

ARTICULATION AGREEMENT FORM

A. SENDING AND RECEIVING INSTITUTIONS

Sending College: CUNY Borough of Manhattan Community College

Department: Education

Program: Childhood Education

Degree: Associate in Arts (A.A.)

Receiving College: Alfred University

Department: Education

Program: Early Childhood/Childhood Education

Degree: Bachelors of Science (B.S.)

B. ADMISSION REQUIREMENTS FOR SENIOR COLLEGE PROGRAM

(e.g., minimum GPA, audition/portfolio)

- 2.75 overall GPA guarantees admission
- 3.0 for all courses taken in Childhood Education
- Grade of C or better in freshman composition, its equivalent, or a higher-level English course, and in all content and pedagogical core courses

Total transfer credits granted toward the baccalaureate degree: $\underline{60}^*$ Total additional credits required at the senior college to complete baccalaureate degree: $\underline{64 - 68}^*$

Total number of credits required at the senior college to complete baccalaureate degree: 124 - 128*

*4 credits of physical education are required for graduation for students under the age of 25. Credits may be completed at Alfred University or waived for students 26 years and older.

C. COURSE TO COURSE EQUIVALENCIES AND TRANFER CREDIT AWARDED

Borough of Manhattan Community College graduates who complete the Associate in Arts (A.A.) degree in Early Childhood/Childhood Education will receive 60 credits toward the Bachelor of Science (B.S.) degree in Childhood Education at Alfred University.

BOROUGH OF MANHATTAN COMMUNITY COLLEGE (CUNY) COURSE REQUIREMENTS PER INSTITUTION

Pathways Childhood Education Curriculum Credits AU Equivalency or Requirement

rathways Childhood Education Curriculum	Credits	AU Equivalency of Requirement
Required Common Core		
English Composition	6	
ENG 101 – English Composition I	3	ENGL 101 Writing I
ENG 201 – English Composition II	3	ENGL 102 Writing II
8 1 1 1		
Mathematical & Quantitative Reasoning	3	
MAT 214 – Mathematics for Elementary Education I	3	MATH 102 Mathematics for
·		Teachers
		(Quantitative Reasoning)
Life & Physical Sciences Requirement	3	
AST 110 – General Astronomy OR	3	Physical Science Requirement
PHY 110 – General Physics		
Total Required Core	12	
Flexible Core		
Creative Expression	6	
ART/MUS xxx – Many courses (Theater 100 or Creative Expressions		
preferred)	3	Arts Requirement
SPE 100	3	
World Culture and Global Issues	3	
Modern Foreign Language course (French, Italian, Spanish, Chinese, or		1 st semester of Foreign Language
Arabic). The level is determined by placement exam.	3	Requirement.
US Experience in Its Diversity	3	
Liberal Arts Electives – Students take 1 course in this category: AFL 125,		
SOC 125 (Comparative Ethnic Studies); AFL 161, SOC 161 (Health		
Problems in the Urban Community); AFN 123, HIS 123 (African		
American History, 17th Century to 1865); AFN 124, HIS 124 (African		THE TAX THE ST
American History, 1865 to Present); AFN 129, SOC 129 (The Black Man	3	Liberal Arts Elective
in Contemporary Society); ANT 125, LAT 125 (Puerto Rican Culture &		
Folklore); LAT 150, SOC 150 (The Latino Experience in the United		
States); POL 100 (American Government).		
Individual in Society	3	
Liberal Arts Electives: SOC 100 Intro to Sociology preferred.	3	SOCI 110 Intro to Sociology
Electrical Arts Electrics. See 100 lilito to sociology picterica.	3	½ of Social Sciences Requirement
Scientific World	3	72 of Social Sciences Requirement
PSY 100 Intro to Psychology preferred.	3	PSYC 101 Intro to Psychology
131 100 mile to 1 sychology pictorica.		½ of Social Sciences Requirement
Total Flexible Core	18	72 of Boeiar Beienees Requirement
Total Common Core	30	
Total Common Core	30	
Curriculum Requirements		
EDU 201 – Observing Children and their Development	4	EDUC 230
EDU 202 – Urban Schools in a Diverse American Society	4	EDUC 231
EDU 203 – Art in Education	3	Elective Credit
BIO 110 General Biology	4	Natural Science Lab Science Req
ENG 391 – World Literature I: From Homer to Dante OR	3	Literature Requirement and
ENG 392 – World Literature II: From the Renaissance to Contemporary		Global Perspectives Requirement
Modern Language Requirement: 2 nd semester of modern language (First		Completes Foreign Language
semester is part of common core.)	3	Requirement.
MAT 216 Mathematics for Elementary Education II	4	Math Requirement
, and the second		
HIS 102 – Western Civilization: The Emergence of the Modern World	3	Liberal Arts Elective
General Elective: PSY 250 Child Psychology preferred.	3	Child Psychology Requirement
Total Curriculum Credits	30	
Total Credits	60	

D. SENIOR COLLEGE UPPER DIVISION COURSES REMAINING FOR BACCALAUREATE DEGREE

Alfred University College of Professional Studies B.S. Early Childhood/Childhood Education

Course and Title	Credits
LIBERAL ARTS CONCENTRATION – 24 CREDITS	
Subtotal	24 ¹
EDUCATION CORE – 40 CREDITS	
Education Perspectives (EDUC 105)	1
Human Development: Exceptionality (SPED	3
456)	
Integrated Methods (EDUC 374)	6
Early Childhood/Childhood Practicum (EDUC 375)	3
Student Teaching (EDUC 461)	12
Methods of Teaching Literacy (EDUC 471)	6
Competency Skills in Teaching Literacy (EDUC 472)	3
Assessment in the Early Childhood/Childhood Classroom (EDUC 473)	3
Orientation to the Early Childhood/Childhood Classroom (EDUC	3
474)	
Subtotal	40
Physical Education ²	0 - 4
a ay orom armoundii	J 7
Total Alfred University Credits toward the Degree ³	64 - 68
Total Credits Transferred from BMCC	60
Total Credits Required for Education BS Degree Alfred Univ.	124 - 128

¹A total of 30 credits in a liberal arts area to be determined by Alfred University, needs to be completed as part of this program.

²May be fulfilled by PE credits, 2 different PE or wellness activities, participation in 2 different varsity sports, or waiver for age 25+ at the time of admission to a degree program at Alfred University.

³PE credits cannot be counted toward the degree.

E. ARTICULATION AGREEMENT FOLLOW-UP PROCEDURES

1. Procedures for reviewing, updating, modifying or terminating agreement:

When either of the degree programs involved in this agreement undergoes a change, the agreement will be reviewed and revised accordingly by faculty from each institution's respective departments, selected by their chairpersons/program director.

2. Procedures for evaluating agreement, i.e., tracking the number of students who transfer under the articulation agreement and their success:

Each semester Alfred University will provide BMCC with the following information: a) the number of BMCC students who applied to the program; b) the number of BMCC students who were accepted into the program; c) the number of BMCC students who enrolled and; d) the aggregate GPA of these enrolled students.

3. Sending and receiving college procedures for publicizing agreement, e.g., college catalogs, transfer advisers, websites, etc.:

This articulation agreement will be publicizing on the BMCC website, and the Alfred University website. Transfer advisors at BMCC will promote this agreement with eligible students.

F. Additional Information (e.g., financial aid, transfer scholarships)

Scholarships available to transfer students:

Students who register for a minimum of 12-credits per semester are eligible for all federal and state grant programs for which they meet income eligibility requirement.

Effective Date: Fall 2016