL 95 | Intensive Writing II ${ }^{1}$ |  |
| ACR 95 | Academic \& Critical Reading II ${ }^{1}$ |  |
| SPN xxx | World Cultures \& Global Issues ${ }^{2}$ 3 CREDITS |  |

SEMESTER 2 CREDITS

| MAT 12/51 | Basic Arithmetic \& Algebra/Elementary <br> Algebra <br> operons |
| :--- | :--- |
| ENG 101 | English Composition |
| SPE 100 | Fundamentals of Speech <br> 302enis |
| SPN xxx | World Cultures \& Global Issues ${ }^{2}$ |



| SPN xxx | Spanish Specialization Courses ${ }^{4}$ 3 CrEDITS |
| :---: | :---: |
| SPN xxx | Spanish Specialization Courses ${ }^{4}$ 3 credits |
| XXX xxx | Program Electives ${ }^{6}$ 3 CREDITS |
| LIN 100 | Language and Culture 3 CREDITS |

YEAR 3

## SEMESTER $5 \quad 12$ CREDITS

| XXX xxx | Life and Physical Sciences ${ }^{5}$ 3 crebils |
| :---: | :---: |
| XXX xxx | Scientific World ${ }^{5}$ |
| SPN xxx | Spanish Specialization Courses ${ }^{4}$ 3 CREDITS |
| XXX xxx | Program Elective ${ }^{6}$ |

## SEMESTER 6

12 CREDITS

| SPN xxx | Spanish Specialization Courses ${ }^{4}$ |
| :---: | :---: |
| XXX xxx | Program Electives ${ }^{6}$ |
| XXX xxx | General Electives ${ }^{7}$ |
| XXX xxx | General Electives ${ }^{7}$ |

TOTAL: 60 CREDITS ${ }^{8}$

## © FOOTNOTES ©

${ }^{1}$ Developmental courses have 0 credits, however their hours are counted towards full-time status and for financial aid purposes.
${ }^{2}$ Students are required to take 2 Pathways approved ITL courses. Students need to take the Italian placement test on the BMCC Portal or in the Modern Language department, Room S-601.
${ }^{3}$ SPE 102 is an option for non-native speakers of English.
${ }^{4}$ A total of 15 credits is required. Choose 5 courses from SPN 200, SPN 204, SPN 210, SPN 400, SPN 410, SPN 420, SPN 425, SPN 430, SPN 435, SPN 440, SPN 445, SPN 450, SPN 455, SPN 456, SPN 470, SPN 472, SPN 476 or SPN 480
${ }_{5}^{5}$ Please consult with an academic or faculty advisor.
${ }^{6}$ A total of 9 credits is required. Choose 3 courses from ENG 338, HIS 130, LAT 125, LAT 127, LAT 128, LAT 131, LAT 141, LAT 151, LAT 152, LAT 200, LAT 233, LAT 234, LAT 235, LAT 236, LAT 237, LAT 238, LAT 239, LAT 475, or LIN 110.
${ }_{8}^{7}$ A total of 6 credits is required. Some of these credits can be satisfied by taking STEM variants in the Common Core.
${ }^{8}$ A Writing Intensive course is needed to graduate.

| MULTIMEDIA PROGRAMMING AND DESIGN (MMD) <br> TWO YEAR DEGREE MAP |  |  |  |
| :---: | :---: | :---: | :---: |
| $2018-2$ | 2019 |  |  |
|  | YEAR 1 |  | YEAR 2 |
| SEMESTER 1 | 15 CREDITS | SEMESTER | 16 CREDITS |
| MAT 161 | Topics in Quantitative Reasoning 3 credis | XXX xxx | Multimedia Discipline Sequence ${ }^{3}$ 3 Credits |
| ENG 101 | English Composition | XXX xxx | MMD Program Electives ${ }^{4}$ 3 CrEDITS |
| MMP 100 | Introduction to Multimedia¹ 3 Credis | MMP 200 | Multimedia Design 3 Credits |
| MMA 100 | Foundations of Digital Graphic Design | XXX xxx | U.S. Experiences in Its Diversity ${ }^{5}$ 3 CREDITS |
| SPE 100 | Fundamentals of Speech ${ }^{2}$ 3 Credit | PHY 110 | General Physics ${ }^{6}$ 4 CreDits |
| SEMESTER 2 | 15 CREDITS | SEMESTER | 14 CREDITS |
| ENG 201 | Introduction to Literature 3 Credis | MES 152 | Introduction to Contemporary Media 3 CreDits |
| MES 152 | Introduction to Contemporary Media | MMP 460 | Multimedia Project Lab7 3 CREDITS |
| XXX xxx | Multimedia Discipline Sequence ${ }^{3}$ 3 credirs | XXX xxx | Advised Electives ${ }^{8}$ 3 credirs |
| XXX xxx | MMD Program Electives ${ }^{4}$ | MEA 371 | Media Arts and Technology Internship 2 Credirs |
| ART 113 | History of Graphic Design 3 Credis | XXX xxx | General Elective ${ }^{9}$ 3 Credits |

## TOTAL: 60 CREDITS ${ }^{10}$

## FOOTNOTES ©

${ }^{1}$ MMP 100 is the prerequisite course for all MMP courses. MMD students should take MMP 100 as soon as possible, ideally in their first semester.
${ }^{2}$ SPE 102 is an option for non-native speakers of English.
${ }^{3}$ A total of 6 credits are needed. Choose 2 courses in 1 sequence from the following: Web Development (MMP 240 and MMP 350) OR Multimedia Programming (MMP 210 and MMP 310) OR Digital Design (MMA 215 and MMA 235).
${ }^{4}$ A total of 6 credits are needed. Choose 2 courses from: Any 200 level or higher MMP, or any 200 level or higher MMA, or ANI 401, or MEA 300, VAT/MMP 301, or MEA 211.
${ }^{5}$ Please consult with an academic or faculty advisor.
${ }^{6}$ PHY400 is an alternate option.
${ }^{7}$ MMP 200 and either ART/MMA 215 or 225 or 235 must have been taken and passed in order to take MMP 460.
${ }^{8}$ A total of 3 credits are needed. Choose 1 course from: ART 101, ART 166, ART 168, ART 174, ART 176, ART 183, ART 236, MUS 225, BUS 200, CIS 155, CSC 101, CSC 110, CSC 111, COM 240, COM 245.
${ }^{9}$ A total of 3 credits required. Some of these credits can be satisfied by taking STEM variants in the Common Core.
${ }^{10} \mathrm{~A}$ Writing Intensive course is needed to graduate.

${ }^{1}$ Developmental courses have 0 credits, however, their hours are counted towards full-time status and for financial aid purposes
${ }^{2}$ MMP 100 is the prerequisite course for all MMP courses. MMD students should take MMP 100 as soon as possible, ideally in their first semester.
${ }^{3}$ A total of 6 credits are needed. Choose 2 courses in 1 sequence from the following: Web Development (MMP 240 and MMP 350) OR Multimedia Programming (MMP 210 and MMP 310) OR Digital Design (MMA 215 and MMA 235)
${ }^{4}$ A total of 6 credits are needed. Choose 2 courses from: Any 200 level or higher MMP, or any 200 level or higher MMA, or ANI 401, or MEA 300, VAT/MMP 301, or MEA 211
${ }^{5}$ MMP 200 and either ART/MMA 215 or 225 or 235 must have been taken and passed in order to take MMP 460
${ }^{6}$ A total of 3 credits are needed. Choose 1 course from: ART 101, ART 166, ART 168, ART 174, ART 176, ART 183, ART 236, MUS 225, BUS 200, CIS 155, CSC 101, CSC 110, CSC 111, COM 240, COM 245.
${ }^{7}$ SPE 102 is an option for non-native speakers of English.
8 PHY400 is an alternate option.
${ }_{9}$ Please consult with an academic or faculty advisor.
${ }^{10} \mathrm{~A}$ total of 3 credits are required. Some of these credits can be satisfied by taking STEM variants in the Common Core.
${ }^{11}$ A Writing Intensive course is needed to graduate.

| MAT 161 | Topics in Quantitative Reasoning 3 Creolis |
| :---: | :---: |
| ENG 101 | English Composition |
| MUS 105 | Basic Music ${ }^{1}$ 3 CREDITS |
| SPE 100 | Fundamentals of Speech ${ }^{2}$ |
| XXX xxx | Creative Expression ${ }^{3}$ 3 Credir |
| SEMESTER 2 | 17 CREDITS |
| ENG 201 | Introduction to Literature 3 credis |
| MUS 117 | Music Theory ${ }^{1,5}$ |
| MUS xxx | Aural Skills ${ }^{1,6}$ 2 Credirs |
| MUS xxx | Keyboard Workshop 11,6 |
| EDU 201 | Observing Children's Development 4 CreDis |
| XXX xxx | U.S. Experience In Its Diversity ${ }^{4}$ |



| YEAR 2 |  |
| :---: | :---: |
| SEMESTER 3 | 14 CREDITS |
| MUS 217 | Music Theory II5 4 CREDITS |
| MUS $x$ xx | Aural Skills $\left.\right\|^{6}$ |
| MUS $x$ xx | Keyboard Workshop I ${ }^{7}$ 1 CREDT |
| MUS $x$ xx | Applied Studies ${ }^{8}$ 2 credirs |
| MUS xxx | Performance (Ensembles) ${ }^{9}$ 1 CREDTI |
| MUS $x$ xx | Instrumental and Vocal Music Methods ${ }^{10}$ 1 CREDIT |
| XXX xxx | World Cultures and Global Issues ${ }^{4}$ 3 CrEDITS |
| SEMESTER 4 | 14 CREDITS |
| MUS xxx | Applied Studies ${ }^{8}$ 2 Credits |
| MUS $x$ xx | Performance (Ensembles) ${ }^{9}$ loredit |
| MUS $x$ xx | Instrumental and Vocal Music Methods ${ }^{10}$ 1 CREDIT |
| XXX xxx | Individual \& Society ${ }^{4}$ 3 credis |
| XXX xxx | Scientific World ${ }^{4}$ 3 CrEDITS |
| XXX xxx | Life \& Physical Science ${ }^{4}$ 3 Credir |
| XXX xxx | General Elective ${ }^{17}$ 1 CREDT |

## FOOTNOTES © $\mathrm{ob}_{\mathrm{o}}$

${ }^{1}$ MUS 105 is prerequisite for MUS 117, MUS 118, and MUS 119. This course should be taken as one of the general elective requirements.
${ }^{2}$ SPE 102 is an option for non-native speakers of English.
${ }^{3}$ Select any Creative Expression Pathways course except SPE 100 or SPE 102.
${ }^{4}$ Please consult with an academic or faculty advisor.
${ }^{5}$ Students must take a two-course sequence in Music Theory (MUS 117 and MUS 217) or (MUS 217 and MUS 317). Placement in MUS 217 or MUS 317 is by successful completion of previous course level or by departmental placement exam.
${ }^{6}$ Placement level in Aural Skills is determined by departmental placement exam. Students must take a two-semester sequence of (MUS 118 and MUS 218) or (MUS 218 and MUS 318) or (MUS 318 and MUS 418).
${ }^{7}$ Placement level in Keyboard Workshop is determined by departmental placement exam. Students must take a two-semester sequence of (MUS 119 and MUS 219) or (MUS 219 and MUS 319) or (MUS 319 and MUS 419).
${ }^{8}$ Students must select a two-semester sequence to total 4 credits based on interest. Please consult with an academic or faculty advisor.
${ }^{9}$ Students must select a two-semester sequence to total 2 credits based on interest. Please consult with an academic or faculty advisor.
${ }^{10}$ Choose 2 courses from MUS 121, MUS 126, MUS 127, MUS 131, MUS 136, MUS 161, or MUS 181.
${ }^{11} \mathrm{~A}$ total of 4 credits required for degree completion. Some of these credits can be satisfied by taking STEM variants in the Common Core.
MUS 105 should be taken to help satisfy this area.
${ }^{12} \mathrm{~A}$ Writing Intensive course is needed to graduate.

MUSIC SPECIALIZATION IN MUSIC EDUCATION (MUS-MED)
2018-2019
three year degree Map


YEAR 1


SEMESTER 2
12 CREDITS

| MAT 161 | Topics in Quantitative Reasoning <br> 30Renis |
| :--- | :--- |
| ENG 101 | English Composition <br> MUS 105 |
| Basic Music² |  |
| SPE 100 | Fundamentals of Speech ${ }^{3}$ |


| YEAR 3 |  |
| :---: | :---: |
| SEMESTER 5 | 12 CREDITS |
| MUS xxx | Aural Skills ${ }^{16}$ 2 Credits |
| MUS xxx | Applied Studies ${ }^{7}$ |
| MUS xxx | Performance (Ensembles) ${ }^{8}$ 1 CREDIT |
| MUS xxx | Instrumental and Vocal Music Methods ${ }^{9}$ |
| XXX xxx | Scientific World ${ }^{11}$ 3 CREDITS |
| XXX xxx | Life \& Physical Science ${ }^{11}$ |

SEMESTER 6
12 CREDITS

| XXX xxx | World Cultures \& Global Issues ${ }^{11}$ 3 Credirs |
| :---: | :---: |
| XXX xxx | Individual \& Society ${ }^{11}$ |
| XXX xxx | U.S. Experience In Its Diversity ${ }^{11}$ 3 Credirs |
| XXX xxx | Creative Expression ${ }^{12}$ |

TOTAL: 60 CREDITS ${ }^{13}$

## FOOTNOTES :

Developmental courses have 0 credits, however, their hours are counted towards full-time status and for financial aid purposes.
${ }^{2}$ MUS 105 is prerequisite for MUS 117, MUS 118, and MUS 119. This course should be taken as one of the general elective requirement.
${ }^{3}$ SPE 102 is an option for non-native speakers of English.
${ }^{4}$ Students must take a two-course sequence in Music Theory (MUS 117 and MUS 217) or (MUS 217 and MUS 317). Placement in MUS 217 or MUS 317 is by successful completion of previous course level or by departmental placement exam.
${ }^{5}$ Placement level in Keyboa
${ }^{6}$ Placement level in Aural Skills is determined by departmental placement exam. Students must take a two-semester sequence of (MUS 118 and MUS 218) or (MUS 218 and MUS 318 ) or (MUS 318 and MUS 418 ). ${ }^{7}$ Students must select a two-semester sequence to total 4 credits based on interest. Please consult with an academic or faculty advisor
${ }^{8}$ Students must select a two-semester sequence to total 2 credits based on interest. Please consult with an academic or faculty advisor.
${ }^{9}$ Choose 2 courses from MUS 121, MUS 126, MUS 127, MUS 131, MUS 136, MUS 161, or MUS 181.
${ }^{10}$ A total of 4 credits required for degree completion. Some of these credits can be satisfied by taking STEM variants in the Common Core. MUS 105 should be taken to help satisfy this area.
Please consult with an academic or faculty advisor
Select any Creative Expression Pathways course except SPE 100 or SPE 102
${ }^{13}$ A Writing Intensive course is needed to graduate

## YEAR 1

SEMESTER 1
15 CREDITS

| MAT 161 | Topics in Quantitative Reasoning 3 Credis |
| :---: | :---: |
| ENG 101 | English Composition |
| MUS 105 | Basic Music ${ }^{1}$ 3 credir |
| SPE 100 | Fundamentals of Speech ${ }^{2}$ |
| MUS xxx | Applied Studies ${ }^{3}$ 2credis |
| MUS xxx | Performance (Ensembles) ${ }^{4}$ |

## SEMESTER 2

16 CREDITS

| ENG 201 | Introduction to Literature 3 credir |
| :---: | :---: |
| MUS xxx | Applied Studies ${ }^{3}$ |
| MUS xxx | Performance (Ensembles) ${ }^{4}$ 1 CREDIT |
| MUS 117 | Music Theory $\mathrm{I}^{1,5}$ |
| MUS xxx | Keyboard Workshop I ${ }^{1,6}$ 1 credit |
| MUS xxx | Aural Skills ${ }^{1,7}$ |
| XXX xxx | U.S. Experiences in Its Diversity ${ }^{8}$ 3 CREDITS |


| YEAR 2 |  |  |
| :--- | :--- | :---: |
| SEMESTER 3 | 16 CREDITS |  |


| MUS 217 | Music Theory $\\|^{15}$ A Cremis |
| :---: | :---: |
| MUS xxx | Aural Skills $\left.\right\|^{7}$ <br> 2 Credir |
| MUS xxx | Keyboard Workshop ${ }^{16}$ 1 CREDT |
| MUS xxx | Applied Studies ${ }^{3}$ 2 CREDIT |
| MUS xxx | Performance $(\text { Ensembles })^{4}$ 1 CREDTI |
| XXX xxx | World Cultures and Global Issues ${ }^{8}$ 3 credirs |
| XXX xxx | Creative Expression ${ }^{9}$ 3 CREDITS |


| MUS xxx | Applied Studies ${ }^{3}$ 2credits |
| :---: | :---: |
| MUS $x$ xx | Performance (Ensembles) ${ }^{4}$ 1 Credit |
| XXX xxx | Individual \& Society ${ }^{8}$ 3 CrEDITS |
| XXX xxx | Scientific World ${ }^{8}$ 3 Credirs |
| XXX xxx | Life \& Physical Sciences ${ }^{8}$ 3 CrEDITS |
| XXX xxx | General Elective ${ }^{10}$ 1 CREDIT |

TOTAL: 60 CREDITS ${ }^{11}$

## FOOTNOTES ©

${ }^{1}$ MUS 105 is prerequisite for MUS 117, MUS 118, and MUS 119. This course should be taken as one of the general elective requirements.
${ }^{2}$ SPE 102 is an option for non-native speakers of English.
${ }^{3}$ Students must select a four-semester sequence to total 8 credits based on interest. Please consult with an academic or faculty advisor.
${ }^{4}$ Students must select a four-semester sequence to total 4 credits based on interest. Please consult with an academic or faculty advisor.
${ }^{5}$ Students must take a two-course sequence in Music Theory (MUS 117 and MUS 217) or (MUS 217 and MUS 317). Placement in MUS 217 or MUS 317 is by successful completion of previous course level or by departmental placement exam.
${ }^{6}$ Placement level in Keyboard Workshop is determined by departmental placement exam. Students must take a two-semester sequence of (MUS 119 and MUS 219) or (MUS 219 and MUS 319) or (MUS 319 and MUS 419).
${ }^{7}$ Placement level in Aural Skills is determined by departmental placement exam. Students must take a two-semester sequence of (MUS 118 and MUS 218 ) or (MUS 218 and MUS 318) or (MUS 318 and MUS 418).
${ }^{8}$ Please consult with an academic or faculty advisor.
${ }^{9}$ A total of 4 credits required for degree completion. Some of these credits can be satisfied by taking STEM variants in the Common Core. MUS 105 should be taken to help satisfy this area.
${ }^{10}$ Select any Creative Expression Pathways course except SPE 100 or SPE 102.
${ }^{11}$ A Writing Intensive course is needed to graduate.


| MUSIC SPECIA (MUS-MUS) <br> TWO YEAR DEGREE MAP |  |
| :---: | :---: |
| 2018-2019 |  |
|  | - |
| YEAR 1 |  |
| SEMESTER 1 | 15 CREDITS |
| MAT 161 | Topics in Quantitative Reasoning 3 CREDITS |
| ENG 101 | English Composition |
| MUS 105 | Basic Music ${ }^{1}$ <br> B CrEDITS |
| SPE 100 | Creative Expression ${ }^{2}$ |
| XXX xxx | World Cultures and Global Issues ${ }^{3}$ 3 CREDITS |
| SEMESTER 2 | 15 CREDITS |
| ENG 201 | Introduction to Literature 3 creolis |
| MUS xxx | Applied Studies ${ }^{4}$ |
| MUS xxx | Performance (Ensembles) ${ }^{5}$ 1 Cridit |
| MUS 117 | Music Theory ${ }^{11,6}$ |
| MUS $x$ xx | Keyboard Workshop $1^{1,7}$ 1 credit |
| MUS xxx | Aural Skills I ${ }^{1,8}$ |
| XXX xxx | General Elective ${ }^{9}$ 2 CREDITS |


| YEAR 2 |  |
| :---: | :---: |
| SEMESTER 3 | 15 CREDITS |
| XXX xxx | Creative Expression ${ }^{3}$ 3 CreDits |
| MUS xxx | Applied Studies ${ }^{4}$ |
| MUS $x$ xx | Performance (Ensembles) ${ }^{5}$ 1 CREDTI |
| MUS 217 | Music Theory ${ }^{1 / 6}$ 4 Credirs |
| MUS xxx | Keyboard Workshop I7 1 CREDTI |
| MUS xxx | Aural Skills $1^{8}$ <br> 2 Credits |
| XXX xxx | General Elective ${ }^{9}$ 2 CREDITS |
| SEMESTER 4 | 15 CREDITS |
| MUS xxx | Applied Studies ${ }^{4}$ 2 CrEDITS |
| MUS xxx | Performance (Ensembles) ${ }^{5}$ 1 creolit |
| XXX xxx | Individual \& Society ${ }^{3}$ з creolis |
| XXX xxx | Scientific World ${ }^{3}$ 3 Crebirs |
| XXX xxx | Life and Physical Sciences ${ }^{3}$ 3 CreDits |
| XXX xxx | U.S. Experience in Its Diversity ${ }^{3}$ |

TOTAL: 60 CREDITS ${ }^{10}$

## FOOTNOTES

${ }^{1}$ MUS 105 is prerequisite for MUS 117, MUS 118, and MUS 119. This course should be taken as one of the general elective requirements.
${ }^{2}$ SPE 102 is an option for non-native speakers of English.
${ }^{3}$ Please consult with an academic or faculty advisor
${ }^{4}$ Students must select a three-semester sequence to total 6 credits based on interest. Please consult with an academic or faculty advisor.
${ }^{5}$ Students must select a three-semester sequence to total 3 credits based on interest. Please consult with an academic or faculty advisor.
${ }^{6}$ Students must take a two-course sequence in Music Theory (MUS 117 and MUS 217) or (MUS 217 and MUS 317). Placement in MUS 217 or MUS 317 is by successful completion of previous course level or by departmental placement exam.
${ }^{7}$ Placement level in Keyboard Workshop is determined by departmental placement exam. Students must take a two-semester sequence of (MUS 119 and MUS 219) or (MUS 219 and MUS 319) or (MUS 319 and MUS 419).
${ }^{8}$ Placement level in Aural Skills is determined by departmental placement exam. Students must take a two-semester sequence of (MUS 118 \& MUS 218) or (MUS 218 and MUS 318) or (MUS 318 and MUS 418).
${ }^{9}$ A total of 7 credits required. Some of these credits can be satisfied by taking STEM variants in the Common Core. MUS 105 should be taken to help satisfy this area.
${ }^{10} \mathrm{~A}$ Writing Intensive course is needed to graduate.


## © FOOTNOTES

${ }^{1}$ Developmental courses have 0 credits, however, their hours are counted towards full-time status and for financial aid purposes,
${ }^{2}$ MUS 105 is prerequisite for MUS 117, MUS 118, and MUS 119. This course should be taken as one of the general elective requirements.
${ }^{3}$ SPE 102 is an option for non-native speakers of English.
${ }^{4}$ Students must take a two-course sequence in Music Theory (MUS 117 and MUS 217) or (MUS 217 and MUS 317). Placement in MUS 217 or MUS 317 is by successful completion of previous course level or by departmental placement exam
${ }^{6}$ Placement level in Keyboard Workshop is determined by deartmental placement exam St
${ }^{7}$ Placement level in Aural Skills is determined by departmental placement exam. Students must take a two-semester sequence of (MUS 118 and MUS 218) or (MUS 218 and MUS 318 ) or (MUS 318 and MUS 418 )
${ }^{8}$ Students must select a three-semester sequence to total 3 credits based on interest. Please consult with an academic or faculty advisor.
${ }^{9}$ Please consult with an academic or faculty advisor.
${ }^{10} \mathrm{~A}$ total of 4 credits required. Some of these credits can be satisfied by taking STEM variants in the Common Core. MUS 105 should be taken to help satisfy this area
${ }^{11}$ A Writing Intensive course is needed to graduate

YEAR 1
SUMMER SESSION
4 CREDITS

| CHE 121 | Fundamentals of General, Organic \& Biological Chemistry ${ }^{1}$ 4 Credirs |
| :---: | :---: |
| SEMESTER | (Fall Term) 13 CREDITS |
| MAT 104 | Mathematics for Health Sciences 3 credir |
| ENG 101 | English Composition |
| BIO 425 | Anatomy and Physiology I ${ }^{2}$ 4 Credis |
| PSY 100 | Introduction to Psychology |

## SEMESTER 2 (Spring Term)

14 CREDITS

| ENG 201 | Introduction to Literature |
| :--- | :--- |
| EMC 100 | Emergency Medical Technician ${ }^{3}$ <br> 4areonis |
| BIO 426 | Anatomy and Physiology II ${ }^{4}$ <br> SPE 100Fundamentals of Speech ${ }^{5}$ <br> 30REDII |


| EMC 101 | Emergency Medical Care/Paramedic I 6CREDITS |
| :---: | :---: |
| EMC 102 | Emergency Medical Care/Paramedic II 6credir |
| EMC 301 | EMC Paramedic Internship I 1 CREDIT |
| SEMESTER 4 | (Spring Term) 14 CREDITS |
| EMC 201 | Emergency Medical Care/Paramedic III ${ }^{6}$ 6 CREDITS |
| EMC 202 | Emergency Medical Care/Paramedic IV ${ }^{6}$ 6credis |
| EMC 302 | EMC Paramedic Internship II7 2CREDITS |
| SUMMER SES | SSION 3 CREDITS |
| EMC 303 | EMC Paramedic Internship III ${ }^{8}$ 3 Credits |

TOTAL: 61 CREDITS ${ }^{9}$

## FOOTNOTES ©

${ }^{1}$ CHE 118 is an alternate option. Students will need to take this course during a summer session in order to graduate within 2 years.
${ }^{2}$ CHE 118/121 must be passed in order to take BIO 425.
${ }^{3}$ Students are required to either take EMC 100 or get credit for life experience if certification has already been obtained.
${ }^{4}$ BIO 425 must be passed in order to take BIO 426.
${ }^{5}$ SPE 102 is an option for non-native speakers of English.
${ }^{6}$ Students must first pass EMC 101, EMC 102 in order to take EMC 201 and EMC 202.
${ }^{7}$ Students must first pass EMC 101, EMC 102 and EMC 301 in order to take EMC 302.
${ }^{8}$ Students must first pass EMC 201, EMC 202 and EMC 302 in order to take EMC 303.
${ }^{9}$ A Writing Intensive course is needed to graduate.

PARAMEDIC (EMC)
2018-2019

YEAR 1


YEAR 2
SEMESTER 3 (Fall Term)

| ENG 201 | Introduction to Literature 3 CREDITS |
| :---: | :---: |
| EMC 100 | Emergency Medical Technician ${ }^{4}$ |
| B10 426 | Anatomy and Physiology II5 4 Credit |
| SPE 100 | Fundamentals of Speech ${ }^{6}$ 3 credis |

SEMESTER 4 (Spring Term) 13 CREDITS

| EMC 101 | Emergency Medical Care/Paramedic I 60redis |
| :---: | :---: |
| EMC 102 | Emergency Medical Care/Paramedic II |
| EMC 301 | EMC Paramedic Internship I 1 CREDIT |

YEAR 3

## SEMESTER 5 (Fall Term)

14 CREDITS


SUMMER SESSION 4 CREDITS
CHE 121 Fundamentals of General, Organic \& Biological Chemistry ${ }^{2}$

## SEMESTER 2 (Spring Term)

13 CREDITS

| MAT 104 | Mathematics for Health Sciences |
| :---: | :---: |
| ENG 101 | English Composition |
| BIO 425 | Anatomy and Physiology ${ }^{3}$ |
| PSY 100 | Introduction to Psychology |

## $\therefore$ FOOTNOTES

${ }^{1}$ Developmental courses have 0 credits, however, their hours are counted towards full-time status and for financial aid purposes
${ }^{2}$ CHE 118 is an alternate option. Students will need to take this course during a summer session in order to graduate within 2 years
${ }^{3}$ CHE 118/121 must be passed in order to take BIO 425.
${ }^{4}$ Students are required to either take EMC 100 or get credit for life experience if certification has already been obtained.
${ }^{5}$ BIO 425 must be passed in order to take BIO 426.
${ }^{6}$ SPE 102 is an option for non-native speakers of English.
7 Students must first pass EMC 101, EMC 102 in order to take EMC 201 and EMC 202.
${ }^{8}$ Students must first pass EMC 101, EMC 102 and EMC 301 in order to take EMC 302.
${ }^{9}$ Students must first pass EMC 201, EMC 202 and EMC 302 in order to take EMC 303.
${ }^{10}$ A Writing Intensive course is needed to graduate.

| PUBLIC HEALTH (PHE) <br> TWO YEAR DEGREE MAP |  |  |  |
| :---: | :---: | :---: | :---: |
| $2018-2019$ |  |  |  |
|  | YEAR 1 |  | YEAR 2 |
| SEMESTER 1 | 16 CREDITS | SEMESTER | 15 CREDITS |
| MAT 150 | Introduction to Statistics 4 CREDITS | XXX xxx | Individual and Society ${ }^{4}$ 3 CREDITS |
| ENG 101 | English Composition | HED 275 | HIV/AIDS: Public Health Implications ${ }^{5}$ 3 Credirs |
| HED 110 | Comprehensive Health Education ${ }^{1}$ 3 credit | HED 290 | Principles \& Practices of Behavior Change ${ }^{6}$ 4 CREDITS |
| PSY 100 | Introduction to Psychology 3 creoris | HED 295 | Epidemiology for Public Health Practice ${ }^{7}$ 3 Credis |
| SPE 100 | Fundamentals of Speech ${ }^{2}$ 3 Credit | XXX xxx | World Cultures \& Global Issues ${ }^{4}$ 3 CREDITS |
| SEMESTER 2 | 15 CREDITS | SEMESTER | 14 CREDITS |
| ENG 201 | Introduction to Literature 3 creoits | HED 296 | Applied Biostatistics in Public Health ${ }^{8}$ 3 credis |
| BIO 109 | General Biology ${ }^{3}$ | HED xxx | HED Major Elective ${ }^{9}$ 3 CREDITS |
| BIO 108 | General Biology Theory ${ }^{3}$ з credits | HED $x x x$ | HED Major Elective ${ }^{9}$ 3 CREDITS |
| HED 285 | Social \& Behavioral Determinants of Health | XXX xxx | U.S Experience in Its Diversity ${ }^{4}$ 3 CreDirs |
| HED 280 | History \& Principles of Public Health 3 CREDIIS | XXX xxx | General Elective ${ }^{10}$ 2credis |

## TOTAL: 60 CREDITS ${ }^{11}$

## FOOTNOTES ©

${ }^{1}$ HED 110 is required to take some HED 200 level courses. PHE students are strongly encouraged to take HED 110 in their first semester.
${ }^{2}$ SPE 102 is an option for non-native speakers of English.
${ }^{3}$ BIO 109 and BIO 108 must be taken in the same semester.
${ }^{4}$ Please consult with an academic or faculty advisor.
${ }^{5}$ HED 275 is only offered in the fall semester.
${ }^{6}$ HED 110 and HED 280 must be passed in order to take HED 290.
${ }^{7}$ HED 110 and HED 280 must be passed in order to take HED 295.
${ }^{8}$ HED 110, HED 280 and MAT 150 must be passed in order to take HED 296.
${ }^{9}$ Choose 2 courses from HED 201, HED 202, HED 210, HED 220, HED 225, HED 230, HED 235, HED 240, HED 250, HED 260, HED 270, or HED 476.
${ }^{10}$ A total of 3 credits required. Some of these credits can be satisfied by taking STEM variants in the Common Core.
${ }^{11}$ A Writing Intensive course is needed to graduate.

PUBLIC HEALTH (PHE)


## © FOOTNOTES

${ }^{1}$ Developmental courses have 0 credits, however, their hours are counted towards full-time status and for financial aid purposes.
${ }^{2}$ HED 110 is required to take some HED 200 level courses. PHE students are strongly encouraged to take HED 110 in their first semester.
${ }^{3}$ HED 275 is only offered in the fall semester.
${ }^{4}$ A total of 3 credits required. Some of these credits can be satisfied by taking STEM variants in the Common Core.
${ }^{5}$ HED 110 and HED 280 must be passed in order to take HED 290.
${ }^{6}$ BIO 109 and BIO 108 must be taken in the same semester.
${ }^{7}$ HED 110 and HED 280 must be passed in order to take HED 295.
${ }^{8}$ Choose 2 courses from HED 201, HED 202, HED 210, HED 220, HED 225, HED 230, HED 235, HED 240, HED 250, HED 260, HED 270, or HED 476.
${ }_{9}^{8}$ Choose 2 courses from HED 201, HED 202, HED 210,
${ }^{9}$ Please consult with an academic or faculty advisor.
${ }_{10}$ SPE 102 is an option for non-native speakers of English
${ }^{10}$ SPE 102 is an option for non-native speakers of English
${ }^{11}$ HED 110, HED 280 and MAT 150 must be passed in order to take HED 296.
${ }^{12}$ A Writing Intensive course is needed to graduate.

YEAR 1
SEMESTER 1
16 CREDITS

| MAT 150 | Introduction to Statistics ${ }^{1}$ 4 CreDis |
| :---: | :---: |
| ENG 101 | English Composition |
| PSY 100 | Introduction to Psychology² 3 Credis |
| SPE 100 | Fundamentals of Speech ${ }^{3}$ |
| XXX xxx | U.S. Experiences in Its Diversity ${ }^{4}$ |
|  | ${ }^{\text {C CREDITS }}$ |

## SEMESTER 2

16 CREDITS

| ENG 201 | Introduction to Literature 3 credis |
| :---: | :---: |
| PSY 240 | Developmental Psychology ${ }^{5}$ |
| PSY 230 | Psychology of Personality ${ }^{\circ}$ 3 credirs |
| XXX xxx | World Cultures and Global Issues ${ }^{4}$ |
| BIO 111 | Human Biology ${ }^{7}$ 4 CrEDITS |


| CRT 100 | Critical Thinking ${ }^{8}$ 3 CREDITS |
| :---: | :---: |
| PSY 2xx | Psychology Elective Courses ${ }^{9}$ 3 Credirs |
| PSY 2xx | Psychology Elective Courses ${ }^{9}$ 3 CrEDITS |
| XXX xxx | Liberal Arts Elective ${ }^{10}$ |
| XXX xxx | Liberal Arts Elective ${ }^{10}$ 3 Credits |

SEMESTER 4
12 CREDITS

| PSY 265 | Research in Psychology 3 credis |
| :---: | :---: |
| PSY 2xx | Psychology Elective Courses ${ }^{9}$ 3 credirs |
| ANT 100 | Introduction to Antropology ${ }^{11}$ 3 CREDITS |
| XXX xxx | Creative Expression ${ }^{12}$ |

TOTAL: 60 CREDITS ${ }^{13}$

## FOOTNOTES

${ }^{1}$ PSY majors are strongly encouraged to take MAT 150 to satisfy the Mathematical \& Quantitative Reasoning requirement.
${ }^{2}$ PSY 100 is a prerequisite course for all Psychology courses. PSY majors should take PSY 100 in their first semester.
${ }^{3}$ SPE 102 is an option for non-native speakers of English.
${ }^{4}$ Please consult with an academic or faculty advisor.
${ }^{5}$ PSY 250 is an alternate course option.
${ }^{6}$ PSY 260 is an alternate course option.
${ }^{7}$ PSY majors are strongly encouraged BIO 111 to satisfy the Life and Physcial Sciences requirement.
${ }^{8} \mathrm{PHI} 100$ is an alternate course option.
${ }^{9}$ A total of 9 credits are needed. Choose 3 courses from PSY 200, PSY 210, PSY 220, PSY 230, PSY 240, PSY 245, PSY 250, PSY 255, PSY 260, PSY 271, or PSY 280.
${ }^{10}$ A total of 9 credits are needed. Some of these credits can be satisfied by taking STEM variants in the Common Core. No more than 6 elective credits may be taken in career departments.
${ }^{11}$ SOC 100 is an alternate course option.
${ }^{12}$ Select any Creative Expression Pathways course except SPE 100 or SPE 102.
${ }^{13}$ A Writing Intensive course is needed to graduate.

PSYCHOLOGY (PSY)
2018-2019


| YEAR 1 |  |  |
| :--- | :--- | :--- |
| SEMESTER 1 | 3 CREDITS |  |
| ENG/ESL 95 | Intensive Writing II <br> oceronis |  |
| ACR 95 | Academic Critical Reading ${ }^{1}$ |  |
| PSY 100 | Introduction to Psychology ${ }^{2}$ <br> 3crenis |  |

SEMESTER 29 CREDITS

| MAT 12/51 | Basic Arithmetic \& Algebra/Elementary <br> Algebra1 <br> oczeon/s |
| :--- | :--- |
| ENG 101 | English Composition |
| PSY 240 | Developmental Psychology ${ }^{3}$ <br> 3cezons |
| XXX xxx | U.S. Experiences in Its Diversity ${ }^{4}$ |

SEMESTER 3 CREDITS

| SEMESTER 5 | YEAR 3 | Introduction to Anthropology |
| :--- | :--- | :--- |



| MAT 150 | Introduction to Statistics ${ }^{5}$ |
| :---: | :---: |
| ENG 201 | Introduction to Literature |
| PSY 230 | Psychology of Personality ${ }^{6}$ 3 CREDITS |
| XXX xxx | World Cultures and Global Issues ${ }^{4}$ 3 crebir |

SEMESTER 413 CREDITS

TOTAL: 60 CREDITS ${ }^{14}$

## $\therefore$ FOOTNOTES $\%$

${ }^{1}$ Developmental courses have 0 credits, however, their hours are counted towards full-time status and for financial aid purposes
${ }^{2}$ PSY 100 is a prerequisite course for all Psychology courses. PSY majors should take PSY 100 in their first semester.
${ }^{3}$ PSY 250 is an alternate course option.
${ }^{4}$ Please consult with an academic or faculty advisor.
${ }^{5}$ PSY majors are strongly encouraged to take MAT 150 to satisfy the Mathematical \& Quantitative Reasoning requirement.

- PSY 260 is an alternate course option.
${ }^{7}$ PSY majors are strongly encouraged BIO 111 to satisfy the Life and Physcial Sciences requirement.
${ }^{8}$ A total of 9 credits are needed. Choose 3 courses from PSY 200, PSY 210, PSY 220, PSY 230, PSY 240, PSY 245 PSY 250, PSY 255, PSY 260, PSY 271, or PSY 280.
${ }^{9}$ SPE 102 is an option for non-native speakers of English.
${ }^{10}$ A total of 9 credits are needed. Some of these credits can be satisfied by taking STEM variants in the Common Core
No more than 6 elective credits may be taken in career departments.
${ }^{11}$ SOC 100 is an alternate course option
${ }^{12} \mathrm{PHI} 100$ is an alternate course option.
${ }^{13}$ Select any Creative Expression Pathways course except SPE 100 or SPE 102.
${ }^{14}$ A Writing Intensive course is needed to graduate.


TOTAL: 73 CREDITS ${ }^{15}$

2018-2019

YEAR 1


| ACR 95 | Academic \& Critical Reading $\\|^{1}$ |
| :--- | :--- |
| MAT 12/51 | Basic Arithmetic \& Algebra/Elementary <br> Algebra <br> ogeonis |
| ENG/ESL 95 | Intensive Writing $\\|^{1}$ |

## SEMESTER 2 (Spring Term)

13 CREDITS

| CHE 121 |  <br> Biological Chemistry I <br> 4ore |
| :--- | :--- |
| ENG 101 | English Composition |
| MAT 109 | Mathematics for Respiratory Therapy <br> 3aperins |
| PSY 100 | Introduction to Psychology |

SEMESTER 4 (Spring Term)
14 CREDITS

| ENG 201 | Introduction to Literature 3 Credis |
| :---: | :---: |
| RTT 201 | Respiratory Therapy $\left.\right\|^{5,6}$ |
| RTT 202 | RTT Clinical Practicum ${ }^{15,6}$ उ CreDits |
| BIO 426 | Anatomy and Physiology $\\| 6,7$ 4 Crebirs |

## SUMMER SESSION

6 CREDITS
RTT 210 RTT Summer Clinical Practicum ${ }^{8}$ 6oredis

YEAR 2
SEMESTER 3 (Fall Term)
13 CREDITS

| PHY 110 | General Physics 4 CREDITS |
| :---: | :---: |
| BIO 425 | Anatomy and Physiology ${ }^{3}$ |
| RTT 100 | Fundamentals of Respiratory Therapy ${ }^{4}$ 4 CrEDITS |
| RTT 101 | Introduction to Respiratory Therapy Equipment ${ }^{4}$ |

TS
SEMESTER 6 (Spring Term) 13 CREDITS

| RTT 401 | Respiratory Therapy IIII3,14 |
| :---: | :---: |
| RTT 403 | RTT Clinical Practicum IIII 13,14 a credirs |
| RTT 410 | Fundamentals of Clinical Medicine ${ }^{13,14}$ |
| BIO 420 | Microbiology ${ }^{15}$ |

TOTAL: 73 CREDITS ${ }^{16}$

## ©: FOOTNOTES ©

${ }^{2}$ Developmental courses have 0 credits, however, their hours are counted towards full-time status and for financial aid purposes
CHE 118 is an alternate option. Students will need to take this course during a summer session in order to graduate within 2 years. CHE $118 / 121$ is a prerequisite course to BIO 425 .
CHE 118 or 121 must be passed in order to take BIO 425.
${ }^{4}$ RTT 100 and RTT 101 are corequisite courses.
${ }^{5}$ RTT 100, RTT 101 and CHE 118 must be passed in order to take RTT 201 and RTT 202.
${ }^{6}$ RTT 201, RTT 202 and B1O 426 are corequisite courses.
' BIO 425 must be passed in order to take BIO 426
RTT 201 and RI 202 must be passed in order to take RTT 210
RTT 210 and BIO 426 must be passed in order to take RTT 301 and RTT 302.
${ }_{1}^{11}$ RTT 202 BIO 426 and MAT 109 must be passed in order to tar
RTT 301, RTT 302 . DTT 31 Ind RTT 320 ase conisite couke RTT 320
${ }^{3}$ RTT 301 RTT 302 RTT 310 and RTT 320 must be passed in order
${ }^{4}$ RTT 401, RTT 403, and RTT 410 are corequiste courses.
${ }^{15}$ BIO 426 must be passed in order to take BIO 420 .
${ }^{6} \mathrm{~A}$ Writing Intensive course is needed to graduate.


## FOOTNOTES

${ }^{1}$ SPE 102 is an option for non-native speakers of English.
${ }^{2}$ A total of 5 credits is required. Choose 2 courses from HED 210, HED 211, HED 240, HED 250, EDU 201, or ECE 410.
${ }^{3}$ Please consult with an academic or faculty advisor.
${ }^{4}$ EDS 201 must be passed in order to take EDU 202.
${ }^{5}$ Select any Creative Expression Pathways course except SPE 100 or SPE 102.
${ }^{6}$ A Writing Intensive course is needed to graduate.

SCHOOL HEALTH EDUCATION (SHE)
THREE YEAR DEGREE MAP


## © FOOTNOTES

${ }^{1}$ Developmental courses have 0 credits, however, their hours are counted towards full-time status and for financial aid purposes
${ }^{2}$ SPE 102 is an option for non-native speakers of English.
${ }^{3}$ A total of 5 credits is required. Choose 2 courses from HED 210, HED 211, HED 240, HED 250, EDU 201, or ECE 410.
${ }^{4}$ Please consult with an academic or faculty advisor
${ }^{5}$ EDS 201 must be passed in order to take EDU 202.
${ }^{6}$ Select any Creative Expression Pathways course except SPE 100 or SPE 102.
${ }^{7}$ A Writing Intensive course is needed to graduate

| YEAR 1 |  |  |
| :---: | :---: | :---: |
| SEMESTER 1 |  | 14 CREDITS |
| ENG 101 | English Composition 3 creolis |  |
| MAT 206 | Precalculus ${ }^{1}$ |  |
| XXX xxx | Science Program Elective ${ }^{2}$ 4 Credis |  |
| SPE 100 | Fundamentals of Speech ${ }^{3}$ |  |

## SEMESTER 2

18 CREDITS

| ENG 201 | Introduction to Literature 3 CREDIIS |
| :---: | :---: |
| XXX xxx | Science Program Elective ${ }^{2}$ |
| XXX xxx | Science Program Elective ${ }^{2}$ 4 CREDITS |
| XXX xxx | Major Elective ${ }^{4}$ |
| XXX xxx | World Cultures \& Global Issues ${ }^{5}$ 3 credits |



TOTAL: 60 CREDITS ${ }^{8}$

## FOOTNOTES ©

${ }^{1}$ Students must be exempt from MAT 56 in order to take MAT 206. Students who do not pass the MAT 56 test can take MAT 206.5.
${ }^{2}$ Two pairs from BIO 210 \& 220, CHE 201 \& 202, PHY 210 \& 220 or PHY 215 \& 225 are required. PHY 215 can be substituted for PHY 210 and has MAT 302 as a corequisite. CHE 201 \& PHY 210 have a prerequisite of MAT 56.
${ }^{3}$ SPE 102 is an option for non-native speakers of English.
${ }^{4}$ Choose from the following pairs: BIO 210 \& 220, CHE 201 \& 202, PHY 210 \& 220, PHY 215 \& 225, CHE 230 \& 240, or MAT 301 \& 302 or from individual courses BIO 230, BIO 240, BIO 260, CHE 120, CHE 205, PHY 240, SCI 120, or SCI 430.
${ }^{5}$ Students are required to complete two semesters of the same Modern Foreign Language in order to graduate, one of which can be satisfied in the World Cultures and Global Issues requirement.
${ }^{6}$ Please consult with an academic or faculty advisor.
${ }^{7}$ Select any Creative Expression Pathways course except SPE 100 or SPE 102.
${ }^{8} \mathrm{~A}$ Writing Intensive course is needed to graduate.


| SEMESTER 5 |  | 14 CREDITS |
| :---: | :---: | :---: |
| XXX xxx | Major Requirement ${ }^{6}$ <br> 4 aredis |  |
| XXX xxx | Major Requirement ${ }^{6}$ |  |
| XXX xxx | Creative Expression ${ }^{8}$ 3 CrEDITS |  |
| XXX xxx | Individual \& Society ${ }^{7}$ |  |

SEMESTER 2
14 CREDITS

| MAT 206.5 | Intermediate Algebra and Precalculus |
| :--- | :--- |
| ENG 101 | English Composition |
| XXX xxx | Science Program Elective ${ }^{3}$ <br> Acrenis |
| SPE 100 | Fundamentals of Speech ${ }^{4}$ |

SEMESTER 4
18 CREDITS

| XXX $x x x$ | Science Program Elective ${ }^{3}$ 4 aredis |
| :---: | :---: |
| XXX xxx | Major Requirement ${ }^{6}$ |
| XXX xxx | Modern Language Requirement ${ }^{5}$ 3 Credits |
| XXX xxx | U.S. Experience in Its Diversity7 3 cremir |
| XXX xxx | Major Requirement ${ }^{6}$ 4 CREDIIS |

TOTAL: 60 CREDITS $^{9}$

## © FOOTNOTES

${ }^{1}$ Developmental courses have 0 credits, however, their hours are counted towards full-time status and for financial aid purposes
${ }^{2}$ Students must be exempt from MAT $12 / 51$ in order to take MAT 206.5
${ }^{3}$ Two pairs from BIO 210 \& 220, CHE 201 \& 202, PHY 210 \& 220 or PHY 215 \& 225 are required. PHY 215 can be substituted for PHY 210 and has MAT 302 as a corequisite. CHE 201 \& PHY 210 have a prerequisite of MAT 56.
${ }_{4}$ SPE 102 is an option for non-native speakers of English.
${ }^{5}$ Students are required to complete two semesters of the same Modern Foreign Language in order to graduate, one of which can be satisfied in the World Cultures and Global Issues requirement.
${ }^{6}$ Choose from the following pairs: BIO 210 \& 220, CHE 201 \& 202, PHY 210 \& 220, PHY 215 \& 225, CHE 230 \& 240, or MAT 301 \& 302 or from individual courses BIO 230 , BIO 240 , BIO 260 , CHE 120 , CHE 205 , PHY 240, SCI 120, or SCI 430
7 Please consult with an academic or faculty advisor.
${ }^{8}$ Select any Creative Expression Pathways course except SPE 100 or SPE 102.
${ }^{9}$ A Writing Intensive course is needed to graduate.t


|  |  |  |
| :---: | :---: | :---: |
|  |  | 1 |
| I |  |  |
| Y YEAR 2 |  |  |
| I | SEMESTER 3 | 16 CREDITS |
| I | CHE 230 | Organic Chemistry ${ }^{18}$ 5 Credis |
| I | PHY 215 | University Physics I $^{9}$ 4 CREDITS |
| I | MAT 302 | Calculus $I^{9}$ 4 CREDITS |
| I | XXX xxx | U.S. Experience in Its Diversity ${ }^{7}$ 3 Credis |
| SEMESTER 4 |  | 16 CREDITS |
| I | CHE 240 | Organic Chemistry II ${ }^{10}$ 5 CREDITS |
| 1 | PHY 225 | University Physics II ${ }^{11}$ 4 CREDITS |
| I | CHE 205 | Quantitative Analysis ${ }^{12}$ 4 CREDITS |
| I | XXX xxx | Individual \& Society ${ }^{7}$ 30reors |

TOTAL: 68 CREDITS ${ }^{13}$

## FOOTNOTES ©

${ }^{1}$ Students must be exempt from MAT 56 in order to take MAT 206. Students who do not pass the MAT 56 test can take MAT 206.5.
${ }^{2}$ Students must be exempt from MAT 56 or MAT 206.5 in order to take CHE 201.
${ }^{3}$ SPE 102 is an option for non-native speakers of English.
${ }^{4}$ MAT 206 must be passed in order to take MAT 301.
${ }^{5}$ BIO 210 must be passed in order to take BIO 220.
${ }^{6}$ CHE 201 must be passed in order to take CHE 202.
${ }^{7}$ Please consult with an academic or faculty advisor.
${ }^{8}$ CHE 202 must be passed in order to take CHE 230.
${ }^{9}$ PHY 215 has a corequisite of MAT 302. MAT 301 must be passed in order to take MAT 302.
${ }^{10}$ CHE 230 must be passed in order to take CHE 240.
${ }^{11}$ PHY 215 must be passed in order to take PHY 225.
${ }^{12}$ CHE 202 and MAT 206 must be passed in order to take CHE 205.
${ }^{13}$ A Writing Intensive course is needed to graduate.


## SEMESTER 2

| MAT 206.5 | Intermediate Algebra and Precalculus² 4 Credits |
| :---: | :---: |
| BIO 210 | Biology I |
| SPE 100 | Fundamentals of Speech ${ }^{3}$ 3 CREDITS |
| ENG 101 | English Composition |



## \% FOOTNOTES

Developmental courses have 0 credits, however, their hours are counted towards full-time status and for financial aid purposes
${ }^{2}$ Students must be exempt from MAT 12/51 in order to take MAT 206.5.
${ }^{3}$ SPE 102 is an option for non-native speakers of English.
${ }^{4}$ MAT 206 must be passed in order to take MAT 301
5 BIO 210 must be passed in order to take BIO 220
${ }^{6}$ Students must be exempt from MAT 56 or MAT 206.5 in order to take CHE 201.
CHE 201 must be passed in order to take CHE 202.
${ }^{8}$ PHY 215 has a corequisite of MAT 302. MAT 301 must be passed in order to take MAT 302.
${ }^{9}$ CHE 202 must be passed in order to take CHE 230.
${ }_{10}$ CHE 202 must be passed in order to take CHE 215 must be passed in order to take PHY 225.
${ }_{11}$ PHY 215 must be passed in order to take PHY 225
${ }^{11}$ Please consult with an academic or faculty advisor.
${ }^{12}$ CHE 230 must be passed in order to take CHE 240
${ }^{13}$ CHE 202 and MAT 206 must be passed in order to take CHE 205.
${ }^{14}$ A Writing Intensive course is needed to graduate.


| MAT 301 | Calculus I4 <br> 4 CreDits |
| :--- | :--- |
| BIO 220 | Biology II <br> 4 Credits |
| CHE 201 | College Chemistry <br> 4 <br> 4 CreDits |


| CHE 230 | Organic Chemistry ${ }^{19}$ 5 Credits |
| :---: | :---: |
| PHY 225 | University Physics $I^{10}$ 4 Gredis |
| XXX xxx | Individual \& Society ${ }^{11}$ 3 Credits |

SEMESTER 6
15 CREDITS

| CHE 205 | Quantitative Analysis ${ }^{12}$ <br> 4CreDis |
| :--- | :--- |
| CHE 240 | Organic Chemistry II ${ }^{13}$ <br> XXX xxxWorld Cultures \& Global Issues ${ }^{11}$ <br> 3 CREDIIs |
| XXX xxx | U.S. Experience in Its Diversity ${ }^{11}$ |



TOTAL: 60 CREDITS $^{7}$

## FOOTNOTES

${ }^{1}$ SPE 102 is an option for non-native speakers of English.
${ }^{2}$ Please consult with an academic or faculty advisor.
${ }^{3}$ CHE 121 must be passed in order to take CHE 122 and BIO 425.
${ }^{4}$ A total of 15 credits is required. Some of these credits can be satisfied by taking STEM variants in the Common Core. Students are advised to select courses based on their desired career path.
${ }^{5}$ BIO 425 must be passed in order to take BIO 426.
${ }^{6}$ A total of 7 credits is required. Choose 2 course from BIO 420, CHE 125, HED 235, SCI 150, SCI 151, SCI 510, or SCI 530.
Students cannot take both HED 235 and SCI 150 to satisfy this requirement.
${ }^{7}$ A Writing Intensive course is needed to graduate.

SCIENCE FOR HEALTH PROFESSIONS (SHP)
THREE YEAR DEGREE MAP

YEAR 1

| YEAR 1 |  |  |
| :---: | :---: | :---: |
| SEMESTER 1 |  | 7 CREDITS |
| ACR 95 | Academic \& Critical Reading II |  |
| SPE 100 | Fundamentals of Speech ${ }^{2}$ |  |
| XXX xxx | Individual and Society ${ }^{3}$ |  |
| MAT 150.5 | Statistics with Algebra |  |

## SEMESTER 2

1 CREDITS
ENG/ESL 95 Intensive Writing II¹

| CHE 121 | Fundamentals of General, Organic Biological Chemistry ${ }^{4}$ <br> 4 Credirs |
| :---: | :---: |
| PHY 110 | General Physics ${ }^{4}$ |
| XXX xxx | U.S. Experience in Its Diversity ${ }^{3}$ 3 Credis |




SEMESTER 4
13 CREDITS

| ENG 201 | Introduction to Literature 3 CrEDITS |
| :---: | :---: |
| BIO 425 | Anatomy and Physiology ${ }^{5}$ |
| XXX xxx | General Elective ${ }^{6}$ 3 CREDTS |
| XXX xxx | Program Elective ${ }^{7}$ |

YEAR 3

## SEMESTER 5 <br> 12 CREDITS

| B10 426 | Anatomy and Physiology II8 |
| :---: | :---: |
| XXX xxx | World Cultures and Global Issues ${ }^{3}$ |
| XXX xxx | General Elective ${ }^{6}$ 3 credits |
| XXX xxx | General Elective ${ }^{6}$ |

## © FOOTNOTES ©

${ }^{1}$ Developmental courses have 0 credits, however, their hours are counted towards full-time status and for financial aid purposes.
${ }^{2}$ SPE 102 is an option for non-native speakers of English
${ }^{3}$ Please consult with an academic or faculty advisor
${ }^{4}$ Students must pass MAT 150.5 in order to take CHE 121 and PHY 110.
${ }^{5}$ CHE 121 must be passed in order to take CHE 122 and BIO 425 .
${ }^{6} \mathrm{~A}$ total of 15 credits is required. Some of these credits can be satisfied by taking STEM variants in the Common Core. Students are advised to select courses based on their desired career path.
${ }^{7}$ A total of 7 credits is required. Choose 2 course from BIO 420, CHE 125, HED 235 , SCI 150, SCI 151, SCI 510, or SCI 530 . Students cannot take both HED 235 and SCI 150 to satisfy this requirement.
${ }^{8}$ BIO 425 must be passed in order to take BIO 426
${ }^{9}$ A Writing Intensive course is needed to graduate.


| YEAR 2 |  |
| :---: | :---: |
| SEMESTER 3 | 15 CREDITS |
| BUS 150 | Business Communication ${ }^{5}$ B CrEDITS |
| BUS 210 | Business Methods ${ }^{6}$ B CrEDITS |
| FNB 100 | Introduction to Finance 3 CREDITS |
| MAR 320 | Retail Organization, Operation, \& Buying7 з creolis |
| SBE 201 | International Business ${ }^{8}$ 3 Creolis |
| SEMESTER 4 | 14 CREDITS |
| ACC 122 | Accounting Principles I 3 Credirs |
| CED 365 | SBE Internship ${ }^{9}$ 2 CrEDIIS |
| AST 110 | General Astronomy ${ }^{10}$ 4 CREDITS |
| SBE 400 | Small Business Management ${ }^{11}$ |
| XXX $x$ xx | General Elective ${ }^{12}$ 2 Creolis |

TOTAL: 60 CREDITS ${ }^{13}$

## ©i. FOOTNOTES : $\%$

${ }^{1}$ SPE 102 is an option for non-native speakers of English.
${ }^{2}$ If MAT 51 test is not passed, alternate option of MAT 150.5 can be taken.
${ }^{3}$ ECO 202 is an alternative option. Students must be exempt from MAT 56 or MAT 56.5 in order to take ECO 202.
${ }^{4}$ SBE 100 has a corequisite of BUS 104. BUS 104 must be taken either before or with SBE 100.
${ }^{5}$ SPE 100 (or SPE 102), ENG 101 and ENG 201 must be completed in order to take BUS 150.
${ }^{6}$ MAT 150 must be passed in order to take BUS 210.
${ }^{7}$ MAR 100 must be passed in order to take MAR 320.
${ }^{8}$ BUS 104 and ECO 201 must be passed in order to take SBE 201.
${ }^{9}$ Students must obtain permission from the Internships and Experiential Learning Department in Room S-750 in order to register for CED 365.
${ }^{10} \mathrm{PHY} 110$ is an alternative option.
${ }^{11}$ BUS 104 and SBE 100 must be passed in order to take SBE 400.
${ }^{12}$ A total of 2 credits is required.
${ }^{13}$ A Writing Intensive course is needed to graduate.

YEAR 1

|  | YEAR 1 |
| :--- | :--- |
| SEMESTER 1 | O CREDITS |
| ENG/ESL 95 | Intensive Writing II <br> ocepons |
| MAT 12/51 | Basic Arithmetic \& Algebra/Elementary <br> Algebra ${ }^{1}$ |
| ACR 95 | Academic \& Critical Reading II <br> ocenns |

SEMESTER 213 CREDITS

| ENG 101 | English Composition |
| :---: | :---: |
| BUS 104 | Introduction to Business |
| SPE 100 | Fundamentals of Speech² 3 CREDITS |
| MAT 150 | Introduction to Statistics ${ }^{3}$ |

## $\therefore$ FOOTNOTES

${ }^{1}$ Developmental courses have 0 credits, however, their hours are counted towards full-time status and for financial aid purposes.
2 SPE 102 is an option for non-native speakers of English.
${ }^{3}$ Student must be exempt from MAT 12/51 in order to take MAT 150.
${ }^{4}$ SBE 100 has a corequisite of BUS 104. BUS 104 must be taken either before or with SBE 100.
${ }^{5}$ A total of 2 credits is required.
${ }^{6}$ MAT 150 must be passed in order to take BUS 210.
7 ECO 202 is an alternative option. Students must be exempt from MAT 56 or MAT 56.5 in order to take ECO 202.
${ }^{8}$ PHY 110 (General Physics) is an alternate option.
${ }^{9}$ SPE 100 (or SPE 102), ENG 101 and ENG 201 must be completed in order to take BUS 150.
${ }^{10}$ MAR 100 must be passed in order to take MAR 320
${ }^{11}$ BUS 104 and ECO 201 must be passed in order to take SBE 201.
${ }^{12}$ Students must obtain permission from the Internships and Experiential Learning Department in Room S-750 in order to register for CED 365
${ }^{13}$ BUS 104 and SBE 100 must be passed in order to take SBE 400
${ }^{14}$ A Writing Intensive course is needed to graduate.

YEAR 1
SEMESTER 1
15 CREDITS

| MAT 161 | Topics in Quantitative Reasoning 3 Credir |
| :---: | :---: |
| ENG 101 | English Composition |
| SOC 100 | Introduction to Sociology ${ }^{1}$ 3 CreDIIS |
| SPE 100 | Fundamentals of Speech ${ }^{2}$ |
| XXX xxx | U.S. Experience in Its Diversity ${ }^{3}$ |
|  | 3 Creblis |

## SEMESTER 2 <br> 15 CREDITS

| ENG 201 | Introduction to Literature 3 Credis |
| :---: | :---: |
| SOC xxx | Sociology Elective ${ }^{4}$ |
| XXX xxx | World Cultures and Global Issues ${ }^{5}$ 3 Credits |
| XXX xxx | Social Science Elective ${ }^{6}$ |
| XXX xxx | Liberal Arts Elective ${ }^{7}$ 3 credits |


| XXX xxx | Life and Physical Science ${ }^{3}$ 3 CREDITS |  |
| :---: | :---: | :---: |
| XXX xxx | Scientific World ${ }^{3}$ |  |
| SOC xxx | Sociology Elective ${ }^{4}$ 3 CrEDITS |  |
| XXX xxx | Creative Expression ${ }^{8}$ |  |
| XXX xxx | Liberal Arts Elective ${ }^{7}$ 3 CREDITS |  |
| SEMESTER 4 |  | 15 CREDITS |
| SOC 350 | Sociology Capstone ${ }^{9}$ 4 CREDIT |  |
| SOC $x$ xx | Sociology Elective ${ }^{4}$ 3 credis |  |
| XXX xxx | Individual \& Society ${ }^{3}$ 3 CrEDITS |  |
| XXX xxx | Social Science Elective ${ }^{6}$ 3 credirs |  |
| XXX xxx | Liberal Arts Elective ${ }^{7}$ 2 CREDITS |  |

TOTAL: 60 CREDITS ${ }^{10}$

## FOOTNOTES ©

${ }^{1}$ SOC 100 is a prerequisite course for all sociology courses. SOC majors should take SOC 100 in their first semester.
${ }^{2}$ SPE 102 is an option for non-native speakers of English.
${ }^{3}$ Please consult with an academic or faculty advisor.
${ }^{4}$ A total of 9 credits is required. Choose 3 from SOC xxx, AFL 125, AFL 161, AFN 129, AFN 154, AFN 256, LAT 150, LAT 152, SSC 150, SSC 253, or SSC 475 (excluding SOC 100). Please note, at least one of these courses must be 200 -level course.
${ }^{5}$ Students are strongly encouraged to take modern language to satisfy this requirement
${ }^{6}$ A total of 6 credits is required. Choose any 2 social science courses from the following disciplines: ANT, ECO, GEO, HIS, HUM 101, PHI, POL, or PSY.
${ }^{7}$ A total of 8 credits is required. Students are recommended to take a 300 -level ENG course, HED 100 and/or Modern Language course(s).
${ }^{8}$ Select any Creative Expression Pathways course except SPE 100 or SPE 102.
${ }^{9}$ Students must pass two sociology elective courses, one of which must be a 200 -level SOC course in order to take SOC 350 .
${ }^{10} \mathrm{~A}$ Writing Intensive course is needed to graduate.

SOCIOLOGY (SOC)
2018-2019



| YEAR 1 |  |
| :---: | :---: |
| SEMESTER 1 | 3 CREDITS |
| ENG/ESL 95 | Intensive Writing \|I ${ }^{1}$ o CREDITS |
| ACR 95 | Academic \& Critical Reading $\\|^{1}$ |
| SOC 100 | Introduction to Sociology² 3 Credits |

SEMESTER 29 CREDITS

| MAT 12/51 | Basic Arithmetic \& Algebra/Elementary <br> Algebra |
| :--- | :--- |
| ENG 101 | English Composition <br> 3creors |
| SOC xxx | Sociology Elective ${ }^{3}$ |
| SPE 100 | Fundamentals of Speech ${ }^{4}$ <br> 3creonis |


| SEMESTER 3 | 12 CREDITS |
| :---: | :---: |
| MAT 161 | Topics in Quantitative Reasoning 3 CREDITS |
| ENG 201 | Introduction to Literature 3 CREDTS |
| SOC $x$ xx | Sociology Elective ${ }^{3}$ 3 Credits |
| XXX xxx | World Cultures and Global Issues ${ }^{5}$ 3 CREDITS |
| SEMESTER 4 | 12 CREDITS |



## SEMESTER 5

| SOC 350 | Sociology Capstone ${ }^{8}$ 4 Crbolis |
| :---: | :---: |
| XXX xxx | Individual \& Society ${ }^{6}$ |
| XXX xxx | Social Science Elective ${ }^{9}$ scredis |
| XXX xxx | Liberal Arts Elective ${ }^{7}$ |

SEMESTER $6 \quad 12$ CREDITS

| XXX xxx | Creative Expression ${ }^{10}$ |
| :---: | :---: |
| XXX xxx | U.S. Experiences in Its Diversity ${ }^{6}$ 3 credirs |
| XXX xxx | Social Science Elective ${ }^{9}$ |
| XXX xxx | Liberal Arts Elective ${ }^{7}$ |

TOTAL: 60 CREDITS ${ }^{11}$

## © FOOTNOTES ©

${ }^{1}$ Developmental courses have 0 credits, however, their hours are counted towards full-time status and for financial aid purposes
${ }^{2}$ SOC 100 is a prerequisite course for all sociology courses. SOC majors should take SOC 100 in their first semester.
${ }^{3}$ A total of 9 credits is required. Choose 3 from SOC xxx, SSC 150, SSC 253, or SSC 475 (excluding SOC 100). Please note, at least one of these courses must be 200-level course.
${ }^{4}$ SPE 102 is an option for non-native speakers of English.
${ }^{5}$ Students are strongly encouraged to take modern language to satisfy this requirement
${ }^{6}$ Please consult with an academic or faculty advisor.
${ }^{7}$ A total of 8 credits is required. Students are recommended to take a 300-level ENG course, HED 100 and/or Modern Language course(s)
${ }^{8}$ Students must pass two sociology elective courses, one of which must be a 200-level SOC course in order to take SOC 350.
${ }^{9}$ A total of 6 credits is required. Choose any 2 social science courses from the following disciplines: ANT, ECO, GEO, HIS, HUM 101, PHI, POL, or PSY.
${ }^{10}$ Select any Creative Expression Pathways course except SPE 100 or SPE 102.
${ }^{11}$ A Writing Intensive course is needed to graduate.

## YEAR 1



## SEMESTER 2

15 CREDITS

| COM 240 | Interpersonal Communication <br> ENG 201 |
| :--- | :--- |
| Introduction to Literature |  |
| THE 121 | Elements of Production <br> 3creolis |
| MES 140 | Introduction to the Moving Image <br> THE 210Acting II <br> 3credis |

## FOOTNOTES ©

${ }^{1}$ THE 100 is a prerequisite course to most
THE courses. THE students are advised to take THE 100 in their first semester.
${ }^{2}$ SPE 102 is an option for non-native speakers of English.
${ }^{3}$ THE 110 must be passed in order to take THE 210.
${ }^{4}$ THE 140 is an alternative option.
${ }^{5} \mathrm{~A}$ total of 2 courses is required. Choose from THE 125, THE 126, THE 127 or THE 128.
${ }^{6}$ THE 121 is a prerequisite course to THE 125, THE 126 and THE 128.
${ }^{7}$ A total of 6 credits is required. Choose 2 courses from SPE 103, THE 125, THE 126, THE 127, THE 128, THE 140, THE 141, THE 210, THE 228, THE 258, THE 280 or THE 310.
${ }^{8}$ ENG 201 must be passed in order to take THE 300 and ENG 315.
${ }^{9}$ ENG 373, THE 124, THE 305 or THE 315 are alternate course options.
${ }^{10}$ Choose 1 course from ENG 315, ENG 373, THE 124, THE 305 or THE 315
${ }^{11}$ Select any Creative Expression Pathways course except SPE 100 or SPE 102
${ }^{12}$ A Writing Intensive course is needed to graduate.

THEATRE (THE)
THREE YEAR DEGREE MAP

## 2018-2019

YEAR 1

|  | YEAR 1 |  |
| :--- | :--- | :--- |
| SEMESTER 1 | 3 CREDITS |  |
| ENG/ESL 95 | Intensive Writing II |  |
| ocerens |  |  |

SEMESTER 27 CREDITS

| MAT 12/51 | Basic Arithmetic \& Algebra/Elementary Algebra ${ }^{1}$ |
| :---: | :---: |
| THE 110 | Acting I |
| THE 115 | Voice \& Movement for the Actor |
| SPE 100 | Fundamentals of Speech ${ }^{3}$ |



YEAR 2
SEMESTER $3 \quad 12$ CREDITS

| MAT 161 | Topics in Quantitative Reasoning 3 CREDITS |
| :---: | :---: |
| ENG 101 | English Composition 3 Creditis |
| THE 121 | Elements of Production 3 CREDITS |
| XXX xxx | World Cultures \& Global Issues ${ }^{4}$ 3 CREDITS |


| ENG 201 | Introduction to Literature 3 CREDITS |
| :---: | :---: |
| THE 140 | Stage Management ${ }^{5}$ <br> 3 CREDITS |
| XXX xxx | Curriculum Elective ${ }^{6,7}$ 1 CREDIT |
| BIO 108 | General Biology Theory 3 credits |
| BIO 109 | General Biology 3 CREDITS |

YEAR 3

## SEMESTER 5

| THE 300 | History of Theatre 1 CREDIT |
| :---: | :---: |
| THE xxx | Curriculum Elective I |
| XXX xxx | Curriculum Elective II 3 Crebirs |
| XXX xxx | Creative Expression |
| LIN 150 | Language, Race, and Ethnicity in the U.S. and Its Territories |

12 CREDITS
THE $220 \quad$ Page to Stage ${ }^{8}$
XXX xxx Curriculum Elective II
XXX xxx Curriculum Elective III

COM 240 Interpersonal Communication

## $\therefore$ FOOTNOTES

${ }^{1}$ Developmental courses have 0 credits however their hours are counted towards full-time status and for financial aid purposes.
${ }^{2}$ THE 100 is a prerequisite course to most THE courses. THE students are advised to take THE 100 in their first semester
${ }^{3}$ SPE 102 is an option for non-native speakers of English.
${ }^{4}$ THE 140 is an alternative option.
${ }^{5}$ THE 110 must be passed in order to take THE 210
${ }^{6}$ THE 121 must be passed in order to take THE 128.
${ }^{7}$ THE 210 and an audition must be passed in order to take THE 280
${ }^{8}$ Students must first pass THE 125, THE 126, THE 127, or THE 128 in order to take THE 220.
${ }^{9}$ ENG 201 must be passed in order to take THE 300 and ENG 315.
${ }^{10}$ ENG 373, THE 124, THE 305 or THE 315 are alternate course options.
${ }^{11}$ A Writing Intensive course is needed to graduate.


## © FOOTNOTES

${ }^{1}$ CHE 121 will satisfy 10 ene general elective requirement.
${ }^{2}$ CHE 121 must be passed in order to take BIO 425.
${ }^{3}$ SPE 102 is an option for non-native speakers of English.
${ }^{3}$ SPE 102 is an option for non-native speakers of Engish.
${ }^{4}$ PSY 100 must be passed in order to take PSY 240. SOC 100 is an alternative option.
4 PSY 100 must be passed in order to take PSY 240.
${ }^{5}$ BIO 425 must be passed in order to take BIO 426.
${ }^{6}$ NUR 112 can only be taken once student has been accepted into the clinical phase of the BMCC Nursing program. The Nursing program accepts students into the clinical rotation every semester.
Students must first complete ENG 101, BIO 425, MAT 104 and PSY 100, in addition to the Kaplan test in order to apply for the clinical rotation.
${ }^{7}$ BIO 426 must be passed in order to take BIO 420.
${ }^{8}$ NUR 112 must be passed in order to take NUR 211.
${ }^{9}$ NUR 211 must be passed in order to take NUR 313.
${ }_{11}$ NUR 313 must be passed in order to take NUR 411 and NUR 415.
${ }^{11}$ NUR 411 and NUR 415 are corequisite courses and must be taken in the same semester.
${ }^{12}$ A Writing Intensive course is needed to graduate.

UNDECLARED HEALTH (UDH) TO NURSING (NUR) • EVENING/WEEKEND PROGRAM
THREE YEAR DEGREE MAP
PSY 100 Introduction to Psychology



8 CREDITS

NUR $112 \quad$| Nursing Process Level I: Fundamentals of |
| :--- |
|  |
| Patient Care ${ }^{6}$ |
| 8 credris | SEMESTER 4 CREDITS

NUR 211 Nursing Process Level II: Obstetrical and Psychiatric Nursing Care ${ }^{8}$ Psychiat
8 CREDITS

YEAR 3

## SEMESTER 5 CREDITS

| NUR 313 | Nursing Process Level III: Pediatric and <br> Basic Medical-Surgical Nursing 9 |
| :--- | :--- |
|  |  |

SEMESTER 6 CREDITS
$\begin{array}{ll}\text { NUR } 411 & \text { Nursing Process Level IV: } \\ & \text { Medical-Surgical Nursing }{ }^{10,1}\end{array}$

NUR $415 \quad$ Professional Issues in Contemporary Nursing Practice ${ }^{10,11}$

## $\therefore$ FOOTNOTES :

${ }^{1}$ CHE 121 will satisfy the general elective requirement.
${ }^{2}$ CHE 121 must be passed in order to take BIO 425.
${ }^{3}$ BIO 425 must be passed in order to take BIO 426.
${ }^{4}$ SPE 102 is an option for non-native speakers of English.
${ }^{5}$ PSY 100 must be passed in order to take PSY 240. SOC 100 is an alternative option.
${ }^{6}$ BIO 426 must be passed in order to take BIO 420.
${ }^{7}$ NUR 112 can only be taken once student has been accepted into the clinical phase of the BMCC Nursing program. The Nursing program accepts students into the clinical rotation every semester. Evening and weekend students must first complete ENG 101, BIO 425, MAT 104, and PSY 100, plus BIO 426, BIO 420, and PSY 240 or SOC 100 in addition to the Kaplan test in order to apply for the clinical rotation.
8 NUR 112 must be passed in order to take NUR 211.
${ }^{9}$ NUR 211 must be passed in order to take NUR 313.
${ }^{10}$ NUR 313 must be passed in order to take NUR 411 and NUR 415.
${ }^{11}$ NUR 411 and NUR 415 are corequisite courses and must be taken in the same semester.
${ }^{12}$ A Writing Intensive course is needed to graduate.

## YEAR 1

## SEMESTER 1

15 CREDITS

| MAT 160 | Quantitative Reasoning <br> 4crepirs |
| :--- | :--- |
| ENG 101 | English Composition |
| SPE 100 | Fundamentals of Speech ${ }^{1}$ <br> 3creDis |
| MES 153 | Script Writing |
| VAT 100 | Introduction to Video Arts \& Technology <br> 2crenis |

## SEMESTER 2

16 CREDITS

| ENG 201 | Introduction to Literature <br> 3creonis |
| :--- | :--- |
| PHY 110 | General Physics ${ }^{2}$ |
| VAT 1xx | VAT Production Course $^{3}$ <br> 3creolis |
| VAT 1xx | VAT Production Course ${ }^{3}$ |
| MES 152 | Introduction to Contemporary Media <br> 3creolis |

## FOOTNOTES

${ }^{1}$ SPE 102 is an option for non-native speakers of English.
${ }^{2}$ PHY 400 is an alternate option.
${ }^{3}$ A total of 12 credits needed. Choose 4 courses from: VAT 161, 165, 171, 261, 265 or 271. VAT 100 \& MES 153 must be passed in order to take VAT 161, VAT 165 \& VAT 171. MES 152 is a corequisite for VAT 161, VAT 165 \& VAT 171.
${ }^{4}$ SPE 100 must be passed in order to take COM 240.
${ }^{5}$ One course needed. Choose from the following: ANI 401 or BUS 200 or COM 245 or HED 250 or MEA 211 or MEA 300 or MMA 100 or MUS 225 or THE 110.
${ }^{6}$ A total of 3 credits needed. Choose 1 course from; VAT 300 or VAT 301 or VAT 302 or VAT 303 or VAT 306.
${ }^{7}$ MEA 371 is an alternate option.
${ }^{8}$ Please consult with an academic or faculty advisor.
${ }^{9}$ A total of 5 credits required. Some of these credits can be satisfied by taking STEM variants in the Common Core.
${ }^{10} \mathrm{~A}$ Writing Intensive course is needed to graduate.


## $\because$ FOOTNOTES $\because$

${ }^{1}$ Developmental courses have 0 credits however their hours are counted towards full-time status and for financial aid purposes.
${ }^{2}$ SPE 102 is an option for non-native speakers of English.
${ }^{5}$ A total of 12 credits needed. Choose 4 courses from: VAT 161, 165, 171, 261, 265 or 271. VAT 100 \& MES 153 must be passed in order to take VAT 161, VAT 165 \& VAT 171 . MES 152 is a corequisite for VAT 161, VAT 165 \& VAT 171
${ }^{4}$ SPE 100 must be passed in order to take COM 240
${ }^{5}$ One course needed. Choose from the following: ANI 401 or BUS 200 or COM 245 or HED 250 or MEA 211 or MEA 300 or MMA 100 or MUS 225 or THE 110.
${ }^{6}$ Please consult with an academic or faculty advisor.
${ }^{7}$ A total of 5 credits required. Some of these credits can be satisfied by taking STEM variants in the Common Core
${ }^{8}$ A total of 3 credits needed. Choose 1 course from: VAT 300 or VAT 301 or VAT 302 or VAT 303 or VAT 306
${ }^{9}$ PHY 400 is an alternate option.
${ }^{10}$ MFA 371 is an alternate option
${ }^{11}$ A Writing Intensive course is needed to graduate.

## YEAR 1

## SEMESTER 1

15 CREDITS

| ENG 101 | English Composition ${ }^{1}$ 3 Credirs |
| :---: | :---: |
| MAT 161 | Topics in Quantitative Reasoning |
| SPE 100 | Fundamentals of Speech ${ }^{2}$ 3 credis |
| XXX xxx | Individual \& Society ${ }^{3}$ |
| XXX xxx | World Cultures \& Global Issues ${ }^{4}$ |
|  | 3 Credir |

## SEMESTER 2

15 CREDITS

| ENG 201 | Introduction to Literature ${ }^{5}$ <br> 3crepis |
| :--- | :--- |
| ENG 250 | Introduction to Literary Studies ${ }^{5}$ |
| XXX xxx | Life \& Physical Science ${ }^{3}$ <br> 3credis |
| XXX xxx | Scientific World ${ }^{3}$ <br> XXX xxxModern Language Requirement ${ }^{4}$ <br> 30REDII |



| XXX xxx | Creative Expression ${ }^{6}$ 3 CREDITS |
| :---: | :---: |
| XXX xxx | U.S. Experience in Its Diversity ${ }^{3}$ 3 Credit |
| ENG $3 x x$ | Writing/American Literature/British Literature/Transnational or Multi-Ethnic Literature $^{7}$ <br> 3 CREDITS |
| ENG 3xx | Writing/American Literature/British Literature/Transnational or Multi-Ethnic $L^{2}+e r a t u r{ }^{7}$ <br> 3 CREDITS |
| XXX xxx | Language, Performance \& Design Connections ${ }^{8}$ 3 CREDITS |

SEMESTER 4
15 CREDITS

| ENG $3 x x$ | Writing/American Literature/British Literature/Transnational or Multi-Ethnic $L^{2}+e r a t u r{ }^{7}$ <br> 3 CREDITS |
| :---: | :---: |
| ENG 3xx | English 300-Level Elective ${ }^{9}$ 3 credits |
| ENG 3xx | English 300-Level Elective ${ }^{9}$ 3 Credits |
| XXX xxx | Cultural Studies ${ }^{10}$ 3 CREDITS |
| XXX xxx | General Electives ${ }^{11}$ <br> 3 CrEDITS |

## FOOTNOTES

${ }^{1}$ ENG 101 is the prerequisite course for all ENG courses. ENG students should take ENG 101 or ENG 121 in the first semester.
${ }^{2}$ SPE 102 is an option for non-native speakers of English.
${ }^{3}$ Please consult with an academic or faculty advisor.
${ }^{4}$ Students are required to complete two semesters of the same Modern Foreign Language in order to graduate, one of which can be satisfied in the World Cultures and Global Issues requirement.
${ }^{5}$ Students must take ENG 201 as a corequisite to ENG 250. Please note ENG 201 is the prerequisite to all ENG 300-level English courses.
${ }^{6}$ Select any Creative Expression Pathways course except SPE 100 or SPE 102.
${ }^{7}$ A total of 3 courses is required to total 9 credits. Students can choose 1 course each from 3 of the following 4 categories: Writing, American Literature, British Literature, Transnational/Multi-Ethnic Literature.
${ }^{8}$ Choose 1 course from: BUS 150, LIN 100, MMA 100, MMP 100, SPE 103, SPE 210, SPE 220, SPE 240, THE 100, THE 121 or VAT 153.
${ }^{9} \mathrm{~A}$ total of 2 courses is required. Choose any $300-$ level ENG course.
${ }^{10}$ Choose 1 course from: ART 103, ART 113, ART 220, ART 250, ART 801, ENG 321, MUS 103, MUS 106, MUS 108, MUS 220, MUS 230, MUS 881, SPE 245 or any social science course.
${ }^{11}$ These credits may be satisfied by taking STEM variants in the Common Core.
${ }^{12}$ A Writing Intensive course is needed to fulfill graduation requirement.



## $\because$ FOOTNOTES :

${ }^{1}$ Developmental courses have 0 credits, however, their hours are counted towards full-time status and for financial aid purposes
${ }^{2}$ ENG 101 is the prerequisite course for all ENG courses. ENG students should take ENG 101 or ENG 121 as soon as possible.
${ }^{3}$ SPE 102 is an option for non-native speakers of English.
${ }^{4}$ Please consult with an academic or faculty advisor.
${ }^{5}$ Students must take ENG 201 as a corequisite to ENG 250. Please note ENG 201 is the prerequisite to all ENG 300-level English courses.
${ }^{6}$ Students are required to complete two semesters of the same Modern Foreign Language in order to graduate, one of which can be satisfied in the World Cultures and Global Issues requirement.
7 Total of 3 courses needed to total 9 credits. Students can choose 1 course each from 3 of the following 4 categories: Writing, American Literature, British Literature, Transnational/Multi-Ethnic Literature
${ }^{8}$ Select any Creative Expression Pathways course except SPE 100 or SPE 102.
${ }^{9}$ Choose 1 course from: ART 103, ART 113, ART 220, ART 250, ART 801, ENG 321, MUS 103, MUS 106, MUS 108, MUS 220, MUS 230, MUS 881 , SPE 245 or any Social Science course
${ }^{10} \mathrm{~A}$ total of 2 courses is required. Choose any 300 -level ENG course.
${ }^{11}$ Choose 1 course from BUS 150, LIN 100, MMA 100, MMP 100, SPE 103, SPE 210, SPE 220, SPE 240, THE 100, THE 121 or VAT 153
12 These credits may be satisfied by taking STEM variants in the Common Core.
${ }^{13} \mathrm{~A}$ Writing Intensive course is needed to fulfill graduation requirement.


[^0]:    ${ }^{1}$ Developmental courses have 0 credits however their hours are counted towards full-time status and for financial aid purposes.
    ${ }^{2}$ Please consult with an academic or faculty advisor.
    ${ }^{3}$ SPE 102 is an option for non-native speakers of English.
    ${ }^{4}$ Depending on the area of study, choose 9 credits from 1 of the following 5 areas of study: General Ethnic Studies (ASN 114, AFN 124, AFL 125 or LAT 150), Asian American Studies (ASN 111 and ASN 114 and ASN 339), Africana Studies (AFN 122 and AFN 123 and AFN 124), Urban Studies (AFL 111 and AFL
    A total of 6 credits is requred Cose (LArses from AFL or AFN or ASN 200 )
    ${ }^{6}$ A total of 6 credits is required. Some of these credits may be satisfied by taking STEM variants in the Common Core. Note: A maximum of 3 elective credits
    may be taken in a career departments.
    ${ }^{7}$ A total of 3 credits is required. Choose one course
    ${ }^{8}$ A Writing Intensive course is needed to graduate.

