BOROUGH OF MANHATTAN COMMUNITY COLLEGE

FACTBOOK

2007 - 2008

The Office of Institutional Research and Assessment

TABLE OF CONTENTS

BMCC FACTBOOK: 2007-2008

TRANSFERS TO BMCC

PLACEMENT, CPE, ACADEMIC STANDING

DEGREES AWARDED, TRANSFERS, AND RETENTION

SURVEYS

MISCELLANEOUS

Preface

The Factbook is a principal source of information about Borough of Manhattan Community College of The City University of New York. Published annually, this edition presents extensive information for the 2007-2008 academic year. Members of BMCC's Administration, Department Chairpersons, and The City University of New York's Board of Trustees are reported as of the Fall 2008 semester. Most of the information on students is displayed in six major sections: Enrollment; First-Time Freshmen; Transfers to BMCC; Placement, CPE, Academic Standing; Degrees Awarded, Transfers, and Retention; and Surveys. Except for the survey data, most of this information is presented as ten-semester trend data: from Fall 2003 through Spring 2008. Information on student enrollment and success in the various collaborative and special programs is reported for the 2007-2008 year, as is information on financial aid awards.

Results in this year's Factbook may differ from those reported in previous years because of changes in the data source and/or computational procedures. As such, it may be inappropriate to compare data to previous editions of the Factbook. For each table in this edition, the same data source and methods are used throughout the reporting period and thus comparisons across time within this edition are appropriate.

The Office of Institutional Research and Assessment wishes to thank the following individuals for providing information reported below: Barbara Ashton, Eugenio Barrios, Sadie Bragg, Ralph Buxton, Gloria Chao, Miriam Delgado, Ardie DeWalt, Sidney Eng, Michael Gillespie, Sunil B Gupta, Orville Hill, Ahmet Inal, Steve Lampedusa, Eileen Leonardi, Thomas Lew, Freda McClean, Antonette McKain, John Montanez, Deborah Parker, Ticey Rosario, Sandra B Rumayor, Barry M Rosen, Precious Sellars-Mulhern, James Tynes, Greg Wist, and Erwin Wong. The cover was designed by Thomas Volpe.

INTRODUCTION TO BMCC

Mission Statement

The City University of New York defines its mission in terms of two basic themes: maintaining and expanding its commitment to academic excellence and providing access to higher education to all who seek it as "an avenue to economic and personal fulfillment to the citizens of New York City, and in particular to the economically and socially disadvantaged among them."

Borough of Manhattan Community College (BMCC) was founded in 1963 and opened in 1964 as a small, primarily business-oriented community college offering programs aimed at the mid-town business community. During the next two decades, the mission of the College changed in response to the advent of the City University's open admissions policy in 1970 and in response to an emergence of new technologies and changes in business and industry. Open admissions significantly extended higher education opportunity to thousands of students, many of them non-traditional. After BMCC relocated in 1983 to its new building at 199 Chambers Street, the programs of the College became more diversified and reflected many of the emerging new technologies. BMCC now offers a wide range of degree programs including Accounting, Allied Health Sciences, Business Administration, Business Management, Computer Information Systems and Network Technology, Computer Science, Child Care/Early Childhood Education, Childhood Education/Bilingual Childhood Education, Engineering Science, Human Services, Liberal Arts, Mathematics, Multimedia Programming and Design, Nursing, Office Automation and Operations, Science, Small Business Entrepreneurship, Theatre, Video Arts and Technology, and Writing and Literature, as well as many non-degree programs in Adult and Continuing Education.

Consistent with the mission of City University to preserve academic excellence and extend higher educational opportunity to a diversified urban population, Borough of Manhattan Community College deems its mission as providing general, liberal arts, and career education, as well as transfer programs, relevant to the needs, interests, and aspirations of our students, along with continuing education for adults of all ages. The College is committed to offering quality education in a pluralistic urban environment, to fostering excellence in teaching, to facilitating the enhancement of learning, and to sustaining full access to higher education for those who seek fulfillment of personal, career or socioeconomic goals. BMCC is also committed to providing collaborative programs and services responsive to the educational, cultural, and recreational needs of the community.

Consistent with its stated mission, Borough of Manhattan Community College affirms the following goals:

- To provide higher education to the diverse urban constituency in support of CUNY's policy of open admissions.

- To provide a collegiate environment conducive to the advancement and reinforcement of teaching and learning.

- To provide all students with a level of proficiency in basic skills to assure their readiness for, and likely success in, college and in the workplace.

- To enable and encourage students to make sensible and informed choices in setting their academic, career and personal goals.

- To provide for all students a general education that fosters personal development, intellectual curiosity and critical thinking to enhance informed and effective participation in society.

- To promote multicultural awareness and understanding in our college community and respect for pluralism and diversity in our society.

- To prepare liberal arts and career students for transfer to four-year colleges.

- To prepare students in career programs for employment and career mobility.

- To encourage lifelong learning independent of degree programs.

- To enhance the cultural, recreational, and social life of the community.

- To maintain a governance structure that facilitates the participation of faculty, administrators and students in the life of the College and encourages contributions and involvement by alumni and advisory groups.

Accreditation

Borough of Manhattan Community College is an accredited member of the Middle States Association of Colleges and Schools. It is also accredited by the Board of Regents of the University of the State of New York and is a member of the American Association of Community Colleges. Its health programs are accredited by the appropriate agencies, including the National League of Nursing, the American Health Information Management Association and Commission on Accreditation of Allied Health Educational Programs.

Profile

Borough of Manhattan Community College, chartered in 1963, is part of The City University of New York. BMCC is a two-year urban institution providing education for youths and adults and is the only diversified community college in Manhattan. The College's main campus is located at 199 Chambers Street, six blocks north of the former World Trade Center complex. At this location, adjacent to major corporations, governmental agencies and the residential neighborhood Tribeca, BMCC continues its primary mission: to provide educational programs that are relevant to the needs and interests of its students and the external community.

History of The College

When Borough of Manhattan Community College opened in 1964, partnerships were established with community businesses for the expressed purpose of training students to fill their manpower needs. In fact, when the College was established, the educational focus was to train students for business careers and to provide a general liberal arts education for those who wished to transfer to four-year colleges. In addition to supplying graduates and student workers to the business community, the College created on-site training and management development courses for mid-level employees. These courses were tailored to the specific needs of the companies. Keeping in step with national and local occupational trends, BMCC continuously modified and refined its in-house and on-site programs.

By 1974, enrollment had increased from 467 students to over 6,000 day and evening students. It became necessary for BMCC to expand its classroom space from two floors in a commercial building to seven locations throughout the midtown area. The phenomenal expense of renting classroom and office space for the College prompted the City of New York to plan and finance the construction of a new self-contained campus. To the disappointment of the College community, plans and construction were halted due to the City's fiscal crisis. Only the steel frame of the building was erected, and the structure remained untouched for five years. In spite of the inconvenience of scattered classroom space, BMCC continued to train skilled workers for employment in business and health careers, to prepare students for transfer to four-year colleges and to help individuals develop intellectually, socially and culturally. Nine years passed before the new campus was finally completed.

The Facility

The main campus, situated on 4.28 acres in lower Manhattan, became occupied in January 1983. The modern structure, spanning four blocks from Chambers Street to North Moore Street, is equivalent in length to the Empire State Building lying on its side (minus the tower). The structure contains 83 classrooms, four seminar rooms, 44 computer laboratories, 27 specialized laboratories, and three lecture halls. The A. Philip Randolph Memorial Library has a collection of 120,000 books and reference titles, 8,000 electronic books, 250 magazines and newspapers and access to 42,100 full-text electronic subscriptions via the Internet. We offer 24/7 chat and email reference service and roving librarian in the libray and at non-library space. The Library as well as the entire College is Wi-Fi enabled. The campus also houses three theaters, the largest of which seats one thousand, a collegiate-size swimming pool, a fitness center, a theatre studio, and a large gymnasium.

In September 1993 BMCC received the largest donation ever made to a community college, Fiterman Hall, donated by Miles and Shirley Fiterman. Fiterman Hall is located at 30 West Broadway (between Park and Barclay), just a few short blocks from the main building. This fifteen-story structure sustained damage when the World Trade Towers collapsed. It is currently closed. To help offset the loss of this space, the college is currently leasing space at 70 Murray Street.

New York City Mayor Michael Bloomberg and State Assembly Speaker Sheldon Silver personally delivered good news to the BMCC community on Thursday, November 13, 2008, announcing that the financing is now in place to rebuild Fiterman Hall. The new structure is designated to reopen in the spring of 2012.

BMCC has expanded its programs to reach people in other parts of Manhattan. Since Spring 2005 the college has offered courses in Washington Heights, and since Fall 2007 has offered courses at Adam Clayton Powell Jr. State Office Building. Additionally, Friday evening and Saturday classes have been offered at Brooklyn College since Spring 2008 and at Lehman College since Fall 2008.

Other Features at BMCC

- A fully-staffed early childhood center.
- A Media Center containing a distance learning classroom, state-of-the-art television and audio studios, multimedia labs, and post production facilities.
- A comprehensive College Bookstore.
- The Tribeca Performing Arts Center featuring three theaters.
- Two dining facilities.

Academic Programs

Borough of Manhattan Community College offers a choice of many programs of study. The College awards three different degrees: the Associate in Arts (A.A.) degree, the Associate in Science (A.S.) degree, and the Associate in Applied Science (A.A.S.) degree. Detailed information about each program is printed in the BMCC College Bulletin and program brochures, and is available from the Admissions Office. Programs for which degrees are conferred are:

Associate in Applied Science degree (A.A.S.)

Accounting

Business Management

Computer Information Systems

Computer Network Technology

Health Information Technology

Multimedia Programming and Design

Nursing

Office Automations

Office Operations

Paramedic

Respiratory Therapy

Small Business / Entrepreneurship

Video Arts and Technology

Associate in Arts degree (A.A.)

Bilingual Childhood Education

Business Administration

Childhood Education

Liberal Arts

Writing and Literature

Associate in Science degree (A.S.)

Child Care/Early Childhood Education

Computer Science

Engineering Science

Human Services

Mathematics

Science

Theatre

In addition, the college awards a certificate in Office Automation.

BMCC offers six Evening/Weekend Programs: A.A. in Liberal Arts, A.A. in Business Administration, A.A.S. in Accounting, A.A.S. in Computer Network Technology, A.A.S. in Nursing, and A.A.S. in Early Childhood Education - Preschool. In all six programs, students may complete their degree requirements by attending classes exclusively on Friday evenings, Saturdays, and Sundays. This is an ideal opportunity for students who must juggle work and family responsibilities.

Students receive the same support services as those attending classes during the week. These include: counseling, library, academic advisement and transfer information, tutoring/supplemental instruction,

computer labs, and seminars/workshops that focus on financial, career and global issues. The Early Childhood Center is also open on the weekends and provides programs that serve both preschool and school- age children. In addition, administrative support areas such as the Registrar's Office, Bursar, Admissions, and Financial Aid are open on some Saturdays each semester.

The Evening/Weekend Program Office, located in S720, is the point of contact and information for faculty, students and staff during evening and weekend hours. The Evening/Weekend Student Club, charted in fall 2006, develops and promotes evening and weekend academic and career enhancement activities and experiences. The club also provides a forum for exploring the role of the college student in the awareness of global affairs.

Student Support Services

Borough of Manhattan Community College provides students with a variety of programs and services that are designed to assist them with their academic, occupational, and personal needs. Included among the various services are the following.

Learning Resource Center (LRC)

The Learning Resource Center (LRC) offers all BMCC students free academic support services to strengthen academic skills and meet their learning needs. The LRC provides tutorial, study skills workshops, and instructional computer lab services. Tutorial services include supplemental instruction, small group, and on-line tutoring. Study skills workshops are available to help students learn effective study techniques. Workshop topics include note-taking techniques, test-taking techniques, procrastination and common study problems.   Instructional computer lab services include computer training workshops, support for classroom-related computing activities, open lab hours, and course-specific software.

Academic Advisement and Transfer Center

The Academic Advisement & Transfer Center (AATC) is responsible for the coordination of campus-wide academic and transfer advisement. The AATC promotes continual learning and understanding of the academic process, while assisting students with the effective navigation of post-secondary education. The AATC offers a variety of resources and support services including group and individual academic advisement, a transfer library and other programs that are critical to the success of students.

Counseling Center

The Counseling Center provides personal and academic counseling, and other supportive services on an individual or group basis to help make students' college experience rewarding and successful. Professional psychologists, counselors and social workers work in strictest confidence to address academic and personal concerns and assist students in navigating and thriving in the academic environment.

College Discovery Program

The College Discovery Program provides intensive counseling, academic advisement, tutoring, financial aid assistance and other support services for academically or economically disadvantaged students who are accepted into the program. The administration and counseling faculty, professional and support staff of the College Discovery Program provide on-going activities that support students' academic, career and personal growth.

Women's Resource Center

The Women's Resource Center provides support services for the growth and development of women students at BMCC as they pursue both their academic and their life-long goals. The Center sponsors activities designed to educate and provide information related to women, the family and community concerns. Special programs, seminars and workshops, as well as individualized counseling are designed to address such concerns as wellness, domestic violence, substance abuse, stress management, parenting, relationships, and academics.

Writing Center

The Learning Assistants in the Writing Center work with registered BMCC students to develop and refine written assignments. They offer guidance in all aspects of the writing process: understanding the assignments, generating ideas, drafting, citing sources, and recognizing errors in grammar and syntax. CPE preparation information and workshops are also provided for multiple repeaters, as is help with resumes, job application letters, and fellowship or college transfer application essays. Tutoring is offered on a drop-in basis, or through E-Tutoring.

GOVERNING BOARD MEMBERS
The City University of New York
Board of Trustees

BMCC FACTBOOK: 2007-2008

Fall 2008 Administration

Office of the President

Antonio Pérez	President
Patricia Stein	Director of Affirmative Action and Compliance
Angela Sales	Director of Community Outreach and Government Relations
Barry Rosen	Executive Director of Public and External Affairs
Thomas Volpe	Director of Publications
America Roman	Executive Secretary to the President

Office of the Vice President for College Development

Karen Wenderoff	Vice President for College Development
John Montanez	Associate Dean of Grants and Development
Brian Haller	Director of Foundations and Corporation Relations
Patricia Splendore	Director of Annual Giving

Office of the Vice President for Legal Affairs and Faculty and Staff Relations

Robert Diaz	Vice President for Legal Affairs and Faculty and Staff Relations
Gloria Chao	Deputy Director of Human Resources
Karen Bonner	Assistant to Vice President

Office of the Vice President of Academic Affairs

Sadie Bragg	Senior Vice President of Academic Affairs
Erwin Wong	Dean for Academic Programs & Instruction and Curriculum
Michael Gillespie	Associate Dean of Academic Support Services and Faculty Development
Ena Jordan	Executive Assistant to the Senior Vice President of Academic Affairs
Freda McClean	Director of Academic Advisement and Transfer Center
Sondra Salley	Director of COPE Program
Sandra Rumayor	Director of Evening/Weekend Program
Vacant	Director of Institutional Research and Assessment
Thomas Lew	Director of Instructional Technology
Virginia Russell	Director of Instructional Testing
James Tynes	Director of Learning Resource Center
Rodney Alexander	Executive Director of Manhattan EOC
John Gallagher	Director of Media Center
Vacant	Director of Partnerships and Collaborative Programs
Gregory Wist	Senior Registrar
Linda Herring	Director of Tribeca Performing Arts Center
Miriam Delgado	Acting Director of Writing Center
Mary Weeks	Executive Secretary to the Senior Vice President
Peter Williams	Coordinator of College Now

Office of the Vice President of Student Affairs

Marva Craig	Vice President of Student Affairs
Vacant	Dean of Student Affairs
Stephen Kelly	Director of Athletics
Vacant	Director of Advisement & Counseling Services
Vacant	Executive Director of BMCC Association, Inc.
Cecilia Scott-Croff	Executive Director of Early Childhood Center
Melba Olmeda	Director of Center for Career Development
Orville Hill	Director of College Discovery
Eugenio Barrios	Director of Enrollment Management
Howard Entin	Director of Financial Aid
Marcos Gonzalez	Director of Office of Services for Students with Disabilities
Harry Mars	Director of Student Activities
Penelope Jordan	Director of Student Health Services
Deborah Parker	Director of Women's Resource Center
Sussie Gyamfi	Coordinator of Scholarships and Special Student Services

Office of the Vice President of Administration and Planning

G. Scott Anderson	Vice President of Administration and Planning
Vacant	Assistant Dean of Administration and Planning
Edward Sullivan	Director of Operations, Planning and Construction
Steven Reis	Bursar
Elena Samuels	Assistant Vice President for Finance
Vacant	Chief Administrative Superintendent of Buildings and Grounds
Bruce Farley	Administrative Superintendent of Buildings and Grounds III
Vacant	Director of College Computer Center
Carmen Martinez	Director of Procurement and Administrative Services
Edwin Moss	Director of Public Safety
Ticey Rosario	Assistant to the Vice President

Center for Continuing Education and Workforce Development

Sunil Gupta	Dean of Center for Continuing Education and Workforce Development
Vacant	Associate Dean of Center for Continuing Education and Workforce Development
Patrick Dail	Director of Grants & Contracts for Adult & Continuing Education
Linda Roma	Director of Grants & Contracts for Adult & Continuing Education
Naomi Machado	Director of CUNY Language Immersion Program

Fall 2008 Department Chairpersons

Josh Wolfson	Accounting
Everett Flannery	Allied Health Sciences
Chaim Ginsberg	Business Management
Segundo Pantoja	Center for Ethnics Studies
Richard Chorley	Computer Information Systems
Jonathan Dash	Cooperative Education
Gay Brookes	Developmental Skills
Joyce Harte	English
Philip Belcastro	Health Education
Sidney Eng (Chief Librarian)	Library
Annie Han	Mathematics
Peter Consenstein	Modern Languages
Rochelle Weinstein	Music and Art
Jacqueline Myrie-Nichols	Nursing
Joel Hernandez	Science
Emily Anderson	Social Science
Susana Powell	Speech Communication and Theater Arts
Marva Craig	Student Life
Rachel Theilheimer	Teacher Education

Fall 2008 Faculty by Department

Department	Full-Time Faculty				Part-Time Faculty	
	Teaching	CLTs	Tenured	Doctorates	Teaching	Non-teaching
Accounting	13	0	11	0	18	0
Allied Health Sciences	5	1	6	0	19	7
Business Management	19	4	18	9	35	0
Computer Information Systems	19	3	17	3	25	0
Cooperative Education	6	0	5	2	2	0
Developmental Skills	25	2	17	18	62	0
English	44	0	17	27	140	0
EOC	4	1	2	0	0	2
Health Education	8	0	4	4	14	0
Library	13	0	7	2	0	0
Mathematics	43	1	16	15	138	0
Modern Languages	20	3	11	15	43	0
Music and Art	16	1	9	6	39	0
Nursing	21	2	10	0	35	0
Science	45	5	28	42	83	0
Social Science/Ethnic Studies/Human Services	48	0	17	34	89	0
Speech	23	0	14	8	47	0
Student Life	14	0	11	4	0	0
Teacher Education	9	0	2	3	9	0
TOTAL	395	23	222	192	798	9

Full-time faculty includes those in teaching and CLT positions. Departmental faculty may be serving in administrative positions. Tenure frequencies include CCEs (Certificate of Continuous Employment).

GRANTS AND CONTRACTS INCOME
2007 – 2008

Principal Investigator	Project Title	Sponsor/Source	Award

Office of Academic Affairs

Principal Investigator	Project Title	Sponsor/Source	Award
Erwin Wong and Nidia Pulles-Linares	Title V Fostering Student Success by Strengthening Academic Advisement	US Dept. of Education	$460,075
Sadie Bragg and Rodney Alexander	SUNY EOC Perkins III - Post Secondary	NYS Education Department	$78,328
Sandra Rumayor and Sadie Bragg	Perkins III - Post Secondary	NYS Education Department	$2,009,355
Sondra Salley and Michael Gillespie	COPE (College Opportunity to Prepare for Employment)	NYC Human Resources Administration.	$304,917
Michael Gillespie and Barbara Ashton	Science Technology Entry Program (STEP)	NYS Education Department	$138,280
Sandra Rumayor and Nannette Van Loon	Collegiate Science and Technology Entry Program (CSTEP)	NYS Education Department	$57,901
Michael Gillespie	College NOW	CUNY Central Office	$298,325
Michael Gillespie and Steve Lampedusa	Liberty Partnership	NYS Education Department	$209,085
Michael Gillespie and Antonette McKain	UPWARD BOUND Program	US Dept. of Education	$286.077
Wong, Erwin and Linda Roma	Accent on Student Success	US Dept. of Education	$12,000
Michael Gillespie and June Gaston	Teachers Education Program	CUNY Central Office	$21,250

Total number of awards made to the Office of Academic Affairs: 11   **Total Amount Awarded : $3,415,978**

Academic Department and Library

Principal Investigator	Project Title	Sponsor/Source	Award
Shari Mekonen and Sandra Poster	Career Pathways for Women and Minorities in Video Arts and Technology	National Science Foundation	$93,350

Total number of Speech, Communication and Theater Department Awards: 1   Total Amount Awarded: $93,350

Principal Investigator	Project Title	Sponsor/Source	Award
Ana Salvatti and Mete Kok	Cybersecurity Partnership	National Science Foundation	$31,151

Total number of Computer Information Systems Awards: 1   Total Amount Awarded: $31,151

Principal Investigator	Project Title	Sponsor/Source	Award
Joseph Bisz and Carlos Hernandez	Conquer the ACT, Conquer the World! Using Diplomacy to Improve Student Performance in Developmental Writing Courses	CUNY Central Office	$10,000
Total number of English Department Awards:1		**Total Amount Awarded:**	**$10,000**
Sidney Eng	Coordinated Collection Development Aid	NYS Education Department	$18,409
Total number of Library Awards: 1		**Total Amount Awarded:**	**$18,409**
Jaewoo Lee	Conquer the ACT, Conquer the World! Using Diplomacy to Improve Student Performance in Developmental Writing Courses	CUNY Central Office	$11,367
Total number of Mathematics Department Awards: 1		**Total Amount Awarded:**	**$11,367**
Mahmoud Ardebili	Bridges to Engineering Degree (CCNY)	NSF – STEP	$75,000
Brahmadeo Dewprshad and Dennis Robbins	Facilitating STEM Teaching and Learning	CUNY Central Office	$10,000
Mahmoud Ardebili	Composite Self-Sensing Via Electrical Resistivity Measurement	Global Contour Ltd.	$40,000
Joel Hernandez	S-STEMS Grant	National Science Foundation	$125,000
Total number of Science Awards: 4		**Total Amount Awarded:**	**$260,340**
Ron Hayduk	Community College Campaign for Student Success	NYS Education Department	$4,150
Total number of Social Science Awards: 1		**Total Amount Awarded:**	**$4,150**

PSC CUNY

Principal Investigator	Project Title	Sponsor/Source	Award
Ardebili, Mahmoud	Aircraft Stall Prevention by Active Control of Boundary Layer Separation	PSC CUNY AWARDS	$2,817
Belluscio, Steven	Introduction: Making America: Garibaldi M. La Polla's the Grand Gennaro"	PSC CUNY AWARDS	$4,095
Cherif, Chokri	The fixed Point Problem and Fractal Image Compression	PSC CUNY AWARDS	$3,320
Hayduk, Ron	Immigrants and Race: Possibilities and Pitfalls for Multiracial Alliances	PSC CUNY AWARDS	$1,500
Delano, Page	The rumor Project—Gender, Race, and Public discourses during World War ll	PSC CUNY AWARDS	$4,500
Khazanov, Leonid	Addressing the Availability Bias in an Introductory Applied College Statistics Course	PSC CUNY AWARDS	$5,350
Langenstein, Michael	Solar Birds	PSC CUNY AWARDS	$3,000

Principal Investigator	Project Title	Sponsor/Source	Award
Leung, Lin	Design and Performance Analysis of National intelligent Medical Networks	PSC CUNY AWARDS	$3,990
Maciel, Jorge	Unramified Brauer Groups	PSC CUNY AWARDS	$3,320
Nashat, Melissa	The Expression of the Peripheral Benzodiazepine Receptor in the Central Nervous System	PSC CUNY AWARDS	$5,325
Niyazov, Rafael	Assistant Professor	PSC CUNY AWARDS	$3,950
Nogina, Elena	Strong Provability and Explicit Proofs	PSC CUNY AWARDS	$4,017
Onishi, Yuichiro	Kokujin Kenkyu no Kai and the Mainspring of the Black Radical Tradition in Postwar Japan	PSC CUNY AWARDS	$6,000
Robbins. Dennis	A Study to Improve Scientific reasoning Through Interactive Computer Use	PSC CUNY AWARDS	$2,500
Pamplin, Claire	From Song of the South to Jump! Repurposing Joel Chandler Harris	PSC CUNY AWARDS	$3,928
Primamore, Elizabeth	"Michael Field's' Girl Crush: Figuring the Modernist Self as a Dandy-Androgyne in the Life and Work of Katherine Bradley and Edith Cooper"	PSC CUNY AWARDS	$3,750
Ramirez Marquez, Alister	Latin American Historical Novel (20th-21st centuries)	PSC CUNY AWARDS	$3,600
Samuels, Jason	The Use of Interactive Technology in Calculus Instruction	PSC CUNY AWARDS	$2,800
Towery, Alizabeth	Towards a New Approach	PSC CUNY AWARDS	$3,537
Xu, Yibao	Towards a Biography of Gong Sheng	PSC CUNY AWARDS	$5,000

Out-of-cycle PSC CUNY Awards

Crocco, Francesco	Romanticism & Nationalism: British romantic Poetry and the Anatomy of Nineteenth-Century British	PSC CUNY AWARDS	$3,990
d'Erizans, Alex	The Strangeness of Home: German Loss and Search for Identity in Hanover, 1943-48	PSC CUNY AWARDS	$4,000
Ford, K.E. Saavik	Models and Observations of Molecular Emission From an Extrasolar Cometary System	PSC CUNY AWARDS	$4,633
Goldstein, Avraham	Homology co-ring of Modules over Connected algebras	PSC CUNY AWARDS	$3,670
Ji, Jianguo	"Teaching Chinese to American Learners - A Transcultural-linguistic Approach to Pedagogy"	PSC CUNY AWARDS	$800
Lee, Jaewoo	Construction of infinitely often dense bases for h-fold sumsets with a prescribed representation function	PSC CUNY AWARDS	$4,016
Mckernan, Desmond	Taking a local, hot bath: towards an understanding of the very hot gas in the environment of our Galaxy	PSC CUNY AWARDS	$3,990
Plotkin, Rita	Improving COMPASS Scores Through Veotag-Rendered Instruction	PSC CUNY AWARDS	$4,017

Total number of PSC CUNY Awards: 28   **Total Amount Awarded: $105,415**

Principal Investigator	Project Title	Sponsor/Source	Award
President's Office			
Deborah Parker	Women's Resource Center	Liz Claiborne Foundation	$20,000
Deborah Parker	Women's Resource Center	Helena Rubinstein Foundation	$20,000
Marva Craig	Scholarships	Seedco	$105,229
Marva Craig	Scholarships	Harlem Commonwealth Council	$3,400
Wenderoff, Karen	Money Works	Bank of New York Mellon	$30,000
Wenderoff, Karen	Money Works	George Link Jr. Foundation	$75,000
Karasek, Cynthia Sales, Angela	Made in New York Career Fair	Bloomberg Foundation	$30,177
Wenderoff, Karen	Women in Science	Con Edison	$15,000
Wenderoff, Karen	Scholarships	Pearson Education Group	$3,000
Diane Dowling	Theater Arts	Mysterious Condition	$7,500
Wenderoff, Karen	Scholarships	Various	$6,500
Allana Hankey-Thomas	Out In Two Program	Eugene M. Lang Foundation	$10,000
Wenderoff, Karen	Nursing Allied Health Scholarships	Lanza Family Grant	$20,000
Wenderoff, Karen	Nursing Scholarships	Lincoln Fund	$25,000
Wenderoff, Karen	Scholarships	James T Lee Foundation	$20,000
Wenderoff, Karen	BMCC Scholarships Gala	Various	$697,371
Wenderoff, Karen	Leadership Initiative	Goldman Sachs and Company	$3,835
Wenderoff, Karen	General Operating Support	Individual Donations	$64,944
Pat Splendore	Alumni Giving	Various	$12,344
Total Number of President's Office Awards: 19		**Total Amount Awarded:**	**$1,169,300**
Tribeca Performing Arts Center			
Linda Herring	Lost Jazz Shrines (Tin Palace)	Mary Flagler Charitable Trust	$15,000
Linda Herring	School Time Educational Series	Kashper Family Donation	$25,000
Linda Herring	General Operating	NYC Department of Cultural Affairs	$65,000
Linda Herring	Marketing Initiative	Lower Manhattan Cultural Council	$10,000
Linda Herring	General Operating Support	Various	$5,348
Linda Herring Angela Sales Scott Anderson	Lighting System of Theater	New York City Council	$1,700,000
Total Number of Tribeca Performing Arts Center Awards: 6		**Total Amount Awarded:**	**$1,820,348**

BMCC FACTBOOK: 2007-2008

Principal Investigator	Project Title	Sponsor/Source	Award

Office of Adult Programs and Continuing Education

Principal Investigator	Project Title	Sponsor/Source	Award
Denise Deagan	Workforce Investment Act-Civics Education	NYS Education Department	$313,249
Denise Deagan	Workforce Investment Act- Family Literacy	NYS Education Department	$265,000
Denise Deagan	Adult Literacy (GED)	NYC Office of the Mayor	$179,181
Denise Deagan	Adult Literacy and Basic Adult Education	NYS Education Department	$40,000
Denise Deagan	Workforce Investment Act	NYS Education Department	$110,733
Denise Deagan	Educational Resources for Adult and Family Literacy	NYS Department of Labor	$198,749
Patrick Dail	Limited English Proficiency Program	U.S. Department of Labor	$448,212
Linda Roma	ESP Employment Specialist Program	New York City Human Resources Administration	$167,568
Linda Roma	New York City Works	United Way/NYC Council	$93,960
Sunil Gupta	Language Immersion Program	CUNY Central Office	$524,468
Denise Deagan	ONE STOP Program	NYS Education Department	$162,810
Total Number of Continuing Education Awards: 11		**Total Amount Awarded:**	**$2,503,930**

Student Life

Principal Investigator	Project Title	Sponsor/Source	Award
Marva Craig, Marcos Gonzalez	Transportation grant for Disabled Students	CUNY Central Office	$3,007
Cecila Scott-Croft Claudette Jordan	Child and Adult Care Food Program	US Dept. of Agriculture	$20,000
Cecila Scott-Croft Claudette Jordan	Universal Pre-Kindergarten	NYC Board of Education,	$71,907
Cecila Scott-Croft Claudette Jordan	Child Care Access Means Parents in School Program	U.S. Dept. of Education	$290,326
Cecila Scott-Croft Claudette Jordan	General Operating Support	New York City Council	$30,000
Cecila Scott-Croft Claudette Jordan	ACD Child Care	NYC Agency for Child Development	$20,000
Cecila Scott-Croft Claudette Jordan	Child Care Development Block Grant	NYS Office of Family & Children Services	$139,000
Total Number of Student Life Awards: 7		**Total Amount Awarded:**	**$571,233**

Total Amount Awarded: $10,530,827

ENROLLMENT

HEADCOUNT AND FTEs
Fall 2003 to Spring 2008

Semester		Headcount	Percentage change in Headcount	FTEs	Percentage change in FTEs
Fall	2003	18,465	4.1	13,411	4.3
Spring	2004	18,609	0.8	13,258	-1.1
Fall	2004	18,854	1.3	13,484	1.7
Spring	2005	18,827	-0.1	13,192	-2.2
Fall	2005	18,776	-0.3	13,311	0.9
Spring	2006	18,425	-1.9	12,663	-4.9
Fall	2006	18,457	0.2	13,029	2.9
Spring	2007	18,506	0.3	12,894	-1.0
Fall	2007	19,259	4.1	13,808	7.1
Spring	2008	19,611	1.8	13,883	0.5

Headcount enrollment consists of degree and non-degree students.

Percentage change is from the prior semester.

Full-time equivalent (FTE) is a standardized measure of enrollment equal to a full-time load of credits and hours. It is calculated by summing the total credits and hours associated with course enrollment and dividing by 15 (an ideal full-time student would take 15 credit hours per semester).

ANNUAL UNDUPLICATED HEADCOUNT
Academic Years 2003-2004 to 2007-2008

Academic Year	Headcount	Percentage change in Headcount	FTEs	Percentage change in FTEs
2003 - 2004	25,446	6.0	14,376	3.9
2004 - 2005	25,737	1.1	14,089	-2.0
2005 - 2006	25,380	-1.4	13,799	-2.1
2006 - 2007	25,394	0.1	13,779	-0.1
2007 - 2008	26,510	4.4	14,646	6.3

Annual unduplicated headcount includes summer, fall and spring terms.

Percentage change is from the prior year.

SUMMER ENROLLMENT
2004 to 2008

Academic Year	Headcount	FTEs
2004	4,643	751
2005	4,811	787
2006	4,798	778
2007	4,677	756
2008	5,235	861

DEGREE, NON-DEGREE, AND CONTINUING EDUCATION ENROLLMENT
Fall 2003 to Spring 2008

Semester	Degree Students	Non-Degree Students	Continuing Education	Total
Fall 2003	17,629	836	10,058	28,523
Spring 2004	17,855	754	8,921	27,530
Fall 2004	18,129	725	6,442	25,296
Spring 2005	18,092	735	5,798	24,625
Fall 2005	17,998	778	7,162	25,938
Spring 2006	17,518	907	4,925	23,350
Fall 2006	17,692	765	3,998	22,455
Spring 2007	17,714	792	5,854	24,360
Fall 2007	18,462	797	4,930	24,189
Spring 2008	18,853	758	5,130	24,741

ONE SEMESTER PERSISTENCE RATE
Fall 2003 to Spring 2008

Semester	Degree Students	Non-Degree Students	Total
Fall 2003	75.3	35.6	73.5
Spring 2004	65.8	24.9	64.1
Fall 2004	74.1	35.6	72.5
Spring 2005	64.7	21.9	62.9
Fall 2005	73.5	32.5	71.8
Spring 2006	64.5	21.5	62.3
Fall 2006	74.2	36.3	72.6
Spring 2007	64.2	19.7	62.2
Fall 2007	74.0	32.7	72.1
Spring 2008	65.9	22.2	64.1

Persistence rates denote the rate at which non-graduates return in the following semester.

ENROLLMENT BY DEGREE PROGRAM
Fall 2003 to Spring 2008

Program	Fall 2003	Spring 2004	Fall 2004	Spring 2005	Fall 2005
Accounting	1,022	1,049	1,068	1,038	1,039
Business Administration	2,056	2,098	2,103	2,142	2,197
Business Management	1,245	1,223	1,172	1,160	1,141
Computer Operations	486	429	378	372	305
Computer Programming	484	425	341	287	257
Computer Science	541	442	374	300	282
Child Care / Early Childhood Education	1,033	1,039	976	941	916
Bilingual Education	NA	NA	NA	12	24
Childhood Education	NA	NA	14	57	119
Engineering Science	243	253	262	222	268
Health Information Technology	78	82	91	100	124
Human Services	708	745	778	771	743
Liberal Arts	4,831	4,821	5,157	5,311	5,236
Mathematics	67	70	71	79	65
Multimedia Programming and Design	493	512	472	470	410
Nursing	2,667	2,861	2,878	2,748	2,747
Office Automation	48	48	36	44	38
Office Operations	143	135	139	138	115
Paramedic	152	138	152	147	147
Respiratory Therapy	239	281	395	427	369
Science	385	431	463	477	518
Small Business / Entrepreneurship	171	174	175	168	189
Theatre	111	125	164	155	185
Video Arts and Technology	244	262	244	247	266
Writing and Literature	181	212	233	279	298

ENROLLMENT BY DEGREE PROGRAM (continued)
Fall 2003 to Spring 2008

Program	Spring 2006	Fall 2006	Spring 2007	Fall 2007	Spring 2008
Accounting	1,050	1,104	1,106	1,267	1,193
Business Administration	2,228	2,261	2,398	2,515	2,719
Business Management	1,167	1,189	1,186	1,217	1,229
Computer Operations	301	277	269	264	271
Computer Programming	237	234	216	245	253
Computer Science	239	230	228	241	258
Child Care / Early Childhood Education	852	845	811	835	894
Bilingual Education	30	37	40	56	56
Childhood Education	150	254	279	276	322
Engineering Science	251	245	248	257	275
Health Information Technology	134	135	128	138	132
Human Services	770	756	743	754	773
Liberal Arts	5,221	5,800	5,973	6,399	6,595
Mathematics	73	81	70	85	94
Multimedia Programming and Design	389	380	403	436	449
Nursing	2,312	1,698	1,377	1,207	1,071
Office Automation	43	33	34	28	29
Office Operations	115	108	107	98	98
Paramedic	175	197	186	158	161
Respiratory Therapy	327	302	312	333	322
Science	553	601	655	670	659
Small Business / Entrepreneurship	184	183	176	159	157
Theatre	176	186	192	219	206
Video Arts and Technology	258	269	260	290	296
Writing and Literature	285	297	317	324	341

ENROLLMENT BY DEGREE TYPE
Fall 2003 to Spring 2008

Semester		Associate in Arts Degree (A.A.)	Associate in Science Degree (A.S.)	Associate in Applied Science Degree (A.A.S.)
Fall	2003	7,068	2,055	8,506
	Percent	40.1	11.7	48.3
Spring	2004	7,131	2,066	8,658
	Percent	39.9	11.6	48.5
Fall	2004	7,504	2,111	8,514
	Percent	41.4	11.6	47.0
Spring	2005	7,801	2,945	7,344
	Percent	43.1	16.3	40.6
Fall	2005	7,874	2,977	7,145
	Percent	43.8	16.5	39.7
Spring	2006	7,914	2,914	6,688
	Percent	45.2	16.6	38.2
Fall	2006	8,644	2,941	6,107
	Percent	48.9	16.6	34.5
Spring	2007	9,007	2,947	5,760
	Percent	50.8	16.6	32.5
Fall	2007	9,565	3,059	5,838
	Percent	51.8	16.6	31.6
Spring	2008	10,033	3,159	5,660
	Percent	53.2	16.8	30.0

FULL-TIME AND PART-TIME ATTENDANCE
Fall 2003 to Spring 2008

Semester	Full-Time	Part-Time
Fall 2003	11,183	7,282
Percent	60.6	39.4
Spring 2004	10,817	7,792
Percent	58.1	41.9
Fall 2004	10,979	7,875
Percent	58.2	41.8
Spring 2005	10,495	8,332
Percent	55.7	44.3
Fall 2005	10,809	7,967
Percent	57.6	42.4
Spring 2006	10,130	8,295
Percent	55.0	45.0
Fall 2006	10,859	7,598
Percent	58.8	41.2
Spring 2007	10,597	7,909
Percent	57.3	42.7
Fall 2007	11,679	7,580
Percent	60.6	39.4
Spring 2008	11,470	8,141
Percent	58.5	41.5

Full-time students are those taking 12 or more credits or equated credits.

Part-time students are those taking less than 12 credits or equated credits.

ENROLLMENT BY CLASS STANDING
Fall 2003 to Spring 2008

Semester	Freshmen	Second Year	Total
Fall 2003	12,866	5,599	18,465
Percent	69.7	30.3	100.0
Spring 2004	12,558	6,051	18,609
Percent	67.5	32.5	100.0
Fall 2004	13,048	5,806	18,854
Percent	69.2	30.8	100.0
Spring 2005	12,647	6,180	18,827
Percent	67.2	32.8	100.0
Fall 2005	12,937	5,839	18,776
Percent	68.9	31.1	100.0
Spring 2006	12,256	6,169	18.425
Percent	66.5	33.5	100.0
Fall 2006	12,659	5,798	18,457
Percent	68.6	31.4	100.0
Spring 2007	12,334	6,172	18,506
Percent	66.6	33.4	100.0
Fall 2007	13,449	5,810	19,259
Percent	69.8	30.2	100.0
Spring 2008	13,215	6,396	19,611
Percent	67.4	32.6	100.0

Freshmen have completed 27.5 or fewer credits; second year students have completed more than 27.5 credits.

COLLEGE DISCOVERY ENROLLMENT
Fall 2003 to Spring 2008

Semester		Full - Time	Part - Time	Total
Fall	2003	472	71	543
Spring	2004	461	88	549
Fall	2004	483	92	575
Spring	2005	375	84	459
Fall	2005	376	56	432
Spring	2006	353	56	409
Fall	2006	489	45	534
Spring	2007	391	59	450
Fall	2007	410	41	451
Spring	2008	369	13	382

College Discovery is a special program designed to enhance the academic chances of academically or economically disadvantaged students. These students are included in other tables.

ENROLLMENT BY AGE
Fall 2003 to Spring 2008

Semester		Median	18 & younger	19-20	21-22	23-25	26-29	30 & older
Fall	2003	23	1,237	3,376	3,465	3,437	2,594	4,351
Percent			6.7	18.3	18.8	18.6	14.1	23.6
Spring	2004	23	900	3,502	3,581	3,562	2,688	4,372
Percent			4.8	18.8	19.2	19.1	14.4	23.5
Fall	2004	23	1,243	3,601	3,402	3,585	2,589	4,429
Percent			6.6	19.1	18.0	19.0	13.7	23.5
Spring	2005	23	972	3,676	3,519	3,634	2,643	4,379
Percent			5.2	19.5	18.7	19.3	14.0	23.3
Fall	2005	23	1,349	3,732	3,372	3,511	2,598	4,213
Percent			7.2	19.9	18.0	18.7	13.8	22.4
Spring	2006	23	1,100	3,745	3,461	3,446	2,586	4,085
Percent			6.0	20.3	18.8	18.7	14.0	22.2
Fall	2006	23	1,421	3,860	3,466	3,403	2,466	3,838
Percent			7.7	20.9	18.8	18.4	13.4	20.8
Spring	2007	23	1,043	4,078	3,603	3,430	2,535	3,811
Percent			5.6	22.0	19.5	18.5	13.7	20.6
Fall	2007	22	1,777	4,377	3,649	3,312	2,476	3,657
Percent			9.2	22.7	19.0	17.2	12.9	19.0
Spring	2008	23	1,205	4,649	3,915	3,547	2,553	3,733
Percent			6.1	23.7	20.0	18.1	13.0	19.0

ENROLLMENT BY GENDER BY FULL-TIME STATUS
Fall 2003 to Spring 2008

	Men			Women		
Semester	Full -Time	Part -Time	Total	Full -Time	Part -Time	Total
Fall 2003	4,283	2,324	6,607	6,900	4,958	11,858
Percent	64.8	35.2	35.8	58.2	41.8	64.2
Spring 2004	4,267	2,500	6,767	6,550	5,292	11,842
Percent	63.1	36.9	36.4	55.3	44.7	63.6
Fall 2004	4,303	2,537	6,840	6,676	5,338	12,014
Percent	62.9	37.1	36.3	55.6	44.4	63.7
Spring 2005	4,160	2,706	6,866	6,335	5,626	11,961
Percent	60.6	39.4	36.5	53.0	47.0	63.5
Fall 2005	4,381	2,593	6,974	6,428	5,374	11,802
Percent	62.8	37.2	37.1	54.5	45.5	62.9
Spring 2006	4,260	2,752	7,012	5,870	5,543	11,413
Percent	60.8	39.2	38.1	51.4	48.6	61.9
Fall 2006	4,536	2,581	7,117	6,323	5,017	11,340
Percent	63.7	36.3	38.6	55.8	44.2	61.4
Spring 2007	4,500	2,785	7,285	6,097	5,124	11,221
Percent	61.8	38.2	39.4	54.3	45.7	60.6
Fall 2007	4,937	2,739	7,676	6,742	4,841	11,583
Percent	64.3	35.7	39.9	58.2	41.8	60.1
Spring 2008	4,958	3,035	7,993	6,512	5,106	11,618
Percent	62.0	38.0	40.8	56.1	43.9	59.2

Full-time and part-time percents are calculated separately for men and women; percentages in total columns are based on the total number of men and women enrolled each semester.

ENROLLMENT BY RACE / ETHNICITY
Fall 2003 to Spring 2008

Semester	Black	White	Hispanic	Asian or Pacific Islander	American Indian or Native Alaskan	Nonresident Alien
Fall 2003	7,700	2,745	5,515	2,482	23	2,162
Percent	41.7	14.9	29.9	13.4	0.1	11.7
Spring 2004	7,763	2,864	5,479	2,474	29	2,161
Percent	41.7	15.4	29.4	13.3	0.2	11.6
Fall 2004	7,860	2,861	5,651	2,459	23	2,117
Percent	41.7	15.2	30.0	13.0	0.1	11.2
Spring 2005	7,819	2,849	5,680	2,460	19	2,032
Percent	41.5	15.1	30.2	13.1	0.1	10.8
Fall 2005	7,649	2,878	5,806	2,422	21	2,057
Percent	40.7	15.3	30.9	12.9	0.1	11.0
Spring 2006	7,355	2,882	5,669	2,501	18	2,058
Percent	39.9	15.6	30.8	13.6	0.1	11.2
Fall 2006	7,222	2,884	5,775	2,556	20	1,988
Percent	39.1	15.6	31.3	13.8	0.1	10.8
Spring 2007	7,225	2,967	5,762	2,531	21	2,184
Percent	39.0	16.0	31.1	13.7	0.1	11.8
Fall 2007	7,123	3,110	6,247	2,756	23	1,889
Percent	37.0	16.1	32.4	14.3	0.1	9.8
Spring 2008	7,205	3,172	6,399	2,812	23	1,819
Percent	36.7	16.2	32.6	14.3	0.1	9.3

The racial / ethnic categories used here are the same as those computed by CUNY OIRA and reported to IPEDs; CUNY OIRA imputes race/ethnicity values when data are missing. Nonresident alien percentages are computed separately from race/ethnicity.

ENROLLMENT BY RESIDENCY
Fall 2003 to Spring 2008

Semester	New York City	New York State	Other States	Foreign
Fall 2003	15,075	1,204	24	2,162
Percent	81.6	6.5	0.1	11.7
Spring 2004	15,361	1,070	17	2,161
Percent	82.5	5.7	0.1	11.6
Fall 2004	15,695	1,019	23	2,117
Percent	83.2	5.4	0.1	11.2
Spring 2005	15,707	1,059	29	2,032
Percent	83.4	5.6	0.2	10.8
Fall 2005	15,533	1,131	55	2,057
Percent	82.7	6.0	0.3	11.0
Spring 2006	15,163	1,166	38	2,058
Percent	82.3	6.3	0.2	11.2
Fall 2006	15,250	1,177	42	1,988
Percent	82.6	6.4	0.2	10.8
Spring 2007	14,948	1,351	23	2,184
Percent	80.8	7.3	0.1	11.8
Fall 2007	15,980	1,347	43	1,889
Percent	83.0	7.0	0.2	9.8
Spring 2008	16,430	1,336	25	1,819
Percent	83.8	6.8	0.1	9.3

Residency is defined as the county, state or city in which the student is a legal resident.

ENROLLMENT BY BOROUGH
Fall 2003 to Spring 2008

Semester	Bronx	Brooklyn	Manhattan	Queens	Staten Island
Fall 2003	2,459	6,001	3,784	2,546	281
Percent	16.3	39.8	25.1	16.9	1.9
Spring 2004	2,442	6,198	3,867	2,543	309
Percent	15.9	40.4	25.2	16.6	2.0
Fall 2004	2,517	6,367	3,905	2,571	332
Percent	16.0	40.6	24.9	16.4	2.1
Spring 2005	2,587	6,221	3,937	2,625	336
Percent	16.5	39.6	25.1	16.7	2.1
Fall 2005	2,654	5,999	3,960	2,561	356
Percent	17.1	38.6	25.5	16.5	2.3
Spring 2006	2,498	5,906	3,916	2,461	377
Percent	16.5	39.0	25.8	16.2	2.5
Fall 2006	2,553	5,887	3,923	2,525	358
Percent	16.7	38.6	25.7	16.6	2.3
Spring 2007	2,449	5,771	3,923	2,446	359
Percent	16.4	38.6	26.2	16.4	2.4
Fall 2007	2,762	5,961	4,160	2,670	381
Percent	17.3	37.3	26.0	16.7	2.4
Spring 2008	2,833	6,163	4,279	2,741	365
Percent	17.2	37.5	26.0	16.7	2.2

Percentages are based on students whose legal residence is New York City.

BMCC FACTBOOK: 2007-2008

NEW STUDENTS / FIRST-TIME FRESHMEN

NEW STUDENTS
Fall 2003 to Spring 2008

Semester	First-Time Freshmen	Advanced Standing Transfers	Re-admitted	Total
Fall 2003	3,325	1,860	1,122	6,307
Percent	52.7	29.5	17.8	100.0
Spring 2004	1,849	1,563	1,485	4,897
Percent	37.8	31.9	30.3	100.0
Fall 2004	3,334	1,784	1,282	6,400
Percent	52.1	27.9	20.0	100.0
Spring 2005	1,892	1,542	1,530	4,964
Percent	38.1	31.1	30.8	100.0
Fall 2005	3,198	1,791	1,152	6,141
Percent	52.1	29.2	18.8	100.0
Spring 2006	1,680	1,302	1,571	4,553
Percent	36.9	28.6	34.5	100.0
Fall 2006	3,337	1,542	1,268	6,147
Percent	54.3	25.1	20.6	100.0
Spring 2007	1,653	1,457	1,611	4,721
Percent	35.0	30.9	34.1	100.0
Fall 2007	3,904	1,688	1,162	6,754
Percent	57.8	25.0	17.2	100.0
Spring 2008	1,922	1,472	1,682	5,076
Percent	37.9	29.0	33.1	100.0

SHOW RATE OF FIRST-TIME FRESHMEN
Fall 2003 to Fall 2007

Semester		Admitted	Enrolled	Show Rate
Fall	2003	12,033	3,325	27.6
Fall	2004	11,178	3,334	29.8
Fall	2005	10,364	3,198	30.9
Fall	2006	10,163	3,337	32.8
Fall	2007	11,742	3,904	33.2

Spring show rate is not available.

FIRST-TIME FRESHMEN BY DEGREE PROGRAM
Fall 2003 to Spring 2008

Program	Fall 2003	Spring 2004	Fall 2004	Spring 2005	Fall 2005
Accounting	188	82	177	111	161
Business Administration	295	160	324	186	341
Business Management	265	163	247	143	255
Computer Operations	47	24	39	20	48
Computer Programming	117	54	59	40	60
Computer Science	94	48	66	26	75
Child Care / Early Childhood Education	160	116	164	82	148
Bilingual Education	NA	NA	NA	2	2
Childhood Education	NA	NA	7	6	42
Engineering Science	45	32	46	28	55
Health Information Technology	13	9	27	11	24
Human Services	96	62	113	66	97
Liberal Arts	1,133	604	1,146	623	1,040
Mathematics	9	1	8	3	7
Multimedia Programming and Design	67	51	74	43	65
Nursing	505	274	496	302	407
Office Automation	5	5	5	6	9
Office Operations	14	11	10	11	17
Paramedic	31	11	35	19	40
Respiratory Therapy	34	25	56	25	18
Science	56	36	68	43	81
Small Business / Entrepreneurship	36	23	48	20	56
Theatre	48	24	52	24	63
Video Arts and Technology	40	17	32	25	52
Writing and Literature	27	17	35	27	35

FIRST-TIME FRESHMEN BY DEGREE PROGRAM (continued)
Fall 2003 to Spring 2008

Program	Spring 2006	Fall 2006	Spring 2007	Fall 2007	Spring 2008
Accounting	87	200	96	272	122
Business Administration	174	384	213	418	239
Business Management	159	278	161	327	175
Computer Operations	27	43	21	44	25
Computer Programming	33	69	25	90	46
Computer Science	38	61	36	63	44
Child Care / Early Childhood Education	68	144	59	199	83
Bilingual Education	NA	7	4	12	8
Childhood Education	23	84	37	65	30
Engineering Science	29	47	28	55	23
Health Information Technology	17	13	10	32	12
Human Services	53	105	47	114	76
Liberal Arts	659	1,391	658	1,613	750
Mathematics	8	12	6	14	5
Multimedia Programming and Design	33	73	39	103	51
Nursing	76	59	24	65	35
Office Automation	1	3	5	4	3
Office Operations	9	14	6	6	8
Paramedic	36	45	20	35	15
Respiratory Therapy	6	20	8	28	13
Science	50	84	48	114	60
Small Business / Entrepreneurship	28	48	23	36	21
Theatre	24	59	35	77	17
Video Arts and Technology	19	42	19	67	31
Writing and Literature	23	52	25	51	30

FIRST-TIME FRESHMEN BY AGE
Fall 2003 to Spring 2008

Semester		Median	18 & younger	19-20	21-22	23-25	26-29	30 & older
Fall	2003	20	906	1,174	450	271	215	308
	Percent		27.3	35.3	13.5	8.2	6.5	9.3
Spring	2004	21	208	703	352	242	147	197
	Percent		11.2	38.0	19.0	13.1	8.0	10.7
Fall	2004	19	915	1,212	445	311	177	272
	Percent		27.5	36.4	13.4	9.3	5.3	8.2
Spring	2005	20	261	745	334	221	130	201
	Percent		13.8	39.4	17.7	11.7	6.9	10.6
Fall	2005	19	981	1,140	412	281	160	224
	Percent		30.7	35.6	12.9	8.8	5.0	7.0
Spring	2006	20	214	700	294	206	126	139
	Percent		12.7	41.7	17.5	12.3	7.5	8.3
Fall	2006	19	1,061	1,282	420	246	126	200
	Percent		31.8	38.4	12.6	7.4	3.8	6.0
Spring	2007	20	241	692	272	190	125	132
	Percent		14.6	41.9	16.5	11.5	7.6	8.0
Fall	2007	19	1,357	1,538	430	258	144	172
	Percent		34.8	39.4	11.0	6.6	3.7	4.4
Spring	2008	20	254	845	315	218	127	163
	Percent		13.2	44.0	16.4	11.3	6.6	8.5

FIRST-TIME FRESHMEN BY GENDER BY FULL-TIME STATUS
Fall 2003 to Spring 2008

Semester	Men			Women		
	Full-Time	Part-Time	Total	Full-Time	Part-Time	Total
Fall 203	1,124	207	1,331	1,716	278	1,994
Percent	84.4	15.6	40.0	86.1	13.9	60.0
Spring 2004	641	162	803	845	201	1,046
Percent	79.8	20.2	43.4	80.8	19.2	56.6
Fall 2004	1,096	234	1,330	1,654	350	2,004
Percent	82.4	17.6	39.9	82.5	17.5	60.1
Spring 2005	627	158	785	875	232	1,107
Percent	79.9	20.1	41.5	79.0	21.0	58.5
Fall 2005	1,143	225	1,368	1,545	285	1,830
Percent	83.6	16.4	42.8	84.4	15.6	57.2
Spring 2006	627	157	784	704	192	896
Percent	80.0	20.0	46.7	78.6	21.4	53.3
Fall 2006	1,279	219	1,498	1,589	250	1,839
Percent	85.4	14.6	44.9	86.4	13.6	55.1
Spring 2007	616	138	754	720	179	899
Percent	81.7	18.3	45.6	80.1	19.9	54.4
Fall 2007	1,490	282	1,772	1.831	301	2,132
Percent	84.1	15.9	45.4	85.9	14.1	54.6
Spring 2008	738	188	926	788	208	996
Percent	79.7	20.3	48.2	79.1	20.9	51.8

Full-time and part-time percents are calculated separately for men and women; percentages in total columns are based on the total number of men and women enrolled each semester.

FIRST-TIME FRESHMEN BY RACE / ETHNICITY
Fall 2003 to Spring 2008

Semester	Black	White	Hispanic	Asian or Pacific Islander	American Indian or Native Alaskan	Nonresident Alien
Fall 2003	1,371	466	1,079	406	3	391
Percent	41.2	14.0	32.5	12.2	0.1	11.8
Spring 2004	797	252	608	190	2	254
Percent	43.1	13.6	32.9	10.3	0.1	13.7
Fall 2004	1,434	447	1,111	342	0	334
Percent	43.0	13.4	33.3	10.3	0.0	10.0
Spring 2005	788	252	643	208	1	227
Percent	41.6	13.3	34.0	11.0	0.1	12.0
Fall 2005	1,283	396	1,143	372	4	325
Percent	40.1	12.4	35.7	11.6	0.1	10.2
Spring 2006	650	223	580	225	2	209
Percent	38.7	13.3	34.5	13.4	0.1	12.4
Fall 2006	1,267	431	1,198	438	3	301
Percent	38.0	12.9	35.9	13.1	0.1	9.0
Spring 2007	639	203	592	218	1	263
Percent	38.7	12.3	35.8	13.2	0.1	15.9
Fall 2007	1,397	491	1,568	445	3	280
Percent	35.8	12.6	40.2	11.4	0.1	7.2
Spring 2008	703	266	710	240	3	180
Percent	36.6	13.8	36.9	12.5	0.2	9.4

The racial / ethnic categories used here are the same as those computed by CUNY OIRA and reported to IPEDs; CUNY OIRA imputes race/ethnicity values when data are missing. Nonresident alien percentages are computed separately from race/ethnicity.

TRANSFERS TO BMCC

TRANSFERS FROM CUNY AND NON-CUNY COLLEGES
Fall 2003 to Spring 2008

Semester	CUNY	NON - CUNY	Total
Fall 2003	710	1,150	1,860
Percent	38.2	61.8	100.0
Spring 2004	577	986	1,563
Percent	36.9	63.1	100.0
Fall 2004	732	1,052	1,784
Percent	41.0	59.0	100.0
Spring 2005	626	916	1,542
Percent	40.6	59.4	100.0
Fall 2005	741	1,050	1,791
Percent	41.4	58.6	100.0
Spring 2006	500	802	1,302
Percent	38.4	61.6	100.0
Fall 2006	565	977	1,542
Percent	36.6	63.4	100.0
Spring 2007	524	933	1,457
Percent	36.0	64.0	100.0
Fall 2007	674	1,014	1,688
Percent	39.9	60.1	100.0
Spring 2008	614	858	1,472
Percent	41.7	58.3	100.0

TRANSFERS BY DEGREE PROGRAM
Fall 2003 to Spring 2008

	Fall 2003	Spring 2004	Fall 2004	Spring 2005	Fall 2005
Accounting	92	76	90	61	93
Business Administration	154	121	149	149	184
Business Management	106	105	87	90	94
Computer Operations	19	17	27	21	24
Computer Programming	18	25	23	17	23
Computer Science	39	34	36	21	34
Child Care / Early Childhood Education	69	56	62	49	59
Bilingual Education	NA	NA	NA	2	4
Childhood Education	NA	NA	1	9	16
Engineering Science	29	24	28	15	31
Health Information Technology	10	4	9	7	21
Human Services	49	37	37	41	40
Liberal Arts	469	414	476	428	485
Mathematics	8	7	7	4	3
Multimedia Programming and Design	28	32	31	31	29
Nursing	589	452	485	409	456
Office Automation	2	2	3	2	0
Office Operations	11	3	9	4	5
Paramedic	19	14	11	20	12
Respiratory Therapy	43	26	79	52	31
Science	41	50	69	50	70
Small Business / Entrepreneurship	22	17	16	13	24
Theatre	12	13	15	8	13
Video Arts and Technology	18	15	18	10	16
Writing and Literature	13	19	16	29	24

TRANSFERS BY DEGREE PROGRAM (continued)
Fall 2003 to Spring 2008

Program	Spring 2006	Fall 2006	Spring 2007	Fall 2007	Spring 2008
Accounting	80	122	82	121	90
Business Administration	168	182	190	229	207
Business Management	106	106	85	114	88
Computer Operations	12	17	16	17	16
Computer Programming	16	11	7	20	24
Computer Science	18	26	21	19	30
Child Care / Early Childhood Education	50	39	58	45	48
Bilingual Education	2	2	6	7	2
Childhood Education	16	37	36	29	39
Engineering Science	20	17	29	23	20
Health Information Technology	11	27	11	15	11
Human Services	41	47	37	57	48
Liberal Arts	435	587	566	618	548
Mathematics	11	2	7	10	12
Multimedia Programming and Design	29	26	33	31	30
Nursing	116	51	52	98	82
Office Automation	1	5	2	0	3
Office Operations	10	9	5	4	3
Paramedic	10	19	17	13	11
Respiratory Therapy	11	25	17	36	16
Science	73	105	109	113	75
Small Business / Entrepreneurship	15	19	13	10	15
Theatre	11	23	8	13	13
Video Arts and Technology	20	14	24	26	18
Writing and Literature	20	24	26	20	23

TRANSFERS BY AGE
Fall 2003 to Spring 2008

Semester		Median	18 & younger	19-20	21-22	23-25	26-29	30 & older
Fall	2003	25	9	227	378	378	302	566
	Percent		0.5	12.2	20.3	20.3	16.2	30.4
Spring	2004	24	18	240	311	331	249	414
	Percent		1.2	15.4	19.9	21.2	15.9	26.5
Fall	2004	25	5	271	348	384	305	470
	Percent		0.3	15.2	19.5	21.5	17.1	26.4
Spring	2005	24	21	255	310	360	244	352
	Percent		1.4	16.5	20.1	23.3	15.8	22.8
Fall	2005	24	3	307	373	410	284	414
	Percent		0.2	17.1	20.8	22.9	15.9	23.1
Spring	2006	23	13	239	312	275	214	249
	Percent		1.0	18.4	24.0	21.1	16.4	19.1
Fall	2006	23	8	287	346	361	249	291
	Percent		0.5	18.6	22.4	23.4	16.1	18.9
Spring	2007	23	19	357	350	287	223	221
	Percent		1.3	24.5	24.0	19.7	15.3	15.2
Fall	2007	23	6	343	411	356	242	330
	Percent		0.4	20.3	24.3	21.1	14.3	19.5
Spring	2008	23	20	316	355	312	201	268
	Percent		1.4	21.5	24.1	21.2	13.7	18.2

ENROLLMENT BY GENDER BY FULL-TIME STATUS
Fall 2003 to Spring 2008

Semester	Men			Women		
	Full -Time	Part -Time	Total	Full -Time	Part -Time	Total
Fall 2003	427	226	653	738	469	1,207
Percent	65.4	34.6	35.1	61.1	38.9	64.9
Spring 2004	423	175	598	557	408	965
Percent	70.7	29.3	38.3	57.7	42.3	61.7
Fall 2004	413	237	650	648	486	1,134
Percent	63.5	36.5	36.4	57.1	42.9	63.6
Spring 2005	369	195	564	600	378	978
Percent	65.4	34.6	36.6	61.3	38.7	63.4
Fall 2005	490	202	692	626	473	1,099
Percent	70.8	29.2	38.6	57.0	43.0	61.4
Spring 2006	364	149	513	501	288	789
Percent	71.0	29.0	39.4	63.5	36.5	60.6
Fall 2006	439	180	619	629	294	923
Percent	70.9	29.1	40.1	68.1	31.9	59.9
Spring 2007	424	185	609	547	301	848
Percent	69.6	30.4	41.8	64.5	35.5	58.2
Fall 2007	468	203	671	652	365	1,017
Percent	69.7	30.3	39.8	64.1	35.9	60.2
Spring 2008	431	181	612	547	313	860
Percent	70.4	29.6	41.6	63.6	36.4	58.4

Full-time and part-time percents are calculated separately for men and women; percentages in total columns are based on the total number of men and women enrolled each semester.

TRANSFERS BY RACE / ETHNICITY
Fall 2003 to Spring 2008

Semester	Black	White	Hispanic	Asian or Pacific Islander	American Indian or Native Alaskan	Nonresident Alien
Fall 2003	734	388	416	321	1	233
Percent	39.5	20.9	22.4	17.3	0.1	12.5
Spring 2004	616	339	390	214	4	161
Percent	39.4	21.7	25.0	13.7	0.3	10.3
Fall 2004	729	393	430	230	2	160
Percent	40.9	22.0	24.1	12.9	0.1	9.0
Spring 2005	568	310	430	230	4	171
Percent	36.8	20.1	27.9	14.9	0.3	11.1
Fall 2005	617	404	485	281	4	197
Percent	34.5	22.6	27.1	15.7	0.2	11.0
Spring 2006	454	311	337	198	2	137
Percent	34.9	23.9	25.9	15.2	0.2	10.5
Fall 2006	507	348	438	246	3	158
Percent	32.9	22.6	28.4	16.0	0.2	10.2
Spring 2007	484	332	402	236	3	193
Percent	33.2	22.8	27.6	16.2	0.2	13.2
Fall 2007	510	431	449	297	1	171
Percent	30.2	25.5	26.6	17.6	0.1	10.1
Spring 2008	468	337	433	233	1	116
Percent	31.8	22.9	29.4	15.8	0.1	7.9

The racial / ethnic categories used here are the same as those computed by CUNY OIRA and reported to IPEDs; CUNY OIRA imputes race/ethnicity values when data are missing. Nonresident alien percentages are computed separately from race/ethnicity.

PLACEMENT, CPE, ACADEMIC STANDING

BASIC SKILLS READING PLACEMENT FIRST-TIME FRESHMEN
Fall 2003 to Spring 2008

Semester		Reading 094 %	Reading 095 %	Exempt %	Unknown %
Fall	2003	9.3	20.2	67.2	3.2
Spring	2004	8.1	20.4	69.3	2.1
Fall	2004	7.5	19.2	70.8	2.5
Spring	2005	7.4	17.0	73.9	1.7
Fall	2005	6.9	17.5	74.0	1.6
Spring	2006	10.8	22.5	66.2	0.5
Fall	2006	10.1	22.1	66.2	1.5
Spring	2007	10.2	21.7	68.0	0.2
Fall	2007	9.8	19.9	69.0	1.3
Spring	2008	14.3	22.8	61.7	1.1

Placement results are based on ACT test score; exempt status based on various sources including ACT test, SAT test and New York Regents Exam scores. Exempt cut point on the ACT reading exam was raised 5 points in spring 2007.

BASIC SKILLS ENGLISH AND ESL PLACEMENT FIRST-TIME FRESHMEN
Fall 2003 to Spring 2008

Semester		ENG 088 %	ENG 095 %	ESL 054 %	ESL 062 %	ESL 094 %	ESL 095 %	Exempt %	Unknown %
Fall	2003	14.9	37.1	2.2	6.2	2.9	3.5	29.6	3.5
Spring	2004	11.9	43.0	3.2	9.0	3.6	2.6	24.5	2.3
Fall	2004	9.4	41.2	2.4	10.6	1.9	1.6	30.8	2.1
Spring	2005	9.7	39.5	4.1	10.4	2.7	2.2	29.6	1.8
Fall	2005	9.5	37.0	3.1	10.8	2.1	1.8	34.2	1.6
Spring	2006	7.4	37.5	4.6	10.5	2.8	2.4	34.3	0.6
Fall	2006	6.4	37.7	3.0	7.6	2.1	2.2	39.4	1.5
Spring	2007	7.4	40.5	4.3	8.7	2.7	2.3	33.9	0.2
Fall	2007	7.6	35.2	3.5	7.4	2.0	1.9	41.3	1.1
Spring	2008	8.5	38.9	4.0	8.5	2.5	3.3	33.1	1.1

Placement results are based on ACT test score; exempt status based on various sources including ACT test, SAT test and New York Regents Exam scores.

BASIC SKILLS MATH PLACEMENT FIRST-TIME FRESHMEN
Fall 2003 to Spring 2008

Semester		Math 010 %	Math 011 %	Math 012 %	Math 051 %	Exempt %	Unknown %
Fall	2003	19.8	24.0	18.9	12.9	21.0	3.5
Spring	2004	23.1	26.2	18.5	13.1	17.0	2.1
Fall	2004	15.2	22.4	16.1	25.0	19.0	2.3
Spring	2005	15.3	21.2	14.1	26.3	21.2	1.8
Fall	2005	17.5	22.6	9.4	26.5	22.3	1.7
Spring	2006	17.2	22.3	10.5	25.4	23.9	0.6
Fall	2006	19.1	23.0	8.9	24.7	22.6	1.7
Spring	2007	16.8	25.3	12.3	22.4	22.7	0.4
Fall	2007	11.8	24.8	16.2	21.0	24.8	1.4
Spring	2008	10.6	27.2	15.3	23.8	21.9	1.2

Placement results are based on ACT test score; exempt status based on various sources including ACT test, SAT test and New York Regents Exam scores.

NUMBER BASIC SKILLS AREAS PLACED FIRST-TIME FRESHMAN
Fall 2003 to Spring 2008

Semester		None %	One Area %	Two Areas %	Three Areas %	Unknown %
Fall	2003	8.3	26.2	39.4	22.1	4.0
Spring	2004	5.8	24.4	45.2	23.0	1.7
Fall	2004	8.2	27.6	41.5	20.8	2.0
Spring	2005	8.7	28.0	43.5	18.8	1.1
Fall	2005	11.4	27.7	40.7	18.6	1.6
Spring	2006	10.8	26.3	39.5	22.8	0.7
Fall	2006	11.0	30.3	33.9	23.0	1.8
Spring	2007	10.2	27.9	37.7	23.7	0.5
Fall	2007	13.9	30.0	33.6	21.5	1.0
Spring	2008	8.6	27.7	36.4	26.9	0.4

Basic skills areas are reading, writing and mathematics.

CUNY PROFICIENCY EXAM (CPE) PASS AND SHOW RATES
Spring 2004 to Spring 2008

Semester		Invited N	Show Rate		Pass Rate
			Took Exam		
			N	%	%
Spring	2004	3,114	1,626	52.2	69.0
Fall	2004	2,749	1,468	53.4	72.4
Spring	2005	2,743	1,394	50.8	77.0
Fall	2005	2,450	1,194	48.7	80.9
Spring	2006	2,554	956	37.4	71.9
Fall	2006	2,390	1,144	47.9	68.7
Spring	2007	2,529	1,125	44.5	69.2
Fall	2007	2,487	1,220	49.1	69.5
Spring	2008	1,925	962	50.0	70.5

Pass rate is based on the number of students who took the test.

DEAN'S LIST, PROBATION, AND DISMISSAL
Fall 2003 to Spring 2008

Semester	Dean's List	Probation	Dismissal
Fall 2003	1,628	1,900	1,047
Percent	8.8	10.3	5.7
Spring 2004	1,843	1,798	1,449
Percent	9.9	9.7	7.8
Fall 2004	1,623	1,986	1,155
Percent	8.6	10.5	6.1
Spring 2005	1,774	1,794	1,496
Percent	9.4	9.5	7.9
Fall 2005	1,497	1,957	1,271
Percent	8.0	10.4	6.8
Spring 2006	1,794	1,728	1,577
Percent	9.7	9.4	8.6
Fall 2006	1,554	1,907	1,283
Percent	8.0	10.0	7.0
Spring 2007	1,673	1,777	1,666
Percent	9.0	10.0	9.0
Fall 2007	1,672	2,423	1,275
Percent	9.0	13.0	7.0
Spring 2008	1,958	1,876	1,803
Percent	10.0	10.0	9.0

Dean's List is an academic honor, which is achieved when a student earns a GPA of 3.3 or higher.
Students are placed on Academic Probation when their GPA falls below the minimum retention standards. Academic Dismissal may occur if a student fails to meet the minimum academic standards for two consecutive semesters.
Percentages are based on the total enrollment in the referenced semester.

DEGREES AWARDED, TRANSFERS, AND RETENTION

DEGREES AWARDED BY DEGREE TYPE
Academic Years 2003-2004 to 2007-2008

	Associate in Arts Degree (A.A.)		Associate in Science Degree (A.S.)		Associate in Applied Science Degree (A.A.S.)		Total	
	N	%	N	%	N	%	N	%
2003-2004								
Men	294	45.2	87	13.4	269	41.4	650	32.1
Women	613	44.5	113	8.2	650	47.2	1,376	67.9
Total	907	44.8	200	9.9	919	45.4	2,026	100.0
2004-2005								
Men	302	43.3	104	14.9	292	41.8	698	31.6
Women	653	43.3	251	16.6	605	40.1	1,509	68.4
Total	955	43.3	355	16.1	897	40.6	2,207	100.0
2005-2006								
Men	304	43.7	92	13.2	300	43.1	696	33.7
Women	607	44.4	268	19.6	493	36.0	1,368	66.3
Total	911	44.1	360	17.4	793	38.4	2,064	100.0
2006-2007								
Men	378	48.2	78	9.9	329	41.9	785	35.5
Women	715	50.1	259	18.1	454	31.8	1,428	64.5
Total	1,093	49.4	337	15.2	783	35.4	2,213	100.0
2007-2008								
Men	372	48.6	93	12.2	300	39.2	765	35.2
Women	703	49.9	251	17.8	456	32.3	1,410	64.8
Total	1,075	49.4	344	15.8	756	34.8	2,175	100.0

Percentages sum across degree types and are computed separately for women and men; percentages in the total column are based on the total number of men and women enrolled each semester.

DEGREES AWARDED BY PROGRAM
Academic Years 2003-2004 to 2007-2008

Program	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008
Accounting	138	186	172	198	196
Business Administration	370	363	337	390	362
Business Management	155	151	126	124	116
Computer Operations	106	91	79	48	48
Computer Programming	59	43	30	27	20
Computer Science	56	48	41	22	25
Child Care / Early Childhood Education	146	120	137	133	119
Bilingual Education	NA	NA	NA	2	2
Childhood Education	NA	NA	4	5	13
Engineering Science	15	19	18	19	24
Health Information Technology	12	6	11	18	14
Human Services	87	120	99	96	113
Liberal Arts	512	557	530	649	643
Mathematics	7	8	6	9	11
Multimedia Programming and Design	57	72	64	59	46
Nursing	145	197	192	201	211
Office Automation	3	9	7	6	4
Office Operations	18	30	29	18	20
Paramedic	4	5	8	3	9
Respiratory Therapy	39	42	24	27	31
Science	30	41	45	40	36
Small Business / Entrepreneurship	14	19	12	16	12
Theatre	5	9	14	18	16
Video Arts and Technology	23	36	39	38	29
Writing and Literature	25	35	40	47	55

DEGREES AWARDED BY GENDER AND RACE / ETHNICITY
Academic Year 2003-2004 to 2007-2008

	Black		White		Hispanic		Asian or Pacific Islander		American Indian or Native Alaskan		Nonresident Alien	
	N	%	N	%	N	%	N	%	N	%	N	%
2003-2004												
Men	274	42.2	116	17.8	152	23.4	105	16.2	3	0.5	124	19.1
Women	621	45.1	201	14.6	352	25.6	196	14.2	6	0.4	266	19.3
Total	895	44.2	317	15.6	504	24.9	301	14.9	9	0.4	390	19.2
2004-2005												
Men	266	38.1	107	15.3	177	25.4	144	20.6	4	0.6	131	18.8
Women	685	45.4	200	13.3	374	24.8	248	16.4	2	0.1	253	16.8
Total	951	43.1	307	13.9	551	25.0	392	17.8	6	0.3	384	17.4
2005-2006												
Men	260	37.4	127	18.2	178	25.6	129	18.5	2	0.3	119	17.1
Women	584	42.7	239	17.5	340	24.9	204	14.9	1	0.1	232	17.0
Total	844	40.9	366	17.7	518	25.1	333	16.1	3	0.1	351	17.0
2006-2007												
Men	274	34.9	146	18.6	225	28.7	139	17.7	1	0.1	128	16.3
Women	586	41.0	260	18.2	395	27.7	186	13.0	1	0.1	230	16.1
Total	860	38.9	406	18.3	620	28.0	325	14.7	2	0.1	358	16.2
2007-2008												
Men	252	32.9	165	21.6	193	25.2	155	20.3	0	0.0	122	15.9
Women	579	41.1	278	19.7	340	24.1	211	15.0	2	0.1	217	15.4
Total	831	38.2	443	20.4	533	24.5	366	16.8	2	0.1	339	15.6

Race/ethnicity percents are calculated separately for men and women. The racial / ethnic categories used here are the same as those computed by CUNY OIRA and reported to IPEDs; CUNY OIRA imputes race/ethnicity values when data are missing. Nonresident alien percentages are computed separately from race/ethnicity

TRANSFER RATES TO CUNY COLLEGES
2002-2007 BMCC Graduates by Program

Program	2002-2003		2003-2004		2004-2005		2005-2006		2006-2007	
	N Graduates	% Transfer	N Graduates	% Transfer	N Graduates	% Transfer	N Graduates	% Transfer	N Graduates	% Transfer
Accounting	141	57.4	138	48.6	186	55.4	172	59.3	198	52.0
Business Administration	307	63.5	370	57.0	363	61.2	337	61.1	390	59.0
Business Management	150	40.7	155	51.0	151	41.7	126	43.7	124	37.1
Computer Operations	132	40.9	106	50.9	91	44.0	79	34.2	48	52.1
Computer Programming	74	41.9	59	52.5	43	53.5	30	40.0	27	44.4
Computer Science	64	45.3	56	62.5	48	47.9	41	63.4	22	59.1
Child Care/Early Child Education	143	53.8	146	43.2	120	51.7	137	50.4	133	51.9
Bilingual Education	NA	NA	NA	NA	NA	NA	NA	NA	2	100.0
Childhood Education	NA	NA	NA	NA	NA	NA	4	100.0	5	40.0
Engineering Science	13	61.5	15	40.0	19	47.4	18	66.7	19	57.9
Health Information Technology	18	11.1	12	0.0	6	33.3	11	9.1	18	5.6
Human Services	108	52.8	87	51.7	120	49.2	99	52.5	96	54.2
Liberal Arts	516	47.5	512	58.0	557	55.5	530	54.7	649	50.2
Mathematics	3	66.7	7	71.4	8	50.0	6	16.7	9	55.6
Multimedia Programming and Design	50	48.0	57	35.1	72	30.6	64	34.4	59	30.5
Nursing	126	7.9	145	5.5	197	5.6	192	2.1	201	6.5
Office Automation	6	33.3	3	66.7	9	33.3	7	28.6	6	16.7
Office Operations	26	26.9	18	22.2	30	26.7	29	34.5	18	44.4
Paramedic	6	0.0	4	25.0	5	40.0	8	25.0	3	33.3
Respiratory Therapy	39	5.1	39	0.0	42	4.8	24	12.5	27	3.7
Science	26	46.2	30	66.7	41	48.8	45	51.1	40	42.5
Small Business / Entrepreneurship	13	7.7	14	21.4	19	47.4	12	25.0	16	37.5
Theatre	N/A	N/A	5	60.0	9	55.6	14	57.1	18	50.0
Video Arts and Technology	46	47.8	23	34.8	36	36.1	39	48.7	38	47.4
Writing and Literature	16	68.8	25	64.0	35	65.7	40	57.5	47	55.3
Total	2,023	46.1	2,026	48.3	2,207	47.0	2,064	47.3	2,213	45.9

This table shows the percent of BMCC graduates, by program, who transferred to CUNY 4-year colleges in the Academic Year following graduation.

CUNY COLLEGE DESTINATIONS
2007 – 2008 Graduates by Program

	Baruch	Brooklyn	City	Hunter	John Jay	Lehman	Medgar Evers	NYCCT	Queens	Staten Island	York	Professional Studies	Total
	%	%	%	%	%	%	%	%	%	%	%	%	N
Accounting	38.8	17.5	1.0	13.6	0.0	11.7	1.9	0.0	9.7	0.0	3.9	1.9	103
Business Administration	57.4	14.3	5.2	4.3	2.6	7.4	0.9	0.9	3.0	2.2	1.3	0.4	230
Business Management	17.4	41.3	8.7	4.3	6.5	4.3	0.0	2.2	6.5	2.2	4.3	2.2	46
Computer Operations	0.0	4.0	0.0	0.0	24.0	12.0	0.0	60.0	0.0	0.0	0.0	0.0	25
Computer Programming	25.0	25.0	8.3	0.0	0.0	0.0	0.0	25.0	0.0	0.0	16.7	0.0	12
Computer Science	7.7	0.0	38.5	0.0	0.0	7.7	0.0	23.1	15.4	0.0	7.7	0.0	13
Child Care/Early Child Education	1.4	33.3	33.3	1.4	2.9	20.3	1.4	0.0	1.4	0.0	4.3	0.0	69
Bilingual Education	0.0	0.0	50.0	0.0	0.0	50.0	0.0	0.0	0.0	0.0	0.0	0.0	2
Childhood Education	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2
Engineering Science	9.1	0.0	90.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11
Health Information Technology	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	1
Human Services	0.0	7.7	9.6	15.4	3.8	26.9	1.9	23.1	0.0	0.0	11.5	0.0	52
Liberal Arts	7.7	17.5	17.5	23.9	12.3	10.1	0.6	3.1	3.7	1.2	1.5	0.9	326
Mathematics	20.0	20.0	40.0	0.0	0.0	20.0	0.0	0.0	0.0	0.0	0.0	0.0	5
Multimedia Programming/Design	0.0	0.0	27.8	16.7	0.0	5.6	0.0	38.9	0.0	0.0	11.1	0.0	18
Nursing	0.0	0.0	0.0	30.8	0.0	15.4	7.7	7.7	0.0	0.0	38.5	0.0	13
Office Automation	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	1
Office Operations	0.0	25.0	12.5	25.0	25.0	0.0	0.0	12.5	0.0	0.0	0.0	0.0	8
Paramedic	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	1
Respiratory Therapy	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1
Science	0.0	11.8	35.3	17.6	0.0	5.9	5.9	0.0	17.6	0.0	5.9	0.0	17
Small Business/Entrepreneurship	50.0	16.7	16.7	0.0	0.0	0.0	0.0	0.0	16.7	0.0	0.0	0.0	6
Theatre	0.0	22.2	11.1	22.2	0.0	44.4	0.0	0.0	0.0	0.0	0.0	0.0	9
Video Arts and Technology	5.6	33.3	22.2	11.1	0.0	11.1	0.0	0.0	16.7	0.0	0.0	0.0	18
Writing and Literature	11.5	7.7	23.1	38.5	0.0	0.0	0.0	3.8	7.7	0.0	3.8	3.8	26
Total	21.6	17.1	14.5	13.8	6.0	10.6	1.1	5.6	4.3	1.0	3.5	0.8	1,015

This table shows for each BMCC degree program, the CUNY colleges their graduates entered within one year of graduation. Row percentages total to 100%. Professional Studies is an on-line BA Program.

BMCC FACTBOOK: 2007-2008

PROGRAM / DEPARTMENT PERSISTENCE AND CHANGE OF MAJORS
Fall 2006 First-Time Freshmen Tracked through Spring 2008

Department	Initial program	ACC	AHS	BUS	CIS	EDU	HUM	LIB	MAT	MMP	NUR	OFF	SCI	THE	VAT	ENG	Dropout
	N	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
Accounting (ACC)	200	**67.0**	0.0	10.0	0.0	1.0	0.5	9.5	0.0	2.0	0.0	0.5	0.0	0.5	0.0	0.0	9.0
Allied Health Science (AHS)	78	0.0	**60.3**	1.3	0.0	1.3	1.3	14.1	0.0	0.0	0.0	0.0	1.3	0.0	0.0	0.0	20.5
Business Mgmt. (BUS)	710	1.7	0.1	**72.8**	0.4	1.1	1.1	5.8	0.0	0.3	0.0	0.1	0.4	0.0	0.3	0.1	15.6
Computer Info. Systems (CIS)	173	1.7	0.6	6.4	**54.9**	2.9	0.6	9.8	1.2	1.7	0.0	0.0	2.9	0.0	0.6	0.0	16.8
Early Childhood Education (EDU)	235	0.4	0.0	1.3	0.4	**66.4**	1.7	13.6	0.4	0.0	0.0	0.9	0.0	0.0	0.0	0.4	14.5
Human Services (HUM)	105	0.0	1.0	1.0	0.0	1.0	**61.9**	12.4	0.0	1.0	0.0	0.0	1.0	0.0	0.0	1.0	20.0
Liberal Arts (LIB)	1,391	1.2	0.9	3.6	0.4	1.5	1.2	**68.2**	0.1	0.6	0.5	0.1	1.4	0.1	0.1	1.2	18.9
Mathematics (MAT)	12	0.0	0.0	0.0	0.0	0.0	0.0	16.7	**66.7**	0.0	0.0	0.0	8.3	0.0	0.0	0.0	8.3
Multimedia Program. (MMP)	73	0.0	0.0	5.5	0.0	0.0	0.0	11.0	0.0	**58.9**	0.0	0.0	0.0	1.4	4.1	0.0	19.2
Nursing (NUR)	59	0.0	1.7	1.7	0.0	1.7	0.0	30.5	0.0	0.0	**50.8**	0.0	1.7	0.0	0.0	0.0	11.9
Office Administration (OFF)	17	0.0	0.0	5.9	0.0	5.9	0.0	5.9	0.0	0.0	0.0	**64.7**	0.0	0.0	0.0	0.0	17.6
Science (SCI)	131	0.8	0.8	1.5	1.5	0.8	0.8	13.0	0.0	0.0	0.0	0.0	**64.1**	0.0	0.8	0.0	16.0
Theatre (THE)	59	0.0	0.0	1.7	0.0	0.0	1.7	6.8	0.0	0.0	0.0	0.0	0.0	**57.6**	6.8	1.7	23.7
Video Arts Technology (VAT)	42	0.0	0.0	7.1	2.4	0.0	0.0	9.5	0.0	0.0	0.0	0.0	0.0	0.0	**59.5**	0.0	21.4
Writing & Literature (ENG)	52	0.0	0.0	5.8	0.0	0.0	0.0	5.8	0.0	0.0	0.0	0.0	0.0	0.0	1.9	**71.2**	15.4
Total	3,337	5.0	1.9	18.5	3.2	5.9	3.0	34.1	0.4	1.9	1.1	0.5	3.5	1.1	1.2	1.7	17.1

Departments with multiple programs are treated as one "program." If a student changes his or her major from HIT to RTT, for example, he or she is counted as still enrolled in Allied Health. For the purpose of this table, dropouts are defined as students who were not enrolled at BMCC in Spring 07, Fall 07, and Spring 08.

SURVEYS

Fall 2007 First-Time Freshman ACT Survey

After admissions to BMCC, first-time freshmen take the CUNY/ACT Basic Skills Test to assess their proficiency in reading and writing. Prior to taking the examination, they are asked to complete a student profile questionnaire. Percentage tabulations for select demographic and education aspirations questions are reported below. Although the number of responses to each question varies, the results are based on approximately 1,506 respondents for the first four questions, and approximately 2,676 for the last four questions.
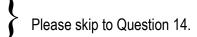
1) Which of the following statements describes your current employment status:

12.7%	Not employed and not seeking employment
44.2%	Not employed, seeking employment
15.3%	Employment full time
27.8%	Employment part time

2) What is your current marital status?

93.6%	Never married
3.5%	Married
1.0%	Divorced
0.9%	Separated
1.0%	Widowed

3) What is your best estimate of your household's total income last year? Consider income from all sources before taxes.

41.0%	Less than $15,000
22.0%	$15,000-24,999
15.6%	$25,000-34,999
10.1%	$35,000-44,999
11.3%	$45,000 or more

4) Do you have any children that you are supporting?

91.6%	No
5.7%	Yes – 1 child
1.5%	Yes – 2 children
1.3%	Yes – 3 or more children

5) What is the most important reason for attending this term?

18.0%	Learn skills to get new job
3.0%	Learn skills to advance in job
38.4%	Transfer to four-year college
11.4%	Satisfy general education requirements
9.3%	Improve basic skills in English, reading, or math
9.5%	Take courses for personal interest
10.5%	Other

BMCC FACTBOOK: 2007-2008

6) Do you plan to earn certificate or two-year degree at BMCC?

    61.5%   Yes, two-year degree

    13.0%   Yes, certificate or diploma

    22.6%   Undecided

     2.9%   No

7) Are you considering transfer to another school later?

     5.3%   Two–year college

    65.1%   Four–year college/university

     1.0%   Other type of institution

    10.5%   Not planning to transfer

    18.2%   Undecided about transfer

8) What is the amount of education you plan to obtain?

     1.7%   Classes only; no certificate or degree

     5.0%   One to two-year certificate or diploma program

    27.9%   Two-year college degree

    40.5%   Four-year college degree

    24.8%   Graduate or professional study beyond four-year degree

CUNY SIX-MONTH POST-GRADUATE SURVEY
2006 – 2007 Graduates

The CUNY Graduate Survey, administered by CUNY's Office of Institutional Research and Assessment, was mailed to 2006-2007 graduates six months after they completed their degree program. The percentage tabulations reported below are based on responses from 484 graduates who returned the survey, a response rate of 21.9%.

1) Please mark the bubble next to the statement below which best describes your current employment status.
    (If you work at more than one job, answer for the one involving the most hours.)

    28%   Employed in job <u>directly</u> related to the training I received in my program of study

    17%   Employed in job <u>slightly</u> related to my program of study

    31%   Employed in job <u>not</u> related to my program of study

     0%   Entered the military

    11%   Unemployed, but not seeking employment   } Please skip to Question 14.

    13%   Unemployed and seeking employment

2) Are you employed at this job full-time or part-time?

    73%   Employed full-time (35 or more hours per week)
    27%   Employed part-time (less than 35 hours per week)

3) Is this job located in one of the five boroughs of New York City?

    95%   Yes   5%   No

4) In what type of organization do you work?

    52%   A private business, company, or organization
    31%   A public-sector organization (e.g., a government agency, public school, public hospital, etc.)
    15%   A private non-profit organization (e.g., a church, parochial school, non-profit hospital, etc.)
     3%   Self-employed

5) Please select the category below that most closely describes the kind of work you do.

     9%   Teacher (e.g., pre-school, kindergarten, primary, secondary, special ed, college/university, vocational)
    18%   Clerical (e.g., secretary, bookkeeper, typist, interviewer, cashier/teller, postal employee, ticket agent)
    18%   Management and Administration (e.g., manager, supervisor, administrator, or official in: finance, insurance or real estate; service industry; education; social agency or hospital; government; construction; manufacturing; transportation; communications; sports and entertainment; utilities; wholesale and retail)
    14%   Nursing (e.g. LPN, RN)
     6%   Other health (e.g., therapist, medical and dental technicians, dietitian)
     4%   Accounting (e.g., accountant and auditor)
     3%   Social Work (e.g., social and welfare work)
     1%   Computing (e.g., systems analysis and programming, data communications and networks, data analyst, support)
     6%   Sales (e.g., real estate, insurance, securities and financial services, textiles, apparel, wholesale and retail trade, rental)
     2%   Protective Services (e.g., police officer, detective, security guard, corrections officer, fire fighter)

5% Service Occupation (e.g., hospital, health service attendant, waitperson, host, flight attendant, private household worker, child care, beautician, practical nurse, chef, bartender, janitor)

1% Architecture and Engineering (e.g., architect, drafter, electrical/civil/mechanical/industrial engineer)

0% Life Science (e.g., psychology, biological science)

2% Legal (e.g., law and jurisprudence)

0% Craftsman (e.g., painter, plumber, mechanic, baker, carpenter, telephone/appliance installation)

1% Laborer (e.g., construction, sanitation department, warehouse, car wash)

0% Military (e.g., enlisted in the armed forces, career officer)

1% Operative (e.g., bus, cab, or truck driver, machine operator, assembler, welder, meat cutter)

2% Miscellaneous Professional, Technical, and Managerial (e.g., writer, editor, librarian, artist, entertainer, photographer, sound or video technician)

9% Other

6) What is your annual salary from this job?

21%	Less than $15,000	4%	$40,000 - $44,999
8%	$15,000 - $19,999	4%	$45,000 - $49,999
12%	$20,000 - $24,999	3%	$50,000 - $54,999
14%	$25,000 - $29,999	2%	$55,000 - $59,999
8%	$30,000 - $34,999	11%	$60,000 - $69,999
9%	$35,000 - $39,999	4%	$70,000 or more

7) When did you first start working at this job?

28% Before enrolling at CUNY

34% While enrolled at CUNY

38% After graduating from CUNY

8) How helpful were each of the following services of the campus placement office in assisting you to obtain the job you currently hold? (Please indicate a response for each service. If you did not use the service or it was not available at your college, please mark the last column.)

	Very Helpful	Somewhat Helpful	Not Very Helpful	Not At All Helpful	Not Applicable
Job postings	5%	11%	9%	9%	65%
Job referral	4%	12%	8%	13%	64%
On-campus recruitment	4%	9%	9%	11%	65%
Resume review/assistance	17%	16%	7%	8%	52%
Career counseling	9%	14%	11%	10%	56%
Mock interviews	5%	9%	7%	11%	68%
Workshops (e.g., interviewing skills, job search tips, networking, letter writing, phone techniques, etc.)	12%	16%	5%	9%	59%
Internship	16%	15%	6%	8%	57%
Vocational Testing	12%	13%	6%	9%	60%

9) Which one of the following best characterizes the educational requirements of your job?

- 7% Certificate in specific program or major
- 4% Certificate, no specific program or major
- 29% Associate degree in specific program or major
- 15% Associate degree, no specific program or major
- 8% Baccalaureate degree in specific program or major
- 2% Baccalaureate degree, no specific program or major
- 35% No degree or certificate was required

10) How well did your CUNY education prepare you for your current job?

- 26% Very well
- 30% Well
- 32% Adequately
- 8% Poorly
- 4% Very poorly

11) How much opportunity for promotion do you have in your current job?

- 17% A great deal
- 38% Some
- 26% Not too much
- 18% None

12) Overall, how satisfied are you with your current job?

- 24% Very Satisfied
- 41% Somewhat satisfied
- 21% Neither satisfied nor dissatisfied
- 7% Somewhat dissatisfied
- 7% Very dissatisfied

13) Five years from now, do you plan to be working in the same…

	Yes
Job?	24%
Organization?	32%
Field?	56%

14) Whether or not you are employed, have you looked for a job that is related to your program of study?

- 9% No
- 8% Yes, prior to graduation
- 10% Yes, after graduation

15) Based on your experiences at the CUNY college from which you graduated, please indicate your agreement or disagreement with each of the following statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree
This college helped me meet the goals I sought to achieve	37%	55%	7%	2%
If I were choosing a college again, I would choose this college.	32%	44%	19%	5%
If I were choosing a major again, I would choose the program from which I graduated.	35%	37%	22%	6%

BMCC FACTBOOK: 2007-2008

This college helped me to develop:

• Analytical and problem-solving skills/ability to think critically	36%	55%	8%	1%
• Knowledge of a particular field/discipline	37%	54%	8%	1%
• Ability to communicate well orally	32%	57%	10%	1%
• Ability to write clearly and effectively	34%	57%	8%	1%

16) Since graduating from CUNY, have you pursued any additional education, such as another degree, on-the-job training, classes?

    30%   No (If No, you have finished this survey. Thank you.)

    70%   Yes

17) Are you enrolled in this course of study full-time or part-time?

    65%   Enrolled full-time   35%   Enrolled part-time

18) What degree are you pursuing?

2%	Enrolled in a non-degree program		0%	Doctoral Degree (Ph.D, EdD, etc.)
2%	Certificate		0%	Professional – Dental
10%	Associate		0%	Professional – Medical
82%	Baccalaureate		0%	Professional – Law
2%	Master's (MSW, MBA, MA, MS, etc.)		2%	Other

19) In what type of school are you enrolled for this education or training?

    3%   A college of the State University of New York (SUNY)

    85%   A college of the City University of New York (CUNY)

    7%   A private college or university in New York City

    2%   A private college or university in New York State

    2%   A college or university outside of New York State

    2%   A technical, trade, or other special school

20) After earning your CUNY certificate or associate degree, were you taken outside of CUNY any assessment, certification or licensure exam(s)? (Examples might include Microsoft Systems Engineer Certification or Cisco Certified Network Associate for Network Administration, or the NCLEX for Nursing.)

Students		Students	
74	Taken 1 exam	66	Passed 1 exam
12	Taken 2-4 exams	12	Passed 2-4 exams

BMCC GRADUATE ASSESSMENT SURVEY
Fall 2007 – Spring 2008 Graduates

In order to help evaluate the educational quality of our major programs and the college overall, BMCC graduates are asked to complete this questionnaire. The results reported below are based on 593 graduates who completed the survey. The survey response rate was 32.3%.

	Yes	No
1) Would you recommend BMCC to friends or relatives?	92.3 %	7.7%
2) Would you recommend your major program to friends or relatives?	88.8	11.2
3) Are you now enrolled, or do you plan to enroll in a bachelor's degree program in the	96.1	3.9
• If yes, will it be in the same major area, a related area or a different area?	Same:	41.7
	Related:	35.7
	Different::	22.6

4)   How satisfied were you with the following aspects of your major courses and your other courses?

	Very Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Very Dissatisfied
The teaching quality in your major courses?	57.4%	36.7%	4.4%	1.5%
The teaching quality in your other courses?	42.8	52.1	4.1	1.0
Course content of your major courses?	55.7	39.0	4.6	0.7
Course content of your other courses?	46.7	47.2	4.9	1.2
The extent to which your major courses were academically challenging?	55.5	34.9	7.5	2.1
The extent to which your other courses were academically challenging?	47.3	42.1	8.6	1.9
Opportunities to use computer technologies in your major courses?	47.0	37.7	12.5	2.7
Opportunities to use computer technologies in your other courses?	44.2	39.7	12.4	3.8
Concern shown for you by your major program faculty?	48.7	37.6	10.3	3.4
Concern shown for you by other (non-major) program faculty?	40.7	43.0	13.0	3.3
The academic motivation of students in your major courses?	46.0	39.8	10.6	3.6
The academic motivation of students in your other courses?	34.7	46.7	14.6	4.0
The overall quality of your education in your major?	53.5	38.3	6.0	2.2
The overall quality of education in other courses?	44.7	46.4	7.6	1.4
The Course requirements (curriculum) in your major?	50.8	40.5	7.2	1.5
The extent to which you achieved your educational goals at BMCC?	59.5	35.2	3.9	1.4

BMCC FACTBOOK: 2007-2008

5) How well did the education provided by your major department and your BMCC educational experience overall enhance your abilities in each of the following areas?

		Excellent	Very Well	Fairly Well	Not So Well	Not Well At All
Writing skills:	MAJOR	33.0%	33.4%	25.7%	6.0%	1.9%
	BMCC	31.8	34.3	27.5	5.2	1.2
Mathematical skills:	MAJOR	27.3	35.9	25.5	8.4	2.9
	BMCC	25.7	35.0	29.7	7.2	2.4
Problem-solving skills:	MAJOR	34.2	35.9	22.4	5.2	2.4
	BMCC	28.6	36.3	26.8	5.6	2.7
Oral communication skills:	MAJOR	38.7	31.0	21.7	5.7	2.9
	BMCC	36.7	32.2	22.6	5.8	2.7
Computer skills:	MAJOR	32.6	33.6	24.1	7.6	2.2
	BMCC	30.3	33.2	26.1	7.6	2.7
Internet and E-mail skills:	MAJOR	37.4	33.2	20.2	7.0	2.1
	BMCC	36.1	33.5	21.8	6.5	2.2
Listening to and understanding others:	MAJOR	37.6	37.8	19.6	3.5	1.5
	BMCC	35.8	36.7	22.3	3.3	2.0
Knowledge of social science concepts and methods:	MAJOR	34.3	36.2	22.8	5.1	1.6
	BMCC	32.5	36.5	23.9	5.8	1.3
Knowledge of natural science concepts and methods:	MAJOR	31.0	33.7	24.1	7.9	3.3
	BMCC	29.9	32.8	27.2	7.3	2.9
Knowledge of arts and humanities:	MAJOR	32.8	34.1	24.4	6.4	2.3
	BMCC	30.7	35.9	24.5	6.0	2.9
Ability to plan and carry out team projects:	MAJOR	35.6	35.2	18.3	7.5	3.4
	BMCC	33.0	34.8	21.4	7.6	3.2
Ability to interpret and apply knowledge:	MAJOR	41.2	34.4	17.7	5.2	1.4
	BMCC	35.5	36.4	21.9	5.0	1.2
Ability to locate, screen, and organize information:	MAJOR	38.4	36.4	18.5	5.4	1.3
	BMCC	34.9	36.4	20.3	6.6	1.8
Ability to think objectively about beliefs, attitudes, and values:	MAJOR	40.7	36.6	16.9	3.9	1.9
	BMCC	37.5	38.0	19.1	4.0	1.4

6) Do you feel your experiences while you were at BMCC benefited you in any of the following ways?
(Mark all that apply)

85.0%	Prepared you for further study
60.0	Prepared you for career field
35.8	Increased your interest in community service
38.3	Increased your appreciation for the arts and literature
69.0	Increased your understanding and appreciation of people from different ethnic and cultural groups
79.9	Self improvement
43.7	Job- related advancement
5.2	No benefit

BMCC FACTBOOK: 2007-2008

MISCELLANEOUS

DEPARTMENTAL COURSE SECTIONS AND AVERAGE CLASS SIZE
Fall 2003 to Spring 2008

Department	Fall 2003 Sec / Ave	Spring 2004 Sec / Ave	Fall 2004 Sec / Ave	Spring 2005 Sec / Ave	Fall 2005 Sec / Ave
Accounting	70 / 29	72 / 31	68 / 29	69 / 31	64 / 30
Allied Health Sciences	20 / 29	22 / 18	21 / 29	22 / 16	20 / 34
Business Management	134 / 30	127 / 32	121 / 31	128 / 31	131 / 30
Cooperative Education	21 / 22	22 / 24	29 / 15	24 / 21	18 / 22
Computer Information Systems	126 / 24	111 / 25	106 / 24	105 / 23	99 / 23
Developmental Skills	116 / 23	104 / 23	104 / 23	101 / 22	100 / 23
English	270 / 28	273 / 29	297 / 28	296 / 27	304 / 27
Ethnic Studies	23 / 27	26 / 29	29 / 23	29 / 31	28 / 26
Health Education	76 / 35	74 / 37	74 / 36	74 / 37	79 / 35
Mathematics	292 / 28	287 / 27	309 / 27	307 / 26	307 / 27
Modern Languages	105 / 27	115 / 27	108 / 27	116 / 26	111 / 26
Music and Art	164 / 23	163 / 23	155 / 23	163 / 23	158 / 20
Nursing	16 / 34	16 / 35	16 / 37	16 / 36	16 / 37
Science	189 / 26	196 / 27	196 / 27	209 / 26	212 / 26
Office Administration	23 / 21	22 / 22	21 / 21	20 / 22	20 / 18
Social Science	326 / 33	310 / 33	326 / 32	322 / 32	303 / 31
Speech	152 / 27	143 / 27	156 / 26	148 / 27	156 / 25
Teacher Education	NA	NA	NA	NA	29 / 26
TOTAL / AVE	2,165 / 28	2,082 / 28	2,136 / 28	2,149 / 27	2,136 / 26

The numbers listed under the "Sec" heading reflect the total number of course sections offered by the referenced department. The numbers listed under the "Ave" heading reflect the corresponding average class size of these sections.

DEPARTMENTAL COURSE SECTIONS AND AVERAGE CLASS SIZE (continued)
Fall 2003 to Spring 2008

Department	Spring 2006 Sec / Ave	Fall 2006 Sec / Ave	Spring 2007 Sec / Ave	Fall 2007 Sec / Ave	Spring 2008 Sec / Ave
Accounting	71 / 29	70 / 28	76 / 29	74 / 32	75 / 31
Allied Health Sciences	22 / 18	20 / 38	22 / 23	20 / 41	22 / 24
Business Management	129 / 29	123 / 30	123 / 31	126 / 32	135 / 31
Cooperative Education	20 / 20	17 / 25	21 / 24	20 / 23	21 / 25
Computer Information Systems	101 / 22	91 / 23	96 / 22	101 / 23	100 / 23
Developmental Skills	95 / 23	113 / 24	103 / 23	113 / 24	112 / 24
English	306 / 26	301 / 28	301 / 27	326 / 28	335 / 27
Ethnic Studies	32 / 25	27 / 28	34 / 26	32 / 29	30 / 31
Health Education	76 / 35	76 / 35	79 / 36	81 / 37	86 / 36
Mathematics	311 / 24	299 / 26	287 / 26	295 / 27	311 / 26
Modern Languages	116 / 25	114 / 26	121 / 26	118 / 27	127 / 27
Music and Art	172/ 19	167 / 21	168 / 20	171 / 22	187 / 21
Nursing	16 / 36	16 / 36	16 / 36	16 / 36	16 / 35
Science	210 / 26	208 / 25	203 / 26	205 / 25	209 / 25
Office Administration	22 / 15	19 / 19	19 / 17	16 / 21	20 / 18
Social Science	311 / 32	308 / 31	318 / 32	310 / 32	328 / 32
Speech	152 / 24	155 / 27	146 / 26	169 / 26	168 / 26
Teacher Education	33 / 22	30 / 24	31 / 23	30 / 24	35 / 24
TOTAL / AVE	2,116 / 24	2,154 / 27	2,164 / 26	2,223 / 28	2,317 / 27

2007-2008 Financial Aid Disbursements

Program	Number of Recipients	Dollars Disbursed
FEDERAL PELL GRANT	12,646	$32,486,077
TAP (N.Y.S. Tuition Assistance Program)	7,545	11,388,935
APTS/PTAP (Aid to Part-time Students)	2,177	833,267
FEDERAL SEOG (Supplemental Educational Opportunity Grants)	2,825	963,995
ACADEMIC COMPETITIVENESS GRANTS	260	156,800
FEDERAL WORK STUDY	922	1,023,497
FEDERAL PERKINS LOANS	32	52,700
FEDERAL STAFFORD LOANS	3,336	8,946,939
COLLEGE DISCOVERY FUNDS (Includes stipends, book allowance and activity fees)	486	338,713
PETER VALLONE SCHOLARSHIP	176	136,415
SAFETY NET	4,910	769,429
BMCC FOUNDATION SCHOLARSHIPS	426	637,329
OUT IN TWO	57	171,100

Figures reflect net disbursements to students. Substantially more dollars are awarded to considerably more students during the packaging of financial aid funds. In addition, most students receive assistance from more than one program. In 2007-08 15,313 students received $57,905,196 in assistance from at least one federal, state or city financial aid program.

Articulation Agreements by College and Program

College/University	Program	Program at BMCC	Completion Date
Adelphi University	Accounting	Accounting	Fall 2000
	Nursing	Nursing	
	School of Business	Business Management	
	Mathematics	Mathematics	
	School of Social Work	Human Services	
	Economics	Liberal Arts	
	Psychology	Liberal Arts	
	Music	Liberal Arts	
	Performing Arts	Liberal Arts	
	English	Liberal Arts	
	Sociology	Liberal Arts	
	Political Science	Liberal Arts	
	Anthropology	Liberal Arts	
	Art & Art History/	Liberal Arts	
	Fine Arts	Liberal Arts	
	Management	Business Administration	
	Environmental Studies	Science	
	Philosophy	Liberal Arts	
	International Studies	Liberal Arts	
	History	Liberal Arts	
	Communications	Liberal Arts	
Baruch College	Real Estate & Metropolitan Development	Business Administration	Fall 1996
	Small Business	Small Business	Fall 1998
	Entrepreneurship	Entrepreneurship	
	Memorandum of Understanding BBA	All related BMCC programs	Spring 2006
Berkeley College	General Business/Management	Business Administration	Spring 2003
Brooklyn College	English	Writing & Literature	Fall 2000
	Journalism	Writing & Literature	Fall 2000
	Theater	Theatre	Spring 2001
	Computer & Information Science	Computer Programming & Computer Science	Fall 1998
	Computer & Information Science	Computer Science	Spring 2002
	Early Childhood Education Teacher (Birth - Grade 2)	Early Childhood Education	Spring 2004
City College	Engineering	Engineering Science	Spring 1988
	Management & Administration	Business Administration	Spring 1984
	Mathematics	Mathematics	Fall 1993
	Electronic Design & Multimedia	Multimedia Programming & Design	Fall 1999
	Early Childhood	Early Childhood	Spring 2005

College/University	Program	Program at BMCC	Completion Date
Clarkson	School of Management	Business Administration	Fall 1988
Metropolitan College of New York	Professional Studies	Human Services	Fall 1985
College of Staten Island	Engineering Science	Engineering Science	Spring 1991
	Social Work	Human Services	Spring 1994
	Early Childhood	Early Childhood	Spring 2005
Delaware State University	All bachelor's degree programs	All programs	Fall 1999
Hunter College	English (Writing Concentration)	Writing & Literature	Fall 2000
	Computer Science	Computer Science	Fall 1991
	Physics	Science	
	Astronomy	Mathematics	
	Biological Sciences	Mathematics	
	Chemistry	Science	
	Mathematics	Mathematics	
	Black & Puerto Rican Studies	Liberal Arts	Fall 1996
	Communication	Corporate and Cable Communications	
	Sociology	Liberal Arts	
	Art	Liberal Arts	
	Liberal Arts	Liberal Arts	
	Accounting	Accounting	
	Political Science	Liberal Arts	
John Jay College Of Criminal Justice	Computer Science	Computer Science	Fall 2004
Laboratory Institute of Merchandising	Professional Studies	Business Management	Fall 1988
	All bachelor's degree programs	All programs	Fall 1999
Lehman College	Business Education	Office Operations	Spring 1988
	Corporate Training	Office Automation	
	Social Work	Human Services	Fall 1983
	Bachelor of Business Administration	Business Administration	Spring 2003
		Accounting	
		Business Management	
		Small Business Entrepreneurship	
	Certification Sequence in Early Childhood Education	Early Childhood Education	Spring 2004
Long Island University	School of Education	Early Childhood Education	Fall 1998
	Accounting	Accounting	Spring 2005
Marymount College	All Bachelor of Science & All Bachelor of Arts	All Programs	Spring 2001

College/University	Program	Program at BMCC	Completion Date
Mercy College	Nursing Business Administration Accounting	Nursing All Associate Degrees	2002
Medgar Evers College	Mathematical Science Computer Information System English	Mathematics Computer Programming Writing and Literature	2002
Metropolitan College	American Urban Studies	Liberal Arts	Fall 2007
	Human Services	Liberal Arts	Fall 2007
	Human Services	Human Services	Fall 2007
College of Mt. St. Vincent	Communications	Corporate & Cable Communications	2002
Monroe College	Business Management	Small Business Entrepreneurship	Fall 2002
	Business Management	Business Administration	Fall 2002
	Business Management	Business Management	Fall 2002
	Accounting	Accounting	Fall 2002
New School University	B.A or B.S Liberal Arts	Liberal Arts	Spring 2005
	B.S Liberal Arts	Multimedia Programming	Spring 2005
	B.A Liberal Arts	Writing and Literature Design	Spring 2005
New York City College of Technology	Mathematics Nursing	Mathematics Nursing	Fall 2005 Fall 2005
New York City Technical College	Technology in Communication Design Computer Systems	Multimedia Programming & Design Computer Programming & Computer Operations	Spring 1998 Fall 1998
	Health Services Administration	Paramedic/Respiratory Therapy Nursing	2003
	Stage Technology/ Entertainment Technology	Theatre	Spring 2001
	Applied Mathematics (Financial Science)	Mathematics	Spring 2005
New York Institute of Technology	Liberal Arts Business Administration	Liberal Arts Business Administration	Spring 1999
New York University	Early Childhood/Early Childhood Special Education	Early Childhood Education	Spring 2002
	Communications Studies	Corporate & Cable Communications	Fall 1983
	Rehabilitation Services	Human Services	Fall 1989
	Nursing	Nursing	Fall 1990
	Teachers of English In Secondary Schools	Liberal Arts	Fall 1983

College/University	Program	Program at BMCC	Completion Date
PACE University	All Business Majors	Business Administration	Spring 2004
	BBA Management	Business Management	
	Nursing	Nursing	2003
	Human Services	Human Services	Spring 2004
	Mathematics	Mathematics	Spring 2004
	English and Communications	Writing and Literature	Fall 2004
	English Language and Literature	Writing and Literature	Fall 2004
	English Literature and Culture	Writing and Literature	Fall 2004
	English, Writing and Literature	Writing and Literature	Fall 2004
Polytechnic University	Liberal Studies	Liberal Arts	Fall 2004
Pratt Institute	Engineering Science	Engineering	Spring 1990
Queens College	Accounting	Accounting	Fall 2005
St. Francis College	English	Liberal Arts	Spring 1990
St. John's University	All B.A and B.S Programs	All A.A and A.S Programs	Fall 2004
SUNY at Brockport	Social Work	Human Services	Fall 1989
SUNY Downstate Medical Center	Nursing	Nursing	Spring 2002
SUNY at New Paltz	Arts & Humanities	Liberal Arts	Fall 1986
	Business Administration	Business Management	
	Biology & Chemistry	Science	
	Communication	Corporate & Cable Communications	
	Computer Science	Computer Science	
	Education	Early Childhood Education	
	Engineering	Engineering Science	
	Liberal Arts & Sciences	Liberal Arts	
	Mathematics	Mathematics	
York College	Mathematics	Computer Science	Fall 1991
	Information Systems Management	Multimedia Programming & Design	Spring 1998
	Communications Technology	Multimedia	2003
	Computer Science	Computer Science	Fall 2002
	Communications Technology	Video Arts and Technology	Spring 2005
	BIO Technology	Science	Fall 2008
	Business Administration	Business Administration	Spring 2009
	Aviation Management	Business Administration	Spring 2009
	Pharmaceutical Sciences	Science	Spring 2009

2008 Freshman Immersion Program

The Freshman Immersion Program is an integral part of the College's Coordinated Undergraduate Education (CUE) Initiative. The program provides freshmen who have not successfully passed all of the City University of New York Skills Assessment Tests in reading, writing and mathematics with an opportunity to participate in an intensive, tuition-free basic skills program.

BMCC's Immersion Program in 2008 consisted of three components: a 12-day winter program, a 12-day summer program, and a six-week summer program. In the 12-day winter program, the returning students in reading, writing, and ESL workshops were all repeating and had to have the recommendation of their fall 2007 instructor to enroll in the program. Similarly, in the 12-day summer program, the returning students were enrolled in tutorials in reading, writing, ESL, and math based on the recommendation of their spring 2008 instructors. Incoming freshmen for fall 2008 were assigned to the appropriate developmental/remedial workshops based on their placement exam scores.

Both the summer and winter programs provide supplementary instruction and advisement services for enrolled students. The six-week program also provides peer mentoring services, textbooks, and other student incentives, such as an opportunity to participate in interdisciplinary learning communities based on the theme, "The Global Village."

JUNIOR HIGH AND HIGH SCHOOL
PARTNERSHIPS AND COLLABORATIVES
2007 - 2008

College Now

The *BMCC College Now Program* is partnered with 9 Manhattan high schools: Murry Bergtraum, Marte Valle Secondary, Louis D. Brandeis, Central Park East Secondary School, Graphic Communication Arts, Legacy School for Integrated Studies, Washington Irving, Dual Language and Asian Studies and Manhattan Bridges. The goal of this program is to allow high school students a "taste of college" by enhancing their understanding of the differences between high school and college academic rigor. To this end students may take one college class per semester beginning in their junior year, in preparation for the college experience. BMCC faculty teach all courses either at the partner high schools or at BMCC on Saturdays.

Career exploration is also a part of the College Now commitment to assist students in preparing for their future. During the summer of 2008, BMCC continued the "Video Arts & Technology Program". This hands-on technology program was implemented in summer 2006 and well received by youth and parents. It is one of our most successful summer high school/college/community partnerships. Students learn the fundamentals of video production and post-production techniques as they cultivate their skills using technology from video taping, editing and final mastering. Students participate in script writing as well as they transform their idea to an edited DVD. During the 2007-2008 academic year over 800 high school students participated in College Now activities, including tutoring, previewing Success Workshops in test prep and note taking, and participating in BMCC campus tours.

Upward Bound

BMCC's *Upward Bound Project* is a comprehensive four-year program funded by the U.S. Department of Education. It is designed to assist eligible students in completing high school, and enrolling in and succeeding in a postsecondary program of study. Participants attend SAT prep classes, regents prep classes and interstate college tours year-round. Social, cultural and career-related activities such as attending plays, visiting landmarks, participating in retreats and meeting professionals are also part of the Upward Bound dynamic. All events and activities contribute to the program's goal of giving students the skills and motivation necessary to graduate high school and to succeed in college. Upward Bound serves a minimum of 60 participants in grades 9-12 at seven target high schools.

Liberty Partnerships Program

The *Liberty Partnerships Program* (LPP) at Borough of Manhattan Community College (BMCC), funded by the New York State Education Department, is a collaboration between BMCC, the New York City Department of Education high schools and several community-based organizations. For the past 16 years, LPP has provided academic, college, career and personal/social support services to over 1,700 at-risk high school students. The school sites include Marta Valle Secondary School, Edward A. Reynolds Westside High School, and University Neighborhood High School. The collaborating community based organizations are Grand Street Settlement's Beacon Program and Archdiocese of New York Head Start Program.

The program seeks to reduce the high student drop-out rate among students with at-risk needs; enabling to move from the high school experience to successful enrollment in a college or university setting and/or employment; and increase students' academic and motivational levels. All students receive tutoring and academic instruction as well as the opportunity to participate in educational, cultural, career, and social activities.

Academic services take place during the school day at the Marta Valle Secondary School, Edward A. Reynolds Westside High School, and University Neighborhood High School.   The cultural, social and educational activities (i.e. field trips to museums and college tours) occur during after-school or mid-winter and spring recess.

Science and Technology Entry Program (STEP)

The *Science and Technology Entry Program*, funded by the New York State Education Department, is offered in cooperation with several New York City high schools including Manhattan International, Millenium, Graphic Arts and Communication, John V. Lindsay and the High School for Environmental Studies. The program assists economically disadvantaged and minority students prepare for college and a career in science, engineering, technology, or the health-related professions. BMCC's project provides two major activities: a hands-on science, mathematics and language arts instructional program on Friday afternoons from 4 pm to 7 pm at the college; and the opportunity for high school juniors and seniors to engage in year-long research activities along with BMCC faculty mentors.