



Borough of Manhattan Community College

Factbook 2012-2014

The Office of Institutional
Research and Assessment



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The BMCC 2012-14 Factbook is available on the BMCC website at:

<http://www.bmcc.cuny.edu/iresearch>

Introduction to BMCC

Academic Programs

Borough of Manhattan Community College offers a choice of many programs of study. The College awards three degrees: the Associate in Arts (A.A.) degree, the Associate in Science (A.S.) degree, and the Associate in Applied Science (A.A.S.) degree. Detailed information about each program is printed in the BMCC College Bulletin and program brochures and available online at www.bmcc.cuny.edu/academics or from the Admissions Office. Programs for conferred degrees are as follows:

Associate in Arts degree (A.A.)	Associate in Science degree (A.S.)	Associate in Applied Science degree (A.A.S.)
Bilingual Childhood Education	Accounting for Forensics	Accounting*
Business Administration*	Biotechnology	Business Management
Childhood Education	Child Care/Early Childhood Education*	Computer Information Systems
Communication Studies	Community Health Education	Computer Network Technology*
Criminal Justice	Computer Science	Health Information Technology
Liberal Arts*	Engineering Science	Nursing*
Writing and Literature	Geographic Information Systems	Paramedic
	Human Services	Respiratory Therapy
	Multimedia Programming and Design	Small Business/Entrepreneurship
	Mathematics	
	Science	
	Science for Forensics	
	Secondary Education	
	Theatre	
	Video Arts and Technology	

Effective fall 2013, BMCC is no longer accepting students into the following programs: Office Automation; Office Operations; Office Automation certificate.

* Indicates Evening and Weekend Programs.

Fall 2013 Faculty and Staff

Designation	Count
Admissions Services	26
Advisement and Transfer Center	22
Bursar's Office	21
Business Office and Administrative Services	20
Computer Center Operations and Instructional Technology	79
Continuing Education	49
Facility Maintenance and Security Operations	251
Faculty (Primary Instruction)	1,447
Financial Aid Office	42
Human Resources	25
Office of Accessibility	32
Office of Student Affairs	57
President's Office	18
Registrar's Office	28
Testing and Evaluation	36
All Others	486
TOTAL	2,639

Faculty and staff designations are based on The Integrated Postsecondary Education Data System (IPEDS) Human Resources Occupational Categories. A detailed description of each of the categories can be found on the IPEDS website: <https://surveys.nces.ed.gov/ipeds/VisHRSOCBrowse.aspx>

Fall 2013 Faculty by Department

Department	Full-Time Faculty		Part-Time Faculty		Total
	N	%	N	%	
Accounting	19	54.3%	16	45.7%	35
Allied Health Sciences	6	31.6%	13	68.4%	19
Business Management	26	45.6%	31	54.4%	57
College Now Program	0	0.0%	8	100.0%	8
Computer Information Systems	20	62.5%	12	37.5%	32
Counseling	8	100.0%	0	0.0%	8
Developmental Skills	43	37.1%	73	62.9%	116
Educational Opportunity and Diversity*	0	0.0%	40	100.0%	40
English	61	31.3%	134	68.7%	195
Health Education	13	52.0%	12	48.0%	25
Library	13	100.0%	0	0.0%	13
Mathematics	59	27.3%	157	72.7%	216
Media Arts and Technology	12	41.4%	17	58.6%	29
Modern Languages	30	35.3%	55	64.7%	85
Music and Art	22	25.6%	64	74.4%	86
Nursing	24	52.2%	22	47.8%	46
Science	58	41.1%	83	58.0%	141
Social Sciences and Human Services**	75	37.2%	127	62.9%	202
Speech, Communications, and Theatre Arts	34	45.9%	40	54.1%	74
Teacher Education	11	55.0%	9	45.0%	20
TOTAL	534	36.9%	913	63.1%	1,447

All Full-Time and Part-Time faculty are designated "Faculty-Primary Instruction" by The Integrated Postsecondary Education Data System (IPEDS) Human Resources Occupational Categories. Excluded is the Freshmen Year Program department.

* Includes the Manhattan Educational Opportunity Center (MEOC).

** Includes the Center for Ethnic Studies.

Degrees Awarded and Transfers to Four-Year Colleges

This section contains data on degrees awarded by degree type and program for the previous four academic years. It also includes graduation rates, transfer rates, CUNY College destinations by program, and Non-CUNY College destinations.

Degrees Awarded by Degree Type Academic Years 2009-2010 to 2012-2013

Academic Year	Associate in Arts Degree (A.A.)		Associate in Science Degree (A.S.)		Associate in Applied Science Degree (A.A.S.)		Total	
	N	%	N	%	N	%	N	%
2009-2010	1350	53.9%	377	15.1%	777	31.0%	2504	100%
2010-2011	1812	57.7%	485	15.4%	844	26.9%	3141	100%
2011-2012	1748	58.0%	505	16.7%	762	25.3%	3015	100%
2012-2013	1750	59.8%	566	19.3%	612	20.9%	2928	100%

Note: There has been an effort in recent years to shift A.A.S. graduates into A.A. and/or A.S. degree programs.

Degrees Awarded by Program

Academic Years 2009-2010 to 2012-2013

Program	2009- 2010	2010- 2011	2011- 2012	2012- 2013
Accounting	199	204	184	146
Accounting for Forensics				1
Biotechnology				1
Business Administration	479	546	495	470
Business Management	163	135	90	73
Communication Studies				5
Computer Network Technology	43	57	53	69
Computer Information Systems	22	29	39	27
Computer Science	15	27	13	17
Child Care / Early Childhood Education	125	181	191	141
Bilingual Education	2	15	17	14
Childhood Education	28	47	46	44
Criminal Justice		20	75	163
Engineering Science	28	29	40	22
Health Information Technology	19	27	15	34
Human Services	109	145	141	135
Liberal Arts	787	1,116	1,054	999
Mathematics	14	33	17	28
Multimedia Programming and Design	53	62	69	75
Nursing	169	186	176	168
Office Automation and Office Operations	17	27	16	16
Paramedic	11	11	14	12
Respiratory Therapy	33	33	44	38
Science	61	42	60	71
Science for Forensics			6	9
Small Business / Entrepreneurship	13	20	18	12
Theatre	25	28	37	42
Video Arts and Technology	35	53	44	41
Writing and Literature	54	68	61	55
TOTAL	2,504	3,141	3,015	2,928

Top ten programs as of 2012-2013 are in boldface.

Graduation Rates of First-Time Full-Time Freshmen Fall 2005 to Fall 2010

Semester	Total Cohort	3 Years		4 Years		6 Years	
	(N)	N	%	N	%	N	%
Fall 2005	2,688	292	10.9%	454	16.9%	602	22.4%
Fall 2006	2,868	370	12.9%	556	19.4%	722	25.2%
Fall 2007	3,321	468	14.1%	698	21.0%	869	26.2%
Fall 2008	4,192	498	11.9%	802	19.1%	953	22.7%
Fall 2009	3,847	575	14.9%	855	22.2%		
Fall 2010	4,425	665	15.0%				

Effective Fall 2010, the CUNY Proficiency Exam (CPE) is no longer a graduation requirement.

Graduation rates only include students that graduated from BMCC with an Associate Degree. This table does not include those who transferred out of BMCC without a degree and graduated from another institution.

Transfer Rates to CUNY Colleges

BMCC Graduates by Program: Academic Years 2010-2011 to 2012-2013

Program	2010-2011			2011-2012			2012-2013		
	N	N	%	N	N	%	N	N	%
	Grad	Transfer	Transfer	Grad	Transfer	Transfer	Grad	Transfer	Transfer
Accounting	204	108	52.9%	184	113	61.4%	146	81	55.5%
Business Administration	546	283	51.8%	495	280	56.6%	470	277	58.9%
Business Management	135	46	34.1%	90	31	34.4%	73	26	35.6%
Communications							5	1	20.0%
Computer Network Technology	57	20	35.1%	53	27	50.9%	69	29	42.0%
Computer Information Systems	29	16	55.2%	39	14	35.9%	27	16	59.3%
Computer Science	27	13	48.1%	13	6	46.2%	17	9	52.9%
Child Care/Early Child Education	181	74	40.9%	191	98	51.3%	141	62	44.0%
Bilingual Education	15	12	80.0%	17	8	47.1%	14	6	42.9%
Childhood Education	47	21	44.7%	46	27	58.7%	44	30	68.2%
Criminal Justice	20	11	55.0%	75	52	69.3%	163	117	71.8%
Engineering Science	29	18	62.1%	40	17	42.5%	22	14	63.6%
Health Information Technology	27	5	18.5%	15	2	13.3%	34	4	11.8%
Human Services	145	58	40.0%	141	69	48.9%	135	66	48.9%
Liberal Arts	1,116	500	44.8%	1,054	537	50.9%	999	492	49.2%
Mathematics	33	25	75.8%	17	9	52.9%	28	19	67.9%
Multimedia Programming & Design	62	21	33.9%	69	29	42.0%	75	32	42.7%
Nursing	186	22	11.8%	176	24	13.6%	168	28	16.7%
Office Automation/Operations	27	5	18.5%	16	4	25.0%	16	2	12.5%
Paramedic	11	0	0.0%	14	2	14.3%	12	0	0.0%
Respiratory Therapy	33	2	6.1%	44	5	11.4%	38	4	10.5%
Science	42	22	52.4%	60	32	53.3%	71	35	49.3%
Science for Forensics				6	2	33.3%	9	8	88.9%
Small Business/Entrepreneurship	20	4	20.0%	18	7	38.9%	12	2	16.7%
Theatre	28	14	50.0%	37	13	35.1%	42	19	45.2%
Video Arts and Technology	53	18	34.0%	44	11	25.0%	41	19	46.3%
Writing and Literature	68	34	50.0%	61	32	52.5%	55	32	58.2%
TOTAL	3,141	1,352	43.0%	3,015	1,451	48.1%	2,926	1,430	48.9%

This table shows the percent of BMCC graduates by program that transferred to a CUNY four-year college within one academic year following graduation.

Not included for the 2012-2013 year are 1 graduate in Accounting for Forensics and 1 graduate/ transfer in Biotechnology.

CUNY College Destinations

CUNY College Destinations for 2012-2013 BMCC Graduates

BMCC Program	Transfers (N)	Top Transfer Destination(s)
Accounting	81	Baruch College
Business Administration	277	Baruch College
Business Management	26	Baruch College
Computer Network Technology	29	New York City College of Technology
Computer Information Systems	16	New York City College of Technology and Baruch College
Child Care/Early Childhood Education	62	Brooklyn College
Childhood Education	30	City College
Criminal Justice	117	John Jay College of Criminal Justice
Engineering Science	14	City College
Human Services	66	Lehman College and York College
Liberal Arts	492	Hunter College
Mathematics	19	Hunter College
Multimedia Programming and Design	32	New York City College of Technology
Nursing	28	Lehman College
Science	35	Hunter College
Theatre	19	City College
Video Arts and Technology	19	Brooklyn College
Writing and Literature	32	Hunter College
All Other Programs	37	City College

Included are students who graduated BMCC during the 2012-2013 academic year and enrolled in a CUNY college Baccalaureate Program during the 2012-2013 and/or 2013-2014 academic year.

Programs with 10 or more transfers are indicated.

Non-CUNY College Destinations

Non-CUNY College Destinations for 2012-2013 BMCC Graduates

Transfer College	Transfer Count (N)
Adelphi University	8
Chamberlain College of Nursing	6
College of New Rochelle	5
Cornell University	5
Long Island University	18
Metropolitan College of New York	5
Monroe College	7
New York University	14
St. John's University	9
State University of New York – Albany	6
State University of New York – Binghamton	11
State University of New York – Buffalo	8
State University of New York – Delhi	6
State University of New York – Empire State College	10
State University of New York – Fashion Institute of Technology	12
State University of New York – Stony Brook	17
Utica College	12
All other State University of New York colleges	22
All other colleges	115
TOTAL	296

Included are students who graduated BMCC during the 2012-2013 academic year and enrolled in a non-CUNY College during the 2012-2013 and/or 2013-2014 academic year.

Colleges with 5 or more transfers are indicated.

2012-2013 BMCC graduates enrolled in a total of 110 non-CUNY colleges within one academic year following graduation; State University of New York (SUNY) colleges accounted for 22 of non-CUNY college transfer total.

Enrollment and Retention

The Enrollment and Retention section contains data on student enrollment by degree program and type, full-time/part-time categories, gender, and race/ethnicity. It also includes one-year retention rates.

Headcount and Full-Time Equivalent by Semester Fall 2009 to Spring 2014

Semester	Headcount	Percentage Change in Headcount	Full-time Equivalent	Percentage Change in Full-time Equivalent
Fall 2009	21,424	-3.5%	16,350	2.0%
Spring 2010	22,911	6.9%	16,944	3.6%
Fall 2010	22,534	-1.7%	16,955	0.1%
Spring 2011	23,411	3.7%	17,314	2.1%
Fall 2011	24,463	4.3%	18,564	6.7%
Spring 2012	23,938	-2.2%	17,853	-4.0%
Fall 2012	24,537	2.4%	18,669	4.4%
Spring 2013	24,496	-0.2%	18,458	-1.1%
Fall 2013	24,186	-1.3%	18,373	-0.5%
Spring 2014	23,158	-4.4%	17,395	-5.6%

Headcount enrollment consists of degree and non-degree students.

Percentage change is from the prior semester.

Full-time equivalent is a standardized measure of enrollment equal to a full-time load of credits/equated credits and hours. It is calculated by summing the total credits and hours associated with course enrollment and dividing by 15 (an ideal full-time student would take 15 credit/equated credit hours per semester).

Annual Unduplicated Headcount by Academic Year

Academic Years 2009-2010 to 2013-2014

Academic Year	Annual Unduplicated Headcount	Percentage Change in Headcount
2009 – 2010	29,699	-0.2%
2010 – 2011	30,682	3.3%
2011 – 2012	31,602	3.0%
2012 – 2013	32,341	2.4%
2013 – 2014	31,268	-3.3%

Annual unduplicated headcount includes summer, fall and spring terms.

Percentage change is from the prior year.

Summer Enrollment

2009 to 2014

Summer Term	Headcount	Percentage Change in Headcount
2009	5,521	5.5%
2010	5,687	3.0%
2011	5,303	-6.8%
2012	5,420	2.2%
2013	6,101	11.2%
2014	6,879	12.8%

Percentage change is from the prior year.

Fall-to-Fall Retention

First-time Freshmen and Transfers in Associate Degree Programs: 2008 to 2012

	Fall Semester	Total Cohort	Retained in BMCC		Retained in Other CUNY College		Total Retained at CUNY	
			N	%	N	%	N	%
First-time Freshmen	2008	4,949	2,916	58.9%	131	2.6%	3,047	61.6%
	2009	4,301	2,778	64.6%	58	1.3%	2,836	65.9%
	2010	5,176	3,217	62.2%	81	1.6%	3,298	63.7%
	2011	6,270	3,909	62.3%	72	1.1%	3,981	63.5%
	2012	6,056	3,751	61.9%	123	2.0%	3,874	64.0%
Advanced Standing Transfers	2008	1,956	1,129	57.7%	101	5.2%	1,230	62.9%
	2009	1,013	643	63.5%	41	4.0%	684	67.5%
	2010	621	411	66.2%	33	5.3%	444	71.5%
	2011	1,242	740	59.6%	69	5.6%	809	65.1%
	2012	889	597	67.2%	42	4.7%	639	71.4%

Enrollment by Degree Type

Fall 2011 to Spring 2014

Semester		Associate in Arts Degree (A.A.)	Associate in Science Degree (A.S.)	Associate in Applied Science Degree (A.A.S.)
Fall 2011	N	13,112	4,395	6,381
	%	54.9%	18.4%	26.7%
Spring 2012	N	12,783	4,248	6,223
	%	55.0%	18.3%	26.8%
Fall 2012	N	13,271	4,355	6,338
	%	55.4%	18.4%	26.2%
Spring 2013	N	13,405	4,425	6,087
	%	56.0%	18.5%	25.5%
Fall 2013	N	14,544	5,157	3,949
	%	61.5%	16.7%	21.8%
Spring 2014	N	13,926	4,999	3,663
	%	61.7%	16.2%	22.1%

There has been an effort in recent years to shift A.A.S. graduates into A.A. and/or A.S. degree programs.

Enrollment by Degree Program Fall 2011 to Spring 2014

Program	Fall 2011	Spring 2012	Fall 2012	Spring 2013	Fall 2013	Spring 2014
Accounting	1,030	1,020	1,040	1,017	1,032	1,017
Accounting for Forensics			8	16	26	23
Biotechnology	26	48	73	83	102	90
Business Administration	2,753	2,688	2,705	2,703	2,518	2,367
Business Management	866	857	824	745	884	792
Communication Studies			96	187	266	312
Computer Network Technology	432	396	403	430	400	372
Computer Information Systems	325	331	346	369	364	337
Computer Science	322	307	394	389	406	410
Child Care/Early Childhood Education	1,047	994	967	1,004	894	873
Bilingual Education	106	114	111	103	113	118
Childhood Education	349	315	316	312	277	264
Criminal Justice	1,731	1,827	2,183	2,275	2,405	2,334
Engineering Science	388	393	403	412	422	439
Geographic Information Systems					7	10
Health Information Technology	165	165	161	164	151	142
Human Services	893	871	850	899	807	795
Liberal Arts	7,867	7,539	7,564	7,548	7,323	7,117
Mathematics	158	166	172	156	146	144
Multimedia Programming & Design	523	523	508	461	442	411
Nursing	468	450	409	382	359	319
Office Automation and Office Operations	100	83	77	72	48	29
Paramedic	260	275	305	312	275	253
Respiratory Therapy	355	373	382	353	350	314
Science	887	850	836	853	841	840
Science for Forensics	340	298	337	288	297	255
Secondary Education				9	9	10
Small Business / Entrepreneurship	128	123	106	108	93	92
Theatre	334	322	315	316	303	286
Undeclared Health	1,345	1,219	1,379	1,248	1,406	1,208
Video Arts and Technology	385	408	400	427	454	409
Writing and Literature	306	303	296	277	236	219

Top ten programs as of fall 2013 are indicated in boldface.

Enrollment by Full-Time and Part-Time Status Fall 2009 to Spring 2014

Semester		Full-Time	Part-Time
Fall 2009	N	14,009	7,415
	%	65.4%	34.6%
Spring 2010	N	14,130	8,781
	%	61.7%	38.3%
Fall 2010	N	14,658	7,876
	%	65.0%	35.0%
Spring 2011	N	14,525	8,886
	%	62.0%	38.0%
Fall 2011	N	15,881	8,582
	%	64.9%	35.1%
Spring 2012	N	14,896	9,042
	%	62.2%	37.8%
Fall 2012	N	16,151	8,386
	%	65.8%	34.2%
Spring 2013	N	15,771	8,735
	%	64.4%	35.7%
Fall 2013	N	15,889	8,297
	%	65.7%	34.3%
Spring 2014	N	14,807	8,351
	%	63.9%	36.1%

Full-time students are those taking 12 or more credits or equated credits.
Part-time students are those taking less than 12 credits or equated credits.

Enrollment by Gender by Full-Time/Part-Time Status

Fall 2009 to Spring 2014

Semester		Men			Women		
		Full-Time	Part-Time	TOTAL	Full-Time	Part-Time	TOTAL
Fall 2009	N	5,947	2,704	8,651	8,062	4,711	12,773
	%	68.7%	31.3%	40.4%	63.1%	36.9%	59.6%
Spring 2010	N	6,048	3,308	9,356	8,082	5,473	13,555
	%	64.6%	35.4%	40.8%	59.6%	40.4%	59.2%
Fall 2010	N	6,234	2,922	9,156	8,424	4,954	13,378
	%	68.1%	31.9%	40.6%	63.0%	37.0%	59.4%
Spring 2011	N	6,309	3,401	9,710	8,216	5,485	13,701
	%	65.0%	35.0%	41.5%	60.0%	40.0%	58.5%
Fall 2011	N	6,831	3,262	10,093	9,050	5,320	14,370
	%	67.7%	32.3%	41.3%	63.0%	37.0%	58.7%
Spring 2012	N	6,500	3,535	10,035	8,396	5,507	13,903
	%	64.8%	35.2%	41.9%	60.4%	39.6%	58.1%
Fall 2012	N	7,123	3,313	10,436	9,028	5,073	14,101
	%	68.3%	31.7%	42.5%	64.0%	36.0%	57.5%
Spring 2013	N	7,108	3,446	10,554	8,663	5,279	13,942
	%	67.3%	32.7%	43.1%	62.1%	37.9%	56.9%
Fall 2013	N	7,003	3,338	10,341	8,886	4,959	13,845
	%	67.7%	32.3%	42.8%	64.2%	35.8%	57.2%
Spring 2014	N	6,527	3,405	9,932	8,280	4,946	13,226
	%	65.7%	34.3%	42.9%	62.6%	37.4%	57.1%

Full-time and part-time percentages are calculated separately for men and women; percentages in total columns are based on the total number of men and women enrolled each semester.

Enrollment by Race/Ethnicity

Fall 2009 to Spring 2014

Semester		Black	White	Hispanic	Asian or Pacific Islander	American Indian or Native Alaskan	*Nonresident Alien
Fall 2009	N	7,185	3,216	7,853	3,129	41	1,571
	%	33.5%	15.0%	36.7%	14.6%	0.2%	7.3%
Spring 2010	N	7,745	3,491	8,412	3,214	49	1,614
	%	33.8%	15.2%	36.7%	14.0%	0.2%	7.0%
Fall 2010	N	7,407	3,181	8,640	3,252	54	1,622
	%	32.9%	14.1%	38.3%	14.4%	0.2%	7.2%
Spring 2011	N	7,780	3,287	9,006	3,290	48	1,651
	%	33.2%	14.0%	38.5%	14.1%	0.2%	7.1%
Fall 2011	N	8,096	3,200	9,694	3,417	56	1,701
	%	33.1%	13.1%	39.6%	14.0%	0.2%	7.0%
Spring 2012	N	7,909	3,011	9,545	3,424	49	1,669
	%	33.0%	12.6%	39.9%	14.3%	0.2%	7.0%
Fall 2012	N	7,900	2,901	10,043	3,633	60	1,619
	%	32.2%	11.8%	40.9%	14.8%	0.2%	6.6%
Spring 2013	N	7,894	2,908	9,882	3,757	55	1,576
	%	32.5%	12.0%	40.7%	15.5%	0.2%	6.5%
Fall 2013	N	7,544	2,907	10,022	3,664	49	1,581
	%	31.2%	12.0%	41.4%	15.1%	0.2%	6.5%
Spring 2014	N	7,304	2,973	9,355	3,480	46	1,523
	%	31.5%	12.8%	40.4%	15.0%	0.2%	6.6%

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*Nonresident alien percentages are computed separately from race/ethnicity.

First-Time Freshmen

First-Time Freshmen by Age Fall 2009 to Spring 2014

Semester		18 & younger	19	20-22	23-24	25-29	30 & older
Fall 2009	N	2,505	788	569	127	168	144
	%	58.2%	18.3%	13.2%	3.0%	3.9%	3.3%
Spring 2010	N	682	581	780	187	206	160
	%	26.3%	22.4%	30.0%	7.2%	7.9%	6.2%
Fall 2010	N	3,069	913	739	160	149	146
	%	59.3%	17.6%	14.3%	3.1%	2.9%	2.8%
Spring 2011	N	901	684	842	199	199	191
	%	29.9%	22.7%	27.9%	6.6%	6.6%	6.3%
Fall 2011	N	3,492	1,107	981	243	241	206
	%	55.7%	38.4%	9.7%	5.9%	3.0%	3.5%
Spring 2012	N	888	607	667	168	205	179
	%	32.7%	22.4%	24.6%	6.2%	7.6%	6.6%
Fall 2012	N	3,588	940	963	197	195	173
	%	59.2%	15.5%	15.9%	3.3%	3.2%	2.9%
Spring 2013	N	841	649	769	172	197	165
	%	30.1%	23.2%	27.5%	6.2%	7.1%	5.9%
Fall 2013	N	3,136	853	859	197	196	162
	%	58.0%	15.8%	15.9%	3.6%	3.6%	3.0%
Spring 2014	N	669	538	687	192	172	148
	%	27.8%	22.4%	28.6%	8.0%	7.1%	6.2%

First-Time Freshmen by Degree Program Fall 2011 to Spring 2014

Program	Fall 2011	Spring 2012	Fall 2012	Spring 2013	Fall 2013	Spring 2014
Accounting	236	122	259	126	238	112
Accounting for Forensics				2	2	1
Biotechnology	10	16	32	19	25	18
Business Administration	503	189	430	201	359	192
Business Management	278	168	256	122	317	128
Communication Studies			38	29	48	33
Computer Network Technology	106	41	95	64	62	55
Computer Information Systems	95	52	84	51	60	44
Computer Science	112	48	145	70	135	63
Child Care / Early Childhood Education	254	94	218	111	117	69
Bilingual Education	18	14	23	13	26	8
Childhood Education	77	20	75	33	59	16
Criminal Justice	719	302	764	320	710	271
Engineering Science	117	65	115	49	117	67
Geographic Information Systems					2	1
Health Information Technology	25	19	26	20	30	10
Human Services	172	76	163	80	114	78
Liberal Arts	2,080	835	1,844	781	1,701	727
Mathematics	32	15	32	11	21	14
Multimedia Programming and Design	101	52	116	38	82	29
Office Automation and Office Operations	20	7	13	4	4	
Paramedic	80	47	94	46	57	28
Respiratory Therapy	48	20	51	33	24	17
Science	201	73	189	86	180	70
Science for Forensics	153	60	156	50	111	43
Secondary Education				2	3	1
Small Business / Entrepreneurship	32	22	31	21	28	14
Theatre	107	40	80	48	73	35
Undeclared Health	515	237	575	278	579	211
Video Arts and Technology	127	56	110	68	98	42
Writing and Literature	52	24	42	17	21	9

Top ten programs in terms of enrollment as of fall 2013 are indicated in boldface.

First-Time Freshmen by Full-Time and Part-Time Status Fall 2009 to Spring 2014

Semester		Full-Time	Part-Time
Fall 2009	N	3,847	454
	%	89.4%	10.6%
Spring 2010	N	2,155	442
	%	83.0%	17.0%
Fall 2010	N	4,425	751
	%	85.5%	14.5%
Spring 2011	N	2,455	561
	%	81.4%	18.6%
Fall 2011	N	5,131	1,139
	%	81.8%	18.2%
Spring 2012	N	2,190	524
	%	80.7%	19.3%
Fall 2012	N	4,966	1,090
	%	82.0%	18.0%
Spring 2013	N	2,213	580
	%	79.2%	20.8%
Fall 2013	N	4,528	875
	%	83.8%	16.2%
Spring 2014	N	1,923	483
	%	79.9%	20.1%

First-Time Freshmen by Gender by Full-Time/Part-Time Status

Fall 2009 to Spring 2014

Semester		Men			Women		
		Full-Time	Part-Time	TOTAL	Full-Time	Part-Time	TOTAL
Fall 2009	N	1,666	187	1,853	2,181	267	2,448
	%	89.9%	10.1%	43.1%	89.1%	10.9%	56.9%
Spring 2010	N	1002	220	1,222	1,153	222	1,375
	%	82.0%	18.0%	47.1%	83.9%	16.1%	52.9%
Fall 2010	N	1,943	337	2,280	2,482	414	2,896
	%	85.2%	14.8%	44.0%	85.7%	14.3%	56.0%
Spring 2011	N	1,182	271	1,453	1,273	290	1,563
	%	81.3%	18.7%	48.2%	81.4%	18.6%	51.8%
Fall 2011	N	2,331	517	2,848	2,800	622	3,422
	%	81.8%	18.2%	45.4%	81.8%	18.2%	54.6%
Spring 2012	N	1,074	255	1,329	1,116	269	1,385
	%	80.8%	19.2%	49.0%	80.6%	19.4%	51.0%
Fall 2012	N	2,344	505	2,849	2,622	585	3,207
	%	82.3%	17.7%	47.0%	81.8%	18.2%	53.0%
Spring 2013	N	1,104	264	1,368	1,109	316	1,425
	%	80.7%	19.3%	49.0%	77.8%	22.2%	51.0%
Fall 2013	N	2,023	405	2,428	2,505	470	2,975
	%	83.3%	16.7%	44.9%	84.2%	15.8%	55.1%
Spring 2014	N	941	240	1,181	982	243	1,225
	%	79.7%	20.3%	49.1%	80.2%	19.8%	50.9%

Full-time and part-time percentages are calculated separately for men and women; percentages in total columns are based on the total number of men and women enrolled each semester.

First-Time Freshmen by Race/Ethnicity

Fall 2009 to Spring 2014

Semester		Black	White	Hispanic	Asian or Pacific Islander	American Indian or Native Alaskan	*Nonresident Alien
Fall 2009	N	1,330	443	1,945	570	13	210
	%	30.9%	10.3%	45.2%	13.3%	0.3%	4.9%
Spring 2010	N	901	285	1081	323	7	183
	%	34.7%	11.0%	41.6%	12.4%	0.3%	7.0%
Fall 2010	N	1,681	454	2,395	633	13	293
	%	32.5%	8.8%	46.3%	12.2%	0.3%	5.7%
Spring 2011	N	1,032	292	1,305	381	6	234
	%	34.2%	9.7%	43.3%	12.6%	0.2%	7.8%
Fall 2011	N	2,126	524	2,863	736	21	346
	%	33.9%	8.4%	45.7%	11.7%	0.3%	5.5%
Spring 2012	N	897	219	1,167	426	5	212
	%	33.1%	8.1%	43.0%	15.7%	0.2%	7.8%
Fall 2012	N	1,866	532	2,806	832	5	261
	%	30.8%	8.8%	46.3%	13.7%	0.1%	4.3%
Spring 2013	N	894	206	1,165	522	6	199
	%	32.0%	7.4%	41.7%	18.7%	0.2%	7.1%
Fall 2013	N	1,528	538	2,535	793	19	296
	%	28.3%	10.0%	46.7%	14.7%	0.4%	5.5%
Spring 2014	N	760	295	1,005	341	5	198
	%	31.6%	12.3%	41.8%	14.2%	0.2%	8.2%

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First-Time Freshmen Remediation Needs

Fall 2009 to Spring 2014

Semester		Math	Reading	Writing	Exempt	Unknown
Fall 2009	N	2,219	1,277	1,960	909	530
	%	51.6%	29.7%	45.6%	21.1%	12.3%
Spring 2010	N	1,655	875	1,547	297	256
	%	63.7%	33.7%	59.6%	11.4%	9.9%
Fall 2010	N	2,961	1,503	2,300	1,034	542
	%	57.2%	29.0%	44.4%	20.0%	10.5%
Spring 2011	N	1,916	978	1,517	425	267
	%	63.5%	32.4%	50.3%	14.1%	8.9%
Fall 2011	N	4,150	1,477	2,297	974	673
	%	66.2%	23.6%	36.6%	15.5%	10.7%
Spring 2012	N	1,939	788	1,280	271	255
	%	71.4%	29.0%	47.2%	10.0%	9.4%
Fall 2012	N	4,143	1,331	1,718	967	622
	%	68.4%	22.0%	28.4%	16.0%	10.3%
Spring 2013	N	2,038	794	1,012	321	241
	%	73.0%	28.4%	36.2%	11.5%	8.6%
Fall 2013	N	3,601	1,228	1,413	904	583
	%	66.6%	22.7%	26.2%	16.7%	10.8%
Spring 2014	N	1,738	716	926	269	204
	%	72.2%	29.8%	38.5%	11.2%	8.5%

All students entering BMCC are assessed for competence in basic skills through placement examinations and a review of their high school performance records. The placement exam results are used to place students in the developmental courses that they need to master before moving on to college-level course work in these areas.

Placement into developmental and/or college-level courses is determined by CUNY Assessment Test scores; exempt status is based on various sources including the ACT test (American College Testing), the SAT Reasoning Test (formerly Scholastic Aptitude Test or Scholastic Assessment Test) and New York Regents Exam scores.

Financial Aid and Budget Information

Financial Aid Awards Academic Year 2012-2013

Program	Number of Recipients	Amount Awarded
Federal Pell Grant	21,028	\$77,899,872
TAP (N.Y.S. Tuition Assistance Program)	12,575	\$27,613,923
APTS/PTAP (Aid to Part-time Students)	3,448	\$1,934,156
Federal SEOG (Supplemental Educational Opportunity Grants)	3,092	\$1,152,250
Federal Work Study	4,382	\$5,874,746
Federal Perkins Loans	389	\$416,625
Federal Stafford Loans	4,534	\$14,006,243
College Discovery/SEEK Funds (Includes stipend, book allowance and activities fee)	576	\$448,442
BMCC Foundation Scholarships	233	\$392,562
Performance-Based Scholarships*	234	\$91,220
PLUS Loan	5	\$41,103
Urban Leadership Grant	165	\$214,850

Figures reflect net awards to students. Most students receive assistance from more than one program. In the 2012-2013 academic year 24,792 BMCC students (unduplicated count) were awarded \$130,085,992 in assistance from at least one federal, state or city financial aid program.

*Performance-Based Scholarships include the McAfee Scholarship and BMCC Out-in-Two Scholarship.

Budget Operations

Student Expenditures: Fiscal Years 2010-2011 to 2012-2013

Expenditure	FY 2010-2011	FY 2011-2012	FY 2012-2013
Full Time Personnel Services	\$62,760,100	\$64,162,900	\$72,636,500
Adjuncts	\$20,702,500	\$21,556,500	\$21,565,200
Temporary Services	\$4,865,200	5,097,900	\$5,207,200
Other than Personnel Services (OTPS)	\$14,539,613	\$17,252,956	\$20,107,313
Building Rentals	\$11,596,987	\$11,427,744	\$11,521,987
Technology Fee	\$3,456,000	\$3,997,800	\$3,921,200
Total Expenditures	\$117,920,400	\$123,495,800	\$136,612,400
Annual FTE Enrollment	17,135	18,209	18,564
Expenditures per student	\$6,882	\$6,782	\$7,359

The Fiscal Year (FY) begins July 1st of the given year and ends on June 30th of the following calendar year.

Full-time equivalent (FTE) is a standardized measure of enrollment equal to a full-time load of credits/equated credits and hours. It is calculated by summing the total credits and hours associated with course enrollment and dividing by 15 (an ideal full-time student would take 15 credit/equated credit hours per semester).

Expenditures per student are calculated by summing the Total Expenditures and dividing by the Annual FTE Enrollment.



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