

Factbook

2014-2015

The Office of Institutional Research and Assessment



Borough of Manhattan Community College
The City University of New York

Contents

INTRODUCTION TO BMCC	1-4
ACADEMIC PROGRAMS.....	2
FACULTY AND STAFF.....	3
FACULTY BY DEPARTMENT.....	4
DEGREES AWARDED AND TRANSFERS TO FOUR-YEAR COLLEGES	5-10
GRADUATION RATES OF FIRST-TIME FULL-TIME FRESHMEN	6
DEGREES AWARDED BY TYPE.....	6
DEGREES AWARDED BY PROGRAM.....	7
TRANSFER RATES TO CUNY COLLEGES	8
CUNY COLLEGE DESTINATIONS	9
NON-CUNY COLLEGE DESTINATIONS	10
ENROLLMENT AND RETENTION	11-19
HEADCOUNT AND FULL-TIME EQUIVALENT.....	12
ANNUAL UNDUPLICATED HEADCOUNT	12
SUMMER ENROLLMENT	13
ENROLLMENT BY ADMISSION TYPE.....	13
ENROLLMENT BY DEGREE PROGRAM.....	14
ENROLLMENT BY FULL-TIME AND PART-TIME STATUS.....	15
ENROLLMENT BY GENDER BY FULL-TIME / PART-TIME STATUS.....	16
ENROLLMENT BY RACE / ETHNICITY.....	17
ENROLLMENT BY RESIDENCY.....	18
ENROLLMENT BY BOROUGH.....	19
NEW STUDENTS/FIRST-TIME FRESHMEN	20-27
NEW STUDENT ENROLLMENT BY FALL SEMESTER	21
NEW STUDENT FALL-TO-FALL RETENTION.....	21
FIRST-TIME FRESHMEN BY AGE	22
FIRST-TIME FRESHMEN BY DEGREE PROGRAM.....	23
FIRST-TIME FRESHMEN BY FULL-TIME AND PART-TIME STATUS	24
FIRST-TIME FRESHMEN BY GENDER BY FULL-TIME / PART-TIME STATUS.....	25
FIRST-TIME FRESHMEN BY RACE / ETHNICITY	26
FIRST-TIME FRESHMEN BY REMEDIATION NEEDS	27
FINANCIAL AID, GRANTS/CONTRACTS INCOME, AND BUDGET INFORMATION	28-32
FINANCIAL AID AWARDS.....	28
GRANTS AND CONTRACTS INCOME.....	29-31
BUDGET OPERATIONS.....	32
GLOSSARY OF TERMS AND DEFINITIONS	33-34

The BMCC 2014-2015 Factbook is available on the BMCC website at:

<http://www.bmcc.cuny.edu/iresearch>

Introduction to BMCC

- In fall 2015, BMCC added nine new academic programs: *(pg. 2)*
 - A.S. degrees: Animation and Motion Graphics; Gerontology; School Health Education
 - A.A. degrees: Art History; French; History; Italian; Sociology; Spanish

BMCC also introduced courses in modern Arabic in fall 2015.

- BMCC has increased the numbers of our staff and full-time faculty. From fall 2013 to fall 2014 BMCC's overall staffing grew 8% and included the addition of 52 new part-time faculty members and 10 new full-time faculty members. That's approximately 1 college staff member for every 18 students. *(pg. 3)*
- Departments with the largest number of faculty are Mathematics, English, and Social Sciences and Human Services. The Social Sciences and Human Services department maintains the largest number of full-time faculty, while the Mathematics department has the largest number of part-time faculty. *(pg. 4)*
- BMCC faculty also includes Librarians, Counseling staff, College Now instructors, and instructors at the Manhattan Education and Opportunity Center. *(pg. 4)*
- Effective October 2014, the department of Developmental Skills changed its name to the department of Academic Literacy and Linguistics. *(pg. 4)*

Academic Programs

Borough of Manhattan Community College offers a choice of many programs of study. The College awards three degrees: the Associate in Arts (A.A.) degree, the Associate in Science (A.S.) degree, and the Associate in Applied Science (A.A.S.) degree. Detailed information about each program is printed in the BMCC College Bulletin and program brochures and available online at www.bmcc.cuny.edu/academics or from the Admissions Office. Programs for conferred degrees are as follows:

Associate in Arts degree (A.A.)	Associate in Science degree (A.S.)	Associate in Applied Science degree (A.A.S.)
Art Foundations: Art History	Accounting for Forensic	Accounting*
Bilingual Childhood Education	Accounting/Economics	Business Management
Business Administration*	Animation and Motion Graphics	Computer Information Systems
Childhood Education	Biotechnology Science	Computer Network Technology*
Communication Studies	Child Care/Early Childhood Education*	Health Information Technology
Criminal Justice	Community Health Education	Nursing*
History	Computer Science	Paramedic
Liberal Arts*	Engineering Science	Respiratory Therapy
Modern Languages: French	Geographic Information Science	Small Business Entrepreneurship
Modern Languages: Italian	Gerontology	
Modern Languages: Spanish	Human Services	Certificate Programs:
Sociology	Mathematics	Accounting
Writing and Literature	Multimedia Programming and Design	Health Informatics
	School Health Education	
	Science	
	Science for Forensics	
	Secondary Education	
	Theatre	
	Video Arts and Technology	

* Indicates evening and weekend programs.

Fall 2014 Faculty and Staff

Designation	Count
Admissions Services	40
Advisement and Transfer Center	31
Bursar's Office	23
Business Office and Business Administration	21
Computer Center Operations and Computer Applications	77
Continuing Education	57
Facility Maintenance	175
Faculty	1,496
Financial Aid Office	59
Human Resources	27
Instructional Technology	28
Learning Resource Center	92
Office of Accessibility	52
Office of Student Affairs	124
President's Office	14
Registrar's Office	43
Security Operations	87
Testing and Evaluation	43
All Others	727
TOTAL	3,216

Faculty and staff designations are based on The Integrated Postsecondary Education Data System (IPEDS) Human Resources Occupational Categories. A detailed description of each of the categories can be found on the IPEDS website: <https://surveys.nces.ed.gov/ipeds/VisHRSOCBrowse.aspx>

Fall 2014 Faculty by Department

Department	Full-Time Faculty		Part-Time Faculty		Total
	N	%	N	%	
Academic Literacy and Linguistics*	44	37.3%	74	62.7%	118
Accounting	19	55.9%	15	44.1%	34
Allied Health Sciences	6	30.0%	14	70.0%	20
Business Management	24	48.0%	26	52.0%	50
College Now Program	0	0.0%	8	100.0%	8
Computer Information Systems	20	57.1%	15	42.9%	35
Counseling	7	100.0%	0	0.0%	7
Educational Opportunity and Diversity**	0	0.0%	31	100.0%	31
English	65	33.0%	132	67.0%	197
Health Education	13	54.2%	11	45.8%	24
Library	13	100.0%	0	0.0%	13
Mathematics	63	26.8%	172	73.2%	235
Media Arts and Technology	14	37.8%	23	62.2%	37
Modern Languages	30	35.7%	54	64.3%	84
Music and Art	22	29.7%	52	70.3%	74
Nursing	22	52.4%	20	47.6%	42
Science	59	37.6%	98	62.4%	157
Social Sciences and Human Services***	78	36.4%	136	63.6%	214
Speech, Communications, and Theatre Arts	34	37.0%	58	63.0%	92
Teacher Education	11	45.8%	13	52.4%	24
TOTAL	544	36.4%	952	63.6%	1,496

All Full-Time and Part-Time faculty are designated “Faculty-Primary Instruction” by The Integrated Postsecondary Education Data System (IPEDS) Human Resources Occupational Categories. Excluded is the Freshmen Year Program department.

* Academic Literacy and Linguistics was formerly referred to as Developmental Skills.

** Includes the Manhattan Educational Opportunity Center (MEOC).

*** Includes the Center for Ethnic Studies.

Degrees Awarded and Transfers to Four-Year Colleges

This section contains data on degrees awarded by degree type and program for the past several academic years. It also includes graduation rates, transfer rates, CUNY College destinations by program, and Non-CUNY College destinations.

HIGHLIGHTS

- Over the course of 6 years, BMCC's 3-year graduation rate has increased from 12.9% to 16.4%. *(pg. 6)*
- In recent years, there has been an effort at BMCC to shift students away from A.A.S. programs and into A.A. and/or A.S. degree programs. This effort has succeeded, resulting in a 5% increase in A.A. degrees and a 4% increase in A.S. degrees. *(pg. 6)*
- BMCC's fastest growing program continues to be the Criminal Justice Program. Though it only began in 2009, it now ranks third in terms of the number of degrees awarded in 2014-2015. *(pg. 7)*
- Community Health Education and Secondary Education graduated their first students in 2014-2015. *(pg. 7)*
- The Liberal Arts Program, which represents about 30% of the student population, continues to graduate far more majors than any other program. *(pg. 7)*
- The articulation agreement with John Jay College of Criminal Justice has resulted in consistently high transfer rates among graduates of BMCC's Criminal Justice program; transfer rates for 2013-2014 graduates were just under 75%. *(pg. 8)*
- Among the few graduates who transfer outside of the CUNY system, approximately 1/3 transfer to State University of New York (SUNY) colleges. *(pg. 9)* BMCC has also developed a strong partnership with New York University (NYU) through the Community College Transfer Opportunity Program (CCTOP). *(pg. 10)*

Graduation Rates of First-Time Full-Time Freshmen

Fall 2006 to Fall 2012

Semester	Total Cohort (N)	3 Years		4 Years		6 Years	
		N	%	N	%	N	%
Fall 2006	2,868	370	12.9%	556	19.4%	722	25.2%
Fall 2007	3,321	468	14.1%	698	21.0%	869	26.2%
Fall 2008	4,192	498	11.9%	802	19.1%	1,032	24.6%
Fall 2009	3,847	575	14.9%	855	22.2%	1,079	28.0%
Fall 2010	4,425	665	15.0%	960	21.7%		
Fall 2011*	5,131	818	15.9%	1,147	22.4%		
Fall 2012*	4,966	814	16.4%				

Effective Fall 2010, the CUNY Proficiency Exam (CPE) is no longer a graduation requirement.

Graduation rates only include students that graduated from BMCC with an Associate Degree. This table does not include those who transferred out of BMCC without a degree and graduated from another institution.

* 3-Year graduation rate for the fall 2012 cohort and 4-Year graduation rate for the fall 2011 cohort only include those who graduated on or before spring 2015.

Degrees Awarded by Degree Type

Academic Years 2010-2011 to 2014-2015

Academic Year	Associate in Arts Degree (A.A.)		Associate in Science Degree (A.S.)		Associate in Applied Science Degree (A.A.S.)		Total	
	N	%	N	%	N	%	N	%
2010-2011	1,812	57.7%	485	15.4%	844	26.9%	3,141	100%
2011-2012	1,748	58.0%	506	16.8%	762	25.2%	3,016	100%
2012-2013	1,750	59.8%	566	19.3%	612	20.9%	2,928	100%
2013-2014	1,989	61.4%	663	20.5%	590	18.2%	3,242	100%
2014-2015	2,155	62.7%	678	19.7%	603	17.6%	3,436	100%

Degrees Awarded by Program

Academic Years 2011-2012 to 2014-2015

Program	2011-2012	2012-2013	2013-2014	2014-2015
Accounting	184	146	163	183
Accounting for Forensic Accounting/Economics		1	2	5
Biotechnology		1	6	10
Business Administration	495	470	521	511
Business Management	90	73	78	84
Communication Studies		5	30	55
Computer Network Technology	53	69	71	79
Computer Information Systems	39	27	34	38
Computer Science	13	17	21	33
Child Care/Early Childhood Education	191	141	168	167
Bilingual Education	18	14	10	19
Childhood Education	46	44	23	42
Community Health Education				1
Criminal Justice	75	163	267	359
Engineering Science	40	22	33	30
Health Information Technology	15	34	17	29
Human Services	141	135	147	157
Liberal Arts	1,054	999	1,083	1,117
Mathematics	17	28	23	22
Multimedia Programming and Design	69	75	79	63
Nursing	176	168	152	127
Office Automation and Office Operations	16	16	10	12
Paramedic	14	12	16	10
Respiratory Therapy	44	38	38	34
Science	60	71	71	73
Science for Forensics	6	9	10	10
Secondary Education				1
Small Business Entrepreneurship	18	12	11	7
Theatre	37	42	42	45
Video Arts and Technology	44	41	61	61
Writing and Literature	61	55	55	52
TOTAL	3,016	2,928	3,242	3,436

Top ten programs as of 2014-2015 are in boldface.

Transfer Rates to CUNY Colleges

BMCC Graduates by Program: Academic Years 2011-2012 to 2013-2014

Program	2011-2012			2012-2013			2013-2014		
	N Grad	N Transfer	% Transfer	N Grad	N Transfer	% Transfer	N Grad	N Transfer	% Transfer
Accounting	184	116	63.0%	146	88	60.3%	163	99	60.7%
Accounting for Forensic Accounting				1			2	1	50.0%
Biotechnology				1	1	100.0%	6	3	50.0%
Business Administration	495	284	57.4%	470	281	59.8%	521	303	58.2%
Business Management	90	29	32.2%	73	24	32.9%	78	30	38.5%
Communication Studies				5	1	20.0%	30	9	30.0%
Computer Network Technology	53	25	47.2%	69	27	39.1%	71	22	31.0%
Computer Information Systems	39	14	35.9%	27	15	55.6%	34	16	47.1%
Computer Science	13	6	46.2%	17	9	52.9%	21	9	42.9%
Child Care/Early Child Education	191	100	52.4%	141	66	46.8%	168	78	46.4%
Bilingual Education	17	8	47.1%	14	8	57.1%	10	5	50.0%
Childhood Education	46	25	54.3%	44	35	79.5%	23	16	69.6%
Criminal Justice	75	54	72.0%	163	123	75.5%	267	196	73.4%
Engineering Science	40	18	45.0%	22	15	68.2%	33	10	30.3%
Health Information Technology	15	2	13.3%	34	4	11.8%	17	1	5.9%
Human Services	141	68	48.2%	135	73	54.1%	147	74	50.3%
Liberal Arts	1,054	546	51.8%	999	515	51.6%	1,083	537	49.6%
Mathematics	18	11	61.1%	28	20	71.4%	23	12	52.2%
Multimedia Programming and Design	69	28	40.6%	75	33	44.0%	79	24	30.4%
Nursing	176	25	14.2%	168	31	18.5%	152	36	23.7%
Office Automation/Operations	16	4	25.0%	16	1	6.3%	10	4	40.0%
Paramedic	14	4	28.6%	12			16	6	37.5%
Respiratory Therapy	44	5	11.4%	38	4	10.5%	38	2	5.3%
Science	60	33	55.0%	71	34	47.9%	71	38	53.5%
Science for Forensics	6	5	83.3%	9	8	88.9%	10	7	70.0%
Small Business Entrepreneurship	18	8	44.4%	12	2	16.7%	11	3	27.3%
Theatre	37	13	35.1%	42	19	45.2%	42	18	42.9%
Video Arts and Technology	44	13	29.5%	41	21	51.2%	61	35	57.4%
Writing and Literature	61	32	52.5%	55	34	61.8%	55	27	49.1%
TOTAL	3,016	1,476	48.9%	2,928	1,492	51.0%	3,242	1,621	50.0%

This table shows the percent of BMCC graduates by program that transferred to a CUNY four-year college within one academic year following graduation. Programs with top five transfer rates as of 2013-2014 are in boldface (programs with a minimum of 10 graduates).

CUNY College Destinations

CUNY College Destinations for 2013-2014 BMCC Graduates

BMCC Program	Transfers (N)	Top Transfer Destination(s)
Accounting	99	Baruch College
Business Administration	303	Baruch College
Business Management	30	Brooklyn College
Computer Network Technology	22	New York City College of Technology
Computer Information Systems	16	Baruch College
Child Care/Early Childhood Education	78	Brooklyn College
Childhood Education	16	City College
Criminal Justice	196	John Jay College of Criminal Justice
Engineering Science	10	City College
Human Services	74	Lehman College
Liberal Arts	537	Hunter College
Mathematics	12	Baruch College and City College
Multimedia Programming and Design	24	City College
Nursing	36	Hunter College
Science	38	Hunter College
Theatre	18	City College
Video Arts and Technology	35	Brooklyn College
Writing and Literature	27	Hunter College
All Other Programs	50	City College and John Jay College of Criminal Justice

Included are students who graduated BMCC during the 2013-2014 academic year and enrolled in a four-year CUNY college during the 2013-2014 or 2014-2015 academic year.

Programs with 10 or more transfer students are indicated.

Non-CUNY College Destinations

Non-CUNY College Destinations for 2013-2014 BMCC Graduates

Transfer College	Transfer Count (N)
Berkeley College	9
Chamberlain College of Nursing	8
Long Island University	15
Metropolitan College of New York	10
New York University	29
Pace University	6
St. John's University	6
State University of New York – Binghamton	10
State University of New York – Buffalo	15
State University of New York – Delhi	5
State University of New York – Fashion Institute of Technology	19
State University of New York – Stony Brook	18
All other State University of New York colleges	33
All other colleges	89
TOTAL	306

Included are students who graduated BMCC during the 2013-2014 academic year and enrolled in a non-CUNY college during the 2013-2014 or 2014-2015 academic year.

Colleges with 5 or more transfer students are indicated.

2013-2014 BMCC graduates enrolled in a total of 120 non-CUNY colleges within one academic year following graduation; State University of New York (SUNY) colleges accounted for 24 of the non-CUNY college total.

Enrollment and Retention

The Enrollment and Retention section contains data on student enrollment by admission type, degree program, full-time/part-time categories, gender, race/ethnicity, and residency. It also includes annual enrollment, summer enrollment and total/FTE headcounts.

HIGHLIGHTS

- From fall 2013 to fall 2014, both FTE enrollment and headcount increased by 15%. *(pg. 12)*
- From the 2013-2014 academic year to the 2014-2015 academic year, BMCC's annual headcount increased by 11%. *(pg. 12)*
- Summer 2015 had its largest summer enrollment ever, with preliminary figures showing 8,347 students. The increase over summer 2014 was nearly 22%, and is most likely due to the 2000+ tuition waivers that were granted to students. *(pg. 13)*
- Compared to previous fall semesters, fall 2014 saw an increase in the percentage of students enrolling as first-time freshmen and advanced standing transfers. *(pg. 13)*
- Part-time enrollment at BMCC has remained consistent, with approximately 1/3 of the student body enrolled in fewer than 12 credits/equated credits. *(pg. 15)* Women are more frequently enrolled part-time compared to men. *(pg. 16)*
- BMCC continues to be one of the most diverse community colleges in the nation, with a student population that is approximately 40% Hispanic and 30% Black. *(pg. 17)*
- BMCC predominantly serves students from New York City. *(pg. 18)* Although located in Manhattan, over 75% of the student population commute from the outer boroughs. *(pg. 19)*

Headcount and Full-Time Equivalent by Semester

Fall 2010 to Spring 2015

Semester	Headcount	Percentage Change in Headcount	Full-time Equivalent	Percentage Change in Full-time Equivalent
Fall 2010	22,534	-1.7%	16,955	0.1%
Spring 2011	23,411	3.7%	17,314	2.1%
Fall 2011	24,463	4.3%	18,564	6.7%
Spring 2012	23,938	-2.2%	17,853	-4.0%
Fall 2012	24,537	2.4%	18,669	4.4%
Spring 2013	24,496	-0.2%	18,458	-1.1%
Fall 2013	24,186	-1.3%	18,373	-0.5%
Spring 2014	23,158	-4.4%	17,395	-5.6%
Fall 2014	26,606	14.9%	19,959	14.7%
Spring 2015	25,336	-4.8%	19,322	-3.2%

Headcount enrollment consists of degree and non-degree students.

Percentage change is from the prior semester.

Full-time equivalent is a standardized measure of enrollment equal to a full-time load of credits/equated credits and hours. It is calculated by summing the total credits and hours associated with course enrollment in a given semester and dividing by 15 (an ideal full-time student would take 15 credit/equated credit hours per semester).

Annual Unduplicated Headcount by Academic Year

Academic Years 2009-2010 to 2014-2015

Academic Year	Annual Unduplicated Headcount	Percentage Change in Headcount
2009 – 2010	29,699	-0.2%
2010 – 2011	30,683	3.3%
2011 – 2012	31,602	3.0%
2012– 2013	32,210	1.9%
2013 – 2014	31,357	-2.6%
2014 – 2015*	34,815	11.0%

Annual unduplicated headcount includes summer, fall and spring terms.

* 2014-2015 enrollment figure is preliminary and not considered official.

Summer Enrollment

2010 to 2015

Summer Term	Headcount	Percentage Change in Headcount
2010	5,687	3.0%
2011	5,303	-6.8%
2012	5,420	2.2%
2013	6,101	11.2%
2014	6,879	12.8%
2015*	8,347	21.3%

Percentage change is from the prior year.

* 2015 summer enrollment figure is preliminary and not considered official.

Enrollment by Admission Type

Fall 2012 to Spring 2015

Semester		First-Time Freshmen	Transfer	Readmit	Continuing	College Now	Non-Degree
Fall 2012	N	6,056	889	1,480	15,537	259	308
	%	24.7%	3.6%	6.0%	63.3%	1.1%	1.3%
Spring 2013	N	2,793	740	2,236	18,146	234	342
	%	11.4%	3.0%	9.1%	74.1%	1.0%	1.4%
Fall 2013	N	5,403	1,073	1,739	15,378	221	307
	%	22.3%	4.4%	7.2%	63.6%	0.9%	1.3%
Spring 2014	N	2,406	963	1,425	17,810	187	359
	%	10.4%	4.2%	6.2%	76.9%	0.8%	1.6%
Fall 2014	N	7,071	1,740	1,798	15,240	296	458
	%	26.6%	6.5%	6.8%	57.3%	1.1%	1.7%
Spring 2015	N	2,856	1,159	1,688	18,951	222	460
	%	11.3%	4.6%	6.7%	74.8%	0.9%	1.8%

Enrollment by Degree Program

Fall 2012 to Spring 2015

Program	Fall 2012	Spring 2013	Fall 2013	Spring 2014	Fall 2014	Spring 2015
Accounting	1,040	1,017	1,032	1,017	1,131	1,009
Accounting for Forensic Accounting/Economics	8	16	26	23	26	24
Biotechnology	73	83	102	90	122	112
Business Administration	2,705	2,703	2,518	2,367	2,378	2,288
Business Management	824	745	884	792	1,009	919
Communication Studies	96	187	266	312	361	419
Computer Network Technology	403	430	400	372	408	416
Computer Information Systems	346	369	364	337	388	368
Computer Science	394	389	406	410	568	584
Child Care/Early Childhood Education	967	1,004	894	873	1,004	937
Bilingual Education	111	103	113	118	135	121
Childhood Education	316	312	277	264	300	309
Community Health Education					70	111
Criminal Justice	2,183	2,275	2,405	2,334	2,769	2,700
Engineering Science	403	412	422	439	507	506
Geographic Information Systems			7	10	13	12
Health Information Technology	161	164	151	142	179	171
Human Services	850	899	807	795	869	860
Liberal Arts	7,564	7,548	7,323	7,117	8,136	7,653
Mathematics	172	156	146	144	158	161
Multimedia Programming and Design	508	461	442	411	450	464
Nursing	409	382	359	319	321	314
Office Operations	77	72	48	29	17	8
Paramedic	305	312	275	253	313	325
Respiratory Therapy	382	353	350	314	346	300
Science	836	853	841	840	983	992
Science for Forensics	337	288	297	255	332	275
Secondary Education		9	9	10	26	36
School Health Education					2	12
Small Business Entrepreneurship	106	108	93	92	125	110
Theatre	315	316	303	286	317	285
Undeclared Health	1,379	1,248	1,406	1,208	1,369	1,152
Video Arts and Technology	400	427	454	409	448	401
Writing and Literature	296	277	236	219	267	302

Top ten programs as of fall 2014 are indicated in boldface.

Enrollment by Full-Time and Part-Time Status

Fall 2010 to Spring 2015

Semester		Full-Time	Part-Time
Fall 2010	N	14,658	7,876
	%	65.0%	35.0%
Spring 2011	N	14,525	8,886
	%	62.0%	38.0%
Fall 2011	N	15,881	8,582
	%	64.9%	35.1%
Spring 2012	N	14,896	9,042
	%	62.2%	37.8%
Fall 2012	N	16,151	8,386
	%	65.8%	34.2%
Spring 2013	N	15,771	8,735
	%	64.4%	35.7%
Fall 2013	N	15,889	8,297
	%	65.7%	34.3%
Spring 2014	N	14,807	8,351
	%	63.9%	36.1%
Fall 2014	N	17,131	9,475
	%	64.4%	35.6%
Spring 2015	N	16,569	8,767
	%	65.4%	34.6%

Full-time students are those taking 12 or more credits or equated credits.

Part-time students are those taking less than 12 credits or equated credits.

Enrollment by Gender by Full-Time/Part-Time Status

Fall 2010 to Spring 2015

Semester		Men			Women		
		Full-Time	Part-Time	TOTAL	Full-Time	Part-Time	TOTAL
Fall 2010	N	6,234	2,922	9,156	8,424	4,954	13,378
	%	68.1%	31.9%	40.6%	63.0%	37.0%	59.4%
Spring 2011	N	6,309	3,401	9,710	8,216	5,485	13,701
	%	65.0%	35.0%	41.5%	60.0%	40.0%	58.5%
Fall 2011	N	6,831	3,262	10,093	9,050	5,320	14,370
	%	67.7%	32.3%	41.3%	63.0%	37.0%	58.7%
Spring 2012	N	6,500	3,535	10,035	8,396	5,507	13,903
	%	64.8%	35.2%	41.9%	60.4%	39.6%	58.1%
Fall 2012	N	7,123	3,313	10,436	9,028	5,073	14,101
	%	68.3%	31.7%	42.5%	64.0%	36.0%	57.5%
Spring 2013	N	7,108	3,446	10,554	8,663	5,279	13,942
	%	67.3%	32.7%	43.1%	62.1%	37.9%	56.9%
Fall 2013	N	7,003	3,338	10,341	8,886	4,959	13,845
	%	67.7%	32.3%	42.8%	64.2%	35.8%	57.2%
Spring 2014	N	6,527	3,405	9,932	8,280	4,946	13,226
	%	65.7%	34.3%	42.9%	62.6%	37.4%	57.1%
Fall 2014	N	7,529	3,877	11,406	9,602	5,598	15,200
	%	66.0%	34.0%	42.9%	63.2%	36.8%	57.1%
Spring 2015	N	7,372	3,569	10,941	9,197	5,198	14,395
	%	67.4%	32.6%	43.2%	63.9%	36.1%	56.8%

Full-time and part-time percentages are calculated separately for men and women; percentages in total columns are based on the total number of men and women enrolled each semester.

Enrollment by Race/Ethnicity

Fall 2010 to Spring 2015

Semester		Black	White	Hispanic	Asian or Pacific Islander	American Indian or Native Alaskan	*Nonresident Alien
Fall 2010	N	7,407	3,181	8,640	3,252	54	1,622
	%	32.9%	14.1%	38.3%	14.4%	0.2%	7.2%
Spring 2011	N	7,780	3,287	9,006	3,290	48	1,651
	%	33.2%	14.0%	38.5%	14.1%	0.2%	7.1%
Fall 2011	N	8,096	3,200	9,694	3,417	56	1,701
	%	33.1%	13.1%	39.6%	14.0%	0.2%	7.0%
Spring 2012	N	7,909	3,011	9,545	3,424	49	1,669
	%	33.0%	12.6%	39.9%	14.3%	0.2%	7.0%
Fall 2012	N	7,900	2,901	10,043	3,633	60	1,619
	%	32.2%	11.8%	40.9%	14.8%	0.2%	6.6%
Spring 2013	N	7,894	2,908	9,882	3,757	55	1,576
	%	32.5%	12.0%	40.7%	15.5%	0.2%	6.5%
Fall 2013	N	7,544	2,907	10,022	3,664	49	1,581
	%	31.2%	12.0%	41.4%	15.1%	0.2%	6.5%
Spring 2014	N	7,304	2,973	9,335	3,480	46	1,523
	%	31.5%	12.8%	40.4%	15.0%	0.2%	6.6%
Fall 2014	N	8,363	3,302	10,956	3,908	77	1,558
	%	31.4%	12.4%	41.2%	14.7%	0.3%	5.9%
Spring 2015	N	7,908	3,299	10,324	3,718	87	1,506
	%	31.2%	13.0%	40.7%	14.7%	0.3%	5.9%

The racial/ethnic categories reported here are those used by CUNY Office of Institutional Research and Assessment (OIRA) and reported to Integrated Postsecondary Education Data System (IPEDs); CUNY Office of Institutional Research and Assessment (OIRA) imputes race/ethnicity values when data are missing.

* Nonresident alien percentages are computed separately from race/ethnicity.

Enrollment by Residency

Fall 2010 to Spring 2015

Semester		New York City	New York State	Other States	Foreign
Fall 2010	N	19,720	370	822	1,622
	%	87.5%	1.6%	3.6%	7.2%
Spring 2011	N	20,464	345	951	1,651
	%	87.4%	1.5%	4.1%	7.1%
Fall 2011	N	21,496	411	855	1,701
	%	87.9%	1.7%	3.5%	7.0%
Spring 2012	N	21,170	365	734	1,669
	%	88.4%	1.5%	3.1%	7.0%
Fall 2012	N	21,960	441	517	1,619
	%	89.5%	1.8%	2.1%	6.6%
Spring 2013	N	22,138	365	417	1,576
	%	90.4%	1.5%	1.7%	6.4%
Fall 2013	N	21,788	555	262	1,581
	%	90.1%	2.3%	1.1%	6.5%
Spring 2014	N	20,846	453	336	1,523
	%	90.0%	2.0%	1.5%	6.6%
Fall 2014	N	24,129	459	460	1,558
	%	90.7%	1.7%	1.7%	5.9%
Spring 2015	N	22,888	415	527	1,506
	%	90.3%	1.6%	2.1%	5.9%

Enrollment by Borough

Fall 2010 to Spring 2015

Semester		Bronx	Brooklyn	Manhattan	Queens	Staten Island
Fall 2010	N	4,547	7,435	4,961	4,354	519
	%	20.8%	34.1%	22.7%	20.0%	2.4%
Spring 2011	N	4,655	7,816	5,278	4,411	544
	%	20.5%	34.4%	23.2%	19.4%	2.4%
Fall 2011	N	5,207	7,991	5,129	4,817	537
	%	22.0%	33.7%	21.7%	20.3%	2.3%
Spring 2012	N	5,058	7,830	5,071	4,739	515
	%	21.8%	33.7%	21.8%	20.4%	2.2%
Fall 2012	N	5,410	7,811	4,916	5,113	512
	%	22.8%	32.9%	20.7%	21.5%	2.2%
Spring 2013	N	5,481	7,788	4,961	5,047	499
	%	23.1%	32.8%	20.9%	21.2%	2.1%
Fall 2013	N	5,362	7,503	4,614	4,998	467
	%	23.4%	32.7%	20.1%	21.8%	2.0%
Spring 2014	N	5,085	7,304	4,337	4,759	434
	%	23.2%	33.3%	19.8%	21.7%	2.0%
Fall 2014	N	5,823	8,158	4,928	5,463	556
	%	23.4%	32.7%	19.8%	21.9%	2.2%
Spring 2015	N	5,531	7,944	4,800	5,249	549
	%	23.0%	33.0%	19.9%	21.8%	2.3%

New Students/First-Time Freshmen

The New Students/First-Time Freshmen section contains data on fall semester enrollment, enrollment by age, degree program, full-time/part-time categories, gender, and race/ethnicity. It also includes one-year retention rates and incoming freshmen remediation needs.

HIGHLIGHTS

- 7,071 new freshmen enrolled in fall 2014 – an increase of 43% since fall 2008. *(pg. 21)*
- The majority of BMCC’s fall freshmen come directly from high school and are considered “traditionally aged” students. New students in the spring semester tend to be older. *(pg. 22)*
- Liberal Arts, Criminal Justice, Business Administration, Undeclared Health and Business Management continue to be the most popular programs for incoming freshmen. *(pg. 23)*
- Compared to the general student population, more first-time freshmen enter BMCC as full-time students (80% in spring 2015). *(pg. 24)*
- Freshmen enrollment reflects BMCC’s diversity. Over 75% of the incoming freshmen class of fall 2014 come from under-represented minority populations. *(pg. 26)*
- Although the percentage of freshmen requiring remedial math has increased since fall 2010, by fall 2014 a much larger percentage of BMCC’s freshmen were writing and reading at college level. *(pg. 27)*

New Student Enrollment by Fall Semester

Fall 2008 to Fall 2014

Semester	First-Time Freshmen Count	Percentage Change in First-Time Freshmen Count	Transfer Count	Percentage Change in Transfer Count
Fall 2008	4,949	21.1%	1,956	13.7%
Fall 2009	4,301	-15.1%	1,013	-93.1%
Fall 2010	5,176	16.9%	621	-63.1%
Fall 2011	6,270	17.4%	1,242	50.0%
Fall 2012	6,056	-3.5%	889	-39.7%
Fall 2013	5,403	-12.1%	1,073	17.1%
Fall 2014	7,071	23.6%	1,740	38.3%

Percentage change is from the prior fall semester.

Fall-to-Fall Retention

First-Time Freshmen and Transfers in Associate Degree Programs: 2009 to 2013

	Fall Semester	Total Cohort	Retained or Graduated: BMCC		Retained or Graduated: Other CUNY		Retained or Graduated: TOTAL CUNY College	
			N	%	N	%	N	%
First-Time Freshmen	2009	4,301	2,778	64.8%	58	1.3%	2,836	66.2%
	2010	5,176	3,217	62.2%	81	1.6%	3,298	63.7%
	2011	6,270	3,909	62.3%	72	1.1%	3,981	63.5%
	2012	6,056	3,753	62.0%	123	2.0%	3,874	64.0%
	2013	5,403	3,424	63.4%	127	2.4%	3,551	65.7%
Advanced Standing Transfers	2009	1,013	649	64.1%	41	4.0%	690	68.1%
	2010	621	416	67.0%	33	5.3%	449	72.3%
	2011	1,242	749	60.3%	69	5.6%	818	65.9%
	2012	889	605	68.1%	42	4.7%	647	72.8%
	2013	1,073	655	61.0%	68	4.7%	723	67.4%

First-Time Freshmen by Age

Fall 2010 to Spring 2015

Semester		18 & younger	19	20-22	23-24	25-29	30 & older
Fall 2010	N	3,069	913	739	160	149	146
	%	59.3%	17.6%	14.3%	3.1%	2.9%	2.8%
Spring 2011	N	901	684	842	199	199	191
	%	29.9%	22.7%	27.9%	6.6%	6.6%	6.3%
Fall 2011	N	3,492	1,107	981	243	241	206
	%	55.7%	38.4%	9.7%	5.9%	3.0%	3.5%
Spring 2012	N	888	607	667	168	205	179
	%	32.7%	22.4%	24.6%	6.2%	7.6%	6.6%
Fall 2012	N	3,588	940	963	197	195	173
	%	59.2%	15.5%	15.9%	3.3%	3.2%	2.9%
Spring 2013	N	841	649	769	172	197	165
	%	30.1%	23.2%	27.5%	6.2%	7.1%	5.9%
Fall 2013	N	3,136	853	859	197	196	162
	%	58.0%	15.8%	15.9%	3.6%	3.6%	3.0%
Spring 2014	N	669	538	687	192	172	148
	%	27.8%	22.4%	28.6%	8.0%	7.1%	6.2%
Fall 2014	N	3,792	1,210	1,210	289	318	252
	%	53.6%	17.1%	17.1%	4.1%	4.5%	3.6%
Spring 2015	N	816	642	786	210	238	164
	%	28.6%	22.5%	27.5%	7.4%	8.3%	5.7%

First-Time Freshmen by Degree Program Fall 2012 to Spring 2015

Program	Fall 2012	Spring 2013	Fall 2013	Spring 2014	Fall 2014	Spring 2015
Accounting	259	126	238	112	294	111
Accounting for Forensic Accounting/Economics		2	2	1	7	3
Biotechnology	32	19	25	18	40	24
Business Administration	430	201	359	192	446	219
Business Management	256	122	317	128	370	142
Communication Studies	38	29	48	33	62	46
Computer Network Technology	95	64	62	55	118	57
Computer Information Systems	84	51	60	44	98	49
Computer Science	145	70	135	63	208	107
Child Care/Early Childhood Education	218	111	117	69	268	111
Bilingual Education	23	13	26	8	24	10
Childhood Education	75	33	59	16	58	22
Community Health Education					10	8
Criminal Justice	764	320	710	271	939	337
Engineering Science	115	49	117	67	153	71
Geographic Information Systems			2	1		1
Health Information Technology	26	20	30	10	40	15
Human Services	163	80	114	78	162	81
Liberal Arts	1,844	781	1,701	727	2,167	813
Mathematics	32	11	21	14	36	19
Multimedia Programming and Design	116	38	82	29	113	49
Office Automation and Office Operations	13	4	4			
Paramedic	94	46	57	28	119	49
Respiratory Therapy	51	33	24	17	31	6
Science	189	86	180	70	245	113
Science for Forensics	156	50	111	43	149	57
Secondary Education		2	3	1	14	7
School Health Education					1	2
Small Business Entrepreneurship	31	21	28	14	48	15
Theatre	80	48	73	35	85	25
Undeclared Health	575	278	579	211	553	206
Video Arts and Technology	110	68	98	42	147	54
Writing and Literature	42	17	21	9	65	26

Top ten programs in terms of enrollment as of fall 2014 are indicated in boldface.

First-Time Freshmen by Full-Time and Part-Time Status

Fall 2010 to Spring 2015

Semester		Full-Time	Part-Time
Fall 2010	N	4,425	751
	%	85.5%	14.5%
Spring 2011	N	2,455	561
	%	81.4%	18.6%
Fall 2011	N	5,131	1,139
	%	81.8%	18.2%
Spring 2012	N	2,190	524
	%	80.7%	19.3%
Fall 2012	N	4,966	1,090
	%	82.0%	18.0%
Spring 2013	N	2,213	580
	%	79.2%	20.8%
Fall 2013	N	4,528	875
	%	83.8%	16.2%
Spring 2014	N	1,923	483
	%	79.9%	20.1%
Fall 2014	N	5,551	1,520
	%	78.5%	21.5%
Spring 2015	N	2,297	559
	%	80.3%	19.6%

Full-time students are those taking 12 or more credits or equated credits.

Part-time students are those taking less than 12 credits or equated credits.

First-Time Freshmen by Gender by Full-Time/Part-Time Status

Fall 2010 to Spring 2015

Semester		Men			Women		
		Full-Time	Part-Time	TOTAL	Full-Time	Part-Time	TOTAL
Fall 2010	N	1,943	337	2,280	2,482	414	2,896
	%	85.2%	14.8%	44.0%	85.7%	14.3%	56.0%
Spring 2011	N	1,182	271	1,453	1,273	290	1,563
	%	81.3%	18.7%	48.2%	81.4%	18.6%	51.8%
Fall 2011	N	2,331	517	2,848	2,800	622	3,422
	%	81.8%	18.2%	45.4%	81.8%	18.2%	54.6%
Spring 2012	N	1,074	255	1,329	1,116	269	1,385
	%	80.8%	19.2%	49.0%	80.6%	19.4%	51.0%
Fall 2012	N	2,344	505	2,849	2,622	585	3,207
	%	82.3%	17.7%	47.0%	81.8%	18.2%	53.0%
Spring 2013	N	1,104	264	1,368	1,109	316	1,425
	%	80.7%	19.3%	49.0%	77.8%	22.2%	51.0%
Fall 2013	N	2,023	405	2,428	2,505	470	2,975
	%	83.3%	16.7%	44.9%	84.2%	15.8%	55.1%
Spring 2014	N	941	240	1,181	982	243	1,225
	%	79.7%	20.3%	49.1%	80.2%	19.8%	50.9%
Fall 2014	N	2,588	786	3,374	2,963	734	3,697
	%	76.7%	23.3%	47.7%	80.1%	19.9%	52.3%
Spring 2015	N	1,150	272	1,422	1,147	287	1,434
	%	80.9%	19.1%	49.7%	80.0%	20.0%	50.3%

Full-time and part-time percentages are calculated separately for men and women; percentages in total columns are based on the total number of men and women enrolled each semester.

First-Time Freshmen by Race/Ethnicity

Fall 2010 to Spring 2015

Semester		Black	White	Hispanic	Asian or Pacific Islander	American Indian or Native Alaskan	*Nonresident Alien
Fall 2010	N	1,681	454	2,395	633	13	293
	%	32.5%	8.8%	46.3%	12.2%	0.3%	5.7%
Spring 2011	N	1,032	292	1,305	381	6	234
	%	34.2%	9.7%	43.3%	12.6%	0.2%	7.8%
Fall 2011	N	2,126	524	2,863	736	21	346
	%	33.9%	8.4%	45.7%	11.7%	0.3%	5.5%
Spring 2012	N	897	219	1,167	426	5	212
	%	33.1%	8.1%	43.0%	15.7%	0.2%	7.8%
Fall 2012	N	1,866	532	2,806	832	5	261
	%	30.8%	8.8%	46.3%	13.7%	0.1%	4.3%
Spring 2013	N	894	206	1,165	522	6	199
	%	32.0%	7.4%	41.7%	18.7%	0.2%	7.1%
Fall 2013	N	1,528	538	2,535	793	19	296
	%	28.3%	10.0%	46.7%	14.7%	0.4%	5.5%
Spring 2014	N	755	294	1,007	345	5	198
	%	31.4%	12.2%	41.9%	14.3%	0.2%	8.2%
Fall 2014	N	2,190	693	3,208	947	33	332
	%	31.0%	9.8%	45.4%	13.4%	0.5%	4.7%
Spring 2015	N	962	314	1,181	382	17	173
	%	33.7%	11.0%	41.4%	13.4%	0.6%	6.1%

The racial/ethnic categories reported here are those used by CUNY Office of Institutional Research and Assessment (OIRA) and reported to Integrated Postsecondary Education Data System (IPEDs); CUNY Office of Institutional Research and Assessment (OIRA) imputes race/ethnicity values when data are missing.

* Nonresident alien percentages are computed separately from race/ethnicity.

First-Time Freshmen Remediation Needs

Fall 2010 to Spring 2015

Semester		Math	Reading	Writing	Exempt	Unknown
Fall 2010	N	3,058	1,573	2,403	1,031	191
	%	59.1%	30.4%	46.4%	19.9%	3.7%
Spring 2011	N	1,954	1,018	1,580	424	84
	%	64.8%	33.8%	52.4%	14.1%	2.8%
Fall 2011	N	4,269	1,528	2,427	975	217
	%	68.1%	24.4%	38.7%	15.6%	3.5%
Spring 2012	N	1,976	830	1,356	268	64
	%	72.8%	30.6%	50.0%	9.9%	2.4%
Fall 2012	N	4,285	1,366	1,775	966	197
	%	70.8%	22.6%	29.3%	16.0%	3.3%
Spring 2013	N	2,087	816	1,053	321	83
	%	74.7%	29.2%	37.7%	11.5%	3.0%
Fall 2013	N	3,727	1,265	1,454	903	270
	%	69.0%	23.4%	26.9%	16.7%	5.0%
Spring 2014	N	1,779	728	948	274	84
	%	73.9%	30.3%	39.4%	11.4%	3.5%
Fall 2014	N	5,055	1,643	2,011	1,076	282
	%	71.5%	23.2%	28.4%	15.2%	4.0%
Spring 2015	N	2,127	834	1,265	275	82
	%	74.5%	29.2%	44.3%	9.6%	2.9%

All students entering BMCC are assessed for competence in basic skills through placement examinations and a review of their high school performance records. The placement exam results are used to place students in the developmental courses that they need to master before moving on to college-level course work in these areas.

Placement into developmental and/or college-level courses is determined by CUNY Assessment Test scores; exempt status is based on various sources including the ACT test (American College Testing), the SAT Reasoning Test (formerly Scholastic Aptitude Test or Scholastic Assessment Test) and New York Regents Exam scores.

In fall 2014 there were changes made to the CUNY Math Placement exam grading system:

- a. Students first take the Math 2 (Algebra) exam; those who pass are exempt from all remedial math.
- b. Students who fail the Math 2 exam must then take the Math 1 (Pre-Algebra) exam in order to determine remedial Math placement level.

Financial Aid, Grants/Contracts Income, & Budget Information

Financial Aid Awards Academic Year 2013-2014

Figures reflect net awards to students. Most students receive assistance from more than one program. In the 2013-2014 academic year 24,831 BMCC students (unduplicated count) were awarded \$129,549,746 in assistance from at least one federal, state or city financial aid program.

Program	Number of Recipients	Amount Awarded
Federal Pell Grant	19,890	\$75,517,672
TAP (N.Y.S. Tuition Assistance Program)	12,398	\$29,323,123
APTS/PTAP (Aid to Part-time Students)	2,895	\$1,887,570
Federal SEOG (Supplemental Educational Opportunity Grants)	5,254	\$1,765,602
Federal Work Study	5,136	\$7,175,292
Federal Perkins Loans	621	\$673,950
Federal Stafford Loans	3,824	\$11,940,941
College Discovery/SEEK Funds (Includes stipend, book allowance and activities fee)	604	\$431,037
BMCC Foundation Scholarships	303	\$563,168
BMCC Out-in-Two Scholarships	110	\$131,716
City University Tuition Assistance (CUSTA)	26	\$2,000
PLUS Loan	10	\$50,024
Urban Leadership Grant	66	\$87,650

Grants and Contracts Income

Academic Year 2014-2015

- For the 2014-2015 academic year, BMCC was granted a minimum of 109 awards, totaling \$14,312,244.
- 43 faculty members were granted PSC-CUNY awards.

Office of Academic Affairs

Sponsor/Source	Award Amount
BMCC Foundation	\$19,704
CUNY Central	\$279,984
Cornell University	\$39,911
MDRC	\$90,000
National Endowment for the Humanities	\$65,000
National Institutes of Health	\$71,363
National Science Foundation	\$672,979
NYC Human Resources Administration	\$554,618
New York State Education Department	\$2,377,616
PSC-CUNY*	\$175,534
Robin Hood Foundation	\$40,370
Rutgers University	\$30,461
US Department of Education	\$875,264
US Department of Health and Human Services	\$2,150
Winona State University	\$14,422
Total Number of Awards: 68	\$5,309,377

* PSC-CUNY Awards are awarded to individual faculty members; 43 faculty received awards in 2014-2015.

Tribeca Performing Arts Center

Sponsor/Source	Award Amount
American Express	\$1,000
Con Edison	\$3,000
CUNY Annual Fund	\$965
The Howard Gilman Foundation	\$7,500
NYC Department of Cultural Affairs	\$25,800
Various Individual Gifts (multiple awards)	\$3,950
(Minimum) Number of Awards: 6	\$42,215

President's Office

Sponsor/Source	Award Amount
Citi Foundation	\$75,000
The Derfner Foundation	\$389,000
The Guardian Life Insurance Company of America	\$30,000
James T. Lee Foundation	\$15,000
Lincoln Fund	\$25,000
NYC Department of Citywide Administrative Services	\$3,335,202
New York Community Trust	\$115,000
Anonymous (multiple awards)	\$1,855,663
(Minimum) Number of Awards: 10	\$5,839,865

Student Affairs

Sponsor/Source	Award Amount
Citi Foundation	\$25,000
CUNY Central	\$351,528
The Guardian Life Insurance Company of America	\$30,000
NYC Administration for Children Services	\$90,525
NYC Department of Education	\$68,000
New York State Education Dept., Office of Higher Education	\$81,701
NY State Office of Children & Family Services	\$147,750
Single Stop USA	\$60,299
US Department of Agriculture	\$24,699
US Department of Education	\$324,558
Total Number of Awards: 10	\$1,204,559

Office of Adult Programs and Continuing Education

Sponsor/Source	Award Amount
AARP	\$60,600
The Carroll and Milton Petrie Foundation, Inc.	\$56,197
MDRC	\$40,711
New York City Council	\$67,513
New York City Dept. of Small Business Services	\$99,603
NYC Office of the Mayor	\$210,042
New York State Education Department	\$1,214,777
Wadhvani Foundation	\$132,691
The Workforce Development Corporation	\$34,094
Total Number of Awards: 15	\$1,916,228

Budget Operations

Student Expenditures: Fiscal Years 2011-2012 to 2013-2014

In the 2013-2014 fiscal year, total expenditures per student increased to \$7,684 – an increase of 18% from the 2011-2012 fiscal year.

Expenditure	FY 2011-2012	FY 2012-2013	FY 2013-2014
Full Time Personnel Services	\$64,162,900	\$72,636,500	\$79,014,100
Adjuncts	\$21,556,500	\$21,565,200	\$19,651,400
Temporary Services	\$5,097,900	\$5,207,200	\$5,507,000
Other than Personnel Services (OTPS)	\$28,680,700	\$31,629,300	\$33,712,900
Compact Philanthropy	\$1,103,700	\$1,653,000	\$2,134,700
Technology Fee	\$3,997,800	\$3,921,200	\$4,567,900
Total Expenditures	\$124,599,500	\$136,612,400	\$144,588,000
Annual FTE Enrollment	19,199	19,551	18,816
Expenditures per student	\$6,490	\$6,987	\$7,684

The Fiscal Year (FY) begins July 1st of the given year and ends on June 30th of the following calendar year.

Full-time equivalent (FTE) is a standardized measure of enrollment equal to a full-time load of credits/equated credits and hours. It is calculated by summing the total credits and hours associated with course enrollment and dividing by 15 (an ideal full-time student would take 15 credit/equated credit hours per semester).

Expenditures per student are calculated by summing the Total Expenditures and dividing by the Annual FTE Enrollment. The Annual FTE Enrollment differs slightly from the FTE Enrollment provided by the CUNY Office of Institutional Research and Assessment (OIRA). Annual FTE Enrollment takes into account summer, fall and spring terms.

Glossary of Terms and Definitions

Annual Unduplicated Headcount: Annual Unduplicated Headcount is a count of individual students enrolled in BMCC within any or all of the summer, fall and spring terms for the specified academic year. Permits-in students (i.e. students whose primary enrollment is at another college but are enrolled in courses at BMCC) are excluded.

College Now: Full-time high school students enrolled in free college credit-bearing courses. This program was created as a collaborative effort between CUNY and the New York City Department of Education.

Commuter: A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.

Credit course: A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester calendar system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.

CUNY Placement Exams: There are four exams that students take to determine their level of preparation for college work and are used to place them in appropriate levels of developmental or remedial course work. Since November 2010 (effective spring semester 2011) the tests have included a CUNY Writing Exam (CAT-W) and ACT-Compass exams for Reading, Pre-Algebra (Math 1) and Algebra (Math 2).

First-Time Freshman: A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

FTE Enrollment: Full-time equivalent (FTE) is a standardized measure of enrollment equal to a full-time load of credits/equated credits and hours. It is calculated by summing the total credits and hours associated with course enrollment and dividing by 15 (an ideal full-time student would take 15 credit/equated credit hours per semester).

Equated credits: Weekly instructional units (hours) assigned for courses considered to be below college level. Equated credits along with credits are used to calculate full-time status for students, and are included in the student FTE calculation.

Full-time student: A student enrolled for 12 or more semester credits/equated credits.

New Student: A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school) as well as students who earned college credit from another postsecondary institutions (i.e., Advanced Standing Transfer).

Part-time student: A student enrolled for fewer than 12 credits/equated credits per semester.

Permits-in: Credits earned by students whose primary enrollment is at another institution.

Race/Ethnicity: Category used to describe groups to which individuals identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community recognition.

Asian or Pacific Islander: A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, American Samoa, India, and Vietnam.

Black, Non-Hispanic: A person having origins in any of the black racial groups of Africa (except those of Hispanic origin).

Hispanic: A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.

Nonresident Alien: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

White, Non-Hispanic: A person having origins in any of the original peoples of Europe, North Africa, or the Middle East (except those of Hispanic origin).

Readmit: A student who re-enrolls at the college after having withdrawn from that same college for more than one semester (without graduating).

Summer session: A summer session is shorter than a regular semester and not considered part of the academic year. It is not the third term of an institution operating on a trimester calendar system or the fourth term of an institution operating on a quarter calendar system. The institution may have 2 or more sessions occurring in the summer months.

Transfer-out: A student who enrolls at another college without first graduating from the college of initial enrollment.



Borough of Manhattan Community College
The City University of New York

199 Chambers Street, New York, NY 10007
212-220-8000 • www.bmcc.cuny.edu