

CUNY School of Professional Studies

ARTICULATION AGREEMENT FORM

A. SENDING AND RECEIVING INSTITUTIONS

<u>Sending College:</u> Borough of Manhattan Community College Department: Social Sciences, Human Services and Criminal Justice

Program: Human Services

Degree: Associate of Arts (A.A.)

Receiving College: CUNY School of Professional Studies

Department: Sociology and Human Relations

Program: Human Relations Degree: Bachelor of Arts (B.A.)

B. ADMISSION REQUIREMENTS FOR SENIOR COLLEGE PROGRAM

Graduates of the A.A. in Human Services degree from Borough of Manhattan Community College (BMCC) will qualify for admission into the School of Professional Studies (SPS) Bachelor of Arts degree in Human Relations if they have maintained a minimum overall GPA of 2.5 and are in good standing at BMCC. In addition, applicants must have a grade of C or better in freshman composition, its equivalent, or a higher-level English course. Applicants will follow the standard admissions process, which includes completing a transfer application.

BMCC graduates will be awarded 60 transfer credits toward the bachelor's degree based on the current (fall 2016) Human Relations curriculum. Should that curriculum change, it will be necessary to reevaluate the transfer agreement. Upon matriculation into the B.A. program in Sociology, students will be required to fulfill electives and major requirements specified on the following pages.

Total transfer credits granted toward the baccalaureate degree: 60

Total additional credits required at the senior college to complete baccalaureate degree: 60

Total credits required to complete the Bachelor of Arts degree in Human Relations: 120

C. TRANSFER CREDIT AWARDED

BMCC graduates who complete the Associate in Arts (A.A.) degree in Human Services will receive 60 credits toward the Bachelor of Arts degree (B.A.) degree in Human Relations at CUNY SPS.

Common Core		
Required Common Core		
English Composition	6	
Mathematical & Quantitative Reasoning ¹		
Life & Physical Sciences ²	3	
Total Required Common Core	12	
Flexible Core ³		
Creative Expression	6	
World Culture & Global Issues ⁴	3	
U.S. Experience in Its Diversity	3	
Individual & Society	3	
Scientific World ⁵	3	
Total Flexible Core	18	
Total Common Core	30	
Curriculum Requirements		
HUM 101 – Introduction to Human Services	3	
HUM 201 – Human Services Skills	3	
HUM 211 – Introduction to Gerontology or	3	
HUM 212 – Introduction to Disabilities and Rehab or	The state of the s	
HUM 213 – Child Welfare		
HUM 301 – Field Exp. in Human Services I	3	
HUM 401 – Field Exp. in Human Services II	3	
HUM 411 – Social Welfare Programs & Policies	3	
SOC 100 – Introduction to Sociology	3	
POL 100 – American Government	3	
Modern Language Course ⁴	3	
Social Science - Choose 1 from PSY240, PSY250,	3	
PSY 260 or SOC250		
Total Curriculum Credits	30	

¹ These areas can be satisfied by taking a STEM variant.

² These areas can be satisfied by taking a STEM variant.

³ No more than two courses in any discipline or interdisciplinary field can be used to satisfy Flexible Core requirements.

⁴ Students are required to take two semesters of the same Modern Foreign Language in order to graduate. One semester can be taken to satisfy the World Cultures & Global Issues requirement.

⁵ Students are advised to take PSY 100 in this area in order to fulfill a major requirement at CUNY SPS

D. SUMMARY OF TRANSFER CREDITS FROM BMCC AND CREDITS TO BE COMPLETED AT SPS

B.A. in Human Relations	Total Credits for the Baccalaureate		Credits to be Completed at SPS
General Education Requirements (Including College Option)	36	30	6
Major Requirements	42	9	33
Free Electives	42	21	21

E. SENIOR COLLEGE REQUIREMENTS FOR BACCALAUREATE DEGREE

Students will be required to take the following courses at CUNY SPS after completing the A.A. in Human Relations at BMCC. Courses with an asterisk will not be required by students who have fulfilled the course equivalency at BMCC, as outlined in F.

Builting of the Courses of the Course of the Cou	Credits
General Education Requirements	
College Option .	6
Major Requirements	
HRL 200 - Foundations of Human Relations	3
*HRL 210 – Interpersonal and Group Communication	
HRL 250 - Adult Learning and Development in the Workplace	3
HRL 270 - Human Relations Issues in Management	3
HRL 300 - Power and Inequality in the Workplace	3
HRL 350 - Ethical and Legal Dimensions of Human Relations	3
HRL 380 - Conflict in Human Relations	3
HRL 401 - Introduction to Action Research	3
HRL 499 - Human Relations Capstone	3
COM 210 - Writing at Work	3
ORGD 341 - Organizational Change and Leadership	3
*PSY 101 - General Psychology	
*PSY 340 - Contemporary Issues in Adulthood and Aging	
QUAN 201 - Quantitative Reasoning and Society	3
*SOC 216 - Social Problems OR	
SOC 250 - Transformations of Work in America	
Subtotal	33
Electives	
Free Electives	21
Total Number of Credits to be Completed at CUNY SPS	
Total Credits Transferred from BMCC	
Total Credits Required for the Baccalaureate Degree	

F. COURSE EQUIVALENCIES

B.A. in Human Relations	A.A. in Human Services
HRL 210 - Interpersonal and Group Communication	HUM 201 – Human Services Skills
PSY 101 - General Psychology	PSY 100 - Introduction to Psychology
PSY 340 - Contemporary Issues in Adulthood and Aging	HUM 211 – Introduction to Gerontology
SOC 216 - Social Problems OR SOC 250 - Transformations of Work in America	HUM 411 – Social Welfare Programs & Policies

G. ARTICULATION AGREEMENT FOLLOW-UP PROCEDURES

Procedures for reviewing, updating, modifying or terminating agreement:
 The Academic Director and Department Chair from both programs will review the agreement annually. They will be expected to review student retention, progress to graduation including transitions between prerequisite and follow-on courses, degree completion, and GPA. Modification or termination of this agreement requires the approval of both Chief Academic Officers of both institutions.

Should the agreement be modified or terminated, CUNY SPS shall honor the terms granted to students who have already transferred into the B.A. in Human Relations.

2. Procedures for evaluating agreement, i.e., tracking the number of students who transfer under the articulation agreement and their success:

The CUNY Institutional Research Database will be used to track all transfer students, including their performance (credit accumulation and GPA) and persistence (retention and graduation).

3. Sending and receiving college procedures for publicizing agreement, e.g., college catalogs, transfer advisers, Websites, etc.:

Both CUNY PS and BMCC value this agreement and see it as a "win" for our students. Both schools will promote the agreement in their respective publications (i.e. annual bulletins, course catalogs, Web sites, program marketing materials, etc.).